



College Data

Annual Report
2019-2020

Your College  Right Now



**ANNUAL REPORT
COLLEGE DATA**

2019-2020

**Office of Institutional Effectiveness and Research
Alvin Community College
3110 Mustang Road
Alvin, TX 77511**

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, pregnancy, gender equity, sexual orientation, parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service or veteran's status.

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PREFACE

The *Alvin Community College Annual Report – College Data* is intended to serve as a single, easily accessible source of information about the College.

This document is the successor to the Fact Book and marks the 37th year of student and college data being compiled into a single narrative. The document is organized in three sections: Fall student data, the institutional profile, and College data over time. This report continues to evolve while continuing to be a significant source of information about the College.

The report is developed by the Office of Institutional Effectiveness and Research and is updated annually in the Fall semester.

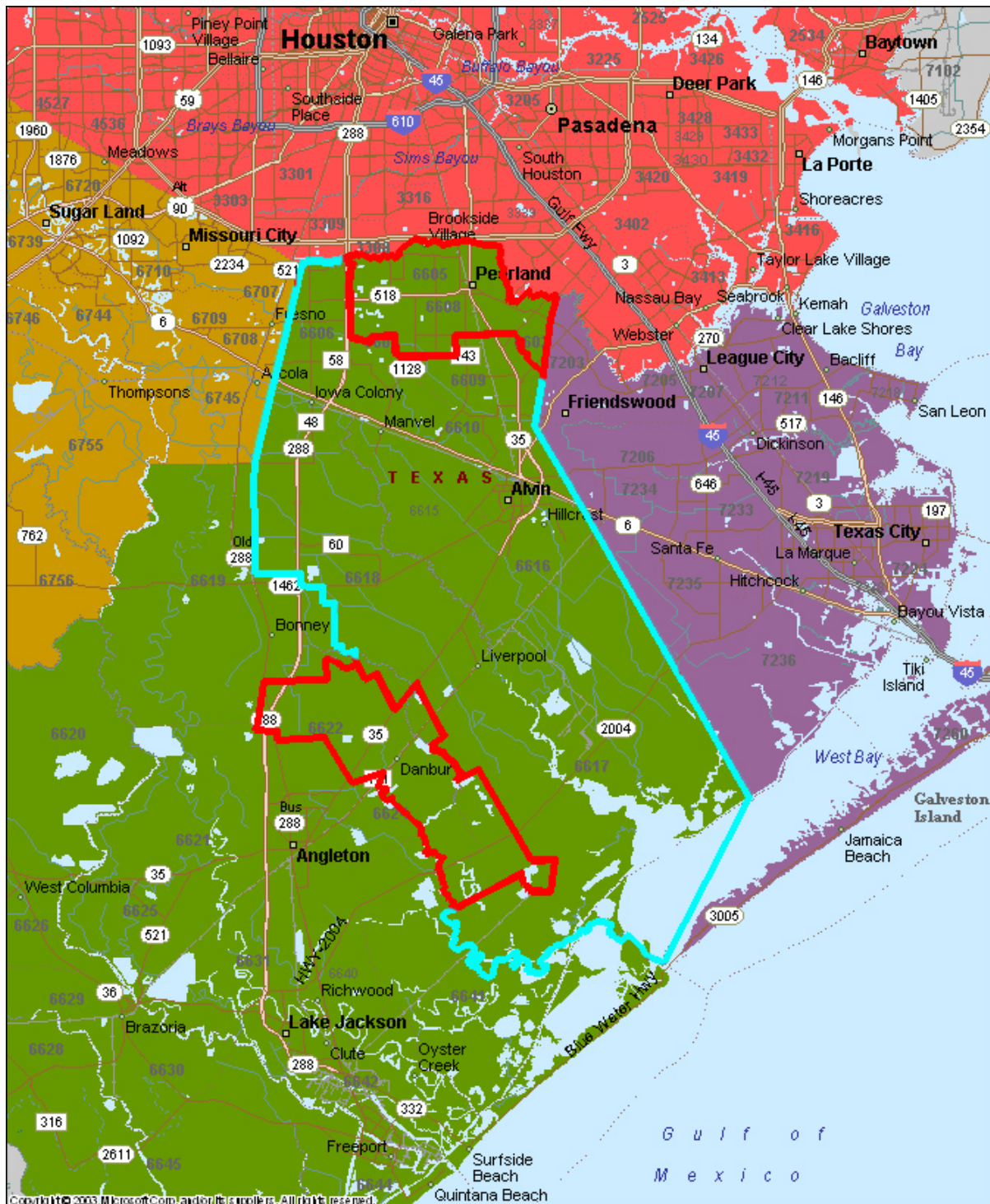
GENERAL DESCRIPTION

The Alvin Community College District includes 421.8 square miles and covers approximately the eastern third of Brazoria County. Major transportation corridors are: 288 corridor, Highway 6, running WNW (toward San Antonio) and ESE (toward Texas City); and Highway 35, running north to Houston and south toward Angleton and Freeport. A significant geographical feature is Chocolate Bayou, which runs nearly the length of the District. Major cities within the district service area are Alvin, Danbury, Manvel, and Pearland, Texas.

Brazoria County is a Gulf Coast county, the seat of which is located in Angleton. Geographically, the area is a coastal plain, which is interlaced with numerous lakes, rivers, and bayous. The county's economy rests on agriculture, healthcare, oil and gas production, and petrochemical manufacturing.

There are 16 buildings on the main campus of Alvin Community College. It is situated on 114 acres of land between Hwy 35 Bypass and Mustang Road in Alvin.

MAP OF ALVIN COMMUNITY COLLEGE DISTRICT AND SERVICE AREA



Each county is a different color.

The District is denoted by a blue line and the service area is denoted by a red line.

INSTITUTIONAL PROFILE

INSTITUTIONAL PROFILE

ALVIN COMMUNITY COLLEGE HISTORY

The Alvin Community College District was approved by the qualified voters of the Alvin Independent School District on November 2, 1948. From its inception until the 1971-72 academic year, the College was administered by officials of the Alvin Independent School District. The 1971-72 academic year marked the beginning of a new era in the history of Alvin Community College. A separate administration, tax district, and college board were established to assume the management, control, and operation of a newly created Alvin Junior College District.

Initially, when the College and public schools were in the same system, the College was part of Alvin High School. The first classes began on September 12, 1949, in facilities which grouped grades 11 through 14 in one building and which placed Alvin under a system known as the 6-4-4 plan. One of the more important changes in the program of Alvin Community College was the building of a separate physical plant for academic work at the college level and dropping of the 6-4-4 plan in favor of a 6-3-3-2 arrangement. The college program was strengthened by additional facilities, by an enlarged faculty, and by successfully meeting the standards of the Southern Association of Colleges and Secondary Schools (1959). Alvin Community College moved to its present campus in the summer session of 1963.

ACC first offered TDCJ courses in 1965, and 90 students enrolled. Although enrollment can fluctuate substantially from one year to the next, these changes seem to result from internal conditions at the units and revisions of TDCJ policies and procedures. Alvin Community College provides postsecondary educational services to incarcerated students in the following TDCJ units: Clemens, Jester III, Jester IV, Ramsey I, and Stringfellow. Programs offered at TDCJ are also impacted by state and national budget changes. ACC offers the following certifications and degree plans in the TDCJ units: Culinary Arts, in General Studies, Human Services, Industrial Design, Management, Computer Information Technology – Programming. ACC also offers an Automotive Technology Certificate at TDCJ.

By a vote of both the original district and voters of adjoining territories, the college district was enlarged to nearly twice its geographical size in 1974. Then, in the spring of 1975, an \$8 million bond issue was approved, providing funds for the facilities necessary to meet an expanding enrollment. In 1998 the College expanded into its service area with the establishment of the Pearland Center in the former C.J. Harris Elementary School in Pearland. The Pearland Center was closed in 2013 and the campus was sold in 2016. In 2005, a \$19.9-million-dollar bond issue was approved, providing funds for a new science/health science building to meet the needs of expanding health programs, to provide relief for overcrowded classrooms, and to update technology and simulation labs.

ACC began to offer some courses for Dual Enrollment in 2004. Receiving accreditation approval from SACSCOC in 2007, the College began offering 50% or more of degree offerings to dual enrollment and online. Currently ACC offers dual enrollment courses at the following locations:

Alvin High School, Danbury High School, Glenda Dawson High School, JB Hensler, Manvel High School, Pearland High School, Shadow Creek High School, and Turner High School.

In 2016, the college was named a Hispanic Serving Institution (HSI) by the U.S. Department of Education. The college also received a \$3.8 million HSI grant to expand its offerings in Science, Technology, Engineering and Math fields. That same year, the college was one of 67 pilot colleges in the United States to be named part of the Second Chance Pell program, which offers scholarship assistance for incarcerated students.

The enrollment of Alvin Community College has grown from 134 students in 1949 to almost 6,000. During this period of growth, Alvin Community College has had six presidents.

<i>Mr. A.G. Welch</i>	<i>1949-1954</i>	<i>Dr. T.V. Jenkins</i>	<i>1971-1976</i>
<i>Dr. A.B. Templeton</i>	<i>1954-1964</i>	<i>Dr. A. Rodney Allbright</i>	<i>1976-2014</i>
<i>Mr. D.P. O'Quinn</i>	<i>1964-1971</i>	<i>Dr. Christal M. Albrecht</i>	<i>2014-present</i>

BOARD OF REGENTS

Number of Regents: Nine

Term of Service on Board: Six years (consecutive terms are allowed)

Selection of Regents: Majority vote of District residents. Regents are selected in biennial elections held in even numbered years.

Regular Meetings: Monthly

Board Officers: Chairman, Vice Chairman, Secretary

General Board Responsibility: The Board of Regents derives its legal status from the Texas Constitution and the State Legislature. In discharging its duties, the Board functions in accordance with applicable state and federal statutes, controlling court decisions, and applicable regulations promulgated pursuant to statute by state and federal agencies. Opinions of the Attorney General shall be used for guidance and interpretation of applicable law. The College Board shall constitute a body corporate and shall govern the community college district. The Board of Regents shall establish policy for the operation of affairs of the college in such a manner as will accomplish the efficient objectives and purposes of higher education for which the college district was created.

2019-2020 Regents:

Mike Pyburn, Chairman
Term Expires – May 2020

'Bel Sanchez, Vice Chair
Term Expires – May 2024

Jody Droege, Secretary
Term Expires – May 2020

Dr. Jim Crumm
Term Expires – May 2024

Dr. Patty Hertenberger
Term Expires – May 2022

Cheryl Knappe
Term Expires – May 2020

Kam Marvel
Term Expires – May 2024

Roger Stuksa
Term Expires – May 2022

Andy Tacquard
Term Expires – May 2022

ORGANIZATIONAL STRUCTURE

**Alvin Community College
Organizational Chart
2019-20120**



MISSION, VISION, CORE VALUES, AND PURPOSE

Mission Statement:

Alvin Community College exists to improve the lives of its constituents by providing affordable, accessible, high quality and innovative academic, technical and cultural educational opportunities for the diverse communities it serves.

Vision Statement:

As a premier college that provides high-quality academic, technical and cultural programs, Alvin Community College's focus will be to promote student success, enhance quality of life and support economic development.

Core Values:

With input from the community, students, faculty, and staff, Alvin Community College adopted the following Core Values in Fall 2019. The Board of Regents approved these values and statements November 21, 2019 as an addition to the College's Mission and Vision statements.



Community Asset • Accountable • Responsive • Excellence • Student-centered

Community Asset:

Alvin Community College is a strong community asset.

We are the primary resource for lifelong learning opportunities in our community.
We are committed to effective collaborations with our community partners.

Accountable:

Alvin Community College is accountable to all its stakeholders.

We commit to fiscal transparency and responsible stewardship of resources.
We provide innovative quality education as an affordable and worthwhile investment for our community and students.

Responsive:

Alvin Community College is responsive to the needs of students and the region.

We support all students and staff as individuals; we are responsive, caring, inclusive, and

welcoming; we value all members of the ACC family.

We are a growing community that offers flexibility and innovation, responding to a wide array of community and workforce needs, all in a friendly atmosphere.

Excellence:

Alvin Community College strives for educational excellence in programs and services.

We achieve educational excellence by offering diverse curricula, opportunities in workforce education, and a quality student experience.

We provide a variety of innovative career pathways through programs and services to meet the unique needs of our community, lifelong learners and the future workforce in an ever-changing global economy.

Student-centered:

Alvin Community College prides itself on being student-centered.

Our quality faculty and staff put students first.

We are success-oriented, providing a supportive environment that guides students to reach their full potential.

Purpose Statement:

In addition to the goals described above, Alvin Community College subscribes to the purpose of the public community college as outlined in Section 130.003 of the *Texas Education Code*. The purpose of each public community college shall be to provide:

1. Technical programs up to two years in length leading to associate degrees or certificates;
2. Vocational programs leading directly to employment in semi-skilled and skilled occupations;
3. Freshman and sophomore courses in arts and sciences;
4. Continuing adult education programs for occupational or cultural upgrading;
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing enrollment of disadvantaged students;
6. A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
7. Workforce development programs designed to meet local and statewide needs;
8. Adult literacy and other basic skills programs for adults; and
9. Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post-secondary education in Texas.

STRATEGIC PLAN 2016-2021 BREAKTHROUGH STRATEGIC GOALS:

- #1** Alvin Community College will develop itself as an evidence-based, data-driven organization to improve organizational efficiency and increase student achievement, completion and success.
- #2** Alvin Community College will plan and develop a campus in the vicinity of the west side of the college taxing district, and address facilities' needs and technology update for existing campus.
- #3** Alvin Community College will develop branding that will be an effective representation of the institution and its mission, and will be used to market the college.
- #4** Alvin Community College will develop programs and partnerships to meet employment needs of the community.
- #5** Alvin Community College will maximize the acquisition of revenue, taking into consideration the interest and values of all stakeholders, and allocate them efficiently to the highest and best value for the institution.
- #6** Alvin Community College will strengthen its human resources' capacity to promote a strategically-staffed and nimble organization that embraces change, supports open communication, and provides for ongoing professional development.

ACCREDITATION:

Alvin Community College is a public community college in Brazoria County, Texas. The College provides educational opportunities in workforce training, academics, technical fields, adult basic education, and personal development.

Alvin Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees and certificates.

Contact the Southern Association of Colleges and Schools Commission on Colleges for questions about the accreditation of Alvin Community College:

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
1866 Southern Lane
Decatur, Georgia 30033-4907
404-679-4500

GENERAL INFORMATION

Degrees Granted:

- Associate of Arts
- Associate of Science
- Associate of Applied Science
- Associate of Arts in Teaching

Certificates Granted:

- Certificate One – Less than one-year Programs
- Certificate Two – One-year Programs
- Advanced Technical Certificate – Enhanced Skills Programs

Divisions:

- Arts and Sciences
- General Education and Academic Support
- Legal and Health Sciences
- Professional, Technical, and Human Performance
- Continuing Education and Workforce Development

Member:

- ACEN Accreditation Commission for Education in Nursing
- AACRAO American Association of Collegiate Registrars and Admissions Officers
- American Association of Community Colleges
- Association of Community College Trustees
- Association of Higher Education and Disabilities
- Association of Title IX Administrators
- CAAHEP Commission on Accreditation of Allied Health Education Programs
- CoAEMSP Committee on Accreditation of Educational Programs for the EMS
- CoARC Commission on Accreditation for Respiratory Care
- CoA-NDT Committee on Accreditation for Neurodiagnostic Technology
- CoA-PSG Committee on Accreditation for Polysomnographic Technology
- Ellucian - Texas State Reporting Solutions Team
- FCC Federal Communications Commission
- Gulf Coast Intercollegiate Honors Council
- Houston Guided Pathways to Success (GPS)
- JBCC - Judicial Branch Certification Commission
- JRC-DMS Joint Review Committee for Diagnostic Medical Sonography
- NAPTA North America Process Technology Alliance
- NASFAA National Association of Student Financial Aid Administrators
- NAFSA: Association of International Educators
- NASPA: Student Affairs Administrators in Higher Education

- National Council for Workforce Education
- National Institute for Staff and Organizational Development
- National Junior College Athletic Association
- NCRC National Certification Reciprocity Consortium
- Region XIV Athletic Conference
- TAP Texas Addiction Professional
- TBON Texas Board of Nursing
- TCOLE Texas Commission on Law Enforcement
- Texas Association Against Sexual Assault
- Texas Association of College Technical Educators
- Texas Association of Collegiate Registrars and Admissions Officers (TACRAO)
- Texas Association of Collegiate Veteran Program Officials
- Texas Association of Community Colleges
- Texas Community College Teachers Association
- Texas Counseling Association
- Texas Department of Family & Protective Services (License)
- Texas State Department of Health Services
- TSSB Texas Skills Standards Board

ALVIN COMMUNITY COLLEGE FOUNDATION, INC.

The Alvin Community College Foundation was established to support the College and its educational mission. Incorporated in 1974 under Texas law as a 501(c)(3) non-profit corporation, the Foundation is an independent entity that can receive donations and bequests. The foundation also sponsors projects that support student scholarships, faculty development, Innovative Grants, cultural events, and other advancement programs for the College.

The Foundation is organized to aid the College in two major areas: scholarships for students, and support of programs at ACC. In addition, the Foundation is continually seeking ways to assist the college and community through special projects.

All contributions and donations to the Foundation are tax-deductible, to the extent of the law. Donations and gifts from individuals or corporations are solicited for any ongoing program or for new programs which will benefit students and community citizens. The Foundation also accepts bequests and scholarships established as memorials.

Donors have the option of specifying whether their gifts will be for restricted or unrestricted use. Restricted gifts are designated by the donor for a specific purpose such as the Student Scholarship Fund. Unrestricted gifts become part of the Foundation's General Fund and are utilized for those purposes which the Foundation Directors deem the worthiest.

For the 2019-2020 year, David Jircik is President of the Foundation, and Shirley Brothers is Vice President. Other officers are Dr. Christal M. Albrecht, Secretary; Joel Marin, Treasurer; and Wendy Del Bello, Executive Director. Dr. Jim Crumm is immediate Past President of the organization.

Foundation Board Members include Michele Adams, Brenda Brown, Delores McKenzie Calhoun, Donna Coneley, Michael A. Culling, Julie Pyburn, Jody Droege, Chad Dudley, Debra Fontenot, Richard "Jay" Hawkins, Rachel de Jongh Collins, Terri Helpenstill, Barbara Lewis, Melinda Moore, Sheila Olson, Yvette Reyes-Hall, Matt Rickaway, Brenda Schibi, Jarrod Smith, Freddie Thompson, Fernando Valdes, and Brenda Weber.

The Foundation's last audit was completed for the year ending December 31, 2019.

ALVIN COMMUNITY COLLEGE

Type: Public Comprehensive Community College

Headcount: Academic and Technical – (certified, unduplicated)

Fall 2019	5,985
Spring 2020	5,365
Summer 2020	2,572
Fall 2020	5,591

Headcount: Continuing Education – (annual, unduplicated)

2018-2019	637
2019-2020	686

Faculty: **Fall 2019** 114 Full-time Academic and Technical Faculty positions
 Fall 2020 113 Full-time Academic and Technical Faculty positions

Finances: **2019-2020** Operating Budget = \$34,553,568
 2020-2021 Operating Budget = \$36,685,421

FALL 2020 STUDENT DATA FACTS

FALL 2020 STUDENT DATA FACTS



55% of ACC's students are female



71% of ACC's students are 21 years old and younger



50% of ACC's students live Out-of-District



78% of ACC's students are Part-Time

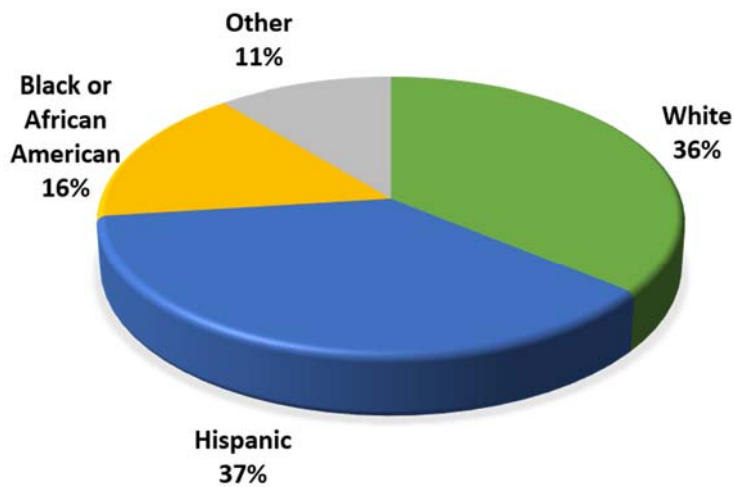


41% of ACC's students are Dual Enrolled



33% of ACC's students are new to the college

RACE/ETHNICITY BREAKDOWN



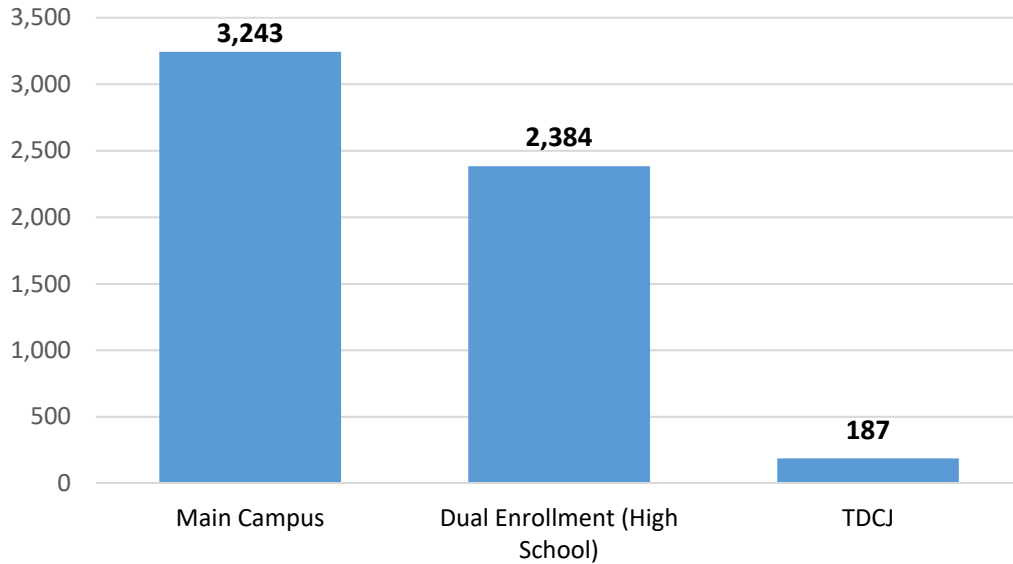
STUDENT CHARACTERISTICS

(All Terms as of October 26, 2020 from Zogotech)

Fall 2020 certified headcount: 5,591

Fall 2020 All Terms headcount: 5,762

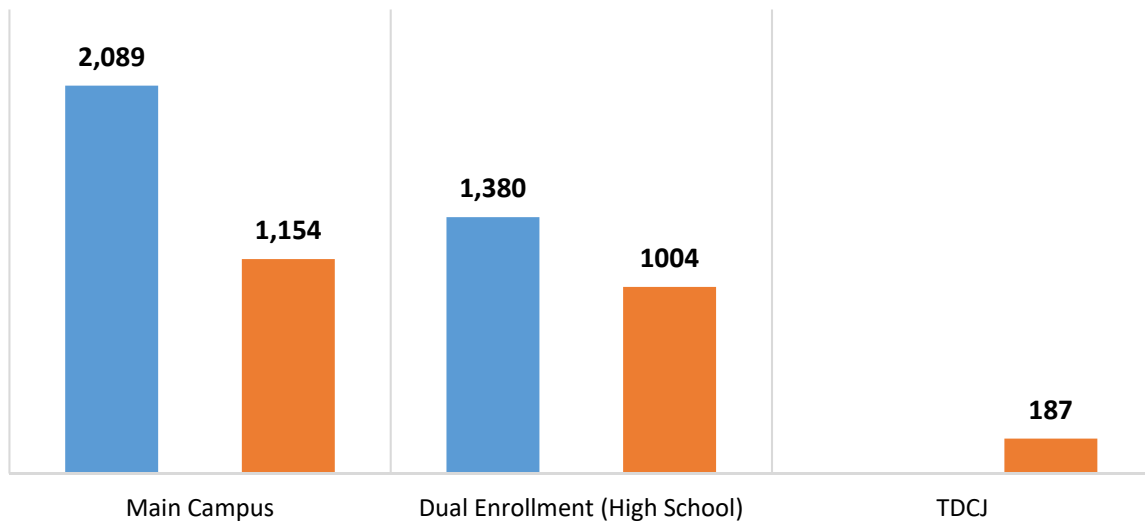
ENROLLMENT BY LOCATION – UNDUPLICATED, FALL 2020 ALL TERMS



Main Campus category includes remote, internet, and hybrid enrollments.

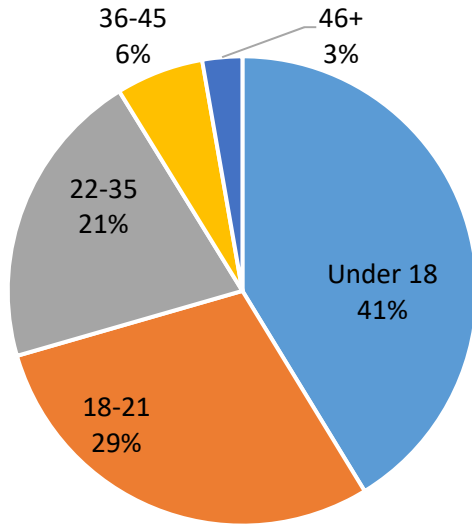
ENROLLMENT BY GENDER - UNDUPLICATED, FALL 2020 ALL TERMS

■ Female ■ Male

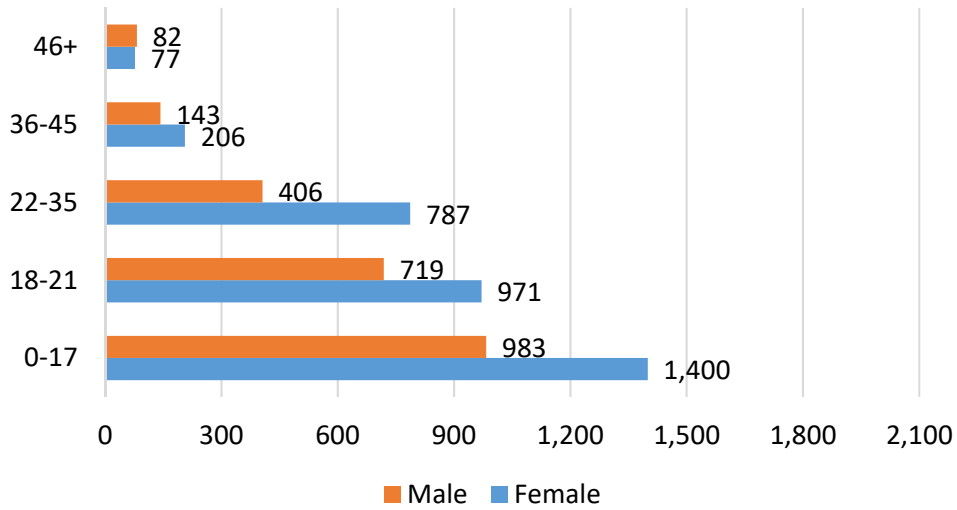


Students are counted in each location they are enrolled in which allows for some duplication.

ENROLLMENT BY AGE - FALL 2020 ALL TERMS

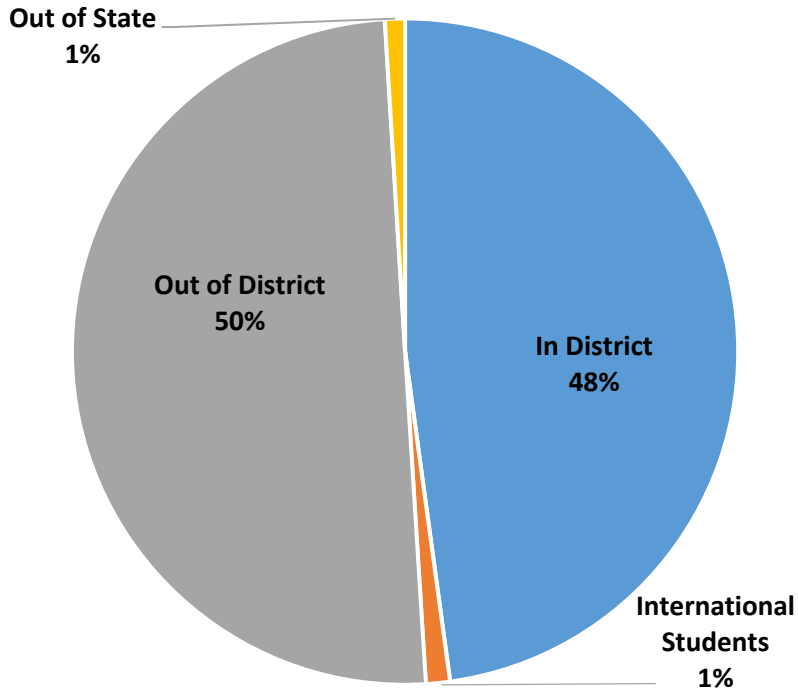


ENROLLMENT AGE BY GENDER - Fall 2020 All Terms

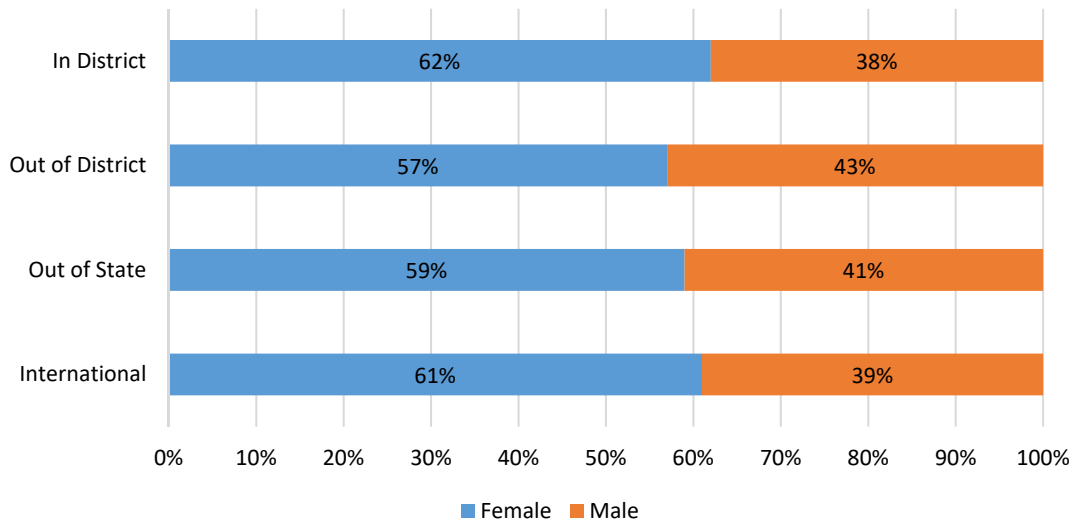


Students can be counted in two age categories if they have a birthday during this semester.

ENROLLMENT BY RESIDENCY STATUS - FALL 2020 ALL TERMS

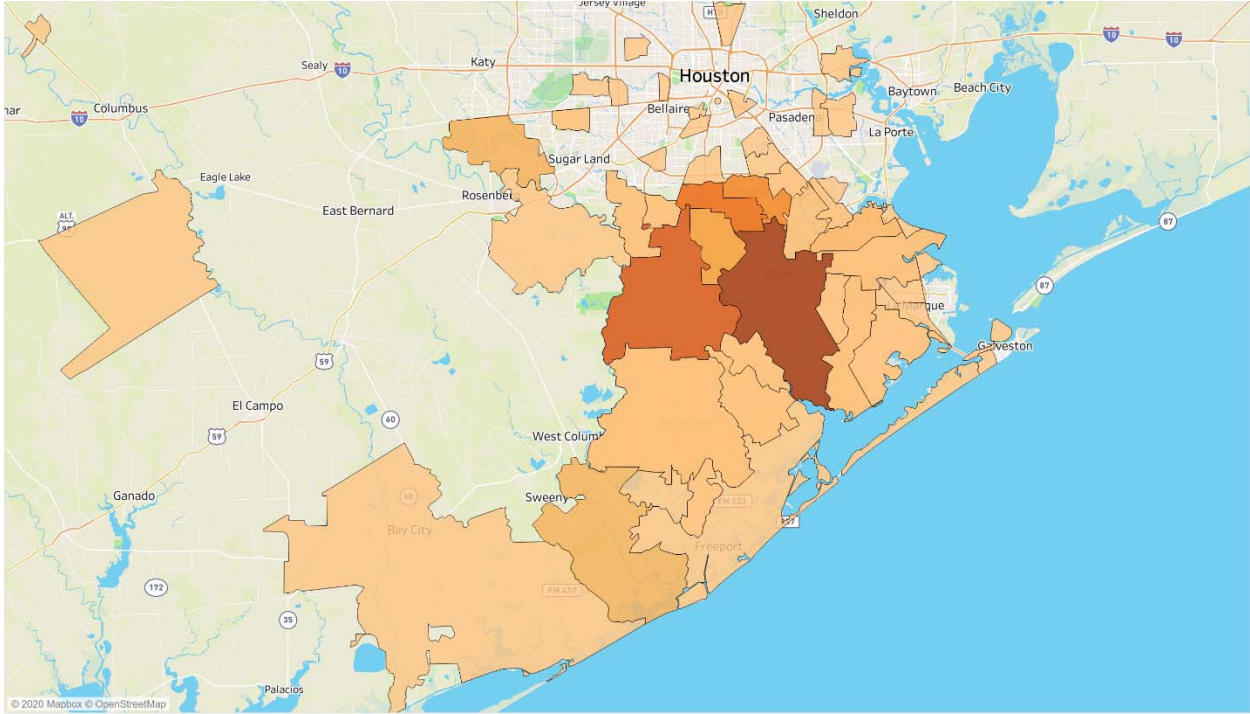


ENROLLMENT RESIDENCY STATUS BY GENDER- Fall 2020 All Terms

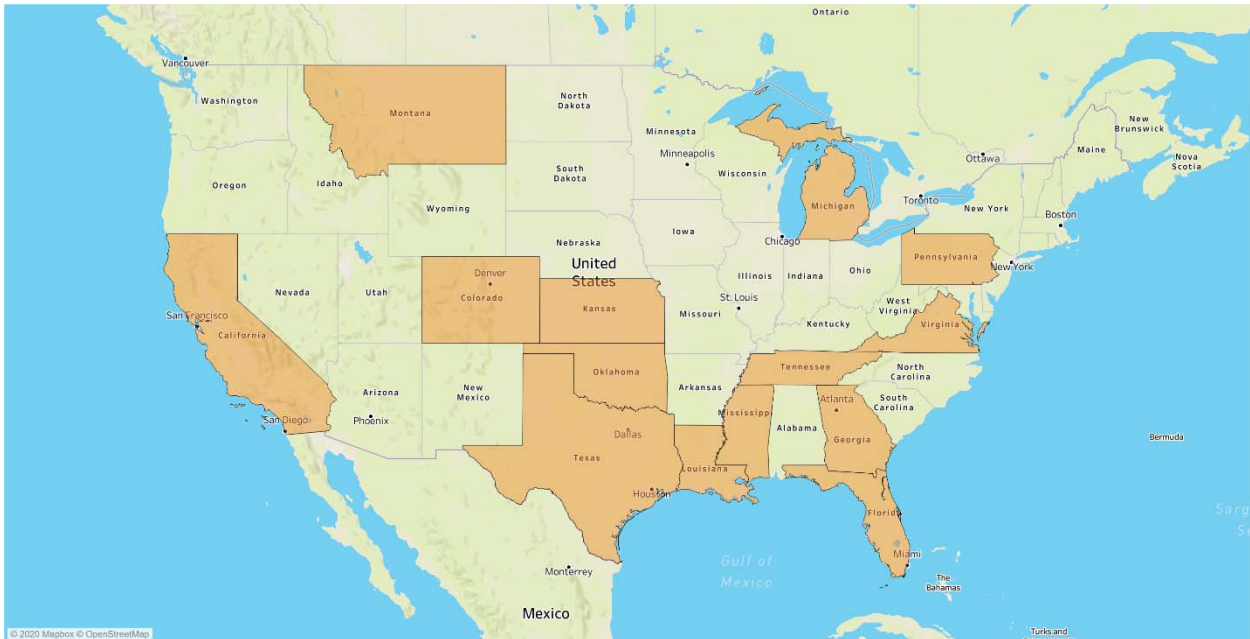


GEOGRAPHICAL LOCATION OF STUDENTS - FALL 2020 ALL TERMS

LOCAL AREA

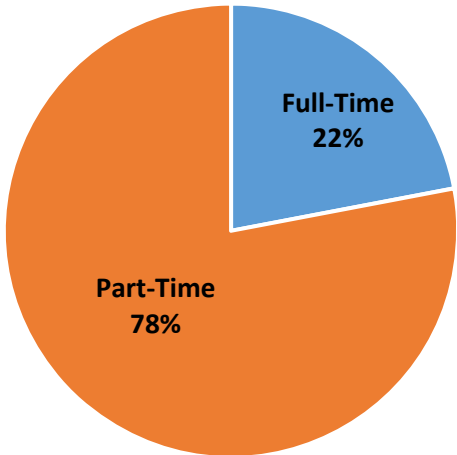


UNITED STATES

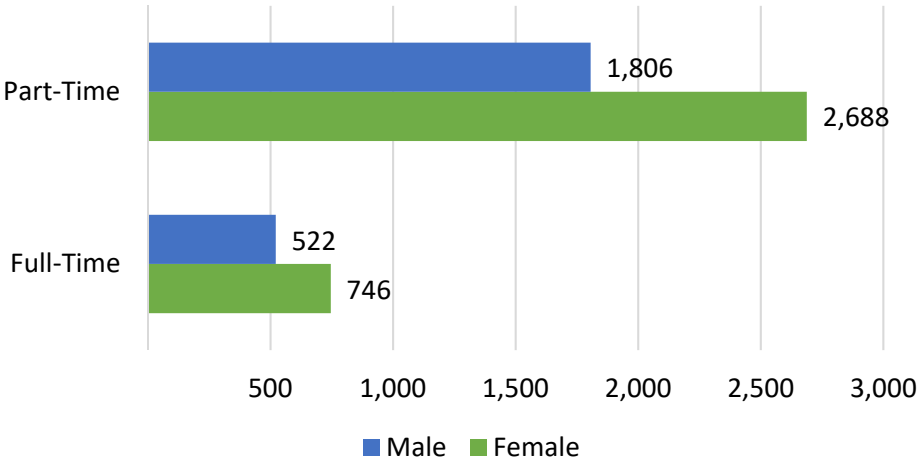


ENROLLMENT BY GENDER AND STATUS - FALL 2020 ALL TERMS

PART-TIME/FULL-TIME ENROLLMENT

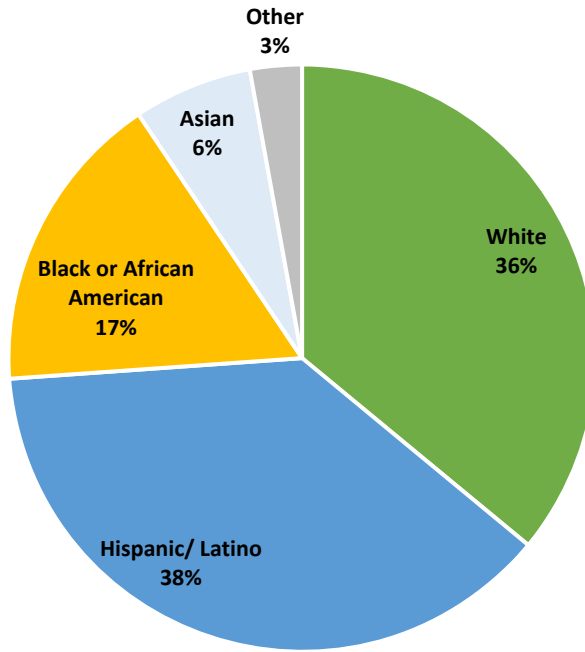


FULL-TIME/PART-TIME ENROLLMENT BY GENDER

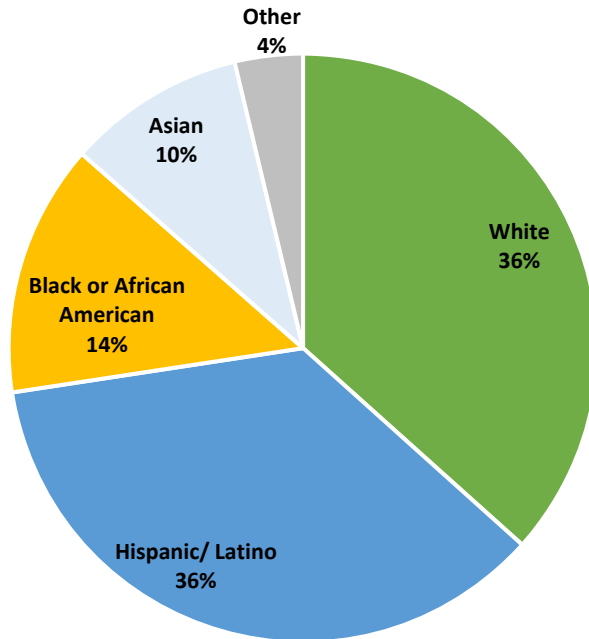


ENROLLMENT BY ETHNICITY - FALL 2020 ALL TERMS

FEMALE

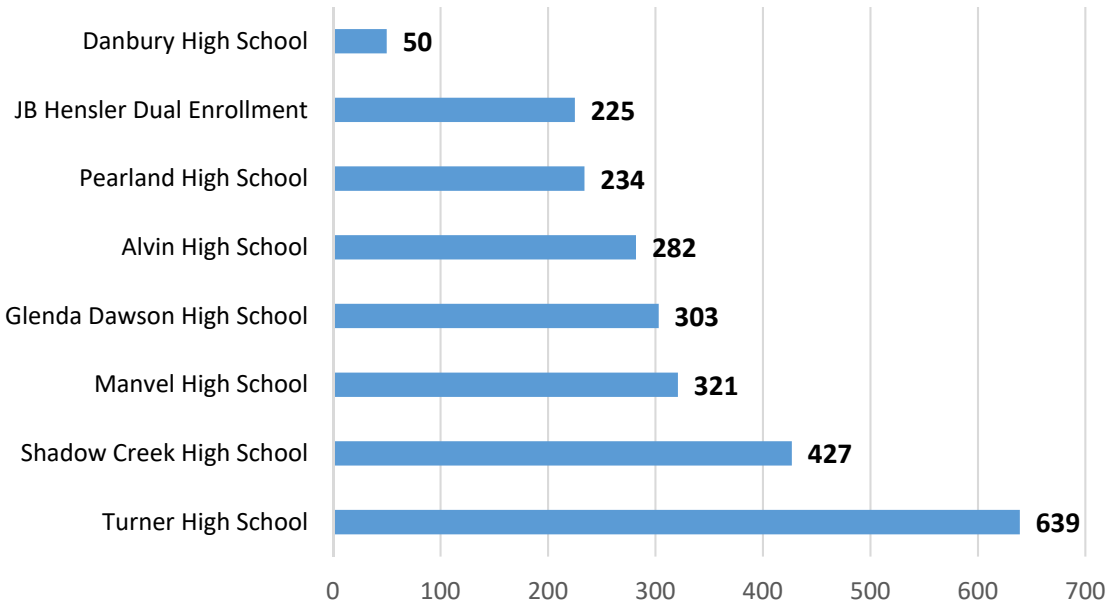


MALE



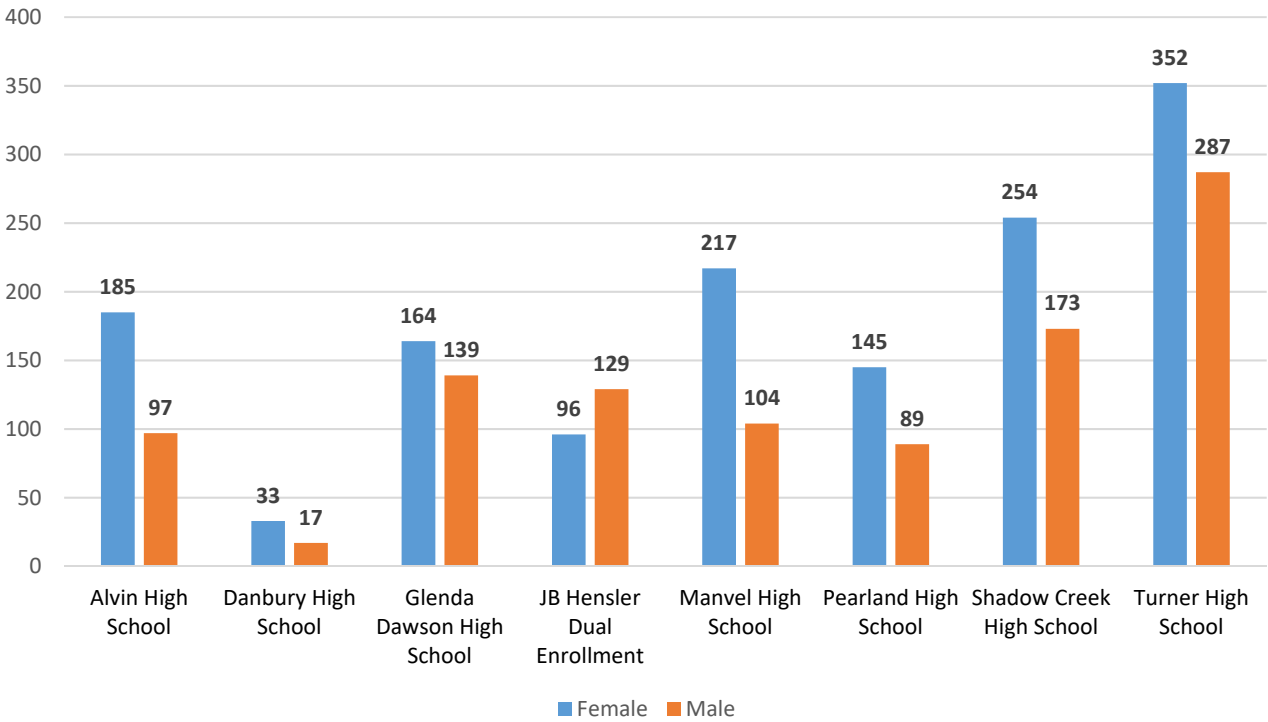
DUAL ENROLLMENT (UNDUPLICATED) - FALL 2020 ALL TERMS

DUAL ENROLLMENT BY LOCATION

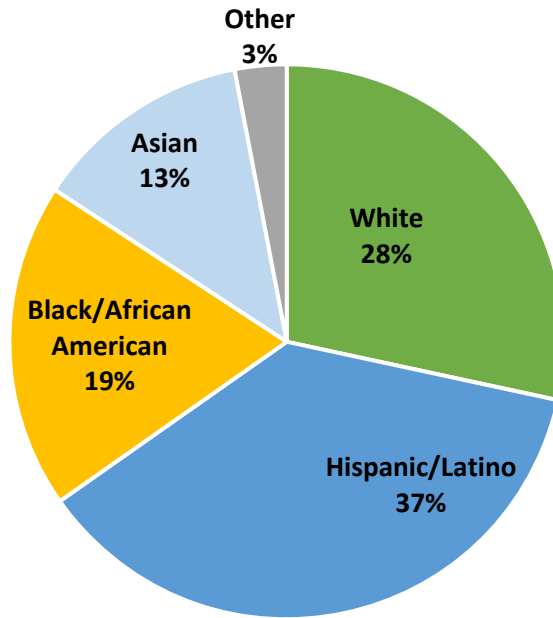


Some students have a location of JB Hensler and another school due to enrollments.

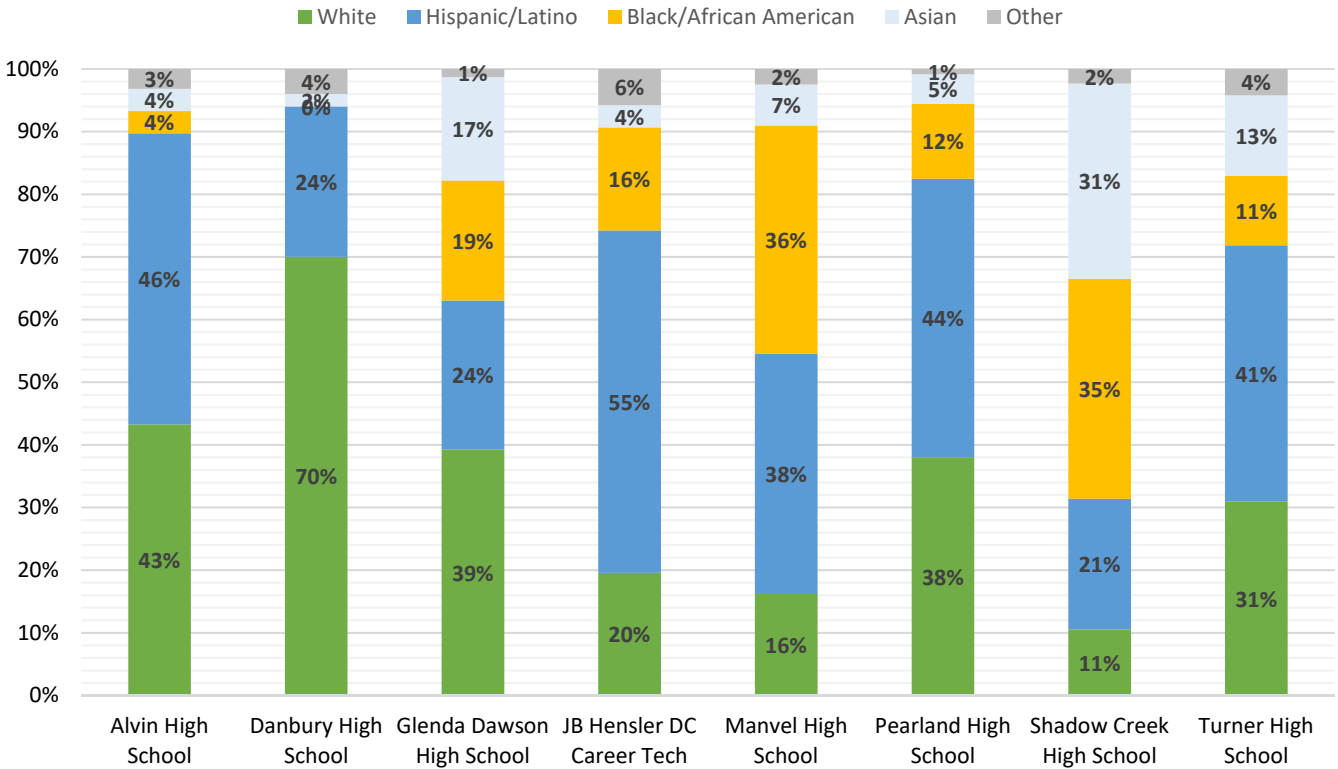
DUAL ENROLLMENT BY GENDER



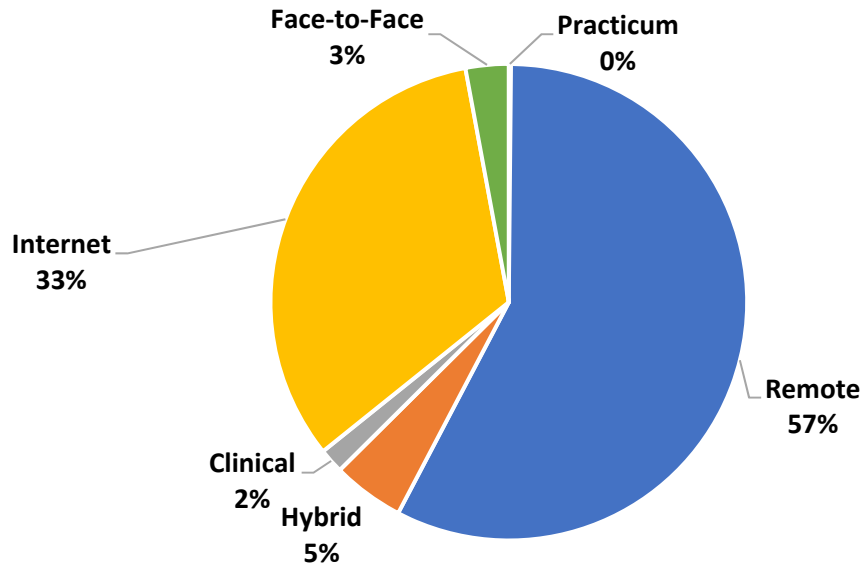
DUAL ENROLLMENT BY ETHNICITY - FALL 2020 ALL TERMS



DUAL ENROLLMENT LOCATION BY ETHNICITY BREAKDOWN

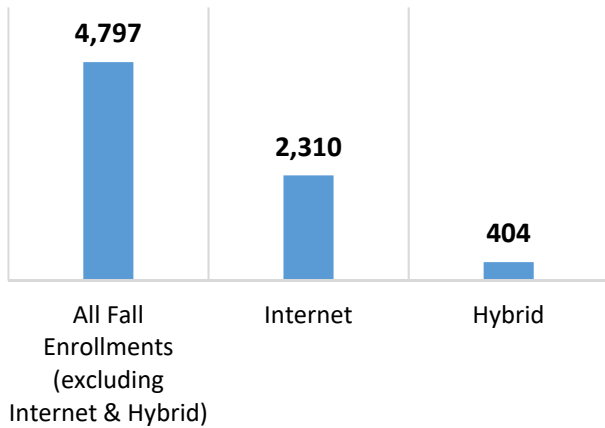


ENROLLMENT BY COURSE TYPE - FALL 2020 ALL TERMS, ALL STUDENTS

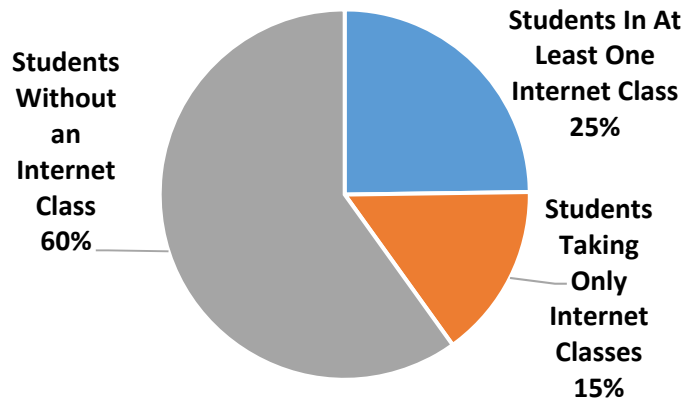


ENROLLMENT BY INTERNET - FALL 2020 ALL TERMS, ALL STUDENTS

UNDUPLICATED ENROLLMENT



INTERNET ENROLLMENT



Note: In the above Internet Enrollment breakdown, "Remote" classes are not included in the calculations as Internet classes. In Fall 2020, the COVID-19 Pandemic required a majority of previously on-campus classes to be designated as "Remote." Remote instruction is online with lectures and virtual instruction occurring on specific days/times as listed in the course schedule. Students have flexibility to be off campus while still experiencing live and/or recorded lectures, labs, and class interactions in a virtual setting. These are not counted as "Internet" as they are the classes that would have been scheduled on-campus if health restrictions were removed.

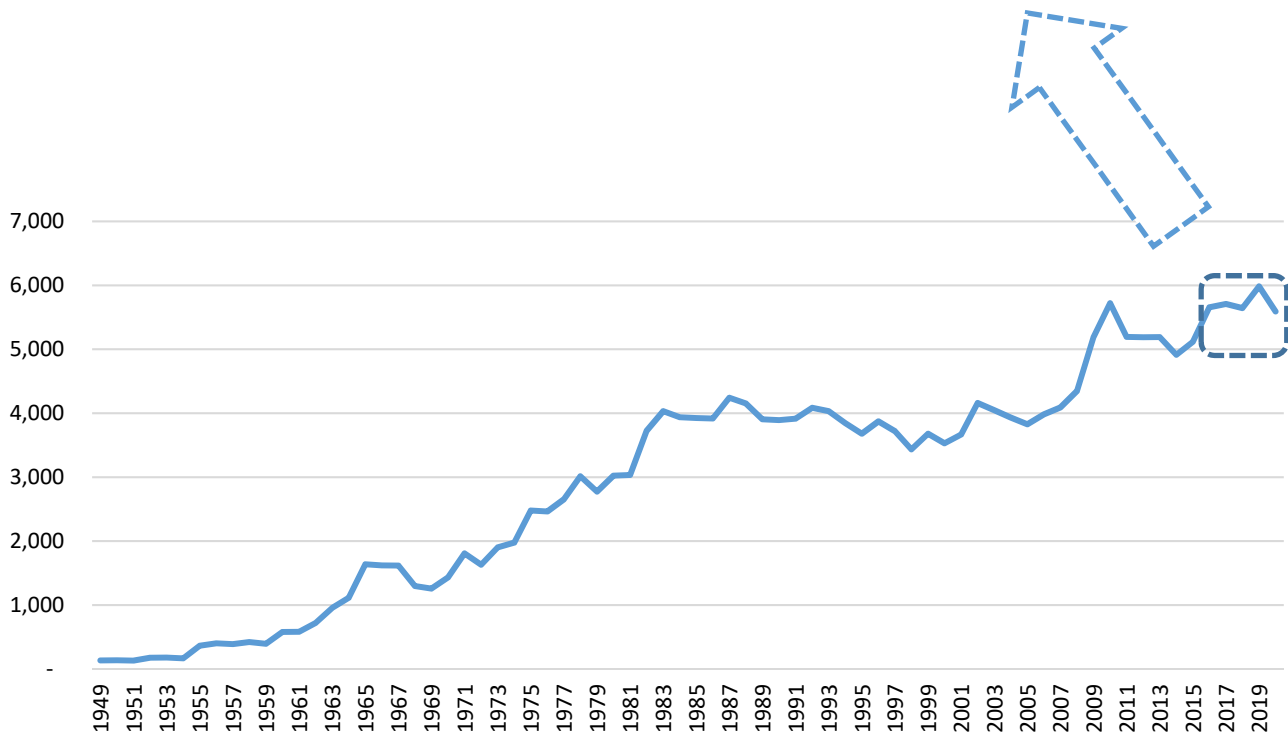
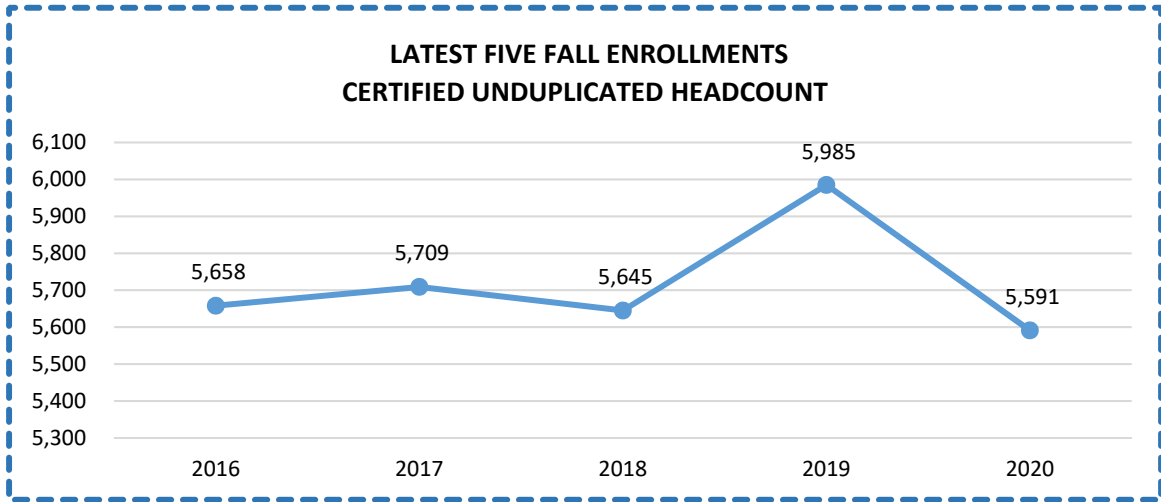
COLLEGE DATA

COLLEGE DATA

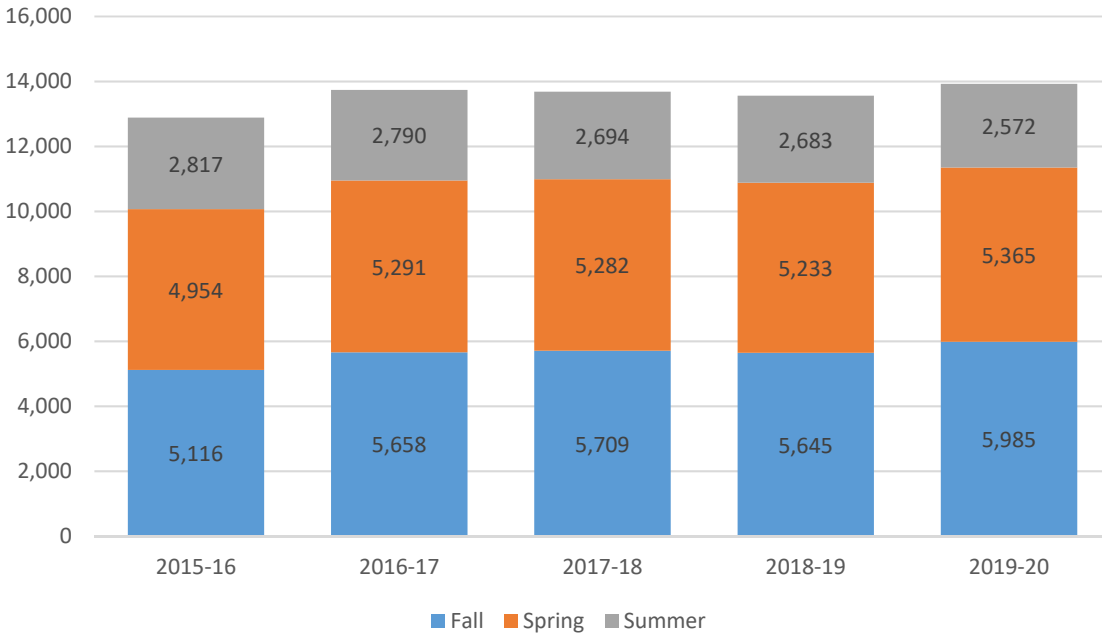
2019-2020

STUDENT DATA

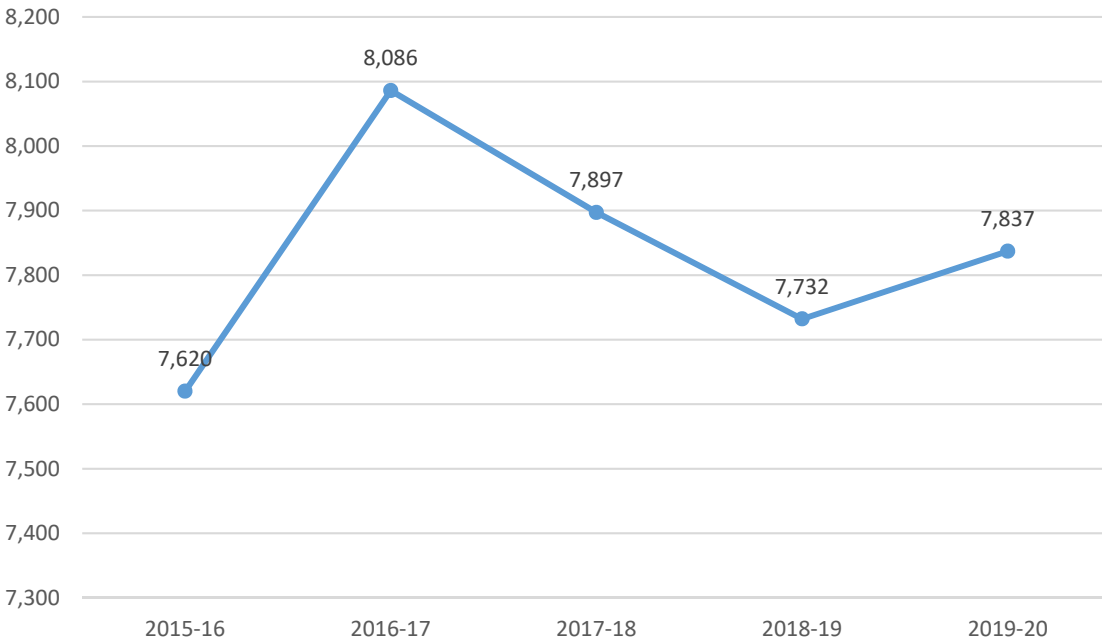
ENROLLMENT BY UNDUPLICATED HEADCOUNT – 2020 ALL FALL SEMESTERS



ENROLLMENT BY TERM CERTIFIED UNDUPLICATED HEADCOUNT



ANNUALIZED UNDUPLICATED HEADCOUNT



Source: Zogotech

DUAL ENROLLMENT 2019-2020

Locations	Dual Enrollment (Fall 19)	Dual Enrollment (Spring 20)	Dual Enrollment (Summer 20)	Unduplicated Annual Total
Alvin High School	312	286		333
Danbury High School	67	41		69
Glenda Dawson High School	295	266		316
JB Hensler Career Tech	273	243		275
Livingstones High School		3		3
Manvel High School	279	255		298
Pearland High School	291	235		294
Shadow Creek High School	307	334	384	646
Turner College & Career High School	665	627	233	760
TOTAL	2,421	2,217	617	2,786

Dual Enrollment is unduplicated by location by semester.

TDCJ FALL 2019 & FALL 2020 ENROLLMENT

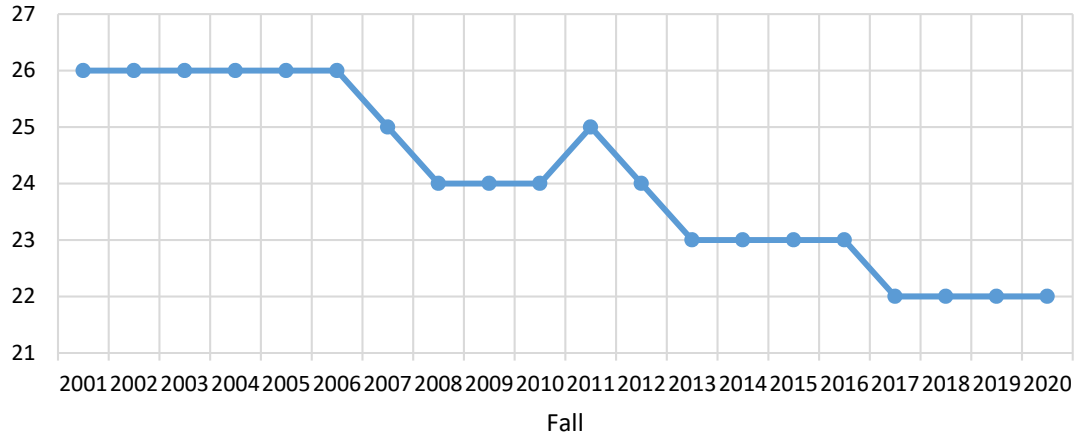
Location		2019 Fall Unduplicated	2020* Fall Unduplicated	% Growth
TDCJ	Clemens Unit	41	41	0.0%
	Jester 3 Unit	103	46	-55.3%
	Jester 4 Unit	14		-100.0%
	Ramsey Unit	139	62	-55.4%
	Stringfellow Unit	72	38	-47.2%
	TOTAL	369	187	-49.3%

Source: Location based on same day (Zogotech)

*Due to the COVID=19 Pandemic, TDCJ enrollment and recruitment was negatively affected.

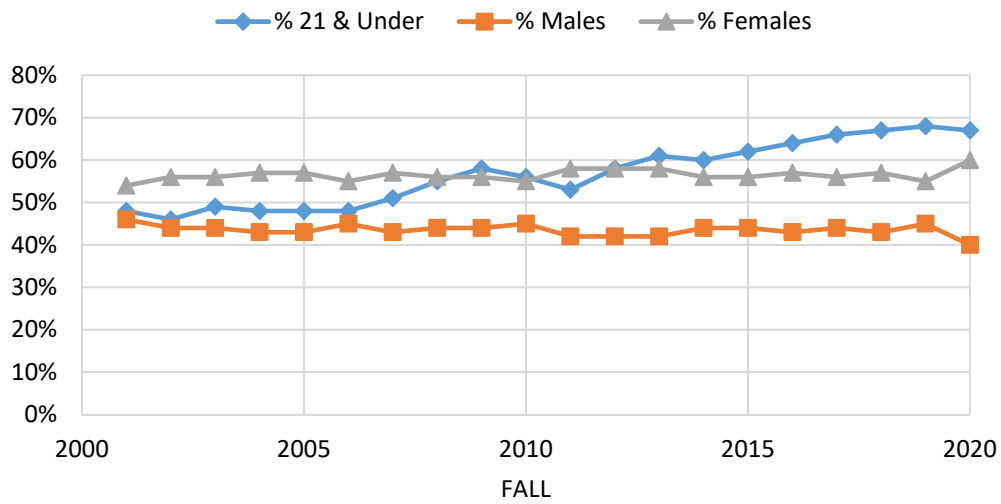
STUDENT CHARACTERISTICS

STUDENT AVERAGE AGE TREND



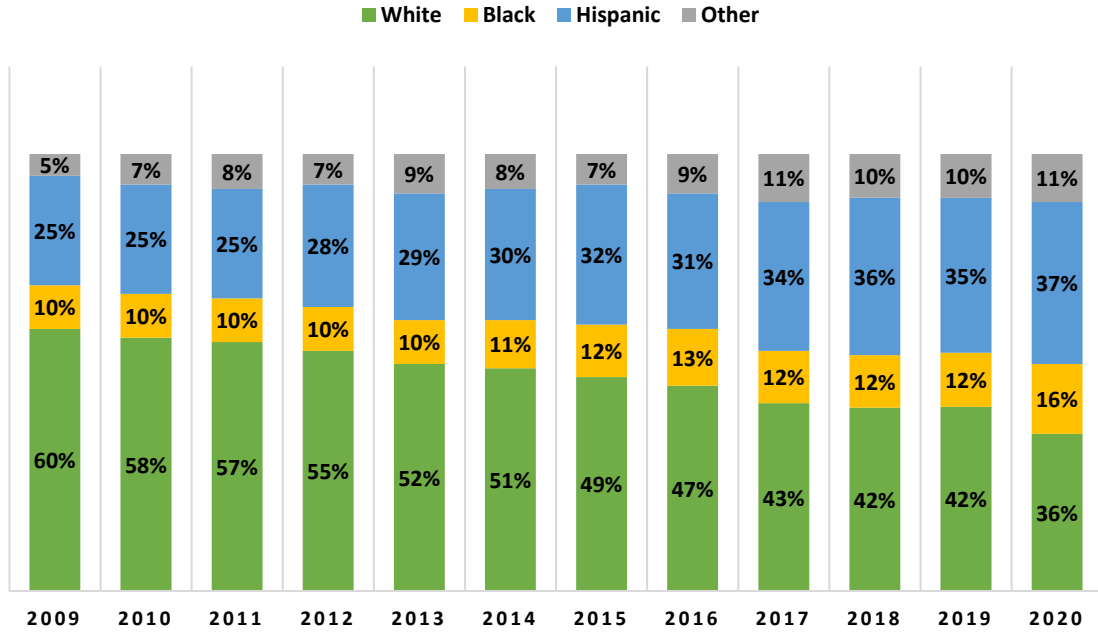
Source: Zogotech

STUDENT AGE AND GENDER TRENDS



Source: Zogotech

FALL RACE/ETHNICITY AND TUITION TRENDS OF ALL STUDENTS

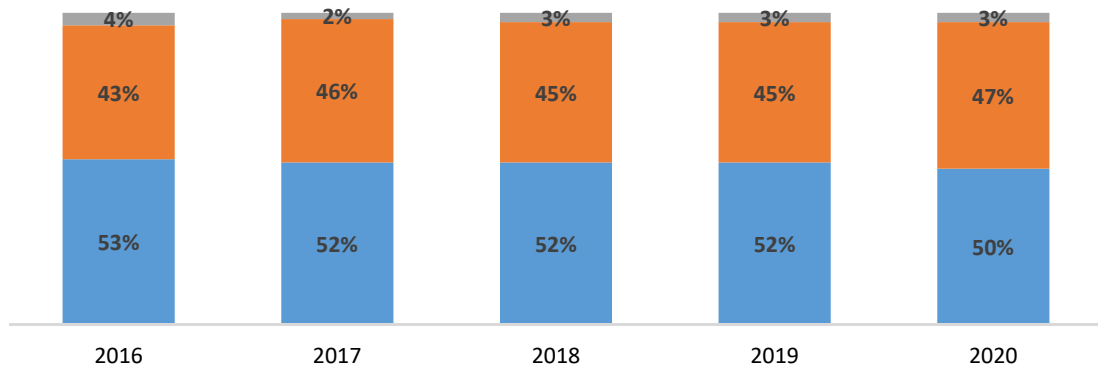


Source: Zogotech

TUITION TRENDS OF ALL STUDENTS

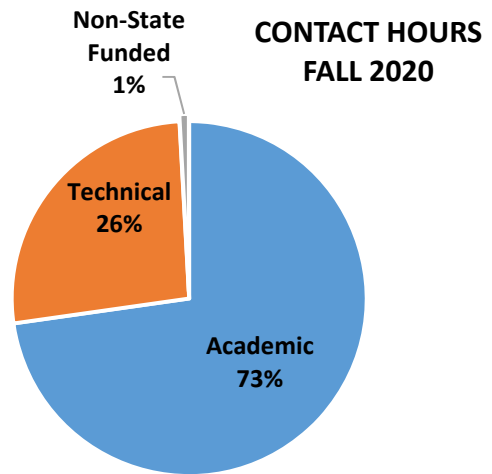
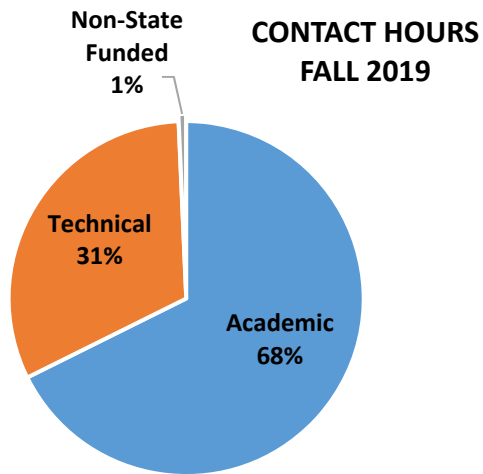
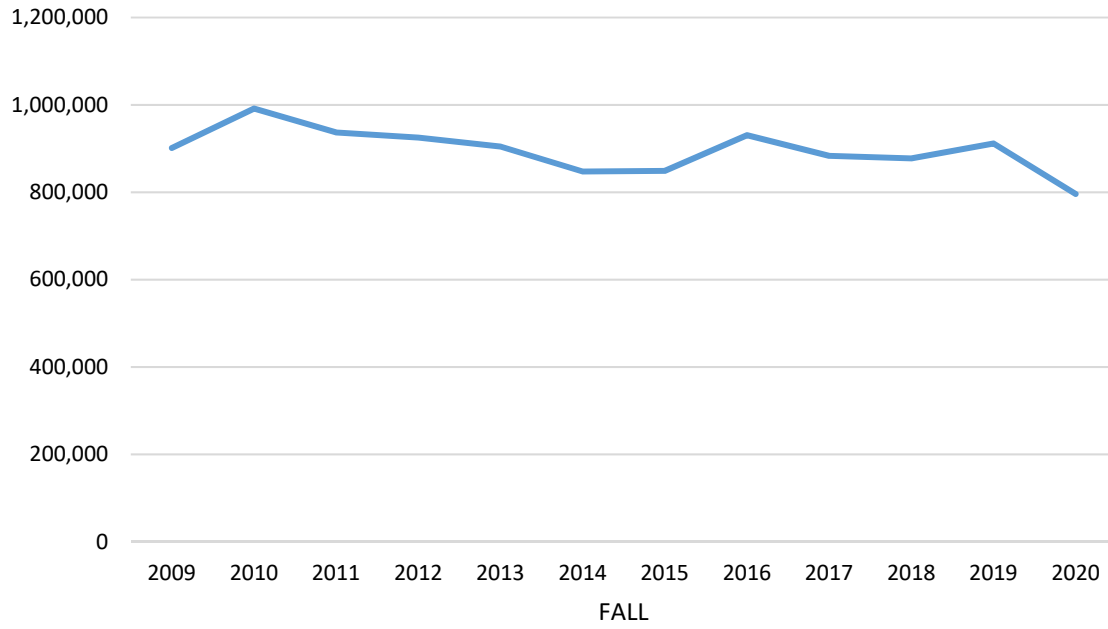
PERCENT OF STUDENT TUITION

- % of Students Paying Other (Out-of-State, HB1403, Exemption, Non-resident but Granted Exemption)
- % of Students Paying In-District Tuition
- % of Students Paying Out-of-District Tuition



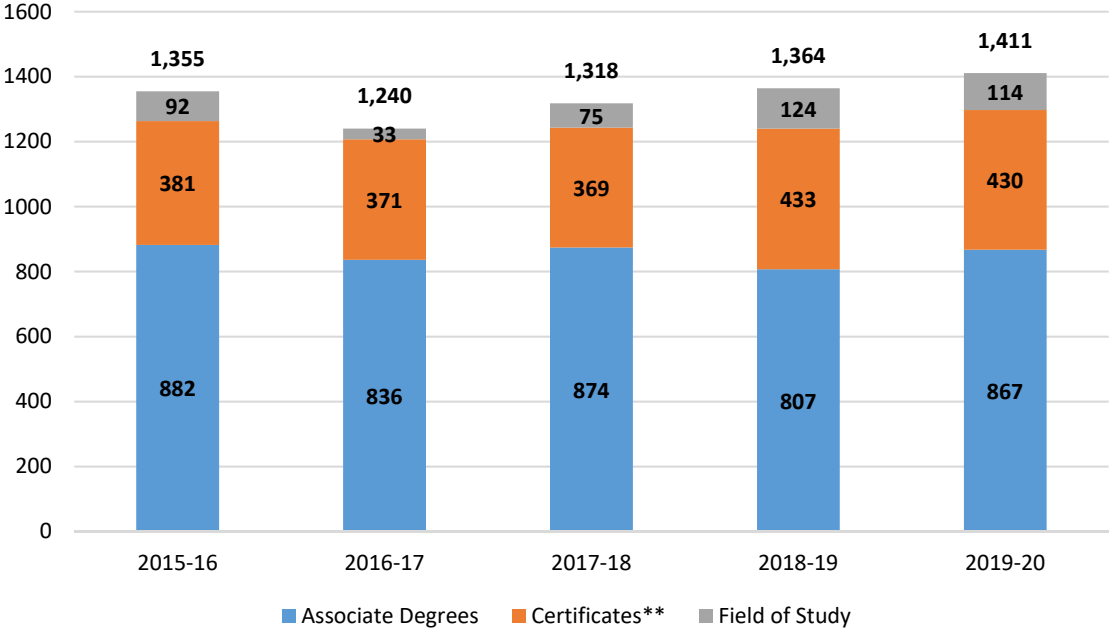
Source: Zogotech

CONTACT HOURS - CERTIFIED



DEGREES AND CERTIFICATES

FIVE-YEAR TREND OF TOTAL AWARDS EARNED



***Includes Certificates + Advanced Technology Certificates
Source: Zogotech 10/26/20*

CONTINUING EDUCATION WORKFORCE DEVELOPMENT (CEWD)

CEWD EXECUTIVE SUMMARY

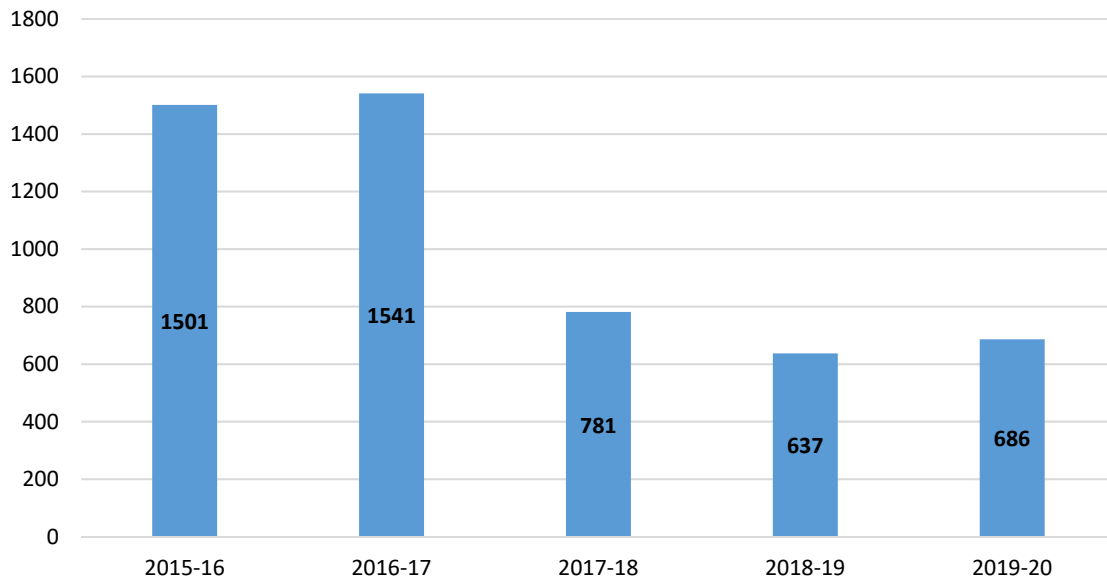
The mission of CEWD is to provide courses that incorporate current and new technical courses, training partnerships with business and industry, and other opportunities for individuals to acquire and upgrade skills or seek personal enrichment.

A variety of course are offered that allow our students to further or begin new careers in a number of fields including health care, professional services, industrial arts and more. In addition to career training, Alvin and the surrounding communities are offered the opportunity to be life-long learners in our personal enrichment and senior programs.

With the ever-changing economy and the rapid growth of Alvin Community College's district and service area, CEWD is in constant transition. From marketing, to offerings, to community interaction and the need to be responsive to business and industry, CEWD is changing surrounding communities.

CEWD STUDENT ENROLLMENT

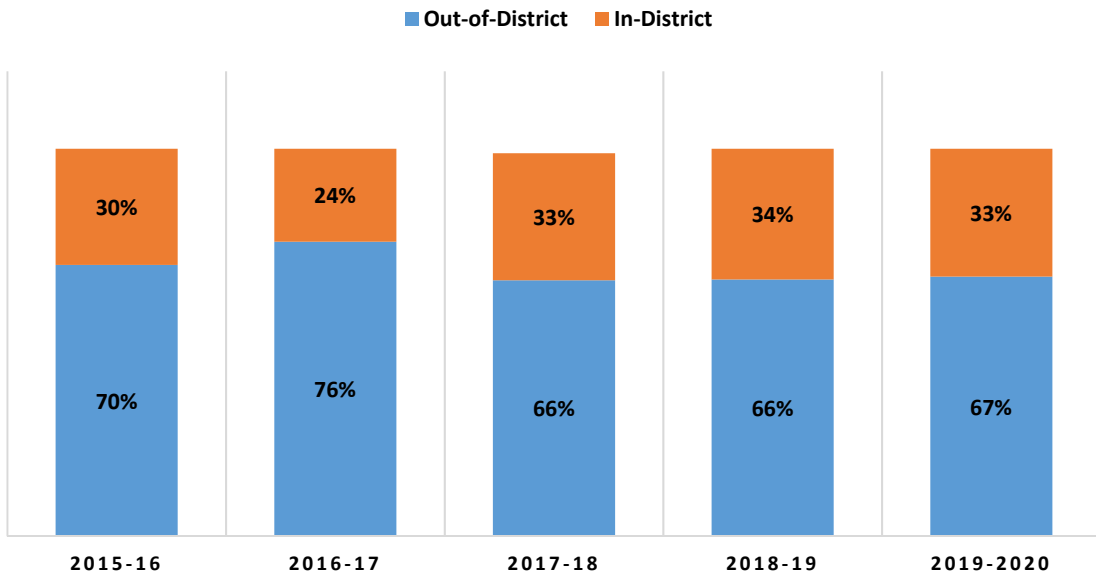
CEWD UNDUPLICATED ENROLLMENTS



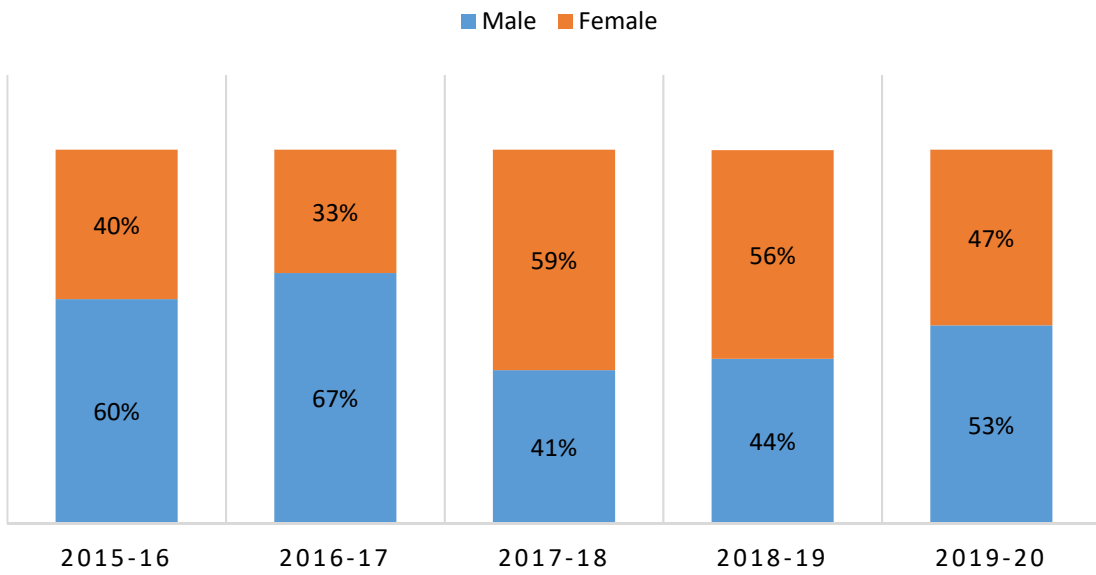
Source: ACC CEWD Department/Zogotech '18-'20

CEWD STUDENT DEMOGRAPHICS

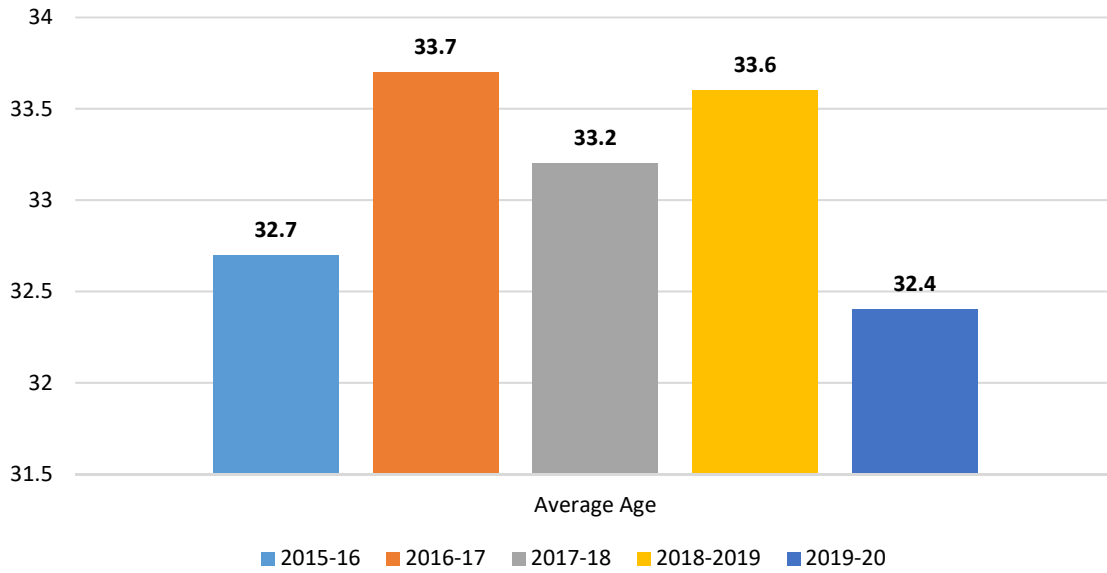
IN-DISTRICT/OUT-OF-DISTRICT



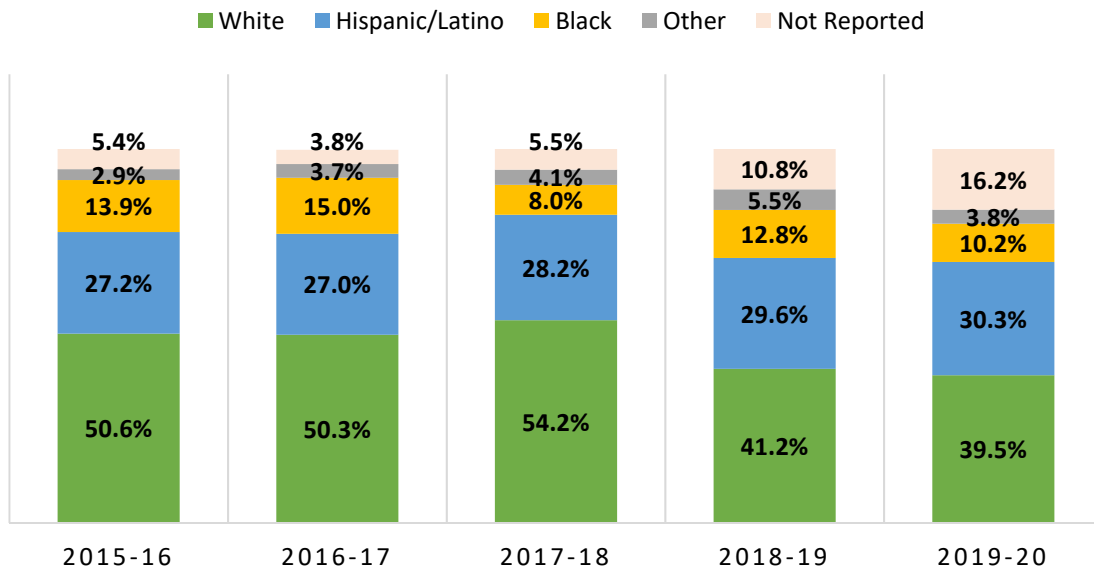
CEWD GENDER DISTRIBUTION



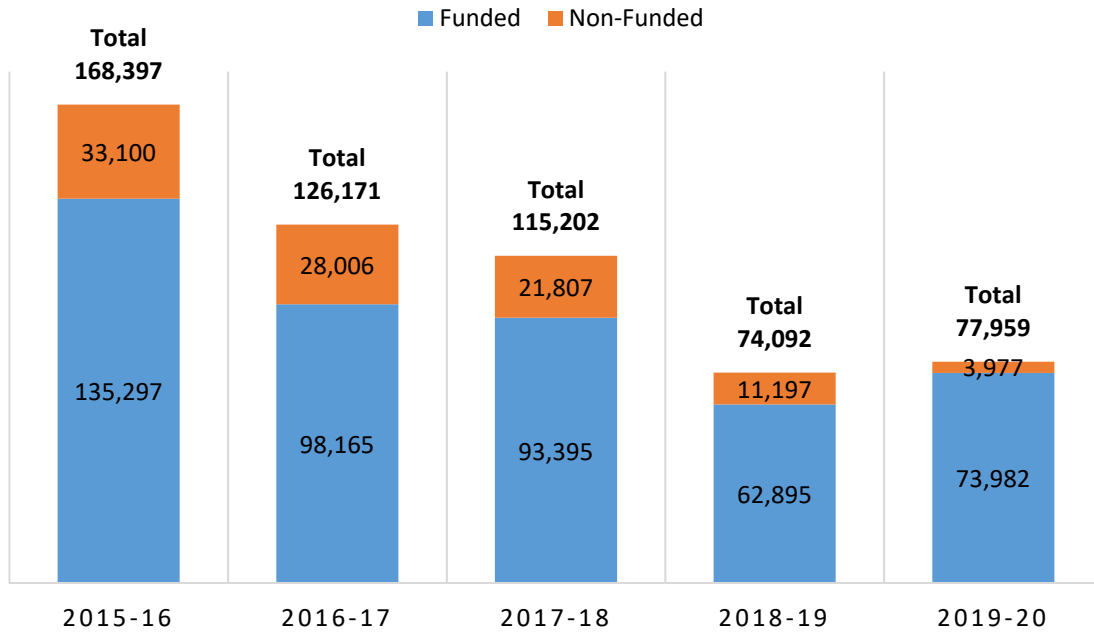
CEWD STUDENT AVERAGE AGE



CEWD ETHNIC & RACE DISTRIBUTION



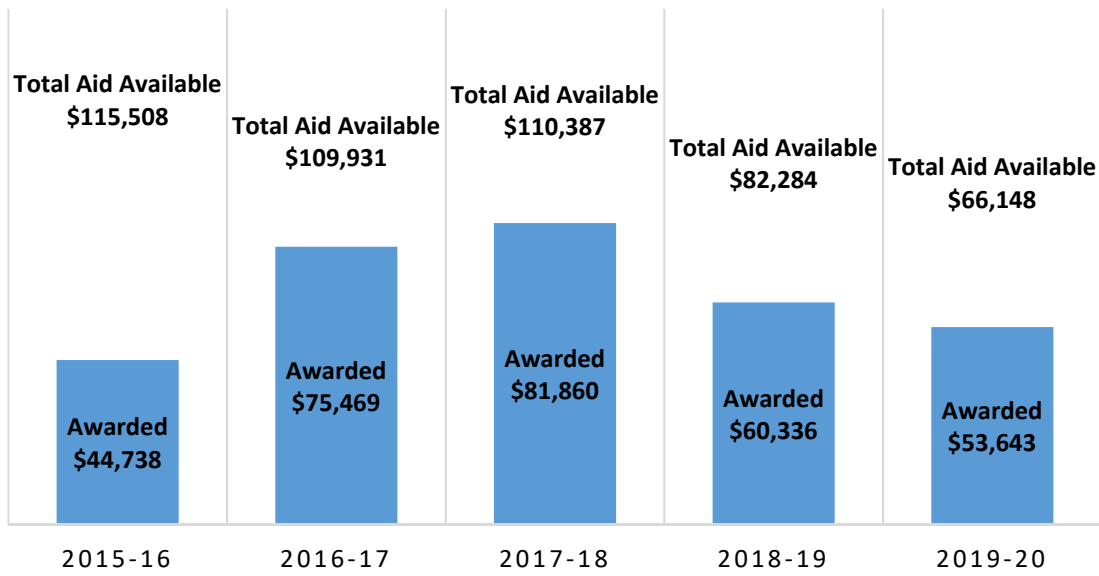
CEWD CERTIFIED CONTACT HOURS



Source: THECB Accountability System, CBM Reports, and CEWD

CEWD FINANCIAL AID

CEWD FINANCIAL AID AWARDED



Source: ACC CEWD Department/Business Office

STUDENT SERVICES

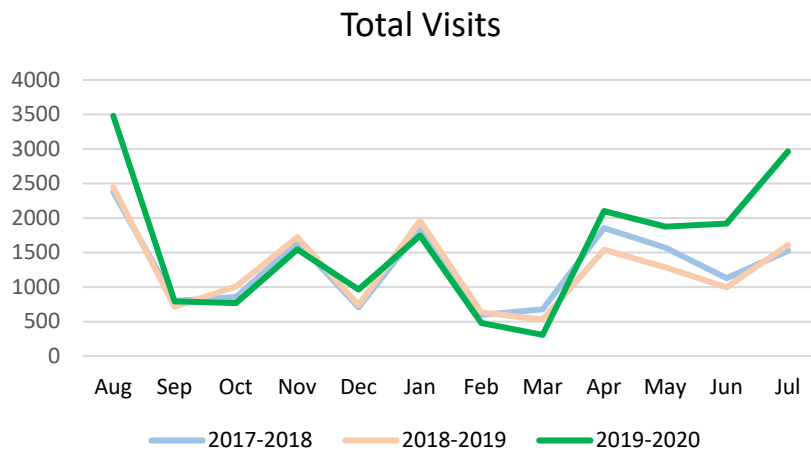
OFFICE OF ACADEMIC ADVISING

The Office of Student Success and Academic Advising empowers students in the development of educational plans that are consistent with their academic, personal, and career goals. Intentionally-designed activities, services, and resources are focused on providing educational support for students by pathway. Outreach measures are aimed at increasing persistence, completion, and graduation rates.

Below are some statistics relating to how the Office of Academic Advising served students during the academic year. A total of 18,944 advising sessions were completed and these numbers reflect a quick shift to a COVID-19 workspace, which caused the numbers to include on-campus, virtual, and email traffic, some of these traffic types were not included or possible in prior years.

2019-20120 Advising Sessions

Academic Year	Number of Sign-Ins
August	3,477
September	793
October	768
November	1,546
December	966
January	1,746
February	480
March	308
April	2,101
May	1,875
June	1,919
July	2,965
TOTAL	18,944



TESTING CENTER

Name of Test	Number of Tests Administered 2015-2016	Number of Tests Administered 2016-2017	Number of Tests Administered 2017-2018	Number of Tests Administered 2018-2019	Number of Tests Administered 2019-2020*
TSI Assessment	12,003	15,733	13,685	14,186	8,346
HESI	2,461	2,410	1,655	1,810	276
GED	830	392	225	250	121
Nursing A&P Exam	24	15	29	9	4
Correspondence Test	110	92	65	84	30
CLEP	75	71	70	101	48
USA Ultrasound	n/a	n/a	n/a	46	n/a
TOTAL	15,503	18,713	15,729	16,486	8,825

*Due to the COVID-19 Pandemic, the number of people who could be on campus mid-spring through summer of this reporting period was limited and affected the testing center access.

The ACC Testing Center provides the following testing services:

- TSI Assessment (Texas Success Initiative)
- The HESI A2 Exam (Nursing/Allied Health)
- High School Equivalency Exam (HSE)
- CLEP (College Level Examination Program)
- Correspondence Testing (testing proctored for other institutions of education)
- National League for Nursing (NLN) Anatomy & Physiology and Microbiology exams
- Instructor Initiated Testing
- Additional specialized testing.

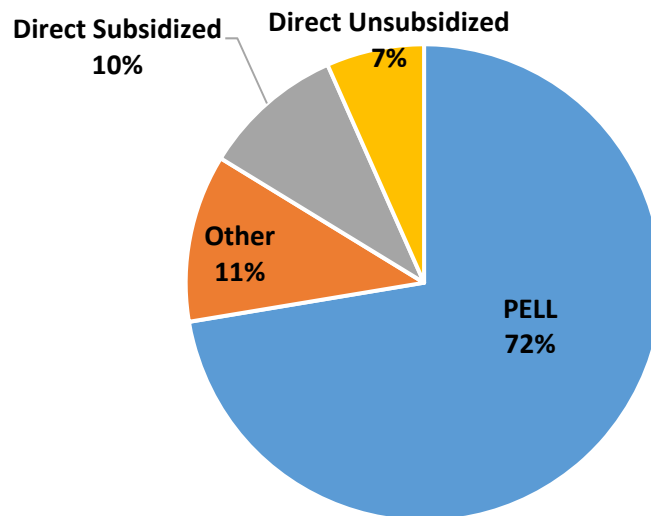
FINANCIAL ASSISTANCE

The student financial aid program at Alvin Community College aims to provide financial assistance to eligible students to help meet college expenses. Financial aid is awarded in the form of scholarships, grants, loans, and/or work study according to financial need, academic grades, and academic load.

FINANCIAL ASSISTANCE AND LOAN

Type of Assistance	2015-2016 Total Financial Assistance	2016-2017 Total Financial Assistance	2017-2018 Total Financial Assistance	2018-2019 Total Financial Assistance	2019-2020 Total Financial Assistance
PELL	\$3,069,042	\$3,565,919	\$3,572,003	\$3,804,299	\$4,301,936
SEOG	\$126,223	\$74,849	\$144,360	\$175,147	\$166,350
TPEG	\$229,488	\$438,389	\$195,140	\$130,917	\$125,737
Federal Work Study	\$73,793	\$74,080	\$66,179	\$55,055	\$81,918
Texas Work Study	\$11,917	\$11,917	\$10,045	\$10,440	\$9,449
Texas Educational Opportunity Grant	\$196,920	\$167,382	\$144,810	\$185,361	\$181,180
Direct Subsidized	\$1,073,907	\$885,352	\$633,061	\$611,337	\$572,369
Direct Unsubsidized	\$310,828	\$445,195	\$347,653	\$336,944	\$394,399
Direct Parent PLUS				\$4,312	\$14,350
Alternative Loans	\$187,883	\$141,169	\$139,256	\$88,422	\$95,905
Total	\$5,280,001	\$5,804,252	\$5,252,507	\$5,402,234	\$5,943,593

2019-2020 FINANCIAL ASSISTANCE



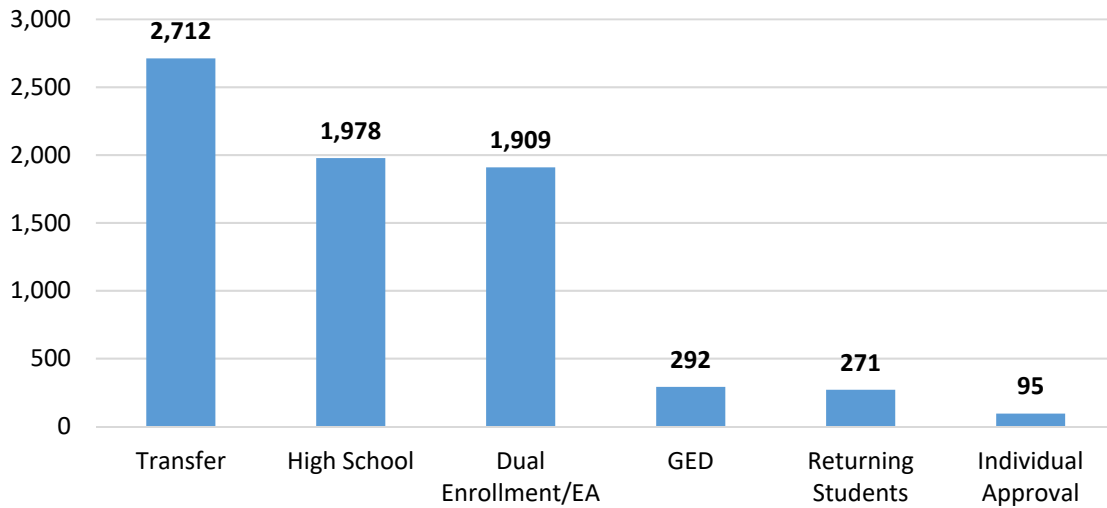
**Other includes SEOG, TPEG, Federal Work Study, Texas Work Study, Texas Grant, Texas Educational Opportunity Grant, Parent PLUS, and Alternative Loans.*

STUDENT RECORDS

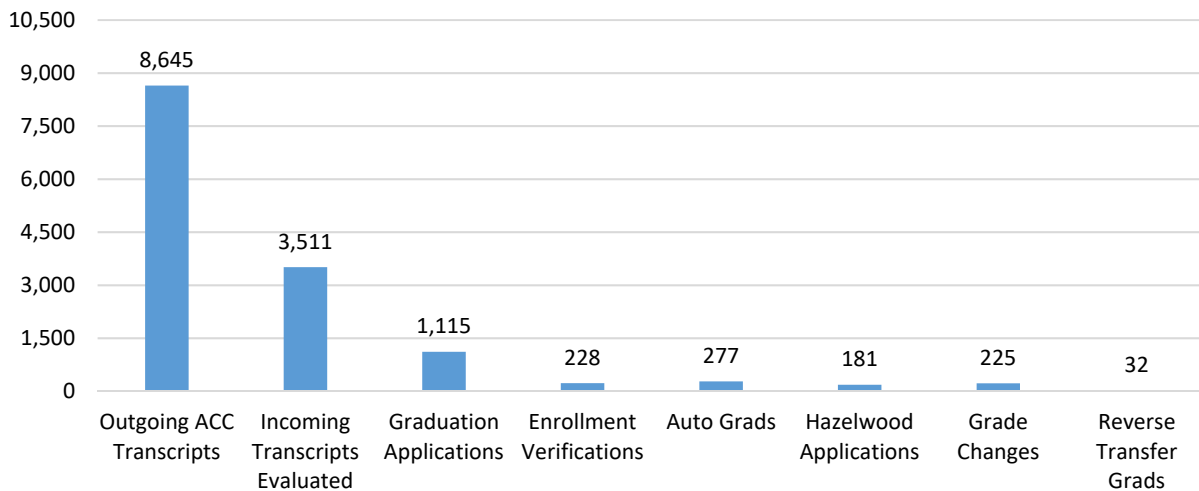
The Admissions and Registrar’s Office, supervised by the Registrar, is the custodian of student records. Below are some statistics related to the work completed in the Admissions and Registrar’s Office during 2019 Fall, 2020 Spring, and 2020 Summer.

The Admissions and Registrar’s Office processed 7,257 admission applications and pertinent documents to include high school transcripts, dual credit and GED graduate applications, transfer admissions, returning students, and individual approval for 2019 Fall, 2020 Spring, and 2020 Summer.

2019-2020 ADMISSION APPLICATIONS & DOCUMENT PROCESSING



TOTAL 2019-2020 ADMISSION & REGISTRAR'S OFFICE PROCESSES



Source: Registrar’s Office

LIBRARY

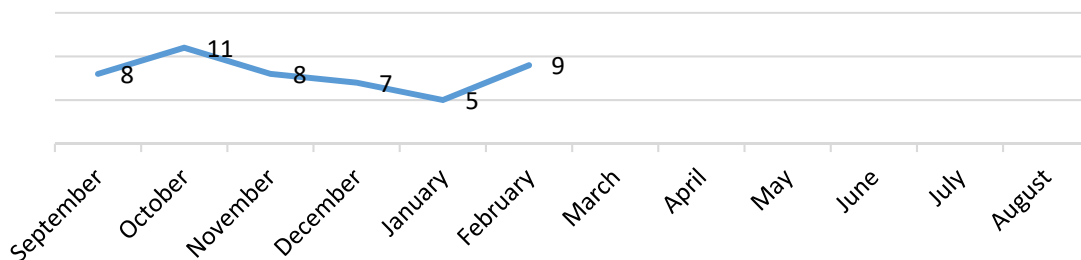
The Alvin Community College Library is dedicated to providing information access to students, faculty, staff and community members. The ACC Library offers:

- In class bibliographic, research and informatics instruction
- Citation assistance
- 10,199 books, 304,109 E-books collections, 146 databases
- Expanding research capabilities and access to digital books
- Comfortable study areas with private study room
- 24-hour electronic database accessibility and research help and training

LIBRARY STATISTICS FOR 2019-2020

- 35 Periodical Subscriptions
- 379 Books Circulated
- 63 Orientations/Tours
- 1,358 Students Served in Tours/Orientations
- 64,274 Database sessions
- 2,446 Reference Questions
- 10,199 books in the collection
- 12,007 students accessed the facilities between 9/1/19 and 2/28/20. The COVID-19 Pandemic closures impacted the ability to physically use the library after this.

AVERAGE STUDENTS SERVED PER HOUR IN 2019-2020*



*Due to the COVID-19 Pandemic, the library closed in mid-spring. The library was able to re-open the physical space to limited patrons beginning with the summer sessions.

Source: Library

OFFICE OF STUDENT ACTIVITIES

The Office of Student Activities plans and implements extra-curricular activities that enrich campus life, develop well-rounded individuals, and enhance students' identification with the institution. Listed below are some of the activities for the 2019-2022 academic year:

EVENTS

- Black Cinema
- Blood Drive
- BSA Food Festival
- Calling Campaign
- Career Week: Email Contest
- Career Week: Networking Seminar
- Career Week: Virtual Career Fair
- Career Week: Virtual Resume Building/LinkedIn Seminar
- Club and Orgs Meet and Greet
- Constitution Day
- Culture Table Talk
- Disco Donuts
- Dolphin Camp
- Encouraging Words from Student Activities
- Gift Card Distribution
- Grocery Bingo
- Hip to the Groove Hashtags
- Hispanic Heritage Month Comedy Cooking Show
- Hispanic Heritage Month Latin Dance and Pop Culture
- Hispanic Heritage Month Poetry Night
- Hispanic Heritage Month Virtual Game Show
- Life Hack of the Week
- Lunch and Learn
- Missing Monday
- National Sundae Day: FREE Ice Cream in Student Activities Office
- Party on the Patio
- President's Day Trivia
- Pride Fact of the Week
- Pumpkin Painting Contest
- Rethinking Drugs
- SACSOC Interviews
- SACSOC Run Through Meeting
- SGA Election Results
- SGA Meet and Greet

- Shoe Drive
- Take Time to Ask
- Therapy Thursday
- Virtual Bingo
- Virtual Charades
- Virtual Grocery Bingo
- Welcome Back Donuts
- Where in the World Am I? Virtual Game
- Word Scramble Madness

STUDENT PROGRAMS AND FACILITIES

The Office of Student Activities operates and maintains a game room featuring a variety of games and activities available for student use. The game room features two pool tables, a ping pong table, foosball and multiple video game systems. It is open daily and may be utilized by students with a current ACC ID.

Alvin Community College has over 20 different student clubs and organizations. Information about these can be found in The POD/Life at ACC/Club Listings.

Students may also obtain their ACC student ID by visiting the Office of Student Activities in the Student Center (E124).

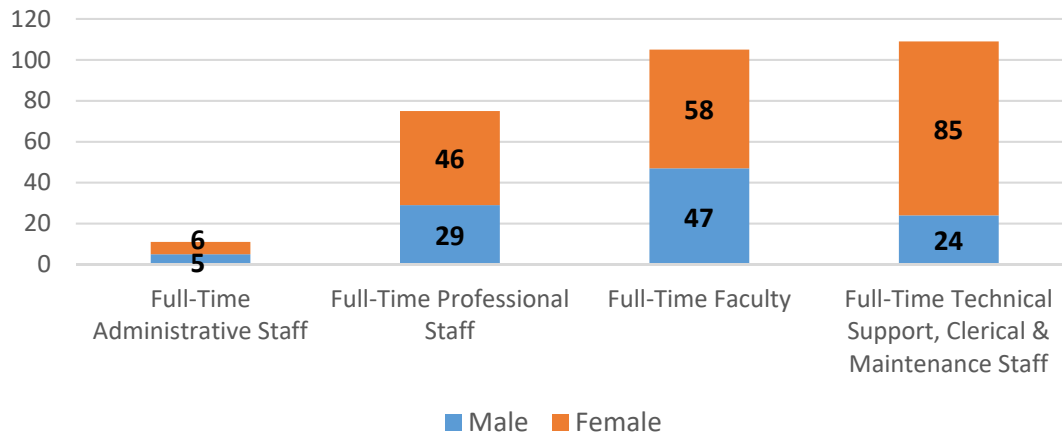
PERSONNEL

EEO POLICY STATEMENT

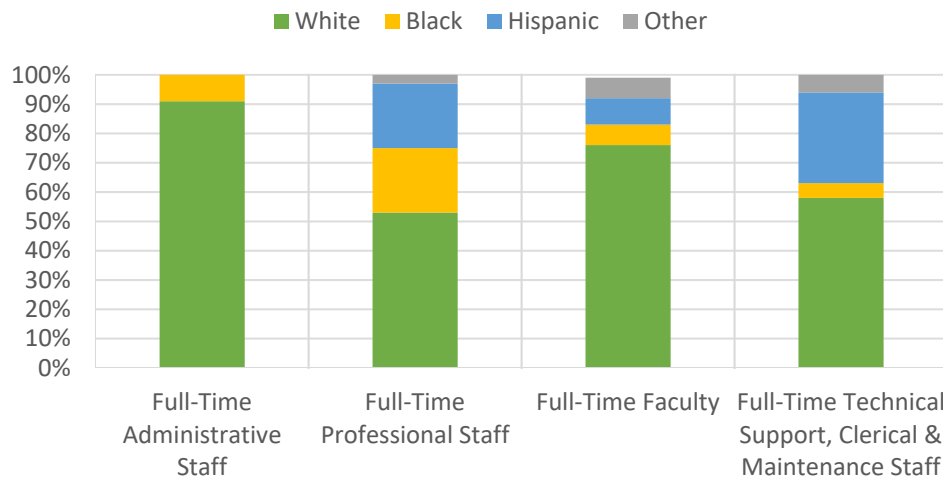
Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, pregnancy, gender equity, sexual orientation, parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service or veteran's status.

DEMOGRAPHICS OF FACULTY AND STAFF, 2019-20

GENDER DISTRIBUTION OF FULL-TIME FACULTY AND STAFF



RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME FACULTY AND STAFF



AVERAGE NUMBER OF YEARS AT ACC FOR FULL-TIME FACULTY	11 years
AVERAGE NUMBER OF YEARS AT ACC FOR FULL-TIME STAFF	10 years

Source: Ellucian/Informer

TEXAS COMMUNITY COLLEGE TAX AND CONTACT HOURS INFORMATION 2019-20

The Texas Association of Community College collects tax data estimates for the colleges.

Sorted By					
Order	College	Taxable Valuation	Tax Rate	Estimated Tax Levy 'FY 20	Contact Hours 'FY19
1	Alamo Community College District	\$171,366,800,868	0.14915	\$255,593,583	20,475,000
2	Alvin Community College	\$11,263,683,753	0.18586	\$20,934,908	2,178,816
3	Amarillo College	\$17,730,657,216	0.2279	\$40,408,168	3,670,977
4	Angelina College	\$4,718,253,980	0.17096	\$8,066,233	1,705,940
5	Austin Community College	\$237,568,841,892	0.1049	\$249,209,715	13,448,051
6	Blinn College District	\$3,395,505,902	0.056	\$1,901,483	7,515,568
7	Brazosport College	\$9,533,665,135	0.30018	\$28,617,870	1,488,048
8	Central Texas College	\$10,726,185,518	0.1279	\$13,718,791	4,660,982
9	Cisco College	\$603,935,405	0.2	\$1,207,871	1,461,900
10	Clarendon College	No Response	No Response	No Response	667,440
11	Coastal Bend College	\$1,846,236,442	0.17687	\$3,265,438	1,664,940
12	College of the Mainland Community College District	\$12,085,638,929	0.20425	\$24,685,401	1,773,840
13	Collin County Community College District	\$148,379,524,714	0.08122	\$120,516,818	12,444,254
14	Dallas College District	\$269,683,889,444	0.124	\$334,408,023	28,817,274
15	Del Mar College	\$26,850,961,808	0.28067	\$75,361,252	4,564,280
16	El Paso Community College District	\$44,159,315,329	0.14117	\$62,338,381	9,592,992
17	Frank Phillips College	\$1,290,465,828	0.72	\$9,291,354	580,710
18	Galveston College	\$8,274,772,360	0.17119	\$14,165,417	1,128,875
19	Grayson College	\$11,811,563,560	0.17175	\$20,286,597	1,786,912
20	Hill College	\$1,795,137,196	0.09194	\$1,650,359	1,900,740
21	Houston Community College	\$211,806,878,420	0.10026	\$212,363,931	19,572,130
22	Howard County Junior College District	\$5,488,355,101	0.21064	\$11,560,507	1,353,980
23	Kilgore College	No Response	No Response	No Response	2,057,864
24	Laredo College	\$14,740,026,158	0.32864	\$48,442,064	3,220,528
25	Lee College	\$15,559,650,312	0.2301	\$35,802,755	3,044,616
26	Lone Star College System	\$201,532,147,596	0.1078	\$217,251,655	25,161,230
27	McLennan Community College	\$19,096,614,413	0.1477	\$28,204,936	3,524,712
28	Midland College	\$36,632,531,925	0.09121	\$33,412,532	1,886,389
29	Navarro College	\$4,016,198,688	0.1164	\$4,674,855	3,715,602
30	North Central Texas College	\$4,137,148,904	0.1013	\$4,190,932	3,370,112
31	Northeast Texas Community College	\$4,197,251,337	0.13	\$5,456,427	1,307,232
32	Odessa College	\$15,495,738,680	0.18679	\$28,944,490	2,493,391
33	Panola College	\$3,973,663,885	0.25112	\$9,978,665	1,171,920
34	Paris Junior College	\$3,181,156,462	0.0845	\$2,688,077	2,165,569
35	Ranger College	\$166,237,760	0.37498	\$623,355	945,552
36	San Jacinto Community College District	\$61,520,000,000	0.17817	\$109,609,569	12,572,656
37	South Plains College	\$2,941,784,159	0.3927	\$11,552,475	3,913,708
38	South Texas College	\$40,256,755,406	0.1733	\$69,764,957	12,876,336
39	Southwest Texas Junior College	\$3,485,087,915	0.1614	\$5,624,932	2,432,278
40	Tarrant Community College District	\$201,498,689,997	0.13017	\$262,290,845	16,767,617
41	Temple College	\$5,398,631,380	0.1886	\$10,181,819	1,834,132
42	Texarkana College	\$5,830,333,051	0.12308	\$7,176,032	1,785,367
43	Trinity Valley Community College	\$13,771,801,467	0.16241	\$22,366,370	2,841,728
44	Texas Southmost College	\$11,834,119,027	0.13854	\$16,394,989	2,255,130
45	Tyler Junior College	\$12,181,480,024	0.19993	\$24,353,946	5,514,264
46	Vernon College	\$1,217,230,662	0.22106	\$2,690,749	1,148,784
47	Victoria College	\$7,287,331,319	0.2206	\$16,075,853	1,282,000
48	Weatherford College	\$14,725,826,274	0.11495	\$16,927,337	2,351,788
49	Western Texas College	\$3,194,876,918	0.2655	\$8,482,398	939,477
50	Wharton County Junior College	No Response	0.13934	No Response	2,790,576

		Sorted By			
Order	College	Taxable Valuation	Tax Rate	Estimated Tax Levy 'FY 20	Contact Hours 'FY19
1	Dallas College District	\$269,683,889,444	0.124	\$334,408,023	28,817,274
2	Austin Community College	\$237,568,841,892	0.1049	\$249,209,715	13,448,051
3	Houston Community College	\$211,806,878,420	0.10026	\$212,363,931	19,572,130
4	Lone Star College System	\$201,532,147,596	0.1078	\$217,251,655	25,161,230
5	Tarrant Community College District	\$201,498,689,997	0.13017	\$262,290,845	16,767,617
6	Alamo Community College District	\$171,366,800,868	0.14915	\$255,593,583	20,475,000
7	Collin County Community College District	\$148,379,524,714	0.08122	\$120,516,818	12,444,254
8	San Jacinto Community College District	\$61,520,000,000	0.17817	\$109,609,569	12,572,656
9	El Paso Community College District	\$44,159,315,329	0.14117	\$62,338,381	9,592,992
10	South Texas College	\$40,256,755,406	0.1733	\$69,764,957	12,876,336
11	Midland College	\$36,632,531,925	0.09121	\$33,412,532	1,886,389
12	Del Mar College	\$26,850,961,808	0.28067	\$75,361,252	4,564,280
13	McLennan Community College	\$19,096,614,413	0.1477	\$28,204,936	3,524,712
14	Amarillo College	\$17,730,657,216	0.2279	\$40,408,168	3,670,977
15	Lee College	\$15,559,650,312	0.2301	\$35,802,755	3,044,616
16	Odessa College	\$15,495,738,680	0.18679	\$28,944,490	2,493,391
17	Laredo College	\$14,740,026,158	0.32864	\$48,442,064	3,220,528
18	Weatherford College	\$14,725,826,274	0.11495	\$16,927,337	2,351,788
19	Trinity Valley Community College	\$13,771,801,467	0.16241	\$22,366,370	2,841,728
20	Tyler Junior College	\$12,181,480,024	0.19993	\$24,353,946	5,514,264
21	College of the Mainland Community College District	\$12,085,638,929	0.20425	\$24,685,401	1,773,840
22	Texas Southmost College	\$11,834,119,027	0.13854	\$16,394,989	2,255,130
23	Grayson College	\$11,811,563,560	0.17175	\$20,286,597	1,786,912
24	Alvin Community College	\$11,263,683,753	0.18586	\$20,934,908	2,178,816
25	Central Texas College	\$10,726,185,518	0.1279	\$13,718,791	4,660,982
26	Brazosport College	\$9,533,665,135	0.30018	\$28,617,870	1,488,048
27	Galveston College	\$8,274,772,360	0.17119	\$14,165,417	1,128,875
28	Victoria College	\$7,287,331,319	0.2206	\$16,075,853	1,282,000
29	Texarkana College	\$5,830,333,051	0.12308	\$7,176,032	1,785,367
30	Howard County Junior College District	\$5,488,355,101	0.21064	\$11,560,507	1,353,980
31	Temple College	\$5,398,631,380	0.1886	\$10,181,819	1,834,132
32	Angelina College	\$4,718,253,980	0.17096	\$8,066,233	1,705,940
33	Northeast Texas Community College	\$4,197,251,337	0.13	\$5,456,427	1,307,232
34	North Central Texas College	\$4,137,148,904	0.1013	\$4,190,932	3,370,112
35	Navarro College	\$4,016,198,688	0.1164	\$4,674,855	3,715,602
36	Panola College	\$3,973,663,885	0.25112	\$9,978,665	1,171,920
37	Southwest Texas Junior College	\$3,485,087,915	0.1614	\$5,624,932	2,432,278
38	Blinn College District	\$3,395,505,902	0.056	\$1,901,483	7,515,568
39	Western Texas College	\$3,194,876,918	0.2655	\$8,482,398	939,477
40	Paris Junior College	\$3,181,156,462	0.0845	\$2,688,077	2,165,569
41	South Plains College	\$2,941,784,159	0.3927	\$11,552,475	3,913,708
42	Coastal Bend College	\$1,846,236,442	0.17687	\$3,265,438	1,664,940
43	Hill College	\$1,795,137,196	0.09194	\$1,650,359	1,900,740
44	Frank Phillips College	\$1,290,465,828	0.72	\$9,291,354	580,710
45	Vernon College	\$1,217,230,662	0.22106	\$2,690,749	1,148,784
46	Cisco College	\$603,935,405	0.2	\$1,207,871	1,461,900
47	Ranger College	\$166,237,760	0.37498	\$623,355	945,552
48	Clarendon College	No Response	No Response	No Response	667,440
49	Kilgore College	No Response	No Response	No Response	2,057,864
50	Wharton County Junior College	No Response	0.13934	No Response	2,790,576

			Sorted By		
Order	College	Taxable Valuation	Tax Rate	Estimated Tax Levy 'FY 20	Contact Hours 'FY19
1	Frank Phillips College	\$1,290,465,828	0.72	\$9,291,354	580,710
2	South Plains College	\$2,941,784,159	0.3927	\$11,552,475	3,913,708
3	Ranger College	\$166,237,760	0.37498	\$623,355	945,552
4	Laredo College	\$14,740,026,158	0.32864	\$48,442,064	3,220,528
5	Brazosport College	\$9,533,665,135	0.30018	\$28,617,870	1,488,048
6	Del Mar College	\$26,850,961,808	0.28067	\$75,361,252	4,564,280
7	Western Texas College	\$3,194,876,918	0.2655	\$8,482,398	939,477
8	Panola College	\$3,973,663,885	0.25112	\$9,978,665	1,171,920
9	Lee College	\$15,559,650,312	0.2301	\$35,802,755	3,044,616
10	Amarillo College	\$17,730,657,216	0.2279	\$40,408,168	3,670,977
11	Vernon College	\$1,217,230,662	0.22106	\$2,690,749	1,148,784
12	Victoria College	\$7,287,331,319	0.2206	\$16,075,853	1,282,000
13	Howard County Junior College District	\$5,488,355,101	0.21064	\$11,560,507	1,353,980
14	College of the Mainland Community College District	\$12,085,638,929	0.20425	\$24,685,401	1,773,840
15	Cisco College	\$603,935,405	0.2	\$1,207,871	1,461,900
16	Tyler Junior College	\$12,181,480,024	0.19993	\$24,353,946	5,514,264
17	Temple College	\$5,398,631,380	0.1886	\$10,181,819	1,834,132
18	Odessa College	\$15,495,738,680	0.18679	\$28,944,490	2,493,391
19	Alvin Community College	\$11,263,683,753	0.18586	\$20,934,908	2,178,816
20	San Jacinto Community College District	\$61,520,000,000	0.17817	\$109,609,569	12,572,656
21	Coastal Bend College	\$1,846,236,442	0.17687	\$3,265,438	1,664,940
22	South Texas College	\$40,256,755,406	0.1733	\$69,764,957	12,876,336
23	Grayson College	\$11,811,563,560	0.17175	\$20,286,597	1,786,912
24	Galveston College	\$8,274,772,360	0.17119	\$14,165,417	1,128,875
25	Angelina College	\$4,718,253,980	0.17096	\$8,066,233	1,705,940
26	Trinity Valley Community College	\$13,771,801,467	0.16241	\$22,366,370	2,841,728
27	Southwest Texas Junior College	\$3,485,087,915	0.1614	\$5,624,932	2,432,278
28	Alamo Community College District	\$171,366,800,868	0.14915	\$255,593,583	20,475,000
29	McLennan Community College	\$19,096,614,413	0.1477	\$28,204,936	3,524,712
30	El Paso Community College District	\$44,159,315,329	0.14117	\$62,338,381	9,592,992
31	Wharton County Junior College	No Response	0.13934	No Response	2,790,576
32	Texas Southmost College	\$11,834,119,027	0.13854	\$16,394,989	2,255,130
33	Tarrant Community College District	\$201,498,689,997	0.13017	\$262,290,845	16,767,617
34	Northeast Texas Community College	\$4,197,251,337	0.13	\$5,456,427	1,307,232
35	Central Texas College	\$10,726,185,518	0.1279	\$13,718,791	4,660,982
36	Dallas College District	\$269,683,889,444	0.124	\$334,408,023	28,817,274
37	Texarkana College	\$5,830,333,051	0.12308	\$7,176,032	1,785,367
38	Navarro College	\$4,016,198,688	0.1164	\$4,674,855	3,715,602
39	Weatherford College	\$14,725,826,274	0.11495	\$16,927,337	2,351,788
40	Lone Star College System	\$201,532,147,596	0.1078	\$217,251,655	25,161,230
41	Austin Community College	\$237,568,841,892	0.1049	\$249,209,715	13,448,051
42	North Central Texas College	\$4,137,148,904	0.1013	\$4,190,932	3,370,112
43	Houston Community College	\$211,806,878,420	0.10026	\$212,363,931	19,572,130
44	Hill College	\$1,795,137,196	0.09194	\$1,650,359	1,900,740
45	Midland College	\$36,632,531,925	0.09121	\$33,412,532	1,886,389
46	Paris Junior College	\$3,181,156,462	0.0845	\$2,688,077	2,165,569
47	Collin County Community College District	\$148,379,524,714	0.08122	\$120,516,818	12,444,254
48	Blinn College District	\$3,395,505,902	0.056	\$1,901,483	7,515,568
49	Clarendon College	No Response	No Response	No Response	667,440
50	Kilgore College	No Response	No Response	No Response	2,057,864

					Sorted By	
Order	College	Taxable Valuation	Tax Rate	Estimated Tax Levy 'FY 20	Contact Hours 'FY19	
1	Dallas College District	\$269,683,889,444	0.124	\$334,408,023	28,817,274	
2	Tarrant Community College District	\$201,498,689,997	0.13017	\$262,290,845	16,767,617	
3	Alamo Community College District	\$171,366,800,868	0.14915	\$255,593,583	20,475,000	
4	Austin Community College	\$237,568,841,892	0.1049	\$249,209,715	13,448,051	
5	Lone Star College System	\$201,532,147,596	0.1078	\$217,251,655	25,161,230	
6	Houston Community College	\$211,806,878,420	0.10026	\$212,363,931	19,572,130	
7	Collin County Community College District	\$148,379,524,714	0.08122	\$120,516,818	12,444,254	
8	San Jacinto Community College District	\$61,520,000,000	0.17817	\$109,609,569	12,572,656	
9	Del Mar College	\$26,850,961,808	0.28067	\$75,361,252	4,564,280	
10	South Texas College	\$40,256,755,406	0.1733	\$69,764,957	12,876,336	
11	El Paso Community College District	\$44,159,315,329	0.14117	\$62,338,381	9,592,992	
12	Laredo College	\$14,740,026,158	0.32864	\$48,442,064	3,220,528	
13	Amarillo College	\$17,730,657,216	0.2279	\$40,408,168	3,670,977	
14	Lee College	\$15,559,650,312	0.2301	\$35,802,755	3,044,616	
15	Midland College	\$36,632,531,925	0.09121	\$33,412,532	1,886,389	
16	Odessa College	\$15,495,738,680	0.18679	\$28,944,490	2,493,391	
17	Brazosport College	\$9,533,665,135	0.30018	\$28,617,870	1,488,048	
18	McLennan Community College	\$19,096,614,413	0.1477	\$28,204,936	3,524,712	
19	College of the Mainland Community College District	\$12,085,638,929	0.20425	\$24,685,401	1,773,840	
20	Tyler Junior College	\$12,181,480,024	0.19993	\$24,353,946	5,514,264	
21	Trinity Valley Community College	\$13,771,801,467	0.16241	\$22,366,370	2,841,728	
22	Alvin Community College	\$11,263,683,753	0.18586	\$20,934,908	2,178,816	
23	Grayson College	\$11,811,563,560	0.17175	\$20,286,597	1,786,912	
24	Weatherford College	\$14,725,826,274	0.11495	\$16,927,337	2,351,788	
25	Texas Southmost College	\$11,834,119,027	0.13854	\$16,394,989	2,255,130	
26	Victoria College	\$7,287,331,319	0.2206	\$16,075,853	1,282,000	
27	Galveston College	\$8,274,772,360	0.17119	\$14,165,417	1,128,875	
28	Central Texas College	\$10,726,185,518	0.1279	\$13,718,791	4,660,982	
29	Howard County Junior College District	\$5,488,355,101	0.21064	\$11,560,507	1,353,980	
30	South Plains College	\$2,941,784,159	0.3927	\$11,552,475	3,913,708	
31	Temple College	\$5,398,631,380	0.1886	\$10,181,819	1,834,132	
32	Panola College	\$3,973,663,885	0.25112	\$9,978,665	1,171,920	
33	Frank Phillips College	\$1,290,465,828	0.72	\$9,291,354	580,710	
34	Western Texas College	\$3,194,876,918	0.2655	\$8,482,398	939,477	
35	Angelina College	\$4,718,253,980	0.17096	\$8,066,233	1,705,940	
36	Texarkana College	\$5,830,333,051	0.12308	\$7,176,032	1,785,367	
37	Southwest Texas Junior College	\$3,485,087,915	0.1614	\$5,624,932	2,432,278	
38	Northeast Texas Community College	\$4,197,251,337	0.13	\$5,456,427	1,307,232	
39	Navarro College	\$4,016,198,688	0.1164	\$4,674,855	3,715,602	
40	North Central Texas College	\$4,137,148,904	0.1013	\$4,190,932	3,370,112	
41	Coastal Bend College	\$1,846,236,442	0.17687	\$3,265,438	1,664,940	
42	Vernon College	\$1,217,230,662	0.22106	\$2,690,749	1,148,784	
43	Paris Junior College	\$3,181,156,462	0.0845	\$2,688,077	2,165,569	
44	Blinn College District	\$3,395,505,902	0.056	\$1,901,483	7,515,568	
45	Hill College	\$1,795,137,196	0.09194	\$1,650,359	1,900,740	
46	Cisco College	\$603,935,405	0.2	\$1,207,871	1,461,900	
47	Ranger College	\$166,237,760	0.37498	\$623,355	945,552	
48	Wharton County Junior College	No Response	0.13934	No Response	2,790,576	
49	Clarendon College	No Response	No Response	No Response	667,440	
50	Kilgore College	No Response	No Response	No Response	2,057,864	

					Sorted By
Order	College	Taxable Valuation	Tax Rate	Estimated Tax Levy 'FY 20	Contact Hours 'FY19
1	Dallas College District	\$269,683,889,444	0.124	\$334,408,023	28,817,274
2	Lone Star College System	\$201,532,147,596	0.1078	\$217,251,655	25,161,230
3	Alamo Community College District	\$171,366,800,868	0.14915	\$255,593,583	20,475,000
4	Houston Community College	\$211,806,878,420	0.10026	\$212,363,931	19,572,130
5	Tarrant Community College District	\$201,498,689,997	0.13017	\$262,290,845	16,767,617
6	Austin Community College	\$237,568,841,892	0.1049	\$249,209,715	13,448,051
7	South Texas College	\$40,256,755,406	0.1733	\$69,764,957	12,876,336
8	San Jacinto Community College District	\$61,520,000,000	0.17817	\$109,609,569	12,572,656
9	Collin County Community College District	\$148,379,524,714	0.08122	\$120,516,818	12,444,254
10	El Paso Community College District	\$44,159,315,329	0.14117	\$62,338,381	9,592,992
11	Blinn College District	\$3,395,505,902	0.056	\$1,901,483	7,515,568
12	Tyler Junior College	\$12,181,480,024	0.19993	\$24,353,946	5,514,264
13	Central Texas College	\$10,726,185,518	0.1279	\$13,718,791	4,660,982
14	Del Mar College	\$26,850,961,808	0.28067	\$75,361,252	4,564,280
15	South Plains College	\$2,941,784,159	0.3927	\$11,552,475	3,913,708
16	Navarro College	\$4,016,198,688	0.1164	\$4,674,855	3,715,602
17	Amarillo College	\$17,730,657,216	0.2279	\$40,408,168	3,670,977
18	McLennan Community College	\$19,096,614,413	0.1477	\$28,204,936	3,524,712
19	North Central Texas College	\$4,137,148,904	0.1013	\$4,190,932	3,370,112
20	Laredo College	\$14,740,026,158	0.32864	\$48,442,064	3,220,528
21	Lee College	\$15,559,650,312	0.2301	\$35,802,755	3,044,616
22	Trinity Valley Community College	\$13,771,801,467	0.16241	\$22,366,370	2,841,728
23	Wharton County Junior College	No Response	0.13934	No Response	2,790,576
24	Odessa College	\$15,495,738,680	0.18679	\$28,944,490	2,493,391
25	Southwest Texas Junior College	\$3,485,087,915	0.1614	\$5,624,932	2,432,278
26	Weatherford College	\$14,725,826,274	0.11495	\$16,927,337	2,351,788
27	Texas Southmost College	\$11,834,119,027	0.13854	\$16,394,989	2,255,130
28	Alvin Community College	\$11,263,683,753	0.18586	\$20,934,908	2,178,816
29	Paris Junior College	\$3,181,156,462	0.0845	\$2,688,077	2,165,569
30	Kilgore College	No Response	No Response	No Response	2,057,864
31	Hill College	\$1,795,137,196	0.09194	\$1,650,359	1,900,740
32	Midland College	\$36,632,531,925	0.09121	\$33,412,532	1,886,389
33	Temple College	\$5,398,631,380	0.1886	\$10,181,819	1,834,132
34	Grayson College	\$11,811,563,560	0.17175	\$20,286,597	1,786,912
35	Texarkana College	\$5,830,333,051	0.12308	\$7,176,032	1,785,367
36	College of the Mainland Community College District	\$12,085,638,929	0.20425	\$24,685,401	1,773,840
37	Angelina College	\$4,718,253,980	0.17096	\$8,066,233	1,705,940
38	Coastal Bend College	\$1,846,236,442	0.17687	\$3,265,438	1,664,940
39	Brazosport College	\$9,533,665,135	0.30018	\$28,617,870	1,488,048
40	Cisco College	\$603,935,405	0.2	\$1,207,871	1,461,900
41	Howard County Junior College District	\$5,488,355,101	0.21064	\$11,560,507	1,353,980
42	Northeast Texas Community College	\$4,197,251,337	0.13	\$5,456,427	1,307,232
43	Victoria College	\$7,287,331,319	0.2206	\$16,075,853	1,282,000
44	Panola College	\$3,973,663,885	0.25112	\$9,978,665	1,171,920
45	Vernon College	\$1,217,230,662	0.22106	\$2,690,749	1,148,784
46	Galveston College	\$8,274,772,360	0.17119	\$14,165,417	1,128,875
47	Ranger College	\$166,237,760	0.37498	\$623,355	945,552
48	Western Texas College	\$3,194,876,918	0.2655	\$8,482,398	939,477
49	Clarendon College	No Response	No Response	No Response	667,440
50	Frank Phillips College	\$1,290,465,828	0.72	\$9,291,354	580,710

Order	College	Taxable Valuation	Tax Rate	Estimated Tax Levy 'FY 20	Contact Hours 'FY19	Sorted By
						Taxes Levied Per Contact Hour (Levy/Contact Hours)
1	Brazosport College	\$9,533,665,135	0.30018	\$28,617,870	1,488,048	\$19.23
2	Austin Community College	\$237,568,841,892	0.1049	\$249,209,715	13,448,051	\$18.53
3	Midland College	\$36,632,531,925	0.09121	\$33,412,532	1,886,389	\$17.71
4	Del Mar College	\$26,850,961,808	0.28067	\$75,361,252	4,564,280	\$16.51
5	Frank Phillips College	\$1,290,465,828	0.72	\$9,291,354	580,710	\$16.00
6	Tarrant Community College District	\$201,498,689,997	0.13017	\$262,290,845	16,767,617	\$15.64
7	Laredo College	\$14,740,026,158	0.32864	\$48,442,064	3,220,528	\$15.04
8	College of the Mainland Community College District	\$12,085,638,929	0.20425	\$24,685,401	1,773,840	\$13.92
9	Galveston College	\$8,274,772,360	0.17119	\$14,165,417	1,128,875	\$12.55
10	Victoria College	\$7,287,331,319	0.2206	\$16,075,853	1,282,000	\$12.54
11	Alamo Community College District	\$171,366,800,868	0.14915	\$255,593,583	20,475,000	\$12.48
12	Lee College	\$15,559,650,312	0.2301	\$35,802,755	3,044,616	\$11.76
13	Odessa College	\$15,495,738,680	0.18679	\$28,944,490	2,493,391	\$11.61
14	Dallas College District	\$269,683,889,444	0.124	\$334,408,023	28,817,274	\$11.60
15	Grayson College	\$11,811,563,560	0.17175	\$20,286,597	1,786,912	\$11.35
16	Amarillo College	\$17,730,657,216	0.2279	\$40,408,168	3,670,977	\$11.01
17	Houston Community College	\$211,806,878,420	0.10026	\$212,363,931	19,572,130	\$10.85
18	Collin County Community College District	\$148,379,524,714	0.08122	\$120,516,818	12,444,254	\$9.68
19	Alvin Community College	\$11,263,683,753	0.18586	\$20,934,908	2,178,816	\$9.61
20	Western Texas College	\$3,194,876,918	0.2655	\$8,482,398	939,477	\$9.03
21	San Jacinto Community College District	\$61,520,000,000	0.17817	\$109,609,569	12,572,656	\$8.72
22	Lone Star College System	\$201,532,147,596	0.1078	\$217,251,655	25,161,230	\$8.63
23	Howard County Junior College District	\$5,488,355,101	0.21064	\$11,560,507	1,353,980	\$8.54
24	Panola College	\$3,973,663,885	0.25112	\$9,978,665	1,171,920	\$8.51
25	McLennan Community College	\$19,096,614,413	0.1477	\$28,204,936	3,524,712	\$8.00
26	Trinity Valley Community College	\$13,771,801,467	0.16241	\$22,366,370	2,841,728	\$7.87
27	Texas Southmost College	\$11,834,119,027	0.13854	\$16,394,989	2,255,130	\$7.27
28	Weatherford College	\$14,725,826,274	0.11495	\$16,927,337	2,351,788	\$7.20
29	El Paso Community College District	\$44,159,315,329	0.14117	\$62,338,381	9,592,992	\$6.50
30	Temple College	\$5,398,631,380	0.1886	\$10,181,819	1,834,132	\$5.55
31	South Texas College	\$40,256,755,406	0.1733	\$69,764,957	12,876,336	\$5.42
32	Angelina College	\$4,718,253,980	0.17096	\$8,066,233	1,705,940	\$4.73
33	Tyler Junior College	\$12,181,480,024	0.19993	\$24,353,946	5,514,264	\$4.42
34	Northeast Texas Community College	\$4,197,251,337	0.13	\$5,456,427	1,307,232	\$4.17
35	Texarkana College	\$5,830,333,051	0.12308	\$7,176,032	1,785,367	\$4.02
36	South Plains College	\$2,941,784,159	0.3927	\$11,552,475	3,913,708	\$2.95
37	Central Texas College	\$10,726,185,518	0.1279	\$13,718,791	4,660,982	\$2.94
38	Vernon College	\$1,217,230,662	0.22106	\$2,690,749	1,148,784	\$2.34
39	Southwest Texas Junior College	\$3,485,087,915	0.1614	\$5,624,932	2,432,278	\$2.31
40	Coastal Bend College	\$1,846,236,442	0.17687	\$3,265,438	1,664,940	\$1.96
41	Navarro College	\$4,016,198,688	0.1164	\$4,674,855	3,715,602	\$1.26
42	North Central Texas College	\$4,137,148,904	0.1013	\$4,190,932	3,370,112	\$1.24
43	Paris Junior College	\$3,181,156,462	0.0845	\$2,688,077	2,165,569	\$1.24
44	Hill College	\$1,795,137,196	0.09194	\$1,650,359	1,900,740	\$0.87
45	Cisco College	\$603,935,405	0.2	\$1,207,871	1,461,900	\$0.83
46	Ranger College	\$166,237,760	0.37498	\$623,355	945,552	\$0.66
47	Blinn College District	\$3,395,505,902	0.056	\$1,901,483	7,515,568	\$0.25
48	Wharton County Junior College	No Response	0.13934	No Response	2,790,576	Unable to Calculate
49	Kilgore College	No Response	No Response	No Response	2,057,864	Unable to Calculate
50	Clarendon College	No Response	No Response	No Response	667,440	Unable to Calculate

SOURCES

- Alvin Community College Administrative Procedures Manual
- Alvin Community College Annual Financial Report
- Alvin Community College Strategic Plan
- Alvin Community College Continuing Education and Workforce Development (CEWD)
- Alvin Community College Department of Continuing Education
- Alvin Community College Fiscal Analysis and Budget
- Alvin Community College Foundation
- Alvin Community College Office of Human Resources (Informer)
- Alvin Community College Office of Student Services
- Alvin Community College Office of the President
- Alvin Community College Registrar's Office
- Alvin Community College Ellucian Data System – Colleague
- Texas Association of Community Colleges (TACC)
- Texas Education Agency (<http://www.tea.state.tx.us>)
- THECB Accountability System (<http://www.txhigheredaccountability.org/acctpublic/>)
- THECB CBM001 Report
- THECB Educational Data Center (<http://www.thecb.state.tx.us>)
- ZogoTech Data Warehouse

**APPENDIX
FTIC GAP ANALYSIS
2020**

FTIC Gap Analysis 2020



NOVEMBER 2020

Alvin Community College
Authored by: OIER



ACC 2020 Gap Report

Understanding the First Time at Alvin Community College Student

This report is a deeper dive into the characteristics of the first time at Alvin Community College student. The purpose of this report is to provide actionable data on trends of our students. Linear trends are provided from Fall 2015 through Fall 2019, where possible.

The following criterion was the anchor for the data:

- Earned 6+ college credits in term 1
- Completed college math in year 1
- Completed college English in year 1
- Completed college math & English in year 1
- Persisted from term 1 to term 2
- Earned 15+ college credits in year 1
- Earned 30+ college credits in year 1
- Earned a certificate or associate degree in 3 years
- Finishing attempted Semester Credit Hours (SCH) with a D grade or better

The data was first reviewed from an enrollment lens for all of ACC students enrolled in the fall term of the given year. Most measures beyond enrollment required a cohort population. In a cohort, individuals are grouped into a common demographic. The cohort of first time at Alvin Community College was used in order to have meaningful data. The entire cohort was used in aggregate, but cross-sections of the first time at Alvin students were also reviewed.

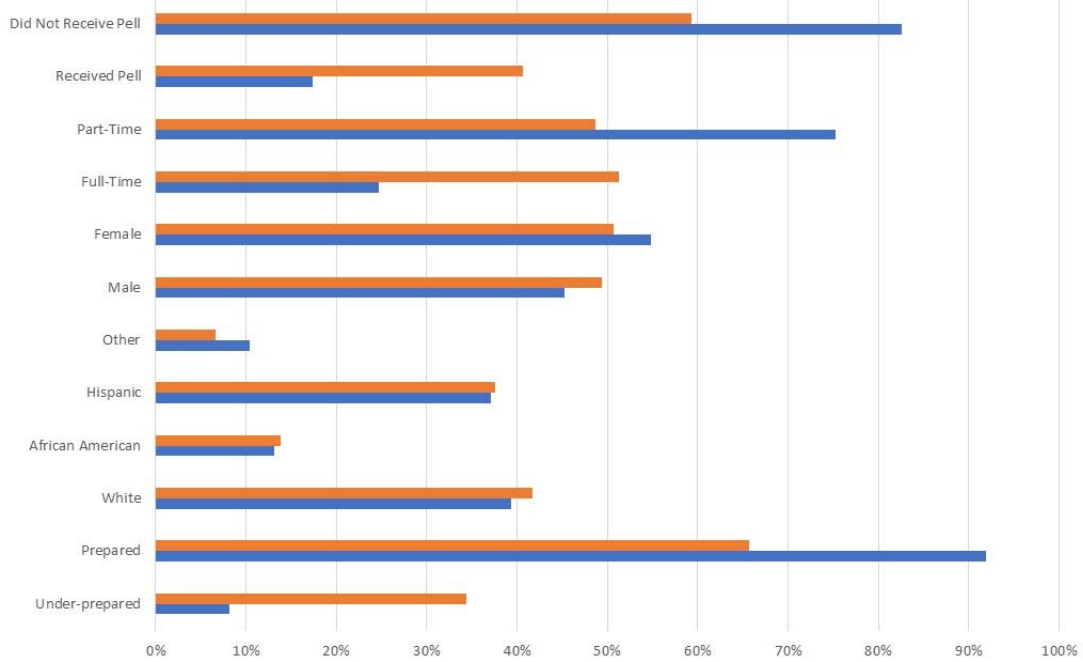
Cross-sections of this data is presented based on the following groupings within each cohort:

1. Underprepared or Prepared
2. White, African American, Hispanic, or Other
3. Male or Female
4. Full-Time or Part-Time
5. Received Pell or Did Not Receive Pell

FIRST TIME AT ALVIN COMPARED TO ALL ALVIN

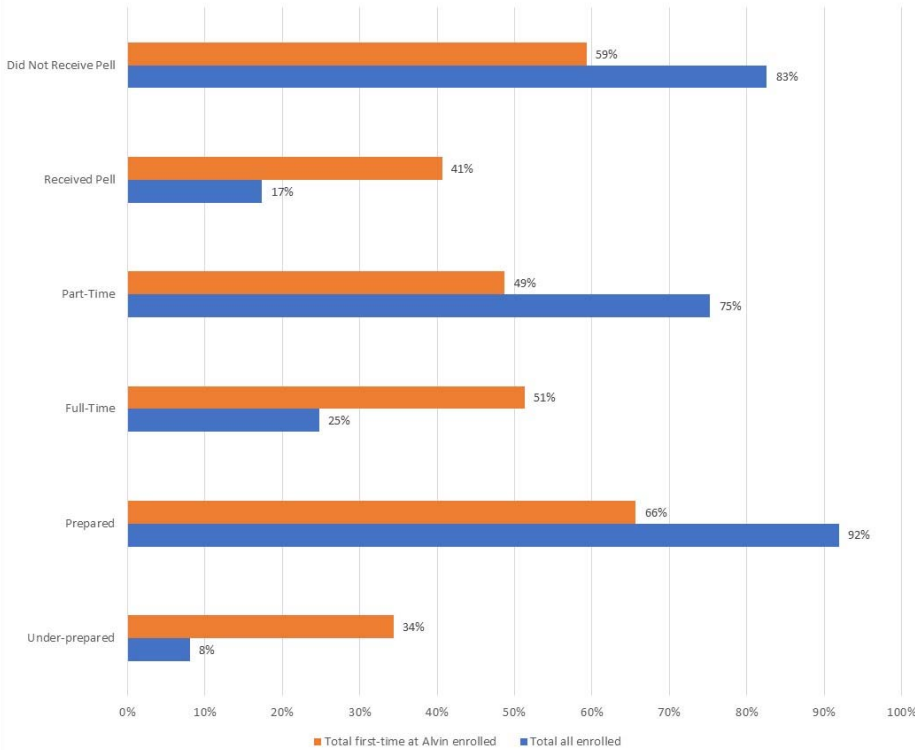
Presented first is the data on the comparison of enrollment for the first time at Alvin student to all enrolled students. As the data show, there are similar representations of all students in their first time at Alvin in the groupings of ethnicity/race and gender. However, first time at Alvin students are overrepresented in the students that receive Pell, are full-time, and underprepared.

All comparison groups



	Under-prepared	Prepared	White	African American	Hispanic	Other	Male	Female	Full-Time	Part-Time	Received Pell	Did Not Receive Pell
Total first-time at Alvin enrolled	34%	66%	42%	14%	38%	7%	49%	51%	51%	49%	41%	59%
Total all enrolled	8%	92%	39%	13%	37%	10%	45%	55%	25%	75%	17%	83%

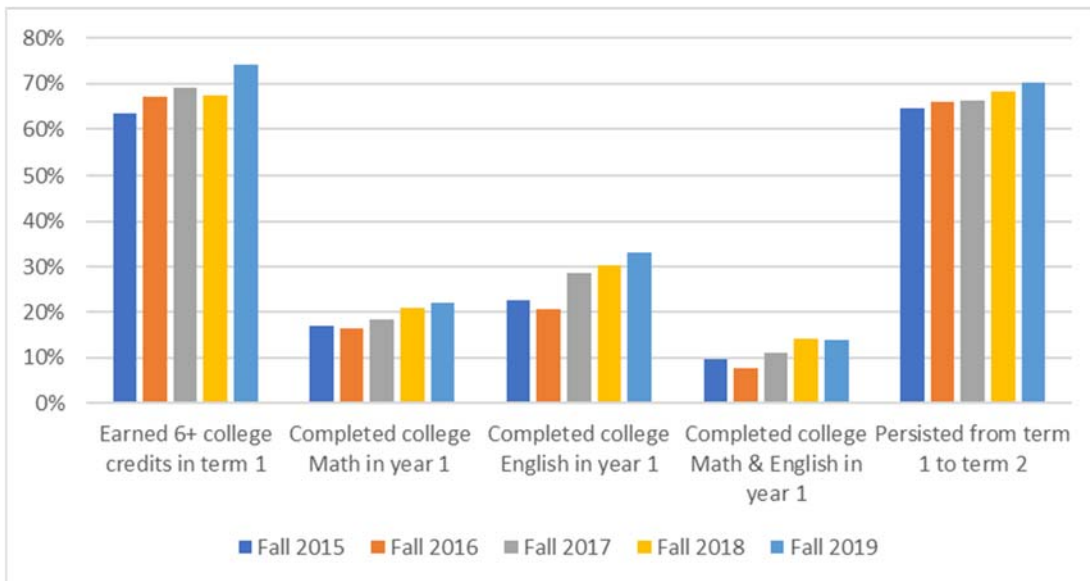
First Time at Alvin Overrepresentation



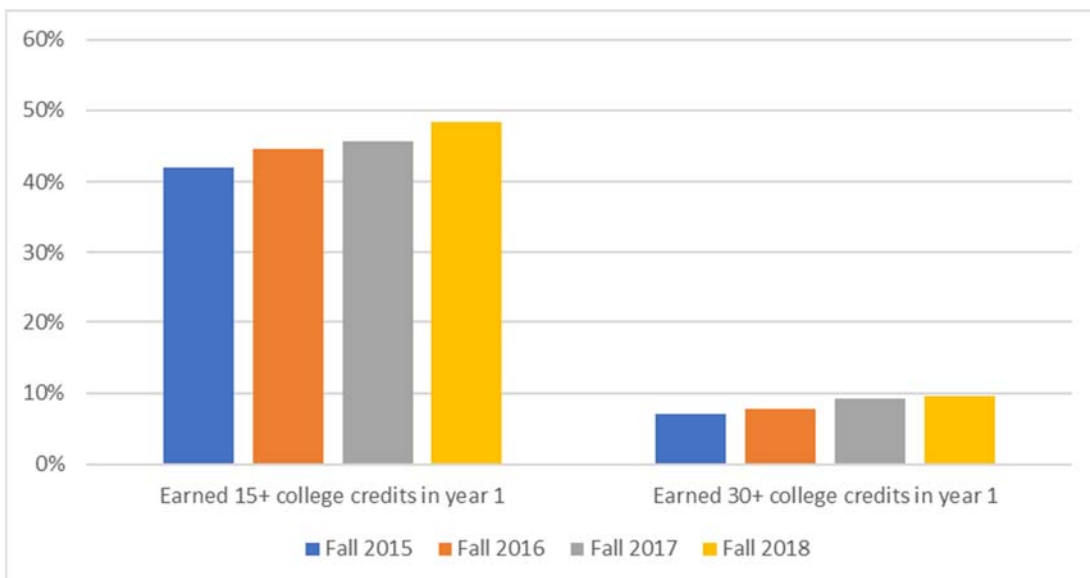
ACROSS CRITERION

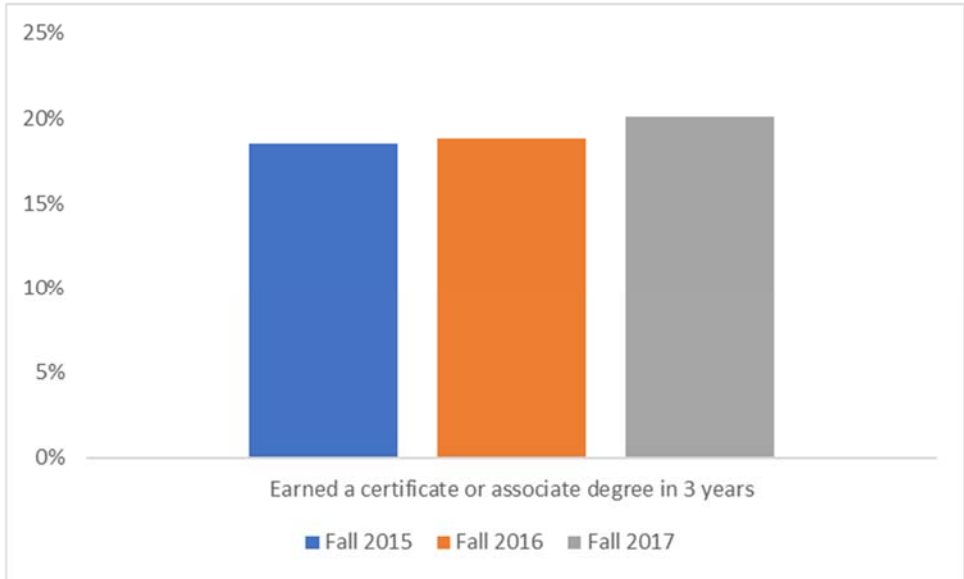
Without disaggregation, ACC shows a positive trend on all the factors measured. Each one has incremental optimistic moves forward.

Aggregate Data show positive trends across all factors

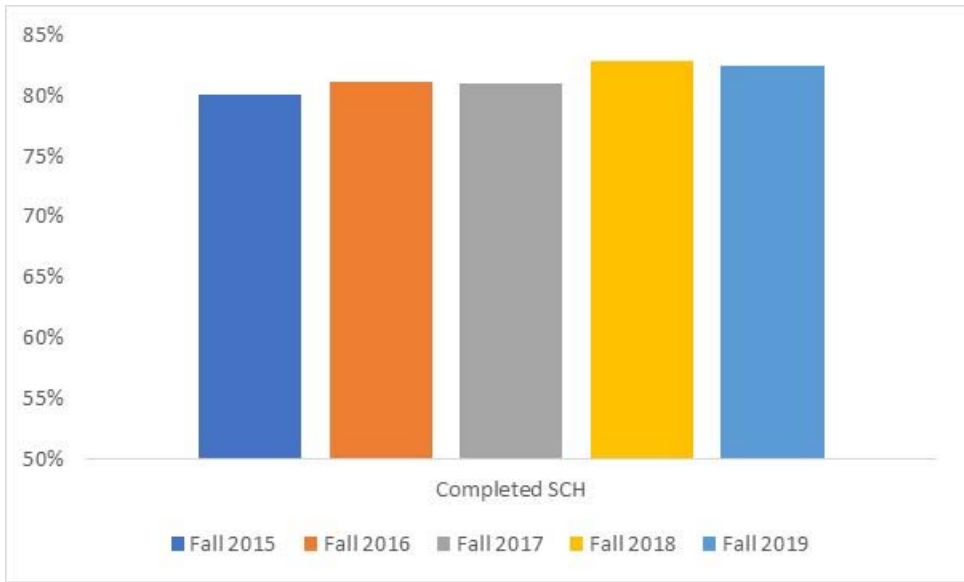


In the data used in the criterion of completion of a credential or completion of 15 or 30 hours, Fall 2019 was removed as complete data was not yet available for that year (i.e. Summer 2020 is not complete) at the writing of this report.





The data for Semester Credit Hours (SCH) is the percent of students who attempted and completed semester credit hours. Attempted means they were enrolled through census in those course hours. Completed is defined as receiving a passing grade of at least a D in those same course hours.



Disaggregation is necessary to tell the whole story of student performance and illustrate where improvement(s) can be made

Data Trends & Gaps

This section highlights the trends and gaps in the data using the cross-sections of the disaggregated data. The deeper dive into the data are in the following sections of this report.

Actionable Trends and Gaps

African American FTIC students had the lowest percent in all criterion reviewed in the Fall 2019. The consistent or widening difference between our African American student and the three other groups where action may help shift the gap/trend fall into the following criterion:

- Earning 6+ hours in the first term
- Earning 15+ hours in the first year
- Completion of math in the first year
- Completion of English in the first year

First time at Alvin African American students were 15 or more points away from the highest scoring group in these four criteria for Fall 2019. The table below gives the percent point difference from the highest scoring and the second lowest scoring group.

	Earned 6+ college credits in term 1	Completed college math in year 1	Completed college English in year 1	Earned 15+ college credits in year 1
African American (FTAA)	52%	12%	19%	37%
Difference from Highest	27	15	20	19
Difference from Second Lowest	17	8	13	10

Action Items

Based on the gaps in these criteria, the Executive Leadership Team has committed to the following action items.









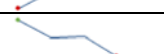



1. Increase Cultural Awareness and Sensitivity Training – Student Services focus and Faculty focus as the entry point for this training then transition to all staff on-boarding and continuous training
2. Measure Student Belongingness – Facilitate a survey for all students and ensure action as a result of the data
3. Create a Diversity and Inclusion Liaison – Campus-wide efforts to continue the Cultural Awareness and Sensitivity
4. Target Recruitment, Marketing, and Strategic Enrollment Management Efforts – Population targeted efforts to match the high school students and improve student representation, tracking of the impact of the QEP on this population and outcomes
5. Share Data Across ACC – share data on the program breakdowns and where opportunities for improvement exist

Disaggregated Data

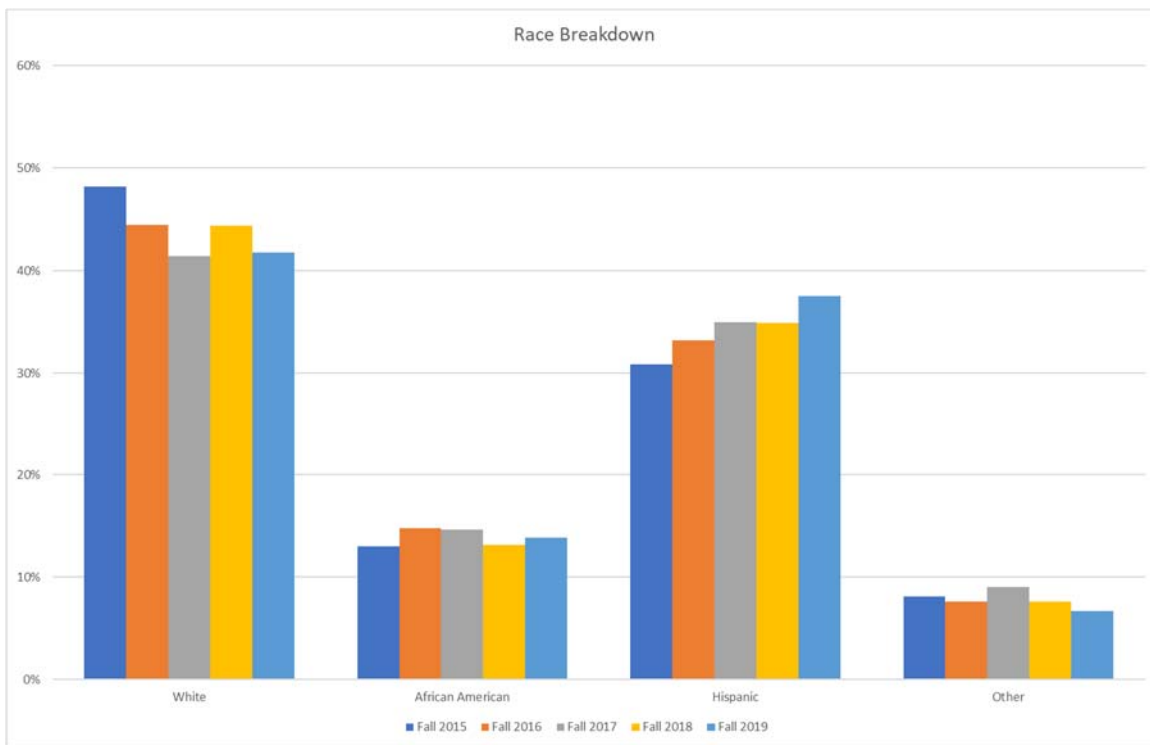
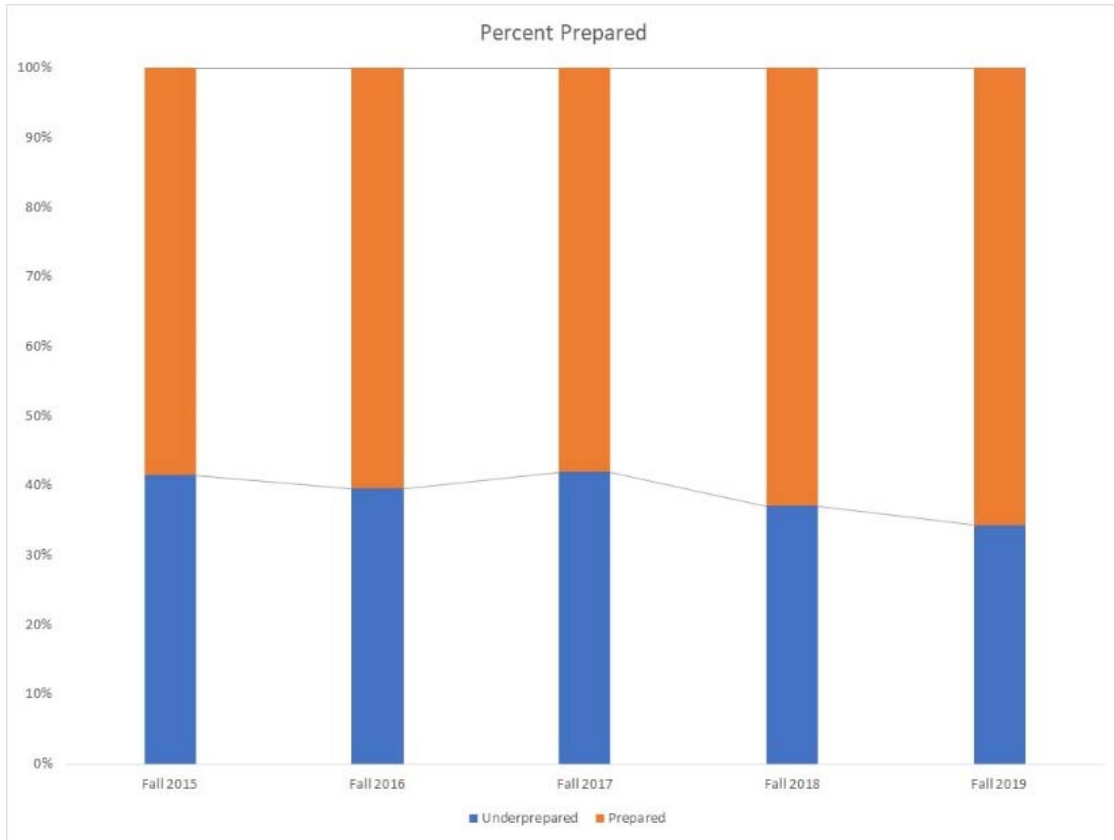
This section is a presentation of all the data by cohort and cross-sections. This is shared based on enrollment Semester Credit Hour (SCH), credits earned in the first term, completion of math and English, and credits earned in the first year.

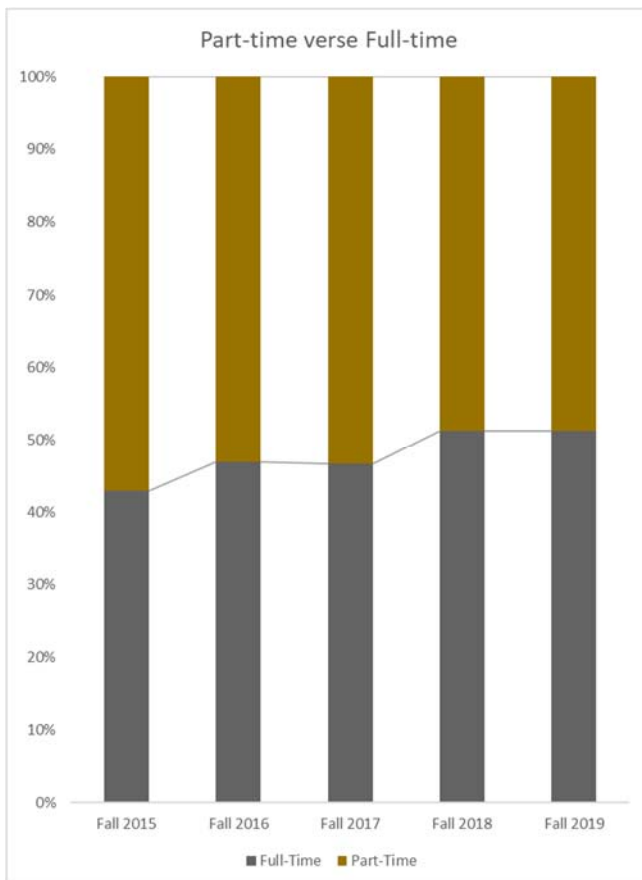
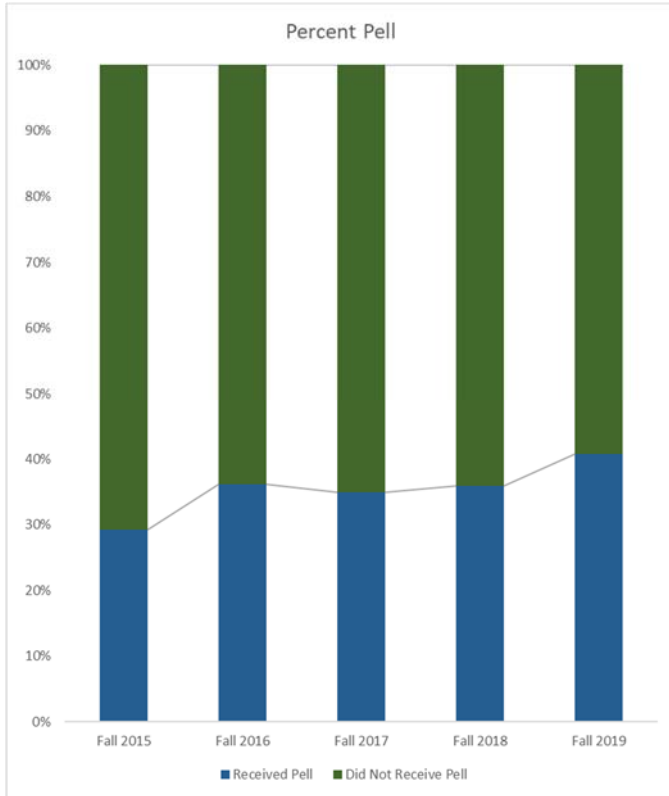
Enrollment

Underprepared students are starting to decline in our first time at Alvin population (Fall 2015, 41% to Fall 2019 34%), however, the split of men and women have not changed much in terms of percentage of the cohort. The percentage of Hispanic students in the first time at Alvin continue to grow slowly (Fall 2015 – 31% to Fall 2019 – 38%) while the white student percentage is on a slow decrease (Fall 2015 – 48% to Fall 2019 – 42%). Finally, the percentage of first time at Alvin student who receive Pell continues to increase (Fall 2015 – 29% to Fall 2019 – 41%), as does the percentage attending full-time (Fall 2015 – 43% to Fall 2019 – 51%).

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	41%	40%	42%	37%	34%	
Prepared	59%	60%	58%	63%	66%	
White	48%	44%	41%	44%	42%	
African American	13%	15%	15%	13%	14%	
Hispanic	31%	33%	35%	35%	38%	
Other	8%	8%	9%	8%	7%	
Male	51%	48%	49%	48%	49%	
Female	49%	52%	51%	52%	51%	
Full-Time	43%	47%	47%	51%	51%	
Part-Time	57%	53%	53%	49%	49%	
Received Pell	29%	36%	35%	36%	41%	
Did Not Receive Pell	71%	64%	65%	64%	59%	

*"Trendlines" are provided in tables for this section of the report to map the row of data. A red marker notes the "low point" point in the row's data and green indicates the "high point". In example from the table above, in the row of "Received Pell", the red marker is the first spot on the line and the green is the last. This indicates that the percentage of students receiving Pell is at the highest in Fall 2019 (a positive trend). The "Did Not Receive Pell" row has the inverse of the "Received Pell" row, where the percentage of students not receiving Pell has been declining (a negative trend).

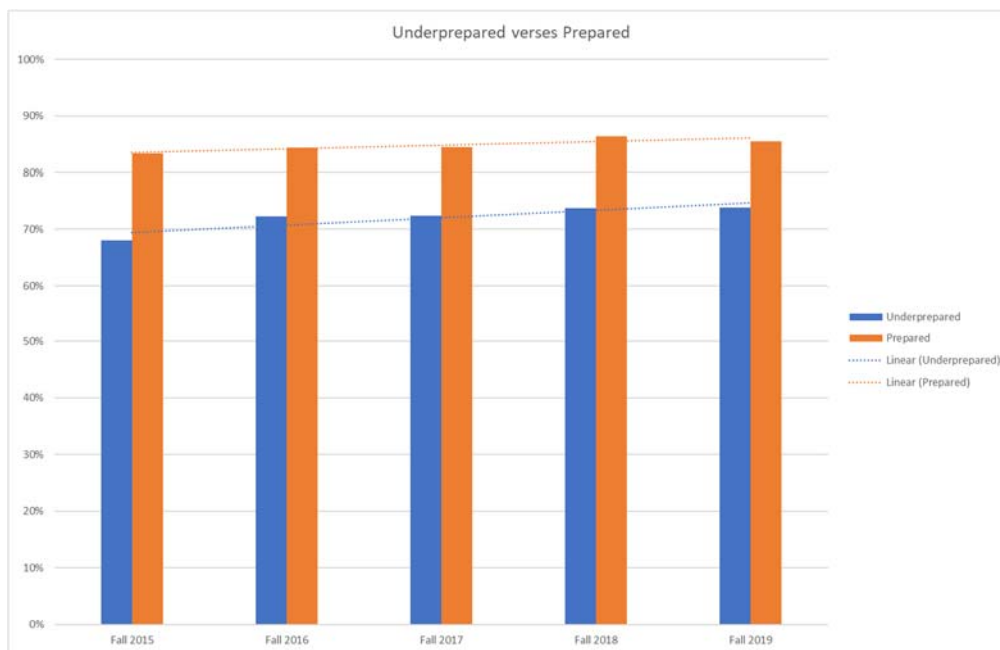


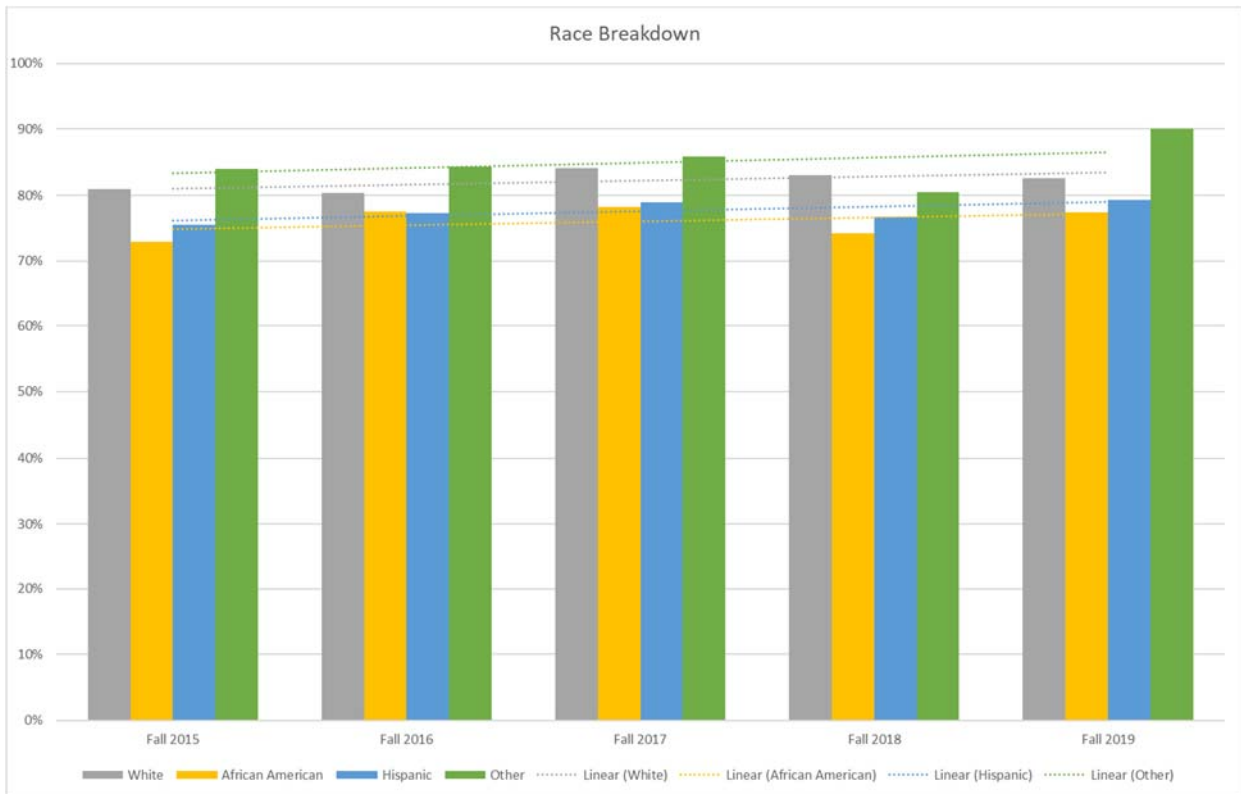
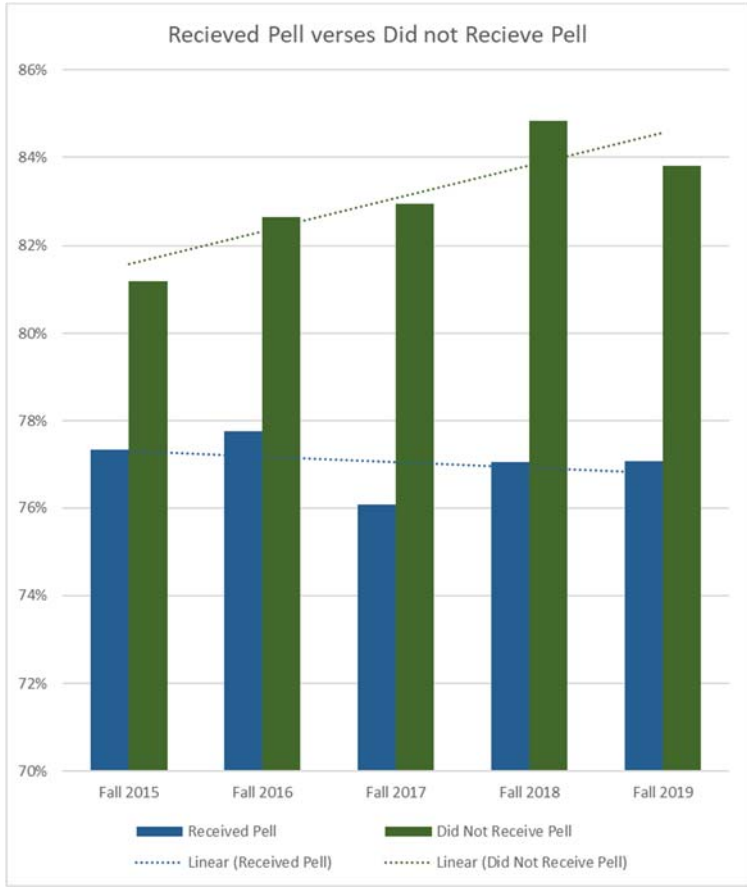


Semester Credit Hour (SCH)

Overall, the percentage of students, in the aggregate, has remained consistent (in the range of 80%-83%) in completed hours (attempted verses completed hours) in the Fall terms. The only groups that have a consistently low percentage of completion of attempted hours is the underprepared (Fall 2019 - 74%) and receiving Pell (Fall 2019 - 77%). Both these groups had an under 80% completion (the lowest aggregated percentage for all Alvin) in all five years. For first time at Alvin students on the underprepared group and African American Groups fell below 80% in Fall 2019. However, there are no large visual gaps in groups for completion of hours.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	68%	72%	72%	74%	74%	
Prepared	83%	84%	84%	86%	86%	
White	81%	81%	83%	83%	83%	
African American	79%	81%	77%	80%	80%	
Hispanic	78%	80%	79%	81%	82%	
Other	85%	88%	87%	88%	86%	
Male	79%	80%	79%	81%	81%	
Female	81%	82%	83%	84%	83%	
Full-Time	81%	82%	81%	82%	81%	
Part-Time	80%	80%	81%	84%	84%	
Received Pell	77%	78%	76%	77%	77%	
Did Not Receive Pell	81%	83%	83%	85%	84%	

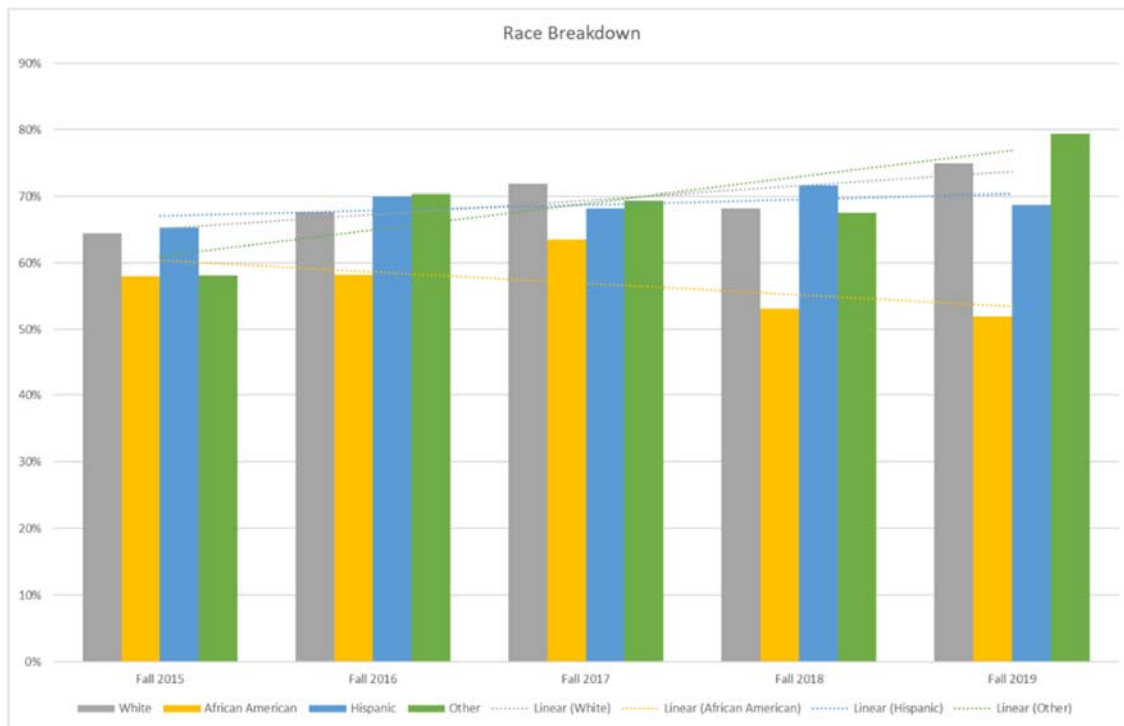




Earned 6+ college credits in term 1

Overall, the percentage of students, in the aggregate, has been increasing in earning 6+ hours within the first term. African Americans is the only group that have seen a consistent lowering in the percentage of completion of 6+ hours in the first term since Fall 2017 (Fall 2015 – 58% to Fall 2019 – 52%). Further, in Fall 2019, the African American group is 17 percentage points below the next lowest group (Hispanics at 69%).

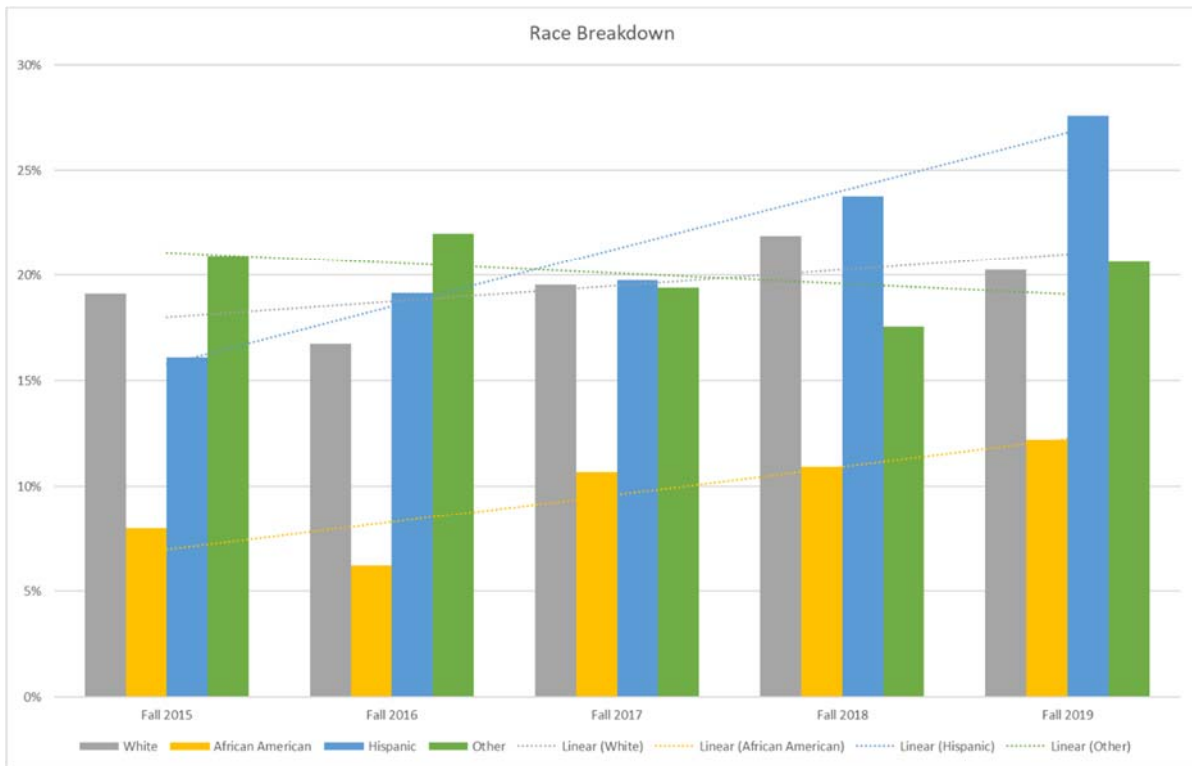
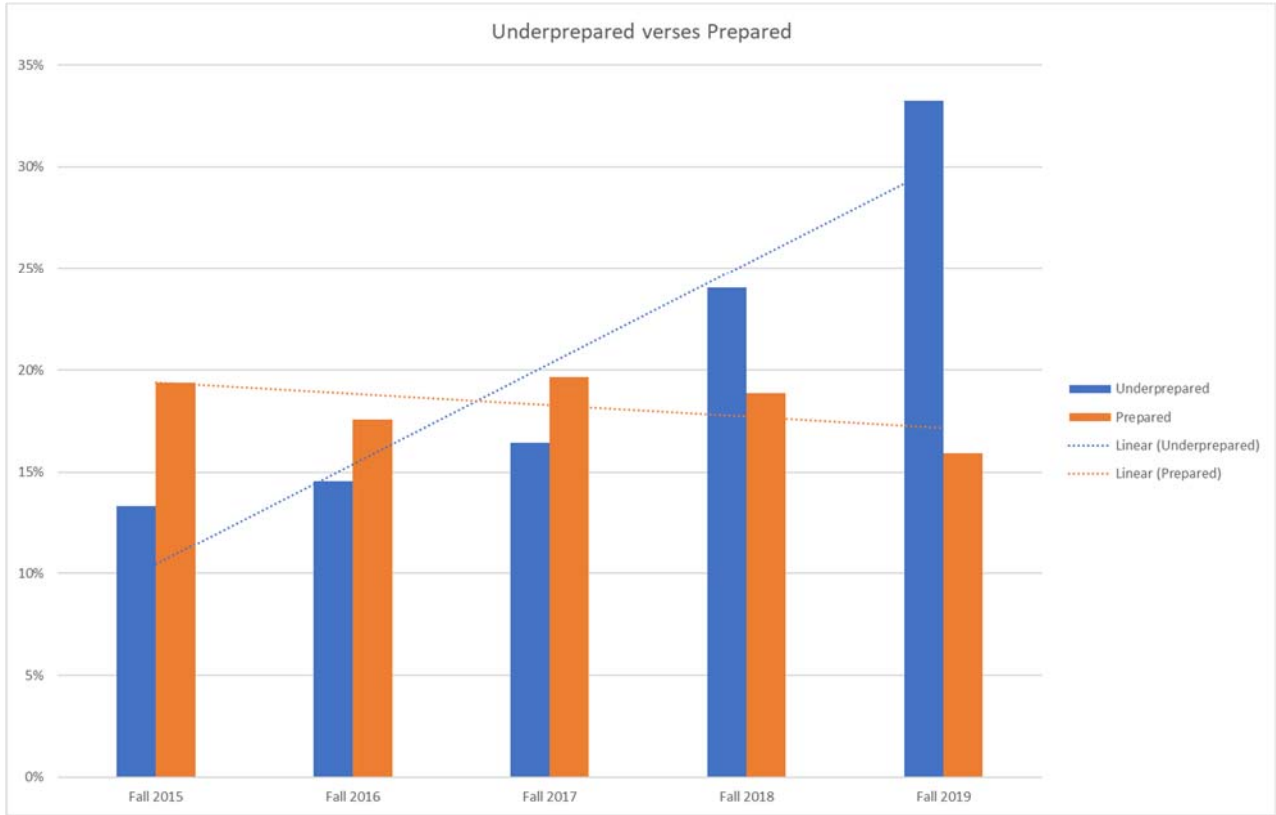
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	67%	72%	73%	69%	78%	
Prepared	61%	64%	67%	66%	72%	
White	65%	68%	72%	68%	75%	
African American	58%	58%	64%	53%	52%	
Hispanic	65%	70%	68%	72%	69%	
Other	58%	70%	69%	68%	79%	
Male	64%	69%	72%	68%	76%	
Female	63%	66%	66%	66%	72%	
Full-Time	82%	84%	83%	83%	86%	
Part-Time	50%	52%	55%	50%	62%	
Received Pell	67%	71%	71%	71%	80%	
Did Not Receive Pell	62%	65%	68%	66%	70%	

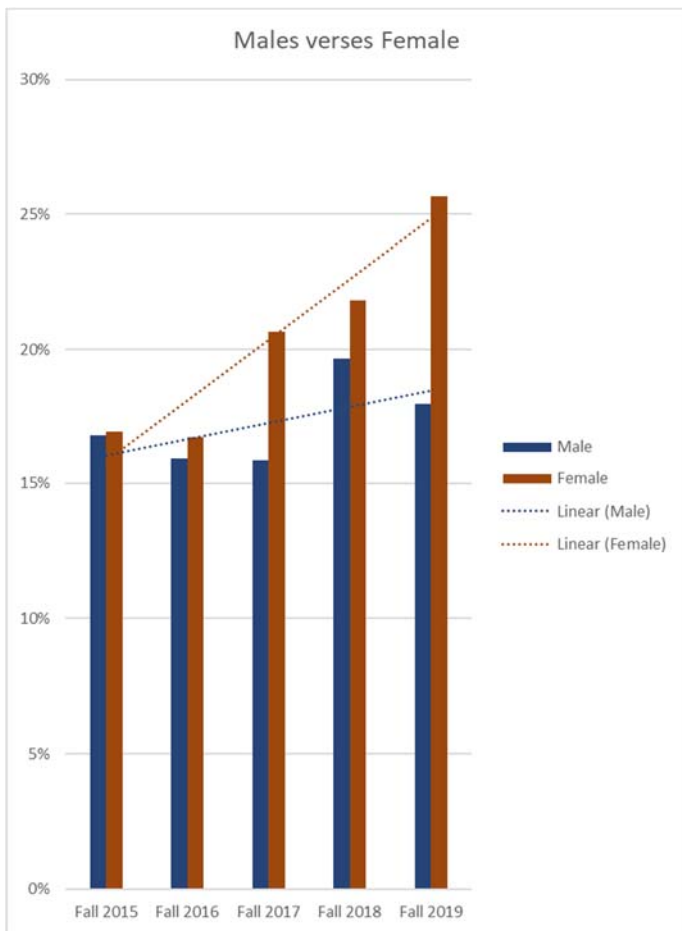
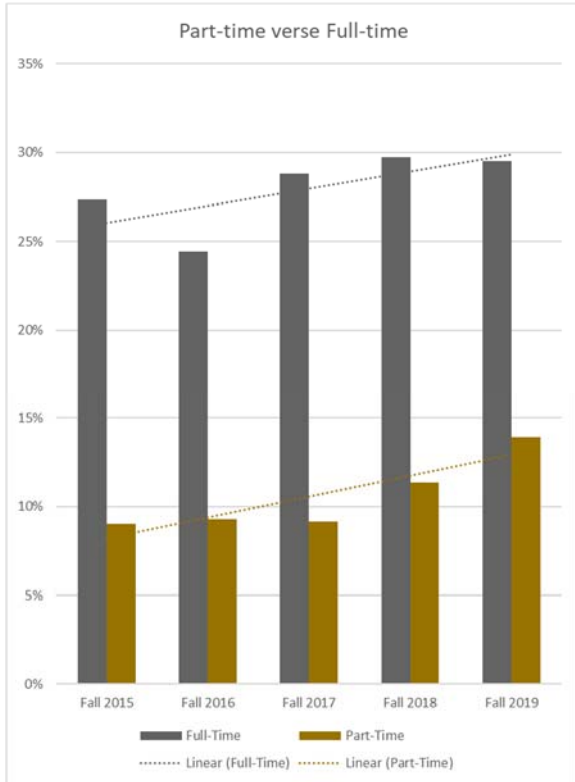


Completed college math in year 1

In the aggregate, the percentage of students has been increasing in completing math within the first year. However, the percentage is dropping for the prepared student (Fall 2015 – 19% to Fall 2019 – 16%) while the underprepared is advancing with a wide gap (Fall 2015 – 13% to Fall 2019 – 33%). The completion of math is remaining flat for African American (Fall 2019 – 12%) students, while the gap between them and other populations is wide (Fall 2019 – 20% for White, 21% for Other, & 28% for Hispanic). The gap between full-time (Fall 2019 – 29%) and part-time (Fall 2019 – 14%) percentage of students completing math is wide. Additionally, the gap between men (Fall 2015 – 17% to Fall 2019 – 18%) and women (Fall 2015 – 17% to Fall 2019 – 26%) is growing.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	13%	15%	16%	24%	33%	
Prepared	19%	18%	20%	19%	16%	
White	19%	17%	20%	22%	20%	
African American	8%	6%	11%	11%	12%	
Hispanic	16%	19%	20%	24%	28%	
Other	21%	22%	19%	18%	21%	
Male	17%	16%	16%	20%	18%	
Female	17%	17%	21%	22%	26%	
Full-Time	27%	24%	29%	30%	29%	
Part-Time	9%	9%	9%	11%	14%	
Received Pell	15%	18%	21%	23%	24%	
Did Not Receive Pell	18%	15%	17%	19%	20%	

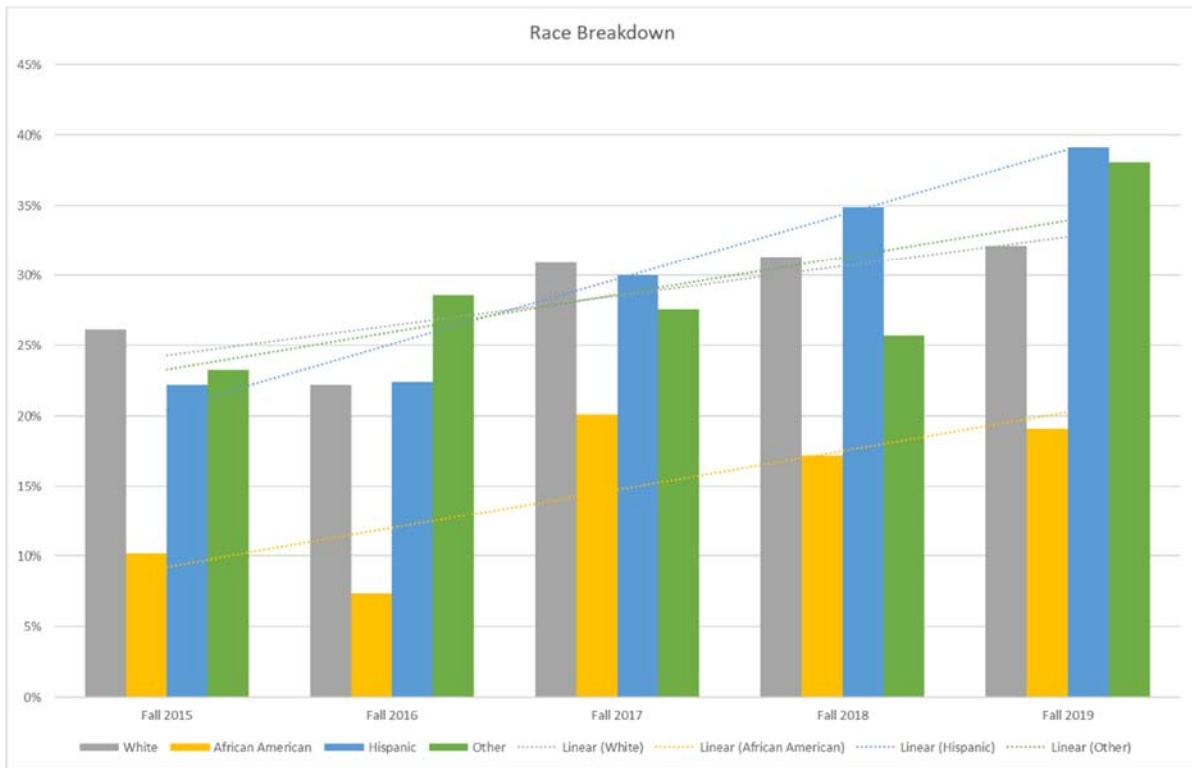
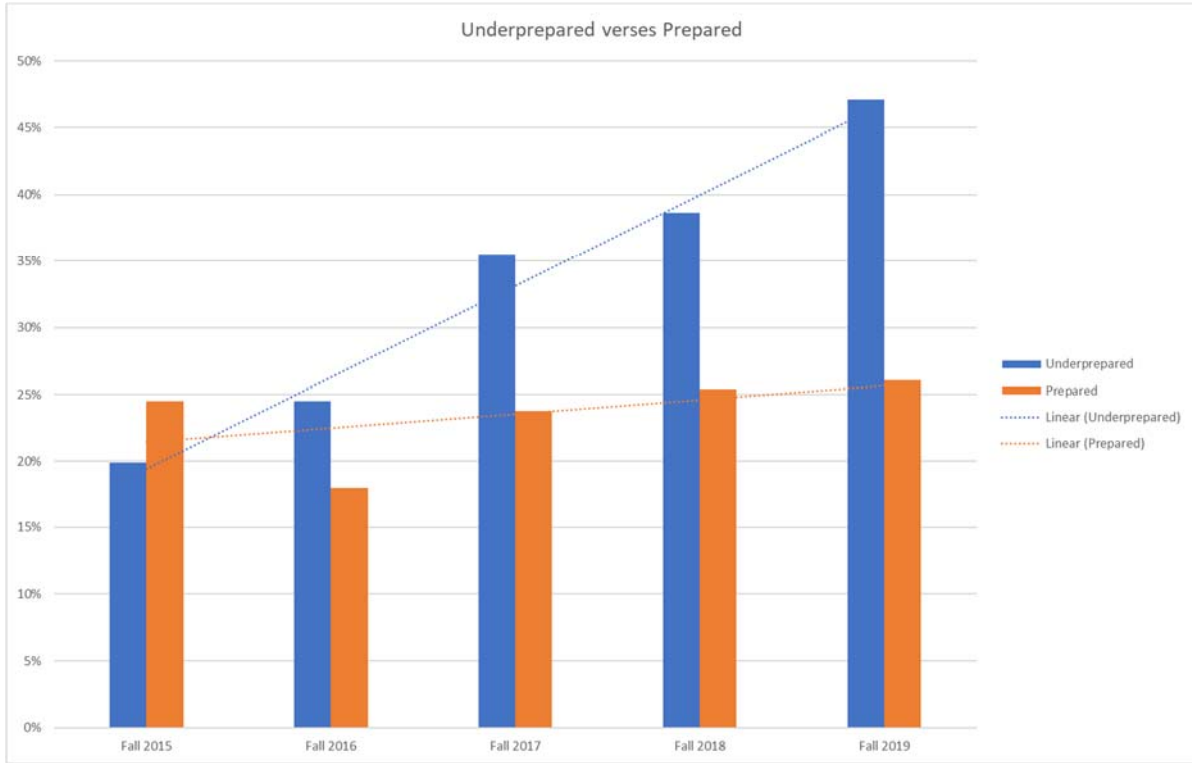


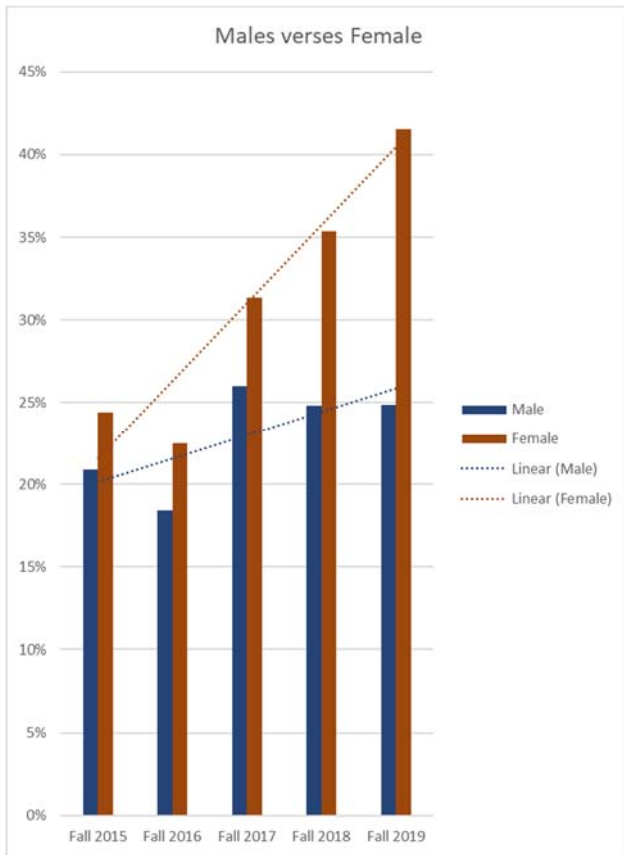
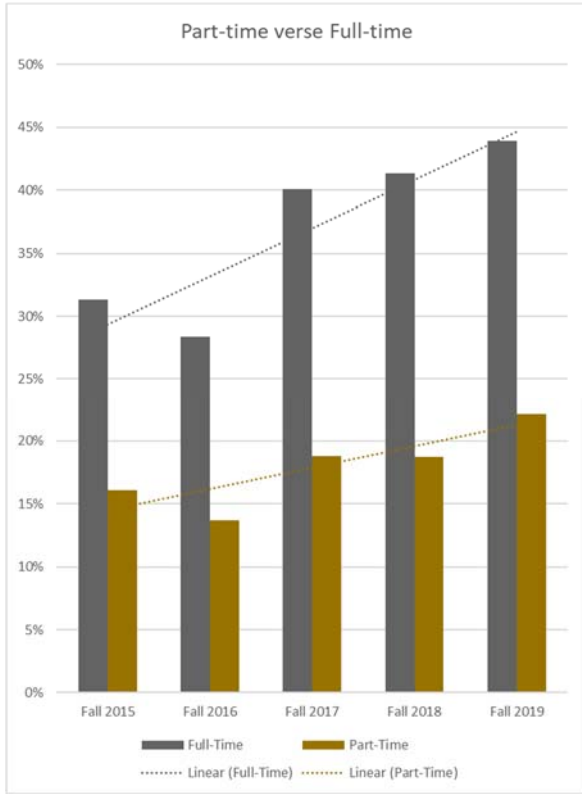


Completed college English in year 1

Overall, the percentage of students, in the aggregate, has been increasing in completing English within the first year. In disaggregated data, the percentage is remaining flat for the prepared student (Fall 2015 – 25% to Fall 2019 – 26%) while the underprepared (Fall 2015 – 20% to Fall 2019 – 47%) is getting better with a wide gap. The completion of English is improving for African American students (Fall 2015 – 10% to Fall 2019 – 19%); however, the gap between them and other populations is wide (Fall 2019 – 32% for White, 38% for Other, & 39% for Hispanic). The gap between full-time (Fall 2019 – 44%) and part-time (Fall 2019 – 22%) percentage of students completing English is wide, and the gap between men (Fall 2015 – 21% to Fall 2019 – 25%) and women (Fall 2015 – 24% to Fall 2019 – 42%) is growing.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	20%	24%	36%	39%	47%	
Prepared	25%	18%	24%	25%	26%	
White	26%	22%	31%	31%	32%	
African American	10%	7%	20%	17%	19%	
Hispanic	22%	22%	30%	35%	39%	
Other	23%	29%	28%	26%	38%	
Male	21%	18%	26%	25%	25%	
Female	24%	22%	31%	35%	42%	
Full-Time	31%	28%	40%	41%	44%	
Part-Time	16%	14%	19%	19%	22%	
Received Pell	23%	23%	31%	35%	33%	
Did Not Receive Pell	23%	19%	27%	28%	34%	





Completed college math & English in year 1

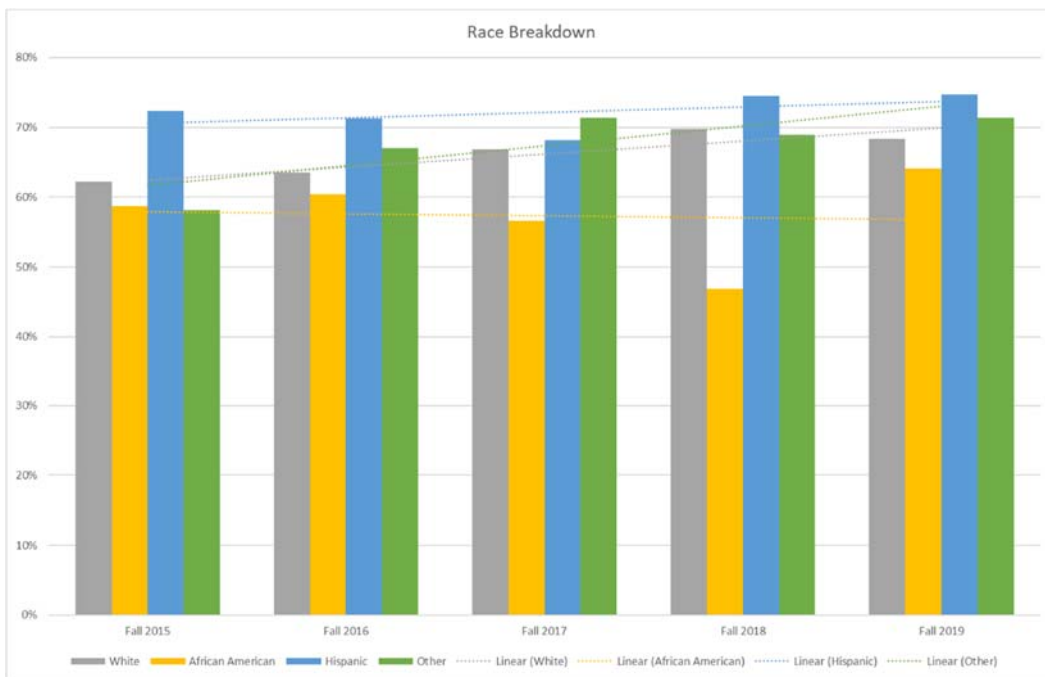
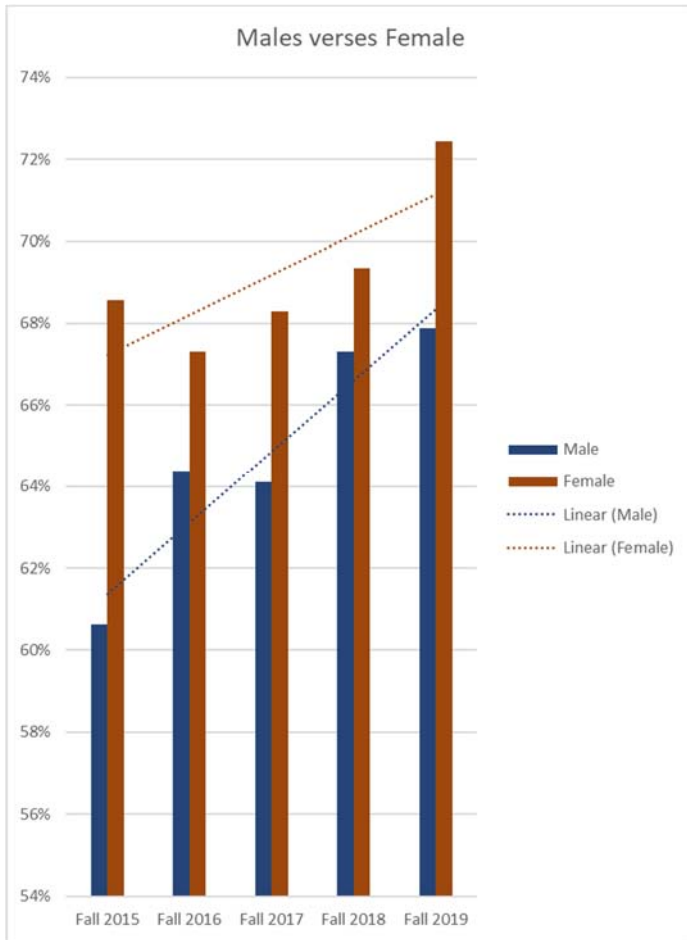
Trends in completing both, math and English, are very similar to the completion of math or English on their own in both aggregate and disaggregate with a lower percentages overall accomplishing completing both in the first year.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	8%	8%	10%	18%	21%	
Prepared	11%	7%	11%	12%	10%	
White	11%	9%	12%	14%	11%	
African American	4%	2%	4%	7%	6%	
Hispanic	9%	8%	12%	17%	19%	
Other	12%	10%	12%	12%	16%	
Male	9%	7%	10%	13%	11%	
Female	10%	8%	12%	15%	17%	
Full-Time	17%	12%	19%	22%	21%	
Part-Time	4%	4%	4%	6%	7%	
Received Pell	9%	9%	12%	18%	14%	
Did Not Receive Pell	10%	7%	10%	12%	14%	

Persisted from term 1 to term 2

The percentage of students, in the aggregate, has been increasing in persistence from term one (fall) to term two (spring). Gaps between the different populations are consistent across the years. However, men appear to be closing the gap in the last two years and African American rates remain mostly flat.

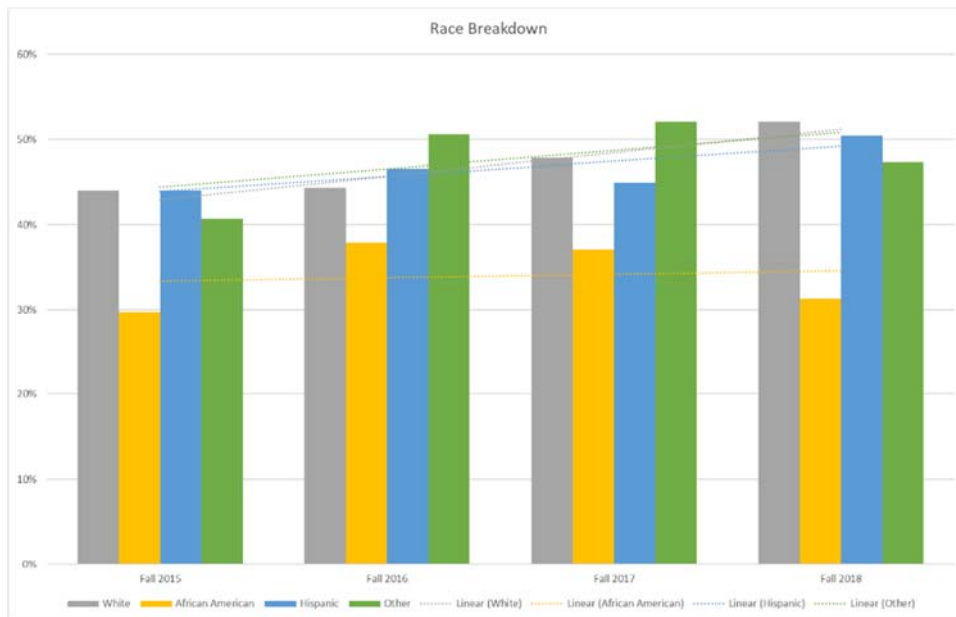
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	75%	74%	74%	77%	78%	
Prepared	57%	61%	61%	64%	66%	
White	62%	64%	67%	70%	68%	
African American	59%	60%	57%	47%	64%	
Hispanic	72%	71%	68%	74%	75%	
Other	58%	67%	71%	69%	71%	
Male	61%	64%	64%	67%	68%	
Female	69%	67%	68%	69%	72%	
Full-Time	74%	76%	78%	77%	78%	
Part-Time	57%	57%	56%	60%	62%	
Received Pell	76%	73%	74%	73%	75%	
Did Not Receive Pell	60%	62%	62%	66%	67%	

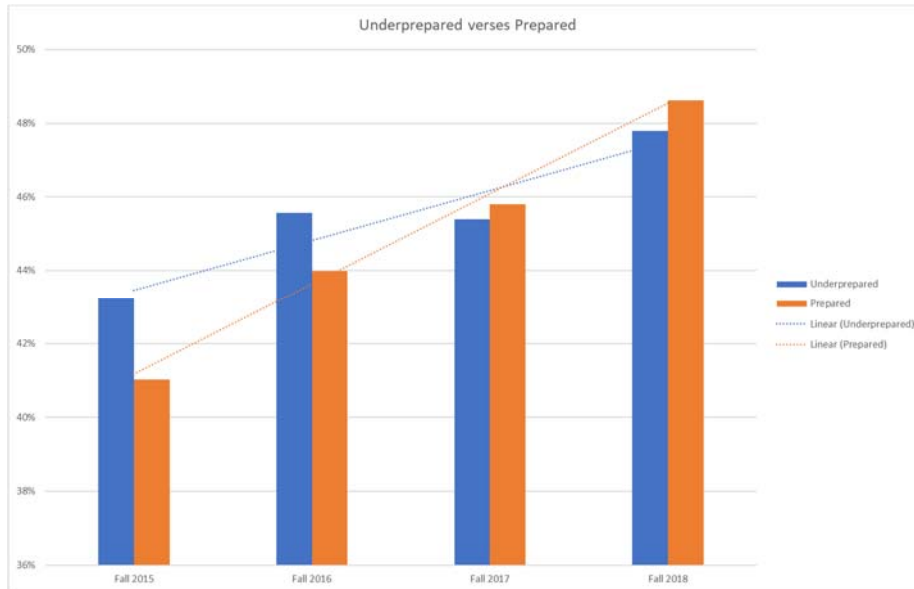


Earned 15+ college credits in year 1

The percentage of students, in the aggregate, has been increasing in the numbers earning 15 or more college credits in the first year. The largest gap is visible between African American students and other populations as well as full-time and part-time students. In Fall 2019, 37% of African American students completed 15 or more credits were 47% (Hispanic), 48% (White), and 56% (Other) completed credits in the same amount. Underprepared students have been doing well when compared to prepared students but the percentage of prepared students has been growing at a faster rate than underprepared. In four years, the prepared student percentage increased by 8% and underprepared increased by 5%.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	43%	46%	45%	48%	47%	
Prepared	41%	44%	46%	49%	46%	
White	44%	44%	48%	52%	48%	
African American	30%	38%	37%	31%	37%	
Hispanic	44%	47%	45%	50%	47%	
Other	41%	51%	52%	47%	56%	
Male	43%	46%	46%	46%	45%	
Female	41%	43%	45%	50%	48%	
Full-Time	62%	64%	68%	65%	65%	
Part-Time	27%	28%	26%	30%	26%	
Received Pell	42%	48%	51%	52%	51%	
Did Not Receive Pell	42%	42%	43%	46%	43%	

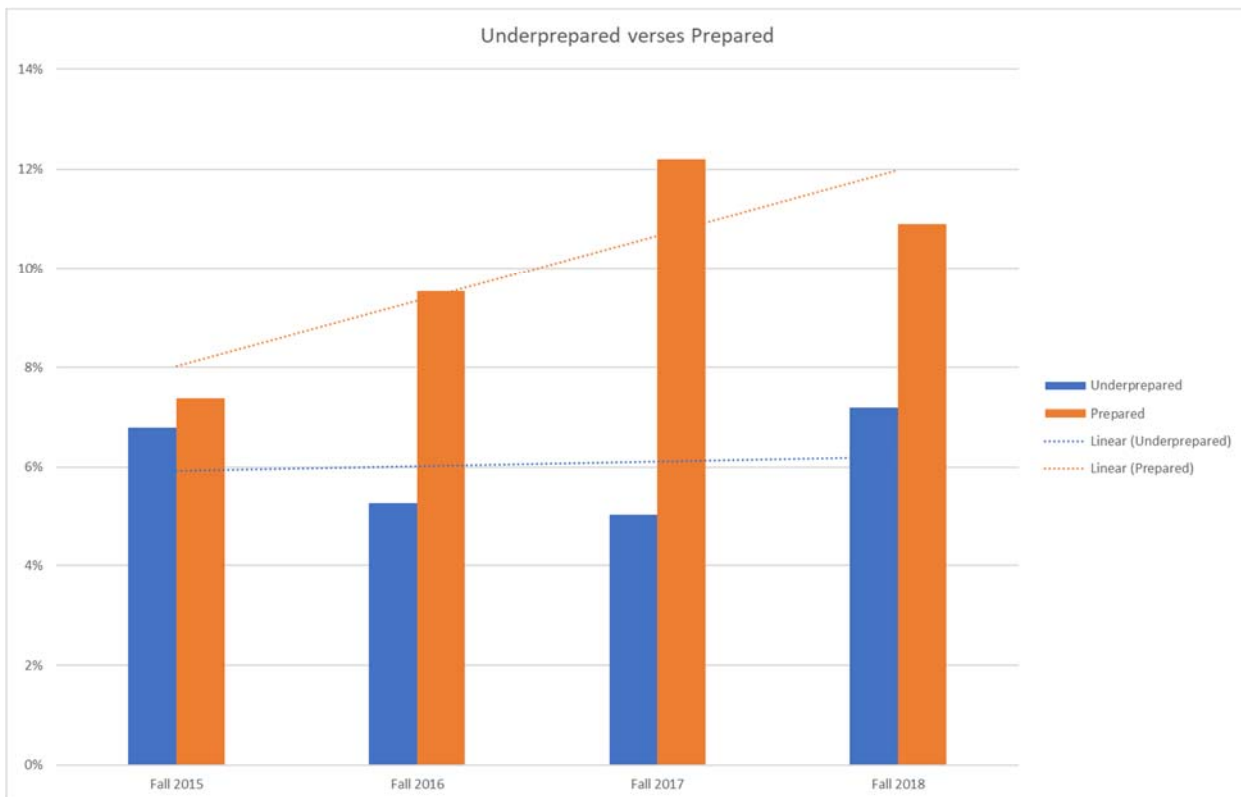
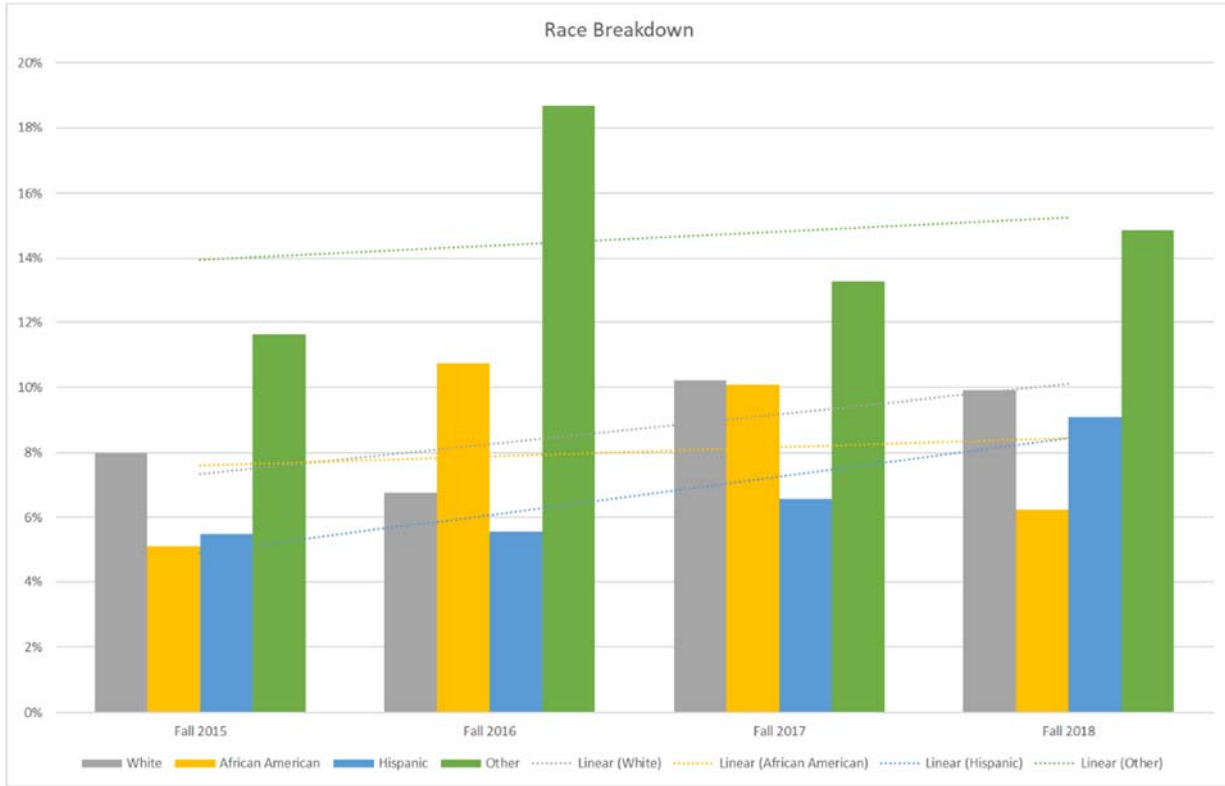




Earned 30+ college credits in year 1

The percentage of students, in the aggregate, has been increasing in the numbers earning 30 or more college credits in the first year. However, the cross-sections of data tell a different story. The largest gap in earning 30 or more hours is visible between African American students and other populations as well as full-time and part-time students. The percentage of underprepared students earning 30 or more credits in a year has been dropping when compared to prepared students; women are also dropping in comparison to males.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trendlines
Underprepared	7%	5%	5%	7%	2%	
Prepared	7%	10%	12%	11%	10%	
White	8%	7%	10%	10%	8%	
African American	5%	11%	10%	6%	6%	
Hispanic	5%	6%	7%	9%	6%	
Other	12%	19%	13%	15%	10%	
Male	7%	9%	11%	10%	9%	
Female	7%	7%	8%	9%	5%	
Full-Time	16%	16%	17%	16%	14%	
Part-Time	0%	0%	2%	2%	0%	
Received Pell	6%	8%	9%	10%	8%	
Did Not Receive Pell	7%	8%	9%	9%	7%	



Earned a certificate or associate degree in three years

The trend has been upward for the institution but gaps do exist in most populations in earning a credential in three years. The percentage of underprepared and women students who earn a credential in three years or less has been increasing while the percentage of prepared students has remained flat. The gap is wide and increasing between African American students and other populations with regard to earning a credential. While percentage of students who receive Pell and earn a credential is increasing when compared to those who do not receive Pell. Unsurprisingly, the gap for earning a credential between full-time and part-time students is wide.

	Fall 2015	Fall 2016	Fall 2017	Trendlines
Underprepared	13%	11%	12%	
Prepared	22%	24%	26%	
White	20%	20%	22%	
African American	19%	18%	14%	
Hispanic	16%	18%	20%	
Other	20%	22%	21%	
Male	19%	19%	21%	
Female	18%	19%	20%	
Full-Time	26%	24%	27%	
Part-Time	13%	14%	14%	
Received Pell	18%	19%	20%	
Did Not Receive Pell	19%	19%	20%	

