

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2003-2004

ALVIN COMMUNITY COLLEGE

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

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Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Mission, Strategic Planning and Institutional Resources
ALVIN COMMUNITY COLLEGE

IE 1-1

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2002)

<u>22</u>	No Degree
<u>8</u>	Certificate or Less
<u>19</u>	Associate's Degree
<u>47</u>	Bachelor's Degree
<u>130</u>	Master's Degree
<u>43</u>	Doctoral Degree
<u>269</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2002 term.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Access/Effectiveness of Student Services
ALVIN COMMUNITY COLLEGE

I. Access to College and Services

A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable ($\pm 5\%$) to overall college enrollment or shows improvement compared to overall college enrollment

College Enrollment 2000-2001		Workforce Education Enrollment 2000-2001		College Enrollment 2001-2002		Workforce Education Enrollment 2001-2002		
<u>7,831</u>		<u>3,848</u>		<u>8,767</u>		<u>4,195</u>		Total
<u>3,845</u>	<u>49%</u>	<u>1,873</u>	<u>49%</u>	<u>4,464</u>	<u>51%</u>	<u>2,277</u>	<u>54%</u>	Male
<u>3,986</u>	<u>51%</u>	<u>1,975</u>	<u>51%</u>	<u>4,303</u>	<u>49%</u>	<u>1,918</u>	<u>46%</u>	Female
<u>5,373</u>	<u>69%</u>	<u>2,472</u>	<u>64%</u>	<u>5,862</u>	<u>67%</u>	<u>2,626</u>	<u>63%</u>	White
<u>869</u>	<u>11%</u>	<u>538</u>	<u>14%</u>	<u>987</u>	<u>11%</u>	<u>567</u>	<u>14%</u>	African American
<u>1,304</u>	<u>17%</u>	<u>717</u>	<u>19%</u>	<u>1,612</u>	<u>18%</u>	<u>880</u>	<u>21%</u>	Hispanic
<u>138</u>	<u>2%</u>	<u>64</u>	<u>2%</u>	<u>150</u>	<u>2%</u>	<u>65</u>	<u>2%</u>	Asian/Pacific Islander
<u>41</u>	<u>1%</u>	<u>17</u>	<u><1%</u>	<u>37</u>	<u><1%</u>	<u>20</u>	<u><1%</u>	Native American
<u>29</u>	<u><1%</u>	<u>14</u>	<u><1%</u>	<u>31</u>	<u><1%</u>	<u>19</u>	<u><1%</u>	International
<u>77</u>	<u>1%</u>	<u>26</u>	<u>1%</u>	<u>88</u>	<u>1%</u>	<u>18</u>	<u><1%</u>	Unknown
<u>37</u>	<u><1%</u>	<u>37</u>	<u>1%</u>	<u>582</u>	<u>7%</u>	<u>273</u>	<u>7%</u>	Economically Disadvantage

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).

Source: CBM001, CBM00A

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>225</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>40</u>	<u>18%</u>	Still enrolled at original institution (Fall 2002)
<u>46</u>	<u>20%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002)
<u>64</u>	<u>28%</u>	Transfer to other Texas public 2-year institution
<u>68</u>	<u>30%</u>	Transfer to a Texas public 4-year institution
<u>90</u>	<u>40%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>156</u>	<u>69%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>127</u>	<u>56%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement
ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>284</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>38</u>	<u>13%</u>	Still enrolled at original institution (Fall 2002)
<u>35</u>	<u>12%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>95</u>	<u>33%</u>	Transfer to other Texas public 2-year institution
<u>53</u>	<u>19%</u>	Transfer to a Texas public 4-year institution
<u>77</u>	<u>27%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>167</u>	<u>59%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>145</u>	<u>51%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

C. Measure: Completion Rate for Part-time Students not Receiving Remediation

Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>184</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
<u>11</u>	<u>6%</u>	Still enrolled at original institution (Fall 2002)
<u>38</u>	<u>21%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>37</u>	<u>20%</u>	Transfer to other Texas public 2-year institution
<u>14</u>	<u>8%</u>	Transfer to a Texas public 4-year institution
<u>48</u>	<u>26%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>77</u>	<u>42%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>70</u>	<u>38%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>167</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>9</u>	<u>5%</u>	Still enrolled at original institution (Fall 2002)
<u>27</u>	<u>16%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>52</u>	<u>31%</u>	Transfer to other Texas public 2-year institution
<u>22</u>	<u>13%</u>	Transfer to a Texas public 4-year institution
<u>45</u>	<u>27%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>83</u>	<u>50%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>80</u>	<u>48%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

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Achievement

ALVIN COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH] Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>469</u>	<u>363</u>	<u>77%</u>	<u>78%</u>

2) Full-time FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>231</u>	<u>173</u>	<u>75%</u>	<u>77%</u>

3) Full-time FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>238</u>	<u>190</u>	<u>80%</u>	<u>78%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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Achievement

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I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>284</u>	<u>190</u>	<u>67%</u>	<u>65%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>139</u>	<u>86</u>	<u>62%</u>	<u>62%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>145</u>	<u>104</u>	<u>72%</u>	<u>68%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

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II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2001)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>491,488</u>	<u>223,568</u>	<u>18,522</u>	Contact hours on 12th class day or official census date
<u>404,656</u>	<u>194,592</u>	<u>19,122</u>	Contact hours at end of reporting period
<u>82%</u>	<u>87%</u>	<u>103%</u>	Percent of contact hours completed
<u>61,047,218</u>	<u>24,577,785</u>	<u>3,167,466</u>	Statewide - Contact hours on 12th class day or official census date.
<u>49,219,630</u>	<u>21,619,897</u>	<u>3,151,559</u>	Statewide - Contact hours at end of reporting period
<u>81%</u>	<u>88%</u>	<u>99%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2001 classes that begin and end in the reporting period.

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Achievement
ALVIN COMMUNITY COLLEGE

IE 10-1

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement
ALVIN COMMUNITY COLLEGE

IE 11-1

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement
ALVIN COMMUNITY COLLEGE

II. Student Outcomes

D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2000-2001	Employed Only 2000-2001	Additional Education Only 2000-2001	Employed and Education 2000-2001	Successful Outcomes 2000-2001
College	<u>812</u>	<u>603</u> 74%	<u>8</u> 1%	<u>87</u> 11%	<u>698</u> 86%
Statewide	<u>150,667</u>	<u>99,171</u> 66%	<u>5,994</u> 4%	<u>25,188</u> 17%	<u>130,353</u> 87%

Source: Automated Student and Adult Learner Follow-Up System

Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2000-2001, and who did not re-enroll at the institution in Fall 2001.

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Continuing Education/Workforce Development
ALVIN COMMUNITY COLLEGE

IV. Quality of Workforce Development/Continuing Education Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

_____	Companies served through contract or tuition agreements (Institutional data)
_____	Enrollments in non-funded by Workforce Development/Continuing Education courses [Note: These are Workforce Development/ Continuing Education enrollments not reported for funding] (Institutional data)
<u>4,064</u>	Enrollment in funded Workforce Development/Continuing Education courses [Most recent annual report]

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT	21	19	41	81
09.07 RADIO & TELEVISION BROADCASTING	5	18	6	29
11.02 COMPUTER PROGRAMMING	68	125	193	386
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY	27	27	40	94
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	3	4	8	15
22.01 LAW & LEGAL STUDIES	14	13	15	42
41.03 PHYSICAL SCIENCE TECHNOLOGIES	17	25	20	62
43.01 CRIMINAL JUSTICE & CORRECTIONS	18	4	15	37
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	20	19	19	58
48.01 DRAFTING	9	6	6	21
48.0508 WELDER/WELDING TECHNOLOGIST	19	12	21	52
51.0805 PHARMACY TECHNICIAN/ASSISTANT	0	0	0	0
51.09 IMAGING TECHNOLOGY	0	0	0	0
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	2	6	0	8
51.0908 RESPIRATORY THERAPY TECHNICIAN	16	8	5	29
51.15 MENTAL HEALTH SERVICES	14	17	11	42
51.1601 NURSING, GENERAL	31	41	27	99
51.1613 PRACTICAL NURSE (LPN TRAINING)	15	22	23	60
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	19	5	22	46
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	25	18	20	63
52.0405 COURT REPORTER	7	6	3	16

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality -- Workforce Education Programs

ALVIN COMMUNITY COLLEGE

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1998-1999			1999-2000			2000-2001			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEM	0	0	N/A	7	7	100.00%	8	8	100.00%	15	15	100.00%
09.07 RADIO & TELEVISION BROADCASTING	5	5	100.00%	5	5	100.00%	14	14	100.00%	24	24	100.00%
11.02 COMPUTER PROGRAMMING	7	7	100.00%	33	32	96.97%	42	41	97.62%	82	80	97.56%
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED	6	5	83.33%	12	10	83.33%	5	5	100.00%	23	20	86.96%
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	6	6	100.00%	3	3	100.00%	2	2	100.00%	11	11	100.00%
22.01 LAW & LEGAL STUDIES	12	12	100.00%	12	11	91.67%	13	13	100.00%	37	36	97.30%
41.03 PHYSICAL SCIENCE TECHNOLOGIES	8	8	100.00%	13	13	100.00%	23	23	100.00%	44	44	100.00%
43.01 CRIMINAL JUSTICE & CORRECTIONS	16	16	100.00%	15	15	100.00%	4	4	100.00%	35	35	100.00%
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	0	0	N/A	5	5	100.00%	5	5	100.00%	10	10	100.00%
48.01 DRAFTING	10	10	100.00%	9	9	100.00%	6	6	100.00%	25	25	100.00%
48.0508 WELDER/WELDING TECHNOLOGIST	1	1	100.00%	9	9	100.00%	4	4	100.00%	14	14	100.00%
51.0805 PHARMACY TECHNICIAN/ASSISTANT	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.09 IMAGING TECHNOLOGY	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	0	0	N/A	2	2	100.00%	6	6	100.00%	8	8	100.00%
51.0908 RESPIRATORY THERAPY TECHNICIAN	8	8	100.00%	11	9	81.82%	6	6	100.00%	25	23	92.00%
51.15 MENTAL HEALTH SERVICES	15	15	100.00%	11	11	100.00%	16	16	100.00%	42	42	100.00%
51.1601 NURSING, GENERAL	48	48	100.00%	30	30	100.00%	41	40	97.56%	119	118	99.16%
51.1613 PRACTICAL NURSE (LPN TRAINING)	13	13	100.00%	15	13	86.67%	22	19	86.36%	50	45	90.00%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	14	14	100.00%	11	11	100.00%	4	4	100.00%	29	29	100.00%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	18	17	94.44%	16	14	87.50%	14	12	85.71%	48	43	89.58%
52.0405 COURT REPORTER	12	12	100.00%	7	7	100.00%	5	5	100.00%	24	24	100.00%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.