

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness**  
**Measures and Standards 2001-2002**

**ALVIN COMMUNITY COLLEGE**

## **Data Resources for Institutional Effectiveness Measures and Standards 2000-2001**

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**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2001-2002**  
**Mission, Strategic Planning and Institutional Resources**  
**ALVIN COMMUNITY COLLEGE**

IE 1-1

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2000)

<u>10</u>	No Degree
<u>0</u>	Certificate or Less
<u>8</u>	Associate's Degree
<u>34</u>	Bachelor's Degree
<u>143</u>	Master's Degree
<u>30</u>	Doctoral Degree
<u>225</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2000 term.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2001-2002**  
**Access/Effectiveness of Student Services**  
**ALVIN COMMUNITY COLLEGE**

## I. Access to College and Services

## A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable ( $\pm 5\%$ ) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 1998-1999		Workforce Education Enrollment 1998-1999		College Enrollment 1999-2000		Workforce Education Enrollment 1999-2000		
<u>7,582</u>		<u>4,077</u>		<u>7,749</u>		<u>3,958</u>		Total
<u>3,618</u>	<u>48%</u>	<u>1,757</u>	<u>43%</u>	<u>3,783</u>	<u>49%</u>	<u>1,835</u>	<u>46%</u>	Male
<u>3,964</u>	<u>52%</u>	<u>2,320</u>	<u>57%</u>	<u>3,966</u>	<u>51%</u>	<u>2,123</u>	<u>54%</u>	Female
<u>5,364</u>	<u>71%</u>	<u>2,776</u>	<u>68%</u>	<u>5,256</u>	<u>68%</u>	<u>2,500</u>	<u>63%</u>	White
<u>847</u>	<u>11%</u>	<u>524</u>	<u>13%</u>	<u>937</u>	<u>12%</u>	<u>597</u>	<u>15%</u>	African American
<u>1,179</u>	<u>16%</u>	<u>677</u>	<u>17%</u>	<u>1,310</u>	<u>17%</u>	<u>741</u>	<u>19%</u>	Hispanic
<u>133</u>	<u>2%</u>	<u>64</u>	<u>2%</u>	<u>104</u>	<u>1%</u>	<u>56</u>	<u>1%</u>	Asian/Pacific Islander
<u>51</u>	<u>1%</u>	<u>30</u>	<u>1%</u>	<u>33</u>	<u>&lt;1%</u>	<u>15</u>	<u>&lt;1%</u>	Native American
<u>8</u>	<u>&lt;1%</u>	<u>6</u>	<u>&lt;1%</u>	<u>26</u>	<u>&lt;1%</u>	<u>14</u>	<u>&lt;1%</u>	International
<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>	<u>83</u>	<u>1%</u>	<u>35</u>	<u>1%</u>	Unknown
<u>567</u>	<u>7%</u>	<u>381</u>	<u>9%</u>	<u>51</u>	<u>1%</u>	<u>51</u>	<u>1%</u>	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

**Texas Higher Education Coordinating Board**

**Data Resources for Institutional Effectiveness Measures and Standards 2001-2002**

**Achievement**

**ALVIN COMMUNITY COLLEGE**

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>231</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
<u>31</u>	<u>13%</u>	Still enrolled at original institution (Fall 2000)
<u>40</u>	<u>17%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000)
<u>67</u>	<u>29%</u>	Transfer to other Texas public 2-year institution
<u>72</u>	<u>31%</u>	Transfer to a Texas public 4-year institution
<u>100</u>	<u>43%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>160</u>	<u>69%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>137</b></u>	<u><b>59%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2001-2002

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>246</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1996) receiving remediation
<u>37</u>	<u>15%</u>	Still enrolled at original institution (Fall 2000)
<u>35</u>	<u>14%</u>	Graduated from any Texas public 2-year institution (1996-1997, 1997-1998, 1998-1999, 1999-2000)
<u>76</u>	<u>31%</u>	Transfer to other Texas public 2-year institution
<u>47</u>	<u>19%</u>	Transfer to a Texas public 4-year institution
<u>70</u>	<u>28%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>143</u>	<u>58%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>120</u>	<u>49%</u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

**Texas Higher Education Coordinating Board**

**Data Resources for Institutional Effectiveness Measures and Standards 2001-2002**

**Achievement**

**ALVIN COMMUNITY COLLEGE**

I. Persistence, Remediation and Graduation

C. Measure: Completion Rate for Part-time Students not Receiving Remediation

Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>159</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) not receiving remediation
<u>3</u>	<u>2%</u>	Still enrolled at original institution (Fall 2000)
<u>28</u>	<u>18%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000)
<u>32</u>	<u>20%</u>	Transfer to other Texas public 2-year institution
<u>8</u>	<u>5%</u>	Transfer to a Texas public 4-year institution
<u>35</u>	<u>22%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>59</u>	<u>37%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>58</b></u>	<u><b>36%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2001-2002

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>209</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1993) receiving remediation
<u>9</u>	<u>4%</u>	Still enrolled at original institution (Fall 2000)
<u>29</u>	<u>14%</u>	Graduated from any Texas public 2-year institution (1993-1994, 1994-1995, 1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000)
<u>64</u>	<u>31%</u>	Transfer to other Texas public 2-year institution
<u>24</u>	<u>11%</u>	Transfer to a Texas public 4-year institution
<u>46</u>	<u>22%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>98</u>	<u>47%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>92</u>	<u>44%</u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2001-2002

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 1999) who returned the following Spring

Table with 4 columns: Fall 1999, Spring 2000, Percent Returning, State Average. Values: 438, 344, 79%, 78%

2) Full-time FTIC students (Fall 1999) who received remediation in the Fall and who returned the following Spring

Table with 4 columns: Fall 1999, Spring 2000, Percent Returning, State Average. Values: 181, 132, 73%, 78%

3) Full-time FTIC students (Fall 1999) who did not receive remediation in the Fall and who returned the following Spring

Table with 4 columns: Fall 1999, Spring 2000, Percent Returning, State Average. Values: 257, 212, 82%, 79%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 1999 FTIC cohort against Spring 2000 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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Data Resources for Institutional Effectiveness Measures and Standards 2001-2002

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 1999) who returned the following Spring

Fall 1999	Spring 2000	Percent Returning	State Average
<u>389</u>	<u>253</u>	<u>65%</u>	<u>64%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 1999) who received remediation in the Fall and who returned the following Spring

Fall 1999	Spring 2000	Percent Returning	State Average
<u>130</u>	<u>73</u>	<u>56%</u>	<u>61%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 1999) who did not receive remediation in the Fall and who returned the following Spring

Fall 1999	Spring 2000	Percent Returning	State Average
<u>259</u>	<u>180</u>	<u>69%</u>	<u>66%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 1999 FTIC cohort against Spring 2000 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 1999)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>480,224</u>	<u>228,832</u>	<u>25,945</u>	Contact hours on 12th class day or official census date
<u>383,728</u>	<u>199,696</u>	<u>25,927</u>	Contact hours at end of reporting period
<u>80%</u>	<u>87%</u>	<u>100%</u>	Percent of contact hours completed
<u>43,105,952</u>	<u>23,380,444</u>	<u>2,776,610</u>	Statewide - Contact hours on 12th class day or official census date.
<u>33,646,372</u>	<u>20,290,061</u>	<u>2,732,072</u>	Statewide - Contact hours at end of reporting period
<u>78%</u>	<u>87%</u>	<u>98%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 1999 classes that begin and end in the reporting period.

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**Data Resources for Institutional Effectiveness Measures and Standards 2001-2002**  
**Achievement**  
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II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2001-2002**  
**Achievement**  
**ALVIN COMMUNITY COLLEGE**

IE 11-1

II. Student Outcomes

C. Measure: 85% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 100% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board**  
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II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 1998-1999	Employed Only 1998-1999	Additional Education Only 1998-1999	Employed and Education 1998-1999	Successful Outcomes 1998-1999
College	<u>904</u>	<u>655</u> 72%	<u>22</u> 2%	<u>106</u> 12%	<u>783</u> 87%
Statewide	<u>145,876</u>	<u>97,707</u> 67%	<u>5,765</u> 4%	<u>23,357</u> 16%	<u>126,829</u> 87%

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 1998-1999, and who did not re-enroll at the institution in Fall 1999.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2001-2002**  
**Continuing Education/Workforce Development**  
**ALVIN COMMUNITY COLLEGE**

I. Continuing Education/Workforce Development

A. Measure: Workforce Development Efforts\*

Standard: College efforts to support the needs of the local industry are evidenced by:

1. Number served (duplicated):

<u>        </u>	N/A	Companies served through current contract or tuition agreements (to be provided by college)
<u>    7,164    </u>		Technical course enrollments (academic year 1999-2000)
<u>        </u>	N/A	Enrollments in courses not funded by Coordinating Board (academic year 1999-2000 to be provided by college)
<u>    3,290    </u>		CEU course enrollments (academic year 1999-2000)

2. System to measure effectiveness of workforce development efforts is in place and used

\*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2001-2002

Quality Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1997-1998	1998-1999	1999-2000	Total Grads [2]
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT	27	21	21	69
09.07 RADIO & TELEVISION BROADCASTING	9	6	5	20
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL	0	0	1	1
11.02 COMPUTER PROGRAMMING	140	83	68	291
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY	5	17	27	49
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIES	1	0	0	1
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	22	7	3	32
22.01 LAW & LEGAL STUDIES	14	13	14	41
41.03 PHYSICAL SCIENCE TECHNOLOGIES	28	9	17	54
43.01 CRIMINAL JUSTICE & CORRECTIONS	29	21	18	68
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REPRS	0	0	0	0
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	49	20	20	89
48.01 DRAFTING	9	10	9	28
48.0508 WELDER/WELDING TECHNOLOGIST	38	18	19	75
51.09 IMAGING TECHNOLOGY	0	0	0	0
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	2	2
51.0908 RESPIRATORY THERAPY TECHNICIAN	13	15	16	44
51.15 MENTAL HEALTH SERVICES	23	16	14	53
51.1601 NURSING, GENERAL	43	48	31	122
51.1613 PRACTICAL NURSE (LPN TRAINING)	18	13	15	46
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	31	19	19	69
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	37	31	25	93

Source: CBM009. Data available as of 4/1/2001. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1997.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Data Resources for Institutional Effectiveness Measures and Standards 2001-2002

Quality Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]

52.0405 COURT REPORTER

1997- 1998	1998- 1999	1999- 2000	Total Grads [2]
6	17	7	30

Source: CBM009. Data available as of 4/1/2001. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1997.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2001-2002

Quality -- Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1996-1997			1997-1998			1998-1999			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEM	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
09.07 RADIO & TELEVISION BROADCASTING	7	7	100.00%	8	8	100.00%	5	5	100.00%	20	20	100.00%
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
11.02 COMPUTER PROGRAMMING	7	7	100.00%	6	6	100.00%	7	7	100.00%	20	20	100.00%
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED	9	8	88.89%	4	4	100.00%	6	5	83.33%	19	17	89.47%
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIE	5	5	100.00%	1	1	100.00%	0	0	N/A	6	6	100.00%
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	11	10	90.91%	18	16	88.89%	6	6	100.00%	35	32	91.43%
22.01 LAW & LEGAL STUDIES	28	24	85.71%	14	14	100.00%	12	12	100.00%	54	50	92.59%
41.03 PHYSICAL SCIENCE TECHNOLOGIES	50	50	100.00%	28	28	100.00%	8	8	100.00%	86	86	100.00%
43.01 CRIMINAL JUSTICE & CORRECTIONS	19	17	89.47%	20	20	100.00%	16	16	100.00%	55	53	96.36%
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MEC	1	1	100.00%	0	0	N/A	0	0	N/A	1	1	100.00%
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
48.01 DRAFTING	7	6	85.71%	7	7	100.00%	10	10	100.00%	24	23	95.83%
48.0508 WELDER/WELDING TECHNOLOGIST	0	0	N/A	0	0	N/A	1	1	100.00%	1	1	100.00%
51.09 IMAGING TECHNOLOGY	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0908 RESPIRATORY THERAPY TECHNICIAN	11	11	100.00%	8	8	100.00%	8	8	100.00%	27	27	100.00%
51.15 MENTAL HEALTH SERVICES	31	28	90.32%	18	17	94.44%	15	15	100.00%	64	60	93.75%
51.1601 NURSING, GENERAL	53	49	92.45%	43	42	97.67%	48	48	100.00%	144	139	96.53%
51.1613 PRACTICAL NURSE (LPN TRAINING)	15	14	93.33%	18	17	94.44%	13	13	100.00%	46	44	95.65%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	23	23	100.00%	20	20	100.00%	14	14	100.00%	57	57	100.00%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	25	25	100.00%	26	25	96.15%	18	17	94.44%	69	67	97.10%
52.0405 COURT REPORTER	15	14	93.33%	6	5	83.33%	12	12	100.00%	33	31	93.94%

\*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2001. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1997.