

Texas Higher Education Coordinating Board - 2003 Program Profile
LIST OF PROGRAMS AT ALVIN COMMUNITY COLLEGE

01.06	HORTICULTURE SERVICES OPERATIONS & MANAGEMENT
09.07	RADIO & TELEVISION BROADCASTING
11.02	COMPUTER PROGRAMMING
15.03	ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGIES
20.02	CHILD CARE & GUIDANCE WORKERS & MANAGERS
22.01	LAW & LEGAL STUDIES
41.03	PHYSICAL SCIENCE TECHNOLOGIES
43.01	CRIMINAL JUSTICE & CORRECTIONS
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51.0805	PHARMACY TECHNICIAN/ASSISTANT
51.09	IMAGING TECHNOLOGY
51.0904	EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN
51.0908	RESPIRATORY THERAPY TECHNICIAN
51.15	MENTAL HEALTH SERVICES
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52.0405	COURT REPORTER

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	46		41	
Gender				
Male	46	100%	41	100%
Female	0	0%	0	0%
Ethnicity				
White	16	35%	13	32%
Black	14	30%	16	39%
Hispanic	14	30%	12	29%
Asian	1	2%	0	0%
Native American	0	0%	0	0%
International	0	0%	0	0%
Unknown	1	2%	0	0%
Special Populations				
Total Spec Pops (Unduplicated)	0		0	
Economically Disadvantaged	0	0%	0	0%
Individuals with Disabilities	0	0%	0	0%
Non-Traditional Majors	0	0%	0	0%
Single Parents	0	0%	0	0%
Displaced Homemakers	0	0%	0	0%
Other Barriers:				
Academically Disadvantaged	0	0%	0	0%
Other Barriers:				
Limited English Proficiency	0	0%	0	0%
Incarcerated	0	0%	0	0%

Number of Awards in CIP 01.06

AAS	Cert	CEU	Total
0	1	0	1

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	0	21	0	21
2000-2001	0	19	0	19
2001-2002	0	41	0	41
Total	0	81	0	81

Awards in Program:

ORNAMENTAL HORTICULTURE CERTIFICATE (TDC)

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
09.07 RADIO & TELEVISION BROADCASTING

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>99</u>		<u>6</u>	
Gender				
Male	<u>76</u>	<u>77%</u>	<u>6</u>	<u>100%</u>
Female	<u>23</u>	<u>23%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>71</u>	<u>72%</u>	<u>6</u>	<u>100%</u>
Black	<u>3</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>21</u>	<u>21%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International	<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>12</u>		<u>0</u>	
Economically Disadvantaged	<u>9</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>23</u>	<u>23%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 09.07			
AAS	Cert	CEU	Total
<u>2</u>	<u>3</u>	<u>0</u>	<u>5</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
1999-2000	<u>5</u>	<u>0</u>	<u>0</u>	<u>5</u>
2000-2001	<u>14</u>	<u>4</u>	<u>0</u>	<u>18</u>
2001-2002	<u>5</u>	<u>1</u>	<u>0</u>	<u>6</u>
Total	<u>24</u>	<u>5</u>	<u>0</u>	<u>29</u>

Awards in Program:
AAS TELEVISION BROADCASTING
ESC RADIO/TV BROADCASTING
TELEVISION BROADCASTING CERTIFICATE
RADIO BROADCASTING CERTIFICATE
AAS RADIO BROADCASTING

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile

ALVIN COMMUNITY COLLEGE

11.02 COMPUTER PROGRAMMING

		Declared Majors 2001-2002		Graduates 2001-2002	
		Annual Headcount (Unduplicated)			
Total		<u>281</u>		<u>193</u>	
Gender					
Male		<u>242</u>	<u>86%</u>	<u>190</u>	<u>98%</u>
Female		<u>39</u>	<u>14%</u>	<u>3</u>	<u>2%</u>
Ethnicity					
White		<u>158</u>	<u>56%</u>	<u>101</u>	<u>52%</u>
Black		<u>70</u>	<u>25%</u>	<u>62</u>	<u>32%</u>
Hispanic		<u>42</u>	<u>15%</u>	<u>26</u>	<u>13%</u>
Asian		<u>2</u>	<u>1%</u>	<u>2</u>	<u>1%</u>
Native American		<u>3</u>	<u>1%</u>	<u>2</u>	<u>1%</u>
International		<u>4</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>2</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>30</u>		<u>4</u>	
Economically Disadvantaged		<u>16</u>	<u>6%</u>	<u>3</u>	<u>2%</u>
Individuals with Disabilities		<u>3</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>39</u>	<u>14%</u>	<u>3</u>	<u>2%</u>
Single Parents		<u>11</u>	<u>4%</u>	<u>2</u>	<u>1%</u>
Displaced Homemakers		<u>9</u>	<u>3%</u>	<u>4</u>	<u>2%</u>
Other Barriers:					
Academically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 11.02

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>8</u>	<u>60</u>	<u>0</u>	<u>68</u>
2000-2001	<u>7</u>	<u>118</u>	<u>0</u>	<u>125</u>
2001-2002	<u>8</u>	<u>185</u>	<u>0</u>	<u>193</u>
Total	<u>23</u>	<u>363</u>	<u>0</u>	<u>386</u>

Awards in Program:

- COMPUTER NETWORKING CERTIFICATE
- GENERAL COMPUTER DATA PROCESSING CERTIFICATE
- AAS COMPUTER PROGRAMMING
- COMPUTER SCIENCE CERTIFICATE (TDC)

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile

ALVIN COMMUNITY COLLEGE

15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY

		Declared Majors 2001-2002		Graduates 2001-2002	
		Annual Headcount (Unduplicated)			
Total		<u>100</u>		<u>40</u>	
Gender					
Male		<u>88</u>	<u>88%</u>	<u>37</u>	<u>92%</u>
Female		<u>12</u>	<u>12%</u>	<u>3</u>	<u>8%</u>
Ethnicity					
White		<u>47</u>	<u>47%</u>	<u>12</u>	<u>30%</u>
Black		<u>30</u>	<u>30%</u>	<u>19</u>	<u>48%</u>
Hispanic		<u>17</u>	<u>17%</u>	<u>9</u>	<u>22%</u>
Asian		<u>4</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>9</u>		<u>1</u>	
Economically Disadvantaged		<u>7</u>	<u>7%</u>	<u>1</u>	<u>2%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>12</u>	<u>12%</u>	<u>3</u>	<u>8%</u>
Single Parents		<u>3</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>3</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 15.03			
AAS	Cert	CEU	Total
<u>3</u>	<u>6</u>	<u>0</u>	<u>9</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
1999-2000	<u>4</u>	<u>23</u>	<u>0</u>	<u>27</u>
2000-2001	<u>4</u>	<u>23</u>	<u>0</u>	<u>27</u>
2001-2002	<u>5</u>	<u>35</u>	<u>0</u>	<u>40</u>
Total	<u>13</u>	<u>81</u>	<u>0</u>	<u>94</u>

Awards in Program:

- ELECTRONIC COMMUNICATIONS CERTIFICATE
- COMPUTER REPAIR CERTIFICATE
- ELECTRONIC TECHNOLOGY CERTIFICATE
- INSTRUMENTATION TECHNOLOGY CERTIFICATE
- AAS COMPUTER REPAIR TECHNOLOGY
- AAS ELECTRONICS TECHNOLOGY
- COMPUTER REPAIR CERTIFICATE (TDC)
- AAS MARINE ROBOTICS TECHNOLOGY
- MARINE ROBOTICS TECHNOLOGY CERTIFICATE

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>62</u>		<u>8</u>	
Gender				
Male	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Female	<u>61</u>	<u>98%</u>	<u>8</u>	<u>100%</u>
Ethnicity				
White	<u>53</u>	<u>85%</u>	<u>6</u>	<u>75%</u>
Black	<u>2</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>7</u>	<u>11%</u>	<u>2</u>	<u>25%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>20</u>		<u>3</u>	
Economically Disadvantaged	<u>14</u>	<u>23%</u>	<u>2</u>	<u>25%</u>
Individuals with Disabilities	<u>1</u>	<u>2%</u>	<u>1</u>	<u>12%</u>
Non-Traditional Majors	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>8</u>	<u>13%</u>	<u>1</u>	<u>12%</u>
Displaced Homemakers	<u>5</u>	<u>8%</u>	<u>1</u>	<u>12%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 20.02

AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>
2000-2001	<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>
2001-2002	<u>3</u>	<u>5</u>	<u>0</u>	<u>8</u>
Total	<u>5</u>	<u>10</u>	<u>0</u>	<u>15</u>

Awards in Program:

ESC CHILDREN WITH SPECIAL NEEDS
 ESC ADMINISTRATION
 CHILD DEVELOPMENT/EARLY CHILDHOOD ADMINISTRATION CERTIFICATE
 CHILD DEVELOPMENT/EARLY CHILDHOOD CERTIFICATE
 AAS CHILD DEVELOPMENT & EARLY CHILDHOOD

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
22.01 LAW & LEGAL STUDIES

		Declared Majors 2001-2002			
		Annual Headcount (Unduplicated)		Graduates 2001-2002	
Total		<u>124</u>		<u>15</u>	
Gender					
Male		<u>8</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Female		<u>116</u>	<u>94%</u>	<u>15</u>	<u>100%</u>
Ethnicity					
White		<u>96</u>	<u>77%</u>	<u>11</u>	<u>73%</u>
Black		<u>6</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>17</u>	<u>14%</u>	<u>4</u>	<u>27%</u>
Asian		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Native American		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>49</u>		<u>6</u>	
Economically Disadvantaged		<u>29</u>	<u>23%</u>	<u>4</u>	<u>27%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>8</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>34</u>	<u>27%</u>	<u>3</u>	<u>20%</u>
Displaced Homemakers		<u>11</u>	<u>9%</u>	<u>5</u>	<u>33%</u>
Other Barriers:					
Academically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 22.01			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
1999-2000	<u>10</u>	<u>4</u>	<u>0</u>	<u>14</u>
2000-2001	<u>9</u>	<u>4</u>	<u>0</u>	<u>13</u>
2001-2002	<u>10</u>	<u>5</u>	<u>0</u>	<u>15</u>
Total	<u>29</u>	<u>13</u>	<u>0</u>	<u>42</u>

Awards in Program:
LEGAL ASSISTANT CERTIFICATE
AAS LEGAL ASSISTANT

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile

ALVIN COMMUNITY COLLEGE

41.03 PHYSICAL SCIENCE TECHNOLOGIES

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>91</u>		<u>20</u>	
Gender				
Male	<u>74</u>	<u>81%</u>	<u>17</u>	<u>85%</u>
Female	<u>17</u>	<u>19%</u>	<u>3</u>	<u>15%</u>
Ethnicity				
White	<u>69</u>	<u>76%</u>	<u>15</u>	<u>75%</u>
Black	<u>4</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>18</u>	<u>20%</u>	<u>5</u>	<u>25%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>13</u>		<u>5</u>	
Economically Disadvantaged	<u>9</u>	<u>10%</u>	<u>4</u>	<u>20%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>17</u>	<u>19%</u>	<u>3</u>	<u>15%</u>
Single Parents	<u>4</u>	<u>4%</u>	<u>1</u>	<u>5%</u>
Displaced Homemakers	<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 41.03

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>9</u>	<u>8</u>	<u>0</u>	<u>17</u>
2000-2001	<u>17</u>	<u>8</u>	<u>0</u>	<u>25</u>
2001-2002	<u>13</u>	<u>7</u>	<u>0</u>	<u>20</u>
Total	<u>39</u>	<u>23</u>	<u>0</u>	<u>62</u>

Awards in Program:

AAS PROCESS TECHNOLOGY
PROCESS TECHNOLOGY CERTIFICATE

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile

ALVIN COMMUNITY COLLEGE

43.01 CRIMINAL JUSTICE & CORRECTIONS

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>461</u>		<u>15</u>	
Gender				
Male	<u>370</u>	<u>80%</u>	<u>10</u>	<u>67%</u>
Female	<u>91</u>	<u>20%</u>	<u>5</u>	<u>33%</u>
Ethnicity				
White	<u>338</u>	<u>73%</u>	<u>12</u>	<u>80%</u>
Black	<u>22</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>87</u>	<u>19%</u>	<u>3</u>	<u>20%</u>
Asian	<u>5</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Native American	<u>5</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>4</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>29</u>		<u>3</u>	
Economically Disadvantaged	<u>16</u>	<u>3%</u>	<u>3</u>	<u>20%</u>
Individuals with Disabilities	<u>2</u>	<u><1%</u>	<u>1</u>	<u>7%</u>
Non-Traditional Majors	<u>36</u>	<u>8%</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>11</u>	<u>2%</u>	<u>1</u>	<u>7%</u>
Displaced Homemakers	<u>6</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 43.01

AAS	Cert	CEU	Total
<u>2</u>	<u>6</u>	<u>1</u>	<u>9</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>10</u>	<u>8</u>	<u>0</u>	<u>18</u>
2000-2001	<u>0</u>	<u>4</u>	<u>0</u>	<u>4</u>
2001-2002	<u>6</u>	<u>9</u>	<u>0</u>	<u>15</u>
Total	<u>16</u>	<u>21</u>	<u>0</u>	<u>37</u>

Awards in Program:

ESC LAW ENFORCEMENT & POLICE ADMINISTRATION
 CRIME SCENE TECHNICIAN CERTIFICATE
 BASIC LAW ENFORCEMENT ACADEMY CERTIFICATE
 AAS LAW ENFORCEMENT & POLICE ADMINISTRATION
 BASIC POLICE OFFICER
 ESC CORRECTIONAL SCIENCE
 CORRECTIONAL SCIENCE ADMINISTRATION CERTIFICATE
 CORRECTIONAL SCIENCE CERTIFICATE
 AAS CORRECTIONAL SCIENCE

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile

ALVIN COMMUNITY COLLEGE

47.0604 Auto/Automotive Mechanic/Technician

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>22</u>		<u>19</u>	
Gender				
Male	<u>22</u>	<u>100%</u>	<u>19</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>9</u>	<u>41%</u>	<u>11</u>	<u>58%</u>
Black	<u>6</u>	<u>27%</u>	<u>4</u>	<u>21%</u>
Hispanic	<u>6</u>	<u>27%</u>	<u>4</u>	<u>21%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>1</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 47.060

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>20</u>	<u>0</u>	<u>20</u>
2000-2001	<u>0</u>	<u>19</u>	<u>0</u>	<u>19</u>
2001-2002	<u>0</u>	<u>19</u>	<u>0</u>	<u>19</u>
Total	<u>0</u>	<u>58</u>	<u>0</u>	<u>58</u>

Awards in Program:

AUTOMOTIVE TECHNOLOGY CERTIFICATE (TDC)

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
48.01 DRAFTING

		Declared Majors 2001-2002				Graduates 2001-2002	
		Annual Headcount (Unduplicated)					
Total		<u>69</u>				<u>6</u>	
Gender							
Male		<u>54</u>	<u>78%</u>			<u>6</u>	<u>100%</u>
Female		<u>15</u>	<u>22%</u>			<u>0</u>	<u>0%</u>
Ethnicity							
White		<u>47</u>	<u>68%</u>			<u>4</u>	<u>67%</u>
Black		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Hispanic		<u>19</u>	<u>28%</u>			<u>2</u>	<u>33%</u>
Asian		<u>1</u>	<u>1%</u>			<u>0</u>	<u>0%</u>
Native American		<u>1</u>	<u>1%</u>			<u>0</u>	<u>0%</u>
International		<u>1</u>	<u>1%</u>			<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Special Populations							
Total Spec Pops (Unduplicated)		<u>17</u>				<u>1</u>	
Economically Disadvantaged		<u>12</u>	<u>17%</u>			<u>1</u>	<u>17%</u>
Individuals with Disabilities		<u>3</u>	<u>4%</u>			<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>15</u>	<u>22%</u>			<u>0</u>	<u>0%</u>
Single Parents		<u>8</u>	<u>12%</u>			<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>1</u>	<u>1%</u>			<u>0</u>	<u>0%</u>
Other Barriers:							
Academically Disadvantaged		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Other Barriers:							
Limited English Proficiency		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>

Number of Awards in CIP 48.01

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>7</u>	<u>2</u>	<u>0</u>	<u>9</u>
2000-2001	<u>5</u>	<u>1</u>	<u>0</u>	<u>6</u>
2001-2002	<u>4</u>	<u>2</u>	<u>0</u>	<u>6</u>
Total	<u>16</u>	<u>5</u>	<u>0</u>	<u>21</u>

Awards in Program:

AAS DRAFTING TECHNOLOGY
DRAFTING TECHNOLOGY CERTIFICATE
ESC DRAFTING TECHNOLOGY

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
48.0508 Welder/Welding Technologist

		Declared Majors 2001-2002			
		Annual Headcount (Unduplicated)		Graduates 2001-2002	
Total		<u>29</u>		<u>21</u>	
Gender					
Male		<u>29</u>	<u>100%</u>	<u>21</u>	<u>100%</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>7</u>	<u>24%</u>	<u>6</u>	<u>29%</u>
Black		<u>14</u>	<u>48%</u>	<u>10</u>	<u>48%</u>
Hispanic		<u>7</u>	<u>24%</u>	<u>5</u>	<u>24%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>0</u>		<u>0</u>	
Economically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 48.050			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>19</u>	<u>0</u>	<u>19</u>
2000-2001	<u>0</u>	<u>12</u>	<u>0</u>	<u>12</u>
2001-2002	<u>0</u>	<u>21</u>	<u>0</u>	<u>21</u>
Total	<u>0</u>	<u>52</u>	<u>0</u>	<u>52</u>

Awards in Program:
WELDING CERTIFICATE (TDC)

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
51.0805 Pharmacy Technician/Assistant

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>54</u>		<u>0</u>	
Gender				
Male	<u>10</u>	<u>19%</u>	<u>0</u>	<u>N/A</u>
Female	<u>44</u>	<u>81%</u>	<u>0</u>	<u>N/A</u>
Ethnicity				
White	<u>34</u>	<u>63%</u>	<u>0</u>	<u>N/A</u>
Black	<u>5</u>	<u>9%</u>	<u>0</u>	<u>N/A</u>
Hispanic	<u>14</u>	<u>26%</u>	<u>0</u>	<u>N/A</u>
Asian	<u>1</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>1</u>		<u>0</u>	
Economically Disadvantaged	<u>1</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Non-Traditional Majors	<u>10</u>	<u>19%</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

Number of Awards in CIP 51.080			
AAS	Cert	CEU	Total
<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Awards in Program:
 PHARMACY TECHNOLOGY CERTIFICATE

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
51.09 Imaging Technology

		Declared Majors 2001-2002			
		Annual Headcount (Unduplicated)		Graduates 2001-2002	
Total		17		0	
Gender					
Male		2	12%	0	N/A
Female		15	88%	0	N/A
Ethnicity					
White		9	53%	0	N/A
Black		2	12%	0	N/A
Hispanic		4	24%	0	N/A
Asian		2	12%	0	N/A
Native American		0	0%	0	N/A
International		0	0%	0	N/A
Unknown		0	0%	0	N/A
Special Populations					
Total Spec Pops (Unduplicated)		8		0	
Economically Disadvantaged		3	18%	0	N/A
Individuals with Disabilities		0	0%	0	N/A
Non-Traditional Majors		2	12%	0	N/A
Single Parents		6	35%	0	N/A
Displaced Homemakers		3	18%	0	N/A
Other Barriers:					
Academically Disadvantaged		0	0%	0	N/A
Other Barriers:					
Limited English Proficiency		0	0%	0	N/A
Incarcerated		0	0%	0	N/A

Number of Awards in CIP 51.09			
AAS	Cert	CEU	Total
1	2	0	3

Number of Awards Granted				
	AAS	Cert	CEU	Total
1999-2000	0	0	0	0
2000-2001	0	0	0	0
2001-2002	0	0	0	0
Total	0	0	0	0

Awards in Program:
 ADV TECH CERT-NON-INVASIVE VASCULAR TECHNOLOGY
 ADV TECH CERT-ECHOCARDIOGRAPHY
 AAS DIAGNOSTIC CARDIOVASCULAR SONOGRAPHY

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile

ALVIN COMMUNITY COLLEGE

51.0904 Emergency Medical Technology/Technician

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>101</u>		<u>0</u>	
Gender				
Male	<u>57</u>	<u>56%</u>	<u>0</u>	<u>N/A</u>
Female	<u>44</u>	<u>44%</u>	<u>0</u>	<u>N/A</u>
Ethnicity				
White	<u>74</u>	<u>73%</u>	<u>0</u>	<u>N/A</u>
Black	<u>2</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
Hispanic	<u>20</u>	<u>20%</u>	<u>0</u>	<u>N/A</u>
Asian	<u>1</u>	<u>1%</u>	<u>0</u>	<u>N/A</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
International	<u>3</u>	<u>3%</u>	<u>0</u>	<u>N/A</u>
Unknown	<u>1</u>	<u>1%</u>	<u>0</u>	<u>N/A</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>20</u>		<u>0</u>	
Economically Disadvantaged	<u>10</u>	<u>10%</u>	<u>0</u>	<u>N/A</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>11</u>	<u>11%</u>	<u>0</u>	<u>N/A</u>
Displaced Homemakers	<u>4</u>	<u>4%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

Number of Awards in CIP 51.090

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>
2000-2001	<u>4</u>	<u>2</u>	<u>0</u>	<u>6</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>5</u>	<u>3</u>	<u>0</u>	<u>8</u>

Awards in Program:

EMERGENCY MEDICAL TECHNOLOGY CERTIFICATE
 ESC EMERGENCY MEDICAL TECHNOLOGY
 EMERGENCY MEDICAL TECHNOLOGY CERTIFICATE
 AAS EMERGENCY MEDICAL TECHNOLOGY

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
51.0908 Respiratory Therapy Technician

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>21</u>		<u>5</u>	
Gender				
Male	<u>8</u>	<u>38%</u>	<u>3</u>	<u>60%</u>
Female	<u>13</u>	<u>62%</u>	<u>2</u>	<u>40%</u>
Ethnicity				
White	<u>14</u>	<u>67%</u>	<u>1</u>	<u>20%</u>
Black	<u>1</u>	<u>5%</u>	<u>1</u>	<u>20%</u>
Hispanic	<u>5</u>	<u>24%</u>	<u>2</u>	<u>40%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>5%</u>	<u>1</u>	<u>20%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>5</u>		<u>0</u>	
Economically Disadvantaged	<u>2</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>2</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>2</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.090			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
1999-2000	<u>8</u>	<u>8</u>	<u>0</u>	<u>16</u>
2000-2001	<u>5</u>	<u>3</u>	<u>0</u>	<u>8</u>
2001-2002	<u>5</u>	<u>0</u>	<u>0</u>	<u>5</u>
Total	<u>18</u>	<u>11</u>	<u>0</u>	<u>29</u>

Awards in Program:
AAS RESPIRATORY CARE
RESPIRATORY CARE CERTIFICATE

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile

ALVIN COMMUNITY COLLEGE

51.15 MENTAL HEALTH SERVICES

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>92</u>		<u>11</u>	
Gender				
Male	<u>16</u>	<u>17%</u>	<u>3</u>	<u>27%</u>
Female	<u>76</u>	<u>83%</u>	<u>8</u>	<u>73%</u>
Ethnicity				
White	<u>64</u>	<u>70%</u>	<u>4</u>	<u>36%</u>
Black	<u>12</u>	<u>13%</u>	<u>4</u>	<u>36%</u>
Hispanic	<u>15</u>	<u>16%</u>	<u>3</u>	<u>27%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>40</u>		<u>4</u>	
Economically Disadvantaged	<u>27</u>	<u>29%</u>	<u>2</u>	<u>18%</u>
Individuals with Disabilities	<u>6</u>	<u>7%</u>	<u>2</u>	<u>18%</u>
Non-Traditional Majors	<u>6</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>20</u>	<u>22%</u>	<u>2</u>	<u>18%</u>
Displaced Homemakers	<u>13</u>	<u>14%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.15

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>9</u>	<u>5</u>	<u>0</u>	<u>14</u>
2000-2001	<u>8</u>	<u>9</u>	<u>0</u>	<u>17</u>
2001-2002	<u>7</u>	<u>4</u>	<u>0</u>	<u>11</u>
Total	<u>24</u>	<u>18</u>	<u>0</u>	<u>42</u>

Awards in Program:

AAS MENTAL HEALTH TECHNOLOGY
SUBSTANCE ABUSE COUNSELING CERTIFICATE

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
51.1601 Nursing, General

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>48</u>		<u>27</u>	
Gender				
Male	<u>2</u>	<u>4%</u>	<u>2</u>	<u>7%</u>
Female	<u>46</u>	<u>96%</u>	<u>25</u>	<u>93%</u>
Ethnicity				
White	<u>30</u>	<u>62%</u>	<u>19</u>	<u>70%</u>
Black	<u>7</u>	<u>15%</u>	<u>2</u>	<u>7%</u>
Hispanic	<u>8</u>	<u>17%</u>	<u>4</u>	<u>15%</u>
Asian	<u>2</u>	<u>4%</u>	<u>1</u>	<u>4%</u>
Native American	<u>0</u>	<u>0%</u>	<u>1</u>	<u>4%</u>
International	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>15</u>		<u>12</u>	
Economically Disadvantaged	<u>8</u>	<u>17%</u>	<u>7</u>	<u>26%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>2</u>	<u>4%</u>	<u>2</u>	<u>7%</u>
Single Parents	<u>10</u>	<u>21%</u>	<u>7</u>	<u>26%</u>
Displaced Homemakers	<u>4</u>	<u>8%</u>	<u>2</u>	<u>7%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.160			
AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
1999-2000	<u>31</u>	<u>0</u>	<u>0</u>	<u>31</u>
2000-2001	<u>41</u>	<u>0</u>	<u>0</u>	<u>41</u>
2001-2002	<u>27</u>	<u>0</u>	<u>0</u>	<u>27</u>
Total	<u>99</u>	<u>0</u>	<u>0</u>	<u>99</u>

Awards in Program:
AAS NURSING

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
51.1613 Practical Nurse (LPN Training)

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>31</u>		<u>23</u>	
Gender				
Male	<u>2</u>	<u>6%</u>	<u>2</u>	<u>9%</u>
Female	<u>29</u>	<u>94%</u>	<u>21</u>	<u>91%</u>
Ethnicity				
White	<u>21</u>	<u>68%</u>	<u>15</u>	<u>65%</u>
Black	<u>5</u>	<u>16%</u>	<u>2</u>	<u>9%</u>
Hispanic	<u>3</u>	<u>10%</u>	<u>5</u>	<u>22%</u>
Asian	<u>0</u>	<u>0%</u>	<u>1</u>	<u>4%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>2</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>15</u>		<u>11</u>	
Economically Disadvantaged	<u>7</u>	<u>23%</u>	<u>9</u>	<u>39%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>2</u>	<u>6%</u>	<u>2</u>	<u>9%</u>
Single Parents	<u>10</u>	<u>32%</u>	<u>5</u>	<u>22%</u>
Displaced Homemakers	<u>7</u>	<u>23%</u>	<u>4</u>	<u>17%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.161				Number of Awards Granted				Awards in Program: VOCATIONAL NURSING CERTIFICATE
AAS	Cert	CEU	Total	AAS	Cert	CEU	Total	
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>	1999-2000	<u>0</u>	<u>15</u>	<u>0</u>	<u>15</u>
				2000-2001	<u>0</u>	<u>22</u>	<u>0</u>	<u>22</u>
				2001-2002	<u>0</u>	<u>23</u>	<u>0</u>	<u>23</u>
				Total	<u>0</u>	<u>60</u>	<u>0</u>	<u>60</u>

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
52.02 BUSINESS ADMINISTRATION & MANAGEMENT

	Declared Majors 2001-2002				Graduates 2001-2002	
	Annual Headcount (Unduplicated)					
Total	<u>76</u>				<u>22</u>	
Gender						
Male	<u>30</u>	<u>39%</u>			<u>9</u>	<u>41%</u>
Female	<u>46</u>	<u>61%</u>			<u>13</u>	<u>59%</u>
Ethnicity						
White	<u>56</u>	<u>74%</u>			<u>21</u>	<u>95%</u>
Black	<u>3</u>	<u>4%</u>			<u>0</u>	<u>0%</u>
Hispanic	<u>16</u>	<u>21%</u>			<u>1</u>	<u>5%</u>
Asian	<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Unknown	<u>1</u>	<u>1%</u>			<u>0</u>	<u>0%</u>
Special Populations						
Total Spec Pops (Unduplicated)	<u>17</u>				<u>2</u>	
Economically Disadvantaged	<u>6</u>	<u>8%</u>			<u>1</u>	<u>5%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>			<u>0</u>	<u>N/A</u>
Single Parents	<u>8</u>	<u>11%</u>			<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>8</u>	<u>11%</u>			<u>1</u>	<u>5%</u>
Other Barriers:						
Academically Disadvantaged	<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Other Barriers:						
Limited English Proficiency	<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.02

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>10</u>	<u>9</u>	<u>0</u>	<u>19</u>
2000-2001	<u>4</u>	<u>1</u>	<u>0</u>	<u>5</u>
2001-2002	<u>14</u>	<u>8</u>	<u>0</u>	<u>22</u>
Total	<u>28</u>	<u>18</u>	<u>0</u>	<u>46</u>

Awards in Program:
MANAGEMENT DEVELOPMENT CERTIFICATE
AAS MANAGEMENT DEVELOPMENT

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile

ALVIN COMMUNITY COLLEGE

52.04 ADMINISTRATIVE & SECRETARIAL SERVICES

	Declared Majors 2001-2002		Graduates 2001-2002	
	Annual Headcount (Unduplicated)			
Total	<u>109</u>		<u>20</u>	
Gender				
Male	<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Female	<u>107</u>	<u>98%</u>	<u>20</u>	<u>100%</u>
Ethnicity				
White	<u>68</u>	<u>62%</u>	<u>13</u>	<u>65%</u>
Black	<u>1</u>	<u>1%</u>	<u>1</u>	<u>5%</u>
Hispanic	<u>36</u>	<u>33%</u>	<u>6</u>	<u>30%</u>
Asian	<u>3</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>43</u>		<u>7</u>	
Economically Disadvantaged	<u>30</u>	<u>28%</u>	<u>5</u>	<u>25%</u>
Individuals with Disabilities	<u>4</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>26</u>	<u>24%</u>	<u>5</u>	<u>25%</u>
Displaced Homemakers	<u>11</u>	<u>10%</u>	<u>4</u>	<u>20%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.04

AAS	Cert	CEU	Total
<u>3</u>	<u>3</u>	<u>0</u>	<u>6</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>9</u>	<u>16</u>	<u>0</u>	<u>25</u>
2000-2001	<u>9</u>	<u>9</u>	<u>0</u>	<u>18</u>
2001-2002	<u>11</u>	<u>9</u>	<u>0</u>	<u>20</u>
Total	<u>29</u>	<u>34</u>	<u>0</u>	<u>63</u>

Awards in Program:

AAS LEGAL OFFICE PROFESSIONAL
 WORD PROCESSING CERTIFICATE
 ACCOUNTING CLERK CERTIFICATE
 AAS MEDICAL OFFICE PROFESSIONAL
 AAS OFFICE PROFESSIONAL
 OFFICE ASSISTANT CERTIFICATE

Placement

Data is not available at this time.

Texas Higher Education Coordinating Board - 2003 Program Profile
ALVIN COMMUNITY COLLEGE
52.0405 Court Reporter

		Declared Majors 2001-2002			
		Annual Headcount (Unduplicated)		Graduates 2001-2002	
Total		<u>110</u>		<u>3</u>	
Gender					
Male		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Female		<u>109</u>	<u>99%</u>	<u>3</u>	<u>100%</u>
Ethnicity					
White		<u>81</u>	<u>74%</u>	<u>3</u>	<u>100%</u>
Black		<u>9</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>18</u>	<u>16%</u>	<u>0</u>	<u>0%</u>
Asian		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Native American		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>29</u>		<u>0</u>	
Economically Disadvantaged		<u>16</u>	<u>15%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>13</u>	<u>12%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>11</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.040

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
1999-2000	<u>7</u>	<u>0</u>	<u>0</u>	<u>7</u>
2000-2001	<u>3</u>	<u>3</u>	<u>0</u>	<u>6</u>
2001-2002	<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>
Total	<u>11</u>	<u>5</u>	<u>0</u>	<u>16</u>

Awards in Program:
 COURT REPORTING SCOPIST CERTIFICATE
 ESC COURT REPORTING
 COURT REPORTING CERTIFICATE
 AAS COURT REPORTING

Placement

Data is not available at this time.