

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2000-2001

ALVIN COMMUNITY COLLEGE

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

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Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2000-2001
Mission, Strategic Planning and Institutional Resources
ALVIN COMMUNITY COLLEGE

IE 1-1

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 1999)

<u>210</u>	No Degree
<u>0</u>	Certificate or Less
<u>7</u>	Associate's Degree
<u>1</u>	Bachelor's Degree
<u>1</u>	Master's Degree
<u>0</u>	Doctoral Degree
<u>219</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 1999 term.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2000-2001
Access/Effectiveness of Student Services
ALVIN COMMUNITY COLLEGE

I. Access to College and Services

A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable ($\pm 5\%$) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 1997-1998		Workforce Education Enrollment 1997-1998		College Enrollment 1998-1999		Workforce Education Enrollment 1998-1999		
<u>7,404</u>		<u>3,770</u>		<u>7,582</u>		<u>4,077</u>		Total
<u>3,575</u>	<u>48%</u>	<u>1,539</u>	<u>41%</u>	<u>3,618</u>	<u>48%</u>	<u>1,757</u>	<u>43%</u>	Male
<u>3,829</u>	<u>52%</u>	<u>2,231</u>	<u>59%</u>	<u>3,964</u>	<u>52%</u>	<u>2,320</u>	<u>57%</u>	Female
<u>5,327</u>	<u>72%</u>	<u>2,639</u>	<u>70%</u>	<u>5,364</u>	<u>71%</u>	<u>2,776</u>	<u>68%</u>	White
<u>776</u>	<u>10%</u>	<u>420</u>	<u>11%</u>	<u>847</u>	<u>11%</u>	<u>524</u>	<u>13%</u>	African American
<u>1,118</u>	<u>15%</u>	<u>625</u>	<u>17%</u>	<u>1,179</u>	<u>16%</u>	<u>677</u>	<u>17%</u>	Hispanic
<u>124</u>	<u>2%</u>	<u>51</u>	<u>1%</u>	<u>133</u>	<u>2%</u>	<u>64</u>	<u>2%</u>	Asian/Pacific Islander
<u>47</u>	<u>1%</u>	<u>30</u>	<u>1%</u>	<u>51</u>	<u>1%</u>	<u>30</u>	<u>1%</u>	Native American
<u>12</u>	<u>< 1%</u>	<u>5</u>	<u>< 1%</u>	<u>8</u>	<u><1%</u>	<u>6</u>	<u><1%</u>	International
<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>	Unknown
<u>754</u>	<u>10%</u>	<u>547</u>	<u>15%</u>	<u>567</u>	<u>7%</u>	<u>381</u>	<u>9%</u>	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>257</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1996) not receiving remediation
<u>23</u>	<u>9%</u>	Still enrolled at original institution (Fall 1999)
<u>45</u>	<u>18%</u>	Graduated from any Texas public 2-year institution (1996-1997, 1997-1998, 1998-1999)
<u>72</u>	<u>28%</u>	Transfer to other Texas public 2-year institution
<u>93</u>	<u>36%</u>	Transfer to a Texas public 4-year institution
<u>114</u>	<u>44%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>170</u>	<u>66%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>154</u>	<u>60%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>233</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>30</u>	<u>13%</u>	Still enrolled at original institution (Fall 1999)
<u>27</u>	<u>12%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999)
<u>80</u>	<u>34%</u>	Transfer to other Texas public 2-year institution
<u>52</u>	<u>22%</u>	Transfer to a Texas public 4-year institution
<u>67</u>	<u>29%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>142</u>	<u>61%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>124</u>	<u>53%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

C. Measure: Completion Rate for Part-time Students not Receiving Remediation

Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>117</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1994) not receiving remediation
<u>5</u>	<u>4%</u>	Still enrolled at original institution (Fall 1999)
<u>21</u>	<u>18%</u>	Graduated from any Texas public 2-year institution (1994-1995, 1995-1996, 1996-1997, 1997-1998, 1998-1999)
<u>17</u>	<u>15%</u>	Transfer to other Texas public 2-year institution
<u>10</u>	<u>9%</u>	Transfer to a Texas public 4-year institution
<u>27</u>	<u>23%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>40</u>	<u>34%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>38</u>	<u>32%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>199</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1992) receiving remediation
<u>10</u>	<u>5%</u>	Still enrolled at original institution (Fall 1999)
<u>26</u>	<u>13%</u>	Graduated from any Texas public 2-year institution (1992-1993, 1993-1994, 1994-1995, 1995-1996, 1996-1997, 1997-1998, 1998-1999)
<u>53</u>	<u>27%</u>	Transfer to other Texas public 2-year institution
<u>18</u>	<u>9%</u>	Transfer to a Texas public 4-year institution
<u>38</u>	<u>19%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>81</u>	<u>41%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>77</u>	<u>39%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 1998) who returned the following Spring

Fall 1998	Spring 1999	Percent Returning	State Average
<u>412</u>	<u>325</u>	<u>79%</u>	<u>78%</u>

2) Full-time FTIC students (Fall 1998) who received remediation in the Fall and who returned the following Spring

Fall 1998	Spring 1999	Percent Returning	State Average
<u>266</u>	<u>247</u>	<u>93%</u>	<u>86%</u>

3) Full-time FTIC students (Fall 1998) who did not receive remediation in the Fall and who returned the following Spring

Fall 1998	Spring 1999	Percent Returning	State Average
<u>146</u>	<u>78</u>	<u>53%</u>	<u>63%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 1998 FTIC cohort against Spring 1999 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 1998) who returned the following Spring

Fall 1998	Spring 1999	Percent Returning	State Average
<u>183</u>	<u>117</u>	<u>64%</u>	<u>63%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 1998) who received remediation in the Fall and who returned the following Spring

Fall 1998	Spring 1999	Percent Returning	State Average
<u>75</u>	<u>63</u>	<u>84%</u>	<u>79%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 1998) who did not receive remediation in the Fall and who returned the following Spring

Fall 1998	Spring 1999	Percent Returning	State Average
<u>108</u>	<u>54</u>	<u>50%</u>	<u>53%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 1998 FTIC cohort against Spring 1999 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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Achievement
ALVIN COMMUNITY COLLEGE

II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 1998)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>448,064</u>	<u>228,096</u>	<u>16,233</u>	Contact hours on 12th class day or official census date
<u>354,128</u>	<u>195,088</u>	<u>16,233</u>	Contact hours at end of reporting period
<u>79%</u>	<u>86%</u>	<u>100%</u>	Percent of contact hours completed
<u>51,933,254</u>	<u>24,395,372</u>	<u>2,800,592</u>	Statewide - Contact hours on 12th class day or official census date.
<u>41,046,116</u>	<u>21,140,260</u>	<u>2,777,945</u>	Statewide - Contact hours at end of reporting period
<u>79%</u>	<u>87%</u>	<u>99%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 1998 classes that begin and end in the reporting period.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2000-2001
Achievement
ALVIN COMMUNITY COLLEGE

IE 10-1

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2000-2001
Achievement
ALVIN COMMUNITY COLLEGE

IE 11-1

II. Student Outcomes

C. Measure: 85% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 100% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2000-2001
Achievement
ALVIN COMMUNITY COLLEGE

II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 1997-1998	Employed Only 1997-1998	Additional Education Only 1997-1998	Employed and Education 1997-1998	Successful Outcomes 1997-1998
College	<u>997</u>	<u>732</u> <u>73%</u>	<u>15</u> <u>2%</u>	<u>142</u> <u>14%</u>	<u>889</u> <u>89%</u>
Statewide	<u>146,835</u>	<u>99,558</u> <u>68%</u>	<u>5,472</u> <u>4%</u>	<u>22,576</u> <u>15%</u>	<u>127,606</u> <u>87%</u>

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 1997-1998, and who did not re-enroll at the institution in Fall 1998.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2000-2001
Continuing Education/Workforce Development
ALVIN COMMUNITY COLLEGE

I. Continuing Education/Workforce Development

A. Measure: Workforce Development Efforts*

Standard: College efforts to support the needs of the local industry are evidenced by:

1. Number served (duplicated):

<u> </u>	N/A	Companies served through current contract or tuition agreements (to be provided by college)
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<u> </u>	7,408	Technical course enrollments (academic year 1998-1999)
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<u> </u>	N/A	Enrollments in courses not funded by Coordinating Board (academic year 1998-1999 to be provided by college)
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<u> </u>	2,546	CEU course enrollments (academic year 1998-1999)
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2. System to measure effectiveness of workforce development efforts is in place and used

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Quality Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1996-1997	1997-1998	1998-1999	Total Grads [2]
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT	25	27	21	73
08.07 GENERAL RETAILING & WHOLESALING OPERATIONS & SKILLS	0	0	0	0
09.07 RADIO & TELEVISION BROADCASTING	8	9	6	23
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL	0	0	0	0
11.02 COMPUTER PROGRAMMING	188	140	83	411
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY	13	5	17	35
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIES	5	1	0	6
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	13	22	7	42
22.01 LAW & LEGAL STUDIES	28	14	13	55
41.03 PHYSICAL SCIENCE TECHNOLOGIES	51	28	9	88
43.01 CRIMINAL JUSTICE & CORRECTIONS	25	29	21	75
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REPRS	1	0	0	1
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	58	49	20	127
48.01 DRAFTING	7	9	10	26
48.0508 WELDER/WELDING TECHNOLOGIST	24	38	18	80
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	0	0
51.0908 RESPIRATORY THERAPY TECHNICIAN	19	13	15	47
51.15 MENTAL HEALTH SERVICES	37	23	16	76
51.1601 NURSING, GENERAL	53	43	48	144
51.1613 PRACTICAL NURSE (LPN TRAINING)	15	18	13	46
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	37	31	19	87
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	34	37	31	102

Source: CBM009. Data available as of 4/1/2000. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1996.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Quality Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]

1996-1997 1997-1998 1998-1999 Total Grads [2]

52.0405 COURT REPORTER	18	6	17	41
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Source: CBM009. Data available as of 4/1/2000. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1996.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2000-2001

Quality -- Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1995-1996			1996-1997			1997-1998			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEM	14	14	100%	0	0	N/A	0	0	N/A	14	14	100%
08.07 GENERAL RETAILING & WHOLESALING OPERATIONS	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
09.07 RADIO & TELEVISION BROADCASTING	8	8	100%	7	7	100%	8	8	100%	23	23	100%
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL	75	75	100%	0	0	N/A	0	0	N/A	75	75	100%
11.02 COMPUTER PROGRAMMING	5	5	100%	7	7	100%	6	6	100%	18	18	100%
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED	9	8	89%	9	8	89%	4	4	100%	22	20	91%
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIE	2	2	100%	5	5	100%	1	1	100%	8	8	100%
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	1	1	100%	11	10	91%	18	16	89%	30	27	90%
22.01 LAW & LEGAL STUDIES	15	15	100%	28	24	86%	14	14	100%	57	53	93%
41.03 PHYSICAL SCIENCE TECHNOLOGIES	0	0	N/A	50	50	100%	28	28	100%	78	78	100%
43.01 CRIMINAL JUSTICE & CORRECTIONS	12	10	83%	19	17	89%	20	20	100%	51	47	92%
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MEC	1	1	100%	1	1	100%	0	0	N/A	2	2	100%
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	11	11	100%	0	0	N/A	0	0	N/A	11	11	100%
48.01 DRAFTING	7	7	100%	7	6	86%	7	7	100%	21	20	95%
48.0508 WELDER/WELDING TECHNOLOGIST	7	7	100%	0	0	N/A	0	0	N/A	7	7	100%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0908 RESPIRATORY THERAPY TECHNICIAN	14	14	100%	11	11	100%	8	8	100%	33	33	100%
51.15 MENTAL HEALTH SERVICES	25	21	84%	31	28	90%	18	17	94%	74	66	89%
51.1601 NURSING, GENERAL	61	60	98%	53	49	92%	43	42	98%	157	151	96%
51.1613 PRACTICAL NURSE (LPN TRAINING)	21	21	100%	15	14	93%	18	17	94%	54	52	96%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	17	17	100%	23	23	100%	20	20	100%	60	60	100%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	24	21	88%	25	25	100%	26	25	96%	75	71	95%
52.0405 COURT REPORTER	19	19	100%	15	14	93%	6	5	83%	40	38	95%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2000. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1996.