

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2002-2003

ALVIN COMMUNITY COLLEGE

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

- IE 1 Mission, Strategic Planning and Institutional Resources I. Quality of College, Measure E: Faculty Qualifications**
- IE 2 Access/Effectiveness of Student Services I. Access to College and Services, Measure A: Access and Equity of Women and Minorities**
- IE 3 Achievement I. Persistence, Remediation and Graduation, Measure A: Completion Rates for Full time Students not Receiving Remediation**
- IE 4 Achievement I. Persistence, Remediation and Graduation, Measure B: Completion Rates for Full time Students Receiving Remediation**
- IE 5 Achievement I. Persistence, Remediation and Graduation, Measure C: Completion Rates for Part**
- IE 6 Achievement I. Persistence, Remediation and Graduation, Measure D: Completion Rates for Part time Students not Receiving Remediation**
- IE 7 Achievement I. Persistence, Remediation and Graduation, Measure E: Retention Rates from Fall to Spring of Full-time First- time in college Students (taking \geq 12 Semester Credit Hours [SCH])**
- IE 8 Achievement I. Persistence, Remediation and Graduation, Measure F: Retention Rates from Fall to Spring of Part time First time in college Students (taking 6 to 11 Semester Credit Hours [SCH])**
- IE 9 Achievement II. Student Outcomes, Measure A: Course Completion**
- IE 10 Achievement II. Student Outcomes, Measure B: 15 Graduates Over 3 Year Period**
- IE 11 Achievement II. Student Outcomes, Measure C: 85% Placement of Workforce Education Program Graduates within One Year of Graduation**
- IE 12 Achievement II. Student Outcomes, Measure D: Technical (SCH) Non Completers/Non Returners Employed or Pursuing Additional Education**
- IE 13 Continuing Education/Workforce Development I. Continuing Education/Workforce Development, Measure A: Workforce Development Efforts**
- IE 14 Quality Workforce Education Programs I. Quality of Programs Part A, Measure A: 15 Graduates Over 3 Year Period**
- IE 15 Quality Workforce Education Programs I. Quality of Programs Part A, Measure B: Placement of Program Graduates Over 3 Year Period**

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Mission, Strategic Planning and Institutional Resources
ALVIN COMMUNITY COLLEGE

IE 1-1

- I. Quality of College
- E. Measure: Faculty Qualifications
 - Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2001)

<u>1</u>	No Degree
<u>20</u>	Certificate or Less
<u>25</u>	Associate's Degree
<u>44</u>	Bachelor's Degree
<u>117</u>	Master's Degree
<u>41</u>	Doctoral Degree
<u>248</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2001 term.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Access/Effectiveness of Student Services
ALVIN COMMUNITY COLLEGE

I. Access to College and Services

A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable ($\pm 5\%$) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 1999-2000		Workforce Education Enrollment 1999-2000		College Enrollment 2000-2001		Workforce Education Enrollment 2000-2001		
<u>7,749</u>		<u>3,958</u>		<u>7,831</u>		<u>3,848</u>		Total
<u>3,783</u>	<u>49%</u>	<u>1,835</u>	<u>46%</u>	<u>3,845</u>	<u>49%</u>	<u>1,873</u>	<u>49%</u>	Male
<u>3,966</u>	<u>51%</u>	<u>2,123</u>	<u>54%</u>	<u>3,986</u>	<u>51%</u>	<u>1,975</u>	<u>51%</u>	Female
<u>5,256</u>	<u>68%</u>	<u>2,500</u>	<u>63%</u>	<u>5,373</u>	<u>69%</u>	<u>2,472</u>	<u>64%</u>	White
<u>937</u>	<u>12%</u>	<u>597</u>	<u>15%</u>	<u>869</u>	<u>11%</u>	<u>538</u>	<u>14%</u>	African American
<u>1,310</u>	<u>17%</u>	<u>741</u>	<u>19%</u>	<u>1,304</u>	<u>17%</u>	<u>717</u>	<u>19%</u>	Hispanic
<u>104</u>	<u>1%</u>	<u>56</u>	<u>1%</u>	<u>138</u>	<u>2%</u>	<u>64</u>	<u>2%</u>	Asian/Pacific Islander
<u>33</u>	<u><1%</u>	<u>15</u>	<u><1%</u>	<u>41</u>	<u>1%</u>	<u>17</u>	<u><1%</u>	Native American
<u>26</u>	<u><1%</u>	<u>14</u>	<u><1%</u>	<u>29</u>	<u><1%</u>	<u>14</u>	<u><1%</u>	International
<u>83</u>	<u>1%</u>	<u>35</u>	<u>1%</u>	<u>77</u>	<u>1%</u>	<u>26</u>	<u>1%</u>	Unknown
<u>51</u>	<u>1%</u>	<u>51</u>	<u>1%</u>	<u>37</u>	<u><1%</u>	<u>37</u>	<u>1%</u>	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>128</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) not receiving remediation
<u>18</u>	<u>14%</u>	Still enrolled at original institution (Fall 2001)
<u>25</u>	<u>20%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001)
<u>30</u>	<u>23%</u>	Transfer to other Texas public 2-year institution
<u>48</u>	<u>38%</u>	Transfer to a Texas public 4-year institution
<u>65</u>	<u>51%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>90</u>	<u>70%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>77</u>	<u>60%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Achievement
ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>228</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1997) receiving remediation
<u>25</u>	<u>11%</u>	Still enrolled at original institution (Fall 2001)
<u>23</u>	<u>10%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001)
<u>76</u>	<u>33%</u>	Transfer to other Texas public 2-year institution
<u>40</u>	<u>18%</u>	Transfer to a Texas public 4-year institution
<u>58</u>	<u>25%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>125</u>	<u>55%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>108</u>	<u>47%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

C. Measure: Completion Rate for Part-time Students not Receiving Remediation

Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>211</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1996) not receiving remediation
<u>4</u>	<u>2%</u>	Still enrolled at original institution (Fall 2001)
<u>48</u>	<u>23%</u>	Graduated from any Texas public 2-year institution (1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001)
<u>42</u>	<u>20%</u>	Transfer to other Texas public 2-year institution
<u>10</u>	<u>5%</u>	Transfer to a Texas public 4-year institution
<u>56</u>	<u>27%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>87</u>	<u>41%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>84</u>	<u>40%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>216</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1994) receiving remediation
<u>12</u>	<u>6%</u>	Still enrolled at original institution (Fall 2001)
<u>29</u>	<u>13%</u>	Graduated from any Texas public 2-year institution (1994-1995, 1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001)
<u>62</u>	<u>29%</u>	Transfer to other Texas public 2-year institution
<u>28</u>	<u>13%</u>	Transfer to a Texas public 4-year institution
<u>49</u>	<u>23%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>95</u>	<u>44%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>89</u>	<u>41%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 2000) who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>438</u>	<u>345</u>	<u>79%</u>	<u>78%</u>

2) Full-time FTIC students (Fall 2000) who received remediation in the Fall and who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>231</u>	<u>175</u>	<u>76%</u>	<u>77%</u>

3) Full-time FTIC students (Fall 2000) who did not receive remediation in the Fall and who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>207</u>	<u>170</u>	<u>82%</u>	<u>79%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2000 FTIC cohort against Spring 2001 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Achievement
ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2000) who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>322</u>	<u>205</u>	<u>64%</u>	<u>64%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2000) who received remediation in the Fall and who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>109</u>	<u>57</u>	<u>52%</u>	<u>61%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2000) who did not receive remediation in the Fall and who returned the following Spring

Fall 2000	Spring 2001	Percent Returning	State Average
<u>213</u>	<u>148</u>	<u>69%</u>	<u>66%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2000 FTIC cohort against Spring 2001 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Achievement
ALVIN COMMUNITY COLLEGE

II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2000)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>476,496</u>	<u>231,104</u>	<u>22,412</u>	Contact hours on 12th class day or official census date
<u>383,776</u>	<u>199,312</u>	<u>22,412</u>	Contact hours at end of reporting period
<u>81%</u>	<u>86%</u>	<u>100%</u>	Percent of contact hours completed
<u>57,251,811</u>	<u>23,408,827</u>	<u>3,154,731</u>	Statewide - Contact hours on 12th class day or official census date.
<u>45,339,201</u>	<u>20,366,317</u>	<u>3,112,584</u>	Statewide - Contact hours at end of reporting period
<u>79%</u>	<u>87%</u>	<u>99%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2000 classes that begin and end in the reporting period.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Achievement
ALVIN COMMUNITY COLLEGE

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Achievement
ALVIN COMMUNITY COLLEGE

IE 11-1

II. Student Outcomes

C. Measure: 85% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 100% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Achievement
ALVIN COMMUNITY COLLEGE

II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 1999-2000	Employed Only 1999-2000	Additional Education Only 1999-2000	Employed and Education 1999-2000	Successful Outcomes 1999-2000
College	<u>905</u>	<u>690</u> 76%	<u>17</u> 2%	<u>94</u> 10%	<u>801</u> 89%
Statewide	<u>158,186</u>	<u>104,845</u> 66%	<u>6,501</u> 4%	<u>26,593</u> 17%	<u>137,939</u> 87%

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 1999-2000, and who did not re-enroll at the institution in Fall 2000.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2002-2003
Continuing Education/Workforce Development
ALVIN COMMUNITY COLLEGE

I. Continuing Education/Workforce Development

A. Measure: Workforce Development Efforts*

Standard: College efforts to support the needs of the local industry are evidenced by:

1. Number served (duplicated):

<u> N/A </u>	Companies served through current contract or tuition agreements (to be provided by college)
<u> 8,118 </u>	Technical course enrollments (academic year 2000-2001)
<u> N/A </u>	Enrollments in courses not funded by Coordinating Board (academic year 2000-2001 to be provided by college)
<u> 3,212 </u>	CEU course enrollments (academic year 2000-2001)

2. System to measure effectiveness of workforce development efforts is in place and used

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Quality Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1998-1999	1999-2000	2000-2001	Total Grads [2]
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT	21	21	19	61
09.07 RADIO & TELEVISION BROADCASTING	6	5	18	29
11.02 COMPUTER PROGRAMMING	83	68	125	276
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY	17	27	27	71
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIES	0	0	0	0
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	7	3	4	14
22.01 LAW & LEGAL STUDIES	13	14	13	40
41.03 PHYSICAL SCIENCE TECHNOLOGIES	9	17	25	51
43.01 CRIMINAL JUSTICE & CORRECTIONS	21	18	4	43
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REPRS	0	0	0	0
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	20	20	19	59
48.01 DRAFTING	10	9	6	25
48.0508 WELDER/WELDING TECHNOLOGIST	18	19	12	49
51.0805 PHARMACY TECHNICIAN/ASSISTANT	0	0	0	0
51.09 IMAGING TECHNOLOGY	0	0	0	0
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	2	6	8
51.0908 RESPIRATORY THERAPY TECHNICIAN	15	16	8	39
51.15 MENTAL HEALTH SERVICES	16	14	17	47
51.1601 NURSING, GENERAL	48	31	41	120
51.1613 PRACTICAL NURSE (LPN TRAINING)	13	15	22	50
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	19	19	5	43
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	31	25	18	74

Source: CBM009. Data available as of 4/1/2002. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1998.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Quality Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]

1998- 1999	1999- 2000	2000- 2001	Total Grads [2]
17	7	6	30

52.0405 COURT REPORTER

Source: CBM009. Data available as of 4/1/2002. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1998.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2002-2003

Quality -- Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1997-1998			1998-1999			1999-2000			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEM	0	0	N/A	0	0	N/A	7	7	100.00%	7	7	100.00%
09.07 RADIO & TELEVISION BROADCASTING	8	8	100.00%	5	5	100.00%	5	5	100.00%	18	18	100.00%
11.02 COMPUTER PROGRAMMING	6	6	100.00%	7	7	100.00%	33	32	96.97%	46	45	97.83%
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED	4	4	100.00%	6	5	83.33%	12	10	83.33%	22	19	86.36%
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIE	1	1	100.00%	0	0	N/A	0	0	N/A	1	1	100.00%
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	18	16	88.89%	6	6	100.00%	3	3	100.00%	27	25	92.59%
22.01 LAW & LEGAL STUDIES	14	14	100.00%	12	12	100.00%	12	11	91.67%	38	37	97.37%
41.03 PHYSICAL SCIENCE TECHNOLOGIES	28	28	100.00%	8	8	100.00%	13	13	100.00%	49	49	100.00%
43.01 CRIMINAL JUSTICE & CORRECTIONS	20	20	100.00%	16	16	100.00%	15	15	100.00%	51	51	100.00%
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MEC	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	0	0	N/A	0	0	N/A	5	5	100.00%	5	5	100.00%
48.01 DRAFTING	7	7	100.00%	10	10	100.00%	9	9	100.00%	26	26	100.00%
48.0508 WELDER/WELDING TECHNOLOGIST	0	0	N/A	1	1	100.00%	9	9	100.00%	10	10	100.00%
51.0805 PHARMACY TECHNICIAN/ASSISTANT	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.09 IMAGING TECHNOLOGY	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	N/A	0	0	N/A	2	2	100.00%	2	2	100.00%
51.0908 RESPIRATORY THERAPY TECHNICIAN	8	8	100.00%	8	8	100.00%	11	9	81.82%	27	25	92.59%
51.15 MENTAL HEALTH SERVICES	18	17	94.44%	15	15	100.00%	11	11	100.00%	44	43	97.73%
51.1601 NURSING, GENERAL	43	42	97.67%	48	48	100.00%	30	30	100.00%	121	120	99.17%
51.1613 PRACTICAL NURSE (LPN TRAINING)	18	17	94.44%	13	13	100.00%	15	13	86.67%	46	43	93.48%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	20	20	100.00%	14	14	100.00%	11	11	100.00%	45	45	100.00%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	26	25	96.15%	18	17	94.44%	16	14	87.50%	60	56	93.33%
52.0405 COURT REPORTER	6	5	83.33%	12	12	100.00%	7	7	100.00%	25	24	96.00%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2002. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1998.