

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**LIST OF PROGRAMS AT ALVIN COMMUNITY COLLEGE**

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01.06 HORTICULTURE SERVICES OPERATIONS  
08.07 GENERAL RETAILING & WHOLESALING  
09.07 RADIO & TELEVISION BROADCASTING  
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL  
11.02 COMPUTER PROGRAMMING  
15.03 ELECTRICAL & ELECTRONIC ENGINEERING  
15.08 MECHANICAL ENGINEERING-RELATED  
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS  
22.01 LAW & LEGAL STUDIES  
41.03 PHYSICAL SCIENCE TECHNOLOGIES  
43.01 CRIMINAL JUSTICE & CORRECTIONS  
47.02 HEATING, AIR CONDITIONING,  
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN  
48.01 DRAFTING  
48.0508 WELDER/WELDING TECHNOLOGIST  
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN  
51.0908 RESPIRATORY THERAPY TECHNICIAN  
51.15 MENTAL HEALTH SERVICES  
51.1601 NURSING, GENERAL  
51.1613 PRACTICAL NURSE (LPN TRAINING)  
52.02 BUSINESS ADMINISTRATION & MANAGEMENT  
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES  
52.0405 COURT REPORTER

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**01.06 HORTICULTURE SERVICES OPERATIONS**

	Declared Majors 1998-1999		Graduates 1998-1999	
	Annual Headcount (Unduplicated)			
Total	<u>37</u>		<u>21</u>	
Gender				
Male	<u>37</u>	<u>100%</u>	<u>21</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>7</u>	<u>19%</u>	<u>0</u>	<u>0%</u>
Black	<u>19</u>	<u>51%</u>	<u>11</u>	<u>52%</u>
Hispanic	<u>11</u>	<u>30%</u>	<u>8</u>	<u>38%</u>
Asian	<u>0</u>	<u>0%</u>	<u>2</u>	<u>10%</u>
American Indian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>37</u>		<u>20</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>1</u>	<u>3%</u>	<u>1</u>	<u>5%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>37</u>	<u>100%</u>	<u>20</u>	<u>95%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>37</u>	<u>100%</u>	<u>21</u>	<u>100%</u>

**Number of Awards in CIP 01.06**

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>25</u>	<u>0</u>	<u>25</u>
1997-1998	<u>0</u>	<u>27</u>	<u>0</u>	<u>27</u>
1998-1999	<u>0</u>	<u>21</u>	<u>0</u>	<u>21</u>
Total	<u>0</u>	<u>73</u>	<u>0</u>	<u>73</u>

Awards in Program:

ORNAMENTAL HORTICULTURE CERTIFICATE (TDC)

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number      %
1995-1996	<u>14</u>	<u>14</u> <u>100%</u>
1996-1997	<u>0</u>	<u>0</u> <u>N/A</u>
1997-1998	<u>0</u>	<u>0</u> <u>N/A</u>
Total	<u>14</u>	<u>14</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**08.07 GENERAL RETAILING & WHOLESALING**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>0</u>		<u>0</u>	
Gender					
Male		<u>0</u>	N/A	<u>0</u>	N/A
Female		<u>0</u>	N/A	<u>0</u>	N/A
Ethnicity					
White		<u>0</u>	N/A	<u>0</u>	N/A
Black		<u>0</u>	N/A	<u>0</u>	N/A
Hispanic		<u>0</u>	N/A	<u>0</u>	N/A
Asian		<u>0</u>	N/A	<u>0</u>	N/A
American Indian		<u>0</u>	N/A	<u>0</u>	N/A
International		<u>0</u>	N/A	<u>0</u>	N/A
Unknown		<u>0</u>	N/A	<u>0</u>	N/A
Special Populations					
Total Spec Pops (Unduplicated)		<u>0</u>		<u>0</u>	
Economically Disadvantaged		<u>0</u>	N/A	<u>0</u>	N/A
Individuals with Disabilities		<u>0</u>	N/A	<u>0</u>	N/A
Non-Traditional Majors		<u>0</u>	N/A	<u>0</u>	N/A
Single Parents		<u>0</u>	N/A	<u>0</u>	N/A
Displaced Homemakers		<u>0</u>	N/A	<u>0</u>	N/A
Other Barriers:					
Academically Disadvantaged		<u>0</u>	N/A	<u>0</u>	N/A
Other Barriers:					
Limited English Proficiency		<u>0</u>	N/A	<u>0</u>	N/A
Incarcerated		<u>0</u>	N/A	<u>0</u>	N/A

<b>Number of Awards in CIP 08.07</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

<b>Number of Awards Granted</b>				
	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
1997-1998	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
1998-1999	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Awards in Program:  
 ESC RETAIL MANAGEMENT & MARKETING  
 RETAIL MANAGEMENT & MARKETING  
 AAS RETAIL MANAGEMENT & MARKETING

<b>Placement</b>			
	Unduplicated Graduates	Successful Outcomes Number	%
1995-1996	<u>0</u>	<u>0</u>	N/A
1996-1997	<u>0</u>	<u>0</u>	N/A
1997-1998	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**09.07 RADIO & TELEVISION BROADCASTING**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>107</u>		<u>6</u>	
Gender					
Male		<u>74</u>	69%	<u>5</u>	83%
Female		<u>33</u>	31%	<u>1</u>	17%
Ethnicity					
White		<u>84</u>	79%	<u>3</u>	50%
Black		<u>1</u>	1%	<u>0</u>	0%
Hispanic		<u>19</u>	18%	<u>2</u>	33%
Asian		<u>2</u>	2%	<u>1</u>	17%
American Indian		<u>1</u>	1%	<u>0</u>	0%
International		<u>0</u>	0%	<u>0</u>	0%
Unknown		<u>0</u>	0%	<u>0</u>	0%
Special Populations					
Total Spec Pops (Unduplicated)		<u>59</u>		<u>0</u>	
Economically Disadvantaged		<u>7</u>	7%	<u>0</u>	0%
Individuals with Disabilities		<u>6</u>	6%	<u>0</u>	0%
Non-Traditional Majors		<u>0</u>	N/A	<u>1</u>	17%
Single Parents		<u>1</u>	1%	<u>0</u>	0%
Displaced Homemakers		<u>2</u>	2%	<u>0</u>	0%
Other Barriers:					
Academically Disadvantaged		<u>55</u>	51%	<u>0</u>	0%
Other Barriers:					
Limited English Proficiency		<u>0</u>	0%	<u>0</u>	0%
Incarcerated		<u>0</u>	0%	<u>0</u>	0%

**Number of Awards in CIP 09.07**

AAS	Cert	CEU	Total
<u>2</u>	<u>3</u>	<u>0</u>	<u>5</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>7</u>	<u>1</u>	<u>0</u>	<u>8</u>
1997-1998	<u>5</u>	<u>4</u>	<u>0</u>	<u>9</u>
1998-1999	<u>3</u>	<u>3</u>	<u>0</u>	<u>6</u>
Total	<u>15</u>	<u>8</u>	<u>0</u>	<u>23</u>

Awards in Program:

ESC RADIO/TV BROADCASTING  
 TELEVISION BROADCASTING CERTIFICATE  
 RADIO BROADCASTING CERTIFICATE  
 AAS TELEVISION BROADCASTING  
 AAS RADIO BROADCASTING

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>8</u>	<u>8</u> 100%
1996-1997	<u>7</u>	<u>7</u> 100%
1997-1998	<u>8</u>	<u>8</u> 100%
Total	<u>23</u>	<u>23</u> 100%

**Texas Higher Education Coordinating Board - 2000 Program Profile**

**ALVIN COMMUNITY COLLEGE**

**11.01 COMPUTER & INFORMATION SCIENCES, GENERAL**

	<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
	<b>Annual Headcount (Unduplicated)</b>			
Total	<u>10</u>		<u>0</u>	
Gender				
Male	<u>5</u>	<u>50%</u>	<u>0</u>	<u>N/A</u>
Female	<u>5</u>	<u>50%</u>	<u>0</u>	<u>N/A</u>
Ethnicity				
White	<u>8</u>	<u>80%</u>	<u>0</u>	<u>N/A</u>
Black	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Hispanic	<u>2</u>	<u>20%</u>	<u>0</u>	<u>N/A</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
American Indian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>6</u>		<u>0</u>	
Economically Disadvantaged	<u>1</u>	<u>10%</u>	<u>0</u>	<u>N/A</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:				
Academically Disadvantaged	<u>5</u>	<u>50%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

**Number of Awards in CIP 11.01**

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
1997-1998	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
1998-1999	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Awards in Program:

ESC COMPUTER SCIENCE  
AAS COMPUTER SCIENCE-COMPUTER PROGRAMMING

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>75</u>	<u>75</u> <u>100%</u>
1996-1997	<u>0</u>	<u>0</u> <u>N/A</u>
1997-1998	<u>0</u>	<u>0</u> <u>N/A</u>
Total	<u>75</u>	<u>75</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**11.02 COMPUTER PROGRAMMING**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>280</u>		<u>83</u>	
Gender					
Male		<u>232</u>	<u>83%</u>	<u>81</u>	<u>98%</u>
Female		<u>48</u>	<u>17%</u>	<u>2</u>	<u>2%</u>
Ethnicity					
White		<u>172</u>	<u>61%</u>	<u>43</u>	<u>52%</u>
Black		<u>55</u>	<u>20%</u>	<u>29</u>	<u>35%</u>
Hispanic		<u>45</u>	<u>16%</u>	<u>11</u>	<u>13%</u>
Asian		<u>5</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
American Indian		<u>1</u>	<u>&lt; 1%</u>	<u>0</u>	<u>0%</u>
International		<u>2</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>180</u>		<u>45</u>	
Economically Disadvantaged		<u>17</u>	<u>6%</u>	<u>1</u>	<u>1%</u>
Individuals with Disabilities		<u>6</u>	<u>2%</u>	<u>1</u>	<u>1%</u>
Non-Traditional Majors		<u>48</u>	<u>17%</u>	<u>2</u>	<u>2%</u>
Single Parents		<u>5</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>1</u>	<u>&lt; 1%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>172</u>	<u>61%</u>	<u>43</u>	<u>52%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>151</u>	<u>54%</u>	<u>76</u>	<u>92%</u>

**Number of Awards in CIP 11.02**

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>7</u>	<u>181</u>	<u>0</u>	<u>188</u>
1997-1998	<u>5</u>	<u>135</u>	<u>0</u>	<u>140</u>
1998-1999	<u>6</u>	<u>77</u>	<u>0</u>	<u>83</u>
Total	<u>18</u>	<u>393</u>	<u>0</u>	<u>411</u>

Awards in Program:

COMPUTER SCIENCE CERTIFICATE (TDC)  
GENERAL COMPUTER DATA PROCESSING CERTIFICATE  
COMPUTER NETWORKING CERTIFICATE  
AAS COMPUTER PROGRAMMING

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>5</u>	<u>5</u> <u>100%</u>
1996-1997	<u>7</u>	<u>7</u> <u>100%</u>
1997-1998	<u>6</u>	<u>6</u> <u>100%</u>
Total	<u>18</u>	<u>18</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**15.03 ELECTRICAL & ELECTRONIC ENGINEERING**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>93</u>		<u>17</u>	
Gender					
Male		<u>86</u>	<u>92%</u>	<u>17</u>	<u>100%</u>
Female		<u>7</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>47</u>	<u>51%</u>	<u>10</u>	<u>59%</u>
Black		<u>23</u>	<u>25%</u>	<u>3</u>	<u>18%</u>
Hispanic		<u>20</u>	<u>22%</u>	<u>4</u>	<u>24%</u>
Asian		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
American Indian		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>59</u>		<u>8</u>	
Economically Disadvantaged		<u>9</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>5</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>7</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>1</u>	<u>1%</u>	<u>1</u>	<u>6%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>54</u>	<u>58%</u>	<u>7</u>	<u>41%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>45</u>	<u>48%</u>	<u>11</u>	<u>65%</u>

**Number of Awards in CIP 15.03**

AAS	Cert	CEU	Total
<u>2</u>	<u>5</u>	<u>0</u>	<u>7</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>7</u>	<u>6</u>	<u>0</u>	<u>13</u>
1997-1998	<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>
1998-1999	<u>4</u>	<u>13</u>	<u>0</u>	<u>17</u>
Total	<u>12</u>	<u>23</u>	<u>0</u>	<u>35</u>

Awards in Program:

- COMPUTER REPAIR CERTIFICATE (TDC)
- ELECTRONIC COMMUNICATIONS CERTIFICATE
- COMPUTER REPAIR CERTIFICATE
- ELECTRONIC TECHNOLOGY CERTIFICATE
- INSTRUMENTATION TECHNOLOGY CERTIFICATE
- AAS COMPUTER REPAIR TECHNOLOGY
- AAS ELECTRONICS TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>9</u>	<u>8</u> <u>89%</u>
1996-1997	<u>9</u>	<u>8</u> <u>89%</u>
1997-1998	<u>4</u>	<u>4</u> <u>100%</u>
Total	<u>22</u>	<u>20</u> <u>91%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**

**ALVIN COMMUNITY COLLEGE**

**15.08 MECHANICAL ENGINEERING-RELATED**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>4</u>		<u>0</u>	
Gender					
Male		<u>4</u>	<u>100%</u>	<u>0</u>	<u>N/A</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Ethnicity					
White		<u>3</u>	<u>75%</u>	<u>0</u>	<u>N/A</u>
Black		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Hispanic		<u>1</u>	<u>25%</u>	<u>0</u>	<u>N/A</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
American Indian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>0</u>		<u>0</u>	
Economically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Single Parents		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:					
Academically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

**Number of Awards in CIP 15.08**

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>5</u>	<u>0</u>	<u>0</u>	<u>5</u>
1997-1998	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>
1998-1999	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>6</u>	<u>0</u>	<u>0</u>	<u>6</u>

Awards in Program:

ESC AEROSPACE TECHNOLOGY  
AAS AEROSPACE TECHNOLOGY/MECHANICAL

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>2</u>	<u>2</u> <u>100%</u>
1996-1997	<u>5</u>	<u>5</u> <u>100%</u>
1997-1998	<u>1</u>	<u>1</u> <u>100%</u>
Total	<u>8</u>	<u>8</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>99</u>		<u>7</u>	
Gender					
Male		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Female		<u>98</u>	<u>99%</u>	<u>7</u>	<u>100%</u>
Ethnicity					
White		<u>36</u>	<u>36%</u>	<u>6</u>	<u>86%</u>
Black		<u>24</u>	<u>24%</u>	<u>1</u>	<u>14%</u>
Hispanic		<u>39</u>	<u>39%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
American Indian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>73</u>		<u>3</u>	
Economically Disadvantaged		<u>13</u>	<u>13%</u>	<u>1</u>	<u>14%</u>
Individuals with Disabilities		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>4</u>	<u>4%</u>	<u>1</u>	<u>14%</u>
Displaced Homemakers		<u>6</u>	<u>6%</u>	<u>2</u>	<u>29%</u>
Other Barriers:					
Academically Disadvantaged		<u>69</u>	<u>70%</u>	<u>1</u>	<u>14%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 20.02**

AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>2</u>	<u>11</u>	<u>0</u>	<u>13</u>
1997-1998	<u>3</u>	<u>19</u>	<u>0</u>	<u>22</u>
1998-1999	<u>3</u>	<u>4</u>	<u>0</u>	<u>7</u>
<b>Total</b>	<u>8</u>	<u>34</u>	<u>0</u>	<u>42</u>

Awards in Program:

- ESC CHILDREN WITH SPECIAL NEEDS
- ESC ADMINISTRATION
- CHILD DEVELOPMENT/EARLY CHILDHOOD ADMINISTRATION CERTIFICATE
- CHILD DEVELOPMENT/EARLY CHILDHOOD CERTIFICATE
- AAS CHILD DEVELOPMENT & EARLY CHILDHOOD

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>1</u>	<u>1</u> <u>100%</u>
1996-1997	<u>11</u>	<u>10</u> <u>91%</u>
1997-1998	<u>18</u>	<u>16</u> <u>89%</u>
<b>Total</b>	<u>30</u>	<u>27</u> <u>90%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**22.01 LAW & LEGAL STUDIES**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>93</u>		<u>13</u>	
Gender					
Male		<u>4</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Female		<u>89</u>	<u>96%</u>	<u>13</u>	<u>100%</u>
Ethnicity					
White		<u>72</u>	<u>77%</u>	<u>10</u>	<u>77%</u>
Black		<u>2</u>	<u>2%</u>	<u>1</u>	<u>8%</u>
Hispanic		<u>19</u>	<u>20%</u>	<u>2</u>	<u>15%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
American Indian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>46</u>		<u>4</u>	
Economically Disadvantaged		<u>18</u>	<u>19%</u>	<u>1</u>	<u>8%</u>
Individuals with Disabilities		<u>4</u>	<u>4%</u>	<u>3</u>	<u>23%</u>
Non-Traditional Majors		<u>4</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>10</u>	<u>11%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>30</u>	<u>32%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 22.01**

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>28</u>	<u>0</u>	<u>0</u>	<u>28</u>
1997-1998	<u>14</u>	<u>0</u>	<u>0</u>	<u>14</u>
1998-1999	<u>11</u>	<u>2</u>	<u>0</u>	<u>13</u>
Total	<u>53</u>	<u>2</u>	<u>0</u>	<u>55</u>

Awards in Program:

LEGAL ASSISTANT CERTIFICATE  
AAS LEGAL ASSISTANT

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number      %
1995-1996	<u>15</u>	<u>15</u> <u>100%</u>
1996-1997	<u>28</u>	<u>24</u> <u>86%</u>
1997-1998	<u>14</u>	<u>14</u> <u>100%</u>
Total	<u>57</u>	<u>53</u> <u>93%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**41.03 PHYSICAL SCIENCE TECHNOLOGIES**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>104</u>		<u>9</u>	
Gender					
Male		<u>90</u>	<u>87%</u>	<u>7</u>	<u>78%</u>
Female		<u>14</u>	<u>13%</u>	<u>2</u>	<u>22%</u>
Ethnicity					
White		<u>76</u>	<u>73%</u>	<u>7</u>	<u>78%</u>
Black		<u>7</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>19</u>	<u>18%</u>	<u>1</u>	<u>11%</u>
Asian		<u>2</u>	<u>2%</u>	<u>1</u>	<u>11%</u>
American Indian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>64</u>		<u>5</u>	
Economically Disadvantaged		<u>11</u>	<u>11%</u>	<u>2</u>	<u>22%</u>
Individuals with Disabilities		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>14</u>	<u>13%</u>	<u>2</u>	<u>22%</u>
Single Parents		<u>2</u>	<u>2%</u>	<u>1</u>	<u>11%</u>
Displaced Homemakers		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>58</u>	<u>56%</u>	<u>2</u>	<u>22%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 41.03**

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>51</u>	<u>0</u>	<u>51</u>
1997-1998	<u>0</u>	<u>28</u>	<u>0</u>	<u>28</u>
1998-1999	<u>2</u>	<u>7</u>	<u>0</u>	<u>9</u>
Total	<u>2</u>	<u>86</u>	<u>0</u>	<u>88</u>

Awards in Program:

PROCESS TECHNICIAN CERTIFICATE  
PROCESS TECHNOLOGY CERTIFICATE  
AAS PROCESS TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number      %
1995-1996	<u>0</u>	<u>0</u> <u>N/A</u>
1996-1997	<u>50</u>	<u>50</u> <u>100%</u>
1997-1998	<u>28</u>	<u>28</u> <u>100%</u>
Total	<u>78</u>	<u>78</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**

**ALVIN COMMUNITY COLLEGE**

**43.01 CRIMINAL JUSTICE & CORRECTIONS**

	<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
	<b>Annual Headcount (Unduplicated)</b>			
Total	<u>327</u>		<u>21</u>	
Gender				
Male	<u>218</u>	<u>67%</u>	<u>17</u>	<u>81%</u>
Female	<u>109</u>	<u>33%</u>	<u>4</u>	<u>19%</u>
Ethnicity				
White	<u>217</u>	<u>66%</u>	<u>16</u>	<u>76%</u>
Black	<u>37</u>	<u>11%</u>	<u>1</u>	<u>5%</u>
Hispanic	<u>67</u>	<u>20%</u>	<u>4</u>	<u>19%</u>
Asian	<u>1</u>	<u>&lt; 1%</u>	<u>0</u>	<u>0%</u>
American Indian	<u>5</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>115</u>		<u>3</u>	
Economically Disadvantaged	<u>34</u>	<u>10%</u>	<u>1</u>	<u>5%</u>
Individuals with Disabilities	<u>6</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>35</u>	<u>11%</u>	<u>4</u>	<u>19%</u>
Single Parents	<u>11</u>	<u>3%</u>	<u>3</u>	<u>14%</u>
Displaced Homemakers	<u>7</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>95</u>	<u>29%</u>	<u>1</u>	<u>5%</u>
Other Barriers:				
Limited English Proficiency	<u>1</u>	<u>&lt; 1%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>1</u>	<u>&lt; 1%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 43.01**

AAS	Cert	CEU	Total
<u>2</u>	<u>6</u>	<u>1</u>	<u>9</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>14</u>	<u>11</u>	<u>0</u>	<u>25</u>
1997-1998	<u>16</u>	<u>13</u>	<u>0</u>	<u>29</u>
1998-1999	<u>11</u>	<u>10</u>	<u>0</u>	<u>21</u>
<b>Total</b>	<u>41</u>	<u>34</u>	<u>0</u>	<u>75</u>

Awards in Program:

- BASIC POLICE OFFICER
- ESC LAW ENFORCEMENT & POLICE ADMINISTRATION
- CRIME SCENE TECHNICIAN CERTIFICATE
- LAW ENFORCEMENT & POLICE ADMINISTRATION CERTIFICATE
- AAS LAW ENFORCEMENT & POLICE ADMINISTRATION
- ESC CORRECTIONAL SCIENCE
- CORRECTIONAL SCIENCE CERTIFICATE
- CORRECTIONAL SCIENCE ADMINISTRATION CERTIFICATE
- AAS CORRECTIONAL SCIENCE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>12</u>	<u>10</u> <u>83%</u>
1996-1997	<u>19</u>	<u>17</u> <u>89%</u>
1997-1998	<u>20</u>	<u>20</u> <u>100%</u>
<b>Total</b>	<u>51</u>	<u>47</u> <u>92%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**47.02 HEATING, AIR CONDITIONING,**

		Declared Majors 1998-1999		Graduates 1998-1999	
		Annual Headcount (Unduplicated)			
Total		<u>1</u>		<u>0</u>	
Gender					
Male		<u>1</u>	<u>100%</u>	<u>0</u>	<u>N/A</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Ethnicity					
White		<u>1</u>	<u>100%</u>	<u>0</u>	<u>N/A</u>
Black		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Hispanic		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
American Indian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>0</u>		<u>0</u>	
Economically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Single Parents		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:					
Academically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

**Number of Awards in CIP 47.02**

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
1997-1998	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
1998-1999	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Awards in Program:

AIR CONDITIONING AND REFRIGERATION CERTIFICATE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>1</u>	<u>1</u> <u>100%</u>
1996-1997	<u>1</u>	<u>1</u> <u>100%</u>
1997-1998	<u>0</u>	<u>0</u> <u>N/A</u>
Total	<u>2</u>	<u>2</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN**

		<b>Declared Majors 1998-1999</b>				<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)					
Total		<u>60</u>				<u>20</u>	
Gender							
Male		<u>60</u>	<u>100%</u>			<u>20</u>	<u>100%</u>
Female		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Ethnicity							
White		<u>13</u>	<u>22%</u>			<u>6</u>	<u>30%</u>
Black		<u>32</u>	<u>53%</u>			<u>8</u>	<u>40%</u>
Hispanic		<u>14</u>	<u>23%</u>			<u>6</u>	<u>30%</u>
Asian		<u>1</u>	<u>2%</u>			<u>0</u>	<u>0%</u>
American Indian		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Special Populations							
Total Spec Pops (Unduplicated)		<u>53</u>				<u>16</u>	
Economically Disadvantaged		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Single Parents		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Other Barriers:							
Academically Disadvantaged		<u>53</u>	<u>88%</u>			<u>16</u>	<u>80%</u>
Other Barriers:							
Limited English Proficiency		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Incarcerated		<u>60</u>	<u>100%</u>			<u>20</u>	<u>100%</u>

**Number of Awards in CIP 47.060**

AAS	Cert	CEU	Total
<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>58</u>	<u>0</u>	<u>58</u>
1997-1998	<u>0</u>	<u>49</u>	<u>0</u>	<u>49</u>
1998-1999	<u>0</u>	<u>20</u>	<u>0</u>	<u>20</u>
Total	<u>0</u>	<u>127</u>	<u>0</u>	<u>127</u>

Awards in Program:

AUTOMOTIVE TECHNOLOGY CERTIFICATE (TDC)  
AUTOMOTIVE TECHNOLOGY CERTIFICATE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>11</u>	<u>11</u> <u>100%</u>
1996-1997	<u>0</u>	<u>0</u> <u>N/A</u>
1997-1998	<u>0</u>	<u>0</u> <u>N/A</u>
Total	<u>11</u>	<u>11</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**48.01 DRAFTING**

		<b>Declared Majors 1998-1999</b>			
		Annual Headcount (Unduplicated)		<b>Graduates 1998-1999</b>	
Total		<u>102</u>		<u>10</u>	
Gender					
Male		<u>83</u>	<u>81%</u>	<u>9</u>	<u>90%</u>
Female		<u>19</u>	<u>19%</u>	<u>1</u>	<u>10%</u>
Ethnicity					
White		<u>74</u>	<u>73%</u>	<u>8</u>	<u>80%</u>
Black		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>23</u>	<u>23%</u>	<u>2</u>	<u>20%</u>
Asian		<u>3</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
American Indian		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>56</u>		<u>3</u>	
Economically Disadvantaged		<u>14</u>	<u>14%</u>	<u>2</u>	<u>20%</u>
Individuals with Disabilities		<u>9</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>19</u>	<u>19%</u>	<u>1</u>	<u>10%</u>
Single Parents		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>49</u>	<u>48%</u>	<u>1</u>	<u>10%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 48.01**

AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>2</u>	<u>5</u>	<u>0</u>	<u>7</u>
1997-1998	<u>6</u>	<u>3</u>	<u>0</u>	<u>9</u>
1998-1999	<u>8</u>	<u>2</u>	<u>0</u>	<u>10</u>
Total	<u>16</u>	<u>10</u>	<u>0</u>	<u>26</u>

Awards in Program:

- DRAFTING CERTIFICATE (TDC)
- ESC DRAFTING TECHNOLOGY
- DRAFTING CERTIFICATE
- DRAFTING TECHNOLOGY CERTIFICATE
- AAS DRAFTING TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>7</u>	<u>7</u> <u>100%</u>
1996-1997	<u>7</u>	<u>6</u> <u>86%</u>
1997-1998	<u>7</u>	<u>7</u> <u>100%</u>
Total	<u>21</u>	<u>20</u> <u>95%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**48.0508 WELDER/WELDING TECHNOLOGIST**

	Declared Majors 1998-1999		Graduates 1998-1999	
	Annual Headcount (Unduplicated)			
Total	<u>53</u>		<u>18</u>	
Gender				
Male	<u>53</u>	<u>100%</u>	<u>18</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>24</u>	<u>45%</u>	<u>7</u>	<u>39%</u>
Black	<u>21</u>	<u>40%</u>	<u>7</u>	<u>39%</u>
Hispanic	<u>8</u>	<u>15%</u>	<u>4</u>	<u>22%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
American Indian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>51</u>		<u>12</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>51</u>	<u>96%</u>	<u>12</u>	<u>67%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>53</u>	<u>100%</u>	<u>17</u>	<u>94%</u>

**Number of Awards in CIP 48.050**

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>24</u>	<u>0</u>	<u>24</u>
1997-1998	<u>0</u>	<u>38</u>	<u>0</u>	<u>38</u>
1998-1999	<u>0</u>	<u>18</u>	<u>0</u>	<u>18</u>
Total	<u>0</u>	<u>80</u>	<u>0</u>	<u>80</u>

Awards in Program:

WELDING CERTIFICATE (TDC)

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number      %
1995-1996	<u>7</u>	<u>7</u> <u>100%</u>
1996-1997	<u>0</u>	<u>0</u> <u>N/A</u>
1997-1998	<u>0</u>	<u>0</u> <u>N/A</u>
Total	<u>7</u>	<u>7</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>81</u>		<u>0</u>	
Gender					
	Male	<u>44</u>	<u>54%</u>	<u>0</u>	<u>N/A</u>
	Female	<u>37</u>	<u>46%</u>	<u>0</u>	<u>N/A</u>
Ethnicity					
	White	<u>64</u>	<u>79%</u>	<u>0</u>	<u>N/A</u>
	Black	<u>2</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
	Hispanic	<u>13</u>	<u>16%</u>	<u>0</u>	<u>N/A</u>
	Asian	<u>2</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
	American Indian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>61</u>		<u>0</u>	
	Economically Disadvantaged	<u>5</u>	<u>6%</u>	<u>0</u>	<u>N/A</u>
	Individuals with Disabilities	<u>2</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
	Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
	Single Parents	<u>6</u>	<u>7%</u>	<u>0</u>	<u>N/A</u>
	Displaced Homemakers	<u>2</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
	Other Barriers:				
	Academically Disadvantaged	<u>58</u>	<u>72%</u>	<u>0</u>	<u>N/A</u>
	Other Barriers:				
	Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

**Number of Awards in CIP 51.090**

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
1997-1998	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
1998-1999	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Awards in Program:

ESC EMERGENCY MEDICAL TECHNOLOGY  
EMERGENCY MEDICAL TECHNOLOGY CERTIFICATE  
AAS EMERGENCY MEDICAL TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>0</u>	<u>0</u> <u>N/A</u>
1996-1997	<u>0</u>	<u>0</u> <u>N/A</u>
1997-1998	<u>0</u>	<u>0</u> <u>N/A</u>
Total	<u>0</u>	<u>0</u> <u>N/A</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**51.0908 RESPIRATORY THERAPY TECHNICIAN**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>31</u>		<u>15</u>	
Gender					
Male		<u>7</u>	<u>23%</u>	<u>5</u>	<u>33%</u>
Female		<u>24</u>	<u>77%</u>	<u>10</u>	<u>67%</u>
Ethnicity					
White		<u>30</u>	<u>97%</u>	<u>15</u>	<u>100%</u>
Black		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
American Indian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>17</u>		<u>9</u>	
Economically Disadvantaged		<u>10</u>	<u>32%</u>	<u>6</u>	<u>40%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>7</u>	<u>23%</u>	<u>0</u>	<u>N/A</u>
Single Parents		<u>4</u>	<u>13%</u>	<u>1</u>	<u>7%</u>
Displaced Homemakers		<u>4</u>	<u>13%</u>	<u>2</u>	<u>13%</u>
Other Barriers:					
Academically Disadvantaged		<u>5</u>	<u>16%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 51.090**

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>9</u>	<u>10</u>	<u>0</u>	<u>19</u>
1997-1998	<u>7</u>	<u>6</u>	<u>0</u>	<u>13</u>
1998-1999	<u>7</u>	<u>8</u>	<u>0</u>	<u>15</u>
Total	<u>23</u>	<u>24</u>	<u>0</u>	<u>47</u>

Awards in Program:  
 RESPIRATORY CARE CERTIFICATE  
 AAS RESPIRATORY CARE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>14</u>	<u>14</u> <u>100%</u>
1996-1997	<u>11</u>	<u>11</u> <u>100%</u>
1997-1998	<u>8</u>	<u>8</u> <u>100%</u>
Total	<u>33</u>	<u>33</u> <u>100%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**51.15 MENTAL HEALTH SERVICES**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>142</u>		<u>16</u>	
Gender					
	Male	<u>35</u>	25%	<u>5</u>	31%
	Female	<u>107</u>	75%	<u>11</u>	69%
Ethnicity					
	White	<u>76</u>	54%	<u>10</u>	63%
	Black	<u>39</u>	27%	<u>4</u>	25%
	Hispanic	<u>25</u>	18%	<u>2</u>	13%
	Asian	<u>2</u>	1%	<u>0</u>	0%
	American Indian	<u>0</u>	0%	<u>0</u>	0%
	International	<u>0</u>	0%	<u>0</u>	0%
	Unknown	<u>0</u>	0%	<u>0</u>	0%
Special Populations					
	Total Spec Pops (Unduplicated)	<u>94</u>		<u>11</u>	
	Economically Disadvantaged	<u>27</u>	19%	<u>7</u>	44%
	Individuals with Disabilities	<u>13</u>	9%	<u>3</u>	19%
	Non-Traditional Majors	<u>35</u>	25%	<u>1</u>	6%
	Single Parents	<u>22</u>	15%	<u>5</u>	31%
	Displaced Homemakers	<u>15</u>	11%	<u>3</u>	19%
	Other Barriers:				
	Academically Disadvantaged	<u>74</u>	52%	<u>3</u>	19%
	Other Barriers:				
	Limited English Proficiency	<u>0</u>	0%	<u>0</u>	0%
	Incarcerated	<u>0</u>	0%	<u>0</u>	0%

**Number of Awards in CIP 51.15**

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>18</u>	<u>19</u>	<u>0</u>	<u>37</u>
1997-1998	<u>6</u>	<u>17</u>	<u>0</u>	<u>23</u>
1998-1999	<u>6</u>	<u>10</u>	<u>0</u>	<u>16</u>
Total	<u>30</u>	<u>46</u>	<u>0</u>	<u>76</u>

Awards in Program:

AAS MENTAL HEALTH TECHNOLOGY  
 SUBSTANCE ABUSE COUNSELING CERTIFICATE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>25</u>	<u>21</u> 84%
1996-1997	<u>31</u>	<u>28</u> 90%
1997-1998	<u>18</u>	<u>17</u> 94%
Total	<u>74</u>	<u>66</u> 89%

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**51.1601 NURSING, GENERAL**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>325</u>		<u>48</u>	
Gender					
	Male	<u>26</u>	<u>8%</u>	<u>3</u>	<u>6%</u>
	Female	<u>299</u>	<u>92%</u>	<u>45</u>	<u>94%</u>
Ethnicity					
	White	<u>249</u>	<u>77%</u>	<u>40</u>	<u>83%</u>
	Black	<u>16</u>	<u>5%</u>	<u>3</u>	<u>6%</u>
	Hispanic	<u>49</u>	<u>15%</u>	<u>2</u>	<u>4%</u>
	Asian	<u>7</u>	<u>2%</u>	<u>1</u>	<u>2%</u>
	American Indian	<u>4</u>	<u>1%</u>	<u>2</u>	<u>4%</u>
	International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>154</u>		<u>14</u>	
	Economically Disadvantaged	<u>72</u>	<u>22%</u>	<u>13</u>	<u>27%</u>
	Individuals with Disabilities	<u>2</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
	Non-Traditional Majors	<u>26</u>	<u>8%</u>	<u>3</u>	<u>6%</u>
	Single Parents	<u>30</u>	<u>9%</u>	<u>2</u>	<u>4%</u>
	Displaced Homemakers	<u>11</u>	<u>3%</u>	<u>3</u>	<u>6%</u>
	Other Barriers:				
	Academically Disadvantaged	<u>95</u>	<u>29%</u>	<u>0</u>	<u>0%</u>
	Other Barriers:				
	Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 51.160**

AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>53</u>	<u>0</u>	<u>0</u>	<u>53</u>
1997-1998	<u>43</u>	<u>0</u>	<u>0</u>	<u>43</u>
1998-1999	<u>48</u>	<u>0</u>	<u>0</u>	<u>48</u>
Total	<u>144</u>	<u>0</u>	<u>0</u>	<u>144</u>

Awards in Program:  
AAS NURSING

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>61</u>	<u>60</u> <u>98%</u>
1996-1997	<u>53</u>	<u>49</u> <u>92%</u>
1997-1998	<u>43</u>	<u>42</u> <u>98%</u>
Total	<u>157</u>	<u>151</u> <u>96%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**51.1613 PRACTICAL NURSE (LPN TRAINING)**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>42</u>		<u>13</u>	
Gender					
Male		<u>2</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Female		<u>40</u>	<u>95%</u>	<u>13</u>	<u>100%</u>
Ethnicity					
White		<u>30</u>	<u>71%</u>	<u>11</u>	<u>85%</u>
Black		<u>9</u>	<u>21%</u>	<u>1</u>	<u>8%</u>
Hispanic		<u>2</u>	<u>5%</u>	<u>1</u>	<u>8%</u>
Asian		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
American Indian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>28</u>		<u>9</u>	
Economically Disadvantaged		<u>9</u>	<u>21%</u>	<u>4</u>	<u>31%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>2</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>7</u>	<u>17%</u>	<u>3</u>	<u>23%</u>
Displaced Homemakers		<u>3</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>19</u>	<u>45%</u>	<u>4</u>	<u>31%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 51.161**

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>0</u>	<u>15</u>	<u>0</u>	<u>15</u>
1997-1998	<u>0</u>	<u>18</u>	<u>0</u>	<u>18</u>
1998-1999	<u>0</u>	<u>13</u>	<u>0</u>	<u>13</u>
Total	<u>0</u>	<u>46</u>	<u>0</u>	<u>46</u>

Awards in Program:

VOCATIONAL NURSING CERTIFICATE

**Placement**

	Unduplicated		Successful Outcomes	
	Graduates	Number	%	
1995-1996	<u>21</u>	<u>21</u>	<u>100%</u>	
1996-1997	<u>15</u>	<u>14</u>	<u>93%</u>	
1997-1998	<u>18</u>	<u>17</u>	<u>94%</u>	
Total	<u>54</u>	<u>52</u>	<u>96%</u>	

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**52.02 BUSINESS ADMINISTRATION & MANAGEMENT**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>71</u>		<u>19</u>	
Gender					
Male		<u>30</u>	42%	<u>13</u>	68%
Female		<u>41</u>	58%	<u>6</u>	32%
Ethnicity					
White		<u>56</u>	79%	<u>16</u>	84%
Black		<u>3</u>	4%	<u>0</u>	0%
Hispanic		<u>12</u>	17%	<u>3</u>	16%
Asian		<u>0</u>	0%	<u>0</u>	0%
American Indian		<u>0</u>	0%	<u>0</u>	0%
International		<u>0</u>	0%	<u>0</u>	0%
Unknown		<u>0</u>	0%	<u>0</u>	0%
Special Populations					
Total Spec Pops (Unduplicated)		<u>31</u>		<u>2</u>	
Economically Disadvantaged		<u>7</u>	10%	<u>1</u>	5%
Individuals with Disabilities		<u>1</u>	1%	<u>0</u>	0%
Non-Traditional Majors		<u>0</u>	N/A	<u>0</u>	N/A
Single Parents		<u>4</u>	6%	<u>0</u>	0%
Displaced Homemakers		<u>1</u>	1%	<u>0</u>	0%
Other Barriers:					
Academically Disadvantaged		<u>28</u>	39%	<u>1</u>	5%
Other Barriers:					
Limited English Proficiency		<u>0</u>	0%	<u>0</u>	0%
Incarcerated		<u>0</u>	0%	<u>0</u>	0%

**Number of Awards in CIP 52.02**

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>22</u>	<u>15</u>	<u>0</u>	<u>37</u>
1997-1998	<u>14</u>	<u>17</u>	<u>0</u>	<u>31</u>
1998-1999	<u>10</u>	<u>9</u>	<u>0</u>	<u>19</u>
Total	<u>46</u>	<u>41</u>	<u>0</u>	<u>87</u>

Awards in Program:

MANAGEMENT DEVELOPMENT CERTIFICATE  
AAS MANAGEMENT DEVELOPMENT

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>17</u>	<u>17</u> 100%
1996-1997	<u>23</u>	<u>23</u> 100%
1997-1998	<u>20</u>	<u>20</u> 100%
Total	<u>60</u>	<u>60</u> 100%

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**52.04 ADMINISTRATIVE & SECRETARIAL SERVICES**

		<b>Declared Majors 1998-1999</b>		<b>Graduates 1998-1999</b>	
		Annual Headcount (Unduplicated)			
Total		<u>133</u>		<u>31</u>	
Gender					
	Male	<u>7</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
	Female	<u>126</u>	<u>95%</u>	<u>31</u>	<u>100%</u>
Ethnicity					
	White	<u>91</u>	<u>68%</u>	<u>14</u>	<u>45%</u>
	Black	<u>6</u>	<u>5%</u>	<u>6</u>	<u>19%</u>
	Hispanic	<u>35</u>	<u>26%</u>	<u>11</u>	<u>35%</u>
	Asian	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
	American Indian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>99</u>		<u>7</u>	
	Economically Disadvantaged	<u>50</u>	<u>38%</u>	<u>6</u>	<u>19%</u>
	Individuals with Disabilities	<u>13</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
	Non-Traditional Majors	<u>7</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
	Single Parents	<u>18</u>	<u>14%</u>	<u>1</u>	<u>3%</u>
	Displaced Homemakers	<u>9</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
	Other Barriers:				
	Academically Disadvantaged	<u>76</u>	<u>57%</u>	<u>5</u>	<u>16%</u>
	Other Barriers:				
	Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 52.04**

AAS	Cert	CEU	Total
<u>3</u>	<u>3</u>	<u>0</u>	<u>6</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>12</u>	<u>22</u>	<u>0</u>	<u>34</u>
1997-1998	<u>12</u>	<u>25</u>	<u>0</u>	<u>37</u>
1998-1999	<u>13</u>	<u>18</u>	<u>0</u>	<u>31</u>
Total	<u>37</u>	<u>65</u>	<u>0</u>	<u>102</u>

Awards in Program:

WORD PROCESSING CERTIFICATE  
ACCOUNTING CLERK CERTIFICATE  
OFFICE ASSISTANT CERTIFICATE  
AAS MEDICAL OFFICE PROFESSIONAL  
AAS LEGAL OFFICE PROFESSIONAL  
AAS OFFICE PROFESSIONAL

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>24</u>	<u>21</u> <u>88%</u>
1996-1997	<u>25</u>	<u>25</u> <u>100%</u>
1997-1998	<u>26</u>	<u>25</u> <u>96%</u>
Total	<u>75</u>	<u>71</u> <u>95%</u>

**Texas Higher Education Coordinating Board - 2000 Program Profile**  
**ALVIN COMMUNITY COLLEGE**  
**52.0405 COURT REPORTER**

		<b>Declared Majors 1998-1999</b>			
		Annual Headcount (Unduplicated)		<b>Graduates 1998-1999</b>	
Total		<u>133</u>		<u>17</u>	
Gender					
Male		<u>7</u>	<u>5%</u>	<u>1</u>	<u>6%</u>
Female		<u>126</u>	<u>95%</u>	<u>16</u>	<u>94%</u>
Ethnicity					
White		<u>109</u>	<u>82%</u>	<u>12</u>	<u>71%</u>
Black		<u>4</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>18</u>	<u>14%</u>	<u>5</u>	<u>29%</u>
Asian		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
American Indian		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>46</u>		<u>2</u>	
Economically Disadvantaged		<u>19</u>	<u>14%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>3</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>7</u>	<u>5%</u>	<u>1</u>	<u>6%</u>
Single Parents		<u>9</u>	<u>7%</u>	<u>2</u>	<u>12%</u>
Displaced Homemakers		<u>3</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>25</u>	<u>19%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 52.040**

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1996-1997	<u>11</u>	<u>7</u>	<u>0</u>	<u>18</u>
1997-1998	<u>2</u>	<u>4</u>	<u>0</u>	<u>6</u>
1998-1999	<u>10</u>	<u>7</u>	<u>0</u>	<u>17</u>
Total	<u>23</u>	<u>18</u>	<u>0</u>	<u>41</u>

Awards in Program:

- ESC COURT REPORTING
- COURT REPORTING SCOPIST CERTIFICATE
- COURT REPORTING CERTIFICATE
- AAS COURT REPORTING

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1995-1996	<u>19</u>	<u>19</u> <u>100%</u>
1996-1997	<u>15</u>	<u>14</u> <u>93%</u>
1997-1998	<u>6</u>	<u>5</u> <u>83%</u>
Total	<u>40</u>	<u>38</u> <u>95%</u>