

ALVIN COMMUNITY COLLEGE

Catalog

2014 - 2015



Chris Gonzalez
Business Administration



ALVIN COMMUNITY COLLEGE

General Catalog for 2014-2015

Volume 65, No. 1 • August 2014

Alvin Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Alvin Community College.

Approved by:

Texas Higher Education Coordinating Board

Member:

- American Association of Community Colleges
Association of Community College Trustees
Gulf Coast Intercollegiate Honors Council
National Institute for Staff and Organizational Development
National Junior College Athletic Association
Region XIV Athletic Conference
Texas Community College Teachers Association
Texas Association of Community Colleges

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, handicap, age, national origin, or veteran status.

Financial aid cost of attendance (COA) is calculated on a yearly basis; therefore, adjustments will not be made during the course of an academic year for changes approved by the Alvin Community College Board of Regents.

Any of the regulations, services, or course offerings appearing in this catalog may be changed without prior notice. The regulations appearing here will be in force starting with the 2013 fall semester.

Interpretation of Catalog

The administration of Alvin Community College acts as final interpreter of this catalog and all other college publications. The College may change requirements, regulations, as necessitated by college or legislative action. For the purpose of administering the College, class schedules published in the fall, spring, and summer are considered implementation of College policy and an extension of this catalog.

Please refer to the college website www.AlvinCollege.edu for the most current information.

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ALVIN COMMUNITY COLLEGE

3110 Mustang Road
Alvin, Texas 77511

Phone: 281-756-3500 • www.AlvinCollege.edu

WELCOME MESSAGE FROM THE PRESIDENT

If you are reading this book, then you're already interested in Alvin Community College. Whether you are a student, future student, parent, community members or a high school official, it is my pleasure to introduce you to the 2014-15 student catalog.

While you may come across more interesting reading material in your classes here at ACC, this catalog will provide you with everything you need in order to succeed in college. The catalog is designed to facilitate your transition to ACC and to give you a glimpse of campus life.

Enclosed you will find detailed information about all programs and courses that we offer as well as the requirements needed to complete an Associate Degree or workforce certification. There is also an informative directory of faculty and staff members so you can learn about the many professional who are ready to assist on campus. The book also includes all the rules and regulations which you need to be aware of in order to become a successful student.


For over sixty-five years Alvin Community College has offered a wide variety of quality higher-education programs including career education that lead directly to employment; courses that directly transfer to upper division colleges and universities; workforce certificate programs and continuing education courses. In addition to our student success staff provide services outside the classroom that will contribute to your overall success at the college.

The mission of Alvin Community College is to improve lives by providing affordable, accessible and innovative educational opportunities to those it serves. Supported by the community, our excellent faculty and staff fulfill this mission every day through a commitment to student achievement, life-long learning, academic excellence, and student success.

We can help you take the next steps to your future. Whether you are interested in a degree program or want to learn workforce skills to help you get a better job, we are here for you. I am confident that ACC will provide you with everything you need to achieve your educational goals and contribute to the continued prosperity of the community.

Welcome to ACC and I look forward to seeing you on campus.

Fins up!



Dr. Christal M. Albrecht
President, Alvin Community College



Alvin Community College Phone Directory

281-756-3500 (For numbers not listed)

Administrative Offices

| | |
|--|--------------|
| President | 281-756-3598 |
| Assistant to the President / Executive Director of Development | 281-756-3600 |

Dean of :

| | |
|--|--------------|
| Academic Programs | 281-756-3718 |
| Continuing Education | 281-756-3789 |
| Financial & Administrative Services | 281-756-3594 |
| Instruction, Provost | 281-756-5601 |
| Continuing Education and Workforce Development | 281-756-3990 |
| Students | 281-756-3517 |

Director of:

| | |
|--------------------------------------|-------------------|
| Advising Services | 281-756-3531 |
| Articulated Credit | 281-756-3978/3846 |
| Athletics | 281-756-3767 |
| Dual Credit | 281-756-3726 |
| Fiscal Affairs/Comptroller | 281-756-3509 |
| Human Resources | 281-756-3639 |
| Information Technology | 281-756-3536 |
| Institutional Effectiveness/Research | 281-756-3663 |
| Learning Lab | 281-756-3556 |
| Marketing | 281-756-3569 |
| Physical Plant | 281-756-3583 |

Departmental and Staff Offices



| | |
|--|--------------|
| Academic Foundations (Reading & Writing) | 281-756-3556 |
| Academic Enhancement Center | 281-756-3565 |
| Accounting | 281-756-3660 |
| Advising Services | 281-756-3531 |
| Agriculture | 281-756-5669 |
| Art | 281-756-3605 |
| Astronomy | 281-756-5670 |
| Biology | 281-756-5669 |
| Business Programs | 281-756-3660 |
| Business Office/Cashier | 281-756-3593 |
| Campus Café | 281-756-3679 |
| Career Planning and Placement | 281-756-3560 |
| Campus Police | 281-756-3700 |
| Continuing Education & Workforce Development | 281-756-3789 |
| Chemistry | 281-756-5670 |
| Child Development Laboratory School | 281-756-3644 |
| Child Development Education | 281-756-3644 |
| Communications | 281-756-3767 |
| Computer Information Technology | 281-756-3783 |

Continuing Education

| | |
|--------------------------------------|--------------|
| Commercial Driving | 281-756-3819 |
| Dental Assistant | 281-756-3820 |
| GED/ABE | 281-756-3995 |
| Health and Medical | 281-756-3806 |
| Industrial Training | 281-756-5711 |
| Information Technology | 281-756-3904 |
| Massage Therapy | 281-756-3806 |
| Welding | 281-756-3672 |
| Counseling Services | 281-756-3531 |
| Court Reporting | 281-756-3757 |
| Criminal Justice/Police Academy | 281-756-3951 |
| Culinary Arts | 281-756-3949 |
| Diagnostic Cardiovascular Sonography | 281-756-5650 |

| | |
|--|-----------------|
| Distance Education | 281-756-3728 |
| Drama | 281-756-3607 |
| Emergency Medical Technology | 281-756-5640 |
| English | 281-756-3713 |
| Enrollment Services Center | |
| Admission, Financial Aid, Transcript Services, | |
| Testing Services, Registration, Graduation | 281-756-3531 |
| Financial Aid Office | 281-756-3531 |
| Fitness Center | 281-756-3691 |
| Foreign Language | 281-756-3709 |
| Geology | 281-756-5670 |
| Graduation | 281-756-3506 |
| Hazlewood | 281-756-3501 |
| Honors Program | 281-756-3974 |
| Human Service-Substance Abuse Counseling | 281-756-3652 |
| Industrial Design Technology | 281-756-3784 |
| Information Technology | 281-756-3783 |
| International Students | 281-756-3531 |
| KACC Radio-TV | 281-756-3767 |
| Learning Lab | 281-756-3566 |
| Library | 281-756-3559 |
| Management | 281-756-3812 |
| Marketing | 281-756-3550 |
| Mathematics | 281-756-3707 |
| Media Center | 281-756-3567 |
| Music | 281-756-3587 |
| Neurodiagnostic Technology | 281-756-5644 |
| Nursing-Associate Degree | 281-756-5630 |
| Nursing - Vocational | 281-756-5630 |
| Office Administration | 281-756-3822 |
| Paralegal | 281-756-3642 |
| Pharmacy Technician | 281-756-3805 |
| Physical Plant Operations | 281-756-3583 |
| Physics | 281-756-5670 |
| Polysomnography - Sleep Medicine | 281-756-5655 |
| Process Technology | 281-756-3785 |
| Public Relations Office | 281-756-3600 |
| Respiratory Care | 281-756-5660 |
| ROTC-Air Force Science | UH 713-743-3703 |
| Social Sciences | 281-756-5680 |
| Speech | 281-756-3613 |
| Sports & Human Performance | 281-756-3692 |
| Student Activities Office | 281-756-3686 |
| Student Employment | 281-756-3560 |
| Technical Programs | 281-756-5601 |
| Theater Box Office | 281-756-3609 |
| Transfer Evaluation | 281-756-3505 |
| Tutoring | 281-756-3566 |
| Upward Bound Program | 281-756-3849 |
| Veteran's Certification Services | 281-756-3531 |

Services for Students with Disabilities:

| | |
|---|--------------|
|  Voice | 281-756-3531 |
|  TDD | 281-756-3845 |

ACADEMIC CALENDAR

2014

| JUNE | | | | | | |
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| JULY | | | | | | |
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| AUGUST | | | | | | |
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| SEPTEMBER | | | | | | |
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| NOVEMBER | | | | | | |
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| DECEMBER | | | | | | |
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FALL SEMESTER 2014

| | |
|---------------|---|
| Jun 23-Aug 19 | Registration - Fall |
| Aug 19 | Payment Deadline |
| Aug 21 | Faculty/Staff Workshop |
| Aug 21-25 | Late Registration and Schedule Changes |
| Aug 22 | Faculty Prep Day |
| Aug 25 | Classes Begin |
| Aug 25 | Audit Registration |
| Sep 1 | Labor Day Holiday |
| Sep 10 | Census Date |
| Oct 10 | Fall Graduation - Application Deadline |
| Oct 29-Jan 13 | Registration - Spring 2015 |
| Nov 17 | Withdrawal Deadline |
| Nov 26-30 | Thanksgiving Holidays |
| Dec 5 | New Student Orientation |
| Dec 11-17 | Final Exams |
| Dec 11 | Graduation-Police Academy |
| Dec 12 | Associate Degree Nursing Pinning Ceremony |
| Dec 18 | Grades Due - 9 am |
| Dec 19-Jan 4 | Winter Break |

8-Week Fall Mini Semesters

| | |
|---------------------------|----------------------------|
| First 8-Weeks (M1) | |
| Jun 23-Aug 19 | Registration |
| Aug 19 | Payment Deadline |
| Aug 22-25 | Late Registration |
| Aug 25 | Classes Begin |
| Sep 2 | Census Date |
| Sep 29 | Withdrawal Deadline |
| Oct 15 | Classes End/Finals |
| Oct 16 | Grades Due 9am |

| | |
|----------------------------|----------------------------|
| Second 8-Weeks (M2) | |
| Sept 22-Oct 16 | Registration |
| Oct 16 | Payment Deadline |
| Oct 18-20 | Late Registration |
| Oct 20 | Classes Begin |
| Oct 28 | Census Date |
| Nov 18 | Withdrawal Deadline |
| Dec 11-17 | Classes End/Finals |
| Dec 18 | Grades Due 9am |

Three (3) Week Mini Semester

| | |
|---------------|----------------------------|
| Nov 10-Dec 15 | Registration |
| Dec 15 | Payment Deadline |
| Dec 16-27 | Late Registration |
| Dec 18 | Classes Begin |
| Dec 22 | Census Date |
| Dec 30 | Withdrawal Deadline |
| Jan 7 | Classes End/Finals |
| Jan 8 | Grades Due 9am |

SPRING SEMESTER 2015

| | |
|---------------|---|
| Oct 29-Jan 13 | Registration - Spring |
| Dec 19-Jan 4 | Winter Break |
| Jan 5 | College Reopens |
| Jan 13 | Payment Deadline |
| Jan 15-18 | Late Registration and Schedule Changes |
| Jan 16 | Audit Registration |
| Jan 19 | MLK Holiday |
| Jan 20 | Classes Begin |
| Feb 4 | Census Date |
| Feb 20 | TCCTA Convention. No day classes on Friday. (Fri. eve, Sat, Sun will meet). Offices close 12 noon. |
| Mar 6 | Spring Graduation - Application Deadline |
| Mar 16-22 | Spring Break |
| Apr 3-6 | Spring Holiday/Study Day |
| Apr 15-Jun 1 | Summer One & 11 Week- Registration |

| | |
|-----------|---|
| Apr 20 | Withdrawal Deadline |
| Apr 27 | Awards Day |
| May 11-16 | Final Exams |
| May 13 | Associate Degree Nursing Pinning Ceremony |
| May 18 | Grades Due - 9 am |
| May 19 | Graduation |
| May 20 | Graduation |
| May 22 | Summer Hours Begin - Closed Fridays |
| May 25 | Memorial Day Holiday |
| May 26 | Graduation - TDCJ |
| May 27 | Graduation - GED/CEWD |
| May 28 | Graduation - Police Academy |

8-Week Spring Mini Semesters

First 8-Weeks (M1)

| | |
|---------------|----------------------------|
| Oct 29-Jan 13 | Registration |
| Jan 13 | Payment Deadline |
| Jan 15-18 | Late Registration |
| Jan 20 | Classes Begin |
| Jan 27 | Census Date |
| Feb 24 | Withdrawal Deadline |
| Mar 10 | Classes End/Finals |
| Mar 11 | Grades Due 9am |

Second 8-Weeks (M2)

| | |
|---------------|----------------------------|
| Feb 16-Mar 9 | Registration |
| Mar 9 | Payment Deadline |
| Mar 11 | Late Registration |
| Mar 12 | Classes begin |
| Mar 27 | Census Date |
| Apr 27 | Withdrawal Deadline |
| May 11-16 | Classes End/Finals |
| May 18 | Grades Due 9am |

Three (3) Week Mini Semester

| | |
|----------------|----------------------------|
| April 1-May 14 | Registration |
| May 14 | Payment Due |
| May 15-18 | Late Registration |
| May 19 | Classes Begin |
| May 20 | Census Date |
| May 26 | Withdrawal Deadline |
| June 2 | Classes End/Finals |
| Jun 3 | Grades Due 9am |

SUMMER SEMESTER 2015

Summer One and 11 Week

| | |
|---------------|--|
| Apr 15-Jun 1 | Registration - Summer One and 11-Week |
| May 25 | Memorial Day Holiday |
| Jun 1 | Payment Deadline |
| Jun 3 | Late Registration and Schedule Changes |
| Jun 4 | Classes Begin |
| Jun 10 | Census Date - Summer One |
| Jun 11 | Summer Graduation - Application Deadline |
| Jun 17 | Census Date -11-Week |
| Jun 30 | Withdrawal Deadline - Summer One |
| Jul 8 | Summer One Classes End |
| Jul 9 | Grades Due - 9 am |

Summer Two and 11 Week

| | |
|---------------|--|
| Jun 16-Jul 8 | Registration - Summer Two |
| Jul 8 | Payment Deadline |
| Jul 10-13 | Late Registration & Schedule Changes |
| Jul 13 | Classes Begin |
| Jul 16 | Census Date - Summer Two |
| Jul 28 | Withdrawal Deadline -11 Week & Summer Two Classes |
| Aug 13 | Classes End - 11 Week / Summer Two Classes |
| Aug 14 | Last Friday Closed |
| Aug 17 | Grades Due - 9 am - 11 Week and Summer Two Classes |

2015

| JANUARY | | | | | | |
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| FEBRUARY | | | | | | |
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| MARCH | | | | | | |
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| APRIL | | | | | | |
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| MAY | | | | | | |
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| JUNE | | | | | | |
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| JULY | | | | | | |
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| AUGUST | | | | | | |
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General Information

History

The Alvin Community College District was approved by the qualified voters of the Alvin Independent School District on November 2, 1948. From its inception until the 1971-72 academic year, the College was administered by officials of the Alvin Independent School District. The 1971-72 academic year marked the beginning of a new era in the history of Alvin Community College. A separate administration, tax district, and College Board were established to assume the management, control, and operation of a newly created Alvin Junior College District.

Initially, when the College and public schools were in the same system, the College was part of Alvin High School. The first classes began on September 12, 1949, in facilities which grouped grades 11 through 14 in one building and which placed Alvin under a system known as the 6-4-4 plan. One of the more important changes in the program of Alvin Community College was the building of a separate physical plant for academic work at the college level and dropping of the 6-4-4 plan in favor of a 6-3-3-2 arrangement. The college program was strengthened by additional facilities, by an enlarged faculty, and by successfully meeting the standards of the Southern Association of Colleges and Secondary Schools (1959). Alvin Community College moved to its present campus in the summer session of 1963.

By a vote of both the original district and voters of adjoining territories, the college district was enlarged to nearly twice its geographical size in 1974. Then, in the spring of 1975, an \$8 million bond issue was approved, providing funds for the facilities necessary to meet an expanding enrollment. In 1998 the College expanded into its service area with the establishment of the Pearland Center in the former C.J. Harris Elementary School in Pearland. The Pearland Center was closed in 2013. The college has continued its longstanding partnership with Pearland Independent School District by offering credit and non-credit courses at Robert Turner College and Career High School beginning in Fall of 2013.

In the Spring 2005, a 19.9 million dollar bond issue was approved, providing funds for a new Science/Health Science Building to meet the needs of expanding health programs, overcrowded classrooms, and provide up to date technology and simulation labs.

The enrollment of Alvin Community College has grown from 134 students in 1949 to a record high of 5296 in 2010. During this period of growth, Alvin Community College has had five presidents:

| | |
|--------------------------|-----------------|
| Mr. A.G. Welch | 1949-1954 |
| Dr. A.B. Templeton | 1954-1964 |
| Mr. D.P. O'Quinn | 1964-1971 |
| Dr. T.V. Jenkins | 1971-1976 |
| Dr. A. Rodney Allbright | 1976 -2014 |
| Dr. Christal M. Albrecht | 2014 to present |

Philosophy

We believe in the dignity and worth of all individuals. Learning is a lifelong process, and all individuals should have opportunities for lifelong education. Education should help people develop, to their maximum capacity, technical excellence, occupational proficiency, and academic ability. Education should also provide for personal enrichment. To prosper in a complex and changing society, each individual must learn to think independently, value logical and tested conclusions, develop problem-solving abilities, and function effectively with other people. Competent performance contributes significantly to individual health and happiness and benefits the organizations and communities in which individuals work and live. Alvin Community College is an integral part of the community it serves, and it must respond to identified needs and interests. In delivering educational services, we believe that there is no substitute for the pursuit of excellence.

Mission Statement

The mission of Alvin Community College is to improve lives by providing affordable, accessible and innovative educational opportunities to those it serves.

Vision Statement

Alvin Community College will be recognized as a premier community college in the state of Texas.

Institutional Goals

To fulfill its stated Mission, the College has established specific goals that are modified as needed to meet changing circumstances. These goals are as follows:

1 Student Success

Alvin Community College will provide access to high quality educational opportunities to its students in an environment that encourages success.

2 Partnerships & Resource Development

Alvin Community College will carry out its mission efficiently, and will engage in partnerships that bring resources to the college and community.

3 Professional Development

Alvin Community College will promote lifelong learning for its employees that improves their effectiveness in serving students and the community.

4 Cultural Awareness

Alvin Community College will have an educational environment that reflects a changing world and prepares its students to live and work in diverse situations.

5 Campus Safety

Alvin Community College will ensure the safety of its campus for students, employees and the community.

Facilities

The main campus of Alvin Community College, situated on 113 acres in Alvin, Texas, consists of seventeen buildings: Learning Resources Center, Fine Arts Center, Childcare Center, Business and Industrial Technologies Center, Student Center, Physical Fitness Center, Liberal Arts Building, Continuing Education - Workforce Training/Health Science Center, Occupational Technical Building, Court Reporting Center/KACC Radio-TV Building, Nolan Ryan Center, Maintenance Complex, Transportation Center, Shipping & Receiving Building, Science/Health Science Building, Art Instruction Laboratory.

A The first floor of the Learning Resources Center contains the Department of Information Technology, Office of the Dean of Students, Enrollment Services Center, Advising Services, Financial Aid Office, Registrar's Office, Veterans and Graduation Offices, Cyberlink Lab and Business Office. The second floor houses the Learning Lab, Career Planning and Placement Office, classrooms, the Library, GED, and various offices.

B The Fine Arts Center contains facilities for the Music Department, Drama Department, and Art Department. Facilities include studios, rehearsal rooms, offices, an art gallery, and the Theater/ auditorium.

C The first floor of the Childcare Center houses classrooms, offices and kitchen facilities used by the Child Development Laboratory School. The second floor contains faculty offices and classrooms, as well as, offices used by the Upward Bound program and the Marketing department. In addition to the many classrooms and offices located in the Business and Industrial Technologies Center, laboratories are provided for the various programs in the area. Facilities include office administration lab.

D Facilities for instruction in industrial programs include an electronics lab, a welding lab and fabrication shop.

E The Student Center consists of the Texas Room, Student Activities offices, Campus Café, College Store and Study Grounds Coffee Bar.

F The Physical Fitness Center includes the athletic offices, the gym, weight room, dance exercise studio, four racquetball courts, saunas, dressing rooms, lockers, eight tennis courts, a baseball field, two-mile jogging track, a soccer/football field, a softball field, and related fitness equipment.

G The Liberal Arts Center contains classrooms, the foreign language lab, faculty offices, and the offices of the Dean of Academic Programs, and the Academic Division Chairs.

J/I The Art Instruction facilities contains offices and space for art instruction and creation (ceramics, sculpture & jewelry making).

H The Continuing Education Workforce Development Center contains offices, classrooms, and laboratories supporting workforce training in health sciences, information technology, commercial driving and contract training. Campus Police is also located in this building.

S The Science/Health Science Building contains four teaching theaters, laboratories, classrooms, faculty suites, offices of Allied Health Division chairs, and office of the Provost, Dean of Instruction.

N The Occupational Technical Building includes a drafting lab/classroom, two additional laboratories, six classrooms, faculty offices, and the Criminal Justice Training Center.

K The Court Reporting Center/KACC Radio-TV building is the operational center for 89.7 KACC, a federally licensed FM radio station and student laboratory. This center also includes faculty offices, a mock courtroom, and a performing arts venue.

R The Nolan Ryan Center is a 12,000 square foot facility built by the Nolan Ryan Foundation and donated to the college in 1996. It contains classrooms, a community room that seats 216 people and kitchen facilities. The remaining portion of the building houses the Nolan Ryan Exhibit Center.

There is parking space on the main campus for approximately 1,940 vehicles.

ACC at Turner - Pearland

Alvin Community College has partnered with Pearland ISD to provide evening courses in the northern part of its service area for over 20 years. In 2013, ACC began offering continuing education and credit courses at Robert Turner College and Career High School. Daytime offerings include dual-credit courses and continuing education courses, while evening courses (both credit and non-credit) are open to the general public Monday through Thursday.

Public Notice, Compliance Statements

The Campus SaVE Act

Alvin Community College is committed to providing a safe learning and working environment. In compliance with federal law, specifically the Jeanne Clery Act (Clery Act) and the Campus Sexual Violence Elimination Act (SaVE Act), Alvin Community College is currently reviewing policies and procedures to prevent and respond to incidents of sexual assault, domestic violence, dating violence, and stalking. Such acts of violence are prohibited by College policy, as well as state and federal laws. These guidelines will apply to all members of the Alvin Community College (students, faculty, and staff) as well as contractors and visitors.

Sexual Assault, Domestic Violence, Dating Violence, and Stalking Defined

Sexual Assault refers to any sexual act directed against another person, forcibly and/or against the person's will; or not forcibly or against the person's will where the survivor is incapable of giving consent, as well as incest or statutory rape.

Domestic Violence includes felony or misdemeanor crimes of violence committed by:

- A current or former spouse or intimate partner of the survivor;
- A person with whom the survivor shares a child in common;
- A person who is or was residing in the same household as the survivor; or
- Any person against someone who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

Dating Violence refers to violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the survivor.

Stalking occurs when an individual engages in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or suffer substantial emotional distress.

Reporting an Incident

ACC encourages anyone who has experienced a sexual assault, domestic violence, dating violence, or stalking, or knows of another member of the community who has experienced sexual assault, domestic violence, dating violence, or stalking to report the incident immediately to Alvin Community College Campus Police Department at 281 756-3700. In case of an emergency or ongoing threat, a survivor should get to a safe location and call 911.

Students who have experienced a sexual assault, domestic violence, dating violence, or stalking may also report an incident to the Dean of Students, who also serves as the student Title IX Coordinator 281 756 3517, Alvin Community College Counselors 281-756-3531, or Coordinator of Student Activities 281 756-3686. College employees who have experienced a sexual assault, domestic violence, dating violence, or stalking may also report an incident to the Office of Human Resources, 281 756- 3639. These offices will provide survivors of sexual assault, domestic violence, dating violence, and stalking with information about available support services and resources, and also assist any survivor in notifying law enforcement, including the local police, if the survivor elects to do so.

Civil Rights:

In compliance with Title VI of the Civil Rights Act of 1964 (P . L . 88-352), Title IX of the Education Amendments of 1972 (P.L. 92-

318), and the Age Discrimination Act of 1978 (P.L. 95-256), Alvin Community College does not discriminate against or exclude from participation in any of its programs or activities, either in the student body or the staff, any person on the grounds of sex, race, color, religion, age, handicap, national origin, or veteran status.

Rights of Individuals with Disabilities:

Alvin Community College complies with Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112) and with the Americans With Disabilities Act (P.L. 101-336), and does not discriminate on the basis of a disability in the areas of admission, accessibility, treatment and employment. Individuals with disabilities, as defined under the law, who are otherwise qualified to meet the institution's academic and employment requirements will be provided with a variety of academic services and resources. ACC supports efforts in making the campus more accessible and encourages students with disabilities to participate in all activities. Students seeking assistance should contact the Advising Services. Information concerning college practices as they relate to Section 504 and ADA should be directed to the Dean of Students.

Access to Programs: Admission to College programs is based on requirements outlined in this catalog. Alvin Community College will take steps to assure that lack of English language skills will not restrict admission to and participation in its programs.

Students Right-To-Know

Student Right-To-Know (SRTK) is a federally-mandated public disclosure requirement which provides data about Alvin Community College's completion and transfer rates. The purpose of SRTK is to provide the public with standardized information that might be helpful in making a college determination. Information about this data may be obtained from the Office of Institutional Effectiveness and Research. STRK rates are reported annually on the IPEDS-GRS (Integrated Postsecondary Educational Data System-Graduation Rate Survey).

Campus crime statistics are reported on the college home page - www.alvincollege.edu.

FERPA:

Family Education Rights and Privacy Act and Access to Student Records: The Family Education Rights and Privacy Act of 1974 (PL 93-380), commonly known as FERPA, provides that all records pertaining to a student that are maintained by the college must be open for inspection by the student and may not be made available to any other person without the written authorization of the student.

Release of Directory Information

The following items of directory information may be released without the written consent of the student: name, address, telephone numbers, date of birth, major, awards and degrees, email address, participation in sports and activities, weight and height of athletic team members, dates of attendance, most recent educational institution attended and enrollment status. The student is responsible for notifying the Registrar's Office by the 12th class day of every fall/spring semester and by the 4th class day of the summer sessions if any of the information listed above is not to be released.

The student must complete the FERPA Non-release Form in person and provide picture identification. The student also has the right to allow designated individuals to view their non-directory information. The student must complete the Limited FERPA Release Form in person and provide picture identification at the

ESC at any time. The individual(s) who the student releases non-directory information to must request to view that information in person and provide picture identification at the ESC. No information will be given over the phone.

Students have the right under FERPA to inspect and review their education records within 45 days of the day the institution receives a request for access. Students should submit to the registrar, written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. Records not maintained by the registrar will also be made available.

Students may ask the college to amend a record that they believe is inaccurate or misleading. They should contact the registrar, identify the part of the record to be changed, and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of the right to a hearing regarding the request of the amendment. Upon request the college may disclose education records without consent to officials of another school in which a student seeks or intends to enroll.

Students have the right to file a complaint with the United States Department of Education concerning alleged failures by Alvin Community College to comply with the requirements of FERPA.

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605
Phone: (202) 260-3887

Photo and Videotape Policy

The ACC's Marketing Office takes photographs (still and video) of students throughout the year. These photographs often include students in classrooms, study areas, attending events, etc. ACC reserves the right to use these photographs as a part of its publicity and marketing efforts. Students who enroll at ACC do so with the understanding that these photographs might include their likeness and might be used in College publications, both printed and electronic, for recruiting and advertising purposes. Permission will always be requested from the student prior to use.

Sex Offender Information: The college complies with the Campus Sex Crime Prevention Act (section 1601 of Public Law 106-386), which is a Federal Law enacted on October 28, 2000, that provides for the tracking of convicted registered sex offenders enrolled as students at institutions of higher education, or working on college campuses. Access the State of Texas Sex Offender database [www.https://records.txdps.state.tx.us/sexoffender/](http://www.records.txdps.state.tx.us/sexoffender/).

Religious Holy Days: In compliance with Texas Education Code 51.911, Alvin Community College allows a student to be absent for the observance of a religious holy day. Students may request permission for this absence in the office of Dean of Students.

Substance Abuse Policy Statement

Alvin Community College is committed to providing a safe, healthy, and satisfying environment for its students, faculty, staff and guests. For that purpose, ACC has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs, alcohol and tobacco by its students on college premises or as part of any of its activities. Drug and alcohol use, misuse, and abuse are complex behaviors with many negative outcomes at both the cultural and the individual levels. This substance policy stands in effect to minimize the potentially harmful outcomes related to student learning at Alvin Community College.

College policy prohibits the unlawful possession, use or distribution of tobacco, alcohol, illicit and prescription drugs.

Tobacco Policy

Alvin Community College is a tobacco-free campus. Smoking, smokeless tobacco, and e-cigarettes are not allowed in college owned or controlled vehicles, in or around ACC buildings, grounds, or other facilities owned or leased, regardless of location.

Exception: Smoking shall be limited to campus parking lots and private vehicles parked on College property.

Standard of Conduct: The college student is considered a responsible adult. The student's enrollment indicates acceptance of the standards of conduct published in the Student Handbook.

Sexual Misconduct

It is the policy of Alvin Community College to maintain an educational environment free from sexual harassment and intimidation. Sexual harassment is expressly prohibited, and offenders are subject to disciplinary action. "Sexual harassment" is defined as either unwelcome sexual advances or requests for sexual favors, or other verbal or physical conduct of a sexual nature, by an employee of the college, when:

1. submission by a student to such conduct is made explicitly or implicitly a condition for academic opportunity or advancement;
2. submission to or rejection of such conduct by a student is used as the basis for academic decisions affecting that student; or
3. the intended effects to or reasonably foreseeable effect of such conduct is to create an intimidating, hostile, or offensive environment for the student.

Racial Harassment

It is the policy of Alvin Community College to maintain an academic and working environment free from all forms of harassment and to insist that all students and employees be treated with dignity, respect, and courtesy. Comments or conduct relating to a person's race or ethnic background, which fails to respect the dignity and feelings of the individual, are unacceptable. Any behavior toward a student or employee by an employee, supervisor, or student that constitutes racial harassment will not be tolerated. Students believing that they have been victims of racial harassment should report such incident to the Vice President of Student Affairs. Employees should report incidents to the Director of Human Resources. Every reported incident of racial harassment will be thoroughly and promptly investigated with the cooperation of the person being harassed.

Title IX - Equal Educational Opportunity

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance..." 20 U.S.C. § 1681.

Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681) is an all-encompassing federal law that prohibits discrimination based on the gender of students and employees of educational institutions which receive Federal financial assistance.

Title IX Coordinators Responsible for Implementation and Enforcement

Students may receive information about rights and grievance procedures, by contacting the Dean of Students, (281) 756-3517. Employees and others may contact the Director of Human Resources, (281) 756-3639, at 3110 Mustang Road, Alvin, Texas 77511-4898.

Filing a Grievance

The Office of the Dean of Students and the Director of Human Resources have been given the primary responsibility for responding to questions about and receiving complaints of sexual harassment or violation of civil rights of students. Students may also address their questions or complaints to the department chairperson or other college administrative personnel. In such cases, the chairperson or the administrator should immediately contact the Dean of Students and/or the Director of Human Resources for consultation.

Investigation of a specific complaint of sexual harassment will be initiated upon submission of a written and signed statement by the student to the Dean of Students. Confidentiality will be maintained to the extent permitted under the law, and the rights of the individuals involved will be protected. Disagreement with the resolution of the complaint will be handled according to the usual procedures for grievances as outlined in the Student Handbook.

Child Protection and Sexual Abuse Training

Alvin Community College, in compliance with SB 1414 and Texas Education Code 51.976 mandates Sexual Abuse Awareness Training for college employees involved in any 'campus programs

for minors' such as camps for various activities including athletics, cheerleading, debate, theater, dance, and music.

The legislation defines a 'campus program for minors' as any program that is (1) operated by or on the campus of an institution for higher learning; (2) for the purpose of recreation, athletics, religion or education; (3) for at least 20 campers; (4) who attend or temporarily reside at the camp for all or part of at least 4 days.

The college will provide information and documentation to the Texas Department of State Health Services (TDSHS) demonstrating that each employee of the campus program for minors has completed a state-approved Sexual Abuse Awareness Training Program.

Social Media Statement

Social media has fundamentally changed the way communication occurs as individuals and as a college. Alvin Community College recognizes and embraces the power of social media, and the opportunity those tools provide to communicate with the Alvin Community College community, including students, faculty, staff, parents, alumni, and other interested parties. Students using social media are governed by the same policies and rules of conduct that apply to all other activities at Alvin Community College. Even activities of a private nature conducted away from the College may subject a student to disciplinary action if they reflect poorly on the College, interfere with the conduct of College business, or are threatening to the safety of others. Please refer to the Student Handbook for a comprehensive list of general cautionary recommendations.



The ACC Girls softball team, led by first-year coach Rudi Cantu, posted a record of 16-34 for the 2014 season.

Academic Policies & Regulations

Admissions

To apply or to request information in person, visit the Enrollment Services Center. Correspondence regarding admission should be addressed to the Registrar's Office.

Alvin Community College is an open admission institution. However, admission to the College does not guarantee admission to specific programs. Some departments require that the student obtain departmental approval before registering for their programs and courses, and special requirements may apply.

Admission to the college is required for admission to all departmental programs. See the Admission to Specific Curriculum section.

Enrollment Services Center

The Enrollment Services Center, located at the front entrance of Building A, is a one stop shop for prospective and current students. The ESC provides a full range of services which include admission, registration, financial aid, dissemination of general information, placement testing and GED registration, grant, loan and scholarship processing, graduation application, enrollment verification, transcript requests, student program changes, nontraditional credit applications, residency reclassifications, data change requests and course withdrawals.

Admission Requirements

• Students entering college for the first time must be advised by Advising Services. Students should complete testing before their advising session, or **bring TSI Assessment scores or proof of Texas Success Initiative (TSI) exemption to the session** (see *Testing section*). *Students must provide the records and/or forms listed under the appropriate category. Personal copies may be used for advising; however, an official copy of test scores must be on file before the student may register. (Note: See also Testing and TSI sections.)*

• A social security number is required to receive federal financial aid disbursements and end-of-year 1098 Tax Form for reporting tuition payments.

Admission Categories

- **Graduates from accredited high schools:** Admission Application, high school transcript with graduation date, and TSI Assessment scores.
- **Students with GED Certificates:** Admission Application, GED scores and TSI Assessment scores.
- **College transfer students:** Admission Application, transcripts from previous colleges and TSI Assessment scores or proof of TSI exemption. Students on probation or suspension must obtain approval from the Dean of Students. Call 281-756-3517 for an appointment.
- **Former ACC students:** All returning students must provide current transcripts from colleges attended since last attending ACC and if not TSI met, TSI Assessment scores. Former ACC students on academic probation or suspension at another institution must obtain approval from the Dean of Students, 281-756-3517.

Returning students who have not attended ACC for one or more years must complete a new admission application.

- **Graduates from home school programs:** Admission Application, home school transcript verifying graduation date with school official name and signature and TSI Assessment scores.
- **Dual Credit, Concurrently enrolled high school students or Home School students.** Admission Application, Early Admission Contract, official high school transcript and TSI Assessment scores. (if not exempt).
- **Individual approval** - includes graduates of non-accredited schools or individuals without a **regionally accredited** high school diploma or GED: Admission Application and TSI Assessment scores.

Financial Aid Eligibility – Students who gain admission to Alvin Community College under **Individual Approval** status are not eligible to receive federal Title IV grants (includes Pell Grant), loans and work study. Students should visit with an advisor to consider this decision or successfully complete the GED prior to college admission.

Out of Country High School Diploma - Students who earned a high school diploma from an out of country high school may enter Alvin Community College under **Individual Approval** status. Those who plan to apply for financial aid must have their transcripts formally translated and evaluated by an approved evaluation service (See Evaluation of Previous Education section) OR successfully complete the GED prior to seeking admission to the college. This allows admission as a high school graduate.

- **International students** (Students born in another country who are not U.S. citizens or resident aliens): Approval from the Advisor for International Students is required. For additional requirements. Call 281/756-3531.

International Student Regulations

International students are citizens of a country other than the United States who have an F-1 or M-1 visa for educational purposes and who intend to return to their home country upon completion of their educational program. International students must carry a minimum of twelve semester hours to meet the requirements of the United States Bureau of Immigration and Customs Enforcement. Before any admission action can be taken, international students must complete and file the following with the Counselor for International Students four months prior to the beginning of the semester in which they plan to enroll:

1. A completed application form
2. Official transcripts for at least the last four years of secondary school study and for any university-level or other post-secondary school work. These records must list all subjects taken, grades earned or examination results in each subject, and all diplomas and certificates awarded. If these documents are not in English, they must be accompanied by authorized English translations. See Credit from Foreign Institutions on page 15.
3. A minimum score of 525 on the TOEFL (paper based), and 70 on the TOEFL (internet based) or Band 6 range on the IELTS. Students with competency in English instruction, or from English speaking countries, will not be required to submit TOEFL

or IELTS scores.

4. An Affidavit of Support that documents proof of available funds to cover both personal and educational expenses while in this country
5. A health form or physician's statement verifying student's immunization record
6. For students transferring from another U.S. college or university, the student must have an international students Advisor's Report from the International Student Office at the institution.

Once admitted, students must obtain personal health insurance for the duration of their studies, make a \$500 security deposit and complete the TSI assessment; this test must be taken before enrolling at ACC.

International students interested in receiving admission information should send an international money order for \$25 to the Office of International Student Affairs, Alvin Community College, 3110 Mustang Road, Alvin, Texas 77511-4898, or call 281-756-3531.

Students petitioning to receive transfer credit from foreign institutions must have their transcript evaluated and translated into English by an approved evaluation service (see page 15).

Student Guidelines to Maintain Legal F-1 Status

- Maintain a valid passport for at least six months into the future.
- Full time status is required. Nine of the twelve required hours must be taken as classroom lecture courses.
- Students may not attend classes without completing registration and payment of tuition and fees.
- The student must attend all scheduled class meetings.
- Students may not exceed three absences deemed unexcused by the Primary Designated School Official.
- Students who are enrolled in developmental courses must attend classes and participate in instructional activities and labs. Failure to attend and participate could result in being dropped from all classes.
- Concurrent enrollment at other colleges/universities must be approved by the International Student Advisor.
- Maintain good academic standing of 2.0 GPA or better.
- A change of major requires a new I-20. Contact the International Student Advisor at least 30 days prior to the beginning of the new program.
- Contact the International Student Advisor before changing schools.
- Off-campus employment requires authorization from the USCIS (U.S. Citizenship and Immigration Services).
- Report a change of address, phone number, or email address to the ESC and to the International Office within ten days.
- Meet all financial obligations at Alvin Community College. If problems arise, talk to the International Student Advisor.
- Request travel authorization from the International Student Advisor at least two weeks before leaving the U.S.

Admission to Specific Curriculums

To enter the following curriculums, students must meet specific departmental requirements in addition to the general college admission requirements:

- Child Development/Early Childhood
- Court Reporting
- Diagnostic Cardiovascular Sonography
- Neurodiagnostic Technician
- Emergency Medical Technology
- Nursing

- Nursing-Transition
- Pharmacy Technician
- Polysomnography
- Respiratory Care
- Vocational Nursing

Departmental admission requirements are listed in the Educational Programs section of the catalog.

Students will be admitted to a curriculum, subject to enrollment limits, when all of the listed departmental requirements are met. Students who do not meet the admission requirements for a specific curriculum may be eligible to enter that curriculum after satisfactorily completing preparatory course work. Admission to these curriculums is determined by the departments.

Student Criminal Background Check

Admission to certain programs of study or specific student campus employment positions may require a criminal background check. These checks may be required by law, for program approval or accreditation, or to promote campus safety. Contact the Department Chair to determine if a specific program requires a background check.

Transcript Requirement

Records (test scores, transcripts, etc.) are considered official only when sent directly from the issuing institution to the ESC or when presented in a sealed envelope issued by the institution. Students are responsible for requesting their official records from the issuing institution. All required official records must be on file by the census date of the first semester of attendance. Once submitted, transcripts become the property of ACC and cannot be returned. Students applying for financial aid funds must have academic transcripts in the Registrar's Office before funds will be awarded. EDI-Electronic Data Interchange/SPEEDE is the preferred method for sending and receiving transcripts.

Placement Testing Requirement

Although testing is not an admission requirement, it is a requirement for registration. All students who have not provided official documentation for an exemption from TSI (see TSI Exemptions) must have official TSI Assessment scores prior to registration. Testing information may be obtained from class schedules or by calling 281-756-3531. Test scores are used only to place students in appropriate courses. Students who have a disability should see the ADA Counselor prior to testing if accommodations are needed. Call 281-756-3531 for an appointment.

Residency Information

When students are admitted, they are informed of their residence classification based on information on their application's Core Residency Questions and supporting documentation. Tuition is based on this classification. Transfer students will maintain the residence classification issued by the last public institution attended during the 12 months prior to the term for admission.

Proof of Residence

An independent student may be asked to provide documentation for both state and in-district classification that shows the student's name and address. A dependent student may be asked to provide their dependency upon their parent(s) and their parent's current state residence documentation including parent's name and address.

Residency Statuses:

Texas Resident - The following persons will be classified as Texas residents are entitled to pay in-state resident tuition at ACC if:

- 1) - graduated from a public or accredited private high school in Texas or received, as an alternative to a high school diploma, the equivalent (GED) in this state; and
- maintained a residence continuously in Texas for the 36 months immediately preceding the date of high school graduation or receipt of the GED and continuously maintained a residence in Texas for the 12 months preceding the census date of the academic semester in which the person enrolls at ACC.
- 2) - established a domicile in this state not less than 12 months before the census date or the academic semester in which the person enrolls at ACC; and
- maintained a residence continuously in Texas for the 12 months immediately preceding the census date of the academic semester in which the person enrolls at ACC.
- 3) You are a dependent of a parent who;
- established a domicile in Texas not less than 12 months before the census date of the academic semester in which the person enrolls at ACC; and
- maintained a residence continuously in Texas for the 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution.

Residency Terms and Definitions:

Maintained a Residence: Physically reside in Texas, which could not have been interrupted by a temporary absence from the state.

Establish a Domicile: For at least 12 months prior to the census date of the semester in which the student enrolls, the student:

- owns real property (land, home) in Texas
- owns a business in Texas
- has been gainfully (full-time) employed in Texas
- has marriage certificate with documentation to support the spouse is a resident of Texas with any of the above.

Non-Resident - An individual who does not qualify under any of the three Texas resident categories will be classified a non-resident student.

In-District - A Texas resident who physically resides within the geographic boundaries of the ACC District at the time of admission will be classified an in-district student.

Out-District - A Texas resident who physically resides outside the geographic boundaries of the ACC District at the time of their admission will be classified an out-district student.

Reclassification Based on Additional or Changed Information

If a student's residence changes after admission, the student must file a Residence Reclassification Petition with the Enrollment Services Center and provide supporting documentation proving the new classification. Changes made will apply to the first succeeding semester in which the student is enrolled, if the change is made after the term census date; changes made prior to or on the census date, will apply to the current semester.

Out-District to In-District: Independent students must prove residence prior to the census date for the given semester by providing one of the documents listed with their name and address. Dependent students must prove residence prior to the census

date for the given semester by providing one of documents listed with their parent's name and address, along with their parent's IRS federal tax return showing the student as a dependent. (P.O. Box excluded)

- Texas permanent driver's license showing ACC District address
- Current tax receipt showing ACC District tax status (available at the Brazoria County Substation on Hwy 35, north of Alvin)
- Texas Voter Registration card showing ACC District address
- Lease agreement showing ACC District address and student's name
- Current utility bill showing service at ACC District address (P.O. excluded)
- Other third party documentation (check with Registrar)

Non-resident to Resident: Independent students must prove their gainful employment, established domicile and maintained residence in Texas for at least 12 months prior to the census date for the given semester by providing the documentation listed with their name and address. Dependent students must prove their parent's gainful employment, established domicile and maintained residence in Texas for at least 12 months prior to the census date for the given semester by providing the documentation listed with their parent's name and address, in addition to their parent's IRS federal tax return showing the student as a dependent.

- A) An employer's statement of dates of employment (beginning and current or ending dates) that encompass at least 12 months. Other documents may be used that show the person is self-employed, employed as a homemaker, or is living off his/her earnings, or through public assistance may be used. For a homeless person, written statements from the office of one or more social service agencies located in Texas that attests to the provision of services to the homeless person for the 12 months also qualifies. Student employment such as work-study, the receipt of stipends, fellowships or research or teaching assistance-ships do not qualify; or
- B) Documentation, which if accompanied and maintained for the 12 months prior to the census date of the given term and at least one type of document listed in section C.
 - Sole or joint marital ownership of residential real property in Texas by the person seeking to enroll or the dependent's parent.
 - Ownership and customary management of a business, by the person seeking to enroll or the dependent's parent, in Texas which is regularly operated without the intention of liquidation for the foreseeable future.
 - Marriage, by the person seeking to enroll or the dependent's parent, to a person who has established and maintained residency in Texas. Supporting documentation may be required.
- C) Documentation must accompany at least one type of documents listed in section B.
 - Utility bill for the 12 months preceding the census date.
 - Texas high school transcript for full senior year preceding the census date.
 - Transcript from a Texas institution showing presence in the state for the 12 months preceding the census date
 - Texas driver's license or Texas ID card that has not expired and if it reflects an origination date, shows an origination date of at least 12 months prior to the census date.
 - Texas voter's registration card that is issued more than 12 months prior to the census date.
 - Pay stubs for the 12 months preceding the census date
 - Bank statements reflecting a Texas address for the 12 months preceding the census date.

- Cancelled checks that reflect a Texas residence for the 12 consecutive months preceding the census date.
- Lease or rental of real property in the name of the person or dependent's parent for the 12 months preceding the census date.
- Current credit report that documents the length and place of residence of the person or the dependent's parent
- Written statements from the office of one or more social service agencies, attesting to the provision of services for at least 12 months preceding the census date.

A student's residence status may be affected by the death or divorce of the student's parents, custody of a minor by court order, marriage of the student, active military duty of the student or student's parents, temporary assignments of the student's parents out of Texas, etc. Further details about residency may be obtained from the Registrar's Office. Information about tuition waiver programs for non-resident individuals may be obtained from the Business Office

Texas Success Initiative (TSI)

The 78th Texas Legislature implemented the Texas Success Initiative (TX Education Code 51.3062) to give Texas public higher education more flexibility in its efforts to develop better academic skills among students who need them for success in college. Alvin Community College academic advisors and counselors will work with students whose placement scores indicate a need to enhance their academic program. However, all students enrolling at Alvin Community College must have scores from an approved test or complete the new TSI Assessment. Scores from students declaring an intent to enroll in a Level 1 certificate program are used for diagnostic purposes only - to improve academic success- and not for placement purposes. Course prerequisites will remain in place for all college-level courses.

Required Scores to meet College Readiness Standard
The state minimum passing standard is a score of 351 in reading, 350 in mathematics and a score of 5 on the English essay.

PLACEMENT CHART

| Subject | TSI Assessment |
|---------|----------------|
| Reading | 351 |
| Math | 350 |
| English | 5 on essay** |

*Remediation not required but Math 0311/0312 to be taken prior to taking college level math

**Or 4 on essay with objective score of 363

TSI Exemptions

- ACT - a combined score of 23 or higher with a minimum of 19 on English and math grants a full exemption. A combined score of 23 or higher with a minimum of 19 on English grants a partial exemption in English; a combined score of 23 or higher with a minimum score of 19 on math grants a partial exemption in math. Scores must not be more than 5 years old.
- SAT - a combined score of 1070 or higher with a minimum of 500 on both English and math grants a full exemption. A combined score of 1070 with a minimum of 500 on verbal grants a partial exemption in English; a combined score of 1070 or higher with a minimum score of 500 on math grants a partial exemption in

- math. Scores must not be more than 5 years old.
- * STAAR - End of course (EOC) with a minimum score of 2000, Level 2, on the English III EOC shall be exempt from the TSI Assessment for both reading and writing; a minimum score of 4000, Level II, on the Algebra II EOC shall be exempt from the TSI Assessment for the mathematics section for a period of 5 years from the date of testing.
- TAKS-minimum score of 2200 on the English Language Arts with a minimum score of 3 on the writing subscore; 2200 on math. Scores must be no more than 5 years old.
- Associate or Baccalaureate degree graduates from a Texas public institution of higher education
- Transfer students from private or independent institutions of higher education or an accredited out of state institution and who have satisfactorily completed college-level course work as determined by the receiving institution.
- Transfer students who have been determined to have met college readiness standards.
- A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or member of the armed forces reserve and has been serving for at least 3 years preceding enrollment.
- A student who on or after August 1, 1990 was honorably discharged, retired or released from active duty as a member of the armed forces of the United States, or the Texas National Guard or served as a member of the armed forces reserve.

Waived Level One Certificate Programs

Students enrolled in any waived program are waived from the requirements of the ACC Developmental Education Plan. Course prerequisites will apply. Students concurrently enrolled in an active Associate Degree or Level Two Certificate program are not eligible for this waiver. Eligible certificate programs include:

| | |
|----------------------------------|-------------------------------|
| Basic Law Enforcement Academy | Industrial Design Technology |
| Child Develop/ Early Childhood | Management Development |
| Child Develop/ Early Child. Adm | Office Administrative Support |
| Computer Info. Tech. | Office Assistant |
| Computer Info. Tech.- Networking | Paralegal |
| Court Reporting Scopist | Pharmacy Technician |
| Crime Scene Technician | Process Technology |
| Culinary Arts | Radio / TV Broadcasting |
| Culinary Arts Management | Substance Abuse Counseling |
| Emergency Medical Technology | Vocational Nursing |
| Emergency Med Tech - Advanced | |

Individual Educational Plan

Students who do not pass one or more of the minimum passing standards on the placement test at Alvin Community College are required to complete an Individual Educational Plan with an academic advisor before beginning their first semester of college. The Individual Educational Plan shall include:

- adult education courses required to meet TSI requirements in developmental education courses
- the developmental courses required to meet the college readiness standard
- the non-developmental courses for which the student is eligible.

TSI Developmental Sequence

Students may complete their TSI obligation for any of the three subject areas (reading, writing, and mathematics) when the following sequence is completed:

1. The student must take the TSI Assessment and pass.
2. The student must pass with a grade of C or better the required developmental course sequence for the subject area not passed.

Developmental Course Requirement

Students who fail one or more sections of the TSI Assessment must enroll and attend a developmental course for at least one of the failed sections until all sections are passed, or required developmental courses are completed with a grade of "C or better". Students could be withdrawn from ALL courses for non-attendance of the developmental class.

Developmental Courses

The College offers developmental courses in basic math, reading and English. Students who need full-time status may register for up to 12 semester hours of developmental courses. TSI obligated students who have a placement score below the college level must enroll and participate in the appropriate developmental course. In addition, financial aid recipients who need developmental courses must also be enrolled in at least one college level course. For more information, contact Advising Services.

Developmental Courses:

NCBR 0200 (Reading), NCBW 0100 (Writing), NCBM 0200 (Math), DIRW/DIRR 0309, DIRW/DIRR 0310 (Reading & Writing), MATH 0310, MATH 0311, MATH 0312

Developmental courses receive local credit; however, they may not be used to fulfill the requirements for a degree or certificate. Grades earned in developmental courses will not be used to qualify for the Dean's or Merit list or graduation with honors status.

Placement Regulations

Enrollment in some courses may require demonstration of specific knowledge or skills (referred to as prerequisites or co-requisites). These requirements may be satisfied by successful completion of previous courses; by passing scores on the TSI Assessment concurrent enrollment in a specific course. Compliance with prerequisites and co-requisites is mandatory for TSI-obligated students.

Prerequisites and co-requisites are identified in the Course Descriptions section of this catalog.

PSYC 1300 – Learning Strategies Requirement

Students enrolled in the Associate of Arts, Associate of Science, Associate of Arts in Teaching and undeclared majors who score at the developmental level on any one section of the placement exam are required to enroll in PSYC 1300 during their first semester of attendance at Alvin Community College. Credit for this course must be earned to satisfy this requirement.

Learning Strategies teaches students how learning takes place and provides opportunities to practice various learning and study strategies. Students will be able to identify their own strengths and weaknesses and apply the skills that are taught to maximize their success in college.

Student Responsibility-Course Selection

The College provides students with information and assistance in making academic decisions. Advising Services, program directors, and department chairs are responsible for providing current and accurate information and advice concerning the academic and technical programs of the College. The student is responsible for seeking advice, for knowing and meeting the requirements of the selected course, degree, or certificate program, and for enrolling

in appropriate courses. Although curriculums are arranged in a semester scheme, courses in the curriculum may be taken out of sequence provided the prerequisites are met. The instructional departments will make every effort to offer the courses in sequence as scheduling permits. The student is also responsible for knowing and meeting TSI and other testing requirements. Students transferring credit are responsible for knowing the transfer policies of the receiving college or university.

Texas Common Course Numbering System

Alvin Community College participates in the Texas Common Course Numbering System. This system is a voluntary, cooperative effort among Texas community colleges and universities to facilitate transfer of freshman and sophomore-level general academic coursework. The TCCNS provides a shared, uniform set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis. When students transfer between two participating TCCNS institutions, a course taken at the sending institution transfers as the course carrying, or cross-referenced with, the same TCCNS designation at the receiving institution.

In the Texas Common Course Numbering System each course is identified by a four-character "rubric" (i.e. prefix or department abbreviation) and a four-digit number:

The first digit of the course number denotes the academic level of the course; the second digit denotes the credit value of the course in semester hours; and the third and fourth digits establish course sequencing and/or distinguish the course from others of the same level, credit value, and rubric.

"0" (zero) as the first digit of the number identifies a course as subfreshman-level and therefore remedial/developmental in content. Such courses are not presumed transferable under TCCNS guidelines, though receiving institutions are free to recognize them without obtaining special permission from the Texas Higher Education Coordinating Board.

Evaluation of Previous Education

Traditional Education

(For additional information regarding transfer of credits, see the Core Curriculum and Transfer section.)

Students are required to provide official transcripts from all regionally accredited colleges and universities previously attended as part of the admission process. An incoming transcript is evaluated no later than one semester after the student's enrollment, if the student is degree seeking. Evaluated coursework will not appear on the ACC official transcript.

Courses are freely transferable to Alvin Community College from regionally accredited institutions of post secondary education when content and credit hours are equivalent to ACC courses. If the core curriculum is completed at a single Texas public institution, the core will transfer to ACC and satisfy ACC's core curriculum. Individual core courses transfer to ACC on a one-for-one basis, e.g. math for math, science for science, etc., until ACC's core requirement is met. College-level course work for which there is no ACC equivalent may be transferred as elective credit. Transferred grades must meet departmental degree criteria. Transferred course work is posted to the student's record using Texas common course numbers to assist transfer students with course selection. Proper course selection and the non duplication of course work remain the responsibility of the student. Counselors and advisors are available to assist the student with course selection.

Evaluation of Credit from Foreign Institutions

Alvin Community College accepts credit from foreign institutions when evaluated from one of the approved Evaluation Services. Inquiries regarding these services should be directed to the International Student Affairs Office at 281-756-3531.

Final determination of any credit awarded will be made by respective department chairs of the course subject.

American Association of Collegiate Registrars & Admissions Officers
International Education Services
One Dupont Circle, NW; Suite #520, Washington DC 20036-1135
Phone: 202-296-3359, FAX: 202-822-3940
<http://ies.accrao.org/evaluations/>

Educational Credential Evaluators, Inc.
P. O. Box 514070, Milwaukee, WI 53203-3470
<http://www.ece.org>

Foreign Credentials Service of America
1910 Justin Lane, Austin, TX 78757
<http://www.foreigncredential.org>

Education Evaluators International, Inc.
11 South Angell Street #348, Providence, RI 02906
<http://www.educei.com>

Global Credential Evaluators, Inc.
P.O. Box 9203, College Station, TX 77842-9203
<http://www.gceus.com>
Phone: 1-800-707-0979

International Academic Credential Evaluators, Inc.
PO Box 2465
Denton, TX 76202-2465
Email: staff@iacei.net
Phone: 940-383-7498
<http://www.iacei.net/>

International Education Research Foundation, Inc.
Credentials Evaluation Service
P.O. Box 3665, Culver City, CA 90321
<http://www.ierf.org>

RIA International Education Consultants
9461 LBJ Freeway, Suite 206, Dallas, TX 75243
<http://www.riaiec.org>
Phone: 214-575-5404

Span Tran Educational Services, Inc.
2400 Augusta Dr., Suite 451, Houston, TX 77057
<http://www.spantran.com>
Phone: 713-266-8805

Worldwide Education Consultant Services
5521 N. Expressway 77, Brownsville, TX 78520
Brownsville Email: info@wecseval.com
Brownsville Phone: 956-350-4660
Houston Phone: 281-829-9243
Houston email: wecshouston@wecseval.com

World Education Services Foreign Academic Credential Evaluation
P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745
www.wes.org

Articulated Credit Program

Articulated Credit is the process of completing classes at the high school level that translate, or articulate, into college courses in the same discipline. Completing the high school classes within certain parameters allows the student to apply for full credit of the corresponding course at Alvin Community College at no charge. To receive Articulated Credit, a high school student must earn an 80 or above in the articulated class, file a petition for credit within 15 months of graduation, be recommended by the teacher, and major in an articulating associate of applied science program at ACC. This ensures that students entering the workforce in these technological environments have the competencies and skills necessary to succeed.

Nontraditional Education

Nontraditional credit may be granted for education obtained through a variety of nontraditional methods including Continuing Education overlay courses, non-accredited private and technical college course work, military training, and credit by examination (departmental and national exams). Nontraditional credit granted and listed on a regionally accredited institution's transcript will transfer to ACC. Students are advised to confer with institutions to which they plan to transfer regarding acceptance of nontraditional credit.

The evaluation of nontraditional education is based upon the guidelines of the Southern Association of Colleges and Schools. Credit may also be awarded based on recommendations contained in the National Guide to Educational Credit for Training Programs (ACE Guide), published to the American Council on Education. This guide is located in the Registrar's Office and in Advising Services.

Nontraditional credit will be evaluated and approved by the department chair and the division chair or dean of the subject area for which credit is being requested, using the following guidelines:

- TSI requirements, including course pre/co-requisites, must be met prior to the award of nontraditional credit.
- The fees for the award of nontraditional credit are charged according to the type of credit being requested. Fees for all types of nontraditional credit are waived for veterans with honorable or general conditions discharge upon presentation of military documentation.
- A maximum of 24 hours of nontraditional credit may be awarded.
- Nontraditional credit may be awarded to a currently enrolled ACC student after the census date of the term.
- Credit is noted as nontraditional on the transcript and will receive a grade of S (satisfactory), with the exception of ACC departmental credit by exam and overlay courses.
- Applicants seeking nontraditional credit for courses that do not meet SACS criteria may apply for credit through the credit-by-exam option.
- Nontraditional credit will not be counted toward resident credit with the exception of ACC Continuing Education overlay classes.
- There is no charge for transcription of AP/CLEP/IBD/DSST credit.

Nontraditional credit may be awarded for the following types of education:

Continuing Education Workforce Dev. Overlay Courses

An overlay course is a semester credit course offered to current or former ACC credit students for continuing education units rather than academic credit by the ACC Continuing Education Department. Circumstances may occur which would benefit the student having the CE units converted to academic credit.

- Students enrolling in an overlay class with known intent to request conversion to academic credit should take the class for academic credit.
- Overlay classes will carry the same tuition and associated fees as credit classes.
- Students wanting academic credit for CE units should complete the nontraditional evaluation form in the Enrollment Services Center.
- Academic credit awarded will count as resident credit.
- A grade of A, B, or C will be assigned.

Credit for Military Service

Credit for prior military service/training is available to eligible veterans when the following criteria are met:

1. Graduated from an accredited public or private high school or a school operated by the US Department of Defense;
2. Is honorably discharged with a minimum two years of service in the armed forces or was discharged because of a disability.

The college will award the following upon the student's request:

- 2 hours of physical activity credit from the DD214;
- course credit directly equivalent and applicable to the student's major from the military transcript (AARTS, SMART, CCAF), based on ACE Guide recommendations.
- up to 12 hours of college elective credit to satisfy any elective course requirements in the student's degree program.

National Credit by Examination

Credit by examination offers students an opportunity to earn credit for previous knowledge. Types of national examinations considered for credit include Advanced Placement (AP) tests, College-Level Examination Program (CLEP), Dantes (DSST) and the International Baccalaureate Diploma Program. Content of any examination must be equivalent to a course in the current course catalog of the College. Please refer to the catalog charts outlining required scores to receive credit.

Departmental Credit by Examination

Departmental credit by examination is available only to currently registered students who have not attempted the course previously at ACC by either enrollment or examination. The student must:

- apply for Credit by Exam at the Enrollment Services Center and
- pay the current hourly out of district tuition rate for each course prior to attempting credit by examination.

Credit and a letter grade of A, B, or C are awarded and posted to the student's transcript upon successful completion of departmental examinations. The English Department grants credit for grades of A or B only. Courses completed by departmental examination are noted as Credit By Exam on the transcript, but are not calculated in the ACC gpa.

Life Work Experience

Experiential learning (life experiences) will be considered for credit if documented by taking CLEP Subject, other nationally recognized exams, or departmental examinations.

Requesting Credit - Nontraditional Education

1. The student initiates the request in the Enrollment Services Center by completing the appropriate form, presenting the appropriate documentation and paying required fees.
2. The Registrar's Office sends the form to the appropriate department chair for evaluation. Departmental approval is not normally required for AP/CLEP, IBD, DSST and ACE Guide recommendations.
3. The form is returned to the Registrar's Office who then notifies the student when the credit is posted.

| DSST Exams (DANTES) | | | |
|--|----------------------|-----------------------------|-------------------|
| Test Title | Minimum Score | Credit Hours Awarded | ACC Course |
| General Anthropology | 47 | 3 | ANTH 2346 |
| Human/Cultural Geography | 48 | 3 | GEOG 1302 |
| Lifespan Developmental Psychology | 46 | 3 | PSYC 2314 |
| Introduction to Business | 46/ 400 | 3 | BUSI 1301 |
| Introduction to Computing | 45/ 400 | 4 | COSC 1401 |
| Introduction to World Religions | 48/ 400 | 3 | PHIL 1304 |
| Management Information Systems | 46/ 400 | 4 | BCIS 1405 |
| Personal Finance | 46/ 400 | 3 | BUSI 1307 |
| Physical Geology | 46 | 3 | GEOG 1403 |
| Principles of Financial Accounting | 47 | 3 | ACCT 2301 |
| Principles of Statistics | 48/ 400 | 3 | MATH 1342 |
| <i>(Bold = Exams revised in 2008-2009)</i> | | | |

International Baccalaureate Diploma Program

The International Baccalaureate Diploma Program is a pre-college course of study for secondary school students. The IB program leads to examinations that provide documentation of achievement that qualifies a student for advanced standing. Students who successfully complete the IB Diploma Program will receive 24 semester credit hours of college credit, if certain score levels are met. The student must request that the IB office send official scores to the Alvin Community College Registrar's Office. The credit is not posted automatically, therefore, the student must request that the scores be evaluated for credit by completing the Credit by Examination Form at the Registrar's Office. Students will not be charged for this evaluation of credit. After the evaluation, IB credit will be posted to the student's transcript as credit by examination depicting the course articulated and an S (satisfactory) grade. Credit awarded by another college or university for the IB coursework is not considered transferable without an official report. The courses and the examination scores used as the basis for credit are listed below:

| IB EXAM | MINIMUM SCORE | ACC COURSE |
|--|---------------|-----------------------------|
| Biology SL | 4 | BIOL-1406 |
| Biology HL | 4 | BIOL-1406, 1407 |
| Business & Management | 4 | BUSI-1301 |
| Chemistry HL | 4 | CHEM-1411 |
| Chemistry HL | 5 | CHEM-1411, 1412 |
| Computing Studies HL | 4 | COSC-1415 |
| Economics SL | 4 | ECON-2301 |
| Economics HL | 5 | ECON-2301, 2302 |
| English HL Lang A1 or A2 | 4 | ENGL-1301 |
| English HL Extended Essay | A,B,C | ENGL-1302 |
| Environmental Systems | 4 | GEOL-1405 |
| Foreign Languages: | | |
| French | | |
| Language A1 or A2 or B (HL) | 4 | FREN-1411, 1412, 2311, 2312 |
| Language B (SL) | 4 | FREN-1411, 1412 |
| Language AB | 4 | FREN-1411 |
| German | | |
| Language A1 or A2 or B (HL) | 4 | GERM-1411, 1412, 2311, 2312 |
| Language B (SL) | 4 | GERM-1411, 1412 |
| Language AB | 4 | GERM-1411 |
| Spanish | | |
| Language A1 or A2 or B (HL) | 4 | SPAN-1411, 1412, 2311, 2312 |
| Language B (SL) | 4 | SPAN-1411, 1412 |
| Language AB | 4 | SPAN-1411 |
| Geography | 4 | GEOG-1301 |
| History | | |
| Europe | 4 | HIST-2311 |
| Information Technology in a Global Society | 4 | BCIS-1405, COSC 1401 |
| Mathematics HL | 4 | MATH-2412, 2413 |
| Mathematics w/further math (SL) | 4 | MATH-1342 |
| Mathematics Methods (SL) | 4 | MATH-1324 |
| Mathematical Studies (SL) | 4 | MATH-1332 |
| Music | 4 | MUSI-1306 |
| Philosophy | 4 | PHIL-1301 |
| Physics SL | 4 | PHYS-1401 |
| Physics HL | 4 | PHYS-1401, 1402 |
| Psychology | 4 | PSYC-2301 |
| Theater Arts | 4 | DRAM-1310 |
| Visual Arts | 4 | ARTS-1301 |

Credit by Exam - Advanced Placement / CLEP

| Test Title | AP Min Score | CLEP Min Score | Credit Hrs Awarded | ACC Course |
|--|--------------|----------------|--------------------|-------------------------------------|
| Accounting, Financial | | 50 | 3 | ACCT 2301 |
| American Government | | 50 | 3 | GOVT 2305 |
| American Literature | | 50 | 6 | ENGL 2327 / 2328 |
| Analyzing & Interpreting Literature | | 50 | 6 | ENGL 2332 / 2333 |
| Art / Art History | 3 | | 6 | ARTS 1303 / 1304 |
| Art / Studio Art: Drawing | 3 | | 6 | ARTS 1316 / 1317 |
| Art / Studio Art: 2-D Design | 3 | | | ARTS 1311 |
| Art / Studio Art: 3-D Design | 3 | | | ARTS 1312 |
| Biology | 3 | | 8 | BIOL 1406 / 1407 |
| Biology, General | | 50 | 4 | BIOL 1406 |
| Business Law, Introductory | | 50 | 3 | BUSI 2301 |
| Calculus | | 50 | 4 | MATH 2413 |
| Calculus AB | 3 | | 4 | MATH 2413 |
| Calculus BC | 3 | | 8 | MATH 2413 / 2414 |
| Chemistry | | 50 | 4 | CHEM 1411 |
| Chemistry | 3 | | 8 | CHEM 1411 / 1412 |
| College Algebra | | 50 | 3 | MATH 1314 |
| College Mathematics | | 50 | 3 | MATH 1332 |
| College Composition | | 50 | 6 | ENGL 1301/1302 |
| English Literature | | 50 | 6 | ENGL 2322 / 2323 |
| French Lang, Level I | | 50 | 8 | FREN 1411 / 1412 |
| French Lang, Level II | | 59 | 14 | FREN1411/ 1412 FREN 2311 / 2312 |
| French Language | 3 | | 8 | FREN 1411/ 1412 |
| French Literature | 3 | | 14 | FREN 1411/1412 FREN 2311/2312 |
| German Lang, Level I | | 50 | 8 | GERM 1411, 1412 |
| German Lang, Level II | | 60 | 14 | GERM 1411/ 1412 GERM 2311 / 2312 |
| German Language | 3 | | 8 | GERM 1411/ 1412 |
| Government & Politics / US | 3 | | 3 | GOVT 2305 |
| History of the US I: US to 1877 | | 50 | 3 | HIST 1301 |
| History of the US II: 1865 to present | | 50 | 3 | HIST 1302 |
| Human Growth and Development | | 50 | 3 | PSYC 2314 |
| Information Systems & Computer App | | 50 | 4 | BCIS 1405 |
| Language & Composition Test | 3 | | 6 | ENGL 1301 / 1302 |
| Literature & Composition Test | 3 | | 6 | ENGL 1301 / 1302 |
| Macroeconomics | 3 | | 3 | ECON 2301 |
| Macroeconomics, Principles | | 50 | 3 | ECON 2301 |
| Management, Principles | | 50 | 3 | BMGT 1303 |
| Marketing, Principles | | 50 | 3 | MRKG 1311 |
| Microeconomics | 3 | | 3 | ECON 2302 |
| Microeconomics, Principles | | 50 | 3 | ECON 2302 |
| Physics B | 3 | | 8 | PHYS 1401 / 1402 |
| Physics C Electricity and Magnetism | 3 | | 4 | PHYS 2426 |
| Physics C Mechanics | 3 | | 4 | PHYS 2425 |
| Precalculus | | 50 | 4 | MATH 2412 |
| Psychology | 3 | 50 | | PSYC 2301 |
| Sociology | | 50 | | SOCI 1301 |
| Spanish Lang., Level I | | 50 | 8 | SPAN 1411 / 1412 |
| Spanish Lang., Level II | | 63 | 14 | SPAN 1411/ 1412 SPAN 2311/ 2312 |
| Spanish Language | 3 | | 8 | SPAN1411/ 1412 |
| Spanish Literature | 3 | | 14 | SPAN 1411/ 1412 SPAN 2311/ 2312 |
| Statistics | 3 | | 3 | MATH 1342 |
| US History | 3 | | 6 | HIST 1301 / 1302 |
| Western Civilization I: Ancient East to 1648 | | 50 | 3 | HIST 2311 |
| Western Civilization I:1648 to present | | 50 | 3 | HIST 2312 |

- CLEP general exams are not accepted.
- Credit will be evaluated from an official score report sent directly to the Registrar's Office from the testing service.
- Credit will be based upon ACC recommended passing scores. A letter grade of S (satisfactory) will be awarded.
- There is no charge for this service; request evaluation in the Enrollment Services Center.

Core Curriculum

Statement of Purpose (Texas Higher Education Coordinating Board)
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives

- **Critical Thinking Skills (CT)** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills (COM)** - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Empirical and Quantitative Skills (EQS)** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork (TW)** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- **Social Responsibility (SR)** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility (PR)** - to include the ability to connect choices, actions and consequences to ethical decision-making.

Core Curriculum and Transfer

Under the Core Curriculum transfer rules and regulations, all Texas public colleges and universities must accept transfer of credit for successfully completed courses from ACC's Core Curriculum. (Note: Some universities may deny the transfer of credit in courses with a grade of "D.")

Core Completers

Core completers will receive credit for each course transferred. Students will not be required additional core curriculum courses at the transferees public institution unless the THECB has approved an expanded core curriculum at that institution.

Incomplete Core

Students who do not complete the core curriculum may still transfer any credits earned. Students are then required to complete the future institution's core curriculum.

If Alvin Community College has cause to believe that a course being presented by a student for transfer from another college is not of an acceptable level of quality, ACC will contact the sending institution and attempt to resolve the problem. In the event a satisfactory resolution is not reached, the College will notify the Commissioner of Higher Education, who may investigate the course. If its quality is found to be unacceptable, the Board may discontinue funding for the course.

Resolution of Transfer Disputes

The following procedures shall be followed by public institutions of higher education in the resolution of credit transfer disputes involving lower-division courses:

1. If an institution of higher education does not accept course credit earned by a student at another institution of higher

education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course credit is denied.

2. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with Coordinating Board rules and/or guidelines.
3. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution whose credit is denied for transfer shall notify the Commissioner of the denial.

The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about the dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institution.

Field of Study Curriculum

In January of 1997, the 75th legislature passed Senate Bill (SB) 148, which allows a set of courses, a "field of study curriculum," to satisfy the lower division requirements for a bachelor's degree in a specific academic area at a general academic teaching institution.

Field of study curriculums are available at Alvin Community College for the following departments:

- Business Administration
- Criminal Justice
- Communications
- Music
- Nursing

Students are encouraged to seek advisement from the department chair or an ACC academic advisor regarding transfer of these courses.

Educational Guarantee

Programs – Transfer Credit

Alvin Community College hereby guarantees to students who have graduated with the Associate of Arts or Associate of Science degree in May 1993 and thereafter that the course credits earned as part of these degree programs will transfer to those Texas colleges or universities which participate in the Texas Common Course Numbering System provided the following conditions have been met:

1. Transferability means acceptance of credit toward a specific major and degree. Courses must be identified by the receiving university as transferable and applicable in the Texas Common Course Numbering System Guide.
2. Limitation on total number of credits accepted in transfer, grades required, relevant grade point average, and duration of transferability apply as stated in the general undergraduate catalog of the receiving institution.
3. Only college-level courses with Community College General Academic Course Guide Manual approved numbers are included in this guarantee.
4. To be eligible for the guarantee, the student must file a written transfer plan with the Advising Services.

The transfer plan must include:

- courses to be taken for transfer,
- name of college to which student plans to transfer,
- the name of degree and major selected,
- the date the decision was made, and
- an Associate in Arts or Associate of Science degree plan.

CORE OBJECTIVES

| X = Required Core Objectives O = Optional Core Objectives | | | | | | | |
|--|-----|----|-----|-----|----|----|----|
| Foundational Component Area | SCH | CT | COM | EQS | TW | SR | PR |
| Communication | 6 | X | X | O | X | O | X |
| Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience. | | | | | | | |
| Mathematics | 3 | X | X | X | O | O | O |
| Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience. | | | | | | | |
| Life and Physical Sciences | 6 | X | X | X | X | O | O |
| Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences. | | | | | | | |
| Language, Philosophy & Culture | 3 | X | X | O | O | X | X |
| Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. | | | | | | | |
| Creative Arts | 3 | X | X | O | X | X | O |
| Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art. | | | | | | | |
| American History | 6 | X | X | O | O | X | X |
| Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. | | | | | | | |
| Government/Political Science | 6 | X | X | O | O | X | X |
| Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations. | | | | | | | |
| Social & Behavioral Sciences | 3 | X | X | X | O | X | O |
| Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. | | | | | | | |
| Component Area Option | 6 | X | X | O | O | O | O |
| a. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas | | | | | | | |
| b. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that: | | | | | | | |
| (i) Meet(s) the definition specified for one or more of the foundational component areas; and | | | | | | | |
| (ii) Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice. | | | | | | | |

CORE CURRICULUM

Associate of Arts and Associate of Science Degrees

Effective Fall 2014

Core Curriculum

| Component Area | Courses | Hours |
|--|---|-----------|
| Communication 010 | Required: ENGL 1301 and ENGL 1302 <u>or</u> 2311 | 6 |
| Mathematics 020 | Select one: MATH 1314, 1324, 1325, 1332, 1342, 1350, 2412, 2413, 2414 | 3 |
| Life & Physical Sciences 030 <i>(formerly Natural Sciences)</i> | Select two: ASTR 1403, 1404 BIOL 1308, 1309, 1406, 1407, 2401, 2402 CHEM 1405, 1411, 1412, 2423, 2425 GEOL 1301, 1303, 1401, 1403, 1404, 1405, 1445, 1447 PHYS 1301, 1401, 1402, 1403, 1404, 2425, 2426 | 6 |
| Language, Philosophy & Culture 040 <i>(formerly Humanities)</i> | Select one: CHIN 2311, 2312 FREN 2311, 2312 GERM 2311, 2312 SPAN 2311, 2312, 2313, 2315 COMM 1307 ENGL 2322, 2323, 2327, 2328, 2332, 2333 HUMA 1301, 1302 PHIL 1301, 1304, 2306 | 3 |
| Creative Arts 050 <i>(formerly Visual & Performing Arts)</i> | Select one: ARTS 1301, 1303, 1304 COMM 2366 DRAM 1310, 2362, 2366 MUSI, 1306, 1308, 1309, 1310 | 3 |
| American History 060 <i>(formerly U.S. History)</i> | Select two: HIST 1301, 1302, 2301 | 6 |
| Government / Political Science 070 <i>(formerly Political Science)</i> | Required: GOVT 2305 and 2306 | 6 |
| Social & Behavioral Sciences 080 | Select one: ECON 2301, 2302 GEOG 1301, 1303 PSYC 2301 SOCI 1301 | 3 |
| Component Area Options 090 | Select one from each group: Group A: CHIN 1411, 1412 FREN 1411, 1412 GERM 1411, 1412 SPAN 1411, 1412 SPCH 1315, 1318, 2335 Group B: PSYC 1300 <i>(Can be substituted with other core course upon advisement.)</i> | 6 |
| TOTAL CORE CURRICULUM CREDITS | | 42 |

Revised: 5-21-14

If all of the above conditions are met and a course or courses are not accepted by a receiving institution in transfer, the student must notify the Provost Dean of Instruction, Student and Community Services within ten (10) days of notice of transfer credit denial so that a "Transfer Dispute Resolution" process can be initiated.

Alvin Community College guarantees that if course denial is not resolved, the College will offer the student tuition-free alternate courses, semester hour for semester hour (not to exceed twelve semester hours) which are acceptable to the receiving institution. This guarantee will be good for a one-year period from the granting of a degree by Alvin Community College. The student is responsible for payment of any fees, books or other course related expenses.

This guarantee is designed specifically for those ACC students who have made firm decisions about their major and the institution to which they plan to transfer. In order to secure such a guarantee, students must begin the process in the Advising Services. This guarantee does not apply when degree requirements set by some universities vary significantly from ACC's degree programs.

Technical Programs – Competent Job Skills

Alvin Community College hereby guarantees that recipients of an Associate of Applied Science degree or certificate of completion will have the job skills for entry-level employment in the occupational field for which the student has been trained. If such a degree or certificate recipient is judged by the employer to be lacking in technical job skills (identified as exit competencies for the specific program by ACC), the recipient will be provided up to nine (9) tuition-free credit hours of additional skill training. The following special conditions apply to this guarantee:

1. The student must have earned the Associate of Applied Science degree or certificate as of May 1993 or thereafter in a technical or occupational program listed in ACC's catalog.
2. The student must complete the program within four (4) years prior to the date of graduation and earn, as a minimum, 75% of the credits at ACC.
3. The student must be employed full time within six (6) months of graduation in an occupation directly related to the specific program completed at ACC.
4. The employer must certify in writing that the student lacks the entry-level skills identified by ACC as program exit competencies and must specify the areas of deficiency within ninety (90) days of the student's initial employment.
5. Upon receipt of the employer's written notice, an educational plan for retraining will be developed by the Dean of Technical Programs and other appropriate personnel.
6. Retraining will be limited to nine (9) credit hours related to the identified skill deficiency and to those classes regularly scheduled during the period covered by the retraining plan.
7. All retraining must be completed within a calendar year from the time the educational plan is agreed upon.
8. The student and/or employee is responsible for the cost of books, insurance, uniforms, fees and other course related expenses.
9. The guarantee does not imply that ACC graduates will pass any licensing or qualifying examination for a particular career.
10. A student's sole remedy against ACC and its employees for skill deficiencies shall be limited to nine tuition-free credit hours under conditions described above.

Teacher Preparation

Each university requires a method of evaluating the reading, writing and math skills of candidates seeking admission to educator preparation programs. It is the student's responsibility to become acquainted with the requirements of the education department in the university where transferring.

Registration

All credit students must be admitted and comply with TSI requirements before they may register for classes. Registration dates for semester-length courses and mini courses are listed in the Academic Calendar of this catalog. In addition, dates and other pertinent information are published each semester in the class schedule and are subject to change.

Schedule Changes

Students who need to change their schedule (classes and/or times) must do so according to procedures and dates published in the Class Schedule. There is no charge to make a class change.

Registration Requirements for Transfer Students

Bring copies of transcripts to prove completion of pre-requisite courses to registration. Proof of TSI status (exemption, college-ready or scores) should also be brought to registration if official transcripts have not been received. Without these copies, the student may face delays.

Class Schedules

Class schedules are considered an extension of the catalog. The printed schedule contains courses being offered during the given semester and are distributed in time for all scheduled registrations. At the time schedules are published, it is the intention of the College to teach the classes according to the published information (date, time, instructor, location). The College reserves the right, however, to make necessary adjustments to the schedule as circumstances warrant. Be sure to check the website to obtain the most current listing of available courses.

Audit Registration

Audit registration, based upon space availability, allows a student to enroll in a course for informational purposes only. No credit or grade is assigned for audit status. Audit registration is an option for students who have previously earned credit who need to refresh or revisit skills.

Audit registration is conducted in the Enrollment Services Center on the last day of late registration. Students must complete all admission requirements required of credit students. Payment is due at time of registration. Audit and credit registration statuses may not be changed after the official college reporting date.

Senior Citizens Audit Registration

Residents of the ACC District who are 65 years or older are permitted to audit up to 6 hrs per semester without payment of tuition and fees, on a space-available basis, any course the College offers (Texas Education Code 54.210).

Academic Classifications

Academic classification is determined as follows:

- Freshman:** less than 30 semester hours
- Sophomore:** 30 - 60 semester hours
- Unclassified:** more than 60 semester hours

Students are responsible for determining the academic load they can successfully complete during each semester within compliance of college regulations. Hours taken concurrently at another college are included when determining academic load at ACC.

Full-time Load:

- Fall and Spring semester - 12 or more semester hours
- Summer 11 - Week session - 8 -14 semester hours
- Summer Five - Week session - 4 - 7 semester hours

NOTE:

- Students receiving financial aid must meet the credit-hour requirements for their financial aid program.
- Students receiving VA benefits should consult with the VA coordinator to determine enrollment status.
- Students seeking loan deferrals should consult with the Enrollment Services Center to determine course load requirements.

Maximum Course Load

- Fall and Spring semester - 18 semester hours
- Summer 11-Week session - 14 hours
- Summer Five-Week session - 7 semester hours
- Combined Summer Five-Week and 11-Week sessions - 14 semester hours
- 8-Week Mini session - 9 semester hours
- 3-Week Mini session - 4 semester hours

Student Course Overload Policy

A student may petition to the Dean of Students for additional hours if his/her cumulative grade point average is a 3.0 or higher on a minimum of twelve completed hours at ACC and a justification for the increase is documented and approved.

Tuition and Fees

Tuition and fees are subject to change without notice by action of the ACC District Board of Regents or the State of Texas. Tuition and fees are based on a student's residence status and the number of hours taken. Residency status for tuition purposes will be reclassified or corrected when a student files a Residency Reclassification Petition accompanied with supporting documentation in the Enrollment Service Center. Students may not attend classes unless tuition and fees are paid. Students who fail to meet the payment deadline may be withdrawn.

Course-Related Fees

Lab fees are charged for various courses to offset expenses for materials and supplies used in classroom instruction and lab assignments. Other fees may be charged for courses such as Internet courses, private music lessons, scuba diving, bowling, etc. These fees vary based upon the course and are subject to change without notice. Current fees are published each semester in the Class Schedule.

Active Duty Military Tuition

Active duty members of the armed services will be charged tuition at the in-district rate, upon presentation of a military identification card to the ACC Cashier.

Higher Tuition Charged for Third Attempt Classes

College level courses (excluding developmental) taken for the third time and there after, will be billed an additional fee equal to the current out-of-district hourly rate. This includes courses with grades of W (withdrawn).

The provision for third attempt charges was passed by the Texas legislature to encourage students to complete the courses for which they register. Student tuition represents only a portion of the total cost of instruction. The remaining comes from state dollars that are paid by Texas taxpayers. Selected courses (listed) are exempt from the repeat charges because they are designed to be repeated for additional credit. The following courses are exempt from this rule:

| | | |
|-------------------|-------------------|-----------------|
| ARTS 1311 | ARTS 1312 | ARTS 1317 |
| ARTS 2317 | ARTS 2327 | ARTS 2334 |
| ARTS 2342 | ARTS 2347 | ARTS 2349 |
| ARTS 2357 | ARTS 2367 | ARTS 2377 |
| *CRTR 1207 | *CRTR 1357 | *CRTR 1359 |
| CRTR 1404 | CRTR 1406 | CRTR 2236 |
| CRTR 2331 | CRTR 2401 | CRTR 2403 |
| CRTR 2435 | | |
| MUEN - all exempt | MUAP - all exempt | MUSC 2447 |
| PHED 1100, 1110 | PHED 1102, 1112 | PHED 1103, 1113 |
| PHED 1106, 1116 | PHED 1108, 1118 | PHED 1109, 1119 |
| PHED 1120, 1121 | PHED 1122, 1123 | PHED 1124, 1130 |
| PHED 1126, 1131 | PHED 1132, 1133 | PHED 1134, 1136 |
| PHED 1135, 1137 | PHED 1138, 1148 | PHED 1139, 1149 |
| PHED 1140, 2140 | PHED 1141, 1142 | PHED 1143, 1144 |
| PHED 1145 | PHED 1146 | PHED 1147, 1157 |
| PHED 1150, 2150 | PHED 1151 | PHED 1152 |
| PHED 2100, 2101 | PHED 2102, 2103 | PHED 2104 |
| PHED 2105 | PHED 2108, 2109 | PHED 2110, 2111 |
| PHED 2112 | PHED 2113, 2115 | PHED 2114, 2116 |

Excessive Hours - Early Warning for Students Seeking a Baccalaureate Degree

Students who graduate from a state supported university may pay a higher tuition rate for taking excessive courses. In accordance with Texas Education Code: Students who have attempted 45 or more credit hours beyond the amount required for their (baccalaureate) degree at Texas public colleges or universities may be charged additional tuition, up to the level of out-of-state tuition. This includes all credit hours in which a student was registered as of the official census day for the semester (i.e. repeated courses, failed courses, and courses from which the student withdrew after the census day): this does not include credit hours for which the student paid out-of-state tuition, courses designated as developmental, any hours removed from admission consideration under Academic Fresh Start, or hours accumulated toward a previous baccalaureate degree. Students who entered higher education for the first time prior to fall 1999 while classified for tuition purposes as a Texas resident are exempt.

Students enrolling in fall 2006 or later may pay a higher tuition rate if they have attempted 30 or more credit hours beyond the amount required for their degree. (Developmental and technical courses which are not part of the baccalaureate degree plan do not count toward the excell hours, nor do any courses taken at a private or out-of-state institution.)

Excess Developmental Education/Courses

Students who exceed 27 hours of developmental courses at Alvin Community College will be charged for each course, an additional fee equal to the current out-of-district fee.

Payment Plan

Students may opt to pay for fall and spring tuition and fees using the installment plan. This plan allows a student to pay 50% of total tuition and fees at enrollment and the remaining tuition and fees in two equal installments thereafter. The dates of the installments are set by the college. A non refundable \$30 fee is assessed at the time the installment plan is executed.

The installment plan is a legally binding contract. Installment plans are available beginning with registration through late registration. Applications are made through WebAccess. Students whose automated payment is declined for any reason are subject to course withdrawal and associated fees/penalties. Any student failing to make the 2nd or 3rd installment payment will be placed on restriction hold, blocking registration and transcript services..

Students who have been on restriction hold four times for late or missed payments, including ACH returned payments, will no longer be eligible to enroll in the payment plan.

Non Payment Reinstate Fee

(Reinstatement subsequent to the census date)
Students who are withdrawn for failure to pay by the established deadline may be assessed a \$50 Non-payment fee.

Tuition Adjustment for Ad Valorem Tax Payers

College District property owners and their dependents who are Texas residents and do not physically reside in the district are eligible for a waiver of out-district fees. To qualify for a waiver, a student must prove eligibility by noon on the census date for the given semester by providing an ad valorem tax receipt showing ACC District tax status (available at Brazoria County Substation). If the student is a dependent, the student must provide the parent's IRS 1040 for the previous year and an affidavit of dependency for the current year.

Refund Policy

Refunds will be mailed after the close of the refund period. A student's eligibility for a refund is based on the following regulations:

- The student must officially withdraw in writing
- Withdrawals are dated the day they are received.
- Class-day count begins at 8:00 a.m. on the date identified "Classes Begin" in the Academic Calendar each semester.
- If tuition and fees are paid with financial aid, the refund is applied first to the financial aid source and then to the student.
- Refunds for Title IV grants are made according to the refund schedule available in the Financial Aid Office.

Students who withdraw from any or all courses on the days listed below will receive the refund indicated.

Fall and Spring Semesters:

| | |
|-----------------------------------|-------------|
| Through 6th class day..... | 100% refund |
| 7th through 15th class day..... | 70% refund |
| 16th through 20th class day | 25% refund |
| After 20th class day..... | No refund |

Summer Sessions (5-week classes):

| | |
|---------------------------------|-------------|
| Through 2nd class day | 100% refund |
| 3rd through 5th class day | 70% refund |
| 6th class day | 25% refund |
| After 6th class day | No refund |

Summer Session (11-week classes):

| | |
|-----------------------------------|-------------|
| Through 4th class day..... | 100% refund |
| 5th through 11th class day | 70% refund |
| 12th through 14th class day | 25% refund |
| After 14th class day..... | No refund |

Continuing Education Workforce Development Refund Policy

A 100 percent refund, less a \$20 service fee per class, will be given if the student submits a written, signed request for a refund no later than the fifth working day prior to class starting. No refunds will be issued after the five working days before the first class meeting unless class is cancelled by the Continuing Education Workforce Development Department. In this event, 100 percent of the tuition and fees will be refunded. Allow 3 weeks for checks to be mailed. This policy applies to all Continuing Education Workforce Development classes unless otherwise stated. Course tuition/fees are not transferable from one class to another or from one student to another.

Tuition Rebate for Baccalaureate Degree

Senate Bill 1907 provides \$1,000 tuition rebates to undergraduate students who complete their first baccalaureate degree while attempting no more than three credits beyond what is required for the degree. The rebates apply only to students who enroll for the first time in an institution of higher education in Fall 1997 or later. Contact the Advising Services for complete details.

Campus Closing Notification

Inclement Weather & Closing of the College

If severe weather or emergency situations make it advisable to discontinue classes, the college makes every effort to notify students through local television, radio stations and the ACC web site at www.alvincollege.edu. Make-up days for official college closings will be scheduled as needed.

HyperAlert

HyperAlert is the Alvin Community College emergency notification system. Contact information for all registered students is made available to the Hyper Alert program. It is designed to quickly warn the college community of possible threats, severe weather and school closings through text, email and phone messaging. For more information visit the college web site www.alvincollege.edu and view HyperAlert.

Emergency Management/Evacuation Plan

Alvin Community College has an Emergency Management Plan found on the college web site that outlines procedures for various emergency situations that may occur on campus. Training and evacuation procedures are conducted annually for staff and

Tuition and Fees

Tuition is based upon residency status on file with Alvin Community College Registrar's Office. Alvin Community College may change tuition rates and other fees without notice or when so directed by the Board of Regents.

Fall 2014 & Spring 2015

| Cred. Hrs | Tuition | | | Gen. Svc. Fee | Tech Fee | Reg Fee* | Stu. Serv. | Sec. Fee | LRC Fee | Bursar Fee | Total Fees | Total Charges | | |
|-----------|---------|---------|---------|---------------|----------|----------|------------|----------|---------|------------|------------|---------------|---------|---------|
| | Res-In | Res-Out | Non-Res | | | | | | | | | Res-In | Res-Out | Non-Res |
| 1 | \$132 | \$264 | \$402 | \$15 | \$60 | \$30 | \$22 | \$20 | \$15 | \$10 | \$172 | \$304 | \$436 | \$574 |
| 2 | 132 | 264 | 402 | 20 | 60 | 30 | 22 | 20 | 15 | 10 | 177 | 309 | 441 | 579 |
| 3 | 132 | 264 | 402 | 25 | 60 | 30 | 22 | 20 | 15 | 10 | 182 | 314 | 446 | 584 |
| 4 | 176 | 352 | 536 | 30 | 60 | 30 | 22 | 20 | 15 | 10 | 187 | 363 | 539 | 723 |
| 5 | 220 | 440 | 670 | 35 | 60 | 30 | 22 | 20 | 15 | 10 | 192 | 412 | 632 | 862 |
| 6 | 264 | 528 | 804 | 40 | 60 | 30 | 22 | 20 | 15 | 10 | 197 | 461 | 725 | 1,001 |
| 7 | 308 | 616 | 938 | 45 | 60 | 30 | 22 | 20 | 15 | 10 | 202 | 510 | 818 | 1,140 |
| 8 | 352 | 704 | 1072 | 50 | 60 | 30 | 22 | 20 | 15 | 10 | 207 | 559 | 911 | 1,279 |
| 9 | 396 | 792 | 1206 | 55 | 60 | 30 | 22 | 20 | 15 | 10 | 212 | 608 | 1,004 | 1,418 |
| 10 | 440 | 880 | 1340 | 60 | 60 | 30 | 22 | 20 | 15 | 10 | 217 | 657 | 1,097 | 1,557 |
| 11 | 484 | 968 | 1474 | 65 | 60 | 30 | 22 | 20 | 15 | 10 | 222 | 706 | 1,190 | 1,696 |
| 12 | 528 | 1056 | 1608 | 70 | 60 | 30 | 22 | 20 | 15 | 10 | 227 | 755 | 1,283 | 1,835 |
| 13 | 572 | 1144 | 1742 | 75 | 60 | 30 | 22 | 20 | 15 | 10 | 232 | 804 | 1,376 | 1,974 |
| 14 | 616 | 1232 | 1876 | 80 | 60 | 30 | 22 | 20 | 15 | 10 | 237 | 853 | 1,469 | 2,113 |
| 15 | 660 | 1320 | 2010 | 85 | 60 | 30 | 22 | 20 | 15 | 10 | 242 | 902 | 1,562 | 2,252 |
| 16 | 704 | 1408 | 2144 | 90 | 60 | 30 | 22 | 20 | 15 | 10 | 247 | 951 | 1,655 | 2,391 |
| 17 | 748 | 1496 | 2278 | 95 | 60 | 30 | 22 | 20 | 15 | 10 | 252 | 1,000 | 1,748 | 2,530 |
| 18 | 792 | 1584 | 2412 | 100 | 60 | 30 | 22 | 20 | 15 | 10 | 257 | 1,049 | 1,841 | 2,669 |

Summer 2015

| Cred. Hrs | Tuition | | | Gen. Svc. Fee | Tech Fee | Reg Fee* | Stu. Serv. | Sec. Fee | LRC Fee | Bursar Fee | Total Fees | Total Charges | | |
|-----------|---------|---------|---------|---------------|----------|----------|------------|----------|---------|------------|------------|---------------|---------|---------|
| | Res-In | Res-Out | Non-Res | | | | | | | | | Res-In | Res-Out | Non-Res |
| 1 | \$132 | \$264 | \$402 | \$15 | \$60 | \$30 | \$11 | \$10 | \$15 | \$10 | \$151 | \$283 | \$415 | \$553 |
| 2 | 132 | 264 | 402 | 20 | 60 | 30 | 11 | 10 | 15 | 10 | 156 | 288 | 420 | 558 |
| 3 | 132 | 264 | 402 | 25 | 60 | 30 | 11 | 10 | 15 | 10 | 161 | 293 | 425 | 563 |
| 4 | 176 | 352 | 536 | 30 | 60 | 30 | 11 | 10 | 15 | 10 | 166 | 342 | 518 | 702 |
| 5 | 220 | 440 | 670 | 35 | 60 | 30 | 11 | 10 | 15 | 10 | 171 | 391 | 611 | 841 |
| 6 | 264 | 528 | 804 | 40 | 60 | 30 | 11 | 10 | 15 | 10 | 176 | 440 | 704 | 980 |
| 7 | 308 | 616 | 938 | 45 | 60 | 30 | 11 | 10 | 15 | 10 | 181 | 489 | 797 | 1,119 |
| 8 | 352 | 704 | 1072 | 50 | 60 | 30 | 11 | 10 | 15 | 10 | 186 | 538 | 890 | 1,258 |
| 9 | 396 | 792 | 1206 | 55 | 60 | 30 | 11 | 10 | 15 | 10 | 191 | 587 | 983 | 1,397 |
| 10 | 440 | 880 | 1340 | 60 | 60 | 30 | 11 | 10 | 15 | 10 | 196 | 636 | 1,076 | 1,536 |
| 11 | 484 | 968 | 1474 | 65 | 60 | 30 | 11 | 10 | 15 | 10 | 201 | 685 | 1,169 | 1,675 |
| 12 | 528 | 1056 | 1608 | 70 | 60 | 30 | 11 | 10 | 15 | 10 | 206 | 734 | 1,262 | 1,814 |
| 13 | 572 | 1144 | 1742 | 75 | 60 | 30 | 11 | 10 | 15 | 10 | 211 | 783 | 1,355 | 1,953 |
| 14 | 616 | 1232 | 1876 | 80 | 60 | 30 | 11 | 10 | 15 | 10 | 216 | 832 | 1,448 | 2,092 |

Course-Related Fees

Lab fees are charged for various courses to offset expenses for materials and supplies used in classroom instruction and lab assignments. Other fees may be charged for courses such as Internet courses, private music lessons, scuba diving, bowling, etc. These fees vary based upon the course and are subject to change without notice. Current fees are published each semester in the Class Schedule.

Definitions for Column Headings

- Res-In: Resident-In District
- Res-Out: Resident-Out of District
- Non-Res: Non-resident
- Gen. Svc. Fee: General Service Fee
- Tech Fee: Technology Fee
- Reg. Fee: Registration Fee
- Stu. Serv: Student Service Fee
- Sec. Fee: Security Fee
- LRC Fee: Learning Resources Center Fee
- Bursar Fee: Business Office Fee

Tuition per/hour:

- In District: \$44
- Out of District: \$88
- Non-Resident: \$134
- Credit by Exam (per semester hour) \$44 /semester hr
- Diploma Fee (Non Refundable) \$35 (per degree)
- Installation Plan Fee \$30
- Diploma Replacement Fee \$45
- Late Fee for Graduation Applications \$10
- Nontraditional Education Fee \$50 /per semester hour
- Non Payment (after census date) \$50
- Technical Program Fee \$10 /per technical course
- Returned Check Fee \$30
- Late Registration Fee \$50
- ID Card Replacement Fee \$5
- Transcript Fee \$5 /transcript
- On-Line Course Fee \$35

* Registration Fee - Non-Refundable

Unless otherwise noted, all co-ops, internships and labs include a \$15 fee.

Active duty members of the armed services will be charged tuition at the in-district rate, upon presentation of a military identification card to the ACC Cashier.

students to ensure the safe evacuation of individuals should an emergency arise. Staff and students should immediately report all offenses, incidents, accidents, and suspicious activities to the campus police so that an investigation can be promptly conducted. All crime statistics are published on the ACC web site, in the Parking Rules and Regulations brochure, and in the ACC Student Handbook.

Family Emergency Student Contact

In case of an emergency, students may be contacted through the Alvin Community College Campus Police Office, 281-756-3700.

Attendance Policy

Regular attendance in classes is expected. Failure to attend class sections for which the student is officially registered will result in a failing (F) grade. If an absence is unavoidable, the student is responsible for completing all work missed during the absence. Any work missed and not subsequently completed may affect the grade of the student regardless of the reason for the absence. Students who are enrolled in developmental courses because of TSI requirements must attend classes and participate in instructional activities. Failure to attend a required TSI course and participate could result in being dropped from all classes. Students unable to attend should contact their instructors as soon as possible concerning the absence.

Denial/Suspension/Revocation of Admission Limitation on Classes/Attendance

The College may deny, suspend, or revoke the admission of a student, and/or may limit the ability of a student to take certain classes or be present on campus if there is evidence that the student's admission, or presence on campus may pose a threat to the safety of the student, other students, the faculty/staff of the College, or College property.

The decision to deny, suspend or revoke admission or to limit classes or presence on campus will be made by the College President or designee based on written and/or oral evidence. The student will be granted due process as outlined in the Student Handbook.

Classroom Conduct

Instructors are authorized to establish rules of conduct within the classroom. Instructors may ask a student to leave the classroom whenever the behavior is believed to be disruptive or inappropriate. Disruptive students are subject to disciplinary action as outlined in the Student Code of Conduct as described in the Alvin Community College Student Handbook.

Behavior Intervention Team

The Behavior Intervention Team is committed to improving community safety through a proactive, collaborative, coordinated, objective, and thoughtful approach to the prevention, identification, assessment, intervention and management of situations that pose a threat to the safety and well-being of the campus community. To educate and empower all members of the College community, resources and procedures are in place to prevent, deter, and respond to concerns regarding acts of violence. Alvin Community College offers assistance to departments and individuals in detecting indicators for concern and resources to protect themselves and their environments.

The Alvin Community College BIT accept reports regarding any individual or incident at any time through an online referral form <http://www.alvincollege.edu/bit/form.html>, direct email at BIT@alvincollege.edu, or by contacting the Alvin Community College Police Department which provides a 24-hour telephone line 281-756-3700. Additional information regarding BIT is located on the college homepage at <http://www.alvincollege.edu/bit/default.htm>.

Classroom Use - Electronic Devices

Alvin Community College establishes the right of each faculty member to determine if and how personal electronic devices are allowed to be used in the classroom.

1. College instructors may restrict or prohibit the use of personal electronic devices in his or her classroom, lab, or any other instructional setting. An instructor may allow students to use laptops or other devices for taking notes or class work.
2. Individual students may be directed to turn off personal electronic devices if the devices are not being used for class purposes. If the student does not comply, the student may be asked to leave the classroom.
3. In establishing restrictions, instructors must make reasonable accommodations for students with disabilities in working with the Office for Disabilities Services.
4. Students are not permitted to record (whether audio or visual or both) any part of a class/lab/other session unless explicitly granted permission to do so by the instructor.
5. Students who fail to comply with an instructor's restrictions or prohibition will be subject to the Student Discipline and Conduct Code as published in the Alvin Community College Student Handbook or be asked for leave the class.

Children in Class/Minors/Visitors

The college wishes to promote an educational environment that optimizes learning for all enrolled students. Infants and minor children are not allowed in the classroom, laboratories, or other facilities of the college. Children who are participating in official college events are welcome. For child welfare and security reasons, unattended children are not permitted to be left anywhere on campus. Only officially enrolled students may attend classes.

Withdrawing from Class/College

Withdrawals may affect financial aid, veteran's benefits, athletic eligibility and even insurance benefits. Students are encouraged to discuss the withdrawal decision with the course instructor and the academic and financial aid advisors. Students are not withdrawn for failure to attend.

When withdrawing include: Name, Student ID or SSN, date of birth, course rubric (ENGL), number (1301), and section (01).

- Email: Withdraw@alvincollege.edu
Email withdrawals are accepted only when sent from the official email address on file with the college. Email addresses may be verified and updated using WebACCess-Profile Information. A confirmation receipt for the withdrawal will be sent within 24 business hours. Please contact sstockstill@alvincollege.edu if a receipt is not received.
- Mail: Alvin Community College
Enrollment Services Center
3110 Mustang Road
Alvin, TX 77511
- In Person: Enrollment Services Center – A100

Withdrawals - Students Receiving Financial Aid (Pell Grants and Loans)

Include: Name, Student ID or SSN, date of birth, course rubric (ENGL), number (1301), and section (01).

Students receiving financial aid must contact the ACC Financial Aid Office for withdrawal approval. Failure to obtain approval may result in not being withdrawn and receiving failing grades and could result in repayment of Financial Aid funds.

• Email: fa@alvincollege.edu

All email course withdrawal requests must be sent from the official email address on file with the college. Email address changes can be made on WebACCess. Failure to obtain FA Office approval may result in the repayment of all monies received. A confirmation receipt for the withdrawal will be sent within 24 business hours. Please contact fa@alvincollege.edu if a receipt is not received.

• In Person: Enrollment Services Center - A100

Active Military Withdrawal

Those called into active duty may see the Dean of Students to:

1. Request refund of the tuition and fees
2. Receive an incomplete grade in all courses by designating "withdrawn- military" on the student's transcript.
3. Receive an appropriate final grade if the student has satisfactorily completed a substantial amount of the course.

No penalty assessed to students receiving financial aid.

Grades for Withdrawals

Courses dropped on or before the census date each semester are not recorded on the student's transcript. Course withdrawals received in the Enrollment Services Center after the census date and before the withdrawal deadline for each semester are recorded on the student's transcript with the grade of W. Courses may not be dropped after the posted deadline.

Six Drop Limit

First-year students enrolled in the Fall of 2007 or after, for the first time at any Texas public college or university, are limited to six course drops during their academic career. Students may not drop more than six courses regardless of how many institutions attended, how many courses taken or how many years attended. This policy does not apply to courses dropped prior to census day, complete withdrawals from all courses for the semester, courses taken while attending high school, developmental courses, drops from private or out of state institutions, and courses dropped during the Three Week Mini terms. Drops beyond the maximum of six will be allowed for students who can show good cause for dropping more, including severe illness, active duty military service, or work obligations beyond the student's control. Students who feel they have good cause for an exception should discuss their reasons with a counselor or advisor. Exceptions are granted by the Dean of Academic Programs. Students are encouraged to discuss options with their professors and advisors and to make use of campus resources before deciding to drop a course. Once the six course drop limit has been reached, subsequent drops will be recorded with grades of F. Drops included in the limit will be recorded on the student transcript.

Grades for Repeated Courses

If a student repeats a course in which a grade (A-F) has been received, the highest grade received is the permanent grade for the course and is used in computing the cumulative grade point average. However, all grades earned in a given course are entered on the transcript. Other colleges may compute the grade point average in a manner different from that of Alvin Community College.

Grading

Grade-Point Value

| | |
|----|---|
| A | Excellent – Four grade points per semester hour |
| B | Good – Three grade points per semester hour |
| C | Average – Two grade points per semester hour |
| D | Poor – One grade point per semester hour |
| F | Failure – No grade points per semester hour |
| AU | Audit – Grade points not assigned |
| I | Incomplete – Grade points not assigned |

An I may be awarded when the instructor determines that minimal work on the part of the student and the instructor will complete the course requirements. An I grade not changed by the instructor to a grade of completion (A, B, C, D, or F) by the end of the following semester will automatically be changed to an F.

An I grade may be extended by the course instructor for one additional semester when circumstances beyond the control of the student such as catastrophic illness or family emergency, warrant such an exception. Documentation of such circumstances is required. The decision of the course instructor is final. If a valid grade change is not submitted by the new deadline, the system will convert the Incomplete grade to an F. Extension request forms are available from the ESC.

| | |
|----|--|
| IP | In Progress – Grade points not assigned |
| | An IP is a temporary notation that appears on a student's official transcript. It indicates semester hours in progress. |
| R | Re-enroll – Grade points not assigned |
| | The R grade is used with all court reporting machine shorthand courses, CRTR 2331 and developmental courses when the student is making academic progress but needs additional instruction to master the material. Also, students who receive a D or F in a nursing RNSG or VNSG course with a related clinical component will receive the "R" grade in the corresponding course. The student must, if eligible, re-enroll in both the theory and clinical sections of that course. |
| S | Satisfactory – Grade points not assigned |
| | The S grade is used only for non course-based developmental instruction and nontraditional education. |
| U | Unsatisfactory – Grade points not assigned |
| | The U grade is used only for non course-based developmental instruction. |
| W | Withdrawn – Grade points not assigned |
| | Students who file withdrawal requests by the published deadline will receive a W grade. Instructors may not issue a W as the final grade. |
| WE | Withdrawn/with exception - Grade points not assigned |
| | Students who file withdrawal requests by the published deadline with the Dean of Academic Programs or the Dean of Instruction/Provost with legitimate exception will receive a WE grade. Instructors may not issue a WE as the final grade. |

Calculation of Grade Points

Grade points earned are calculated by multiplying the semester hour value of a course attempted at Alvin Community College by the grade point value of the grade received in the course for grades of A, B, C, D or F. The grades of AU, I, IP, R, S, W and WE, have no point value and are not included in any grade point calculation. Example: 3-semester hour course graded A produces 12 grade points. A GPA calculator is provided on the college homepage.

Grade Point Averages

Cumulative Grade Point Average is computed by dividing the total grade points earned by the total semester hours for all courses attempted at Alvin Community College including developmental courses. However, if a course is repeated, only the highest grade is used in calculating the cumulative grade point average. Cumulative GPA's are not rounded up.

Semester Grade Point Average is computed by dividing the total semester grade points earned by the total semester hours in all courses attempted at Alvin Community College for the semester. Semester GPA's are not rounded up.

Graduation Grade Point Average is computed by dividing the total semester grade points earned by the total semester hours for all courses required for a particular certificate or degree. If a course is repeated, only the highest grade will be used. This calculation is used to determine the minimum GPA graduation standard of 2.0 for each degree awarded. This GPA is not posted to a student transcript. Graduation GPA's are not rounded up.

Honors Grade Point Average is calculated by dividing the total grade points earned by the total semester hours for all courses attempted at Alvin Community College, excluding developmental courses and court reporting grades of R. If a course is repeated, both grades will be calculated. Honors GPA's are not rounded up.

Grade Range

As a general guide, the following letter grades are assigned for percentage grades:

| Grade | Range |
|-------|--------------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | Less than 60 |

Exceptions to this grading system may exist and are published in the syllabus.

Grade Reporting

Grades are assigned by instructors and may be based on several factors such as class and/or laboratory performance, test scores, departmental academic requirements, and attendance. Grades are available to students by the following means:

- In-person request - Enrollment Services Center
- Online - WebACCess at www.alvincollege.edu

Grade Challenge Petition

Students have one year from the date of the grade assignment to challenge a grade. A grade challenge petition begins with the course instructor and must be approved by the instructor, the Division Chair, and the appropriate Dean. A student who wishes to challenge a course grade must first discuss the matter with the instructor. If no resolution is reached and the student wishes to pursue the challenge, a written appeal from the student must

be presented to the Division Chair. The instructor will be given a copy of the student's appeal who must provide a written response to the issue within three (3) days of the receipt of the letter. The instructor's response should be forwarded to the Division Chair and appropriate Dean. The Division Chair will meet with the student to resolve the dispute. The Division Chair will forward the written results of the meeting with the student to the appropriate Dean. The Dean may meet with the student or refer the issue to the Academic Affairs Committee. If the issue is presented to the Academic Affairs Committee, the appropriate Dean will act as chairman of the hearing. The decision of the Academic Affairs Committee is final.

Code of Academic Integrity & Honesty

Students at Alvin Community College are members of an institution dedicated to the pursuit of knowledge through a formalized program of instruction and learning. At the heart of this endeavor, lie the core values of academic integrity which include honesty, truth, and freedom from lies and fraud. Because personal integrity is important in all aspects of life, students at Alvin Community College are expected to conduct themselves with honesty and integrity both in and out of the classroom. Incidents of academic dishonesty will not be tolerated and students guilty of such conduct are subject to severe disciplinary measures. The entire policy made be read in the Alvin Community College Student Handbook http://www.alvincollege.edu/resources/pdfs/student_handbook.pdf

Student Grievance Procedure

Students who have a grievance not covered by other sections of this catalog should first discuss the matter with the individual concerned. If the student wishes to pursue the matter, he must present his grievance in writing to the department chair or program director. If necessary, the grievance will then be directed through the appropriate division chair to the Provost/Dean of Instruction. Further challenge will be referred to the Academic Affairs Committee.

Academic Honors

Presidential Scholar

Presidential scholars are selected during the spring term. A student may receive the award one time. To be designated a Presidential Scholar, a student must have:

- completed 45 college-level semester hours at Alvin Community College, excluding sports and human performance activity credits,
- completed 18 of the 45 semester hours in university-transfer courses, excluding sports and human performance activity credits,
- earned a minimum 3.90 grade point average on all college-level courses taken at ACC,
- no grade below a B on any course taken at ACC, and
- completed at least 12 college-level semester hours taken at ACC during the previous calendar year,
- and no record or pending charges of disciplinary action or academic dishonesty.

Dean's List

Through the Dean's List, the College honors the scholastic achievement of full-time students. Issued each fall and spring semester, it contains the names of all students who have earned 12 or more resident, college-level semester hours during the semester with a minimum 3.50 grade-point average with no grade lower than a C. Resident college-level courses exclude credit-by-exam, nontraditional, transfer and developmental courses.

Merit List

Through the Merit List, the College honors the scholastic achievement of part-time students. Issued each fall and spring semester, it contains the names of all students who have earned 7-11 resident college-level semester hours during the semester with a minimum 3.50 grade-point average with no F or U grades. Resident college-level courses exclude credit-by-exam, nontraditional, transfer and developmental courses.

Phi Theta Kappa - Honor Society

Mu Upsilon is the local chapter of the Phi Theta Kappa International Honor Society. This prestigious organization recognizes and encourages scholarship, leadership, service and fellowship. Membership is limited to students who meet the following requirements:

- Minimum 3.5 GPA
- Completed 15 college hours
- Declared major on file

A letter of invitation is mailed to eligible students.

Academic Probation/Suspension

The concept of academic suspension or academic dismissal based on grade point average alone is contrary to the College's philosophy. Students are placed on academic probation when they fail to maintain at least a 2.0 cumulative grade-point average (GPA) on a minimum of 6 semester hours. The probation stands until the cumulative GPA is raised to 2.0 or higher. The maximum course load for students on academic probation is 13 credit hours. Students who do not make satisfactory progress in the following curriculums will be subject to removal from the curriculum:

- Court Reporting
- Diagnostic Cardiovascular Sonography
- Neurodiagnostics
- Law Enforcement Academy
- Law Enforcement In-Service Training
- Nursing
- Nursing - Transition
- Polysomnography
- Respiratory Care
- Vocational Nursing

Student Demographic Information Changes

At the time of application to Alvin Community College, the student's name, address, phone number, email, residential and mailing address, emergency contact and social security number are taken from the application exactly as written. This information will remain unless a Student Data Change Request is submitted by the student to the Enrollment Services Center (ESC) in A-building or the student completes the online form on WebACCess. The following changes, however, require verification and documentation to be submitted by the student at the ESC:

1. A name change requires verification of the former and new name in the form of one of the following:
 - Marriage Certificate
 - Divorce Decree
 - Legal Court Document
 - Birth Certificate
 - Current ID is needed for identification.

2. Social security number change/correction requires verification in the form of a social security card.
3. An address change affecting district residency requires verification in the form of one of the following:
 - Driver's License
 - Lease Agreement
4. An address change effecting state residency requires verification as determined by state legislation. Contact the ESC/Call Center at 281-756-3531 for more information.
5. A date of birth change requires verification in the form of a birth certificate or driver's license.

Email-Official Method of Communication

Email is the college's official method of communication with registered students. Students are required to have a valid email address on file.

Challenge to Accuracy of Records

Students who desire to challenge the accuracy of their records must present a request in writing to the Registrar. Forms are available in the Enrollment Services Center.

Records Restriction

A restriction is placed on a student's records for an incorrect address or an outstanding obligation, such as required documents, unreturned library books, traffic violation, child care expenses and financial aid or business obligation. The restriction may prohibit the student from future registration, releasing records (transcript) for any purpose and graduation. The Enrollment Services Center assists students in determining the office which placed the restriction. Students should contact the appropriate department (i.e., library, college police, etc.) to clear the obligation.

Transcript Requests

Students may request transcripts through WebACCess on the college homepage. The processing fee is \$5 per transcript request. Official transcript requests may also be submitted in person at the Enrollment Services Center (ESC) in A-100 or by mail with \$5 money order. If an accompanying form is requested to be mailed with the transcript, or only attendance was prior to Fall 1999, submit request in person or by mail. All transcripts provided directly to the student will be marked "Issued to Student" and may not be accepted as official by other institutions.

Transcript requests will be serviced when all obligations to the College have been met. Express transcript service is provided when pre-paid and arranged by the student. Students must contact the express service for rates and procedures. Students can print unofficial transcripts through WebACCess on-line services.

Graduation

The College will award a degree or certificate when completed as determined by an evaluation of the student's declared program(s). The following requirements are specifically evaluated for completion:

1. All program course requirements have been completed by enrollment or course substitution.
2. A minimum of 18 college-level semester hours were earned in residence at ACC for an associate degree; 14 college-level semester hours were earned in residence at ACC for a certificate. Semester hours granted for non-traditional education do not apply toward residence hours.
3. A minimum 2.0 grade point average was earned in courses which apply to the student's degree or certificate.

Students are encouraged to submit an application for graduation for a degree or certificate when they have qualified for the award; however, students intending to participate in one of the May commencement ceremonies must submit an application for graduation. ACC reserves the right to post degrees and/or certificates for current and former students who have met graduation requirements but have not formally initiated the graduation process.

Graduation Application Steps

Step 1. Program Evaluation:

Review program requirements with the Department Chair if pursuing an Associate in Applied Science Degree or Certificate, or with a Counselor/Advisor if pursuing an Associate in Arts, Associate in Arts in Teaching or an Associate in Science degree to ensure that all requirements are met or are in progress prior to submitting the application. The Department Chair or Counselor/Advisor will review and sign the graduation application. All course requirements, including course substitutions, must be completed by the semester's grade deadline. If, after submission of the application, program requirements are found not met, a new application and diploma fee (if applicable) will be required for the semester in which degree completion is met.

Step 2. Graduation Application:

There is no fee to apply for graduation. Students who satisfy all requirements for a degree or a certificate will be certified as graduates of Alvin Community College. The credential will be awarded and recorded on the student transcript.

- Submit the Graduation Application to the Enrollment Services Center (ESC) by the semester deadline established in the academic calendar.

Step 3. Diploma Fee:

Students who wish to participate in the annual commencement ceremony must pay a diploma fee. Students who do not wish to participate in the commencement ceremony may order a diploma by paying the designated fee and indicating their selection on the graduation application.

Application

- By mail – Mail the application to Alvin Community College, 3110 Mustang Rd., Alvin, TX 77511. Make check payable to Alvin Community College.
- By Credi/Debit card - Call 281-756-3593.
- In-person - Submit the application and diploma fee (if applicable) to the ACC Cashier's window.

Graduation Under a Particular Catalog

To graduate, a student must complete the requirements of the ACC catalog in effect at the time a degree or certificate program is elected. Degree or certificate program election is normally done during the admission process. To change an election, a new degree or certificate plan must be filed with a Counselor or Advisor. Students have the option of moving to the current catalog year while staying with the same degree and/or certificate programs. Students are limited to one active academic associate degree or one active technical associate degree and its corresponding certificate at a time.

Students may petition for graduation under the program and catalog year on file at ACC for three years from the date of last enrollment. If petition for graduation is made four years or more from date of last enrollment, the catalog in effect at the time of the petition is used to determine program completion.

Reverse Transfer Graduation

Former Alvin Community College students may graduate under the AAT, AA or AS degree plan and catalog year that was on file at the time they transferred to another college/university if:

- the remaining credits were completed at an accredited college or university.
- the credit was completed within three years from the date of last attendance at ACC.
- the student has met all remaining conditions for graduation as published in the institutional catalog.
- the application and fee have been received by deadline.

Course Substitution

Semester credit hours for a degree or certificate will not be waived. Core requirements may not be substituted. Substitutions for other requirements must be approved by the appropriate department chair, division chair and dean. Application for substitution may be initiated through the Enrollment Services Center or department chair.

Graduation with Honors GPA

Associate Degree candidates whose grade point average at Alvin Community College is 3.5 or higher will receive honors recognition at graduation. The grade point average includes all credit hours completed in residence at ACC (excluding developmental courses and court reporting grades of R) and all grades for repeated courses.

Appropriate scholastic honors are recorded on the student's transcript and diploma as follows:

- 3.5 grade point average-Cum Laude - with honors
- 3.7 grade point average-Magna Cum Laude - high honors
- 3.9 grade point average-Summa Cum Laude - highest honors

Commencement Ceremony

Graduates are encouraged to participate in the Commencement Ceremony. ACC conducts an annual commencement ceremony in May for students who graduated in the current spring, previous fall and previous summer terms. Students participating in the ceremony must purchase a cap and gown available from the ACC College Store.

Distance Education

Taking distance education classes is an option for students who don't have time to attend classes, work irregular hours, or have other time commitments. ACC offers two different ways to take a distance education class in a secure online environment - Internet (IN) or Hybrid (HY).

Internet (IN)

An Internet (IN) class is conducted almost if not entirely online. Some instructors may require that students come to campus for orientations, field trips, or to take tests in an approved testing location. Students must have access to the Internet, as all classes are conducted through MyBlackboard.

Hybrid (HY)

Hybrid courses combine online learning and face-to-face instruction in a manner that reduces the number of face-to-face classroom meetings. Students attend a portion of the class in the traditional classroom at regularly scheduled times and complete the remaining portion of the class online using MyBlackboard.

What kinds of courses are available?

<http://www.alvincollege.edu/onlineClassesandDegrees.aspx>

Registering for Distance Education courses?

Students register just like any other class. It is best to register to ensure that the classes do not fill. Additional fees for Hybrid (HY) and Internet (IN) classes will be charged at the rate listed under Tuition and Fees.

Receive a Degree Online

The Distance Education Department offers several degrees and certificates that can be earned completely online. Students may choose from the following:

- Associate of Arts (A.A.) in Sociology
- Associate of Arts (A.A.) in Psychology
- Associate of Arts- General Studies (A.G.S.)
- Management Development Degree (A.A.S.)
- Management Development Certificate

Contact Admissions and Advising for further details.

MyBlackboard

All Internet and hybrid courses are conducted online using the MyBlackboard system. Students may log in to MyBlackboard from the following site <http://bb.alvincollege.edu> or by using the MyBlackboard link located on the right side of the ACC homepage.

What is the Online Readiness Course (ORNT 0100)?

The focus of the Quality Enhancement Plan (QEP) for ACC is to increase student success in the area of online learning. In order to increase student success in the online learning environment all students taking an online class are required to take the Online Readiness Course (ORNT 0100). This is a no cost self-paced course that should be successfully completed by the 7th class day. The average completion time for this course is one hour. This course is designed to break down the technological barriers and other issues that prevent student success in the online learning environment.

Students who are registering for an online section of any course must register for ORNT 0100 first before registering for any online course.



Student Services

Advising Services

The first step in a student's collegiate experience is to complete the admissions and advising process. The staff in the Enrollment Services Center and Advising Services offices work to ensure that this first step is thorough and that areas of concern are addressed. All first-time in college students are required to meet with a counselor or academic advisor prior to their first registration. Once admitted, students are encouraged to maintain contact with the college counselors and advisors. Academic advising services provided include:

- Assistance for undecided students in selecting a program
- Interpretation of TSI Assessment
- Assistance with the registration process
- Assistance with course selection
- Transfer information
- Orientation to college services and resources
- Assistance with the career planning process
- Assistance with college study skills

Counseling Services

Advising Services employs counselors who can assist students with issues that may negatively impact academic success. Counseling services offered include referrals to community resources, academic counseling, disability counseling, career counseling, career assessments, crisis intervention, short-term personal counseling, and study skills training and enhancement. Consultation and referrals are kept confidential. Exceptions to confidentiality include if there is evidence that a person is a danger to him/herself or others, or if there is evidence of abuse or neglect of a child, an elder, or a person with disabilities. In those instances, the Texas state law requires that Licensed Professional Counselors notify the proper authorities.

Drug and Alcohol Prevention Programming

The Dean of Students, Office of Student Activities, and Advising Services coordinate the campus Alcohol and Drug Prevention Program for Alvin Community College. Guest speakers, interactive displays, brochures, referral services and classroom activities are offered and are available throughout the academic year.

Statistics for campus alcohol and drug violations may be found on the college homepage and are published in the Alvin Community College Student Handbook.

Additionally, because the college strongly believes that the abuse of alcohol and/or drugs negatively impacts a person's abilities to meet educational goals, the college offers a program of drug education/prevention for the benefit of students and faculty. The college counselors may make referrals to community agencies.

Career Services

A variety of services and formats are available which utilize a process of self-assessment (testing), career exploration and information gathering. In targeting a specific goal, individuals can explore career preparation, possible routes of training and gaining education, attainment of marketable skills and career management. Individuals who need to decide or clarify a major, and individuals who need to identify new job possibilities, are highly encouraged to make use of this service.

Career Center Lab

The Career Center is located near the Learning Lab on the second floor of Building A, room 205. Career Services is available Monday through Thursday 8:00am – 3:30pm or by appointment by calling 281-756-3560 or 281-756-3534. Stop in for career planning, career testing and assistance with employment services-all at one location.

The Career Planning Program

The Career Planning Program helps define and explore career options which are compatible with an individual's personal goals, abilities, and interests. The program includes two online assessments (Myers-Briggs Type Indicator and the Strong Interest Inventory). These on-line tests can be completed at home. Once completed an individual career counseling session is required to go over the results. There is a fee of \$25.00 to cover the cost of the assessments. Call 281-756-3560 or stop by the Career Center in Building A, room 205 to find out more.

Career Assessments

The Career Planning program includes two free on-line career assessments that are available through the Choices Planner. The Choices Planner includes an interest inventory (Interest Profiler) and a personality typing checklist (Myers-Briggs Checklist), descriptions of occupations, Texas labor market information and much more! Stop by the Career Center, A-205 or visit Career Services on college's website.

Employment Services

All Alvin Community College students and alumni of college and continuing education programs may register and access the online JobLink database. This free service is accessible 24/7. Local, regional, national employers and college departments register and post jobs daily seeking to fill part time and/or full time employees, internships, work-study and student assistant positions. Many employment opportunities are related to degree plans offered at Alvin Community College. Registered students and alumni have the ability to post resumes and cover letters for employers to review, to search for jobs, send online inquiries, locate job fair information and receive employment bulletins. JobLink may be accessed by clicking on the JobLink logo at www.alvincollege.edu. Alvin Community College makes no recommendations or guarantees regarding employers or employees and act as a referral service only.

On-Campus Student Jobs and Resume Assistance

All on campus student jobs are posted on the Career Services bulletin board, A-205. Job postings for on campus Work Study and other Student Assistant positions can also be found at www.alvincollege.edu - click on JobLink logo and see "Available." Students may receive individual help in resume writing from the Career Services office. A resume is required for all on and off campus jobs.

Employers Services

Employers may access JobLink, a free job posting service/database at www.alvincollege.edu. Click the JobLink logo to read the Employers Guidelines and register. Registered employers may print resumes of applicants who have granted access. Other employer services include job fairs and career expos and on-

campus recruitment by appointment. All jobs posted in JobLink are reviewed and approved in compliance with college policy (See Employers Guideline to JobLink) and the U.S. Equal Employment Opportunity (EEO) Commission.

New Student Orientation Requirements

Advising Services coordinates New Student Orientation. Students who are attending college for the first time, as well as those who are new to ACC, will benefit from the information presented in this program. Orientation is required for all first time college students. Orientation must be completed during the first semester of attendance through either of the following formats:

- Web based program found on the college home page
- Attend New Student Orientation held throughout the year

Honors Program

The Alvin Community College Honors Program offers highly motivated, academically exceptional students the opportunity to enrich their intellectual experience by exploring subject areas in greater depth. In exchange for accepting additional responsibility, students receive greater individual attention from their instructors and a high level of intellectual stimulation. Students who qualify for the program may choose from the following courses:

| | |
|------------------------------|-----------|
| ARTS 1303 | GEOL 1405 |
| ARTS 1312 | GOVT 2301 |
| ARTS 2326 | GOVT 2302 |
| ARTS 2333 | HIST 1301 |
| ARTS 2346 | HIST 1302 |
| ARTS 2349 | HIST 2301 |
| ARTS 2356 | HIST 2321 |
| ARTS 2357 | HIST 2322 |
| ARTS 2348 | HUMA 1301 |
| ARTS 2377 | HUMA 1302 |
| ASTR 1403 | MATH 1342 |
| BIOL 1406 | MATH 2412 |
| BIOL 1407 | MATH 2413 |
| BIOL 2402 | MATH 2414 |
| BIOL 2420 | MUSI 1306 |
| CHEM 1412 | PHYS 2301 |
| DSAE 1303 | PHYS 2426 |
| DSAE 1340 | PHIL 1301 |
| DSAE 2335 – Advanced | PHIL 2306 |
| DSAE 2404 | PSGT 1400 |
| DSAE 2437 | PSYC 2301 |
| DSVT 1300 | PSYC 2314 |
| DVST 2418 | RNSG 1215 |
| DVST 2461 | RNSG 1441 |
| Echocardiography | RNSG 1443 |
| Vascular Technology | RNSG 1512 |
| ECON 2301 | RSPT 1331 |
| ECON 2302 | SCWK 1313 |
| EDUC 1301 | SOCI 1301 |
| EDUC 2301 | SPAN 2321 |
| ENGL 1301 | SPCH 1315 |
| ENGL 1302 | TECA 1303 |
| ENGL (any 2000 level course) | TECA 135 |
| GEOL 1401 | |
| GEOL 1403 | |
| GEOL 1404 | |

Honors Credit may be received for additional classes if approval is granted by both the course instructor and the Honors Committee. Admission to the Honors Program is available to full and part time students who meet at least one of the following criteria:

- ACT composite score of 26 or higher
- SAT combined score of 1100 or higher
- Graduated in top 20% of high school class
- GPA of 3.0 or higher on a minimum of 12 semester hours excluding developmental courses
- Recommendation(s) from ACC instructor(s)
- Individual approval based on personal interview with the Honors Committee

To earn Honors Program Graduate status, a student must complete a minimum of 12 semester hours of honors credit. For additional information contact Elizabeth McLane at 281-756-3742 or emclane@alvincollege.edu.

DUAL CREDIT -

College Enrollment for High School Students

The Dual Credit program is designed for high school students desiring a head start on their college career. Through partnerships with neighboring school districts, the program allows students to earn high school and college credit simultaneously. Dual Credit students may take available classes on their high school campus or at ACC.

Steps to Enroll:

1. Visit with an ACC Dual Credit Advisor and identify courses.
2. Complete the ACC online admission application and an Early Admissions Contract.
3. Meet TSI standards through SAT/ACT, any approved college placement exam, or approved TSI exemption.
4. Attend Dual Credit Orientation

Dual Credit Standards for Participation:

1. Juniors and Seniors participating in the Dual Credit program, must meet TSI and/or pre-requisites for desired classes.
2. Students less than junior year standing are required to take all 3 sections of the college placement exam and meet TSI standards in Reading and Writing for participation in any course. Students wanting to take Foreign Language must meet the TSI Reading standard only.
3. Students enrolled in the Dual Credit program must maintain an ACC Cumulative 2.0GPA.
4. Students are restricted to six semester hours in the fall, 6 hours in the spring, and 14 in the combined summer terms. Students requesting enrollment in more than two courses in the fall or spring semester must have a 3.0 ACC Cumulative GPA or an 85 high school GPA.

Dual Degree Program

To help students reach their educational goals in a timely manner, local ISDs and Alvin Community College offer qualified students the opportunity to earn a high school diploma and an Associate Degree at the same time. The Dual Degree program is a rigorous course of study that requires extra time and dedication. Interested students should contact their high school counselor or ACC Dual Credit Advisor for more information. Information is available at www.alvincollege.edu/dualcredit or by contacting the department at 281-756-3726 or emailing dualcredit@alvincollege.edu.

Services for Students with Disabilities

Alvin Community College is committed to providing accessibility to its educational programs, activities and facilities for individuals with disabilities. The Office of Disability Services (ODS) focuses on assisting students with disabilities make a successful transition to college and giving continued support while in college. ODS also acts as a referral source for students on campus and in high school, as well as for agencies and the community. All students with disabilities are encouraged to register with the ODS and provide appropriate documentation in order to determine support services and accommodations. Appointments with the Coordinator of the Office of Disability Services should be made at least 60 days prior to the beginning of the semester they plan to attend to ensure accommodations will be in place at the beginning of the semester.

More information and resources regarding transition, documentation, and services provided can be found on the ACC webpage under Office of Disability Services.

Information and assistance is available by calling 281-756-3533 (voice), 281-756-3845 (TTY) or e-mailing HYPERLINK "mailto:ODS@alvincollege.edu".

Upward Bound Program

Upward Bound is a year-round federally funded program that provides college preparation skills to highly motivated Alvin High School students in grades 9-11. Students selected for the program receive tutoring, financial aid information, ACT/SAT preparation, study skills, exposure to college and university life and a summer activity program. Participant selection is based on many factors such as family income, teacher recommendations, test scores, grades and personal interviews. Contact the Upward Bound Program Director for details, 281-756-3849.

FINANCIAL AID

For detailed information go to www.alvincollege.edu/financialaid/. The student financial aid program at Alvin Community College provides financial assistance to students who otherwise would be unable to attend college. Although the College constantly seeks additional support for student loans, scholarships and grants, funds are limited in some of these areas.

Financial aid is awarded in the form of grants, scholarships, loans and jobs according to financial need, academic grades, and academic load. A student's personal and family resources are considered in determining the student's financial need.

Students who apply for financial aid must:

- complete the Free Application for Federal Student Aid (FAFSA) online at www.FAFSA.ed.gov
- complete all requirements for admission to the College, including providing academic transcripts from all previous colleges attended;
- choose a major (degree or certificate);
- complete the college's application for financial aid

Students must apply for financial aid online and submit a new application for re-evaluation each year. Application should be made as soon as family income tax information is available and as early in the year as possible. Application forms and additional information are available on the ACC website - Financial Aid Forms. All information remains confidential.

The Financial Aid Office will determine if a student's academic progress has preserved his eligibility for financial assistance. Financial aid recipients who need developmental courses must also be enrolled in at least one college level course.

All tuition and fees must be paid in full before a student may attend classes. If a student's financial aid is not available when tuition payment is due, the student is personally responsible for tuition and fees. Students needing financial assistance should apply to the Financial Aid Office early in order to satisfy deadlines.

Priority Deadlines

Applications for financial aid including supplemental forms and any additional documentation should be submitted before the priority deadline. The Financial Aid Office will continue to process applications after the deadline, but funds may not be available before the start of the school term.

Fall - April 1 Spring - October 1 Summer - March 1

Financial Aid for Mini Semesters

Students may be awarded financial aid for mini semester terms under the following conditions:

- Students at Alvin Community College, who enroll in the first mini semester, may receive aid before classes begin (if all deadlines and other requirements are met).
- FIRST TIME students at Alvin Community College, who enroll in the second or third mini semesters, may receive aid before classes begin (if all deadlines and other requirements are met).
- CONTINUING students at Alvin Community College, who enroll in the second or third mini semester, will be awarded aid at the end of the term based on successful completion.

Federal Assistance Programs

Federal Pell Grant: This grant makes funds available to eligible undergraduate students who are enrolled in classes leading toward an approved ACC degree or certificate program. All students who desire to participate in this program must submit an a FAFSA.

Federal Supplemental Educational Opportunity Grants: Supplemental Educational Opportunity Grants (SEOG) are awarded to students with financial need. Although these funds are limited, students applying for the Federal Pell Grant will automatically be considered for this program.

Federal Work-Study Program:

This program provides on-campus employment for students who qualify on the basis of financial need. To be considered for employment under this program, the student must first apply for the Pell Grant, be enrolled at least half-time, and show a need for the earnings to pay for college expenses.

Loans:

Direct Lending Program (DL) - funds come directly from the federal government.

Eligibility rules and loan amounts are identical under both programs, including need requirements. You must complete a FAFSA for the appropriate year to begin the process of applying for a loan under either program.

Return of Federal Title IV Funds:

Alvin Community College returns unearned funds received from Federal student assistance programs to the proper program accounts or lenders in accordance with Federal Title IV student

assistance regulations, as amended, under 34CFR, section 668.22 (d) of the Reauthorization of the Higher Education Act of 1965, with rules of the Texas Higher Education Coordinating Board, and with board policies.

The student receiving assistance from Federal Title IV programs is required to complete a minimum number of hours for which assistance was received. If the student completely withdraws from school during the semester, or quits attending, but fails to officially withdraw, the student may be required to return the unearned part of the funds which were received to help pay educational expenses for the semester. Liability for return of Federal Title IV funds will be determined according to the following guidelines:

1. If student remains enrolled and attends class beyond the 60% mark of the semester in which aid is received, all federal aid is considered earned and not subject to this policy.
2. If student completely withdraws from all classes before completing 60% of the semester, a pro-rated portion of the federal aid received must be returned to the federal aid programs equal to the percentage of the semester remaining.
3. If student does not officially withdraw classes, and stops attending all classes, a prorated portion of the federal aid received, based on the documented last date of attendance, must be returned to the federal aid programs.
4. If student fails to earn a passing grade in all classes.

Return of Federal Title IV funds will be distributed according to statutory regulations. Worksheets provided by the U.S. Department of Education will be used to determine the amounts and order of return. If a student's share of the return amount exists, the student will be notified and allowed 45 days from the date of determination to return the funds to the Business Office of the college for deposit into the federal programs accounts. If the student does not return the amount owed within the 45 day period, the amount of overpayment will be reported to the U.S. Department of Education (USDE) via the National Student Loan Database (NSLDS) and the student will be referred to the USDE for resolution of the debt.

Federal Satisfactory Academic Progress Requirements

Federal regulations require standards of satisfactory progress for students who receive federal funds. NOTE: Even if a student has not yet applied for financial aid or has applied but is not receiving aid, these regulations will affect the student's future eligibility for aid. Standards of satisfactory progress require:

| | |
|---------------------|------------|
| FULL-TIME: | 12+ hours |
| THREE QUARTER TIME: | 9-11 hours |
| HALF-TIME: | 6-8 hours |

A signed copy of the Satisfactory Academic Progress Requirements is required to complete all financial aid applications at ACC.

General Information

- The Federal Satisfactory Academic Progress Requirements apply to all hours (ACC and transfer hours) and degree/certificate programs attempted, regardless of whether or not financial aid was received for those hours.
- Official transcripts from all previous schools must be received and evaluated by ACC before financial aid eligibility can be determined.
- ACC checks Satisfactory Academic Progress at the end of each semester (fall, spring, and summer).
- Students are not eligible to receive aid if only enrolled in developmental/remedial coursework.

- Financial Aid funds one repeat of a previously passed course.
- Students may receive aid at one institution per semester.
- Financial aid may be used for mini semester courses if the student has funds remaining from the term in which the course is taken.
- Students who drop or withdraw from courses may have to repay financial aid. Students should contact the Financial Aid Office before dropping a class or withdrawing from the college.

Completion Rate

- Students must maintain a 67% overall completion rate of all hours attempted. Example: 30 overall hours attempted x .67(completion rate) = at least 21 hours completed.
- All attempted and completed hours from ACC and previous schools will be calculated in my completion rate. This includes all letter grades (A, B, C, D, and F), withdrawals (W), incompletes (I), repeats (R), credit by exam (S), and in-progress classes (IP). Grades of W, I, R, S, and IP will have a negative effect on the completion rate calculation.

Minimum GPA

- Students must maintain a minimum 2.0 cumulative GPA while attending ACC.

Failure to Meet the Completion Rate or Minimum GPA Financial Aid Warning (formerly probation):

- Students will be placed on Financial Aid Warning status if an overall 67% completion rate and a 2.0 cumulative GPA is not maintained.
- Students will be notified via email of the Financial Aid Warning status.
- Students will be eligible to receive financial aid for one additional semester while on Financial Aid Warning status.
- Students who do not meet the 67% overall completion rate and 2.0 cumulative GPA requirements by the end of the semester in which they were placed on Financial Aid Warning will be placed on Financial Aid Probation.

Financial Aid Probation (formerly suspension):

- Students will be placed on Financial Aid Probation if the 67% overall completion rate and 2.0 cumulative GPA requirements are not met by the end of the semester in which Financial Aid Warning status occurred.
- Students will be notified via email of the Financial Aid Probation status.
- Students may submit a written appeal (form available on the ACC website) to request reinstatement of financial aid eligibility. Only students with documentable and extenuating circumstances (Example: death or illness of a loved one) will be considered for an appeal. Appeals submitted without documentation will not be considered.
- All appeals must include a thorough explanation of the circumstances with documentation; also include an explanation of any circumstances that have changed which allow students to meet all requirements in the future.
- Grades of "I" cannot be appealed. A final grade must be posted before eligibility for aid can be determined.
- Students must meet with an Academic Advisor to establish an academic plan to facilitate completion of the degree/certificate while meeting all Satisfactory Academic Progress Requirements. A copy of the academic plan must be submitted with the appeal. As part of the appeal decision, the ACC Appeal Committee has the authority to limit the number of courses taken, and require enrollment in specific courses.

- The appeal will be reviewed by the ACC Appeal Committee. Students will be notified via email of the decision. The decision of the Appeal Committee is final.

Reinstatement of Financial Aid Eligibility:

- If an appeal is denied, students must pay from personal resources until Satisfactory Academic Progress Requirements are met.

Degree/Certificate Plan

- Students must have a declared a program (degree or certificate) to receive financial aid.
- Students are restricted to one active degree and corresponding certificate program at a time.
- Students must enroll in classes that are required for the active degree/certificate program.
- Financial aid may be reduced or cancelled if students enroll in classes that are not required by the active degree/certificate program.
- Students are allowed one degree or certificate program change while attending ACC. All degree/certificate program changes will be counted, regardless of whether or not financial aid was received.
- All attempted and completed hours from ACC and previous schools will be applied to the degree/certificate program. This includes all letter grades (A, B, C, D, and F), withdrawals (W), and (I) incompletes.

State Assistance Programs

Texas Public Education Grants: State legislation has made grant funds available to students with financial need. Although these funds are limited, students applying for other financial aid will automatically be considered for this program.

Texas Education Opportunity Grant (TEOG) is also a need-based grant authorized by the State of Texas. To receive consideration, students must be a Texas resident, be enrolled at least half-time (6 hours) in a certificate or associate degree plan at a two-year institution, demonstrate financial need, not have been convicted of a felony or crime involving a controlled substance, not have an associate degree or baccalaureate degree, and not be eligible for a Texas Grant.

Texas Work-Study Program

This program provides on-campus employment for students who qualify on the basis of financial need. To be considered for employment under this program, the student must first apply for the Pell Grant, be enrolled at least half-time, show a need for the earnings to pay for college expenses, and be a Texas resident.

Hazlewood Act:

The Hazlewood Exemption provides exemption of payment for tuition and certain fees to honorably discharged or separated Texas veterans and to eligible dependent children and spouses of Texas veterans. Veterans must meet the following requirements:

- Show DD-214
- Confirm entrance (home of record or place of entry) from the State of Texas
- Letter of ineligibility for the Montgomery G.I. Bill from the Department of Veterans Affairs, if discharge was post 9/11
- Receipt of an honorable or under honorable conditions discharge
- Served at least 180 days of active duty (excluding basic training time)
- Resident of Texas for a minimum of 12 months prior to college registration
- Not in default for any educational student loan

- Submit a statement of Hazlewood hours for all colleges or universities attended after September 1995 and prior to ACC enrollment, if the student transferred to ACC must also be submitted.

The "Hazlewood Legacy Act" permits eligible veterans to assign their unused hours to their children. Children of eligible veterans must meet the institution's financial aid requirement for Satisfactory Academic Progress.

Application Deadline:

New applicants - First time Hazlewood veterans and dependents must apply two weeks prior to the payment deadline. If the application is submitted by the deadline, but not yet approved, the student must make arrangements to pay from personal funds. The student will be reimbursed once approved for Hazlewood benefits. First time applications submitted after the deadline will be processed for the following term.

Previous Recipients - Students who have used their Hazlewood benefits previously at ACC may apply through late registration.

The Registrar's Office processes the application for benefits and notifies the student by mail. For additional information and applications for the Hazlewood Benefits Act, please visit the College for Texans website at www.collegeforalltexas.com

Tuition Exemptions

Exemptions are a type of financial assistance allowing some Texas residents to attend a public college or university in Texas without paying tuition or, in some cases, tuition and fees. Detailed information regarding exemptions may be found at College for All Texans - www.collegeforalltexas.com.

Listed below are the exemption programs available to Texas residents. Satisfactory progress requirements may apply to certain exemptions and waivers. Contact the Alvin Community College Business Office for information.

- Adopted Students Formerly in Foster or Other Residential Care
- Blind/Deaf Student Exemption Program
- Children of Disabled or Deceased Firemen, Peace Officers, Game Wardens, and Employees of Correctional Institutions
- Combat Exemption for Children of Military Service Members
- Exemption for Highest Ranking High School Graduate
- Exemption for Peace Officers Disabled in the Line of Duty
- Exemption for Peace Officers Enrolled in Law Enforcement or Criminal Justice Courses
- Exemption for Students under Conservatorship of the Dept. of Family and Protective Services
- Exemption for the Surviving Spouse and Minor Children of Certain Deceased Public Servants (Employees)
- Exemption of Out-of-District Fees for Certain Students Living Outside a Public Community/Junior College's Taxing District
- Exemption Program for Children of Professional Nursing Program Faculty and Staff
- Exemption Program for Clinical Preceptors and Their Children
- Hazlewood Exemption (for Texas Veterans)
- Military: Children of U.S. Military who are Missing in Action or Prisoners of War (MIA/POWs)
- Military: Orphans of Texas Members of the U.S. Armed Forces or National Guard
- Military: Texas National Guard Tuition Assistance Program
- Senior Citizen, 65 or Older, Free Tuition for Auditing Classes

Other Assistance Programs

Workforce Investment Act of 1998: The Houston-Galveston Area Council, through the WorkSource in the Gulf Coast area, provides tuition, fees, books, career counseling, and other services related to employment. To determine eligibility, individuals should contact the nearest WorkSource office.

Athletic Grants-in-Aid: For information on athletic grants-in-aid, contact the Athletic Director.

Departmental Academic Scholarships: These competitive scholarships are provided to qualified students in:

- Art
- Child Development/Early Childhood
- Communications
- Computer Information Technology
- Court Reporting
- Criminal Justice
- Diagnostic Cardiovascular Sonography
- Neurodiagnostic Technology
- Emergency Medical Technology
- English
- Foreign Languages
- Human Services - Substance Abuse Counseling
- Industrial Design Technology
- Law Enforcement
- Math
- Management Development
- Music
- Nursing-ADN
- Office Administration
- Paralegal
- Polysomnography
- Process Technology
- Respiratory Care
- Social Science
- Science
- Vocational Nursing

Interested students should contact the chairperson of the appropriate department. For information about additional scholarships contact the Financial Aid Office or go to the college website www.alvincollege.edu.

Veterans Administration Benefits

Alvin Community College has been approved for VA educational training. Prospective students who are veterans or eligible veterans' dependents should contact either the VA Regional Office or the Veterans Benefits Counselor in the ACC Advising Services office for applications and information. Students are encouraged to apply for benefits online at www.gibill.va.gov. VA recipients are expected to comply with standards of academic progress listed below. VA certification is not an automatic process; veterans must request certification each semester.

Standards of Academic Progress for Students Receiving VA Benefits

Satisfactory Progress: VA students must maintain a Cumulative Grade Point Average (CGPA) of 2.0.

Probation: Failure to maintain a 2.0 Cumulative Grade Point Average (CGPA) will result in the student being placed on probation. Students under probation status who achieve a 2.0 semester GPA can remain under this status until the Cumulative GPA rises above a 2.0.

Unsatisfactory Progress: Probation students who fail to maintain a semester GPA of 2.0 will be placed on VA Suspension. Any student making a ZERO semester GPA will automatically be placed on VA suspension. Suspensions will be reported to the VA and the student will not be certified for enrollment.

Reinstatement of VA Education Benefits: Students under VA suspension may choose to continue taking classes without being certified for VA Benefits. If a student completes a semester of at least ½ time status, achieves a semester GPA above a 2.0, they can be certified for VA benefits the next semester under the probation guidelines.

Learning Lab

The Learning Lab is located on the second floor of building A, the Learning Resources Center. The Learning Lab is an open-concept learning center that serves ACC students and community patrons. Its purpose is to provide academic assistance for students in a relaxed, informal environment. Math tutoring is provided for developmental math classes through calculus classes. Tutoring for writing assignments is offered and additional tutoring is offered in areas such as English, Reading, History, Geography, Government, Economics, Physics, Chemistry and Biology (Anatomy & Physiology). Lab services include developmental classes to better prepare students for their chosen programs, individual tutoring, and computer usage and printing, including internet service. The Learning Lab provides assistance with study skills and serves as a testing facility with extended hours to facilitate ACC professors and students.

Library

The library is located on the second floor of Building A. The automated catalog, the Internet, and subscription databases are accessible from anywhere the Internet is available. Off-campus access of the databases requires login access, which is obtained from the library. The library's mission is to support the ACC curriculum with additional research materials and to provide personal enrichment materials. The library has 42 periodical subscriptions, a scanner, and a coin-operated photocopier. Computer print jobs are sent to the central server with coin-operated print control software. Printing is done at the cost of ten cents per page. Six (6) study rooms are available for individual and group study as well as viewing course dvd's. Materials not housed in the library are available through Interlibrary Loan or Document Delivery. Students must show a valid student ID card to borrow materials or use the computers. Contact the Library for more information.

Texshare, a statewide system allows reciprocal borrowing privileges at all participating college and university libraries in Texas. Through Texshare the college has access to over 78 content and periodical databases enabling patrons to access the full contents of thousands of magazine articles. In addition, the college provides access to JSTOR. We are adding several thousand electronic books through Ebrary. Articles can be ordered from other libraries and sent to the ACC library. The inter-library loan program allows library patrons to borrow books from other libraries.

Internet or bibliographic instruction is provided to patrons in the college's electronically equipped multi-media classroom. Powerpoint assistance is given to interested groups to aid them in their class presentations. Students may also receive assistance with their technical/computer questions.

Students are responsible for clearing their library records before the end of each semester. Failure to do so will result in the student's records being placed on hold. Official transcripts will not be released or registration allowed until the hold is cleared.

Campus Services

CAFETERIA

Mr C's Deli and Bistro is located in the Student Center. This full service cafeteria offers an array of tasty and healthful food items. The daily menu includes a full breakfast, fresh salads, wrap sandwiches, pizza, grill items and a daily hot lunch special.

CHILD DEVELOPMENT LABORATORY SCHOOL

Students, staff and faculty may enroll their children in the campus child development laboratory school operated by the Child Development/Early Childhood Department. The center is licensed for children ages 18 months to 6 years.

STUDY GROUNDS COFFEE BAR

Study Grounds serves a variety of coffees, teas, specialty drinks and gourmet desserts. Study Grounds is a great place to meet with other students to relax, study or just hang out while having your favorite drink made by one of our friendly baristas. Located in the bookstore and open Monday – Thursday, 7:30 am to 6:30 pm and Friday, 7:30 am to 2:00 pm.

COLLEGE STORE

The College Store, offering books, school supplies and sundry items, is operated for the convenience of students and faculty. Located in the Student Center, it is open both day and evening throughout the academic year. Book-buy-back is conducted by the College Store during the week of final examinations each semester. Students may sell their books back for one-half the original purchase price.

FITNESS CENTER

The ACC Fitness Center, including the gym, racquetball courts, tennis court, weight training rooms, locker rooms, and saunas, is open to students, faculty, staff, and individual and families who purchase a membership. The center operates seven days a week during the fall and spring semesters except when the College is closed. For summer hours and membership information call 281-756-3691.

HEALTH INSURANCE

Alvin Community College does not participate in a group student insurance plan. Student health insurance is available for purchase through private companies. Students may obtain written publications and contact information regarding various plans from the Dean of Students. Students should carefully study the terms of the policy before purchasing coverage.

PARKING

Automobiles must be registered with the Campus Police Department to park on campus. Parking permits are obtained at the College Police Department in H-Building, Room #132. Students must present a current student identification card. Visitors and participants in special programs must obtain a temporary permit from the Campus Police Office. Parking spaces marked with yellow stripes are reserved for students and registered visitor parking.

Those spaces painted white or have "Faculty and Staff Parking" signs at the heads of the rows are reserved for registered faculty and staff vehicles. Each parking lot on campus has disability parking that is reserved for vehicles displaying license plates or permits.

STUDENT ACTIVITIES

Some of the most valuable experiences a student will have while attending college occur outside the classroom. These extra-curricular activities are open to every ACC student and the College encourages its students to participate and get involved. Activities range from health & wellness to cultural awareness; entertainment, as well as intramural sports. Special events include: the Fall Festival, the Open House and Student Leadership Conference. Student Activities maintains a calendar of campus events which can be accessed on the college website.

STUDENT ID CARD

All enrolled students are required to carry a valid student ID card when on campus. The card grants access to the Fitness Center, Learning Lab-test and tutoring center, student computer labs, and many other student services. The first card is free; there is a \$5 replacement fee. Students must present a tuition receipt showing payment for the current semester and a valid picture ID such as driver's license, state issued ID, passport, or military ID. A state issued ID may be obtained at the local driver's license office - parent signature is required for minors. Students must renew their ID's each semester of attendance.

Student Organizations

Alvin Community College offers a variety of student organizations classified as service, religious and social. Potential student leaders are encouraged to join the Student Government Association (SGA). SGA is an organization that represents the student body, and maintains communication between the students and the administration. Contact the Coordinator of Student Activities for information on the following clubs and organizations:

ACC Broadcasting Club
Sponsor: Jason Nichols jnichols@alvincollege.edu

ACC Empowering People to Embrace Disabilities (ACCEPTED)
Sponsor: Eileen Cross 281-756-3533

ACC Writer's Club
Sponsor: Linda Matteson 281-756-3573

Alvin Nursing Students Association (ANSA) - Nursing Students
Sponsor: Debra Fontenot 281-756-5611

American Association of University Women
Sponsor: Marjorie Nash 281-756-3731

Baptist Student Ministries (BSM)
Sponsor: Deanna Dick 281-756-3704

Catholic Newman Association
Sponsor: Amalia Parra 281-756-3709

Church of Christ Fellowship
Sponsor: Gary Coffman 281-756-3693

Christians United for Israel (CUFI)
Sponsor: Jerrod Butcher 281-756-5671

Culinary Arts - Conditions for membership required
Sponsor: Mary Bass mbass@alvincollege.edu

Equality Now: ACC's Gay Straight Alliance
Sponsor: Chris Chance 281-756-3587

Health Occupation of Students of America (H.O.S.A.)
Sponsor: Patty Stemmer 281-756-5641

History Club
Sponsor: Chris Chance 281-756-3948

Honors Club
Sponsor: Elizabeth McLane 281-756-3742

Peer Educators
Sponsor: Jean Raniseski 281-756-3733

Phi Theta Kappa - Conditions for membership required
Sponsor: Susan Weatherford sweatherford@alvincollege.edu

Polysomnography Club
Sponsor: Jordan Rusk jrusk@alvincollege.edu

Runner's Club
Sponsor: Jason Nichols jnichols@alvincollege.edu

Sonography Club (SONO)
Sponsor: Jessica Murphy 281-756-5650

Student Government Association (SGA)
Sponsor: Amanda Smithson 281-756-3686

Student Organization for Respiratory Care (SORC)
Sponsor: Marby McKinney 281-756-5661

Student Veterans of America (SVA)
Sponsor: Toby Herzog 281-756-3530

Word Droppers - Court Reporting
Sponsor: Bill Cranford bcranford@alvincollege.edu

ATHLETICS

The College is a member of the National Junior College Athletic Association (NJCAA) and participates in intercollegiate competition in men's baseball and women's fast-pitch softball. Students have the opportunity to participate in intramural and extramural sports, as well as an extensive sports and human performance program.

STUDENT HANDBOOK

The student handbook provides information about student activities and organizations, student services, the grievance procedure, and college regulations. It also contains the Student Code of Conduct. The student handbook is available online at www.alvincollege.edu, the Student Activities office and in the Dean of Students office.

Stay Connected!

Alvin Community College has many ways to help you stay connected.

WIRELESS ACCESS

Wireless Internet access is available in the library and throughout the campus. See an assistant in the Cyber-Student Computer Lab - A-173 to register for this service.

ACC'S WEBSITE - www.alvincollege.edu

ACC's website is your online resource for information available at your fingertips. Constantly updated and changing, the website provides students with information and services including class schedules, campus calendars, online registration, and much more.

EMAIL

Email is the official means of communication at Alvin Community College. The ACC Google email service provides students with a "name@stu.alvincollege.edu" email address if desired. Assistance is available for students to get a free e-mail address through Yahoo.com, Hotmail.com or Gmail.com. For additional assistance contact the IT Help Desk at 281.756.3544 or come by the Cyber Lab in A-173 to obtain an e-mail address.

BLUETUBE

BlueTube is a campus electronic display communication system that informs students of activities, new classes and of campus emergencies. BlueTube is located in hallways and lounge areas of every building at ACC.

FACEBOOK

"Like" us on Facebook and stay in the know in real time. ACC's Facebook Fan page provides many benefits such as instant information, fun contests, and more! Link on ACC's homepage.

FLICKR

ACC takes photos at many of its events that are also posted on the photo-sharing site Flickr. Search for ACC at www.flickr.com

TWITTER

ACC's Twitter is a different way to connect with others and network by keeping students informed. Follow ACC's tweets today! Link available on ACC's homepage.

INSTAGRAM

Instagram is ACC's online photo-sharing and social networking service that enables users to take pictures and share them on a variety of social networking services, such as media sites including Facebook or Twitter. Feel free to tag #acc with your campus photos. <http://www.alvincollege.edu>

ACC BLOG

Stay current with the latest news and happenings around the ACC campus with the daily blog found at: <http://www.alvincollegenews.com>

MOBILE ACC STUDENT APP

The College provides a free student app, Oohlala, for Apple and Android devices. This app features upcoming events, club information and opportunities to connect. To learn more call Student Activities - 281-756-3686.

BLACKBOARD MOBILE™ LEARN (APP)

What is Blackboard Mobile Learn?

Blackboard Mobile Learn™ is an app that enables students and faculty to access and update much of the core content already available on Blackboard Learn from their mobile devices. Native applications on a variety of devices make the experience engaging and intuitive.

Who Can Use Blackboard Mobile Learn?

Blackboard Mobile Learn can be downloaded and used by anyone with the following devices:

- Android™
- BlackBerry® smartphone devices
- HP webOS devices
- iPhone®, iPod touch®, and iPad™

How do students obtain Blackboard Mobile Learn ?

Visit the:

- Android Marketplace™ on Android devices
- BlackBerry App World® on BlackBerry® smartphone devices
- Palm App Catalog on HP webOS devices
- App Store on iPhone®, iPod touch®, and iPad™
- Search for “Blackboard Mobile Learn”
- Install the app
- Search for: Alvin Community College
- Login to Mobile Learn with the same ID/password used to log into Blackboard at ACC



Students attending one of many art lecture workshops hosted by ACC's Art Department.

Degrees & Certificates

Developmental courses may not be used to fulfill the requirements for a degree or certificate. Students may have one active associate degree program or certificate on file. Articulated Credit programs are described on page 18.

■ The Associate of Applied Science (AAS) Degree with Enhanced Skills Certificate.

▲ Advanced Technical Certificate. - Requires Associate Applied Science Degree or Bachelors degree prior to earning certificate.

| Degrees & Certificate Name | AA | AS | AAS | CERT | Articulated Credit |
|--|----|----|-----|------|--------------------|
| Art | ✓ | | | | |
| Biological Science | | ✓ | | | |
| Business Administration | | ✓ | | | |
| Child Development | ✓ | | | | |
| Child Development/Early Childhood | | | | ✓ | Cert |
| Child Development/Early Childhood Administration | | | | ✓ | |
| Communications - Radio/TV Broadcasting | | ✓ | ✓ | ✓ | AAS, Cert |
| Computer Information Technology | | | ✓ | ✓ | AAS, Cert |
| Computer Information Technology - Computer Information Systems | | ✓ | | | |
| Computer Information Technology - Computer Networking | | | ✓ | ✓ | AAS, Cert |
| Court Reporting | | | ✓ | ✓■ | |
| Court Reporting Scopist | | | | ✓ | |
| Criminal Justice - Academic Alternative Texas Peace Officer Program | | | | ✓ | Cert |
| Criminal Justice - Basic Law Enforcement Academy | | | | ✓ | Cert |
| Criminal Justice - Crime Scene Technician | | | | ✓ | Cert |
| Criminal Justice - Field of Study in Criminal Justice | ✓ | | | | |
| Criminal Justice - Law Enforcement & Police Administration | | | ✓ | | AAS |
| Culinary Arts | | | ✓ | ✓ | AAS, Cert |
| Culinary Arts - Culinary Management | | | | ✓ | |
| Diagnostic Cardiovascular Sonography - Adult Echocardiography | | | ✓ | ✓▲ | AAS |
| Diagnostic Cardiovascular Sonography - Pediatric Echocardiography | | | ✓ | ✓▲ | AAS |
| Diagnostic Cardiovascular Sonography - Vascular Sonography | | | ✓ | ✓▲ | AAS |
| Drama | ✓ | | | | |
| Advanced Emergency Medical Technology - Emergency Medical Technician | | | | ✓ | |
| Emergency Medical Technology - Paramedic | | | | ✓ | |
| General Liberal Arts | ✓ | | | | |
| General Studies | ✓ | | | | |
| Health Science | | ✓ | | | |
| History | ✓ | | | | |
| Human Services-Substance Abuse Counseling | | | ✓ | ✓ | |
| Industrial Design Technology | | | ✓ | ✓ | AAS, Cert |
| Management | | | ✓ | ✓ | AAS, Cert |
| Mathematics | | ✓ | | | |
| Music - Instrumental Concentration | ✓ | | | | |
| Music - Voice Concentration | ✓ | | | | |
| Musical Theater | ✓ | | | | |
| Neurodiagnostic Technology | | | ✓ | ✓▲ | AAS |
| Nursing | | | ✓ | | |
| Nursing - Vocational | | | | ✓ | Cert |
| Nursing Transition (LVN-to-ADN) | | | ✓ | | |
| Office Administration - Administrative Assistant | | | ✓ | | AAS |
| Office Administration - Administrative Support | | | | ✓ | Cert |
| Office Administration - Office Assistant | | | | ✓ | Cert |
| Paralegal | | | ✓ | ✓ | AAS, Cert |
| Pharmacy Technician | | | ✓ | ✓ | AAS, Cert |
| Physical Science | | ✓ | | | |
| Polysomnography – Sleep Medicine | | | ✓ | ✓▲ | AAS |
| Process Technology | | | ✓ | ✓ | AAS, Cert |
| Psychology | ✓ | | | | |
| Respiratory Care | | | ✓ | | |
| Sociology | ✓ | | | | |
| Sports and Human Performance | ✓ | | | | |
| Teaching (AAT) | ✓ | | | | |

Revised: 5-1-14

ACADEMIC PROGRAMS

Alvin Community College offers a variety of academic programs. The following degrees and certificates are awarded to students who successfully complete approved programs.

Associate of Arts Degree

Degree: Associate of Arts (A.A.)

Purpose: The Associate of Arts Degree (A.A.) is awarded to students who fulfill the requirements in, Art, Child Development, Criminal Justice, Drama, General Liberal Arts, General Studies, History, Music, Psychology, Sociology or Sports & Human Performance curriculum. Students who complete these curriculums normally transfer to a four-year college

Program Requirements: These curriculums include the general education courses and introductory specialty courses that are usually required in the first two years of equivalent baccalaureate programs. When planning a program and selecting electives, the student should become acquainted with the requirements of the major department in the college or university to which he/she expects to transfer.

General Liberal Arts Degree

Associate of Arts Degree Program (A.A.)

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|--|----------------|
| + Communication | Select from Communication Core Curriculum | 6 |
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL Literature | Any sophomore level literature | 3 |
| Foreign Language or Electives | Select Foreign Language or College Level Courses | 6-8 |
| Electives | Select College Level Courses | 7 |
| Total Minimum Credits Required for a General Liberal Arts Degree..... | | 60-62 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

The semester format chosen for the degrees and certificates represented in this catalog are provided for the convenience of the student and should be used as a suggested sequence for course selection. It is not intended to imply or guarantee that the degree or certificate will be completed by the published number of semesters.

Students are encouraged to seek advising prior to each registration from Advising Services or the Department Chair of the elected program.

General Studies

281-756-3718

Associate of Arts Degree Program (A.A.)

Purpose: The program is designed for the student who wishes to pursue a multidisciplinary academic program for personal enrichment, but who does not have a specific baccalaureate degree goal. However, in some academic areas, this program may meet the requirements for more advanced study. (The student wishing to continue should consult with the receiving institution about transfer of courses.) Students who successfully complete the following program of study, in addition to meeting the graduation requirements, will be eligible to receive the Associate of Arts - General Studies Degree.

| <i>Course</i> | <i>Course Title</i> | <i>Credits</i> |
|---------------------------------|--|----------------|
| +Communication | Select from Communication Core Curriculum | 6 |
| +Mathematics | Select from Mathematics Core Curriculum | 3 |
| +Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| +Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| +American History | Select from American History Core Curriculum | 6 |
| +Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| +Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| +Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| *Electives | Select College Level Courses | 16 |

Total credits required for the Associate of Arts - General Studies Degree 60

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

*Students planning to transfer to a university baccalaureate degree are strongly encouraged to visit with their advisor prior to selecting electives.



Intravenous Training Arm offers a "reality" approach to nursing skills.

Associate of Arts Degree Program (A.A.)

| Course Number | Course Title | Credits |
|---|--|---------|
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| + ARTS 1303 | Art History I | 3 |
| ARTS 1311 | Design I | 3 |
| ARTS 1316 | Drawing I | 3 |
| ARTS 1317 | Drawing II | 3 |
| ARTS 2346 | Ceramics I | 3 |
| ARTS 2347 | Ceramics II | 3 |
| ARTS 2316 | Painting I | 3 |
| ARTS 2326 | Sculpture I | 3 |
| Total Minimum Credits Required for an Arts Degree | | 62 |

* Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.



Art students often create an open campus environment.

Child Development

281-756-3644

Associate of Arts Degree Program (A.A.) *(Pending Approval)*

Purpose: The curriculum in child development and early childhood prepares individuals for careers in childcare centers, pre-school programs and related occupations. Supported by a broad general education, training is given to develop professional competence in the area of child development and early childhood.

Program Requirements: Students will complete a criminal background check upon enrollment in child development/early childhood courses.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Science | Select from Social & Behavioral Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| + HIST 1301 | United States to 1877 | 3 |
| + HIST 1302 or | United States History Since 1877 | 3 |
| + HIST 2301 | Texas History | |
| TECA 1303 | Family, School, Community | 3 |
| TECA 1354 | Child Growth & Development | 3 |
| TECA 1318 | Wellness of the Young Child | 3 |
| CDEC Electives | Select CDEC elective from list below. | 3 |
| CDEC or TECA Electives | Select 2 CDEC or TECA electives from list below. | 6 |

Total Minimum Credits Required for a Child Development Degree 62

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

CDEC/TECA Elective Course List:

- CDEC 1313 Curriculum Resources
- CDEC 1319 Child Guidance
- CDEC 1321 Infant and Toddler
- CDEC 1356 Emergent Literacy for Early Childhood
- CDEC 2307 Math and Science for Early Childhood
- CDEC 2426 Administration of Programs for Children I
- CDEC 2428 Administration of Programs for Children II
- TECA 1311 Educating the Young Child

Associate of Arts Degree Program (A.A.) with a Field of Study in Criminal Justice

Purpose: This degree plan is a field of study approved by the Texas Higher Education Coordinating Board which is designed to meet the needs of students who plan to major in Criminal Justice and transfer all of the hours to a four year university or college. Although, this plan has been approved for transfer the student should still verify the transferability of this plan with the intended university or college.

Admission Requirements: The student must meet the general admission requirements to the college.

Program Requirements: The student must complete the college graduation requirements which include completion of the Core Curriculum, the Field of Study Curriculum for Criminal Justice for a total of 62 hours.

| Course | Course Title | Credits |
|--|--|---------|
| +Communication | Select from Communication Core Curriculum | 6 |
| +Mathematics | Select from Mathematics Core Curriculum | 3 |
| +Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| +Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| +American History | Select from American History Core Curriculum | 6 |
| +Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| +Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| +Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| Field of Study Curriculum for Criminal Justice: | | |
| CRIJ 1301 | Introduction to Criminal Justice | 3 |
| CRIJ 1306 | Court Systems & Practice | 3 |
| CRIJ 1310 | Fundamentals of Criminal Law | 3 |
| CRIJ 2313 | Correctional Systems & Practices | 3 |
| CRIJ 2328 | Police Systems & Practices | 3 |
| CRIJ Elective | Select CRIJ elective course. | 3 |
| Total Credits for Associate In Arts Degree With A Field Of Study In Criminal Justice | | 62 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Note: All courses in this degree plan which begin with the numbers 1 (eg. CRIJ 1301) should be taken during the First and Second Semester and courses which begin with numbers 2 (eg. CRIJ 2313) should be taken during the Third and Fourth Semester.

Drama

281-756-3607

Associate of Arts Degree Program (A.A.)

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Communication | Select from Communication Core Curriculum | 6 |
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| F+ DRAM 1351 | Acting I | 3 |
| E+ DRAM 1352 | Acting II | 3 |
| C+ DRAM 2361 or 2362 | History of Theatre I or History of Theatre II | 3 |
| A DRAM 1120 | Theatre Practicum I | 1 |
| A DRAM 2120 | Theatre Practicum III | 1 |
| B DRAM 1341 | Stage Makeup | 3 |
| D DRAM 1121 | Theatre Practicum II | 1 |
| D DRAM 2121 | Theatre Practicum IV | 1 |
| E DRAM 1330 | Stagecraft I | 3 |
| F DRAM 2331 | Stagecraft II | 3 |

Total Minimum Credits Required for Drama Degree 63

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

^A Offered Fall only.

^B Offered Fall, even years.

^C Offered Fall, odd years.

^D Offered Spring only.

^E Offered Spring, even years.

^F Offered Spring, odd years.

Note: Most drama classes for drama majors are offered on a two-year cycle. Before you register, contact the drama department chairperson to ensure that you are getting all the proper courses for each semester.

History

281-756-3948

Associate of Arts Degree Program (A.A.) *(Pending Approval)*

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|--|----------------|
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| + GEOG 1303 | World Regional Geography | 3 |
| + HIST 1301 | United States History to 1877 | 3 |
| + HIST 1302 | United States History 1877 to Present | 3 |
| HIST 2321 | World Civilizations I | 3 |
| HIST 2322 | World Civilizations II | 3 |
| + PHIL 1301 | Introduction to Philosophy | 3 |
| HIST Electives | Select from History Course List Below | 6 |
| Electives | Select College Level Electives | 6 |
| Total Minimum Credits Required for History Degree | | 62 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

History Elective List:

- HIST 2301 Texas History
- HIST 2311 Western Civilization I
- HIST 2312 Western Civilization II
- HIST 2313 History of England
- HIST 2314 History of England II
- HIST 2323 Eastern Civilizations
- HIST 2327 Mexican-American History I
- HIST 2328 Mexican-American History II
- HIST 2381 African-American History
- HIST 2389 Academic Cooperative

Music - Instrumental Concentration

281-756-3587

Associate of Arts Degree Program (A.A.) with a Field of Study in Music

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|--|----------------|
| + Mathematics or | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social/Behavioral Sciences | Select from Social/Behavioral Sciences Core | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 3 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| MUAP | Applied Principle Instrument | 8 |
| ^a MUEN 1122, 1123, 2122, 2123 | Concert Band | 4 |
| ^b MUSI 1181 | Class Piano I | 1 |
| ^b MUSI 1182 | Class Piano II | 1 |
| ^b MUSI 2181 | Class Piano III | 1 |
| ^b MUSI 2182 | Class Piano IV | 1 |
| *MUSI 1211 | Music Theory I | 2 |
| *MUSI 1212 | Music Theory II | 2 |
| *MUSI 2211 | Music Theory III | 2 |
| *MUSI 2212 | Music Theory IV | 2 |
| *MUSI 1216 | Sight Singing & Ear Training I | 2 |
| *MUSI 1217 | Sight Singing & Ear Training II | 2 |
| *MUSI 2216 | Sight Singing & Ear Training III | 2 |
| *MUSI 2217 | Sight Singing & Ear Training IV | 2 |
| +MUSI 1308 | Survey of Music Literature I | 3 |
| +MUSI 1309 | Survey of Music Literature II | 3 |

Total Minimum Credits Required for Music-Instrumental Concentration Degree. 65

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

* Co-requisite

^a Piano and guitar majors may substitute Concert Choir (MUEN 1141, 1142, 2141, 2142)

^b Can be substituted with MUAP 1269, 1270, 2269, and 2270.

Refer to page 52 for more information on Field of Study curriculum.

Music - Voice Concentration

281-756-3587

Associate of Arts Degree Program (A.A.) with a Field of Study in Music

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Mathematics or | Select from Mathematics Core Curriculum | 3-4 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | |
| + American History | Select American History courses from Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social/Behavioral Sciences | Select from Social/Behavioral Sciences Core | 3 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| ^a DRAM 2336 | Theater Speech | 3 |
| MUAP 1281, 1282, 2281, 2282 | Applied Music Voice | 8 |
| MUEN 1141, 1142, 2141, 2142 | Concert Choir | 4 |
| ^b MUSI 1181 | Class Piano I | 1 |
| ^b MUSI 1182 | Class Piano II | 1 |
| ^b MUSI 2181 | Class Piano III | 1 |
| ^b MUSI 2182 | Class Piano IV | 1 |
| * MUSI 1211 | Music Theory I | 2 |
| * MUSI 1212 | Music Theory II | 2 |
| * MUSI 2211 | Music Theory III | 2 |
| * MUSI 2212 | Music Theory IV | 2 |
| * MUSI 1216 | Sight Singing & Ear Training I | 2 |
| * MUSI 1217 | Sight Singing & Ear Training II | 2 |
| * MUSI 2216 | Sight Singing & Ear Training III | 2 |
| * MUSI 2217 | Sight Singing & Ear Training IV | 2 |
| + MUSI 1308 | Survey of Music Literature I | 3 |
| + MUSI 1309 | Survey of Music Literature II | 3 |

Total Minimum Credits Required for Music - Voice Concentration Degree 65-66

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

*Co-requisites

^aDRAM 2336 is offered in the fall semesters on odd years (2015, 2017, etc.) Before you register, contact the Music Department Chairperson to ensure that you are registering for all the proper courses.

^b Can be substituted with MUAP 1269, 1270, 2269, and 2270.

Refer to page 52 for more information on Field of Study curriculum.

Field of Study Curriculum for Music

The field of study curriculum for music is designed to apply to the Bachelor of Music degree but may also be applied to the Bachelor of Arts or other baccalaureate-level music degrees as deemed appropriate by the awarding institution. The field of study curriculum is furthermore intended to serve as a guide for community and technical colleges in structuring a transfer curriculum in music.

Field of Study Courses

The field of study curriculum shall consist of 27 to 35 lower-division semester credit hours (31 without the keyboard course described below) that are fully transferable. Transfer of credit in ensemble, applied study and theory/aural skills shall be on a course-for-course basis.

| COURSE | NUMBER OF SEMESTERS | SEMESTER CREDIT HOURS |
|---|---------------------|-----------------------|
| Ensemble | | |
| MUEN 1122, 1123, 2122, 2123 (Instrumental Majors) | 4 | 4 |
| MUEN 1141, 1142, 2141, 2142 (Voice Majors) | 4 | 4 |
| Applied Study | | |
| Four semesters of sequential courses in voice or one instrumental area: | | |
| MUAP 1217, 1218, 2217, 2218 (Woodwinds) | 4 | 8 |
| MUAP 1237, 1238, 2237, 2238 (Brass) | 4 | 8 |
| MUAP 1257, 1258, 2257, 2258 (Percussion) | 4 | 8 |
| MUAP 1261, 1262, 2261, 2262 (Guitar) | 4 | 8 |
| MUAP 1269, 1270, 2269, 2270 (Piano) | 4 | 8 |
| MUAP 1281, 1282, 2281, 2282 (Voice) | 4 | 8 |
| Theory/Aural Skills | | |
| MUSI 1211, 1212, 2211, 2212 (Music Theory) | 4 | 8 |
| MUSI 1216, 1217, 2216, 2217 (Sight Singing & Ear Training) | 4 | 8 |
| Music Literature | | |
| MUSI 1308 or 1309 | 1 | 3 |

Keyboard (Piano) Competency

Because keyboard (piano) competency is a requirement for most baccalaureate degrees in music, up to four additional semester credit hours of course work pertaining to keyboard (piano) may transfer by agreement between institutions. Keyboard competency courses approved for transfer are courses in group piano or applied lessons that concentrate specifically on skills development for passing keyboard proficiency examinations. Keyboard courses that concentrate primarily on performance literature are not considered to be keyboard competency courses for the purposes of this field of study. Completion of courses leading to keyboard proficiency does not necessarily satisfy the established proficiency requirement at a receiving institution.

Competency, Proficiency, and Diagnostic Assessment

Transferring students who have completed the field of study curriculum must satisfy the competency and proficiency requirements of the receiving institution. Transferring students shall not be required to repeat courses transferred as part of the field of study curriculum. However, diagnostic assessment of transfer students is permissible if the receiving institution routinely conducts diagnostic assessment of native students at the same point in the program of study.

Courses for Specific Degree Programs

Completion of the field of study curriculum shall not prevent a receiving institution from requiring additional lower-division courses that may be necessary for specific degree programs. Courses selected for inclusion in the field of study curriculum are those considered to be common to lower-division study for most music degrees. Receiving institutions may require transfer students in specialized programs (e.g., jazz studies, performance, composition, music therapy, etc.) to take additional degree-specific lower-division courses that are not included in the field of study curriculum.

Full Academic Credit

Academic credit shall be granted on a course-for-course basis in the transfer of theory/aural skills, applied music, and ensemble courses and will be accepted at the credit-hour level of the receiving institution. Full academic credit shall be granted on the basis of comparable courses completed, not on specific numbers of credit hours accrued.

General Education Courses

In addition to the course work listed above, the maximum recommended transfer credit from the general education core curriculum is 31-39 semester credit hours. Students shall complete the general education core curriculum in effect at the institution that will grant the baccalaureate degree.

The Associate's Degree in Music

The field of study curriculum should serve as the basis for structuring the associate's degree in music. Each two-year college should determine which courses from its approved general education core curriculum to include with the music field of study curriculum in order to constitute a 66-semester credit hour transfer block. In order to receive the baccalaureate degree, a transferring student shall complete the general education core at the receiving institution.



The Community Band performs for graduates and their families at commencement.

Musical Theatre

281-756-3587

Associate of Arts Degree Program (A.A.) *(Pending Approval)*

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|--|----------------|
| + Communication | Select from Communication Core Curriculum | 6 |
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social/Behavioral Sciences | Select from Social/Behavioral Sciences Core | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| ^a DRAM 1341 | Stage Makeup | 3 |
| ^b DRAM 1351 | Introduction to Acting | 3 |
| ^d DRAM 1352 | Acting II | 3 |
| ^c DRAM 2336 | Voice for Theatre | 3 |
| MUSI 1211 | Music Theory I | 2 |
| MUSI 1212 | Music Theory II | 2 |
| MUSI 1216 | Sight Singing & Ear Training I | 2 |
| MUSI 1217 | Sight Singing & Ear Training II | 2 |
| MUAP 1281, 1282, 2281, 2282 | Applied Music Voice | 8 |
| MUSI 1159 | Musical Theatre I | 1 |
| MUSI 2159 | Musical Theatre II | 1 |
| Total Minimum Credits Required for Musical Theatre Degree | | 71 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

^aOffered fall, even years

^bOffered spring, odd years

^cOffered fall, odd years

^dOffered spring, even years

Note: Most drama classes for musical theatre majors are offered on a two-year cycle. Before you register, contact the drama department chairperson to ensure that you are getting all the proper courses for each semester.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|--|----------------|
| +Mathematics | Select from Mathematics Core Curriculum | 3 |
| +Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| +Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| +Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| +Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| +ENGL 1301 | Composition I | 3 |
| +ENGL 1302 | Composition II | 3 |
| +HIST 1301 | The United States to 1877 | 3 |
| +HIST 1302 | The United States Since 1877 | 3 |
| +PSYC 2301 | General Psychology | 3 |
| PSYC 2307 or | Adolescent Psychology | 3 |
| PSYC 2308 or | Child Growth and Development | |
| PSYC 2314 | Life Span Growth and Development | |
| PSYC 2317 | Statistical Methods in Psychology | 3 |
| PSYC Electives | Select PSYC Electives from Course List Below | 12 |
| Total Minimum Credit Hours Required for an A. A. in Psychology | | 62 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

PSYC Elective List:

- PSYC 1300 Learning Strategies
- PSYC 2306 Human Sexuality
- PSYC 2307 Adolescent Psychology
- PSYC 2308 Child Growth and Development
- PSYC 2314 Life-Span Growth and Development
- PSYC 2315 Psychology of Adjustment
- PSYC 2316 Psychology of Personality
- PSYC 2319 Social Psychology
- PSYC 2389 Co-op/Internship

Sociology

281-756-3733

Associate of Arts Degree Program (A.A.)

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---------------------------------|--|----------------|
| +Mathematics | Select from Mathematics Core Curriculum | 3 |
| +Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| +Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| +Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| +Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| +ENGL 1301 | Composition I | 3 |
| +ENGL 1302 | Composition II | 3 |
| +HIST 1301 | The United States to 1877 | 3 |
| +HIST 1302 | The United States Since 1877 | 3 |
| +SOCI 1301 | Introductory Sociology | 3 |
| PSYC 2317 | Statistical Methods in Psychology | 3 |
| SOCI 1306 or | Social Problems | 3 |
| SOCI 2319 | Minority Studies | |
| SOCI 2301 | Marriage and the Family | 3 |
| Electives | Select Electives from Course List Below | 9 |

Total Minimum Credit Hours Required for an A. A. in Sociology 62

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Elective Course List:

PSYC 1300 Learning Strategies
 SOCI 1306 Social Problems
 SOCI 2306 Human Sexuality
 SOCI 2319 Minority Studies
 SOCI 2326 Social Psychology
 SOCI 2336 Criminology
 SOCI 2340 Drug Use and Abuse
 SOCI 2389 Co-op/Internship

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| + BIOL 1406 | General Biology I | 4 |
| + BIOL 2401 | Anatomy & Physiology I | 4 |
| + BIOL 2402 | Anatomy & Physiology II | 4 |
| PHED 1301 | Introduction to Physical Fitness & Sport | 3 |
| PHED 1304 | Health and Wellness | 3 |
| PHED 1306 | First Aid | 3 |
| PHED 1322 | Coaching Athletics-Baseball/Softball | 3 |
| PHED 1346 | Drug Use and Abuse | 3 |
| PHED Electives | Select Physical Activity Courses | 2 |

Total Minimum Credits Required for Sports & Human Performance Degree. 65

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.



The ACC Dolphins were ranked among the top 10 baseball teams throughout the country in 2014.

Associate of Arts in Teaching Program

281-756-3644

Purpose: The AAT is designed to provide a set of courses within the Teacher Certification areas which will transfer to a public college or university in the state of Texas that offers educator preparation programs. The transfer student must meet the admission requirements from the accepting college or institution.

Purpose: Students will complete a criminal background check upon enrollment in education courses.

***Students should seek advisement for specific university transfer plans and course transferability.**

Leading to Initial Texas Teacher Certification, EC - Grade 6, Other Certification Areas

| Course Number | Course Title | Credits |
|----------------------------------|---|---------|
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Language, Philosophy & Culture | Select ENGL, HUMA, or PHIL from Language Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select MUSI, ARTS, or DRAM from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Science | Select from Social & Behavioral Science Core Curriculum (GEOG 1303 preferred) | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| + MATH 1314 | College Algebra or higher | 3 |
| + MATH 1350 | Fundamentals of Math I | 3 |
| MATH 1351 | Fundamentals of Math II | 3 |
| EDUC 1301 | Introduction to Teaching Profession | 3 |
| EDUC 2301 | Introduction to Special Populations | 3 |
| Elective | Select College Level Course | 4 |

Total Minimum Credits Required 60

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Associate of Arts in Teaching

Leading to Initial Texas Teacher Certification, Grades 7 – 12

| Course Number | Course Title | Credits |
|----------------------------------|---|---------|
| * + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Language, Philosophy & Culture | Select ENGL, HUMA, or PHIL from Language Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select MUSI, ARTS, or DRAM from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| EDUC 1301 | Introduction to the Teaching Profession | 3 |
| EDUC 2301 | Introduction to Special Populations | 3 |
| Academic Discipline | Select from the following Area Teaching Fields / Academic Discipline: | 12 |
| | 7-12 History | |
| | 7-12 Social Sciences | |
| | 7-12 Mathematics | |
| | 7-12 Science | |
| | 7-12 English Language Arts & Reading | |
| | EC-12 Art | |

Total Minimum Credits Required 62

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

*Non math or science majors may take Math 1332. Consult the requirements from the accepting university.

Associate of Science Degree

Degree: Associate of Science (A.S.)

Purpose: The Associate of Science Degree (A.S.) is awarded to students who fulfill the requirements of the Biological Science, Business Administration, Communications, Computer Information Systems, Health Science, Mathematics, or Physical Science curriculum. Students who complete these curriculums normally transfer to a four-year college.

Program Requirements: Although the major emphasis in these curriculums is in mathematics, biological science, and physical science, the curriculums also include courses in the computer science, humanities and social sciences. When planning a program and selecting electives, the student should become acquainted with the requirements of the major department in the college or university to which he/she expects to transfer.

Biological Science

281-756-5669

Associate of Science Degree Program (A.S.)

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + BIOL 1406 | General Biology I | 4 |
| + BIOL 1407 | General Biology II | 4 |
| BIOL 2306 or | Environmental Conservation | 3 |
| + BIOL 2401 | Anatomy and Physiology I | |
| BIOL 2420 or | Microbiology | 4 |
| + BIOL 2402 | Anatomy and Physiology II | |
| + CHEM 1411 | General Chemistry & Analysis I | 4 |
| + CHEM 1412 | General Chemistry & Analysis II | 4 |
| + CHEM 2423 | Organic Chemistry | 4 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |

Total Minimum Credits Required for Biological Science Degree 63

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Business Administration

281-756-3660

Associate of Science Degree Program (A.S.) with a Field of Study in Business

Purpose: This degree plan is designed to meet the needs of students who major in Business and transfer to a four-year college/university. It was approved by the Texas Higher Education Coordinating Board with the intention that transferring students shall not be required to repeat courses transferred as part of the field of study curriculum. Receiving institutions are not required to accept a grade below "C" in transfer and may require additional lower-division courses that may be necessary for specific degree programs.

The following courses have been adopted by theTHECB as a Field of Study Curriculum in Business: ECON 2301 and 2302, MATH 1325, BCIS 1305, SPCH 1315 or SPCH 1321 (one speech course only), ACCT 2301 and 2302.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from overnment & Political Science Core Curriculum | 6 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| > ACCT 2301 | Financial Accounting | 3 |
| > ACCT 2302 | Managerial Accounting | 3 |
| > BCIS 1305 | Business Microcomputer Applications | 3 |
| BUSI 2301 | Business Law | 3 |
| > + ECON 2301 | Principles of Economics I | 3 |
| > + ECON 2302 | Principles of Economics II | 3 |
| + ENGL 1301 | Composition I | <u>3</u> |
| + ENGL 1302 | Composition II | 3 |
| + MATH 1314 | College Algebra | 3 |
| + MATH 1324 | Math for Business & Social Science I | 3 |
| > + MATH 1325 | Math for Business & Social Science II | 3 |
| > + SPCH 1315 or > SPCH 1321 | Public Speaking | 3 |

Total Minimum Credits Required for Business Administration Degree 62

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

> Field of Study Curriculum; see p. 20.

Associate of Science Degree Program (A.S.) with a Field of Study in Communication *(Pending Approval)*

Purpose: The degree is designed to meet the needs of students who plan to transfer to a four year college or university.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|--|----------------|
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| > + COMM 1307 | Introduction to Mass Communication | 3 |
| COMM 1318 | Photography I | 3 |
| > COMM 1336 | Television Production I | 3 |
| > COMM 1337 | Television Production II | 3 |
| > COMM 2303 | Audio/Radio Production | 3 |
| COMM 2311 | News Gathering & Writing I | 3 |
| COMM 2326 or | Practicum in Electronic Media | 3 |
| COMM 1319 | Photography II | |
| > + COMM 2366 | Introduction to Film | 3 |
| Total Minimum Credits Required for Communication/Radio & Television Broadcasting Degree. | | 62 |

+ Denotes core requirement; see page 22.. Speak with Department Chair or Academic Advisor for proper course selection.

> Field of Study Curriculum course; see page 20.

Computer Information Systems

281-756-3783

Associate of Science Degree Program (A.S.) *(Pending Approval)*

Purpose: This is a recommended course of study for students who plan to pursue a baccalaureate degree or higher in Computer Information Systems, Digital Gaming & Simulation, Information Technology, Management Information Systems, Game Development, Computer Science, Digital Media, Computer Engineering Technology, Electrical Engineering, Graphic Communications, and other computer technology fields. It does not prepare students for direct entry into a computer technology related career field. Students should identify early the institution to which they intend to transfer for specific requirements. Transferability of courses is determined by the receiving institution.

Program Requirements: Upon completion of the two-year curriculum, with an overall grade point average of 2.0 for all computer courses attempted, the student will be awarded the Associate of Science Degree with a major in Computer Information Systems.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---------------------------------|--|----------------|
| +Communication | Select from Communication Core Curriculum | 6 |
| +Mathematics | Select from Mathematics Core Curriculum | 3 |
| +Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| +Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| +American History | Select from American History Core Curriculum | 6 |
| +Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| +Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| +Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| COSC 1301 | Microcomputer Applications | 3 |
| Computer Electives | Select from the Computer Elective list below. | 12 |
| Electives | Select any college level course(s). | 1-4 |

Total Minimum Credits Required for Computer Information Systems Degree 60

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Computer Elective List:

- BCIS 1431 Programming in Visual Basic
- BCIS 2431 Advanced Programming Visual Basic
- COSC 1436 Programming Fundamentals I - C Programming
- COSC 1437 Programming Fundamentals II - C++
- COSC 2420 Advanced C++ Programming
- COSC 2436 Programming Fundamentals III - JAVA
- GAME 1436 Introduction to 3D Gaming Modeling
- GAME 2409 Video Game Art II

This degree has a 2+2 agreement with other universities.

Associate of Science Degree Program (A.S.)

This is a recommended course of study for students who plan to pursue a baccalaureate degree in nursing or other allied health field. It does not prepare students for direct entry into a health related career field. Students should identify early the institution to which they intend to transfer for specific requirements. Transferability of courses is determined by the receiving institution.

| Course Number | Course Title | Credits |
|---|--|---------|
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + BIOL 2401 | Anatomy and Physiology I | 4 |
| + BIOL 2402 | Anatomy and Physiology II | 4 |
| BIOL 2420 | Microbiology | 4 |
| + CHEM 1405 or 1411 | Introductory Chemistry I or General Chemistry I | 4 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| HECO 1322 | Nutrition and Diet Therapy | 3 |
| + MATH 1314 or 1342 | College Algebra or Elementary Statistical Methods | 3 |
| + PSYC 2301 | General Psychology | 3 |
| PSYC 2314 | Lifespan Growth & Development | 3 |
| + SOCI 1301 | Introductory Sociology | 3 |
| Total Minimum Credits Required for Health Science Degree. | | 61 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Mathematics
Associate of Science Degree Program (A.S.)

281-756-3707

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | 8 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| + MATH 1314 | College Algebra | 3 |
| + MATH 2412 | Pre-Calculus Math | 4 |
| + MATH 2413 | Calculus I | 4 |
| + MATH 2414 | Calculus II | 4 |
| Electives | Choose any college level course | 6 |

Total Minimum Credits Required for Mathematics Degree 62

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.



ACC's mascot Blue, awards scholarships to students at Open House.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|---|----------------|
| First Semester | | |
| *+ Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum (based on major) | 8 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + Creative Arts | Select from Creative Arts Core Curriculum | 3 |
| + American History | Select from American History Core Curriculum | 6 |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 6 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + Component Area Options | Select from Component Area Options Core Curriculum | 6 |
| + CHEM 1411 | General Chemistry & Analysis I | 4 |
| + CHEM 1412 | General Chemistry & Analysis II | 4 |
| + ENGL 1301 | Composition I | 3 |
| + ENGL 1302 | Composition II | 3 |
| + MATH 2412 | Pre-Calculus Math | 4 |
| + MATH 2413 | Calculus I | 4 |
| + MATH 2414 | Calculus II | 4 |
| Total Minimum Credits Required for Physical Science Degree | | 62 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

* Chemistry majors should take CHEM 2423 and CHEM 2425 or PHYS 2425.

Geology majors should take GEOL 1403, and GEOL 1404.

Physics majors should take PHYS 2425 and PHYS 2426.



Students work together to discover the mysteries of science.

Associate of Applied Science Degree Programs

Degree: Associate of Applied Science (A.A.S.)

Purpose: The Associate of Applied Science Degree (A.A.S.) is awarded to students who fulfill the requirements in one of the following programs:

| | |
|---|---|
| Communications-Radio/TV Broadcasting | Industrial Design Technology |
| Computer Information Technology | Management |
| Computer Information Technology - Computer Networking | Neurodiagnostic Technology |
| Court Reporting | Nursing ADN |
| Criminal Justice - Law Enforcement & Police Administration | Nursing Transition (LVN to ADN) |
| Culinary Arts | Office Administration- Administrative Assistant |
| Diagnostic Cardiovascular Sonography - Adult Echocardiography | Paralegal |
| Diagnostic Cardiovascular Sonography - Pediatric Echocardiography | Pharmacy Technician |
| Diagnostic Cardiovascular Sonography - Vascular Sonography | Polysomnography - Sleep Medicine |
| Human Services - Substance Abuse Counseling | Process Technology |
| | Respiratory Care |

These programs are two years in length, and prepare the student for immediate occupational employment.

Capstone Experience: The capstone is a learning experience which results in a consolidation of a student's educational experience and certifies mastery of entry-level workplace competencies. The Capstone experience must occur in the last semester of the student's educational program.

Advanced Technical Certificate Programs

*Associate of Applied Science Degree in an Allied Health Program required prior to earning these certificates.

- *Diagnostic Cardiovascular Sonography-Adult Echocardiography
- *Diagnostic Cardiovascular Sonography-Vascular Sonography
- *Diagnostic Cardiovascular Sonography- Pediatric Echocardiography
- *Neurodiagnostic Technology
- *Polysomnography - Sleep Medicine

Certificate Programs

The Certificate of Completion in Technical Education is awarded to students who fulfill the requirements in one of the following programs:

| | |
|--|--|
| Child Development/Early Childhood | Emergency Medical Paramedic |
| Child Development/Early Childhood Administration | Emergency Medical Technician - Intermediate |
| Communications-Radio/TV Broadcasting | Human Services - Substance Abuse Counseling |
| Computer Information Technology | Industrial Design Technology |
| Computer Information Technology - Networking | Management |
| Court Reporting | Office Administration - Administrative Support |
| Court Reporting Scopist | Office Administration - Office Assistant |
| Criminal Justice - Basic Law Enforcement | Paralegal |
| Criminal Justice - Crime Scene Technician | Pharmacy Technician |
| Culinary Arts | Process Technology |
| Culinary Arts - Culinary Management | Vocational Nursing |

These programs vary in length from one to three semesters, and they prepare the student for immediate occupational employment.

Child Development / Early Childhood Certificate

281-756-3644

Articulated Credit

Purpose: The curriculum in child development and early childhood prepares individuals for careers in childcare centers, pre-school programs and related occupations. Supported by a broad general education, training is given to develop professional competence in the area of child development and early childhood.

Program Requirements: Students will complete a criminal background check upon enrollment in child development/early childhood courses.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|--|----------------|
| CDEC 1313 | Curriculum Resources for Early Childhood | 3 |
| CDEC 1319 | Child Guidance | 3 |
| CDEC 1356 | Emergent Literacy for Early Childhood | 3 |
| * CDEC 1384 | Cooperative Ed. in Child Development I | 3 |
| CDEC 2307 | Math & Science for Early Childhood | 3 |
| CDEC or TECA Elective | Select from CDEC or TECA courses | 9 |
| TECA 1303 | Family, School and Community | 3 |
| TECA 1318 | Wellness of the Young Child | 3 |
| Total Credits Required for Child Development/Early Childhood Certificate | | 30 |

*Capstone course.

Child Development / Early Childhood Administration Certificate

Purpose: The Administrative Certificate is designed for career oriented persons working in the early childhood field.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|--|----------------|
| CDEC 1313 | Curriculum Resources for Early Childhood | 3 |
| CDEC 1319 | Child Guidance | 3 |
| CDEC 2426 | Administration of Program for Children I | 4 |
| TECA 1318 | Wellness of the Young Child | 3 |
| * CDEC 2428 | Administration of Program for Children II | 4 |
| Business Elective | Choose one from: BUSI, BMGT, BUSG, or ACNT | 3 |
| Total Credits Required for Certificate of Child Development/Early Childhood Administration | | 20 |

*Capstone Course

Communications - Radio/TV Broadcasting

281-756-3767

Associate of Applied Science Degree (A.A.S.) - Articulated Credit

Purpose: The program is designed to prepare the student for an entry level position in the field of communications or with specific study in broadcasting and digital media.

Program Requirements: This curriculum includes the general education courses and introductory specialty courses that are usually required in the first two years of equivalent baccalaureate programs.

When planning a program and selecting electives, the student should become acquainted with the requirements of the major department in the college or university to which he/she expects to transfer. Students planning to begin employment upon completion of their program should give special consideration to their specific area of interest in the field of communications when selecting electives. Students planning on transferring to a four year academic institution should consult with the department chair.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--------------------------------|--|----------------|
| First Semester | | |
| COMM 1318 | Photography I | 3 |
| + ENGL 1301 | Composition I | 3 |
| RTVB 1301 | Broadcast News Writing | 3 |
| RTVB 1309 | Audio/Radio Production I | 3 |
| RTVB 1325 | TV Studio Production | 3 |
| Second Semester | | |
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| RTVB 1380 | Cooperative Education-Radio/TV Broadcasting | 3 |
| RTVB 1321 | TV Field Production | 3 |
| RTVB 2331 | Audio/Radio Production III | 3 |
| Third Semester | | |
| + COMM 2366 | Introduction to Cinema | 3 |
| + HIST 1301 | The United States to 1877 | 3 |
| RTVB 2380 | Cooperative Education-Radio/TV Broadcasting | 3 |
| RTVB or COMM Elective | Select Elective from RTVB or COMM Course Rubric | 3 |
| + SPCH 1315 or 1318 or 2335 | Public Speaking or Interpersonal Communication or Argumentation & Debate | 3 |
| Fourth Semester | | |
| + COMM 1307 | Introduction to Mass Communication | 3 |
| RTVB 1355 | Radio and Television Announcing | 3 |
| RTVB 2337 | TV Production Workshop | 3 |
| *RTVB 2340 | Portfolio Development | 3 |
| RTVB or COMM Elective | Select Elective from RTVB or COMM Course Rubric | 3 |

Total Credits Required for Communications-Radio/TV Broadcasting Degree 60

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.
 *Capstone Course

Articulated Credit

Purpose: Program prepares the student for entry into occupations in radio and television broadcasting, digital media, audio or video production. Completion of this program also enhances the effectiveness of those presently employed in the field of communications.

Program Requirements: The student will be awarded a certificate upon completion of the program in Radio/TV Broadcasting

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|---|----------------|
| First Semester | | |
| + COMM 1307 | Introduction to Mass Communication | 3 |
| RTVB 1301 | Broadcast News Writing | 3 |
| RTVB 1309 | Audio/Radio Production I | 3 |
| RTVB 1325 | TV Studio Production | 3 |
| Second Semester | | |
| COMM 1318 | Photography I | 3 |
| RTVB 1321 | TV Field Production | 3 |
| RTVB 1380 | Cooperative Education-Radio/TV Broadcasting | 3 |
| RTVB 2331 | Audio Radio Production III | 3 |
| Third Semester | | |
| * RTVB 2380 | Cooperative Education-Radio/TV Broadcasting | 3 |
| COMM 1319 or | Photography II | 3 |
| COMM 2326 or | Practicum in Electronic Media | |
| COMM 2366 | Introduction to Cinema | |
| Total Credits Required for Communications-Radio/TV Broadcasting Certificate. | | 30 |

+ Denotes core requirement; see page 22.

*Capstone course requirement.



Career Services assists students with resume writing, interviewing and job placement.

Computer Information Technology

281-756-3783

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

Purpose: The Computer Information Technology program is designed primarily for students seeking a certificate or associate of applied science (A.A.S.) degree. The computer information technology curriculum prepares graduates for employment with organizations that use computers to process, manage, and communicate information. Emphasis is placed on the use of computer languages in the solution of business and scientific problems, design and development of Web pages, desktop computer hardware and software support, installation and maintenance of networks, and database design.

Program Requirements: Upon completion of the two-year curriculum, with an overall grade point average of 2.0 for all computer courses attempted, the student will be awarded the Associate of Applied Science Degree with a major in Computer Information Technology.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|---|----------------|
| + Core Curriculum | Select from Core Curriculum courses | 6 |
| + Mathematics or Life & Physical Sciences | Select from Mathematics Core Curriculum Life & Physical Sciences Core Curriculum | 3-4 |
| + Creative Arts or Language, Philosophy & Culture | Select from Creative Arts Core Curriculum Select from Language, Philosophy & Culture Core Curriculum | 3 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| COSC 1301 | Microcomputer Applications | 3 |
| BCIS 1431 or ITSE 1431 | Programming in Visual Basic Introduction to Visual BASIC Programming | 4 |
| A ITNW 1313 | Computer Virtualization | 3 |
| A ITNW 1358 | Network+ | 3 |
| A ITMT 1302 | Windows Seven Configuration | 3 |
| B ITNW 1325 | Fundamentals of Networking | 3 |
| * BCIS 2431 or * ITSE 2449 | Advanced Programming Visual Basic Advanced Visual BASIC Programming | 4 |
| IMED 2415 or ITSC 1419 | Web Design Internet Web/Page Development | 4 |
| COSC 1436 or ITSE 1422 or BCIS 1420 | Programming Fundamentals I - C Programming Introduction to C Programming Introductory C Programming | 4 |
| Computer Electives | Select from the Computer Elective list below. | 14-16 |

Minimum Total Credits Required for A.A.S. Computer Information Technology Degree..... 60

- + Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.
- *Capstone Course
- ^AMini 1 course; 8 weeks.
- ^BMini 2 course; 8 weeks.

Mini-Semesters run 8 weeks and are scheduled back-to-back (e.g. 1st Mini (8wks) + 2nd Mini (8wks) = 16wks).

Computer Elective List:

- | | |
|--|---|
| <ul style="list-style-type: none"> COSC 1437 Programming Fundamentals II - C++ or ITSE 1407 Introduction to C++ Programming or COSC 1420 Computer Programming C++ COSC 2420 Advanced C++ Programming COSC 2436 Programming Fundamentals III - JAVA or ITSE 2417 JAVA Programming or COSC 1430 Computer Programming - JAVA | <ul style="list-style-type: none"> ITSE 2409 Database Programming ITSW 1404 Introduction to Spreadsheets GAME 1436 Introduction to 3D Gaming Modeling GAME 2409 Video Game Art II ITSC 1305 Introduction to PC Operating Systems ITSC 1325 Personal Computer Hardware |
|--|---|

This plan provides courses for preparation for the following certifications:
 CompTIA Network+ Certification (ITNW 1358 and ITNW 1325)
 Microsoft Certified IT Professional (MCITP) Certification (ITMT 1302)

This degree has a 2+2 agreement with other universities.

Purpose: The Computer Information Technology Networking program is designed to prepare students for careers in many areas of LAN/WAN administration and design. ACC is a Charter member of the Microsoft IT Academy Program and thus holds a leveraged position for success in a variety of career opportunities (e.g. installing, managing and maintaining Microsoft servers and networks worldwide). This A.A.S. program focuses on these Microsoft certifications: (MTA) "Microsoft Technology Associate", "(MSCA) "Microsoft Certified Solutions Associate". Program graduates will be prepared for other, vender neutral, certifications, as well. Such as CompTIA's "Network+", "A+", and "Security+". All industry certifications are awarded after passing their proprietary exams which are administered by authorized testing centers. Alvin College has a classroom lab, on the main campus, dedicated exclusively to the Network Administrator/Professional/Technician curriculums.

| Course Number | Course Title | Credits |
|----------------------------------|--|---------|
| + Core Curriculum | Select from Core Curriculum courses | 6 |
| + Mathematics or | Select from Mathematics Core Curriculum | 3-4 |
| + Life & Physical Sciences | Life & Physical Sciences Core Curriculum | |
| + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| COSC 1301 | Microcomputer Applications | 3 |
| AITMT 1302 | Windows Seven Configuration | 3 |
| AITMT 2301 | Win Srv 2008 Ntwrk Infrastructure Config. | 3 |
| * AITMT 2351 | Windows Server 2008 Administrator | 3 |
| AITNW 1313 | Computer Virtualization | 3 |
| AITNW 1358 | Network+ | 3 |
| AITSY 1342 | Information Technology Security (Security+) | 3 |
| BITMT 2302 | Windows Server 2008 AD Configuration | 3 |
| BITMT 2322 | Windows Server 2008 Application Platform Config. | 3 |
| BITMT 2356 | Windows Server 2008: Enterprise Administrator | 3 |
| BITNW 1325 | Fundamentals of Networking | 3 |
| BITNW 1353 | Supporting Network Server Infrastructure | 3 |
| BITNW 1354 | Implementing and Supporting Services | 3 |
| BITNW 2321 | Networking with TCP/IP | 3 |
| Computer Elective | Select from the computer elective list below. | 3-4 |

Minimum Total Credits Required for A.A.S of Computer Networking Degree 60

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

* Capstone Course

A Mini 1 course; 8 weeks.

B Mini 2 course; 8 weeks.

(Mini 1 & 2 are scheduled back-to-back. Mini 1 + Mini 2 = 16 weeks.)

Computer Elective List:

- BCIS 1431 Programming in Visual Basic
or ITSE 1431 Introduction to Visual Basic Programming
- COSC 1436 Programming Fundamentals I-C Programming
or ITSE 1422 Introduction to C Programming
or BCIS 1420 Introductory C Programming
- COSC 1437 Prog Fundamentals II - C++
or ITSE 1407 Intro to C++ Programming
or COSC 1420 Computer Programming C++

- COSC 2436 Prog Fundamentals III - JAVA
or ITSE 2417 JAVA Programming
or COSC 1430 Computer Programming - JAVA
- IMED 2415 Web Design
or ITSC 1419 Internet / Web Page Development
- ITSE 2409 Database Programming
- ITSW 1404 Introduction to Spreadsheets
- GAME 1436 Introduction to 3D Gaming Modeling
- ITSC 1305 Introduction to PC Operating Systems
- ITSC 1325 Personal Computer Hardware

Computer Information Technology Certificate

Articulated Credit

Purpose: The Certificate of the Computer Information Technology program is designed primarily for students seeking employment with organizations that use computers to process, manage, and communicate information. Emphasis is placed on the use of computer languages in the solution of business and scientific problems, design and development of Web pages, desktop computer hardware and software support, and installation and maintenance of networks.

Program Requirements: Upon satisfactory completion of the two-semester curriculum, with an overall 2.0 grade point average for all computer courses attempted, the student will be awarded the Certificate in Computer Information Technology.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|---|----------------|
| COSC 1301 | Microcomputer Applications | 3 |
| BCIS 1431 or ITSE 1431 | Programming in Visual Basic | 4 |
| A ITNW 1358 | Network+ | 3 |
| A ITMT 1302 | Windows Seven Configuration | 3 |
| B ITNW 1325 | Fundamentals of Networking | 3 |
| * BCIS 2431 or * ITSE 2449 | Advanced Programming Visual Basic | 4 |
| | Advanced Visual Basic Programming | |
| COSC 1436 or ITSE 1422 or BCIS 1420 | Programming Fundamentals I - C Programming | 4 |
| | Introduction to C Programming | |
| | Introductory C Programming | |
| IMED 2415 or ITSC 1419 | Web Design | 4 |
| | Internet Web/Page Development | |
| Computer Elective | Select from the Computer Elective list below. | 3-4 |

Total Credits Required for Computer Information Technology Certificate 31-32

- *Capstone Course
- A Mini 1 course; 8 weeks.
- B Mini 2 course; 8 weeks.

(Mini 1 & 2 are scheduled back-to-back. Mini 1 + Mini 2 = 16 weeks.)

Computer Elective List:

- | | |
|--|--|
| COSC 1437 Programming Fundamentals II - C++ or ITSE 1407 Introduction to C++ Programming or COSC 1420 Computer Programming C++ | ITSE 2409 Database Programming |
| COSC 2420 Advanced C++ Programming | ITSW 1404 Introduction to Spreadsheets |
| COSC 2436 Programming Fundamentals III - JAVA or ITSE 2417 JAVA Programming or COSC 1430 Computer Programming - JAVA | GAME 1436 Introduction to 3D Gaming Modeling |
| | GAME 2409 Video Game Art II |
| | ITNW 1313 Computer Virtualization |
| | ITSC 1305 Introduction to PC Operating Systems |
| | ITSC 1325 Personal Computer Hardware |

This plan provides courses for preparation for the following certifications:

- CompTIA Network+ Certification (ITNW 1358 and ITNW 1325)
- Microsoft Certified IT Professional (MCITP) Certification (ITMT 1302)

Computer Information Technology - Computer Networking Certificate

Articulated Credit

| Course Number | Course Title | Credits |
|--|---|---------|
| BCIS 1305 or COSC 1301 | Business Microcomputer Applications Microcomputer Applications | 3 |
| AITMT 1302 | Windows Seven Configuration | 3 |
| AITMT 2301 | Windows Server 2008 Network Infrastructure Config. | 3 |
| AITNW 1313 | Computer Virtualization | 3 |
| AITNW 1358 | Network+ | 3 |
| BITMT 2302 | Windows Server 2008 AD Configuration | 3 |
| *BITMT 2351 | Windows Server 2008 Administrator | 3 |
| BITNW 1325 | Fundamentals of Networking | 3 |
| Total Credits Required for Computer Information Technology Computer Networking Certificate | | 24 |

* Capstone Course

A Mini 1 course; 8 weeks.

B Mini 2 course; 8 weeks.

(Mini 1 & 2 are scheduled back-to-back. Mini 1 + Mini 2 = 16 weeks.)

This plan provides courses for preparation for the following certifications:

CompTIA Network+ Certification (ITNW 1358 and ITNW 1325)

Microsoft Certified IT Professional (MCITP) Certification (ITMT 1302)



Computer Networking skills are in demand in the high tech job market.

Associate of Applied Science Degree Program (A.A.S.)

Purpose: The Associate in Applied Science Degree curriculum in Court Reporting prepares students for job entry positions in court reporting and for positions related to court reporting, e.g., scoping and captioning. This curriculum meets a need which exists due to the greatly expanding Gulf Coast area, the increasing demand for qualified court reporters and captioning/CART providers throughout the nation, and the lack of institutions to provide the necessary training.

Program Description: The curriculum is two years. However, the machine shorthand courses are offered in such a way as to allow students to progress at their own individual rates. Maximum use of live dictation exists in the program, and dictation is provided through MyBlackboard on the ACC website for home practice. Accommodations are made for students to secure credit for work previously accomplished through the credit-by-examination procedure.

Program Objectives: The objective of the curriculum is for the student to attain the machine shorthand speed of 225 words per minute on testimony, 200 words per minute on jury charge, and 180 words per minute on literary material equivalent to standards of the National Court Reporters Association and the Texas Court Reporters Certification Board. Accompanying objectives are the attainment of the Court Reporting Scopist Certificate and an enhanced skills certificate in captioning/CART.

Program Requirements:

1. To be considered for admission to the Associate Degree Court Reporting Program, the applicant must:
 - a. be a high school or GED graduate;
 - b. make application to ACC and fulfill the admission requirements of the College;
 - c. fill out a Court Reporting application and return it to the Chairperson of the Court Reporting Department;
 - d. have a personal interview with the Court Reporting Department Chairperson or his/her designee to develop a degree plan and secure a beginning schedule;
 - e. submit official copies of transcripts of all previous high school and college work to the ACC Records Office.

Note: A person convicted of a criminal offense involving moral turpitude, fraud, or corruption may be refused certification to the Supreme Court by the Texas Court Reporters Certification Board. Please contact the Texas Court Reporters Certification Board, Austin, Texas, for more information.

2. Any student who has accumulated the equivalent of any five full days absence in any subject may be dropped from the course. Students withdrawing from the program for reasons other than academic problems will be considered for readmission on an individual basis. All CRTR students will be limited to two semesters of CRTR 1404 (Machine Shorthand I). Students who do not complete all requirements for this course, including three 40 wpm five-minute tests with a grade above a D, within this time frame may be redirected to another program. Grades will be issued on the following basis:

| | |
|---|----------|
| A | 90 – 100 |
| B | 80 - 89 |
| C | 75 - 79 |
| D | 70 - 74 |
| F | 0 - 69 |

No grade below a C (75%) in any CRTR English class, including CRTR 1312, CRTR 2311, will be accepted for progression. A grade of D or below will not be accepted for advancement in machine shorthand classes.

3. Transfer students:
 - a. must provide the ACC Records Office with official transcripts for each institution attended and request evaluation by the Graduation Advisor and the Court Reporting Department Chairperson.
 - b. may apply for credit by examination by testing in the following areas: Legal Terminology, Medical Reporting, Reporting Communications I, Machine Shorthand courses.

4. The Court Reporting Department will assist all graduates of the program in obtaining employment.

5. Advancement in the machine shorthand courses involves utilization and development of skills, which may be more difficult for some individuals; therefore, successful completion of these courses may require more than the two years outlined in the degree plan.

Associate of Applied Science Degree Program (A.A.S.)

| Course Number | Course Title | Credits |
|---|--|---------|
| Fall Semester | | |
| + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| CRTR 1302 | Law and Legal Terminology | 3 |
| CRTR 1312 | Reporting Communications I | 3 |
| CRTR 1404 | Machine Shorthand I - Theory | 4 |
| Spring Semester | | |
| CRTR 1207 | Machine Shorthand Speedbuilding (60-80) | 2 |
| CRTR 1314 | Reporting Technology I | 3 |
| CRTR 1406 | Machine Shorthand II (60-100) | 4 |
| CRTR 2306 | Medical Reporting | 3 |
| CRTR 2311 | Reporting Communications II | 3 |
| Summer Semester | | |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| CRTR 1308 | Realtime Reporting I | 3 |
| CRTR 1357 | Literary/Jury Charge Dictation I (100-120) | 3 |
| CRTR 2401 | Intermediate Machine Shorthand (120-140) | 4 |
| Fall Semester | | |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 3 |
| CRTR 1359 | Literary/Jury Charge Dictation II (140-160) | 3 |
| CRTR 2312 | Court Reporting Procedures | 3 |
| CRTR 2403 | Advanced Machine Shorthand (160-180) | 4 |
| Spring Semester | | |
| + Mathematics or | Select from Mathematics Core Curriculum | 3-4 |
| + Life & Physical Sciences | Select from Life & Physical Sciences Core Curriculum | |
| CRTR 2331 | CSR/RPR Preparation | 3 |
| CRTR 2236 | Accelerated Machine Shorthand II (180-200-225) | 2 |
| CRTR 2435 | Accelerated Machine Shorthand (200-225) | 4 |
| Summer Semester | | |
| CRTR 2381 | Cooperative Education | 3 |
| + SPCH 1318 | Interpersonal Communication | 3 |
| Total Credits Required A.A.S. Court Reporting | | 72 - 73 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

- The student shall pass three five-minute tests with a minimum of 95% accuracy at each of the following speeds: 200 words per minute jury charge and 180 words per minute literary. The student shall pass four five-minute testimony tests with a minimum of 95% accuracy. These tests will include the following:
 - One 180 wpm five-minute literary test with no more than 20 errors - 97.8%
 - One 180 wpm five-minute testimony test with no more than 20 errors - 97.8%
 - One 200 wpm five-minute jury charge test with no more than 25 errors - 97.5%
 - One 200 wpm five-minute testimony test with no more than 25 errors - 97.5%
 - Two 225 wpm five-minute testimony tests with no more than 25 errors - 97.8%
 - Two mock CSR exams. EACH exam consists of the following:
 - One 180 wpm five-minute literary test with no more than 45 errors - 95%
 - One 200 wpm five-minute jury charge test with no more than 50 errors - 95%
 - One 225 wpm five-minute testimony test with no more than 56 errors - 95%
- Each student shall complete an internship (CRTR 2381) with a court reporter. Students are encouraged to utilize the dictation created by the faculty for home practice and skill building during free periods and before and after school.

Court Reporting Enhanced Skills Certificate (Captioning)

Purpose: The captioning enhanced skills certificate prepares the student seeking the A.A.S. degree in court reporting to also work in the captioning arena: off-line and on-line captioning and also realtime translation of meetings, seminars, conferences, and classroom realtime translation.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|-------------------------|----------------|
| CRTR 1346 | Captioning Reporting I | 3 |
| CRTR 2333 | Captioning Reporting II | 3 |
| Total Credits Required for Court Reporting Enhanced Skills Certificate | | 78-79 |

Court Reporting Certificate

Purpose: The certificate in Court Reporting prepares the student for full-time employment immediately in a specialized business occupation. This course provides a job outlet for those students who desire to work in the court reporting field, but do not wish to pursue an A.A.S. degree plan.

Program Requirements: Students entering this program must be high school graduates or possess a GED equivalency certificate. Each student is urged to consult with the Counseling Center and the Court Reporting Department Chairperson in planning his/her program. The Court Reporting Certificate will be awarded upon satisfactory completion of the six-semester program.

Note: The A.A.S. program requirements also apply to the certificate program in Court Reporting.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|--|----------------|
| Fall Semester | | |
| CRTR 1302 | Law and Legal Terminology | 3 |
| *CRTR 1312 | Reporting Communications I | 3 |
| CRTR 1404 | Machine Shorthand I - Theory | 4 |
| Spring Semester | | |
| CRTR 1207 | Machine Shorthand Speedbuilding (60-80) | 2 |
| CRTR 1314 | Reporting Technology I | 3 |
| CRTR 1406 | Machine Shorthand II (60-100) | 4 |
| CRTR 2306 | Medical Reporting | 3 |
| *CRTR 2311 | Reporting Communications II | 3 |
| Summer Semester | | |
| CRTR 1308 | Realtime Reporting I | 3 |
| CRTR 1357 | Literary/Jury Charge Dictation I (100-120) | 3 |
| CRTR 2401 | Intermediate Machine Shorthand (120-140) | 4 |
| Fall Semester | | |
| CRTR 1359 | Literary/Jury Charge Dictation II (140-160) | 3 |
| CRTR 2312 | Court Reporting Procedures | 3 |
| CRTR 2403 | Advanced Machine Shorthand (160-180) | 4 |
| Spring Semester | | |
| CRTR 2236 | Accelerated Machine Shorthand II (180-200-225) | 2 |
| CRTR 2331 | CSR/RPR Preparation | 3 |
| CRTR 2435 | Accelerated Machine Shorthand (200-225) | 4 |
| Summer Semester | | |
| *CRTR 2381 | Cooperative Education-Court Reporter | 3 |
| Total Credits Required for Court Reporting Certificate. | | 57 |

*Capstone Course

Court Reporting Scopist Certificate

Purpose: The Court Reporting Scopist Certificate prepares the student for full-time employment immediately in a specialized business occupation. This course provides a job outlet for those students who desire to work in the court reporting field, but do not desire to become a court reporter, or who find they must secure employment within a shorter time.

Program Requirements: Students entering this program must be high school graduates or possess a GED equivalency certificate. Each student is urged to consult with the Counseling Center and the Court Reporting Department Chairperson in planning his/her program. The Court Reporting Scopist Certificate will be awarded upon satisfactory completion of the three-semester program.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|---|----------------|
| Fall Semester | | |
| CRTR 1302 | Law and Legal Terminology | 3 |
| CRTR 1312 | Reporting Communications I | 3 |
| CRTR 1404 | Machine Shorthand I - Theory | 4 |
| CRTR 1314 | Reporting Technology I | 3 |
| Spring Semester | | |
| CRTR 2306 | Medical Reporting | 3 |
| CRTR 2311 | Reporting Communications II | 3 |
| CRTR 2313 or CRTR 1308 | Reporting Technology II Realtime Reporting I | 3 |
| Summer Semester | | |
| * CRTR 2380 or CRTR 2401 | Cooperative Education - Scopist Intermediate Machine Shorthand (120-140) | 3-4 |
| Total Credits Required for Court Reporting Scopist Certificate | | 25-26 |

*Capstone Course



Students testify to the personal attention and outstanding instruction found in the ACC Court Reporting program. ACC has been recognized in the court reporting industry for graduating highly trained professionals.

Criminal Justice - Law Enforcement and Police Administration

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

Purpose: The curriculum in Law Enforcement and Police Administration prepares individuals for career services in law enforcement and related occupations. Supported by a broad general education, training is given to develop professional competence in the fields of law enforcement administration, police science, prevention and control of delinquency and crime, correctional administration, and industrial security administration. This curriculum is applicable to both the preparatory student and the experienced officer.

Admission Requirements:

1. General requirements for admission to the College.

Program Requirements:

1. Complete ACC graduation requirements (see Table of Contents, Academic Policies and Regulations).
2. Complete a minimum of 61 approved credit hours.

Upon satisfactory completion of program and ACC graduation requirements, the student will be awarded the Associate of Applied Science Degree.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|---|----------------|
| First Semester | | |
| + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| + ENGL 1301 | Composition I | 3 |
| BCIS 1305 or | Business Microcomputer Applications | 3 |
| COSC 1301 | Microcomputer Applications | |
| CRIJ 1301 | Introduction to Criminal Justice | 3 |
| CRIJ 1306 | Court Systems and Practices | 3 |
| Second Semester | | |
| + Mathematics | Select from Mathematics Core Curriculum | 3 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| * CRIJ 1310 | Fundamentals of Criminal Law | 3 |
| * CRIJ 2323 | Legal Aspects of Law Enforcement | 3 |
| * CJCR 1304 or | Probation and Parole | 3 |
| * CJSA 1308 or | Criminalistics I | |
| * CJLE 2345 | Vice and Narcotics Investigation | |
| Third Semester | | |
| * CJSA 2332 or | Criminalistics III | 3 |
| * CJSA 2364 | Practicum - Criminal Justice Studies, Law Enforcement | |
| CRIJ 1307 | Crime in America | 3 |
| CRIJ 2301 | Community Resources in Corrections | 3 |
| CRIJ 2328 | Police Systems and Practices | 3 |
| Elective | Select College Level Elective | 3 |
| Fourth Semester | | |
| * CJSA 2323 or | Criminalistics II | 3 |
| * CJSA 2365 | Practicum - Criminal Justice Studies, Law Enforcement | |
| * CRIJ 1313 | Juvenile Justice System | 3 |
| CRIJ 2313 | Correctional Systems and Practices | 3 |
| CRIJ 2314 | Criminal Investigation | 3 |
| + SPCH | Select SPCH Course from Component Area Option Core Curriculum | 3 |
| Total Credits Required for Law Enforcement and Police Administration Degree. | | 60 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.
 * Police Academy class may be substituted for these courses.

Students who finish high school program may be given college credit for the college level courses completed.

Criminal Justice - Crime Scene Technician Certificate

Purpose: This course provides the student with the goals and principles of physical evidence and defines the application of forensic sciences to the criminal investigation. It identifies the goals of crime scene management and provides the methodologies employed in recording the crime scene and in locating, collecting, and preserving the evidence. The importance and procedures for establishment of the chain of custody are presented, as are the methods utilized for requesting lab analysis of the recovered items of evidence. Emphasis is placed on providing each student with hands-on experience with lecture.

Program Requirements: A certificate student takes twenty seven (27-33) hours of prescribed courses. Upon successful completion of the approved course work, the student will be awarded a Crime Scene Certificate.

| Course Number | Course Title | Credits |
|---------------|----------------------------------|---------|
| CJSA 1308 | Criminalistics I | 3 |
| CJSA 2323 | Criminalistics II | 3 |
| CJSA 2332 | Criminalistics III | 3 |
| CRIJ 1301 | Introduction to Criminal Justice | 3 |
| CRIJ 1306 | Court Systems and Practices | 3 |
| CRIJ 1310 or | Fundamentals of Criminal Law | 3-5 |
| CJLE 1506 | Basic Peace Officer I | |
| CRIJ 2314 or | Criminal Investigation | 3-5 |
| CJLE 1518 | Basic Peace Officer III | |
| CRIJ 2323 or | Legal Aspects of Law Enforcement | 3-5 |
| CJLE 1524 | Basic Peace Officer IV | |
| CRIJ 2328 | Police Systems and Practices | 3 |

Total Credits Required for Crime Scene Technician Certificate 27-33



Crime Scene Technician Certificate provides the student with the goals and principles of physical evidence and defines the application of forensic sciences to the criminal investigation.

Criminal Justice - Basic Law Enforcement Academy Certificate

Length: Approximately 19 weeks - The day academy is conducted and completed during each of the regular semesters (fall and spring). Classes are conducted between 7:30 am and 5:30 pm, Monday through Friday; however, Defensive Driving and other skills classes may be conducted occasionally on weekends or at night. The night academy classes are 6 pm to 10 pm, Monday thru Friday, however some classes may occasionally be conducted on weekends.

Purpose: The Alvin Community College Law Enforcement Academy train women and men for a career in Law Enforcement. The course curriculum is designed so the student can meet the testing objectives of the Texas Commission on Law Enforcement (TCOLE) and be certified to take the TCOLE licensing examination. In addition, students will earn a total of 22 credit hours. The Academy has graduated over 100 classes during the last 3 decades.

Accreditation: The Alvin Community College-Law Enforcement Academy is an approved training academy by the Texas Commission on Law Enforcement.

Admission Requirements: To be eligible for the program the student must:

1. Be a high school graduate or hold a certificate of equivalency (GED);
2. Be a U.S. Citizen
3. Be 21 years of age at the time of completion of the course or seek special approval from the Academy Director
4. Successfully pass a Vocabulary and Reading Comprehension proficiency exam prior to the enrollment process
5. Agree to purchase and wear the prescribed academy uniform;
6. Complete TCOLE L-2 (Declaration Medical Condition Declaration) and TCOLE L-3 (Psychological and Emotional Health Declaration);
7. Accurately complete a personal history statement;
8. Sign required waiver forms as presented by the college;
9. Abide by the rules of the Academy and administrative orders;
10. Pay special fees associated with the Academy courses;
11. Meet the minimal standards for licensing as required by TCOLE (Texas Administrative Code 215.15 and 217.1) which are applicable to a training Environment;

The following is a summary of the standards and should any conflict occur between the summarized standards and the TCOLE standards, then the TCOLE standards will govern: (TCOLE rules are subject to change without notice)

- a. Be 21 years of age prior to being commissioned.
- b. Be fingerprinted and pay the necessary fees
- c. Not be on probation for any offense above a class "C" misdemeanor.
- d. No convictions in past 10 years for misdemeanor offenses above a Class "C".
- e. No felony convictions.
- f. No convictions or served no probation for offenses relating to the responsibilities of the office as a peace officer.
- g. Be of good moral character.
- h. Prior military must have honorable discharge.
- i. Be a U.S. citizen.

Special Registration Requirements:

Since this course is governed by the TCOLE rules the following special conditions apply:

1. No late registration-all special conditions to registration must be completed prior to the first class meeting.
2. The student must attend an orientation prior to the start of the academy.

Note - Academic Alternative Texas Peace Officer Program:

Purpose: The Academic Alternative Texas Peace Officer Program offers students who hold a bachelor's degree with the seven criminal justice core courses the opportunity to complete the police academy without having to repeat the subjects covered by the core courses listed below:

Program Requirements: The basic requirements for admission to the program are as follows:

1. Must hold a bachelor degree from a SAC recognized College or University including the seven core CRIJ courses (1301, 1306, 1310, 1313, 2314, 2323, 2328) with a minimum 2.5 GPA in each core course. Academy staff will review your transcripts to determine eligibility.
2. Must meet basic licensing enrollment standards 215.15
3. Must meet Alvin Community College Academy entrance requirements:
 - a. Age
 - b. Valid Texas driver's license
 - c. Birth certificate
 - d. High School diploma/ GED + College transcripts
 - e. Score 35 or better on academy entrance exam
4. Must attend all academy classes as determined by the academy staff (hour for hour with cadets)
5. The student will be required to take and pass the subject matter test for all Academy classes. Should the student fail the subject matter test the student will be required to attend that class in its entirety.
6. Take and pass the academy mid-term and final examination (comprehensive) with a minimum score of 80%.
7. Take and pass two Texas Commission on Law Enforcement practice examinations with a minimum of 90% on each.
8. Students must sign up for all CJLE classes in the Law Enforcement Academy Certificate (22 hours).

Course Requirements:

Day Academy students must enroll in Basic Police Officer I, II, III, and IV and the Basic Firearms course in the same semester to attend the Academy and these courses are available only to those attending the Academy. The student must successfully complete the entire series to receive credit in any of the courses. Night Academy students must meet the same requirements as the Day Academy students, but have the Fall and Spring semester to complete the series.

Special Fees charged by the college:

1. Ammunition/Range Fee \$325.00
2. Driving Fee \$15.00
3. CPR Card Fee \$5.00
4. TCOLE Exam Fee \$25.00
5. Required Supply Fee \$30.00
6. Pre-Application Fee \$30.00

Purchases expected by the student:

1. Required uniforms and related supplies.
2. Required books.
3. PE clothes, shoes.
4. General supplies.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------|-------------------------|----------------|
| CJLE 1506 | Basic Peace Officer I | 5 |
| CJLE 1512 | Basic Peace Officer II | 5 |
| CJLE 1518 | Basic Peace Officer III | 5 |
| CJLE 1524 | Basic Peace Officer IV | 5 |
| CJLE 1211 | Basic Firearms | 2 |

Total Credits Required for Basic Law Enforcement Academy Certificate.....22

Culinary Arts

281-756-3949

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

Purpose: The culinary arts program prepares individuals for a wide variety of entry level positions in the food service industry. This program provides all of the educational components required for certification through the American Culinary Federation. The objective of the program is to give students an array of culinary and management skills that are utilized in today's food service industry.

Program Requirements: The culinary arts curriculum contains a core of eight culinary arts classes, seven management classes, two semesters of practicum and general education classes from the common core curriculum. **All students are expected to handle and process a variety of flesh based protein items during their education. During the first and second semester, students are required to enroll in all of the classes listed. Exceptions require prior approval from the program director.**

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|---|----------------|
| First Semester | | |
| CHEF 1301 | Basic Food Preparation | 3 |
| CHEF 1305 | Sanitation and Safety | 3 |
| CHEF 2301 | Intermediate Food Preparation | 3 |
| CHEF 2302 | Saucier | 3 |
| HAMG 1324 | Hospitality Human Resources Management | 3 |
| PSTR 1301 | Fundamentals of Baking | 3 |
| Second Semester | | |
| CHEF 1291 | Current Events in Culinary Arts | 2 |
| CHEF 1302 | Principles of Healthy Cuisine | 3 |
| CHEF 1310 | Garde Manger | 3 |
| CHEF 1341 | American Regional Cuisine | 3 |
| CHEF 1345 | International Cuisine | 3 |
| IFWA 1318 | Nutrition for the Food Service Professional | 3 |
| Third Semester | | |
| BCIS 1305 or COSC 1301 | Business Microcomputer Applications | 3 |
| CHEF 1364 | Practicum | 3 |
| Fourth Semester | | |
| +ENGL 1301 | Composition I | 3 |
| HAMG 1321 | Introduction to the Hospitality Industry | 3 |
| IFWA 1217 | Food Production and Planning | 2 |
| + Mathematics or | Select from Mathematics Core Curriculum | 3-4 |
| +Life & Physical Sciences or MATH 1333 | Life & Physical Sciences Core Curriculum Contemporary Mathematics for Tech | |
| Fifth Semester | | |
| +Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| +Social & Behavioral Sciences or PSYC 1300 | Select from Social & Behavioral Sciences Core Curriculum Learning Strategies | 3 |
| *CHEF 1365 | Practicum | 3 |
| RSTO 2301 | Principles of Food and Beverage Controls | 3 |

Total Credits Required for A.A.S. Culinary Arts Degree.64-65

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

*Capstone Course

Culinary Arts Certificate

Articulated Credit

Purpose: The one-year certificate in culinary arts prepares students for entry level positions in the food service industry. This certificate can lead to certification through the American Culinary Federation. The objective of the program is to give the student basic culinary and management skills that are utilized in today's food service industry.

Program Requirements: The program includes 24 hours of culinary arts classes, 11 hours of management classes, a computer science class and a semester long practicum. **All students are expected to handle and process a variety of flesh based protein items during their education. During the first and second semester, students are required to enroll in all of the classes listed. Exceptions require prior approval from the program director.**

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------|---|----------------|
| First Semester | | |
| CHEF 1301 | Basic Food Preparation | 3 |
| CHEF 1305 | Sanitation and Safety | 3 |
| CHEF 2301 | Intermediate Food Preparation | 3 |
| CHEF 2302 | Saucier | 3 |
| HAMG 1324 | Hospitality Human Resources Management | 3 |
| PSTR 1301 | Fundamentals of Baking | 3 |
| Second Semester | | |
| CHEF 1291 | Current Events in Culinary Arts | 2 |
| CHEF 1302 | Principles of Healthy Cuisine | 3 |
| CHEF 1310 | Garde Manger | 3 |
| CHEF 1341 | American Regional Cuisine | 3 |
| CHEF 1345 | International Cuisine | 3 |
| IFWA 1318 | Nutrition for the Food Service Professional | 3 |
| Third Semester | | |
| BCIS 1305 or | Business Microcomputer Applications | 3 |
| COSC 1301 | Microcomputer Applications | 3 |
| *CHEF 1365 | Practicum | 3 |

Total Credits Required for Culinary Arts Certificate 41

*Capstone Course

Culinary Arts - Culinary Management Certificate

Purpose: To provide students with basic management skills utilized in today's food service industry.

This certificate is designed to complement the culinary arts certificate and can lead to certification through the American Culinary Federation. The objective is to prepare students for entry level kitchen management positions.

Program Requirements: The certificate program includes 19 hours of culinary management classes, a computer science class and a semester long practicum.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------|---|----------------|
| First Semester | | |
| CHEF 1305 | Sanitation and Safety | 3 |
| HAMG 1321 | Introduction to the Hospitality Industry | 3 |
| HAMG 1324 | Hospitality Human Resources Management | 3 |
| IFWA 1217 | Food Production and Planning | 2 |
| Second Semester | | |
| CHEF 1291 | Current Events in Culinary Arts | 2 |
| IFWA 1318 | Nutrition for the Food Service Professional | 3 |
| RSTO 2301 | Principles of Food and Beverage Controls | 3 |
| Third Semester | | |
| BCIS 1305 or | Business Microcomputer Applications | 3 |
| COSC 1301 | Microcomputer Applications | 3 |
| *CHEF 1364 | Practicum | 3 |

Total Credits Required for Culinary Management Certificate. 25

*Capstone Course

Diagnostic Cardiovascular Sonography

281-756-5650

Associate of Applied Science Degree Program(A.A.S.) - Articulated Credit

(In either Adult Echocardiography or Vascular Sonography, or Pediatric Echocardiography)

Purpose: The Diagnostic Cardiovascular Sonography Program offers a two-year curriculum to prepare individuals for an allied health career in Adult Echocardiography, Pediatric Echocardiography, or Vascular Sonography which are branches of Diagnostic Medical Sonography. Upon graduation, students will possess the skills necessary to perform ultrasound and related diagnostic exams of the heart and blood vessels. Echocardiographers and Vascular Sonographers practice in a variety of settings including hospitals, diagnostic centers, doctors' offices, contract services, self-employment, sales, education, and research. The Diagnostic Cardiovascular Sonography core curriculum consists of classroom, lab, and clinical instruction on subjects including basic healthcare skills, professional issues, medical terminology, ethics, cardiovascular anatomy and physiology, hemodynamics, pathophysiology, pharmacology, electrocardiography, ultrasound physics, echocardiographic techniques and vascular diagnostic techniques. The program has many clinical affiliations around the greater Houston - Galveston area. Graduates of the program earn their credentials by taking the national registry exam offered by the American Registry of Diagnostic Medical Sonographers (ARDMS) or Cardiovascular Credentialing International (CCI).

This program is accredited through the Joint Review Committee for Diagnostic Medical Sonography (JRC-DMS) which is under the umbrella of the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St., Clearwater, FL 33756, Tel: 727-210-2350. All three specialty tracks and both degree options are accredited.

I. Admission Requirements: Application Deadline February 15 - Please call DCVS department to obtain an official packet.

- A. To be considered for admission to the Diagnostic Cardiovascular Sonography Program, the applicant must:
1. Be a high school or GED graduate.
 2. Apply to ACC and fulfill the college admission requirements, including the TSI Assessment.
 3. Submit official transcripts of all previous college work to both the program and the admissions/Registrar's Office.
 4. Complete all pre-requisites with a grade of C or better including: ENGL 1301, BIOL 2401, BIOL 2402, MATH Core, PHYS 1401 (or any 4 credit college level or applied Physics can be accepted, including CTEC 1401).
 5. Take the ACT or SAT. (This is required for ALL AAS DCVS Applicants regardless of previous college or degree level.) Score a minimum composite score of at least 19 on the ACT or combined math and verbal of 900 on the SAT. Test scores must be within 5 years of the time of application. The optional writing portion is not required and does not count towards the score. Submit official score report (sealed) to the registrar or directly to the DCVS program. Go to www.ACTStudent.org or www.SATCollegeBoard.org to register. We do NOT require the HESSE.
 6. Demonstrate understanding of the responsibilities, personal qualities, duties and skills required of the profession by completing a professional observation. A minimum of 4 hours of observation in Adult Echocardiography, Pediatric Echocardiography, and Vascular Sonography is required for a total of 12 observatory hours. (Adult Echo - 4 hrs, Pedi Echo - 4 hrs, Non-Invasive Vascular - 4 hrs) See observation form for details on how to schedule the observation hours. These are required at the time of application.
 7. Complete the application to the Diagnostic Cardiovascular Sonography Program and meet with the program director via phone or in person OR attend a DCVS information session. Use the check list provided in the application packet to ensure all components of the requirements are met.
 8. **Must have all three (3) HEPATITIS B shots to apply. Immunizations required are: Hep.B (all 3 injections), MMR, Varicella, TDaP. Shot records may be obtained from the health department. If not available then updated immunizations or titer tests are required to show immunity. History of disease is NOT accepted.**
 9. Not currently on suspension or academic probation from ACC or any other college.
 10. Submit two reference forms. References must be professional or academic, current, and sealed. See required form in application packet for instructions.
 11. Complete the personal statement.
 12. Include a current photo. May be from a copy of driver's license, passport photo or current student ID with photo.
 13. Upon acceptance, pass a criminal background check and drug screen.
 14. Upon acceptance, complete a physical examination including chest x-ray or TB skin test, vision test, and verification of immunization status.
 15. Complete the AHA (American Heart Association only) Healthcare provider course for CPR prior to July.
 16. Once accepted, attendance at New Student Program Orientation is mandatory.
 17. Full acceptance is contingent upon: complete application with all requirements met, attendance at the mandatory new student orientation, successful completion of criminal background check, drug screen and physical exam.
 18. Timeline: February - Applications Due, March - Acceptance Packets are sent, April - Criminal Background Checks, Physical Exam & Mandatory Orientation, June - Start Program
- B. Anatomy and physiology should have been taken within the past 5 years to satisfy the degree requirements. If your A&P is expired please take DSAE 2303 Cardiovascular Concepts prior to acceptance.

- C. If students are in progress with all or some of the prerequisites during the spring semester they are allowed to apply; however, you must:
1. Have your professor send an email as of February 15th indicating your progress/status in that pre-requisite to jmurphy@alvincollege.edu.
 2. Those in progress will be accepted on contingency if space permits after those who are completed with all the pre-requisites.
- D. Transfer and non-traditional students must:
1. Meet the above criteria.
 2. Have a cumulative GPA of 2.0 or higher on all courses being transferred to the DCVS program.
 3. Provide program and Registrar's Office with official transcripts from each prior institution.
 4. Provide the DCVS program with a course description or syllabus for each course being considered for transfer.
 5. Not currently on suspension or academic probation from another college.
 6. Credit may be awarded for support courses equivalent to these included in the DCVS program as determined by examination of the syllabus of the transfer course. A grade of C or better must be achieved for transfer courses.
 7. Transfer students must complete a minimum of 24 credit hours at ACC to be awarded a Degree from this institution.

II. Alternate Enrollment:

- A. Practicing Echocardiographers and Vascular Sonographers who wish to earn their degree.
1. This option applies to those who are registered in Adult Echocardiography or Vascular Sonography with at least 2 years of experience and would like to earn their Associate Degree. Requires advance permission from program director.
 2. DCVS program courses may be challenged in sequence. Credit is awarded by examination or self-study and distance education. Admission requirements, pre-requisites and academic courses are still required.
- B. Practicing Echocardiographers and Vascular Sonographers who wish to take courses for refresher or registry exam review.
1. This option is available to all Echo and Vascular sonographers with advanced permission from program director.
 2. These students may register as an audit to sit in on any course offered through the DCVS Program for refresher or registry review.

III. Get a Head Start:

- A. DMSO 1210 - Introduction to Sonography may be taken by any student who wishes to gain more information about the profession prior to being accepted into the program.
- B. DSAE 2303 - Cardiovascular Concepts may be taken prior to acceptance and or to renew expired Anatomy and Physiology knowledge.

IV. Progression Policies:

- A. Students will abide by the admission and curriculum requirements of the Diagnostic Cardiovascular Sonography department at the time they are admitted or re-admitted to the program.
- B. Once a student is enrolled in the program, all core courses must be completed in the proper sequence as shown in the catalog degree plan, or must have prior approval of the program director.
- C. A grade of C or better is required in all core and academic courses for progression. Passing score for all DCVS courses is 77.
- D. A student may be terminated from the program if clinical or class/lab performance is unsatisfactory as determined by the instructor and the program director. This action may be taken at any time during the program.
- E. A student who makes a D or F in any DCVS, core or academic course may repeat that course once in order to obtain a satisfactory grade of C or better. If the failing course is one of the DCVS program core courses, the student may have to sit out for a year until that course is offered again depending on pre and co-requisites for that course. A maximum of two attempts at any course will be allowed. If a student fails the second attempt they will be unable to continue in the program and they are not eligible for re-admission.
- F. Any student requiring hospitalization, pregnant, or injured will be required to obtain written documentation from his/her physician verifying the health status of the student before returning to class, lab, or clinical. A student may not be allowed to return to clinical if taking medication or if health status may interfere with the ability to perform satisfactorily.
- G. Students have five years to complete the program after initial acceptance.
- H. If a student does not complete all DCVS courses and academic courses within 5 years, they will be dropped from the program.
- I. Those students are eligible to re-apply. If accepted they must start completely over and repeat all DCVS courses from the beginning in sequence and complete them on time in the usual 2 year time period.

Diagnostic Cardiovascular Sonography Adult Echocardiography

281-756-5650

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|---|----------------|
| *+ BIOL 2401 | Anatomy and Physiology I | 4 |
| *+ BIOL 2402 | Anatomy and Physiology II | 4 |
| *+ ENGL 1301 | Composition I | 3 |
| **+ PHYS 1401 or * CTEC 1401 | General Physics (or any Applied Physics, 4 credits + lab) Applied Petrochemical Technology | 4 |
| *+ Mathematics | Select from Mathematics Core Curriculum | 3 |
| **+ Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| **+ Creative Arts or **+ Language, Philosophy & Culture | Select from Creative Arts Core Curriculum Select from Language, Philosophy & Culture Core Curriculum | 3 |
| ** Su DMSO 1210 | Introduction to Sonography | 2 |
| ** Su DSAE 2303 | Cardiovascular Concepts | 3 |
| Su DSAE 1407 | Basic Patient Care Skills | 4 |
| Fa DSAE 1340 | Diagnostic Electrocardiography | 3 |
| Fa CVTT 1161 | Clinical - Cardiovascular Technology | 1 |
| Sp DSAE 1303 | Introduction to Echocardiography Techniques | 3 |
| Sp DSAE 1318 | Sonographic Instrumentation | 3 |
| Sp DSAE 1360 | Clinical - DMST, Intro Echocardiography | 3 |
| Su DSAE 2404 | Echocardiography Evaluation of Pathology I | 4 |
| Su DSAE 2361 | Clinical - DMST, Echocardiography I | 3 |
| Fa DSAE 2437 | Echocardiography Evaluation of Pathology II | 4 |
| Fa DSAE 2461 | Clinical - DMST, Echocardiography II | 4 |
| Sp DSAE 2335 | Advanced Echocardiography | 3 |
| Sp DSAE 2462 | Clinical - DMST Echocardiography III | 4 |

Total Credits Required for A.A.S. Diagnostic Cardiovascular Sonography - Adult Echocardiography68

- + Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.
- * Prerequisite courses must be completed or in progress by the application deadline. Deadline is February 15th.
- ** These courses may be taken prior to acceptance. DSAE 2303 may be taken in advance of acceptance to renew expired A&P credits.
- Su Course taken in the Summer.
- Fa Course taken in the Fall.
- Sp Course taken in the Spring.

Diagnostic Cardiovascular Sonography Pediatric Echocardiography

281-756-5650

Associate of Applied Science Degree (A.A.S.) - Articulated Credit

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|-------------------------------------|--|----------------|
| * + BIOL 2401 | Anatomy and Physiology I | 4 |
| * + BIOL 2402 | Anatomy and Physiology II | 4 |
| * + ENGL 1301 | Composition I | 3 |
| * + PHYS 1401 or | General Physics (or any Applied Physics, 4 credits + lab) | 4 |
| * CTEC 1401 | Applied Petrochemical Technology | |
| * + Mathematics | Select from Mathematics Core Curriculum | 3 |
| ** + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| ** + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| ** + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| ** Su DMSO 1210 | Introduction to Sonography | 2 |
| ** Su DSAE 2303 | Cardiovascular Concepts | 3 |
| Su DSAE 1407 | Basic Patient Care Skills | 4 |
| Su DSPE 2255 | Neonatal/Pediatric Patient Care Skills | 2 |
| Fa DSAE 1340 | Diagnostic Electrocardiography | 3 |
| Fa CVTT 1161 | Clinical - Cardiovascular Technology | 1 |
| Fa DSAE 1303 | Intro to Echocardiography Techniques | 3 |
| Sp DSAE 1318 | Sonographic Instrumentation | 3 |
| Sp DSPE 1300 | Intro to Pedi Echo Techniques | 3 |
| Sp DSPE 2360 | Clinical - DMST, Intro to Pedi Echo | 3 |
| Su DSPE 2357 | Echo Eval of Congenital Heart Disease I | 3 |
| Su DSPE 2261 | Clinical - DMST, Pedi Echo I | 2 |
| Fa DSPE 2349 | Echo Eval of Congenital Heart Disease II | 3 |
| Fa DSPE 2461 | Clinical - DMST, Pedi Echo II | 4 |
| Sp DSPE 2359 | Advanced Pedi Echocardiography | 3 |
| Sp DSPE 2462 | Clinical - DMST, Pedi Echo III | 4 |

Total Credits Required for A.A.S. Diagnostic Cardiovascular Sonography - Pediatric Echocardiography 70

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

* Pre-requisite courses **must** be completed or in progress by the application deadline. Deadline is February 15th.

** Courses **may** be taken prior to acceptance. DSAE 2303 may be taken in advance of acceptance to renew expired.

Su Course taken in the Summer.

Fa Course taken in the Fall.

Sp Course taken in the Spring.

Diagnostic Cardiovascular Sonography Vascular Sonography

281-756-5650

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------------|---|----------------|
| *+ BIOL 2401 | Anatomy and Physiology I | 4 |
| *+ BIOL 2402 | Anatomy and Physiology II | 4 |
| *+ ENGL 1301 | Composition I | 3 |
| *+ PHYS 1401 or * CTEC 1401 | General Physics (or any Applied Physics, 4 credits + lab) Applied Petrochemical Technology | 4 |
| *+ Mathematics | Select from Mathematics Core Curriculum | 3 |
| **+ Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| **+ Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| **+ Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| ** Su DMSO 1210 | Introduction to Sonography | 2 |
| ** Su DSAE 2303 | Cardiovascular Concepts | 3 |
| Su DSAE 1407 | Basic Patient Care Skills | 4 |
| Fa CVTT 1161 | Clinical - Cardiovascular Technology | 1 |
| Fa DSAE 1340 | Diagnostic Electrocardiography | 3 |
| Sp DSAE 1318 | Sonographic Instrumentation | 3 |
| Sp DSVT 1300 | Principles of Vascular Technology | 3 |
| Sp DSVT 1360 | Clinical - DMST, Intro to Vascular | 3 |
| Su DSVT 2361 | Clinical - DMST, Vascular I | 3 |
| Su DSVT 2430 | Cerebral Vascular Evaluation of Pathology | 4 |
| Fa DSVT 2418 | Peripheral Vascular Evaluation of Pathology | 4 |
| Fa DSVT 2461 | Clinical - DMST, Vascular II | 4 |
| Sp DSVT 2335 | Advanced Vascular Technology | 3 |
| Sp DSVT 2462 | Clinical - DMST, Vascular III | 4 |

Total Credits Required for A.A.S. Diagnostic Cardiovascular Sonography - Vascular Sonography 68

- + Denotes core requirement; see page 21. Speak with Department Chair or Academic Advisor for proper course selection.
- * Pre-requisite courses **must** be completed or in progress by the application deadline. Deadline is February 15th.
- ** Courses **may** be taken prior to acceptance. DSAE 2303 may be taken in advance of acceptance to renew expired.
- Su Course taken in the Summer.
- Fa Course taken in the Fall.
- Sp Course taken in the Spring.

Advanced Technical Certificate

Degree: Advanced Technical Certificate Degree in either Adult Echocardiography, Pediatric Echocardiography, or Vascular Sonography

Purpose: The Diagnostic Cardiovascular Sonography Program offers a one and a half year curriculum to prepare those who already have a degree in an allied healthcare related field for a career in Adult Echocardiography, Pediatric Echocardiography, or Vascular Sonography which are branches of Diagnostic Medical Sonography. **This is not an entry-level certificate. It is above and beyond the healthcare degree the student already has.** Upon graduation, students will possess the skills necessary to perform ultrasound and related diagnostic exams of the heart and blood vessels. Echocardiographers and Vascular Sonographers practice in a variety of settings including hospitals, diagnostic centers, doctors' offices, contract services, self-employment, sales, education, and research. The Advanced Technical Certificate Program is a condensed version of the A.A.S. option taking into account the student's prior experience and training in allied healthcare. This program utilizes the same clinical sites all around the greater Houston - Galveston area. Graduates of this program may also earn their credentials by taking the national registry exam offered by the American Registry of Diagnostic Medical Sonographers (ARDMS) or Cardiovascular Credentialing International (CCI).

This program is accredited through the Joint Review Committee for Diagnostic Medical Sonography (JRC-DMS) which is under the umbrella of the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St., Clearwater, FL 33756, Tel: 727-210-2350. All three specialty tracks and both degree options are accredited.

I. Admission Requirements: Application Deadline October 15 - Please call DCVS department to obtain an official packet.

A. To be considered for admission to the Diagnostic Cardiovascular Sonography Program in the Advanced Technical Certificate option, the applicant must:

1. Be a high school or GED graduate.
2. Have an Associate degree or higher in an allied healthcare related field from an accredited institution with demonstration of program pre-requisites of: ENGL 1301, BIOL 2401, BIOL 2402, MATH 1314, PHYS 1401 or Allied Health Physics course. A&P credits must be within the past 5 years. If you're A&P is expired take DSAE 2303 Cardiovascular Concepts prior to enrollment in the program (Offered every semester).
3. Apply to ACC and fulfill the college admission requirements.
4. Submit official transcripts of all previous college work to both the program and the admissions/Registrar's Office.
5. Must have a current professional credential such as RN, RT, RRT, or RDMS (RDMS or RCS for pediatric echocardiography). Submit copy of current credential cards. If you do not have a current professional credential, you must take the ACT or SAT. Score a minimum composite score of at least 19 on the ACT or combined math and verbal of 900 on the SAT. Test scores must be within 5 years of the time of application. The optional writing portion is not required and does not count towards the score. Submit official score report (sealed) to the registrar or directly to the DCVS program. Go to www.ACTStudent.org or www.SATCollegeBoard.org to register. We do NOT require the HESSE.
6. Demonstrate understanding of the responsibilities, personal qualities, duties and skills required of the profession by completing a professional observation. A minimum of 4 hours of observation in Adult Echocardiography, Pediatric Echocardiography, and Vascular Sonography is required for a total of 12 observatory hours. (Adult Echo - 4 hrs, Pedi Echo - 4 hrs, Non-Invasive Vascular - 4 hrs) See observation form for details on how to schedule the observation hours. These are required at the time of application.
7. Complete the application to the Diagnostic Cardiovascular Sonography Program and meet with the program director via phone or in person OR attend a DCVS information session. Use the check list provided in the application packet to ensure all components of the requirements are met.
8. **Must have all three (3) HEPATITIS B shots to apply. Immunizations required are: Hep.B (all 3 injections), MMR, Varicella, TDaP. Shot records may be obtained from the health department. If not available then updated immunizations or titer tests are required to show immunity. History of disease is NOT accepted.**
9. Not currently on suspension or academic probation from ACC or any other college.
10. Submit two reference forms. References must be professional or academic, current, and sealed. See required form in application packet for instructions.
11. Complete the personal statement.
12. Include a current photo. May be from a copy of driver's license, passport photo or current student ID with photo.
13. Upon acceptance, pass a criminal background check and drug screen.
14. Upon acceptance, complete a physical examination including chest x-ray or TB skin test, vision test, and verification of immunization status.
15. Complete the AHA (American Heart Association only) Healthcare provider course for CPR prior to October and submit copy of card.
16. Once accepted attendance at New Student Program Orientation is mandatory.
17. Full acceptance is contingent upon: complete application with all requirements met, attendance at the mandatory new student orientation, successful completion of criminal background check, drug screen and physical exam.
18. Timeline: October - Applications Due, November - Acceptance Packets are sent, Criminal Background Checks and Physical Exam is completed, December - Mandatory Orientation, January - Start Program.

B. Transfer and non-traditional students must:

1. Meet the above criteria.
2. Have a cumulative GPA of 2.0 or higher on all courses being transferred to the DCVS program.
3. Provide program and Registrar's Office with official transcripts from each prior institution.
4. Provide the DCVS program with a course description or syllabus for each course being considered for transfer.
5. Not currently on suspension or academic probation from another college.
6. Credit may be awarded for support courses equivalent to these included in the DCVS program as determined by examination of the syllabus of the transfer course. A grade of C or better must be achieved for transfer courses.
7. Transfer students must complete a minimum of 12 credit hours at ACC to be awarded a Certificate from this institution.

II. Alternate Enrollment:

- A. Practicing Echocardiographers and Vascular Sonographers who wish to earn an Advanced Certificate.
 1. This option applies to those who are registered in Sonography with at least 2 years of experience and would like to earn the Advanced Certificate.
 2. DCVS program courses may be challenged in sequence. Credit is awarded by examination or self-study. Admission requirements and pre-requisites are still required. Requires advance permission from program director.
- B. Former ACC DCVS program graduates who wish to cross train:
 1. Must be graduates of ACC - DCVS
 2. Must be registered in either Echo or Vascular
 3. Must apply by October 15th
 4. Number of openings is dependent upon current student volume in regular programs.
 5. Graduates who are registered and would like to cross-train without entering the full A.T.C. program may take the lecture and lab courses in sequence. Requires advance permission from program director.

III. Get a Head Start:

- A. DMSO 1210 - Introduction to Sonography may be taken by any student who wishes to gain more information about the profession prior to being accepted into the program.
- B. DSAE 2303 - Cardiovascular Concepts may be taken prior to acceptance and or to renew expired Anatomy and Physiology knowledge.

IV. Progression Policies: See A.A.S. program



ACC's Spring 2014 Student Ambassadors Erik Hollen, Kara Van Winkle, Zachary Davis, Krista Weaver, Grace Windsor, Ashlyn Turner, Kelly Vangelder, Saydi Wollney and Michelle Manuel.

Advanced Technical Certificate Diagnostic Cardiovascular Sonography - Adult Echocardiography

* **Program Pre-requisites:** Associate Degree or higher in an Allied Health field from an Accredited Institution and a professional credential.. Prior education must have included: Algebra, Physics, English, and Anatomy & Physiology.

| Course Number | Course Title | Credits |
|-----------------|---|---------|
| ** Sp DMSO 1210 | Introduction to Sonography | 2 |
| Sp DSAE 1303 | Introduction to Echocardiography Techniques | 3 |
| Sp DSAE 1318 | Sonographic Instrumentation | 3 |
| Sp DSAE 1360 | Clinical - DMST, Intro to Echocardiography | 3 |
| ** Su DSAE 2303 | Cardiovascular Concepts | 3 |
| Su DSAE 2404 | Echo Evaluation of Pathology I | 4 |
| Su DSAE 2361 | Clinical - DMST, Echocardiography I | 3 |
| Fa DSAE 1340 | Diagnostic Electrocardiography | 3 |
| Fa DSAE 2437 | Echo Evaluation of Pathology II | 4 |
| Fa DSAE 2461 | Clinical - DMST, Echocardiography II | 4 |
| Sp DSAE 2335 | Advanced Echocardiography | 3 |
| Sp DSAE 2462 | Clinical - DMST Echocardiography III | 4 |

Total Credits Required for Adv Technical Certificate Diagnostic Cardiovascular Sonography - Adult Echocardiography39

- * Pre-requisite courses **must** be completed or in progress by the application deadline. Deadline is February 15th.
- ** Courses **may** be taken prior to acceptance. DSAE 2303 may be taken in advance of acceptance to renew expired.
- Su Course taken in the Summer.
- Fa Course taken in the Fall.
- Sp Course taken in the Spring.

Advanced Technical Certificate Diagnostic Cardiovascular Sonography – Pediatric Echocardiography

CAAHEP accreditation for Pediatric Echocardiography is in progress.

* **Program Pre-requisites:** Associate Degree or higher in an Allied Health field (preferably Echocardiography) from an Accredited Institution and current registry in Adult Echocardiography with at least one year experience. Prior education must have included: Algebra, Physics, English, and Anatomy & Physiology.

| Course Number | Course Title | Credits |
|---------------|---|---------|
| Sp DSPE 1300 | Introduction to Pedi Echo Techniques | 3 |
| Sp DSPE 2255 | Neonatal/Pediatric Patient Care Skills | 2 |
| Sp DSPE 2360 | Clinical – DMST, Intro to Pedi Echo | 3 |
| Su DSPE 2261 | Clinical – DMST, Pedi Echo I | 2 |
| Su DSPE 2357 | Echo Eval of Congenital Heart Disease 1 | 3 |
| Fa DSPE 2349 | Echo Eval of Congenital Heart Disease 2 | 3 |
| Fa DSPE 2461 | Clinical – DMST, Pedi Echo II | 4 |
| Sp DSPE 2359 | Advanced Pedi Echocardiography | 3 |
| Sp DSPE 2462 | Clinical – DMST, Pedi Echo III | 4 |

Total Credits Required A.T.C. Diagnostic Cardiovascular Sonography Specialty in Pediatric Echocardiography 27

- * Pre-requisite courses **must** be completed or in progress by the application deadline. Deadline is October 15th.
- Su Course taken in the Summer.
- Fa Course taken in the Fall.
- Sp Course taken in the Spring.

Advanced Technical Certificate Diagnostic Cardiovascular Sonography - Vascular Sonography

* **Program Pre-requisites:** Associate Degree or higher in an Allied Health Field from an Accredited Institution and a professional credential. Prior education must have included: Algebra, Physics, English, and Anatomy & Physiology.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------|---|----------------|
| ** Sp DMSO 1210 | Introduction to Sonography | 2 |
| Sp DSAE 1318 | Sonographic Instrumentation | 3 |
| Sp DSVT 1300 | Principles of Vascular Technology | 3 |
| Sp DSVT 1360 | Clinical - DMST, Intro to Vascular | 3 |
| ** Su DSAE 2303 | Cardiovascular Concepts | 3 |
| Su DSVT 2361 | Clinical - DMST, Vascular I | 3 |
| Su DSVT 2430 | Cerebral Vascular Evaluation of Pathology | 4 |
| Fa DSAE 1340 | Diagnostic Electrocardiography | 3 |
| Fa DSVT 2418 | Peripheral Vascular Evaluation of Pathology | 4 |
| Fa DSVT 2461 | Clinical - DMST, Vascular II | 4 |
| Sp DSVT 2335 | Advanced Vascular Technology | 3 |
| Sp DSVT 2462 | Clinical - DMST, Vascular III | 4 |

Total Credits Required for Adv Technical Certificate Diagnostic Cardiovascular Sonography - Vascular Sonography 39

- * Pre-requisite courses **must** be completed or in progress by the application deadline. Deadline is February 15th.
- ** Courses **may** be taken prior to acceptance. DSAE 2303 may be taken in advance of acceptance to renew expired.
- Su Course taken in the Summer.
- Fa Course taken in the Fall.
- Sp Course taken in the Spring.



Students celebrate their success at commencement.

Emergency Medical Technology Program

281-756-5625

Associate of Applied Science Degree Program (A.A.S.)

Certificates: Advanced EMT, EMT Paramedic

Purpose: The Emergency Medical Technology (EMT) curriculum includes a combination of class lectures, skills training and clinical training in hospital and ambulance settings. This program meets Texas Department of State Health Services (TDSHS) requirements for certification eligibility, and successful students may take the National Registry of Emergency Medical Technicians Registration Examination for Certification. Students must meet departmental standards to take the NREMT examinations. A fee is charged by the NREMT for certification examinations. There may also be additional charges for clinical and internship experiences. The Paramedic level of training is the highest in the EMS program and is designed for EMS practitioners in the 911 and non-emergency treatment and transport areas, hospital emergency department and other specialty areas, as well as industrial facilities and includes extensive instruction in patient assessment, emergency pharmacology, cardiology, advanced airway management and medical emergencies. The Advanced EMT is the intermediate level of instruction and includes advanced airway management and IV therapy. These skills are designed to successfully manage the trauma patient as well the stable medical patient by 911 and non-emergency transport providers, as well as advanced first responders in the Fire Department, Law Enforcement and Industrial Rescue Squad personnel. The EMT-Basic program is designed for persons in the emergency health care field, such as ambulance personnel, safety engineers, industrial nurses, rescue squad workers, child care personnel, policemen and firemen, as well as anyone who supervises or is responsible for the safety and well-being of a number of people. The Department of Emergency Medical Technology adheres to the curricula set forth by the U.S. Department of Transportation, the Texas State Department of Health Services, the American Heart Association, and the International Trauma Life Support Association.

Components of the curriculum include current treatment modalities including Advanced Cardiac Life Support, Basic Trauma Life Support, and advanced pediatric medical and trauma management.

Alvin Community College currently has an approved Letter of Review Self-Study Report (LSSR). A Letter of Review is NOT a CAAHEP accreditation status, it is a status granted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards through the Letter of Review Self Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic credentialing examination(s). However, it is NOT a guarantee of eventual accreditation.

Student Objectives:

1. Demonstrate the knowledge base and skills necessary for pre-hospital emergency medical care and management.
2. Utilize the knowledge and skills principles to provide emergency medical care in the pre-hospital setting.
3. Utilize communication skills to establish and maintain effective interpersonal relationships in the aspects of emergency medical care.
4. Assume responsibility for continuing education to maintain professional education and competency.
5. Assume legal, ethical, and professional accountability.
6. Participate as a member of the emergency medical services community in providing pre-hospital care, development, and education.
7. Successfully pass the Texas State Department of Health Services registry examination for certification in the field of emergency medical services.

Advanced EMT / Paramedic Program Requirements:

Students holding Texas or National Registry certification at the EMT-Basic level may be admitted according to space available each semester in either the Paramedic or Advanced EMT programs. Students holding Texas or National Registry certification at the Advanced EMT level may be admitted, according to space available each semester, in the Paramedic program. The AEMT/ Paramedic program accepts new students each Fall and Spring semesters. To be considered for admission to the EMS AEMT or Paramedic program, applicants must:

1. Be admitted to ACC for the EMS program (through Office of Admissions & Academic Advising);
2. Complete an application in the EMS office, S-108 and provide copies of any current certifications;
3. Have no background or criminal history that would make the applicant ineligible to attempt the National Registry exam upon successful completion of the program.

Note: Applicants convicted of a felony and/or misdemeanor offense may or may not be eligible to write the state attempt the NR exam.

4. Be 18 years-of-age or older;
5. Possess a high school diploma or GED;
6. Pay the Texas Department of State Health Services registry application fees and all other associated fees;
7. Purchase appropriate clinical attire and equipment;

8. Purchase student liability insurance annually (subject to rate applicable at time of registration);
9. Complete a physical examination which includes TB skin test and document required immunizations upon enrollment in the program;
10. Have current CPR certification for healthcare professionals accredited by an education entity accepted by National Registry, dated within one year prior to the course starting date;
11. Students must submit information and successfully pass a criminal background check.
12. Students must successfully pass a 12 panel drug screen upon entering the EMS program.

Student Accountability:

Once accepted into the AEMT/Paramedic program:

1. Students are responsible for their transportation to and from the clinical facilities.
2. Students will abide by the EMS curriculum requirements in effect at the time they are accepted into the program.
3. All EMS courses must be completed with a grade of "B" or better to receive a Course Completion. Any grade below a "B" in any EMS class will be posted to the student's transcript but will result in a Course Completion NOT being issued.
4. Students must complete the program within one year for EMT and Advanced EMT certifications after initial acceptance. Paramedic students must complete within two years after initial acceptance.
5. Several Saturday departmental training and evaluation sessions are scheduled during the semester.



Students lend a helping hand in ACC's Community Garden.

Emergency Medical Technology Program
 Associate of Applied Science Degree Program (A.A.S.)

281-756-5625

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---------------------------------|--|----------------|
| First Semester | | |
| EMSP 1160 | Emergency Medical Technician - Basic Clinical | 1 |
| EMSP 1338 | Introduction to Advanced Practice | 3 |
| EMSP 1501 | Emergency Medical Technician - Basic | 5 |
| HITT 1305 | Medical Terminology | 3 |
| Second Semester | | |
| EMSP 1166 | EMS Practicum I | 1 |
| EMSP 1261 | Paramedic Clinical I | 2 |
| EMSP 1355 | Trauma Management | 3 |
| EMSP 1356 | Patient Assessment and Airway Management | 3 |
| EMSP 2338 | EMS Operations | 3 |
| Third Semester | | |
| +BIOL 2401 | Anatomy and Physiology I | 4 |
| EMSP 2160 | Paramedic Clinical II | 1 |
| EMSP 2248 | Emergency Pharmacology | 2 |
| EMSP 2444 | Cardiology | 4 |
| Summer Semester | | |
| +BIOL 2402 | Anatomy and Physiology II | 4 |
| EMSP 2330 | Special Populations | 3 |
| EMSP 2434 | Medical Emergencies | 4 |
| +ENGL 1301 | Composition I | 3 |
| Fall Semester | | |
| +Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| +Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| EMSP 2261 | Paramedic Clinical III | 2 |
| EMSP 2243 | Assessment Based Management | 2 |
| EMSP 2166 | EMS Practicum II | 1 |

Total Credits Required for A.A.S. Emergency Medical Technology Degree60

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Advanced Emergency Medical Technician Certificate

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------|---|----------------|
| First Semester | | |
| EMSP 1501 | Emergency Medical Technician-Basic | 5 |
| EMSP 1160 | Emergency Medical Technician-Basic Clinical | 1 |
| Second Semester | | |
| EMSP 1338 | Introduction to Advanced Practice | 3 |
| EMSP 1356 | Patient Assessment and Airway Management | 3 |
| EMSP 1355 | Trauma Management | 3 |
| EMSP 1261 | Paramedic Clinical I | 2 |
| EMSP 1166 | EMS Practicum I | 1 |

Total Credits Required for Certificate in Advanced Emergency Medical Technician 18

Emergency Medical Technology Paramedic Certificate

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------|---|----------------|
| First Semester | | |
| EMSP 1501 | Emergency Medical Technician-Basic | 5 |
| EMSP 1160 | Emergency Medical Technician-Basic Clinical | 1 |
| Second Semester | | |
| EMSP 1338 | Introduction to Advanced Practice | 3 |
| EMSP 1356 | Patient Assessment and Airway Management | 3 |
| EMSP 1355 | Trauma Management | 3 |
| EMSP 1261 | Paramedic Clinical I | 2 |
| EMSP 1166 | EMS Practicum I | 1 |
| Third Semester | | |
| EMSP 2444 | Cardiology | 4 |
| EMSP 2248 | Emergency Pharmacology | 2 |
| EMSP 2338 | EMS Operations | 3 |
| EMSP 2160 | Paramedic Clinical II | 1 |
| First Semester | | |
| EMSP 2434 | Medical Emergencies | 4 |
| EMSP 2261 | Paramedic Clinical III | 2 |
| Second Semester | | |
| EMSP 2330 | Special Populations | 3 |
| EMSP 2243 | Assessment Based Management | 2 |
| EMSP 2166 | EMS Practicum II | 1 |

Total Credits Required for Certificate in Emergency Medical Technology Paramedic 40

Associate of Applied Science Degree Program (A.A.S.)

Purpose: The Associate of Applied Science Degree curriculum in Human Services-Substance Abuse Counseling provides theory, skills and knowledge used in the field of chemical dependency counseling and in mental health-mental retardation and alcohol and drug abuse. The program prepares the graduate to obtain employment in a variety of human service and mental health settings under the supervision of a professional or rehabilitation training, direct care to clients, probation, corrections, treatment for alcohol and drug dependency and psychiatric care. Students who complete the required courses and practicum will be eligible to take the licensure examination in Texas for Licensed Chemical Dependency counselor (LCDC). Upon completion of the supervised clinical training and passing the LCDC examination and meeting state ethical and legal requirements students will be licensed.

Program requirements: In addition to general requirements for admission to the college, entry into Human Services-Substance Abuse Counseling requires an interview with the Human Service-Substance Abuse Counseling Department.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---------------------------------|--|----------------|
| First Semester | | |
| DAAC 1304 | Pharmacology of Addiction | 3 |
| *DAAC 1364 or | Practicum Substance Abuse | |
| PMHS 1380 | Coop Ed I - Psychiatric/Mental Health Services | 3 |
| +ENGL 1301 | Composition I | 3 |
| +PSYC 2301 | General Psychology | 3 |
| SCWK 1313 | Introduction to Social Work | 3 |
| Second Semester | | |
| DAAC 1311 | Counseling Theories | 3 |
| DAAC 1317 | Basic Counseling Skills | 3 |
| DAAC 1380 or | Coop Ed I - Alcohol/Drug Abuse Counseling | |
| PMHS 1381 | Coop Ed II - Psychiatric/Mental Health Services | 3 |
| +ENGL 1302 | Composition II | 3 |
| +SOCI 1301 | Introductory Sociology | 3 |
| Elective | Select MENH Elective | 3 |
| Third Semester | | |
| *BIOL 1406 or | General Biology I | 4 |
| +BIOL 2401 | Anatomy and Physiology | |
| DAAC 1309 | Assesments and Procedures | 3 |
| DAAC 1381 or | Coop Ed II-Alcohol/Drug Abuse Counseling | |
| PMHS 2380 | Coop Ed III-Psychiatric/Mental Health Services | 3 |
| DAAC 2341 | Counseling Alcohol & Other Drug Addictions | 3 |
| PSYC 2314 | Life-Span Growth and Development | 3 |
| Fourth Semester | | |
| DAAC 1305 | Co-Occurring Disorders | 3 |
| DAAC 2306 | Substance Abuse Prevention | 3 |
| DAAC 2307 | Addicted Family Intervention | 3 |
| DAAC 2343 | Current Issues | 3 |
| DAAC 2354 | Dynamics of Group Counseling | 3 |
| *Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |

Total Credits Required for A.A.S. Human Service-Substance Abuse Counseling 67

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.
 * Capstone Course

Human Services - Substance Abuse Counseling Certificate

Purpose: The one-year program prepares the student to meet the foundation educational and practicum requirements for licensure eligibility as Licensed Chemical Dependency Counselor (LCDC) by the Texas Department of State Health Services.

Program Requirements: In addition to the general requirements for admission to the college, entry into Human Services-Substance Abuse Counseling Program requires a personal interview with the Human Services-Substance Abuse Counseling Department Chairman.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|--|----------------|
| First Semester | | |
| SCWK 1313 | Introduction to Social Work | 3 |
| DAAC 1304 | Pharmacology of Addiction | 3 |
| DAAC 1309 | Assessment and Procedures | 3 |
| DAAC 2341 | Counseling Alcohol and Other Drug Addictions | 3 |
| DAAC 2354 | Dynamics of Group Counseling | 3 |
| * DAAC 1364 or | Practicum Substance Abuse Counseling | 3 |
| PMHS 1380 | Co-Op I - Psychiatric/Mental Health Services | |
| Second Semester | | |
| DAAC 1311 | Counseling Theories | 3 |
| DAAC 2343 | Current Issues | 3 |
| DAAC 1305 | Co-Occurring Disorders | 3 |
| DAAC 1391 | Special Topics in Psychiatric/Mental Health Services | 3 |
| DAAC 2307 | Addicted Family Intervention | 3 |
| DAAC 1380 or | Coop Ed I - Alcohol/Drug Abuse Counseling | 3 |
| PMHS 1381 | Coop Ed II - Psychiatric/Mental Health Services Technician | |
| Total Credits Required for Human Service-Substance Abuse Counseling Certificate | | 36 |

*Capstone Course



The ACC Foundation awards faculty and staff for innovative projects.

Industrial Design Technology

281-756-3784

Associate of Applied Science Degree Program (A.A.S.) – Articulated Credit

Purpose: The ACC Industrial Design Technology program provides extensive hands-on training. Courses within the program includes basic principles of engineering drafting and design and advanced specialized training in piping, commercial building and mechanical design. Students may choose a general Industrial Design Technology degree to study the various disciplines that ACC has to offer. Also available are specialization degrees in Industrial Design Technology for piping, commercial building and mechanical design. This well-rounded education provides students with many opportunities and the necessary qualifications as entry-level designers.

Program Requirements: Students of the Industrial Design Technology program require problem solving and critical thinking, manual dexterity, artistic interest, technical drawing skills, craftsmanship, computing skills, self-discipline, and conceptual vision.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|---|----------------|
| + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| + ENGL 1301 | Composition I | 3 |
| + MATH 1314 | College Algebra | 3 |
| + SPCH 1315 or SPCH 1318, or SPCH 2335 | Public Speaking or Interpersonal Communication or Argumentation & Debate | 3 |
| BCIS 1305 or | Business Computer Applications | 3 |
| COSC 1301 | Microcomputer Applications | |
| DFTG 1405 | Technical Drafting | 4 |
| DFTG 1409 | Basic Computer-Aided Drafting | 4 |
| DFTG 2419 | Intermediate Computer-Aided Drafting | 4 |
| DFTG 2440 | Solid Modeling and Design | 4 |
| ENTC 1423 | Strength of Materials | 4 |
| TECM 1317 | Technical Trigonometry | 3 |
| * DFTG Electives | Select five DFTG Electives | 20 |

Total Credits Required for Industrial Design Technology Degree61

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

*To obtain a certificate of specialization, 20 hours of DFTG electives must be replaced with the required courses of that particular specialization. Drafting electives available unless previously completed for general certificate: DFTG 1433, 1445, 2423, 2406, 2430, 2435, 2445, 2450, 2457, 2481, ARCE 1452.

STUDENTS INTERESTED IN THE INDUSTRIAL DESIGN TECHNOLOGY DEGREE WITH FOLLOWING SPECIALIZATIONS MUST COMPLETE THE COURSES LISTED IN THAT PARTICULAR DISCIPLINE.

Specialization in Pipe Design

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------|--|----------------|
| ARCE 1452 | Structural Drafting | 4 |
| DFTG 2423 | Pipe Drafting | 4 |
| DFTG 2430 | Civil Drafting | 4 |
| ** DFTG 2445 | Advanced Pipe Drafting | 4 |
| DFTG 2457 or 2481 | Advanced Tech Pipe Design & Drafting or Cooperative Education-Drafting | 4 |

Specialization in Mechanical Design

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------|--|----------------|
| DFTG 1433 | Mechanical Drafting | 4 |
| DFTG 1445 | Parametric Modeling & Design | 4 |
| DFTG 2435 | Adv Tech in Mech Des & Dftg | 4 |
| DFTG 2450 | Geometric Dimensioning and Tolerancing | 4 |
| ** DFTG 2406 or 2481 | Machine Design or Cooperative Education-Drafting | 4 |

**Capstone Course

Industrial Design Technology Certificate

281-756-3784

Articulated Credit

Purpose: The one-year program prepares the student for entry into the design and drafting occupation.

Program Requirements: A minimum of 32 hours is required for this certificate.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------|--------------------------------------|----------------|
| COSC 1301 | Microcomputer Applications | 3 |
| DFTG 1405 | Technical Drafting | 4 |
| DFTG 1409 | Basic Computer-Aided Drafting | 4 |
| DFTG 2419 | Intermediate Computer-Aided Drafting | 4 |
| DFTG 2440 | Solid Modeling and Design | 4 |
| * DFTG Electives | Drafting Electives | 12 |

Total Credits Required for Industrial Design Technology Certificate. 31

* To obtain a certificate of specialization, 12 hours of DFTG electives must be replaced with the required courses of that particular specialization. Drafting electives available unless previously completed for general certificate: DFTG 1433, 1445, 2423, 2406, 2430, 2435, 2445, 2450, 2457, 2481, ARCE 1452.

STUDENTS INTERESTED IN THE INDUSTRIAL DESIGN TECHNOLOGY CERTIFICATE WITH FOLLOWING SPECIALIZATIONS MUST COMPLETE THE COURSES LISTED IN THAT PARTICULAR DISCIPLINE.

Specialization in Pipe Design

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------|--|----------------|
| DFTG 2423 | Pipe Drafting | 4 |
| **DFTG 2445 | Advanced Pipe Drafting | 4 |
| DFTG 2457 or 2481 | Advanced Tech Pipe Design & Drafting or Cooperative Education-Drafting | 4 |

Specialization in Mechanical Design

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------|--|----------------|
| DFTG 1433 | Mechanical Drafting | 4 |
| DFTG 1445 | Parametric Modeling | 4 |
| ** DFTG 2406 or 2481 | Machine Design or Cooperative Education-Drafting | 4 |

**Capstone Course

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

Purpose: The management development program prepares individuals for career occupations in the field of general management development. The objective of the program is to develop management skills and allow the student a chance to utilize these skills at an approved work station.

Program Requirements: The management development curriculum contains a core of required courses including nine (9) management/human resources courses, three semesters of cooperative education, general education courses, and a recommended list of electives. **Must contact Department Chair prior to registering for Cooperative Education courses.**

(This degree may be attained completely on-line)

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| + Government & Political Science | Select from Government & Political Science Core Curriculum | 3 |
| + SOCI 1301 or | Introductory Sociology | 3 |
| + ECON 2301 | Principles of Economics I | |
| + ENGL 1301 | Composition I | 3 |
| + HIST 1301 | The United States to 1877 | 3 |
| *** + MATH 1314 or | College Algebra | 3 |
| MATH 1333 | Contemporary Mathematics for Tech | |
| BMGT 1327 | Principles of Management | 3 |
| BMGT 1345 | Communication Skills for Managers | 3 |
| BMGT 2303 | Problem Solving & Decision Making | 3 |
| BMGT 1382 | Cooperative Education - Business Administration & Management, General I | 3 |
| BMGT 2382 | Cooperative Education - Business Administration & Management, General II | 3 |
| * BMGT 2383 | Cooperative Education-Business Administration & Management, General III | 3 |
| BUSG 2309 | Small Business Management | 3 |
| HRPO 1311 | Human Relations | 3 |
| HRPO 1391 or | Special Topics in Human Resource Management | 3 |
| MRKG 2349 | Advertising & Sales Promotions | |
| HRPO 2301 | Human Resources Management | 3 |
| * MRKG 1301 | Services Marketing/Management | 3 |
| MRKG 1311 | Principles of Marketing | 3 |
| *** POFI 1401 or | Computer Applications I | 3-4 |
| *** BCIS 1305 | Business Micrcomputer Applications | |
| ** Electives | Select College Level Courses | 6-8 |

Total Credits Required for A.A.S. Management Degree 63-66

+ Denotes core requirement; see page 21. Speak with Department Chair or Academic Advisor for proper course selection.

* Capstone Course

** Recommended list of electives: HIST 1301, GOVT 2306, ENGL 1302, MATH 1324, Natural Sciences - 8 hours

*** Students planning to transfer to a four year university need to take BCIS 1305 and MATH 1314.

Management Certificate
Articulated Credit

281-756-3812

Purpose: The one-year Certificate in Management Development prepares the student for full-time employment in the field of management. The basic objective of the program is to develop management skills and allow the student a chance to utilize these skills at an approved work station.

Program Requirement: A certificate student takes 12 hours of management courses and 3 hours of cooperative education in the first semester. In the second semester, the certificate student takes another cooperative education, and twelve hours of management/human resources and marketing courses. **Must contact Department Chair prior to registering for Cooperative Education courses.**

(This degree may be attained completely on-line.)

| Course Number | Course Title | Credits |
|----------------|---|---------|
| BMGT 1327 | Principles of Management | 3 |
| BMGT 1382 | Cooperative Education I - Business Administration & Management, General I | 3 |
| BMGT 2303 | Problem Solving & Decision Making | 3 |
| *BMGT 2382 | Cooperative Education II - Business Administration & Management, General II | 3 |
| BUSG 2309 | Small Business Management | 3 |
| HRPO 1311 | Human Relations | 3 |
| HRPO 2301 | Human Resource Management | 3 |
| *MRKG 1301 | Services Marketing & Management | 3 |
| MRKG 1311 | Principles of Marketing | 3 |
| **POFI 1401 or | Computer Applications I | 3-4 |
| **BCIS 1305 | Business Microcomputer Applications | |

Total Credits Required for Management Certificate 30-31

*Capstone Course

** Students planning to transfer to a four-year university need to take BCIS 1305.

Purpose: Neurodiagnostic Technology is an allied health specialty for recording electrical activity arising from the brain, spinal cord, peripheral nerves, somatosensory or motor nerve systems using a variety of techniques and instruments. The NDT technologist works with patients of all ages in a variety of settings including: hospitals, out-patient clinics physician offices, epilepsy monitoring units, operating rooms and research facilities.

The Neurodiagnostic Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the committee on Accreditation for Education in Neurodiagnostic Technology (www.coa-ndt.org).

Admission Requirements:

To be considered for admission to the Neurodiagnostic Technology program, the applicant must:

- a. Make application to Alvin Community College and fulfill the admission requirements.
- b. Make application to the Neurodiagnostic Technology program by July 1st.
- c. Submit official transcripts from other colleges attended with application.
- d. Complete physical examination form which includes TB skin test and immunizations upon acceptance to the program.
- e. Not currently be on suspension or academic probation.
- f. A negative background check and a negative drug screen are required as a condition of full acceptance into the program.
- g. CPR certification will be taught in HPRS 1304.
- h. Personal health insurance is required (Student Health Insurance is available through ACC. Insurance form is available in S108.)

Advanced Standing

1. Advanced standing applies to those Electroneurodiagnostics personnel who have work experience and have not completed the associate degree program.
2. Electroneurodiagnostics professional with at least two (2) years full-time experience in the field will have the opportunity to challenge Neurodiagnostic Technology courses.
3. These courses must be challenged in sequence unless permission is otherwise granted.

Progression Policy

1. The NDT students will abide by the admission and curriculum requirements of the NDT Department at the time they are admitted or re-admitted to the program.
2. Once a student has enrolled in the NDT Program, all NDT courses must be completed in the proper sequence as shown in the catalog and degree plan, or must have the approval of the Program Director.
3. No grade below a C in a NDT or academic course will be acceptable.
4. A student will be terminated from the program if clinical performance is unsatisfactory as determined by the Clinical Instructor and the Program Director. This action may be taken at any time during the semester or at the end of the semester.
5. In the event a student is asked to leave a clinical affiliate, and not return, the student may not continue progressive courses utilizing that facility. If the clinical affiliate is utilized in future courses, the student will be terminated from the program.
6. Only two (2) attempts in any science/math or any NDT course will be permitted. An attempt is defined as a course in which a grade of D or F is recorded on the transcript.
7. A student requiring hospitalization, or sustaining an injury will be required to obtain a written statement from his/her physician verifying that the health status of the student is adequate for performance in the clinical agency. A student may not be allowed to return to the clinical area if he/she must be on medications which may interfere with his/her ability to perform satisfactorily.
8. A student who is pregnant **must** present a physician's statement giving evidence of her ability to perform the required work.
9. Students must complete the program within four (4) years after initial acceptance.

Neurodiagnostic Technology (NDT)
Associate of Applied Science Degree Program (A.A.S.)

281-756-5644

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---------------------------------|--|----------------|
| Pre-requisite Courses | | |
| +BIOL 2401 | Anatomy & Physiology I | 4 |
| +BIOL 2402 | Anatomy & Physiology II | 4 |
| +ENGL 1301 | Composition I | 3 |
| HITT 1305 | Medical Terminology I | 3 |
| +Mathematics | Select from Mathematics Core Curriculum | 3 |
| Fall Semester | | |
| ENDT 1345 | Applied Electronics and Instrumentation | 3 |
| ENDT 1350 | Electroencephalography | 3 |
| HPRS 1304 | Basic Health Profession Skills | 3 |
| PSYC 2314 | Life Span Growth and Development | 3 |
| Spring Semester | | |
| ENDT 2320 | Electroneurodiagnostic Tech I | 3 |
| ENDT 1463 | Electroneurodiagnostic Tech Clinical I | 4 |
| PSGT 1310 | Neuroanatomy & Physiology | 3 |
| +SPCH 1315 or | Public Speaking | 3 |
| +SPCH 1318 | Interpersonal Communications | |
| +Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| Summer Semester | | |
| ENDT 2215 | Nerve Conduction Studies | 2 |
| ENDT 2425 | Electroneurodiagnostic Tech II | 4 |
| ENDT 2463 | Electroneurodiagnostic Clinical II | 4 |
| Fall Semester | | |
| ENDT 2210 | Evoked Potentials | 2 |
| ENDT 2561 | Electroencephalography Clinical III | 5 |

Total Credits Required for A.A.S. Neurodiagnostic Technology Degree 62

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Neurodiagnostic Technology Advanced Technical Certificate

Purpose: Neurodiagnostic Technology is an allied health specialty for recording electrical activity arising from the brain, spinal cord, peripheral nerves, somatosensory or motor nerve systems using a variety of techniques and instruments.

The NDT technologist works with patients of all ages in a variety of settings including: hospitals, out-patient clinics physician offices, epilepsy monitoring units, operating rooms and research facilities.

Admission Requirements:

To be considered for admission to the Neurodiagnostic Technology program, the applicant must:

- a. Make application to Alvin Community College and fulfill the admission requirements.
- b. Make application to the Neurodiagnostic Technology program by July 1st.
- c. Hold an Associate Degree in a health-related field.
- d. Submit official transcripts from where above degree was granted.
- e. Submit appropriate state licensure and/or credentials from one of the disciplines in (c) above.
- f. Complete physical examination and immunization form which includes TB skin test and immunizations upon acceptance into the program.
- g. Not currently be on suspension or academic probation.
- h. Current CPR certification – AHA Health Care Provider.
- i. A negative background check and negative drug screen are required as a condition of full acceptance into the program.
- j. Personal Health insurance is required (Insurance form is available in S108)

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|---|----------------|
| Fall Semester | | |
| ENDT 1345 | Applied Electronics and Instrumentation | 3 |
| ENDT 1350 | Electroencephalography | 3 |
| Spring Semester | | |
| ENDT 1463 | Electroneurodiagnostic Tech Clinical I | 4 |
| ENDT 2320 | Electroneurodiagnostic Tech I | 3 |
| PSGT 1310 | Neuroanatomy & Physiology | 3 |
| Summer Semester | | |
| ENDT 2215 | Nerve Conduction Studies | 2 |
| ENDT 2425 | Electroneurodiagnostic Tech II | 4 |
| ENDT 2463 | Electroneurodiagnostic Clinical II | 4 |
| Fall Semester | | |
| ENDT 2210 | Evoked Potentials | 2 |
| ENDT 2561 | Electroencephalography Clinical III | 5 |
| Total Credits Required for A.T.C. Neurodiagnostic Technology Certificate | | 33 |

Associate of Applied Science Degree Program (A.A.S.)

Purpose: The program seeks to prepare graduates who are critical thinkers and competent practitioners. As Associate Degree Nursing (ADN) graduates, they will practice within the defined roles and competencies of the Associate Degree nurse. In response to community and societal needs, they will be prepared to care for individuals and families in structured settings. Courses are presented according to their content and effectiveness toward successful fulfillment of state board competencies.

At the successful completion of a minimum of two (2) academic years and all program requirements, the graduate is qualified to make application to write the National Council Licensure Exam for Registered Nurses (NCLEX-RN).

The program is approved by the Texas Board of Nursing (BON) and accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN). The mission of the BON is to protect and promote the welfare of the people of Texas by ensuring that each person holding a license as a nurse in the State of Texas is competent to practice safely. The ACEN is recognized by the U.S. Department of Education as the national accrediting body for all types of nursing education programs.

Texas Board of Nursing (BON)
333 Guadalupe #3-460
Austin, TX 78701
512-305-7400
www.bon.state.tx.us

ACEN
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
404-975-5000
www.acenursing.org

A person who has been convicted of or received deferred adjudication for anything other than a minor traffic violation, has been diagnosed with mental illness, or has a history of substance abuse, should contact the Texas Board of Nursing for licensure eligibility criteria. Individuals with felonies are ineligible for admission to the ADN Program.

Admission Requirements:

A new class begins each fall and spring semester. Applications are available at www.alvincollege.edu during the application period. Application periods are typically in February and September. Refer to the website for the specific dates of each application period. Qualified applicants are admitted according to space available. To be considered for admission to the Associate Degree Nursing (ADN) Program, the applicant must:

1. Be fully admitted to Alvin Community College.
2. Submit an ADN application to the ADN department during the application period.
3. Submit, by the application deadline, proof to the ADN department of having met the following minimum admission standards:
 - a. HESI A2 test score of 75 or higher on the cumulative and a 75 or higher on the Reading section. The following HESI A2 sections must be taken: Math, Reading Comprehension, Vocabulary and General Knowledge, Grammar, and Anatomy and Physiology. Section scores may be combined from more than one HESI A2 test. All HESI A2 section scores must be less than or equal to 5 years old as of the ADN application deadline. ADN applicants may repeat individual HESI-A2 sections. For any two HESI sections repeated less than 30 days apart, the earlier section score is counted and the latter section score is not used, regardless of which section score is the highest. For any two HESI A2 sections repeated 30 or more days apart, the highest section score is counted.
(The ADN department does not accept HESI A2 score reports from students. HESI A2 score reports are automatically available to the ADN department if the HESI A2 is taken at Alvin Community College. If the HESI A2 is taken elsewhere, the applicant must pay a fee to Elsevier to have the official score report sent to the ADN department.)
 - b. TSI (Texas Success Initiative) requirement satisfied as determined by ACC's testing and placement policies. Transfer students must meet the transfer institution's TSI requirements if not enrolled at ACC.
 - c. Cumulative GPA of 2.5 or better in nursing and nursing curriculum courses.
 - d. Receipt of at least two (2) of the three (3) immunizations for Hepatitis B or proof of Hepatitis-B immunity upon application. The series of three (3) immunizations must be completed by the start date of the program
4. Attend one of the mandatory ADN Applicant meetings discussing specific program policies and requirements held during the application period.
5. Submit to the ACC Registrar's office official transcripts from all colleges/universities attended. No academic course with a grade below C is accepted for transfer credit in the ADN program. Academic courses include composition/written communication, social/behavioral/biological sciences, humanities, and visual/performing arts.
6. Students are ineligible for admission if at the time of application transcripts reflect more than one (1) D or F in a nursing or nursing curriculum science course (BIOL 2401, 2402, and 2420) taken within five years of the application deadline. The student is ineligible even if the course is repeated and the student earns an A, B, or C in the subsequent attempt.

Selection for Admission

Admission to the ADN program is competitive. After the application deadline, applicants are ranked primarily according to the number of completed courses in the ADN curriculum, the GPA of those courses, and HESI A2 test scores. Priority admission is given to applicants who: 1) achieved high standardized test scores (HESI A2); 2) earned a high grade point average in the ADN curriculum academic coursework; 3) completed BIOL 2401; and, 4) completed, or are in progress in, BIOL 2402. Additional consideration is given to applicants who: 1) complete ADN curriculum courses without repeating or withdrawing from courses in the last five years from the application deadline; 2) complete ADN curriculum courses at ACC; 3) hold a Bachelor's or higher degree from an accredited college or university; and, 4) reside in the ACC tax district.

Program information:

1. BIOL 2401, 2402, and 2420 must be taken within five years of application deadline. BIOL courses completed more than five years prior to the application deadline must be repeated or the student may demonstrate competency through a written examination. Contact the ADN department for information about the examination.
2. Requirements to be completed after initial acceptance and before the start of the program include:
 - a. Complete two criminal background checks. A social security number is required and will be verified during the background checks. The first is a DPS/FBI background check that the Texas Board of Nursing requires on all accepted nursing students. The second background check is done by a private firm and is required by clinical affiliates. See ADN information packet for further information about BON background check procedures. A satisfactory criminal background check as determined by the requirements of the Texas BON and clinical affiliates is required for final admission into the ADN program. Individuals with felonies are ineligible for admission. A person with a criminal history other than a felony may be eligible to be considered for admission if:
 - i. The Texas Board of Nursing indicates in a letter that a "Declaratory Order" (D.O.) was received and the individual is eligible to apply to take the licensure examination. The BON website, www.bon.state.tx.us, contains eligibility questions and the petition for the declaratory order. And,
 - ii. The ADN clinical affiliates permit the person to practice in their agency.
 - b. CPR Certification from American Heart Association: Basic Life Support (BLS) for Health Care Providers.
 - c. Physical examination. Form provided by the department.
 - d. Up-to-date immunizations as required by the Texas Department of Health and Clinical Affiliates. (measles, mumps, rubella, tetanus, diphtheria, pertussis, varicella, hepatitis "B" series of 3 immunizations, seasonal flu; positive titers are required for rubella and varicella)
 - e. Negative tuberculin screen. (yearly)
 - f. Negative drug test.
 - g. Purchase of a school uniform and lab supplies.
 - h. Purchase of an i-Pad, Kindle Fire, or smart phone if the student does not have one already. The device enables access to medical and nursing information when the student is at clinical sites.
3. Each student is required to pay for standardized, computerized tests that are administered throughout the program.
4. Students attend various clinical sites in the Houston/Galveston region throughout the program. Clinical times/days vary each semester and include weekend and evening hours.
5. Applicants with credits from institutions outside the United States must have their foreign transcripts evaluated by one of the approved companies listed in the Evaluation of Credit from Foreign Institutions section of the College Catalog. The ADN department will use the evaluation company's report when assessing the applicant's foreign credits and grades. The applicant must submit the original evaluation report to either the ADN department or the Enrollment Services Center by the nursing application deadline.

Transfer of Nursing Credits:

1. Courses accepted for transfer must be similar in content and credit to the ACC course(s).
2. No grade below a "B" in any nursing course is accepted for transfer.
3. Students must demonstrate competency through an examination in nursing content for courses without a clinical component that were completed more than three (3) years prior to the time of application.
4. Transfer applicants who, in the last 3 years, were enrolled in a professional nursing program and attempted/completed nursing course(s) with clinical component(s), are considered for admission on a space available basis. Applicants must:
 - a. Apply and meet the criteria for admission to the ADN program at ACC during an application period.
 - b. Have a written recommendation from the Dean/Director of their previous nursing program;
 - c. Demonstrate competency in previously completed nursing courses prior to admission through a written examination and a clinical skills competency demonstration. The tests will be administered once per semester and evaluated by a faculty review committee. Contact the department for test dates.

Readmission of Former ACC ADN Students:

A student not enrolled in a nursing course for one (1) or more semesters (excluding summer), for any reason, is termed a withdrawal from the ADN Program and must apply for readmission.

1. A student who has withdrawn from the ADN program and wishes to re-enter must submit a new application at least eight (8) weeks prior to the requested date of readmission. Students wishing to re-enter the first semester must reapply during the program application period and be ranked with that applicant pool.
2. Evidence of competency in previously completed nursing courses will be required prior to readmission. This will be accomplished through an examination and a clinical skills competency demonstration. Tests will be administered once per semester and evaluated by a faculty review committee. Contact the department for test dates.
3. Re-entering students must abide by the current admission, curriculum and program requirements of the department.
4. Students are readmitted on a space available basis.

5. Following a second (2nd) withdrawal from the program, a student will not be readmitted. Students may petition for re-admission when a withdrawal occurs because of a catastrophic event. The student must have had a passing grade in the RNSG course at the time of withdrawal. Petition will be considered by a faculty review committee.
6. The department reserves the right to deny readmission to a student who discontinued the program due to academic dishonesty or exhibited unsafe and/or unprofessional behavior. The decision to deny or accept readmission will be made by a faculty review committee.
7. Students who are unsuccessful in a professional nursing program and subsequently complete a vocational nursing program are eligible to apply to the LVN-ADN Transition track. Eligibility penalties for the "D's, F's or W's" earned in nursing courses while previously enrolled in the professional nursing program are eliminated for these students.
8. All courses must be completed within five (5) years of original enrollment date into the ADN program.

Progression / Dismissal Policies:

1. Students will abide by the current ADN admission, curriculum and program requirements at the time they are admitted or readmitted to the Associate Degree Nursing Program.
2. Once a student has enrolled in the ADN Program, all nursing courses and related courses must be completed in proper sequence as shown in the catalog and degree plan. The program must be completed within five (5) years of the initial acceptance.
3. No grade below a C in nursing curriculum science and nursing courses will be acceptable for progression.
4. In order to receive a grade of C, a minimum grade of 75% must be attained in each nursing course.
5. Once enrolled in the ADN program, a student who receives a D, F, or W in a nursing course or drops a nursing course, must, if eligible, re-enroll in that course before enrolling in a subsequent nursing course.
6. A student who withdraws from a nursing course with a related clinical component must withdraw from the corresponding course.
7. A student who receives a grade of D or F in a nursing course with a related clinical component will be assigned the grade of "R" in the corresponding course. The student must, if eligible, re-enroll in both the theory and clinical sections of that course. Each semester's co-requisite RNSG courses must be completed with a minimum grade of C in order to progress.
8. A student must achieve an overall GPA of 2.0 in all courses in the nursing curriculum in order to progress to the next nursing course.
9. Once enrolled in the ADN program, it is expected that enrollment is continuous. Students with a break in enrollment must apply for readmission. A break in enrollment includes: 1) Receipt of a grade of D, F, or W in a nursing course requiring a repeat of the course, 2) Withdrawal from a nursing course with a clinical component, and 3) Non-enrollment in a nursing course for one (1) or more semesters (excluding summer).
10. A student will be readmitted only once to the program. Following a second D, F, or break in enrollment during the program, a student is ineligible for readmission. Students may petition for re-admission when a withdrawal from an RNSG course occurs due to a catastrophic event. The student must have had a passing grade in the RNSG course at the time of withdrawal. Petition will be considered by a faculty review committee.
11. Consideration for readmission will be on an individual basis and as space permits. A student not enrolled in a nursing course for one or more semesters (excluding summer) will be required to demonstrate competency in previously completed nursing courses prior to readmission. Refer to section "Readmission of Former ACC ADN Students".
12. A student will be terminated from the ADN Program if they have received more than one (1) D or F in a nursing course, and/or in BIOL 2401, BIOL 2402 and/or BIOL 2420. This includes courses which have been repeated and a passing grade (A, B or C) received in a subsequent attempt, regardless of the college or university where the initial grade (D or F) was received. The student is ineligible even if the course is repeated and the student earns an A, B, or C in the subsequent attempt. A student currently enrolled in the second year of the program who receives more than one D, F, or W in a single semester is eligible to be considered for re-enrollment if they have not posted a previous D, F, or W.
13. Co-Requisite courses must be completed for a student to progress to the next semester.
14. A student may be dismissed from the program for demonstration of unprofessional and unsafe behaviors as described in the Texas Administration Code 215.8. When dismissed, an "F" will be assigned to the RNSG course where the behavior occurred. A "W" will be assigned to any other RNSG courses taken concurrently.
15. A student may be dismissed from the program for academic dishonesty. When dismissed, an "F" will be assigned to the RNSG course where the behavior occurred. A "W" will be assigned to any other RNSG courses taken concurrently.
16. Notification by the BON that a student has been involved in criminal activity may result in temporary withdrawal or termination from the ADN program.

Nursing

281-756-5630

Associate of Applied Science Degree Program (A.A.S.)
with a Field of Study Curriculum in Nursing

The following courses have been adopted by theTHECB as a Field of Study Curriculum in Nursing: BIOL 2401, BIOL 2402, BIOL 2420, CHEM (4 credits with lab), HECO 1322, PSYC 2301, PSYC 2314, and MATH 1342, RNSG 1441, RNSG 1443, RNSG 1512, RNSG 1513, and RNSG 2213.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------------------|--|----------------|
| Semester One | | |
| ^ * + BIOL 2401 | Anatomy & Physiology I | 4 |
| * PSYC 2314 | Life-Span Growth & Development | 3 |
| * RNSG 1108 | Dosage Calculations for Nursing | 1 |
| * RNSG 1215 | Health Assessment | 2 |
| RNSG 1260 | Clinical: Foundations for Nursing Practice | 2 |
| > RNSG 1513 | Foundations for Nursing Practice | 5 |
| Semester Two | | |
| ^ * + BIOL 2402 | Anatomy & Physiology II | 4 |
| * + PSYC 2301 | General Psychology | 3 |
| > RNSG 1441 | Common Concepts of Adult Health | 4 |
| RNSG 1561 | Clinical: Common Concepts of Adult Health | 5 |
| Summer *** | | |
| * BIOL 2420 | Microbiology | 4 |
| RNSG 1162 | Clinical: Mental Health Nursing | 1 |
| > RNSG 2213 | Mental Health Nursing | 2 |
| Semester Three | | |
| * + ENGL 1301 | Composition I | 3 |
| * + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| * + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| > ** RNSG 1512 | Nursing Care of Childbearing & Childrearing Family | 5 |
| RNSG 2121 | Management of Client Care | 1 |
| ** RNSG 2463 | Clinical: Nursing Care of Childbearing & Childrearing Family | 4 |
| Semester Four | | |
| * + ENGL 1302 or ENGL 2311 | Composition II or Technical Communication | 3 |
| RNSG 1246 | Legal and Ethical Issues for Nurses | 2 |
| > ** RNSG 1443 | Complex Concepts of Adult Health | 4 |
| ** RNSG 2563 | Clinical: Complex Concepts of Adult Health | 5 |

Total Credits Required for A.A.S. Nursing 70

- + Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.
- > Field of Study Curriculum course.
- * May be taken prior to admission to the ADN program.
- ** Taught both Fall and Spring; students may be assigned to either set of course in Fall or Spring.
- *** Summer courses are taken after Semester One for Spring admits.
- ^ Priority admission for applicants who:
 - 1) achieved high standardized test scores,
 - 2) earned a high grade point average in the ADN curriculum academic coursework,
 - 3) completed BIOL 2401, and
 - 4) completed or are in progress in BIOL 2402.

Nursing Transition (LVN-to-ADN)

Associate of Applied Science Degree Program (A.A.S.)

Purpose: The transition program is to provide a pathway from Licensed Vocational Nurse (LVN) to Associate Degree Nursing (ADN). The program seeks to prepare graduates who are critical thinkers and competent practitioners. As Associate Degree Nursing graduates, they will practice within the defined roles and competencies of the Associate Degree nurse. In response to community and societal needs, they will be prepared to care for individuals and families in structured settings. Courses are presented according to their content and effectiveness toward successful fulfillment of state board competencies.

Upon successful completion of the program, the graduate is eligible to make application to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Program Requirements: A new class will begin in May each year. Qualified applicants will be admitted according to space available. To be considered for admission to the Transition Pathway of the Associate Degree Nursing Program, the applicant must:

1. Apply to Alvin Community College and fulfill the admission requirements of the college.
2. Apply to the ADN Program during an application period and meet admission and program requirements for that program.
3. Hold a license to practice vocational nursing in the State of Texas by the nursing application deadline, or be scheduled to graduate from the ACC/VN program.
4. Have recent work experience, preferably in an acute care setting, as a licensed vocational nurse, or:
 - a. scheduled to graduate from the ACC/VN program.
 - b. graduated within one year from a state approved vocational nursing program.
5. Complete prerequisite courses before the start of the nursing program.
6. Have a cumulative GPA of 2.5 or better in nursing and nursing curriculum courses.

Selection for Admission: Admission to the LVN-to-ADN program is competitive. After the application deadline, applicants are ranked primarily according to the number of completed courses in the ADN curriculum, the GPA of those courses, and HESI A2 test scores. Priority admission is given to applicants who: 1) achieved high standardized test scores (HESI A2); 2) earned a high grade point average in the ADN curriculum academic coursework; 3) complete ADN curriculum courses without repeating or withdrawing from courses in the last five years from the application deadline; 4) complete ADN curriculum courses at ACC; 5) hold a Bachelor's or higher degree from an accredited college or university; 6) reside in the ACC tax district; and, 7) have acute-care work experience.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|-----------------------------------|--|----------------|
| <i>Pre-Requisite Courses</i> | | |
| * + ENGL 1301 | Composition I | 3 |
| * + PSYC 2301 | General Psychology | 3 |
| * PSYC 2314 | Life-Span Growth & Development | 3 |
| * + BIOL 2401 | Anatomy & Physiology I | 4 |
| * + BIOL 2402 | Anatomy & Physiology II | 4 |
| * BIOL 2420 | Microbiology | 4 |
| | | |
| <i>4-Week Mini Semester (May)</i> | | |
| ** RNSG 1215 | Health Assessment | 2 |
| | | |
| <i>Summer Semester</i> | | |
| RNSG 1262 | Clinical Nursing: Concepts of Nurse Practice for Articulating Students | 2 |
| RNSG 1417 | Concepts of Nursing Practice I for Articulating | 4 |
| Credit for Prior Learning | RNSG 1513 | 5 |
| | RNSG 1441 | 4 |
| | RNSG 1561 | 5 |
| | | |
| <i>Fall Semester</i> | | |
| RNSG 1246 | Legal Ethical Issues for Nurses | 2 |
| *** RNSG 1443 | Complex Concepts of Adult Health | 4 |
| *** RNSG 2563 | Clinical Nursing: Complex Concepts of Adult | 5 |
| ** + ENGL 1302 | Composition II | 3 |
| | | |
| <i>Spring Semester</i> | | |
| *** RNSG 1512 | Nursing Care of the Childbearing and Childrearing Family | 5 |
| RNSG 2121 | Management of Client Care | 1 |
| *** RNSG 2463 | Clinical: Nursing Care of Childbearing and Childrearing Family | 4 |
| + Visual & Perf Arts / Humanities | Select from Visual & Performing Arts or Humanities Core Curriculum | 3 |

Total Credits Required for A.A.S. Nursing. 70

+ Denotes core requirement; see page 21. Speak with Department Chair or Academic Advisor for proper course selection.

* Must be completed prior to enrollment in RNSG 1262 and RNSG 1417

** May be taken prior to admission to the ADN program.

*** RNSG 1443 / 2563 and RNSG 1512 / 2463 are taught both Fall and Spring semesters. Students may be assigned either set of courses in the Fall or Spring semester.

Purpose: The purpose of the Alvin Community College Vocational Nursing Program (ACC VN Program or VN Program) is to provide a Texas Board of Nursing (BON) approved educational curriculum designed to prepare students to be eligible to write the National Council of State Boards of Nursing Licensure Exam for Practical Nurses (NCLEX-PN), after the student has successfully completed the VN program. Those passing this examination will become licensed to practice Vocational Nursing in the State of Texas. The program delivers the instruction necessary for the LVN to function, at an entry level, in the following roles: as a member of the profession, as a provider of patient centered care, as a patient safety advocate, and as a member of the healthcare team. LVN practice is a directed scope of practice. VN licensure enables the nurse to care for clients with predictable health care needs in a variety of healthcare settings while under the supervision of a registered nurse, advance practice registered nurse, physician's assistant, physician, dentist or podiatrist.

Accreditation: The program is fully approved by the Texas Board of Nursing (BON). The stated mission of the BON is to protect and promote the welfare and safety of the people of Texas by ensuring that each person holding a license as a nurse in the State of Texas is competent to practice safely.

Procedure for Program Application for Conditional Admission: A new class begins each Summer Session I. The first class that you may apply for begins June 4, 2015. Enrollment is limited to 30-50 qualified applicants per class. The number of students accepted will depend upon instructor and clinical site availability. To be considered for conditional admission to the ACC VN program, the applicant MUST complete the following steps by the application deadline, the steps do not have to be completed in the order in which they are listed:

1. Complete and submit an online LVN application during application period (September 11th – November 6, 2014). Applications will not be accepted after November 6, 2014. You may access the application form, beginning September 11, 2014, @ www.alvincollege.edu/LVN.
2. Attend a Vocational Nursing applicant meeting. The meetings will be held on 6 dates from mid-September through early November 2014. Check the VN website for meeting location, dates, and times. The last meeting is conducted on the application deadline date. All required application documents should be turned in at an applicant meeting. CHILDREN ARE NOT ALLOWED TO ATTEND.
3. Provide official proof of high school level education. If you need information regarding evaluation of foreign credits, please refer to the "Academic Policies & Regulations" section of this catalog.
4. Submit HESI A2 exam scores to the VN department. It is required that applicants take the following sections of the exam: Math, Reading, Comprehension, Vocabulary & General Knowledge, Grammar, Anatomy & Physiology, and Learning Styles & Personality Profile. VN applicants may combine section scores from different HESI exams. If an applicant wishes to repeat the entire exam, or repeat specific sections, at least 30 days must elapse prior to retesting. HESI A2 scores for all required test sections must be less than five years old as of the application deadline. If the exam is taken at ACC, the VN department automatically receives a score report. If the exam is taken elsewhere, you must have the results sent directly to the ACC VN department, and it may take up to 2 weeks for us to receive them. Plan accordingly, we MUST receive the exam scores no later than the application deadline.
5. Submit proof of Hepatitis-B (HBV) vaccine injection #1, or proof of HBV immunity.

Selection for Admission: Admission to the VN program is competitive. There are no prerequisite courses for the VN program. After the application deadline, applicants are ranked according to their HESI-A2 exam scores. Applicants must achieve a reading comprehension score of 70% or better and a composite score of 65% or better. Additional admission preference is given to applicants achieving the required HESI exam scores if they:

1. Live in-district for Alvin Community College. To determine if you reside within the district, contact the Enrollment Services Center @ 281-756-3531.
2. Have completed Biology 2401 Anatomy & Physiology I and Biology 2402 Anatomy & Physiology II by the application deadline. The grade attained in each course must be a "C" or better, and must be no more than 5 years old as of the application deadline.

Program Information:

1. The total cost for the VN Program is approximately \$5,800 for students living in-district and approximately \$7,600 for students living out-of-district. This includes all tuition and fees, HESI A2 fee, required CPR certification, malpractice insurance, books, miscellaneous supplies, uniforms, plus costs related to graduation and licensure. The cost of personal health insurance and transportation are the student's responsibility. Note: Costs are subject to change without notice.
2. The VN program reserves the right to dismiss, at any time, any student. The reasons for dismissal include, but are not limited to, the infractions listed in BON rule # 214.8. The VN Program adheres to ACC Academic Dishonesty & Integrity policies and procedures.
3. The program consists of both academic courses and associated clinical learning experiences as required by the BON. The student must demonstrate the ability to meet the course objectives identified in each academic course plus the learning and skill performance objectives identified for each required clinical practice area in order to progress in the program.
4. The ACC VN program is affiliated with a variety of healthcare facilities in order to provide the clinical experiences required by the BON. The days and shifts available for clinical vary from facility to facility. Clinical assignments can be in any geographical area in Brazoria County or the counties surrounding it. Clinical hours can be scheduled for any hour on any day of the week.
5. Requirements that must be completed after conditional acceptance in order to become fully accepted:

Note: These requirements must be met by the program orientation date of Thursday, May 14, 2015 (date subject to change). If these steps are not completed by the orientation meeting date, the student may not take their seat in the class. The meeting will be held at 10 am in Building S-Room 157. You will be mailed, in your acceptance packet, instructions on how to complete the following steps.

- a. Be fully admitted to the college.
- b. Attend the VN Program orientation for the class of 2015-2016 (see date above).
- c. Have healthcare provider complete, sign, and date a "Statement of Fitness", VN department will provide the form.
- d. Pay for/arrange for and complete two criminal background checks. Results of background checks must be deemed as satisfactory according to the requirements of VN clinical affiliates, and must meet the eligibility criteria, as determined by the BON, that will allow graduated students to write for the NCLEX-PN. A social security number is required and will be verified during the background checks. The first background check is done by a private firm and is required by clinical affiliates. The second is a DPS/FBI background check that the Texas Board of Nursing requires for all nursing students. See VN information packet for further information about BON background check procedures.

Note: Persons convicted of a felony offense, those who have received deferred adjudication for a felony offense, those on parole for a felony offense, and those appealing a felony conviction, are not eligible for admission to the ACC VN Program. The ACC VN program defines the term "conviction" as BON rule 213.1.12 does.
- e. Pay for and submit a urine drug screen. This is done on program orientation day, the screen must be negative in order to maintain your accepted student status.

- f. Obtain CPR certification from the American Heart Association, it **must** be for Basic Life Support (BLS) for Healthcare Providers.
 - a. Up-to-date immunizations or proof of immunity – measles mumps, rubella (titer required), tetanus, diphtheria, pertussis, varicella (titer required), all 3 injections of the Hepatitis B vaccine series, seasonal flu.
 - b. Negative TB skin test or CXR.
- h. Pay for lab supplies.
- i. Order and pay for VN uniforms on program orientation day.

Transfer Students / Readmission Students

1. Applicants from ADN or VN programs not affiliated with ACC are considered new students. They must apply during the application period, and they must meet & abide by the current VN admission, curriculum, and program requirements. Courses from other ADN or VN programs will be evaluated for transfer on an individual basis by the VN Department Chair. The courses must be no older than 2 years as of the application date. Evidence of competency in previously completed nursing courses will be required before the courses are accepted for transfer. This will be accomplished by a written exam and a clinical skills competency demonstration. The student must pass the competency testing in order to be admitted.
2. ACC ADN students who wish to join the LVN program may apply. If the student must enter VN program in the first semester, they must apply to the program along with all other applicants. They must meet & abide by the current VN admission, curriculum, and program requirements.
3. ACC ADN students who wish to enter in the Fall Semester will be placed on a wait list after filling out an application. The students will be admitted on a space available basis, if they meet & abide by the current VN admission, curriculum, and program requirements. Evidence of competency in previously completed nursing courses will be required before the courses are accepted. This will be accomplished by a written exam and a clinical skills competency demonstration. The student must pass the competency testing in order to be admitted.
4. ACC VN students who fail to complete the program in the first semester and wish to make a second attempt must reapply to the program. They must meet & abide by the current VN admission, curriculum, and program requirements.
5. Students are allowed two attempts, maximum, to complete the program. The second attempt must be made within 1 year of the previous withdrawal from the program.
6. ACC VN students who complete the Summer Semester successfully, but fail to complete the Fall Semester may return for one further attempt. The second attempt must be made within 1 year of the previous withdrawal from the program. They must complete a new program application, and must meet & abide by the current VN admission, curriculum, and program requirements. The students will then be placed on a wait list and admitted as space permits. Evidence of competency in previously completed nursing courses will be required before the courses are accepted. This will be accomplished by a written exam and a clinical skills competency demonstration. The student must pass the competency testing in order to be admitted.

The ACC VN program does not readmit VN students, or accept students from other nursing programs if they:

- failed clinically, or;
- were dismissed for professional behavior issues, or;
- committed acts of academic dishonesty

Progression and Dismissal Policies:

1. Once a student has entered the VN program, all nursing courses and related courses must be completed in the sequence shown in the VN curriculum.
2. Students must attain a “C” or better in all required courses. An average of 75% is the lowest score accepted as a “C”.
3. In classes that have both a classroom and clinical component, the student must attain a 75 % or greater average in both components. If a student receives a grade of less than 75% average in either component, the student cannot continue either course. The student must withdraw from the program and, if eligible, reapply to the program within the required time-frame.
4. The maximum allowable number of absences in Summer Semester (11 week) is two per academic course, and one total for clinical. The maximum allowable absences in the Fall and Spring Semesters (sixteen weeks each) is three per academic course and two total for clinical. Tardy is defined as more than 15 minutes late. Three instances of being tardy to a class or clinical equals one absence in that class or clinical.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------|---|----------------|
| Summer Semester | | |
| VNSG 1122 | Vocational Nursing Concepts | 1 |
| VNSG 1160 | Clinical - Practical Nurse I | 1 |
| VNSG 1227 | Essentials of Medication Administration | 2 |
| VNSG 1420 | Anatomy & Physiology for Allied Health | 4 |
| VNSG 1423 | Basic Nursing Skills | 4 |
| Fall Semester | | |
| VNSG 1329 | Medical-Surgical Nursing I | 3 |
| VNSG 1331 | Pharmacology | 3 |
| VNSG 1332 | Medical-Surgical Nursing II | 3 |
| VNSG 1660 | Clinical - Practical Nurse II | 6 |
| Spring Semester | | |
| VNSG 1219 | Professional Development | 2 |
| VNSG 1226 | Geriatrics | 2 |
| VNSG 1230 | Maternal-Neonatal Nursing | 2 |
| VNSG 1234 | Pediatrics | 2 |
| VNSG 1301 | Mental Health & Mental Illness | 3 |
| VNSG 1661 | Clinical - Practical Nurse III | 6 |

Total Credits Required for Vocational Nursing Certificate44

Office Administration – Administrative Assistant

281-756-3822

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

Purpose: The Associate of Applied Science Degree curriculum in Office Administration offers courses which prepare the student for employment in the business office. It is designed for those seeking first employment and for those currently employed who are seeking promotion.

Program Requirements: The two-year curriculum in Office Administration provides instruction in areas required for competence as an administrative assistant in an office environment. The student will gain at least eight months work experience related to this field. Upon satisfactory completion of the two-year curriculum, the student will be awarded the Associate in Applied Science Degree in Office Administration.

Associate of Applied Science Degree Program

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|---|----------------|
| First Semester | | |
| POFI 1401 | Computer Applications I | 4 |
| POFT 1300 | Career Exploration & Planning | 3 |
| POFT 1309 | Administrative Office Procedures I | 3 |
| POFT 1319 | Records Management I | 3 |
| POFT 1429 | Beginning Keyboarding II (Word) | 4 |
| Second Semester | | |
| ACNT 1303 | Introduction to Accounting (QuickBooks) | 3 |
| BMGT 1345 | Communication Skills for Managers | 3 |
| POFI 1341 | Computer Applications II (Adobe Acrobat, Publisher, SAP) | 3 |
| POFT 1382 | Co-Op- General Office Occupations & Clerical Services | 3 |
| POFT 2401 | Intermediate Keyboarding (Word) | 4 |
| Third Semester | | |
| POFI 1449 | Spreadsheets (Excel) | 4 |
| POFT 1325 | Business Math Using Technology | 3 |
| *POFT 2382 | Co-Op-General Office Occupations & Clerical Services | 3 |
| Emphasis Choices: | Select two courses from Emphasis Choices: | 6 |
| Executive Emphasis | ACNT 1311 Intro to Comp Acct. & POFI 2350 Databases, or POFI 2301 Word Processing | |
| Legal Emphasis | POFL 1305 Legal Terminology & POFI 2301 Word Processing | |
| Medical Emphasis | HITT 1305 Medical Terminology I & POFM 1317 Medical Administrative Support | |
| Fourth Semester | | |
| +ENGL 1301 | Composition I | 3 |
| MATH 1333 or 1314 | Contemporary Math for Tech or College Algebra | 3 |
| +SPCH 1315 or 1318 | Public Speaking or Interpersonal Communications | 3 |
| +Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| +Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| Total Credits Required for AAS Office Administration-Administrative Assistant | | 64 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

*Capstone course.

**Course description is under the Management department.

Office Administration – Office Assistant Certificate

Articulated Credit

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------|--|----------------|
| First Semester | | |
| POFI 1401 | Computer Applications I | 4 |
| POFT 1300 | Career Exploration & Planning | 3 |
| POFT 1309 | Administrative Office Procedures I | 3 |
| POFT 1319 | Records Management I | 3 |
| POFT 1429 | Beginning Keyboarding II (Word) | 4 |
| Second Semester | | |
| ACNT 1303 | Introduction to Accounting (QuickBooks) | 3 |
| BMGT 1345 | Communication Skills for Managers | 3 |
| POFI 1341 | Computer Applications II (Adobe Acrobat, Publisher, SAP) | 3 |
| *POFT 1382 | Co-Op-General Office Occupations & Clerical Services | 3 |
| POFT 2401 | Intermediate Keyboarding (Word) | 4 |

Total Credits Required for Office Assistant Certificate Program33

*Capstone course.

Office Administration – Administrative Support Certificate

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------|--|----------------|
| First Semester | | |
| POFI 1401 | Computer Applications I | 4 |
| POFT 1300 | Career Exploration & Planning | 3 |
| POFT 1309 | Administrative Office Procedures I | 3 |
| POFT 1319 | Records Management I | 3 |
| POFT 1429 | Beginning Keyboarding II (Word) | 4 |
| Second Semester | | |
| ACNT 1303 | Introduction to Accounting (QuickBooks) | 3 |
| ** BMGT 1345 | Communication Skills for Managers | 3 |
| POFI 1341 | Computer Applications II (Adobe Acrobat, Publisher, SAP) | 3 |
| POFT 1382 | Co-Op- General Office Occupations & Clerical Services | 3 |
| POFT 2401 | Intermediate Keyboarding (Word) | 4 |
| Third Semester | | |
| POFI 1449 | Spreadsheets (Excel) | 4 |
| POFT 1325 | Business Math Using Technology | 3 |
| * POFT 2382 | Co-Op-General Office Occupations & Clerical Services | 3 |
| Emphasis Electives | Select Two Courses from Emphasis Elective List: | 6 |
| | ACNT 1311 Intro to Computerized Accounting (QuickBooks) | |
| | POFI 2350 Databases (Access) | |
| | POFI 2301 Word Processing (Word) | |
| | POFL 1305 Legal Terminology | |
| | HITT 1305 Medical Terminology | |
| | POFM 1317 Medical Administrative Support (Medisoft) | |

Total Credits Required for Administrative Support Certificate Program49

*Capstone course.

**Course description is under the Management department.

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

Purpose: The Associate of Applied Science Degree for Paralegal is designed to prepare the successful student for a career as a Paralegal. In this program, the student gains knowledge of legal and court procedures in rendering a variety of legal services, including research, case management, drafting of documents, client interviews, and law firm operations. The need for persons to assist the legal profession has expanded greatly with population increases and the growing demand for legal services. The qualified Paralegal may find employment with law firms or industry, including banks, title companies, insurance firms, and governmental agencies.

Attorneys generally set high standards of character and education for Paralegals. Paralegals must be responsible and mature individuals thoroughly conversant in legal terminology and procedures. The curriculum consists of Paralegal courses, plus a two semester co-op (internship). An internship provides the opportunity for students to make a practical application of their classroom education.

Courses for the Paralegal program do not need to be taken in the order shown on this page. Please use the semester schedules as a guideline and / or contact the department chair for assistance with choosing courses.

Associate of Applied Science Degree Program

| Course Number | Course Title | Credits |
|----------------------------------|--|---------|
| First Semester | | |
| + ENGL 1301 | Composition I | 3 |
| Fa LGLA 1301 | Legal Research & Writing | 3 |
| LGLA 1311 | Introduction to Law | 3 |
| LGLA 1345 | Civil Litigation | 3 |
| Fa LGLA 1353 | Wills, Trust and Probate Administration | 3 |
| Second Semester | | |
| Sp LGLA 1355 | Family Law | 3 |
| Fa LGLA 2303 | Torts and Personal Injury | 3 |
| LGLA 2305 | Interviewing and Investigating | 3 |
| Sp LGLA 2313 | Criminal Law & Procedure | 3 |
| POFI 1301 | Computer Applications I | 3 |
| Third Semester | | |
| + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| LGLA 1359 | Immigration Law | 3 |
| * LGLA 1380 | Cooperative Ed - Paralegal | 3 |
| LGLA 2311 | Business Organizations | 3 |
| Fourth Semester | | |
| LGLA 1351 | Contracts | 3 |
| LGLA 2323 | Intellectual Property | 3 |
| * LGLA 2381 | Cooperative Ed - Paralegal | 3 |
| + Mathematics or | Select from Mathematics Core Curriculum | 3 |
| + Natural Sciences | Select from Natural Sciences Core Curriculum | |
| + SPCH 1315 or | Public Speaking | 3 |
| + SPCH 1318 | Interpersonal Communication | |

Total Credits Required for A.A.S. Paralegal Degree 60

- + Denotes core requirement; see page 21. Speak with Department Chair or Academic Advisor for proper course selection.
- * Capstone Course
- Fa Course offered Fall only.
- Sp Course offered Spring only.

If a student registers for a co-op course (internship), the student must have a co-op site arranged prior to the first day of the semester class.

Paralegal Certificate

The Paralegal Certificate program is a great option for individuals who have an associate or four year degree from an accredited college or university. Courses for the Paralegal program do not need to be taken in the order shown on this page. Please use the semester schedules as a guideline and / or contact the department chair for assistance with choosing courses.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|--|----------------|
| First Semester | | |
| + ENGL 1301 | Composition I | 3 |
| Fa LGLA 1301 | Legal Research & Writing | 3 |
| LGLA 1345 | Civil Litigation | 3 |
| Fa LGLA 1353 | Wills, Trust, and Probate Administration | 3 |
| LGLA 2303 | Torts and Personal Injury | 3 |
| Second Semester | | |
| Sp LGLA 1355 | Family Law | 3 |
| * LGLA 1380 | Cooperative Ed - Paralegal | 3 |
| LGLA 2305 | Interviewing & Investigating | 3 |
| Sp LGLA 2313 | Criminal Law & Procedure | 3 |
| POFI 1301 | Computer Applications I | 3 |
| Third Semester | | |
| LGLA 1351 | Contracts | 3 |
| LGLA 1359 | Immigration Law | 3 |
| LGLA 2311 | Business Organizations | 3 |
| LGLA 2323 | Intellectual Property | 3 |
| * LGLA 2381 | Cooperative Ed - Paralegal | 3 |
| Total Credits Required for Paralegal Certificate..... | | 45 |

+Denotes core requirement; see page 21. Speak with Department Chair or Academic Advisor for proper course selection.

* Capstone course. If a student registers for a co-op course (internship), the student must have a co-op site arranged prior to the first day of the semester class.

Fa Course offered Fall only.

Sp Course offered Spring only.

Purpose: The Pharmacy Technician Program offers a 2 year curriculum to prepare individuals for an allied health career working in a pharmacy. The program prepares you to take the Pharmacy Technician Certification Exam. Once certified, you will be able to work in retail pharmacies, hospital pharmacies, and mail order pharmacies. The 2 year curriculum provides courses in Management allowing you to gain knowledge needed to move into management.

Program Requirements:

1. Have a high school diploma or GED.
2. Make application to Alvin Community College and fulfill the admission requirements.
3. Not currently on suspension or academic probation.
4. A background check will be conducted by the state of Texas Pharmacy Board in when applying for technician in training status. You must not have any felonies in the last 5 years or drug convictions.
5. Physical Exam and immunization required for clinical rotation in the last semester.
6. CPR certification required for clinical rotation in the last semester.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|--|--|----------------|
| First Semester | | |
| +ENGL 1301 | Composition I | 3 |
| PHRA 1301 | Introduction to Pharmacy | 3 |
| PHRA 1315 | Pharmacy Terminology | 3 |
| +SPCH | Select SPCH course from Component Area Options Core Curriculum | 3 |
| Second Semester | | |
| BMGT 1327 | Principles of Management | 3 |
| HRPO 1311 | Human Relations | 3 |
| PHRA 1205 | Drug Classification | 2 |
| PHRA 1309 | Pharmaceutical Mathematics I | 3 |
| PHRA 1313 | Community Pharmacy Practice | 3 |
| Third Semester | | |
| +CHEM 1405 | Introductory to Chemistry | 4 |
| PHRA 1304 | Pharmacy Therapy and Disease Process | 3 |
| PHRA 1349 | Institutional Pharmacy Practice | 3 |
| Fourth Semester | | |
| HRPO 2301 | Human Resource Management | 3 |
| PHRA 1441 | Pharmacy Drug Therapy & Treatment | 4 |
| PHRA 1445 | Compounding, Sterile Preparations & Aseptic Techniques | 4 |
| +Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| Fifth Semester | | |
| +Creative Arts or | Select from Creative Arts Core Curriculum or | 3 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| MRKG 1311 | Principles of Marketing | 3 |
| PHRA 1291 | Special Topics for Pharmacy Technicians | 2 |
| PHRA 2262 | Clinical - Pharmacy Technician | 2 |
| Total Credits Required for A.A.S. Pharmacy Technician Degree | | 60 |

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

Pharmacy Technician Certificate

281-756-3805

Purpose: The Pharmacy Technician Certificate is designed to prepare career oriented persons to take the Pharmacy Technician Certification Exam and enter the field of Pharmacy.

Program Requirements: Students must have a High School Diploma or GED. Upon entering the program students will complete a criminal background check and immunization certification before entering the Practicum (Field Experience). You may not have any felonies in the last 5 years or any drug related charges.

| Course Number | Course Title | Credits |
|--|--|---------|
| First Semester | | |
| PHRA 1205 | Drug Classification | 2 |
| PHRA 1301 | Introduction to Pharmacy | 3 |
| PHRA 1309 | Pharmaceutical Mathematics I | 3 |
| PHRA 1313 | Community Pharmacy Practice | 3 |
| PHRA 1315 | Pharmacy Terminology | 3 |
| Second Semester | | |
| PHRA 1349 | Institutional Pharmacy Practice | 3 |
| PHRA 1441 | Pharmacy Drug Therapy & Treatment | 4 |
| PHRA 1445 | Compounding, Sterile Preparations & Aseptic Techniques | 4 |
| PHRA 2262 | Clinical - Pharmacy Technician | 2 |
| Total Credits Required for Pharmacy Technician Certificate | | 27 |



In-house pharmacy technician training is an important part of ACC's program.

Purpose: Polysomnographic (PSG) Technology is an allied health specialty for the diagnosis and treatment of disorders of sleep and daytime alertness. The range of the sleep disorders is varied but includes common disorders such as narcolepsy, sleep apnea, insomnias, and many others. PSG technologists operate a variety of sophisticated electronic monitoring devices, which record brain activity (EEG), muscle and eye movement, respiration, blood oxygen and other physiological events. Technologists are also involved in evaluation of various treatment methods.

PSG technologists are employed in Sleep Disorders Centers, which can be located in medical centers, hospitals, or clinic/office settings. PSG program offers a degree that includes lectures, lab experience on campus, clinical experience at accredited sleep centers, and physician lectures. A major emphasis of the program is to prepare technologists for Board Registration by the Board of Registered Polysomnographic Technologists (BRPT).

The program is fully accredited by the Committee on Accreditation for Polysomnographic Technologists Education (CoA-PSG), One Westbrook Corporate Center, Suite 920, Westchester, IL 60154, and the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 35 E. Wacker Dr., Suite 1970, Chicago, IL 60601-2208, www.caahep.org.

Admission Requirements

To be considered for admission to the Polysomnography program, the applicant must:

- a. make an application to Alvin Community College and fulfill the admission requirements.
- b. make an application to the Polysomnography program by November 1, 2014.
- c. submit official transcripts from other colleges attended with application.
- d. complete pre-requisites before January start date.
- e. interview with the Program Director
- f. complete a physical examination which includes TB skin test and immunizations upon acceptance to the program.
- g. not currently be on suspension or academic probation.
- h. have current CPR certification - AHA Health Care Provider (will be taught in HPRS 1310).
- i. as condition of full acceptance into the program, a student must have a negative criminal background check and a clear drug screen.
- j. Students must have proof of medical health insurance

Progression Policy

1. The Polysomnography students will abide by the admission and curriculum requirements of the Polysomnography Department at the time they are admitted or re-admitted to the program.
2. Once a student has enrolled in the Polysomnography Program, all Polysomnography courses must be completed in the proper sequence as shown in the catalog and degree plan, or must have the approval of the Program Director.
3. No grade below a C in a Polysomnography or academic course will be acceptable.
4. A student will be terminated from the program if clinical performance is unsatisfactory as determined by the Clinical Instructor and the Program Director. This action may be taken at any time during the semester or at the end of the semester.
5. In the event a student is asked to leave a clinical affiliate, and not return, the student may not continue progressive courses utilizing that facility. If the clinical affiliate is utilized in future courses, the student will be terminated from the program.
6. Only two (2) attempts in any science/math or any Polysomnography course will be permitted. An attempt is defined as a course in which a grade of D or F is recorded on the transcript.
7. A student requiring hospitalization, or sustaining an injury will be required to obtain a written statement from his/her physician verifying that the health status of the student is adequate for performance in the clinical agency. A student may not be allowed to return to the clinical area if he/she must be on medications which may interfere with his/her ability to perform satisfactorily.
8. A student who is pregnant **must** present a physician's statement giving evidence of her ability to perform the required work.
9. Students must complete the program within three (3) years after initial acceptance.

Advanced Standing

1. **Advanced standing applies to those Polysomnography personnel** who have work experience and have not completed the associate degree program.
2. Polysomnography professional with at least two (2) years full-time experience in the field will have the opportunity to challenge polysomnography courses.
3. These courses must be challenged in sequence unless permission is otherwise granted.
4. Not all Polysomnography courses may be challenged. For each credit hour granted by examination, a credit must be taken on this campus

Polysomnography - Sleep Medicine

281-756-5655

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| Pre-requisites | | |
| * +BIOL 2401 | Anatomy & Physiology I | 4 |
| * +BIOL 2402 | Anatomy & Physiology II | 4 |
| * +ENGL 1301 | Composition I | 3 |
| | | |
| Spring Semester | | |
| HPRS 1304 | Basic Health Profession Skills | 3 |
| PSGT 1205 | Neurophysiology of Sleep | 2 |
| PSGT 1310 | Neuroanatomy & Physiology | 3 |
| PSGT 1340 | Sleep Disorders | 3 |
| PSGT 1400 | Polysomnography I | 4 |
| | | |
| Summer Semester | | |
| PSGT 1260 | Polysomnography Clinical I | 2 |
| PSGT 2205 | Sleep Scoring & Staging | 2 |
| RSPT 1310 | Respiratory Care Procedures | 3 |
| | | |
| Fall Semester | | |
| PSGT 2411 | Polysomnography II | 4 |
| PSGT 2660 | Polysomnography Clinical II | 6 |
| RSPT 2239 | Advanced Cardiac Life Support | 2 |
| + Social & Behavioral Sciences | Select from Social & Behavioral Sciences Core Curriculum | 3 |
| | | |
| Spring Semester | | |
| PSGT 1191 | Special Topics | 1 |
| PSGT 2250 | Infant and Pediatric Polysomnography | 2 |
| PSGT 2661 | Polysomnography Clinical III | 6 |
| + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |

Total Credits Required for A.A.S. Polysomnography60

+ Denotes core requirement; see page 22. Speak with Department Chair or Academic Advisor for proper course selection.

*Pre-requisite courses must be completed before January start date.

Purpose

Polysomnographic (PSG) Technology is an allied health specialty for the diagnosis and treatment of disorders of sleep and daytime alertness. The range of sleep disorders is varied but includes common disorders such as narcolepsy, sleep apnea, insomnias, and many others. PSG technologists operate a variety of sophisticated electronic monitoring devices, which record brain activity (EEG), muscle and eye movement, respiration, blood oxygen and other physiological events. Technologists are also involved in evaluation of various treatment methods. PSG technologists are employed in Sleep Disorders Centers, which can be located in medical centers, hospitals, or clinic/office settings. PSG program offers a certificate that includes lectures, lab experience on campus, clinical experience at accredited sleep centers, and physician lectures. A major emphasis of the program is to prepare technologists for Board Registration by the Board of Registered Polysomnographic Technologists (BRPT.)

Admission Requirements

To be considered for admission to the Polysomnography program, the applicant must:

- a. make an application to Alvin Community College and fulfill the admission requirements.
- b. make an application to the Polysomnography program.
- c. have an Associate Degree in a Health Care field.
- d. submit official transcripts from college where above degree was granted.
- e. submit appropriate state licensure and/or credentials.
- f. interview with the Program Director
- g. complete a physical examination which includes TB skin test and immunizations upon acceptance to the program.
- h. not currently be on suspension or academic probation.
- i. have current CPR certification - AHA Health Care Provider.
- j. have a negative criminal background check and a clear drug screen as a condition of full acceptance into the program.
- k. must have proof of medical health insurance

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|------------------------|--------------------------------------|----------------|
| Spring Semester | | |
| PSGT 1205 | Neurophysiology of Sleep | 2 |
| PSGT 1310 | Neuroanatomy & Physiology | 3 |
| PSGT 1340 | Sleep Disorders | 3 |
| PSGT 1400 | Polysomnography I | 4 |
| Summer Semester | | |
| PSGT 1260 | Polysomnography Clinical I | 2 |
| PSGT 2205 | Sleep Scoring & Staging | 2 |
| * RSPT 1310 | Respiratory Care Procedures | 3 |
| Fall Semester | | |
| PSGT 2411 | Polysomnography II | 4 |
| PSGT 2660 | Polysomnography Clinical II | 6 |
| RSPT 2239 | Advanced Cardiac Life Support | 2 |
| Spring Semester | | |
| PSGT 1191 | Special Topics | 1 |
| PSGT 2250 | Infant and Pediatric Polysomnography | 2 |
| PSGT 2661 | Polysomnography Clinical III | 6 |

Total Credits Required for Advanced Technical Certificate in Polysomnography 40

*Student must take RSPT 1310 (Respiratory Care Procedures) if he/she is not a Registered Respiratory Therapist.

Process Technology

281-756-3785

Associate of Applied Science Degree Program (A.A.S.) - Articulated Credit

Purpose: The Process Technology associate level program offers students core courses related to Process Operations that will prepare them to become process technicians in the refining, petrochemical, power generation, oil and gas production, food and other process industries. Technical knowledge and skills will be gained in areas such as operating equipment, instrumentation systems, process systems, process troubleshooting and computer applications. The associate program will take four semesters to complete. Graduates from the program will be prepared for entry level employment as process technicians.

Program Requirements: In addition to the general requirements for admission to ACC, entry into the Process Technology program requires basic proficiency in English, Reading, and Math.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|----------------------------------|--|----------------|
| + Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| + Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| + Social & Behavioral Sciences | Select from Social & Behavioral Science Core Curriculum | 3 |
| + ENGL 1301 | Composition I | 3 |
| + MATH 1332 or | Contemporary Mathematics I | 3 |
| + MATH 1314 or | College Algebra | |
| MATH 1333 | Contemporary Math for Tech | |
| + SPCH 1315 or | Public Speaking | 3 |
| + SPCH 1318 | Interpersonal Communications | |
| CTEC 1401 | Applied Petrochemical Technology (Physics) | 4 |
| PTAC 1302 | Introduction to Process Technology | 3 |
| PTAC 1308 | Safety, Health, and Environment | 3 |
| PTAC 1332 | Process Instrumentation I | 3 |
| PTAC 1410 | Process Technology I (Equipment) | 4 |
| PTAC 1454 or | Industrial Processes | 4 |
| ** CTEC 2480 | Internship-Process Technology | |
| PTAC 2314 | Quality, Statistical Process Control & Economics | 3 |
| PTAC 2420 | Process Technology II (Systems) | 4 |
| PTAC 2436 | Process Instrumentation II | 4 |
| * PTAC 2438 | Process Technology III (Operations) | 4 |
| PTAC 2446 | Process Troubleshooting | 4 |
| SCIT 1414 | Applied General Chemistry | 4 |
| TECM 1303 | Technical Calculations | 3 |

Total Credits Required for A.A.S. Process Technology Degree 62

+ Denotes core requirement; see page 19. Speak with Department Chair or Academic Advisor for proper course selection.

* Capstone Course - Can not be substituted.

** Requires Department Chair approval.

Review courses that require pre-requisites (see page 126)

Process Technology Certificate

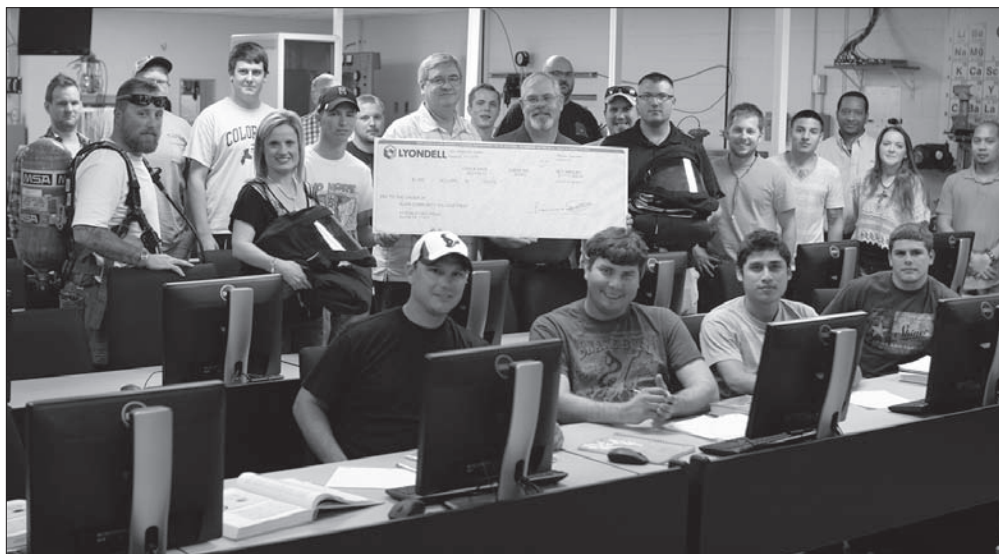
Purpose: The Process Technology certificate level program is designed to prepare students for entry level trainee jobs in the process industries. Time for completion is one-and-one-half years.

Program Requirements: A certificate student will take the following curriculum to achieve the certificate in Process Technology.

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---|--|----------------|
| CTEC 1401 | Applied Petrochemical Technology (Physics) | 4 |
| PTAC 1302 | Introduction to Process Technology | 3 |
| PTAC 1308 | Safety, Health and Environment in the Process Industry | 3 |
| PTAC 1332 | Process Instrumentation I | 3 |
| PTAC 1410 | Process Technology I (Equipment) | 4 |
| PTAC 2314 | Quality, Statistical Process Control & Economics | 3 |
| * PTAC 2420 | Process Technology II (Systems) | 4 |
| PTAC 2438 | Process Technology III (Operations) | 4 |
| PTAC 2446 | Process Troubleshooting | 4 |
| SCIT 1414 | Applied General Chemistry | 4 |
| Total Credits Required for Process Technology Certificate | | 36 |

* Capstone Course - Can not be substituted.

Review courses that require pre-requisites (see page 126)



The ACC Process Technology Department received a \$1,000 grant and a donation of safety equipment from the Lyondell Chemical Company.

Purpose: The Respiratory Care Department offers a two-year program that prepares individuals for an allied health specialty in the clinical care and management of respiratory disorders. The graduate will possess advanced, intensive-care skills to assess, monitor and evaluate adult, pediatric and neonatal patients on mechanical ventilation. Respiratory therapists practice in a variety of settings, including intensive care units, neonatal/pediatric special care areas, general hospital floors, emergency/trauma units, extended care and rehabilitation facilities, and the home care environment. Respiratory Care courses consist of classroom, lab and supervised hospital experience. Graduates of the associate degree program may become Registered Respiratory Therapists (RRT) by passing the Therapist Multiple-Choice Examination and the Clinical Simulation Examination. Texas requires that respiratory care practitioners obtain a state license to practice respiratory care. The program is affiliated with several community hospitals including Ben Taub, Texas Children's, Memorial-Hermann, Methodist, St Luke's Episcopal Hospital, and eleven other clinical affiliates. The program is fully accredited by the Committee on Accreditation for Respiratory Care (CoARC), 1248 Harwood Rd., Bedford, TX 76021-4244, 817-283-2835, www.coarc.com.

Admission Requirements:

1. To be considered for admission to the respiratory care program, the applicant must:
 - a. be a high school or GED graduate.
 - b. make application to ACC and fulfill the admission requirements, including THEA.
 - c. make application to the respiratory care program.
 - d. submit official transcripts of all previous college work to ACC Registrar's Office.
 - e. applicants are required to demonstrate an understanding of the responsibilities and duties of the profession through observation and discussion with a practicing therapist. Contact the director for details.
 - f. have completed the HESI A2 Entrance Exam and complete BIOL 2401, BIOL 2402 and ENGL 1301 with a grade no lower than a "C" prior to admission. Biology grades and test scores must be within 5 years of the time of application.
 - g. complete a physical examination form which includes TB skin test, and immunizations upon acceptance to the program.
 - h. as a condition of full acceptance into the program, a student must have a negative criminal background check and a clear drug screen.
 - i. personal health insurance is required.
 - j. a current CPR card is not required prior to acceptance. A CPR course will be taught in RSPT 1429.
 - k. not currently be on suspension or academic probation from ACC or another college or university.
2. Any science or respiratory care course completed more than five years prior to the student being accepted may not satisfy requirements for a degree in respiratory care.
3. Transfer students must complete the following:
 - a. meet the above admission criteria.
 - b. have a cumulative GPA of 2.0 or higher on all courses being transferred into the respiratory care curriculum.
 - c. provide the Respiratory Care Department with a description and/or syllabus of each respiratory course being considered for transfer. .
 - d. Must complete a minimum of 18 semester hours at ACC in order to be considered a graduate.
4. Program begins in August.

Alternate Enrollment:

1. Alternate enrollment applies to those respiratory care personnel who are licensed and have not completed the associate degree.
2. Respiratory care professionals with at least two years' full-time experience in the field will have the opportunity to challenge respiratory care courses. These courses must be challenged in sequence unless permission is otherwise granted by the program director.

Progression Policies:

1. Respiratory care students will abide by the admission and curriculum requirements of the Respiratory Care Department at the time they are admitted or re-admitted to the program.
2. Once a student has enrolled in the respiratory care program, all respiratory care courses must be completed in the proper sequence as shown in the catalog and degree plan, or must have the approval of the program director.
3. No grade below a C in a respiratory care or academic course will be acceptable for progression.
4. A student will be terminated from the program if clinical performance is unsatisfactory as determined by the clinical instructor and the program director. This action may be taken at any time during the semester or at the end of the semester.
5. A student who makes a D or F in any science/respiratory care course may repeat that course once in order to obtain a C or better.
6. A student requiring hospitalization or sustaining an injury will be required to obtain a written statement from his/her physician verifying that the health status of the student is adequate for performance in the clinical agency. A student may not be allowed to return to the clinical area if he/she must be on medications which may interfere with the ability to perform satisfactorily.
7. A student who is pregnant must present a physician's statement giving evidence of her ability to perform the work required.
8. Students must complete the program within four years after initial acceptance.

Respiratory Care
 Associate of Applied Science Degree Program (A.A.S.)

281-756-5660

| <i>Course Number</i> | <i>Course Title</i> | <i>Credits</i> |
|---------------------------------|--|----------------|
| Prerequisites | | |
| +BIOL 2401 | Anatomy & Physiology I | 4 |
| +BIOL 2402 | Anatomy & Physiology II | 4 |
| +ENGL 1301 | Composition I | 3 |
| First Semester | | |
| RSPT 1166 | Practicum-Respiratory Care Therapist | 1 |
| RSPT 1207 | Cardiopulmonary Anatomy & Physiology | 2 |
| RSPT 1331 | Basic Respiratory Care Fundamentals II | 3 |
| RSPT 1325 | Respiratory Care Sciences | 3 |
| RSPT 1429 | Respiratory Care Fundamentals I | 4 |
| Second Semester | | |
| +Creative Arts or | Select from Creative Arts Core Curriculum | 3 |
| +Language, Philosophy & Culture | Select from Language, Philosophy & Culture Core Curriculum | |
| RSPT 1266 | Practicum-Respiratory Care Therapist I | 2 |
| RSPT 2317 | Respiratory Care Pharmacology | 3 |
| RSPT 2310 | Cardiopulmonary Diseases I | 3 |
| RSPT 2414 | Mechanical Ventilation I | 4 |
| Third Semester | | |
| RSPT 1267 | Practicum-Respiratory Care Therapist II | 2 |
| RSPT 2305 | Pulmonary Diagnostics | 3 |
| RSPT 2314 | Mechanical Ventilation II | 3 |
| Fourth Semester | | |
| BIOL 2420 | Microbiology | 4 |
| RSPT 2239 | Advanced Cardiac Life Support | 2 |
| RSPT 2355 | Critical Care Monitoring | 3 |
| RSPT 2266 | Practicum-Respiratory Care Therapist III | 2 |
| RSPT 2210 | Cardiopulmonary Disease II | 2 |
| Fifth Semester | | |
| +Social & Behavioral Sciences | Select from Social & Behavioral Science Core Curriculum | 3 |
| RSPT 1191 | Special Topics in Respiratory Therapy | 1 |
| RSPT 2131 | Simulations for Respiratory Care | 1 |
| RSPT 2267 | Practicum-Respiratory Care Therapist IV | 2 |
| RSPT 2166 | Practicum-Respiratory Care Therapist V | 1 |
| RSPT 2453 | Neonatal/Pediatric Cardiopulmonary Care | 4 |

Total Credits Required for A.A.S. Respiratory Care72

† Denotes core requirement; see page 21. Speak with Department Chair or Academic Advisor for proper course selection.

Pre and Co Requisites

"P" indicates courses which must have been passed prior to enrollment in the selected course. In the case of DIRW/DIRR 0310 or MATH 0310, the student must have passed at least the 0309 level course or must have passed the 0309 level on the TSI or an alternate test.

"C" indicates courses which, if not already passed, must be taken concurrently with the selected course. DIRW/DIRR and MATH co requisites are not required if the placement test or applicable courses have been passed.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------|---|---|--|---|--|---|---|---|---|---|--|--|--|--|--|--|--|---|---|--|---|--|---|---|---|--|--|---|---|--|---|--|---|---|---|---|
| ACCT 2302 P-ACCT 2301 | ACNT (Office Administration) 1311 P-ACNT 1303 | ANTH 2301 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 2302 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 2346 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 2351 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 | ARCE (Industrial Design Technology) 1452 P-DFTG 2419 | ARTS 1301 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1303 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1304 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1317 P-ARTS 1316 2317 P-ARTS 2316 2327 P-ARTS 2326 2334 P-ARTS 2333 2342 P-ARTS 2341 2347 P-ARTS 2346 2349 P-ARTS 2348 2357 P-ARTS 2356 2367 P-ARTS 2366 | BCIS 1305 P-DIRW/DIRR 0309 or READ 0309 1405 P-DIRW/DIRR 0309 or READ 0309 1420 P-NCBM 0200 or MATH 0309 and BCIS 1305 or COSC 1301 or COSC 1415 1431 P-NCBM 0200 or MATH 0309 and BCIS 1305 or COSC 1301 or COSC 1415 2431 P-BCIS 1431 or ITSE 1431 | BIOL 1308 P-DIRW/DIRR 0310 or READ 0310 1309 P-DIRW/DIRR 0310 or READ 0310 1406 P-DIRW/DIRR 0310 or READ 0310 1407 P-DIRW/DIRR 0310 or READ 0310 2306 P-DIRW/DIRR 0310 or READ 0310 2401 P-DIRW/DIRR 0310 or READ 0310 2402 P-BIOL 2401 2420 P-BIOL 1406 or 1407 or 2401 or 2402 | BMGT (Management) 1345 P-DIRW/DIRR 0309 or ENGL 0309 1382 P-Dept. approval 2382 P-Dept. approval 2383 P-Dept. approval | BUSI 2301 P-DIRW/DIRR 0309 or ENGL 0309 & READ 0309 | CDEC (Child Development / Early Childhood) 1313 P-DIRW/DIRR 0310 or READ 0310 1317 P-DIRW/DIRR 0310 or READ 0310 1319 P-DIRW/DIRR 0310 or READ 0310 1321 P-DIRW/DIRR 0310 or READ 0310 1356 P-DIRW/DIRR 0310 or READ 0310 1358 P-DIRW/DIRR 0310 or READ 0310 1359 P-DIRW/DIRR 0310 or READ 0310 1384 P-DIRW/DIRR 0310 or READ 0310 and 6hrs of CDEC 2307 P-DIRW/DIRR 0310 or READ 0310 2322 P-DIRW/DIRR 0310 or READ 0310 2324 P-DIRW/DIRR 0310 or READ 0310 2384 P-DIRW/DIRR 0310 or ENGL 0310, & | CHEF (Culinary Arts) 1291 P-DIRW/DIRR 0310 or READ 0310 1301 P-DIRW/DIRR 0310 or READ 0310, & C-CHEF1305 1302 P-CHEF 1301 1305 C-CHEF 1301 1310 P-CHEF 1301 1341 P-CHEF 1301 1345 P-CHEF 1301 1364 P-CHEF 1301 1365 P-CHEF 1301 2301 P-CHEF 1301 2302 P-CHEF 1301 | CHEM 1405 P-DIRW/DIRR 0310 or READ 0310 1407 P-CHEM 1405 1411 P-MATH 1314, CHEM 1405 recommended 1412 P-CHEM 1411 2423 P-CHEM 1412 2425 P-CHEM 2423 | CHIN (Chinese) (or departmental online placement test) 1412 P-CHIN 1411, with a C or higher 2311 P-CHIN 1412, with a C or higher 2312 P-CHIN 2311, with a C or higher | CJSA (Criminal Justice) 2323 P-CJSA 1308 2332 P-CJSA 2323 | COMM 1319 P-COMM 1318 or ARTS 2356 | COSC 1301 P-DIRW/DIRR 0309 or READ 0309 1401 P-DIRW/DIRR 0309 or READ 0309 1415 P-DIRW/DIRR 0309 or READ 0309 1420 P-NCBM 0200 or MATH 0309, and BCIS 1405 or COSC 1301 or COSC 1415 1430 P-BCIS 1420 or 1431 or COSC 1420 or 1436 or 1437 or ITSE 1407 or 1422 or 1431 1436 P-NCBM 0200 or MATH 0309, and BCIS 1405 or COSC 1301 or COSC 1415 1437 P-NCBM 0200 or MATH 0309, and BCIS 1405 or COSC 1301 or COSC 1415 2315 P-COSC 1420, COSC 1437 or ITSE 1407 2420 P-COSC 1420 or 1437 or ITSE 1407 2425 P-BCIS 1420 or 1431 or COSC 1420 or 1436 or 1437 or ITSE 1407 or 1422 or 1431 2436 P-BCIS 1420 or 1431 or COSC 1420 or 1436 or 1437 or ITSE 1407 or 1422 or 1431 | CRTR (Court Reporting) 1207 P-CRTR 1404 1302 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1308 P-CRTR 1314, 1406 1312 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1346 P-CRTR 2401 1357 P-CRTR 1404 1359 P-CRTR 1406 1404 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1406 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310, and CRTR 1404 2236 P-CRTR 2401 | CVTT (Diagnostic Cardiovascular Sonography) 1161 C-DSAE 1340 | DAAC (Human Services/Substance Abuse Counseling) 1380 P-DAAC 1364 1381 P-DAAC 1380 | DIRW / DIRR (Academic Foundations) 0309 P-NCBW 0100 & NCBR 0200 0310 P-DIRW/DIRR 0309 or ENGL 0309 & READ 0309 | DFTG (Industrial Design Technology) 1405 P-DFTG 1409 1409 P-BCIS 1305 or COSC 1301 or as a Corequisite with dept. approval 1433 P-DFTG 1445 2406 P-DFTG 1433 2419 P-DFTG 1409 2423 P-DFTG 2419 2430 P-DFTG 1409; C-DFTG 2419 2435 P-DFTG 1433 2440 P-DFTG 1409 2445 P-DFTG 2423 2450 P-DFTG 1433 2457 P-DFTG 2423 | DRAM 1310 P-DIRW/DIRR 0309 or READ 0309 1330 P-DIRW/DIRR 0309 or READ 0309 1341 P-DIRW/DIRR 0309 or READ 0309 1351 P-DIRW/DIRR 0309 or READ 0309 2331 P-DIRW/DIRR 0309 or READ 0309 2336 P-DIRW/DIRR 0309 or READ 0309 2361 P-DIRW/DIRR 0309 or ENGL 0309 & READ 0309 2362 P-DIRW/DIRR 0309 or ENGL 0309 & READ 0309 2366 P-DIRW/DIRR 0309 or READ 0309 2367 P-DRAM 2366 | DSAE (Diagnostic Cardiovascular Sonography) 1303 C-DSAE 1360 1360 C-DSAE 1303, 1318 2335 P-DSAE 2437; C-DSAE 2462 2361 P-DSAE 1360; C-DSAE 2404 2404 P-DSAE 1303; C-DSAE 2361 2437 P-DSAE 2404; C-DSAE 2461 2461 P-DSAE 2361; C-DSAE 2437 2462 P-DSAE 2461; C-DSAE 2335 | DSVT (Diagnostic Cardiovascular Sonography) 1300 C-DSVT 1360, DSAE 1318 1360 C-DSVT 1300 2335 P-DSVT 2430; C-DSVT 2462 2361 P-DSVT 1360; C-DSVT 2430 2430 P-DSVT 1300; C-DSVT 2461 2436 P-DSVT 1300; C-DSVT 2361 2461 P-DSVT 2361; C-DSVT 2418 2462 P-DSVT 2461; C-DSVT 2335 | ECON 2301 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 2302 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 | EDUC (Child Development / Early Childhood) 1301 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 2301 P-EDUC 1301 | EMSP (Emergency Medical Technology) 1160 C-EMSP 1501 1501 C-EMSP 1160 All courses require departmental approval. | ENDT (Neurodiagnostic Technology) 1463 P-ENDT 1345, ENDT 1350; C-ENDT 2320 2210 P-ENDT 1345, ENDT 1350 2215 P-ENDT 1345, ENDT 1350 2320 P-ENDT 1345, ENDT 1350 2425 P-ENDT 1463; C-ENDT 2463 2463 P-ENDT 1463; C-ENDT 2425 2561 P-ENDT 1463, ENDT 2463 All others require dept. approval. | ENGL 1301 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1302 P-ENGL 1301 2307 P-ENGL 1302 2311 P-ENGL 1301 2322 P-ENGL 1302 2323 P-ENGL 1302 2327 P-ENGL 1302 2328 P-ENGL 1302 2332 P-ENGL 1302 2333 P-ENGL 1302 | ENGR (Physics) 1201 P-MATH1314 or equivalent academic preparation | ENTC (Industrial Design Technology) 1423 P-TECM 1317 | FREN (or departmental online placement test) 1412 P-FREN 1411, with a C or higher 2311 P-FREN 1412, with a C or higher 2312 P-FREN 2311, with a C or higher | GAME (Computer Information Technology) 1436 P-NCBM 0200 or MATH 0309 2409 P-GAME 1436 | GEOG 1301 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1302 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 1303 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 | GEOL 1301 P-DIRW/DIRR 0310 or READ 0310 1303 P-DIRW/DIRR 0310 or READ 0310 1401 P-DIRW/DIRR 0310 or READ 0310 1403 P-DIRW/DIRR 0310 or READ 0310 1404 P-GEOL 1403 1405 P-DIRW/DIRR 0310 or READ 0310 1445 P-DIRW/DIRR 0310 or READ 0310, and MATH 0311 or 0312 1447 P-DIRW/DIRR 0310 or READ 0310, and MATH 0311 or 0312 | GERM (or departmental online placement test) 1412 P-GERM 1411, with a C or higher 2311 P-GERM 1412, with a C or higher 2312 P-GERM 2311, with a C or higher | GOVT 2305 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 2306 P-DIRW/DIRR 0310 or ENGL 0310 & READ 0310 |
|---------------------------------|---|---|--|---|--|---|---|---|---|---|--|--|--|--|--|--|--|---|---|--|---|--|---|---|---|--|--|---|---|--|---|--|---|---|---|---|

Course Descriptions

Academic Foundations —

Lynda Vern, Department Chairperson
Margaret Ellen Birdwell, Elizabeth Hall

NOTE: *Non-Course-Based sections, offer students small group or individualized help with language. NCBR 0200 and NCBW 0100, are offered for students who test below the developmental education cutoff level in Reading and/or English. These options provide help with developing Reading and Writing skills. Upon successful completion of these classes, students may register for the appropriate DIRW/DIRR class. Students who are not required to take Non-Course-Based classes may elect to take them to improve their Reading and Writing skills. NCCI 0101 provides specialized help to bilingual students currently enrolled in ENGL 1301.*

NCBR 0200

Non-Course-Based Reading (2 credits)

NCBR 0200 focuses on the development of reading and higher order thinking skills necessary for college readiness. In small group settings, students read, discuss, and write about a central text as they also learn correct grammatical structures and expand their knowledge of Edited American English.

(1.5 lecture and .5 lab hours per week)
[CB32.0108.6112]

NCBW 0100

Non-Course-Based Writing (1 credit)

In small-group or individual settings, NCBW 0100 develops fundamental writing skills such as idea generation, drafting, organization, and revision. Writing style and the utilization of Edited American English is emphasized as students write text to prepare them for writing in future college courses.

(1 lecture hour per week) [CB32.0108.6212]

NCCI 0101

Writing for Non-Native Speakers (1 credit)

NCCI 0101 focuses on American academic rhetorical structure, American academic cultural expectations, student-specific English grammar and language patterns, and complementing ENGL 1301 instruction. NCCI is designed specifically for international students and non-native speakers who enter ENGL 1301. It is only open to ENGL 1301 students who need help acclimating to American academic culture, essay structure, and grammar requirements. NCCI is a Non-Course Based ESOL class. (1 lecture hour per week) [CB32.0108.6312]

NCCN 0101

ESOL Self Paced Study (1 credit)

Combines technology-based instruction with tutorials to allow students to improve their specific English difficulties. (1 lecture hour per week) [CB32.0108.6412]

ESOL 0301

Basic English for Speakers of Other Languages (3 credits)

Focus on increasing English fluency from basic to mid-intermediate levels, with an emphasis on speaking and listening. Blends classroom instruction and computer-based instruction. (3 lecture & 1 lab hour per week). [CB32.0108.5512]

ESOL 0302

Intermediate English for Speakers of Other Languages (3 credits)

Focus on increasing English fluency from mid-intermediate to advanced levels, with an emphasis on preparation for academic classes. Blends classroom instruction and computer-based instruction. (3 lecture & 1 lab hour per week). [CB32.0108.5612]

NOTE: *Developmental Integrated Reading and Writing skills are taught in DIRW/DIRR 0309 and DIRW/DIRR 0310. These courses benefit students needing additional preparation for college-level work and those desiring only to improve their reading and writing abilities. One or all of the courses may be required by state law or by the ACC Developmental Education Plan for students whose scores on placement tests fall below established cutoff levels.*

DIRW/DIRR 0309

Developmental Integrated Reading & Writing I (3 credits)

DIRW/DIRR 0309 is an introductory course designed to prepare students for success in completing reading and writing assignments in college classes. Therefore, this course emphasizes critical reading and academic writing skills by integrating the teaching of the two disciplines. (3 lecture, 1 lab hour per week and academic coaching.) Prerequisite: NCBW 0100 & NCBR 0200. [CB32.0108.6012]

DIRW/DIRR 0310

Developmental Integrated Reading & Writing II (3 credits)

DIRW/DIRR 0310 is the higher level Integrated Reading and Writing course. It combines the teaching of reading and writing skills that students need to perform effectively in college courses. The focus of the course is on the ability to read college-level material critically and to develop writing skills appropriate for written assignments in college classes. (3 lecture, 1 lab hour per week and academic coaching.) Prerequisite: DIRW/DIRR 0309 or ENGL 0309 & READ 0309. [CB32.0108.6012]

Accounting —

Norman Bradshaw, Department Chairperson
Tom Branton

ACCT 2301

Financial Accounting (3 credits)

This course concentrates on accounting for merchandise operations, proprietorships, partnerships, negotiable instruments, specialized books of original entry, and the voucher system, including emphasis on the financial aspects of accounting. (3 lecture and 1 lab hours per week). [CB5203015104]

ACCT 2302

Managerial Accounting (3 credits)

This course provides a study of partnerships corporations, cost accounting, assets, theory, and interpretation of financial statements, with special emphasis on the managerial aspects of accounting. (3 lecture and 1 lab hours per week). Prerequisite: ACCT 2301. [CB5203015104]

Agriculture —

Dwight Rhodes, Department Chairperson

AGRI 1307

Fundamentals of Crop Production (3 credits)

This course presents a scientific approach to commonly grown field crops by exploring their importance, value, use, characteristics, classification, distribution, climatic and soil requirements, production, storage, improvement, and seed technology. (3 lecture hours per week). [CB01.1102.5101]

AGRI 1319

Animal Husbandry (3 credits)

This basic course acquaints the student with the production systems, basic facility requirements, and markets for various types and breeds of livestock. The course also presents basic phases of feeding, breeding, disease control, and production of livestock. (3 lecture hours per week). [CB01.0901.5101]

American Sign Language —

Amalia D. Parra, Department Chairperson

SGNL 1301

Beginning American Sign Language I (3 credits)

Introduction to American Sign Language covering finger spelling, vocabulary, and basic sentence structure in preparing individuals to interpret oral speech for the hearing impaired. (3 lecture and 1 lab hour per week) [CB16.1603.5113]

SGNL 1302
Beginning American Sign Language II
 (3 credits)

Introduction to American Sign Language covering finger spelling, vocabulary, and basic sentence structure in preparing individuals to interpret oral speech for the hearing impaired. Prerequisite: SGNL1301 with minimum grade of C or Departmental approval. (3 lecture and 1 lab hour per week) [CB 16.1603.5113]

SGNL 2301
Intermediate American Sign Language I
 (3 credits)

Review and application of conversational skills in American Sign Language; interpreting from signing to voice as well as from voice to signing. Introduction to American Sign Language literature and folklore. Prerequisite: SGNL 1302 with minimum grade of C or Departmental approval. (3 lecture and 1 lab hour per week) [CB 16.1603.5213]

SGNL 2302
Intermediate American Sign Language II
 (3 credits)

Review and application of conversational skills in American Sign Language; interpreting from signing to voice as well as from voice to signing. Introduction to American Sign Language literature and folklore. Prerequisite: SGNL 2301 with minimum grade of C or Departmental approval. (3 lecture and 1 lab hour per week) [CB 16.1603.5213]

Anthropology _____
Traci Elliott, Department Chairperson

ANTH 2301
Physical Anthropology
 (3 credits)

This course provides an overview of human origins and biocultural adaptations. It also introduces methods and theory in the excavation and interpretation of material remains of past cultures. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0301.5125]

ANTH 2302
Introduction of Archeology
 (3 credits)

This course is a study of human history which describes the major cultural developments in humanity's past and explores the methods used by archeologists to retrieve, process and analyze material remains of past cultures. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0301.5125]

ANTH 2346
General Anthropology
 (3credits)

This course follows the principles of physical and cultural anthropology, this course analyzes the cultures of prehistoric and existing preliterate people and the impact of modern western culture (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0201.5125]

ANTH 2351
Cultural Anthropology
 (3 credits)

This course provides a survey of cultures around the world in order to explain the key concepts, methods and theories used in the study of cultural diversity, social institutions, linguistics, and cultural change among world peoples. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0201.5325]

Arts _____

Dennis LaValley, Department Chairperson
Carlos Ordonez

ARTS 1301
Art Appreciation
 (3 credits)

This general course in Art Appreciation is open to all college students. It includes critical evaluation of selected works of painting, sculpture, architecture, and industrial design and a study of the principles of design from a layman's standpoint and of art in relation to everyday life. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB50.0703.5126]

ARTS 1303
Art History I
 (3 credits)

This course includes a critical and analytical study of the great historical works of art in architecture, sculpture, painting, and the minor arts from pre-historic times through the medieval period. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB50.0703.5226]

ARTS 1304
Art History II
 (3 credits)

This course provides a critical and analytical study of the great historical works of art in architecture, sculpture, painting, and the minor arts from the medieval period to contemporary art. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB50.0703.5226]

ARTS 1311
Design I
 (3 credits)

This course familiarizes the student with the basic elements and fundamentals of two-dimensional design and their application to works of art. In addition to scheduled class hours, students should arrange three additional hours per week to work on art projects. (3 lecture & 3 lab hours per week). [CB50.0401.5326]

ARTS 1312
Design II
 (3 credits)

This course provides the student with a knowledge of the application of design principles to three-dimensional work. In addition to scheduled class

hours, students should arrange three additional hours per week to work on art projects. (3 lecture & 3 lab hours per week). [CB50.0401.5326]

ARTS 1316
Drawing I
 (3 credits)

This beginning course investigates a variety of media, techniques, and subjects and explores descriptive and perceptual possibilities of drawing. In addition to scheduled class hours, students should arrange three additional hours per week to work on art projects. (3 lecture & 3 lab hours per week) [CB50.0705.5226]

ARTS 1317
Drawing II
 (3 credits)

This course is an expansion of the concepts presented in Drawing I, and it stresses the expressive and conceptual aspects of drawing in various media. In addition to scheduled class hours, students should arrange three additional hours per week to work on art projects. (3 lecture & 3 lab hours per week). Prerequisite: ARTS 1316 [CB50.0705.5226]

ARTS 2316
Painting I
 (3 credits)

This course explores the potentials of various painting media with stress on color and composition. In addition to scheduled class hours, students should arrange three additional hours per week to work on art projects. (3 lecture & 3 lab hours per week). [CB50.0708.5226]

ARTS 2317
Painting II
 (3 credits)

This course is an expansion of the concepts presented in Painting I with unrestricted subject matter. In addition to scheduled class hours, students should arrange three additional hours per week to paint. (3 lecture & 3 lab hours per week). Prerequisite: ARTS 2316. [CB50.0708.5226]

ARTS 2326
Sculpture I
 (3 credits)

This course provides students with experience in sculpture in clay, wood, and found object materials. Art majors are expected to take a sculpture course. Students should arrange three additional hours per week to work in sculpture. (3 lecture & 3 lab hours per week) [CB50.0709.5126]

ARTS 2327
Sculpture II
 (3 credits)

This course provides students with experience in sculpture in clay, wood, and found object materials. It is an expansion of the concepts presented in Sculpture I. Students should arrange three additional hours per week to work in sculpture. Prerequisite: ARTS 2326 (3 lecture & 3 lab hours per week) [CB50.0709.5126]

ARTS 2333
Printmaking I
 (3 credits)

This course introduces students to printmaking techniques and principles. The student will explore woodcut, etching, dry point, monoprint and linocut

methods. In addition to scheduled class hours, students should arrange three additional hours per week to work on projects. (3 lecture & 3 lab hours per week) [CB50.0710.5126]

ARTS 2334
Printmaking II
(3 credits)

This course is an extension of Printmaking I with the inclusion of serigraphy and lithography. In addition to scheduled class hours, students should arrange three additional hours per week to work on projects. Prerequisite: ARTS 2333 (3 lecture & 3 lab hours per week) [CB50.0710.5126]

ARTS 2341
Jewelry & Arts Metal I
(3 credits)

This course explores various methods of metal fabrication with an emphasis on jewelry making. The principles of two and three dimensional design are given careful consideration. The history and contemporary trends of art metals are examined. (3 lecture & 3 lab hours per week) [CB50.0713.5126]

ARTS 2342
Jewelry & Arts Metal II
(3 credits)

This course is a continuation of Art Metals I. It explores metal fabrication, jewelry making, history and contemporary trends. Prerequisite: ARTS 2341. (3 lecture & 3 lab hours per week). [CB50.0713.5126]

ARTS 2346
Ceramics I
(3 credits)

This course includes an introduction to hand building processes and glaze application. Students learn to use the potter's wheel with emphasis on individual expression. In addition to scheduled class hours, students should arrange three additional hours per week to work on art projects. (3 lecture & 3 lab hours per week) [CB50.0711.5126]

ARTS 2347
Ceramics II
(3 credits)

This course includes the combining of hand building and wheel thrown objects. Students learn the techniques of section pottery throwing. In addition to glaze application and kiln firing, Raku pottery will be introduced. Students should arrange at least three additional hours per week. (3 lecture & 3 lab hours per week) Prerequisite: ARTS 2346. [CB50.0711.5126]ARTS 2348

ARTS 2348
Digital Art I
(3 credits)

This course includes an introduction to the processes and techniques of advertising art. In addition to scheduled class hours, students should arrange three additional hours per week to work on art projects. (3 lecture & 3 lab hours per week) [CB50.0402.5226]

ARTS 2349
Digital Art II
(3 credits)

This course is an advanced study of advertising art and production. In addition to scheduled

class hours, students should arrange three additional hours per week to work on art projects. Prerequisite: ARTS 2348 (3 lecture & 3 lab hours per week) [CB50.0402.5226]

ARTS 2356
Photography I
(3 credits)

Introductory class designed to learn basic control of a camera. This includes digital and film cameras. This covers, composition, technical aspects and concepts for creating successful photographs. History of photography, film processing, darkroom printing, digital manipulation, file management and portfolio presentation is taught. Film cameras provided. (3 lecture & 3 lab hours per week) [CB50.0605.5126]

ARTS 2357
Photography II
(3 credits)

This course builds upon the techniques and concepts presented in Photography I and focuses on continued development of printing and developing skills with emphasis placed on the development individual expression. (3 lecture & 3 lab hours per week) Prerequisite: ARTS 2356 [CB50.0605.5226]

ARTS 2366
Watercolor I
(3 credits)

Students explore the watercolor medium as a means of artistic expression through interpretation of still life, landscape, and figure subjects. In addition to scheduled class hours, students should arrange three additional hours per week to work on art projects. (3 lecture & 3 lab hours per week) [CB50.0708.5326]

ARTS 2367
Watercolor II
(3 credits)

This course presents a deeper exploration in the field of the watercolor medium as a means of artistic expression through interpretation of still life, landscape, figure, and non-objective approaches. In addition to scheduled class hours, students should arrange three additional hours per week to work on art projects. Prerequisite: ARTS 2366.(3 lecture & 3 lab hours per week) [CB50.0708.5326]

Astronomy _____
Dora Devery, Department Chairperson
Joseph Mills

ASTR 1403
Planetary Astronomy
(4 credits)

Introductory planetary astronomy course which includes basic material on the history of astronomy, physics of planetary motion, the nature of light, operation of telescopes, formation of solar system, terrestrial planets, Jovian planets, Kuiper Belt objects, comets, and asteroids. Lab includes observing the stars, nebulae, galaxies, planets, and a variety of exercises in observational astronomy. (3 lecture and 3 lab hours per week) [CB40.0201.5103]

ASTR 1404
Stellar & Galactic Astronomy
(4 credits)

An introductory course that will concentrate on the origin, life and fate of the stars, star clusters, galaxies, and cosmology. An appropriate lab program will include lab experiments, telescope observations, field trips, and Internet research. This is a course for non-science majors who need natural science credit or anyone interested in the study of the universe. (3 lecture and 3 lab hours per week) [CB40.0201.5203]

Biology _____

Dwight Rhodes, Department Chairperson
Jerrod Butcher, John Matula, Tommy Dan Morgan,
Stephanie Havemann

BIOL1308
Biology for Non-Science Majors I
(3 credits)

Provides a survey of biological principles with an emphasis on humans, including chemistry of live, cells, structure, function and reproduction. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB26.0101.5103]

BIOL1309
Biology for Non-Science Majors II
(3 credits)

This course will provide a survey of biological principles with an emphasis on evolution, ecology, plant and animal diversity, and physiology. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB26.0101.5103]

BIOL1406
Biology for Majors I
(4 credits)

Fundamental principles for living organisms will be studied, including physical and chemical properties for life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB26.0101.5103]

BIOL 1407
Biology for Majors II
(4 credits)

The diversity and classification of life will be studied. Including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB26.0101.5103]

BIOL 2306
Environmental Biology
(3 credits)

Principles of environmental systems and ecology, including biogeochemical cycles,

energy transformations, abiotic interactions, symbiotic relationships, natural resources and their management, lifestyle analysis, evolutionary trends, hazards and risks, and approaches to ecological research. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310 [CB03.0103.5101]

BIOL 2401

Anatomy and Physiology I (4 credits)

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be integrated or specialized. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB26.0707.5103]

BIOL 2402

Anatomy and Physiology II (4 credits)

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be integrated or specialized. It is recommended that a student receive a grade of a "C" or better in Biology 2401 before taking this course. (3 lecture and 3 lab hours per week). Prerequisite: BIOL 2401. [CB26.0707.5103]

BIOL 2420

Basic Microbiology (4 credits)

This one-semester course in microbiology stresses the principles and applications of microbial activity, with emphasis given to the bacterial types. This course stresses the role of micro-organisms in disease, ecology, sanitation, industry, and public health as well as considering sterilization techniques, pure culture techniques, and other aspects of microbial control. Basic Microbiology is recommended for students in biology, pre-med, pre-dental, nursing, and related medical fields. (3 lecture and 3 lab hours per week). Prerequisites: Either BIOL1406 or BIOL 1407, or BIOL 2401, or BIOL 2402. [CB26.0503.5103]

Business Administration –

Norman Bradshaw, Department Chairperson

BUSI 1301

Introduction to Business (3 credits)

An overview of the American system of free enterprise, this course concentrates on business and its environment, organization and management of the enterprise, management of human resources, production, marketing, and finance. Primary emphasis is placed on the way American businesses work, what they can do well, and what they do poorly. (3 lecture hours per week). [CB52.0101.5104]

BUSI 1307

Personal Finance (3 credits)

Personal and family accounts, budgets and budgetary control, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, and wills and trust plans. (3 lecture hours per week). [CB 19.0401.5109]

BUSI 2301

Business Law (3 credits)

An exploration of the role of law in business and society, including government regulation of business, legal reasoning, business organizations, anti-trust and employment law. Prerequisites: DIRW/DIRR 0309 or ENGL 0309 & READ 0309. (3 lecture hours per week). [CB22.0101.5124]

Chemistry

*Dora Devery, Department Chairperson
Betty Graef, Esther Kempen*

CHEM 1405

Introductory Chemistry I (4 credits)

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for non-science and allied health students. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB40.0501.5103]

CHEM 1411

General Chemistry I (4 credits)

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases and an introduction to thermodynamics and descriptive chemistry. It is recommended to have had previous coursework in chemistry within the last five years; at least high school chemistry or CHEM 1405. (3 lecture and 3 lab hours per week). Prerequisites: MATH 1314. [CB40.0501.5403]

CHEM 1412

General Chemistry II (4 credits)

Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. It is recommended that a student receive a grade of a "C" or better in CHEM 1411 before taking this course. (3 lecture and 3 lab hours per week). Prerequisite: CHEM 1411. [CB40.0501.5703]

CHEM 2423

Organic Chemistry I (4 credits)

Study of the properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs. This course covers general principles and theories of elementary organic chemistry, with special emphasis on characteristics, structures, preparation, reactions, and nomenclature of hydrocarbons, alkyl halides, alcohols, and ethers. The student is introduced to micro-scale lab techniques. It is recommended that a student receive a grade of a "C" or better in CHEM 1412 before taking this course. (3 lecture and 4 lab hours per week). Prerequisite: CHEM 1412. [CB40.0504.5203]

CHEM 2425

Organic Chemistry II (4 credits)

Study of the properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs. This course covers general principles and theories of elementary organic chemistry, with special emphasis on characteristics, structures, preparation, reactions, and nomenclature of aldehydes, ketones, carboxylic acids, and amines. This course also covers stereochemistry and some elementary concepts in biochemistry. Microscale lab techniques are utilized. It is recommended that a student receive a grade of a "C" or better in CHEM 2423 before taking this course. (3 lecture and 4 lab hours per week). Prerequisite: CHEM 2423. [CB40.0504.5203]

Child Development / Early Childhood

Jeanine M. Wilburn, Department Chairperson

CDEC 1313

Curriculum Resources for Early Childhood Programs (3 credits)

A study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children. The student will define developmentally appropriate practices; describe the process of child-centered curriculum development; and develop guidelines for creating developmentally appropriate indoor and outdoor learning environments. The student will apply an understanding of teacher roles in early childhood classrooms; prepare a developmentally appropriate schedule including routines and transitions; and select, plan, implement, and evaluate developmentally appropriate learning experiences for children. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CIP19.0709]

CDEC 1317

Child Development Associate Training I (3 credits)

Based on the requirements for the Child Development Associate National Credential (CDA).

Topics on CDA overview, general observation skills, and child growth and development overview. The four functional areas of study are creative, cognitive, physical, and communication. The student will identify methods to advance physical and intellectual competence; describe the CDA process, develop general observation skills and summarize basic child growth and development; utilize skills in writing, speaking, teamwork, time management, creative thinking, and problem solving. (3 lecture and 2 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CIP19.0709]

CDEC 1319
Child Guidance
(3 credits)

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement and cultural influences. Practical application through direct participation with children. The student will summarize theories related to child guidance; explain how appropriate guidance promotes autonomy, self-discipline and life-long social skills in children; recognize the importance of families and culture in guiding children; and promote development of positive self-concept and prosocial behaviors in children. The student will apply appropriate guidance techniques to specific situations relating to children's behaviors and demonstrate skills in helping children resolve conflicts. (3 lecture and 1 lab hour per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0709]

CDEC 1321
The Infant and Toddler
(3 credits)

A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality caregiving routines, appropriate environments, materials and activities, and teaching/guidance techniques. The student will summarize prenatal development and the birth process; discuss theories of development as they apply to infants and toddlers; outline growth and development of children from birth to age 3; analyze components of quality infant/toddler caregiving and elements of appropriate indoor and outdoor environments. The student will provide developmentally appropriate materials and activities and use developmentally appropriate teaching/guidance techniques. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0709]

CDEC 1356
Emergent Literacy for Early Childhood
(3 credits)

An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based integrated curriculum. The student will define literacy and emergent literacy; analyze various theories of language development; and describe the teacher's

role in promoting emergent literacy. The student will create literacy environments for children; and select and share appropriate literature with children. (2 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0706]

CDEC 1358
Creative Arts for Early Childhood
(3 credits)

An exploration of principles, methods, and materials for teaching children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking. The student will define the creative process; describe the role of play in a child's growth and developmental sequences for creative arts; analyze teacher roles in enhancing creativity; describe concepts taught through the creative arts and components of creative environments. The student will plan, implement, and assess child-centered activities for music, movement, visual arts, and dramatic play. (2 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0709]

CDEC 1359
Children With Special Needs
(3 credits)

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues. The student will summarize causes, incidences and characteristics of exceptionalities related to the domains of development; discuss current terminology and practices for intervention strategies; identify appropriate community resources and referrals for individual children and families; review legislation and legal mandates and their impact on practices and environments; explain the role of advocacy for children with special needs and their families. The student will use various types of materials and resources, including current technology, to support learning in all domains for all children. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0709]

CDEC 1384
Cooperative Ed. In Child Development I
(3 credits)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. The student will, as outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal

communication skills using the terminology of the occupation and the business/industry. (1 lecture and 20 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 and 6 hours of CDEC [CIP19.0706]

CDEC 2307
Math and Science for Early Childhood
(3 credits)

An exploration of principles, methods, and materials for teaching children math and science concepts through discovery and play. The student will relate the sequence of cognitive development to the acquisition of math and science concepts and describe the scientific process and its application to the early childhood indoor and outdoor learning environments. The student will develop strategies which promote thinking and problem-solving skills in children; utilize observation and assessment as a basis for planning discovery experiences for the individual child; and create, evaluate, and/or select developmentally appropriate materials, equipment and environments to support the attainment of math and science concepts. (2 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0709]

CDEC 2322
Child Development Associate Training II
(3 credits)

A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance. The student will explain methods to establish and maintain a safe, healthy learning environment, describe ways to support social and emotional development, and describe techniques used to provide positive guidance. The student will utilize skills in writing, speaking, problem solving, time management, and record keeping. (1 lecture and 5 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0709]

CDEC 2324
Child Development Associate Training III
(3 credits)

A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management, and professionalism. The student will describe methods to establish positive and productive relationships with families; explain methods to ensure a well-run, purposeful program responsive to participant needs; and identify how to maintain a commitment to professionalism; utilize skills in writing, speaking, problem-solving, time management, and record keeping. (1 lecture and 5 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0709]

CDEC 2384
Cooperative Ed. In Child Development II
(3 credits)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of

the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. The student will, as outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. (1 lecture and 20 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310, CDEC 1384. [CIP19.0706]

CDEC 2426

Administration of Programs for Children I (4 credits)

A practical application of management procedures for early child care education programs, including a study of planning, operating, supervising, and evaluating programs. Topics on philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication. The student will analyze the planning functions; evaluate the operational functions and interpret the supervisory functions of an administrator. The student will summarize the evaluation of functions in an early care and education program and explore methods of effective communication and utilize skills in speaking, writing, computation, and computer utilization. (3 lecture and 2 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP19.0708]

CDEC 2428

Administration of Programs for Children II (4 credits)

An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management, advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs. The student will discuss codes of conduct; describe communication skills needed in effectively administering an early care and education program; discuss the importance of parent education/partnerships in early care and education programs; explain the administrator's role in advocacy; describe personnel management skills necessary to administer programs; explain legal issues which impact programs; evaluate fiscal responsibilities of an administrator; and examine current technology and issues in early care and education administration. The student will utilize skills in speaking, writing, computation, and computer utilization. (3 lecture and 2 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CIP19.0708]

EDUC 1301

Introduction to the Teaching Profession (3 credits)

An enriched integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in

a teaching career, especially in high need fields; provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations; provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms; course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and includes 16 hours of field-experience activities in P-12 schools. (3 lecture and 1 lab hour per week) Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB1301015109]

EDUC 2301

Special Populations (3 credits)

An enriched integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic, and academic diversity and equity with an emphasis on factors that facilitate learning; provides students with opportunities to participate in early field observations of P-12 special populations; should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and includes 16 hours of field-based activities, which must be with special populations in P-12 schools. (3 lecture & 1 lab hour per week). Prerequisite: EDUC 1301. [CB13.1001.5109]

TECA 1303

Family, School and Community (3 credits)

A study of the child, family, community, and schools, including parent education and education and involvement, family and community lifestyles, child abuse, and current family life issues; course content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in field experiences of 16 hours with children from infancy through age 12 in a variety of settings with varied and diverse populations. (3 lecture and 1 field experience hour per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB13.0101.5209]

TECA 1311

Educating Young Children (3 credits)

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues; course content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in field experiences of 16 hours with children from infancy through age 12 in a variety of settings with varied and diverse populations. (3 lecture and 1 field experience hour per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB13.1202.5109]

TECA 1318

Wellness of the Young Child (3 credits)

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations; course content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in field experiences of 16 hours with children from infancy through age 12 in a variety of settings with varied and diverse populations. (3 lecture and 1 field experience hour per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB13.01015309]

TECA 1354

Child Growth and Development (3 credits)

A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. (3 lecture hours per week). Corequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB13.1202.5209]

Chinese

Amalia D. Parra, Department Chairperson

NOTE: Students cannot enroll in any Language Program (Second Language or Heritage Language) if they have not taken the Foreign Language Placement Exam required in each track. Failure to comply with this requirement may result in being dropped from the class. Based on performance on the placement exam, students may be placed in CHIN 1412, 2311 or 2312, and may earn up to 11 credit hours in Chinese.

CHIN 1411

Beginning Chinese I (4 credits)

This course provides fundamental skills in listening comprehension, speaking, reading, and writing. It includes basic vocabulary, grammatical structures, and culture. Prerequisite: Placement Exam within a semester prior to enrollment. (3 lecture & 2 lab hours per week) [CB 16.0301.5113]

CHIN 1412

Beginning Chinese II (4 credits)

This course provides fundamental skills in listening comprehension, speaking, reading, and writing. It includes basic vocabulary, grammatical structures, and culture. (3 lecture & 2 lab hours per week) Prerequisite: Successful completion of CHIN 1411 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. [CB 16.0301.5113]

CHIN 2311

Intermediate Chinese I (3 credits)

This course provides a review and application of skills in listening comprehension, speaking,

reading, and writing. It emphasizes conversation, vocabulary acquisition, reading, composition, and culture. (3 lecture & 1 lab hour per week) Prerequisite: Successful completion of CHIN 1412 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. [CB 16.0301.5213]

CHIN 2312
Intermediate Chinese II
(3 credits)

This course provides a review and application of skills in listening comprehension, speaking, reading, and writing. It emphasizes conversation, vocabulary acquisition, reading, composition, and culture. (3 lecture & 1 lab hour per week) Prerequisite: Successful completion of CHIN 2311 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. [CB 16.0301.5213]

Communications

William C. Lewis, Department Chairperson
Mark Moss, Jason Nichols

COMM 1307
Introduction to Mass Communication
(3 credits)

Study of the media by which entertainment and information messages are delivered. Includes an overview of the traditional mass media: their functions, structures, supports, and influences. (3 lecture hours per week). [CB09.0102.51 06]

COMM 1318 Photography I
3 credits
(Cross-listed as ARTS 2356)

Introduction to the basics of photography. Includes camera operation, techniques, knowledge of chemistry, and presentation skills. Emphasis on design, history, and contemporary trends as a means of developing an understanding of photographic aesthetics. Photographic equipment provided. (2 lecture and 4 lab hours per week). [CIP 50.0605.5126]

COMM 1319 Photography II
3 credits
(Cross-listed as ARTS 2357)

This course extends the students' knowledge of technique and guides them in developing personal outlooks toward specific applications of the photographic process and an introduction to DSLR technology in video applications. Photographic equipment provided. (2 lecture and 4 lab hours per week). Prerequisite: COMM 1318 or ARTS 2356. [CIP 50.0605.5226]

COMM 1336
Television Production I
(3 credits)

Practical experience in the operation of television studio and control room equipment, including both pre- and post-production needs. Includes live and taped studio program content, studio camera

operation, and television audio. Emphasizes television producing and directing utilizing underlying principles of video technology. (2 lecture and 4 lab hours per week). [CB10.0202.5206]

COMM 1337
Television Production II
(3 credits)

This course continues practical experience in the operation of television studio and field equipment, including both pre- and post-production needs. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing with an emphasis on underlying principles of video technology. (2 lecture and 4 lab hours per week). [CB10.0202.52 06]

COMM 2303
Audio/Radio Production
(3 credits)

Concepts and techniques of sound production, including the coordinating and directing processes. Hands-on experience with equipment, sound sources, and direction of talent. (2 lecture and 2 lab hours per week) [CB10.0202.51 06]

COMM 2311
News Gathering & Writing I
(3credits)

Fundamentals of writing news for the mass media. Includes instruction in methods and techniques for gathering, processing, and delivering news in a professional manner. (2 lecture and 4 lab hours hours per week) [CB09.0401.57 06]

COMM 2326
Practicum in Electronic Media
3 credits

Lecture and lab instruction and participation. (1 lecture and 5 lab hours per week) [CIP 09.0701.5306]

COMM 2327
Introduction to Advertising
(3 credits)

Fundamentals of advertising including marketing theory and strategy, copy writing, design, and selection of media. (3 lecture hours per week) [CIP 09.0903.51 06]

COMM 2331
Radio/Television Announcing
(3 credits)

Principles of announcing: study of voice, diction, pronunciation, and delivery. Experience in various types of announcing. Preparation for opportunities in announcing employment in news, sports, commercial, voice talent, disk jockey, radio and TV. (3 lecture hours per week). [CB 09.0701.54 06]

COMM 2332
Radio/Television News
(3 credits)

Preparation and analysis of news styles for the electronic media. (2 lecture and 4 lab hours per week) [CB09.0402.52 06]

COMM 2366
Introduction to Cinema
(3 credits)

Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. (2 lecture and 2 lab hours per week). [CB50.0602.51 26]

RTVB 1150
Radio Experience I
(1 credit)

Lab experience in radio operation and announcing by broadcasting on a radio station. (4 lab hours per week). [CIP 09.0701]

RTVB 1250
Radio Experience I
(2 Credits)

Lab experience in radio operation and announcing by broadcasting on a radio station. (1 lecture & 2 lab hours per week) [CIP 09.0701]

RTVB 1301
Broadcast News Writing
(3 credits)

Instruction in the writing and organization of news copy. Topics include proper style and format used for broadcast news scripts, organization of newscasts, use of computerized news editing systems. (2 lecture and 4 lab hours per week). [CIP09.0701]

RTVB 1309
Audio/Radio Production I
(3 credits)

Concepts and techniques of sound production including basic recording, mixing, and editing techniques. (2 lecture and 2 lab hours per week) [CIP09.0701]

RTVB 1321
TV Field Production
(3 credits)

Pre-production, production, and post-production process involved in field television production. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing with an emphasis on underlying principles of video technology. (2 lecture and 4 lab hours per week) [CIP09.0701]

RTVB 1325
TV Studio Production
(3 credits)

Basic television production. Includes live and taped studio program content, studio camera operation, and television audio. Emphasizes television producing and directing utilizing underlying principles of video technology. (2 lecture and 4 lab hours per week) [CIP09.0701]

RTVB 1329
Scriptwriting
(3 credits)

Writing of commercials, public service announcements, promos, news documentaries, and other broadcast and film materials. Emphasis on

the format and style of each type of writing and development of a professional writing style. (2 lecture and 4 lab hours per week) [CIP09.0701]

RTVB 1355

Radio and Television Announcing (3 credits)

Radio and TV announcing skills such as voice quality, articulation, enunciation, and pronunciation. Preparation for opportunities in announcing employment in news, sports, commercial, voice talent, and disk jockey and radio and TV. (2 lecture and 4 lab hours per week) [CIP09.0701]

RTVB 1380,1381, 2380, 2381

Cooperative Education – Radio and Television (3 credits)

Radio and TV announcing skills such as voice quality, articulation, enunciation, and pronunciation. Preparation for opportunities in announcing employment in news, sports, commercial, voice talent, and disk jockey and radio and TV. (1 lecture and 20 lab hours per week) . [CIP09.0701]

RTVB 1391

Special Topics in Radio and Television Broadcasting (3 credits)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 lecture and 4 lab hours per week) [CIP09.0701]

RTVB 2250

Radio Experience II (2 credits)

Advanced lab experience in radio operation and announcing by broadcasting on a radio station. (4 lab hours per week). [CIP 09.0701]

RTVB 2331

Audio/Radio Production III (3 credits)

Advanced concepts in audio/radio recording and editing, including digital editing, sound processing systems, and multitrack mix down recording techniques. (2 lecture and 4 lab hours per week) [CIP09.0701]

RTVB 2337

TV Production Workshop I (3 credits)

Application and design of video productions in location or studio shooting environments with real deadlines and quality control restrictions. Students will produce programming for KACC-TV. (2 lecture and 4 lab hours per week) [CIP09.0701]

RTVB 2340

Portfolio Development (3 credits)

Preparation and presentation of a portfolio suitable

for employment in the media industry. This course is intended to be taken in the last semester.

(1 lecture and 6 lab hours per week) Prerequisite: RTVB 1301 or COMM 2311 [CIP 09.0701]

Computer Information Technology

*Thomas Magliolo, Department Chair
Cathy LeBouef, Richard Melvin*

It is the responsibility of all students taking a computer internet course(s) to contact their instructor(s) at the beginning of the semester.

In the BCIS 1305 or COSC 1301, Internet course, it is necessary for students to use the same textbook and software version that is being used at Alvin Community College Computer Information Technology Department. This allows students to locate correct assignments and examples. Internet students taking a computer course have access to the computer laboratories when space is available.

In internet programming courses, it is recommended that students use the same software that is used at ACC. The student accepts the responsibility of installing the necessary software and creating the necessary files. Internet students taking a computer programming course have access to the laboratories when space is available.

BCIS 1305

Business Computer Applications (3 credits)

Overview of computer terminology - hardware, operating systems, and microcomputer application software, including the Internet, word processing, spreadsheets, presentation graphics, and databases relating to the business environment. Current issues such as the effect of computers on society, and the history and use of computers in business and educational fields of study. The course is not intended to count toward a student's major field of study in business or computer science. (2 lecture and 4 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP 11.0202.5204]

BCIS 1405

Business Computer Applications (4 credits)

Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP 11.0202.5404]

BCIS 1420

Introductory C Programming (4 credits)

Introduces the fundamental concepts of structured programming in the "C" language. Topics include data types; control structures; functions, structures, arrays, pointers, pointer arithmetic, unions, and files; the mechanics of running, testing, and debugging programs; introduction to programming; and introduction to the historical and social context of computing. (3 lecture and 3 lab hours per week). Prerequisite: NCBM 0200 or MATH 0309. Corequisite: BCIS 1305 or COSC 1301 or COSC 1415. [CIP 11.0202.5204]

BCIS 1431

Programming in Visual Basic (4 credits)

Introduction to business programming techniques. Includes structured programming methods, designing customized software applications, testing documentation, input specification, and report generation. (3 lecture and 3 lab hours per week). Prerequisite: NCBM 0200 or MATH 0309. Corequisite: BCIS 1305 or COSC 1301 or COSC 1415. [CIP 11.0202.5404]

BCIS 2431

Advanced Programming Visual Basic (4 credits)

Further applications of business programming techniques. Advanced topics may include varied file access techniques, system profiles and security, control language programming, data validation program design and testing, and other topics not normally covered in an introductory information systems programming course. (3 lecture and 3 lab hours per week). Prerequisites: BCIS 1431 or ITSE 1431. [CIP 11.0202.5304]

COSC 1301

Microcomputer Applications (3 credits)

Overview of computer systems—hardware, operating systems, and microcomputer application software, including the Internet, word processing, spreadsheets, presentation graphics, and databases. Current issues such as the effect of computers on society, and the history and use of computers in business, educational, and other modern settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science. (2 lecture and 4 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP 11.0101.5107]

COSC 1401

Microcomputer Applications (4 credits)

Overview of computer systems—hardware, operating systems, and microcomputer application software, including the Internet, word processing, spreadsheets, presentation graphics, and databases. Current issues such as the effect of computers on society, and the history and use of computers in business, educational, and other modern settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP 11.0101.5107]

COSC 1415
Fundamentals of Programming
(4 credits)

Introduction to computer programming. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes coverage of language syntax, data and file structures, input/output devices, and disks/files. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP 11.0201.5207]

COSC 1420
Computer Programming -- C++
(4 credits)

Introduces the fundamental concepts of structured programming in the "C++" language. Topics include data types; control structures; functions, structures, arrays, pointers, pointer arithmetic, unions, and files; the mechanics of running, testing, and debugging programs; introduction to programming; and introduction to the historical and social context of computing. (3 lecture and 3 lab hours per week). Prerequisite: NCBM 0200 or MATH 0309, and BCIS 1305 or COSC 1301 or COSC 1415. [CIP 11.0201.5207]

COSC 1430
Computer Programming - JAVA
(4 credits)

Introduction to computer programming in various programming languages. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes coverage of language syntax, data and file structures, input/output devices, and disks/files. (3 lecture and 3 lab hours per week). Prerequisite: BCIS 1420 or 1431, or COSC 1420 or 1436 or 1437 or ITSE 1407 or 1422 or 1431. [CIP 11.0201.5207]

COSC 1436
Programming Fundamentals I - C Programming
(4 credits)

This course introduces the fundamental concepts of structured programming, and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. This course may use instructional examples and assignments from various programming languages, including but not limited to C, C++, C#, and/or Java. COSC 1436 or any higher level COSC course will meet the core curriculum and/or Associate in Arts or Associate in Sciences requirement. (This course is included in the Field of Study Curriculum for Computer Science.) (3 lecture and 3 lab hours per week) Prerequisite: NCBM 0200 or MATH 0309, and BCIS 1305 or COSC 1301 or 1415. [CIP 11.0201.5507]

COSC 1437
Programming Fundamentals II - C++
(4 credits)

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing

on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. This course may use instructional examples and assignments from various programming languages, including but not limited to C, C++, C#, and/or Java. COSC 1437 or any higher level COSC course will meet the core curriculum and/or Associate in Arts or Associate in Sciences requirement. (This course is included in the Field of Study Curriculum for Computer Science.) (3 lecture and 3 lab hours per week). Prerequisite: NCBM 0200 or MATH 0309, and BCIS 1305 or COSC 1301 or 1415. [CIP 11.0201.5607]

COSC 2315
Data Structures
(3 credits)

Further applications of programming techniques. Topics may include file access methods, data structures and modular programming, program testing and documentation, and other topics not normally covered in an introductory computer programming course. (3 lecture hours per week). Prerequisite: COSC 1420 or COSC 1437 or ITSE 1407. [CIP 11.0201.5307]

COSC 2420
Advanced Computer Programming - C++
(4 credits)

Further applications of programming techniques in the "C++" programming language. Topics may include file access methods, data structures and modular programming, program testing and documentation, and other topics not normally covered in an introductory computer programming course. (3 lecture and 3 lab hours per week). Prerequisite: COSC 1420 or 1437 or ITSE 1407. [CIP 11.0201.5307]

COSC 2425
Computer Organization and Machine Language
(4 credits)

Basic computer organization; machine cycle, digital representation of data and instructions; assembly language programming, assembler, loader, macros, subroutines, and program linkages. (3 lecture and 3 lab hours per week). Prerequisite: BCIS 1420 or 1431 or COSC 1420 or 1436 or 1437 or ITSE 1407 or 1422 or 1431. [CIP 11.0201.5407]

COSC 2436
Programming Fundamentals III - JAVA
(4 credits)

Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. This course may use instructional examples and assignments from various programming languages, including but not limited to C, C++, C#, and/or Java. COSC 2436 or any higher level COSC course will meet the core curriculum and/or Associate in Arts or Associate in Sciences requirement. (3 lecture and 3 lab hours per week) Prerequisite: BCIS 1420 or 1431 or COSC 1420 or 1436 or 1437 or ITSE 1407 or 1422 or 1431. [CIP 11.0201.5707]

GAME 1436
Introduction to 3-D Game Modeling
(4 credits)

Architectural spaces and modeling in a real-time game editor. Includes techniques for building, texturing, and lighting a game level to function in real-time. (3 lecture and 3 lab hours per week) . Prerequisite: NCBM 0200 or MATH 0309. [CIP 10.0304]

GAME 2409
Video Game Art II
(4 credits)

A study of industry-used, game-art techniques and its applications of game art assets. Utilizes tools and advanced techniques in the creation of assets for a game engine. 2D and 3D graphics, sound, and animation. Includes object-oriented design of games, discrete event simulation and state machines, management of game time, and game Graphical User Interface implementation. (3 lecture and 3 lab hours per week). Prerequisite: GAME 1436. [CIP 10.0304]

IMED 2415
Web Design
(4 credits)

A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues. (3 lecture and 3 lab hours per week) Prerequisite: DIRW/DIRR 0309 or READ 0309 [CIP 11.0801]

ITMT 1302
Windows Seven Configuration
(3 credits)

A study of Windows Seven operating system; installation, configuration, and troubleshooting; file management; users accounts and permissions; security features; network connectivity; setup of external devices; optimization and customization; and deployment of application, with hand-on experience. (2 lecture and 2 lab hours per week). [CIP 11.0901]

ITMT 2301
Windows Server 2008 Network Infrastructure Configuration
(3 credits)

A course in Windows Server 2008 networking infrastructure to include installation, configuration, and troubleshooting of Internet Protocol (IP) addressing, network services and security. (2 lecture and 2 lab hours per week). Prerequisite ITMT 1302. [CIP 11.0901]

ITMT 2302
Windows Server 2008 Active Directory Configuration
(3 credits)

A study of Active Directory Service on Windows Server 2008. Concepts of resource management within an enterprise network environment. (2 lecture and 2 lab hours per week). Prerequisite ITMT 1302. [CIP 11.0901]

ITMT 2322**Windows Server 2008 Applications Infrastructure Configuration (3 credits)**

A course in the installation, configuring, maintaining, and troubleshooting of an Internet Information Services (IIS) 7.0 web server and Terminal Services in Windows Server 2008 (2 lecture and 2 lab hours per week). Prerequisite: ITMT 2301 or ITMT 2302. [CIP 11.0901]

ITMT 2351**Windows Server 2008: Server Administrator (3 credits)**

Knowledge and skills for the entry-level server administrator or information technology (IT) professional to implement, monitor and maintain Windows Server 2008 servers. (2 lecture & 2 lab hours per week). Prerequisite: ITMT 2301 or ITMT 2302. [CIP 11.0901]

ITMT 2356**Windows Server 2008: Enterprise Administrator (3 credits)**

A capstone course in the design of Windows Server 2008 Enterprise Network Infrastructure that meets business and technical IT requirements for network services. (2 lecture & 2 lab hours per week). Prerequisite: ITMT 2302. [CIP 11.0901]

ITNW 1313**Computer Virtualization (3 credits)**

Implement and support virtualization of clients of servers in a networked computing environment. This course explores installation, configuration, and management of computer virtualization workstation and servers. (2 lecture and 2 lab hours per week). Prerequisite: ITMT 1302. [CIP 11.0901]

ITNW 1325**Fundamentals of Networking (3 credits)**

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. (2 lecture and 2 lab hours per week). Prerequisite: ITNW-1358. [CIP 11.1002]

ITNW 1353**Supporting Network Server Infrastructure (3 credits)**

Installing, configuring, managing, and supporting a network infrastructure. Install and configure DHCP, DNS, remote access, network security using public key infrastructure; integrate network services; and deploy operating systems using remote installation services. (2 lecture and 2 lab hours per week). Prerequisite: ITMT 1302. [CIP 11.0901]

ITNW 1354**Implementing and Supporting Servers (3 credits)**

Configure peripherals and devices; set up servers; configure directory replication; manage licensing; create and manage system policies and profiles; administer remote servers and disk resources; create and share resources; implement fault-tolerance; configure servers for interoperability; install and configure Remote Access Service

(RAS); and identify and monitor performance bottlenecks and resolve configuration problems. (2 lecture and 2 lab hours per week). Prerequisite: ITMT 1302. [CIP 11.0901]

ITNW 1358**Network+ (3 credits)**

Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to successfully perform in a specific environment. Prepares individuals to pass the Computing Technology Industry Association (CompTIA) Network+ certification exam. (2 lecture & 2 lab hours per week). [CIP 11.0901]

ITNW 2321**Networking with TCP/IP (3credits)**

Set up, configure, use, and support Transmission Control Protocol/Internet Protocol (TCP/IP) on networking operating systems. Configure IP addressing and routing; design and implement a domain name server; implement static and dynamic IP addressing; explain subnets and supernets; and use network management utilities to manage and troubleshoot IP networks. (2 lecture and 2 lab hours per week). Prerequisite: ITMT 1302. [CIP 11.0901]

ITSC 1305**Introduction to PC Operating Systems (3 credits)**

Introduction to personal computer operating systems including installation, configuration, file management, memory and storage management, control of peripheral devices, and use of utilities. (2 lecture and 2 lab hours per week). [CIP 11.0101]

ITSC 1325**Personal Computer Hardware (3 credits)**

Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting. (2 lecture and 2 lab hours per week) [CIP 47.0104]

ITSC 1301/1401**Introduction to Computers (3 credits/4 credits)**

Identify the components of a computer system; use common applications; explain the impact of computers on society; identify computer careers; identify fundamental programming structures; identify ethical use of computers; and use basic operating system functions. Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. (2 lecture and 4 lab hours per week / 3 lecture and 4 lab hours per week) [CIP 11.0101]

ITSC 1419**Internet/Web Page Development (4 credits)**

Instruction in the use of Internet concepts and the introduction to web page design and development. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP 11.0104]

ITSE 1407**Introduction to C++ Programming (4 credits)**

Introduction to computer programming using C++. Emphasis on the fundamentals of structured design with development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 lecture and 3 lab hours per week). Prerequisite: NCBM 0200 or MATH 0309, and BCIS 1305 or COSC 1301 or 1415. [CIP 11.0201]

ITSE 1422**Introduction to C Programming (4 credits)**

Introduction to programming using C. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 lecture and 3 lab hours per week). Prerequisite: NCBM 0200 or MATH 0309, and BCIS 1305 or COSC 1301 or 1415. [CIP 11.0201]

ITSE 1431**Introduction to Visual BASIC Programming (4 credits)**

Introduction to computer programming using Visual BASIC. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. (3 lecture and 3 lab hours per week). Prerequisite: NCBM 0200 or MATH 0309, and BCIS 1305 or COSC 1301 or 1415. [CIP 11.0201]

ITSE 1445**Introduction to Oracle SQL (4 credits)**

An introduction to the design and creation of relational databases using Oracle. topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL). (3 hours lecture and 3 lab hours per week). Prerequisite: ITSE 2409. [CIP 11.0201]

ITSE 1491**Special Topics in Computer Programming – Computer Programming (4 credits)**

This course is an introduction to computer programming. (3 lecture and 3 lab hours per week). Prerequisite: NCBM 0200 or MATH 0309, and BCIS 1305 or COSC 1301 or 1415. [CIP 11.0201]

ITSE 2387**Internship - Computer Programming (3 credits)**

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored

and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. (20 lab hours per week). Prerequisite: At least 3 of the following: (BCIS 1420 or COSC 1436 or ITSE 1422) or (BCIS 1431 or ITSE 1431) or (COSC 1420 or COSC 1437 or ITSE 1407) or (COSC 1430 or COSC 2436 or ITSE 2417) or (IMED 2415 or ITSE 2402). [CIP 11.0201]

ITSE 2402
Intermediate Web Programming
(4 credits)

Intermediate applications for web authoring. Topics may include server side include (SSI), Perl, HTML, Java, Javascript, and/or ASP. (3 lecture and 2 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP11.0801]

ITSE 2409
Database Programming
(4 credits)

Application development using database programming techniques emphasizing database structures, modeling, and database access. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP11.0802]

ITSE 2413
Web Authoring
(4 credits)

Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP11.0801]

ITSE 2417
JAVA Programming
(4 credits)

Introduction to JAVA programming with object-orientation. Emphasis on the fundamental syntax and semantics of JAVA for applications and web applets. (3 lecture and 3 lab hours per week). Prerequisite: BCIS 1420 or 1431, or COSC 1420 or 1436 or 1437 or ITSE 1407 or 1422 or 1431. [CIP 11.0201]

ITSE 2449
Advanced Visual BASIC Programming
(4 credits)

Further applications of programming techniques using Visual BASIC. Topics include file access methods, data structures and modular programming, program testing and documentation. (3 lecture and 3 lab hours per week). Prerequisite: BCIS 1431 or ITSE 1431. [CIP11.0201]

ITSW 1404
Introduction to Spreadsheets
(4 credits)

This course is an instruction in the concepts, procedures, and application of electronic spreadsheets. This course will identify spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate

charts, graphs, and reports. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP11.0301]

ITSY 1342
Information Technology Security
(3 credits)

Basic information security goals of availability, integrity, accuracy, and confidentiality. Vocabulary and terminology specific to the field of information security are discussed. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning and administrative controls is also discussed. (2 lecture and 2 lab hours per week). Prerequisite: ITMT 2301 or ITMT 2302. [CIP11.1003]

Court Reporting

*Bill Cranford, Department Chairperson
Karen Downey, Micki Kincaide, Robin McCartney,
Laura Noulles, Jim Preston, Roland Scott*

CRTR 1207
Machine Shorthand Speedbuilding (60-80)
(2 credits)

Continued development of realtime shorthand skills through readback, machine practice, and transcription. This course is designed to be repeated to meet program standards. (2 lecture and 1 lab hours per week) Prerequisite: CRTR 1404 [CIP22.0303]

CRTR 1302
Law and Legal Terminology
(3 credits)

Instruction in civil law, criminal law, the judicial system (discovery trial and appellate process), methods of researching legal citations, and the legal terms used in the reporting profession. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP22.0303]

CRTR 1308
Realtime Reporting I
(3 credits)

Development of skills necessary for writing conflict-free theory and dictation practice using computer-aided technology and instructional interaction. Emphasis will be placed on writing techniques to ensure a conflict-free system of machine writing by drill and dictation of geographical matter, names in current events and history, number inputting, along with methods of preparing transcripts. (2 lecture and 3 lab hours per week). Prerequisites: CRTR 1314, CRTR 1406. [CIP22.0303]

CRTR 1312
Reporting Communications I
(3 credits)

Study of basic rules of English grammar and spelling, punctuation, capitalization and proofreading skills as they apply to the production of transcripts of the spoken word in the reporting field. (2 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP22.0303]

CRTR 1314
Reporting Technology I
(3 credits)

Introduction to computer-aided transcription terminology and systems based on computer-compatible theory. The course includes lectures, dictation, and practical applications of word processing, videotaping, and computer-aided transcription, including proofreading of rough drafts and production of the finished transcript. (2 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP22.0303]

CRTR 1346
Captioning Reporting I
(3 credits)

Introduction to realtime/caption production procedures with transcription of materials produced in proper form. Topics include specialized vocabulary (legal, medical, media, education, etc.), utilizing realtime/caption equipment, the psychology for writing realtime, and the procedures for operation of realtime/captioning software and hardware (2 lecture and 3 lab hours per week.) Prerequisite: CRTR 2401. [CIP22.0303]

CRTR 1357
Literary/Jury Charge Dictation I (100-120)
(3 credits)

Skills necessary to develop speed and accuracy in writing and transcribing literary/jury charge dictation. This course is designed to be repeated to meet program standards. (2 lecture and 3 lab hours per week.) Prerequisite: CRTR 1404. [CIP22.0303]

CRTR 1359
Literary/Jury Charge Dictation II (140-160)
(3 credits)

Continued skill development necessary for speed and accuracy in writing and transcribing literary/jury charge dictation. (2 lecture and 3 lab hours per week.) Prerequisite: CRTR 1406. [CIP22.0303]

CRTR 1404
Machine Shorthand I
(4 credits)

Instruction in general principles of conflict-free machine shorthand theory and skill building through readback of dictation notes, machine practice, and transcription. (2 lecture and 8 lab hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CIP22.0303]

CRTR 1406
Machine Shorthand II (60-80-100)
(4 credits)

Continued development of conflict-free shorthand skills through readback of dictation notes, machine practice and transcription. The student's objective is to pass tests at 60 wpm, 80 wpm, and 100 wpm. (2 lecture and 8 lab hours per week). Prerequisites: CRTR 1404, DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP22.0303]

CRTR 2236
Accelerated Machine Shorthand II (180-200-225)
(2 credits)

Continuation of skill development and mastery of high-speed dictation including readback, machine

practice and transcript production. this course may be repeated multiple times until machine shorthand standards are met. (2 lecture and 3 lab hours per week.) Prerequisite: CRTR 2401. [CIP22.0303]

**CRTR 2306
Medical Reporting
(3 credits)**

Orientation to medical terms and anatomy as needed in the reporting profession. Topics include medical reporting transcription techniques and production of machine shorthand medical transcripts. Lectures, study guides, tests, and exercises designed to ensure the student's knowledge of the components in building a medical vocabulary and the application thereof. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310, CRTR 1404, [CIP22.0303]

**CRTR 2311
Reporting Communications II
(3 credits)**

In-depth coverage of grammar, spelling, punctuation, capitalization, vocabulary and proofreading skills necessary to produce reporting and/or spoken word documents. The student is given dictation for transcribing and is tutored in voice and speech patterns while reading notes aloud. (2 lecture hours and 3 lab hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310, CRTR 1312. [CIP22.0303]

**CRTR 2312
Court Reporting Procedures
(3 credits)**

Instruction in the role of the court reporter in court proceedings and/or depositions. (2 lecture and 3 lab hours per week.) Prerequisite: CRTR 2401 and CRTR 1308. [CIP22.0303]

**CRTR 2313
Reporting Technology II (Scopist)
(3 credits)**

Instruction in the operation, maintenance, and assembly of a computer-aided real-time transcription system, including the computer functions necessary for transcript production. (2 lecture hours and 3 lab hours per week). Prerequisites: CRTR 1404, CRTR 1314 [CIP22.0303]

**CRTR 2331
Certified Shorthand Reporter (CSR) and
Registered Professional Reporter (RPR) Prep
(3 credits)**

Preparation for taking the Texas CSR and the RPR examinations through the use of mock examinations. (2 lecture and 3 lab hours per week). Prerequisites: CRTR 2403. [CIP22.0303]

**CRTR 2333
Captioning Reporting II
(3 credits)**

In-depth presentation of realtime/caption production procedures with transcription of materials produced in proper form. Topics include the techniques utilized in reporting for seminars, conferences, and conventions and in the broadcast environments. Emphasis is placed on off-line and

on-line captioning. The course includes extensive supervised community interaction. (2 lecture and 3 lab hours per week). Prerequisite: CRTR 1346. [CIP22.0303]

**CRTR 2380
Cooperative Education - Scopist
(3 credits)**

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course is designed for students pursuing the Court Reporting Scopist Certificate. The student will gain experience in scoping transcripts for reporters, general office procedures utilized in reporting firms, and the methods used in binding and preparing the final transcript for delivery. (1 lecture and 20 lab hours per week). Prerequisite: CRTR 1314, CRTR 2311. [CIP22.0303]

**CRTR 2381
Cooperative Education - Court Reporter
(3 credits)**

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institutional and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. The student may begin the cooperative upon completion of all 180 wpm requirements, and the student will achieve a minimum of 40 actual writing hours with a court reporter on job assignments. The student will produce a saleable transcript of no less than 50 pages (unpaid work). A journal will be kept by the student recounting his/her experiences on the job. The student will keep a record of actual machine writing hours. (1 lecture and 20 lab hours per week). Prerequisites: CRTR 2403 and CRTR 1314. [CIP22.0303]

**CRTR 2401
Intermediate Machine Shorthand (120-140)
(4 credits)**

Continued development of conflict-free machine shorthand skills through readback of dictation notes, machine practice and transcription. The student's objective is to pass dictated tests at 120 and 140 wpm. (2 lecture and 8 lab hours per week). Prerequisite: CRTR 1406. [CIP22.0303]

**CRTR 2403
Advanced Machine Shorthand (160-180)
(4 credits)**

In-depth coverage of conflict-free shorthand theory and continued skill building through readback of dictation notes, machine practice, and transcription. The student's objective is to pass tests at 160 and 180 wpm. (2 lecture and 8 lab hours per week). Prerequisite: CRTR 2401. [CIP22.0303]

**CRTR 2435
Accelerated Machine Shorthand (200-225)
(4 credits)**

Mastery of high-speed dictation including readback of dictation notes, machine practice and transcription. The student's objective is to pass dictated tests at 200 and 225 wpm. (2 lecture and 8 lab hours per week). Prerequisite: CRTR 2403. [CIP22.0303]

Criminal Justice _____

*Craig Fos, Department Chairperson
Jeff Gambrell*

**CJCR 1304
Probation and Parole
(3 credits)**

A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines. (3 lecture hours per week). [CIP43.0113]

**CJCR 2324
Community Resources in Corrections
(3 credits) Tech Prep/Dual Credit only**

An introductory study of the role of the community in corrections in; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment. (3 lecture hours per week). [CIP43.0102]

**CJLE 1211
Basic Peace Office V
(2 credits)**

This course is one in a series of courses taught in the Police Academy. The course provides instruction and participation in Basic Firearms Training. (1 lecture hour / 2 lab hours) Prerequisites: Approval from Department Chair and enrollment in the Police Academy. [CIP43.0107]

**CJLE 1506
Basic Peace Officer I
(5 credits)**

This course is one of a series of courses taught in the Police Academy. The course provides instruction and participation in U.S. & Texas Constitution & Bill of Rights, Penal Code, Use of Force, Traffic Law & Accident Investigation, Code of Criminal Procedure, Juvenile Issues - Texas Family Code, Professionalism & Ethics. (3 lecture hours / 6 lab hours) Prerequisites: Approval from Department Chair and enrollment in the Police Academy. [CIP43.0107]

**CJLE 1512
Basic Peace Officer II
(5 credits)**

This course is one in a series of courses taught in the Police Academy. The course provides instruction and participation in Arrest, Search & Seizure, Patrol Procedures, Civil Process & Liability, Field Note Taking, Texas Alcoholic Beverage Code, Emergency Communications, Family Violence, MHMR. (3 lecture hours / 6 lab hours) Prerequisites: Approval from Department Chair and enrollment in the Police Academy. [CIP43.0107]

CJLE 1518

**Basic Peace Officer III
(5 credits)**

This course is one in a series of courses taught in the Police Academy. The course provides instruction and participation in Fitness & Wellness, Multiculturalism, History of Policing, Criminal Justice System, Drugs, Stress Management, Hazardous Materials Awareness, Victims of Crime, Problem Solving, Professional Policing Approaches, Criminal Investigation. (3 lecture hours / 6 lab hours) Prerequisites: Approval from Department Chair and enrollment in the Police Academy. [CIP43.0107]

CJLE 1524

**Basic Peace Officer IV
(5 credits)**

This course is one in a series of courses taught in the Police Academy. The course provides instruction and participation in Mechanics of Arrest, Emergency Medical Assistance, Professional Police Driving. (3 lecture hours / 6 lab hours) Prerequisites: Approval from Department Chair and enrollment in the Police Academy. [CIP43.0107]

CJLE 2345

**Vice and Narcotics Investigation
(3 credits)**

Study of various classifications of commonly used narcotics, dangerous drugs, gambling, sex crimes, fraud, gangs and investigative techniques; and identify proper interaction procedures and techniques. (3 lecture hours per week). [CIP43.0107]

CJLE 2420

**Texas Peace Officer Procedures
(4 credits)**

Study of the techniques and procedures used by police officers on patrol. Includes controlled substance identification, handling abnormal persons, traffic collision investigation, notetaking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. This is a TCOLE-approved sequencing course to satisfy requirements to sit for the Basic Peace Officer licensure exam in addition to obtaining an Associate's or Bachelor's Degree with approval of the department chair. (3 lecture and 4 lab hours per week).[CIP43.0107]

CJLE 2421

**Texas Peace Officer Law
(4 credits)**

Study of laws directly related to police field work. Topics include Texas Transportation Code, intoxicated driver, Texas Penal Code, elements of crimes, Texas Family Code, Texas Alcoholic Beverage Code, and civil liability. This is a TCOLE-approved sequencing course to satisfy requirements to sit for the Basic Peace Officer licensure exam in addition to obtaining an Associate's or Bachelor's Degree and approval of the department chair. (3 lecture and 4 lab hours per week). [CIP43.0107]

CJLE 2424

**Texas Peace Office Capstone
(4 credits)**

Recently identified current events, skills, knowledge, and/or attitudes and behaviors that are components of the Texas Commission on Law Enforcement (TCOLE) learning objectives pertinent to a law enforcement career. This class is the capstone course of TCOLE Course 1011 (3 lecture hours and 4 lab hours per week) [CIP43.0107]

CJLE 2522

**Texas Peace Officer Skills
(5 credits)**

Requires the demonstration and practice of the skills of a police officer including patrol, driving, traffic stop skills, use of force, mechanics of arrest, firearm safety, and emergency medical care. This is a TCOLE-approved sequencing course to satisfy requirements to sit for the Basic Peace Officer licensure exam in addition to obtaining an Associate's or Bachelor's Degree and approval of the department chair. (3 lecture and 5 lab hours per week). [CIP43.0107]

CJSA 1308

**Criminalistics I
(3 credits)**

Introduction to the field of criminalistics. Topics include the application of scientific and technical methods in the investigation of crime including location, identification, and handling of evidence for scientific analysis. (3 lecture hours per week). [CIP43.0104]

CJSA 1325

**Criminology
(3 credits)**

This course examines the causes, treatment and prevention of crime and delinquency. Students will analyze the various aspects of deviant behavior, criminological and methodological, relative to the social sciences. (3 lecture hours per week). [CIP43.0104]

CJSA 1342

**Criminal Investigation
(3 credits)Tech Prep/Dual Credit only**

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. (3 lecture hours per week). [CIP 43.0104]

CJSA 1351

**Use of Force
(3 credits)**

A study of the use of force including introduction to and statutory authority for the use of force, force options, deadly force, and related legal issues. Fulfills the TCOLE Use of Force Intermediate Certificate requirement. (3 lecture hours per week). [CIP43.0104]

CJSA 2323

**Criminalistics II
(3 credits)**

Theory and practice of crime scene investigation. Topics include report writing, blood and other body fluids, document examination, etchings, casts and molds, glass fractures, use of microscope and firearms identification. (2 lecture and 4 lab hours per week). Prerequisite: CJSA 1308 or Instructor Approval. [CIP43.0104]

CJSA 2332

**Criminalistics III
(3 credits)**

A study of the practical aspects of criminalistics procedures. Topics include crime scene investigation, collecting and preserving evidence, and testifying in court. (2 lecture and 4 lab hours per week). Prerequisite: CJSA 2323 or Instructor Approval. [CIP43.0104]

CJSA 2364, CJSA 2365

**Practicum (or Field Experience) - Criminal Justice Studies, Law Enforcement
(3 credits)**

Practical general training and experiences in the workplace. The College, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. Student may enroll in only one Practicum course per semester. (21 external hours per week). [CIP43.0104]

CRIJ 1301

**Introduction to Criminal Justice
(3 credits)**

History and philosophy of criminal justice and ethical considerations; crime defined; its nature and impact; overview of the criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections. (3 lecture hours per week). [CB4301045124]

CRIJ 1306

**Court Systems and Practices
(3 credits)**

The judiciary in the criminal justice system; structure of the American court system; prosecution; right to counsel; pre-trial release, grand juries; adjudication process, types and rules of evidence, and sentencing. (3 lecture hours per week). [CB2201015424]

CRIJ 1307

**Crime in America
(3 credits)**

This course explores American crime problems in a historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime. (3 lecture hours per week). [CB45.0401.5225]

CRIJ 1310
Fundamentals of Criminal Law
 (3 credits)

A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility. (3 lecture hours per week). [CB22.0101.5324]

CRIJ 1313
Juvenile Justice System
 (3 credits)

A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency. (3 lecture hours per week). [CB43.0104.5224]

CRIJ 2301
Community Resources in Corrections
 (3 credits)

An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment. (3 lecture hours per week). [CB43.0104.5324]

CRIJ 2313
Correctional Systems and Practices
 (3 credits)

Corrections in the criminal justice system, organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. (3 lecture hours per week). [CB43.0104.5424]

CRIJ 2314
Criminal Investigation
 (3 credits)

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. (3 lecture hours per week). [CB43.0104.55524]

CRIJ 2323
Legal Aspects of Law Enforcement
 (3 credits)

Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability. (3 lecture hours per week). [CB43.0104.5624]

CRIJ 2328
Police Systems and Practices
 (3 credits)

The police profession; organization of law enforcement systems; the police role; police discretion; ethics, police-community interaction, current and future issues. (3 lecture hours per week). [CB43.0104.5724]

Culinary Arts

Leslie Bartosh, Department Chairperson

CHEF 1291
Current Events in Culinary Arts
 (2 Credits)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Topics include sustainable agriculture, aquaculture, current events affecting food safety and career exploration. (2 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CIP12.0503]

CHEF 1301
Basic Food Preparation
 (3 Credits)

A study of the fundamental principles of food preparation and cookery to include the Brigade System, cooking techniques, material handling, heat transfer, sanitation, safety, nutrition, and professionalism. Knife skills, proper tool and equipment use, dry and moist heat cookery, stock and sauce production are among the topics covered. (1 lecture and 4 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. Corequisite: CHEF 1305. [CIP12.0503]

CHEF 1302
Principles of Healthy Cuisine
 (3 Credits)

Introduction to the principles of planning, preparation, and presentation of nutritionally balanced meals. Adaptation of basic cooking techniques to lower the fat and caloric content. Alternative methods and ingredients will be used to achieve a healthier cooking style. Students will modify recipes and substitute ingredients to reduce calories, sugar, fat, and sodium. (1 lecture and 4 lab hours per week). Prerequisite: CHEF 1301. [CIP 12.0503]

CHEF 1305
Sanitation and Safety
 (3 Credits)

A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards. Topics include: causes of and prevention procedures for food-borne illness, intoxication, and infection; good personal hygiene and safe food handling procedures; food storage and refrigeration techniques; sanitation of dishes, equipment, and kitchens including cleaning material, garbage, and refuse disposal; Occupational Safety and Health Administration (OSHA) requirements and effective workplace safety programs. The student has the opportunity to earn the ServSafe Certificate through this course. (3 lecture hours per week). Corequisite: CHEF 1301 [CIP12.0503]

CHEF 1310
Garde Manger
 (3 Credits)

A study of specialty foods and garnishes. Emphasis on design, techniques, and display of fine foods. Topics will include hot and cold hors d'oeuvres, canapés, salads, basic charcuterie skills, and the preparation of forcemeat items. (1 lecture and 4 lab hours per week). Prerequisite: CHEF 1301. [CIP12.0503]

CHEF 1341
American Regional Cuisine
 (3 Credits)

A study of the development of regional cuisine's in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems. The importance of the immigration phenomena in shaping America's cuisine will be examined as students prepare regional specialties. (1 lecture and 4 lab hours per week). Prerequisite: CHEF 1301. [CIP12.0503]

CHEF 1345
International Cuisine
 (3 Credits)

The study of classical cooking skills associated with the preparation and service of international and ethnic cuisines. Topics include similarities between food production systems used in the United States and other regions of the world. The cuisines of Latin America, France, Spain, the Middle East, Germany, Eastern Europe and Asia are explored in this class. (1 lecture and 4 lab hours per week). Prerequisite: CHEF 1301. [CIP12.0503]

CHEF 1364
Practicum
 (3 Credits)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. As outlined in the learning plan; apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. (30 practicum hours per week). Prerequisite: CHEF 1301. [CIP12.0503]

CHEF 1365
Practicum
 (3 Credits)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. As outlined in the learning plan; apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and

interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. (22.5 practicum hours per week). Prerequisite: CHEF 1301. [CIP12.0503]

CHEF 1400
Professional Cooking and Meal Service
(4 Credits)

Technical aspects of food preparation in the commercial kitchen. This will be accomplished by preparing and serving meals according to a production schedule. Emphasis on team work, professionalism, guest relations and table service. (2 lecture and 4 lab hours per week) [CIP12.0503]

CHEF 1440
Meat Preparation and Cooking
(4 Credits)

Study of the preparation, storage, and cooking techniques for beef, pork, lamb, poultry, seafood, and game. Includes moist heat and dry heat preparation methods as related to both classical and modern methods of preparation of dishes. (3 lecture and 3 lab hours per week) [CIP12.0503]

CHEF 1464
Practicum - Culinary Arts/Chef Training
(4 Credits)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (28 practicum hours per week). [CIP12.0503]

CHEF 2301
Intermediate Food Preparation
(3 Credits)

Continuation of previous food preparation course. Topics include the concept of pre-cooked food items, as well as scratch preparation. Covers full range of food preparation techniques. Topics include: product identification, sandwich and salad cookery, breakfast cookery and the utilization of convenience products. (1 lecture and 4 lab hours per week). Prerequisite: CHEF 1301. [CIP12.0503]

CHEF 2302
Saucier
(3 Credits)

Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods. Topics include: the usage and storage of stocks and sauces, emulsions, thickening agents, compound butters, dessert sauces, relishes, chutneys, compotes, vinaigrettes. (1 lecture and 4 lab hours per week). Prerequisite: CHEF 1301. [CIP12.0503]

HAMG 1321
Introduction to the Hospitality Industry
(3 Credits)

Explain the elements of the hospitality industry; discuss current issues facing food service; discuss current guest needs; and explain general hotel/motel operations. Explain and discuss the role of service in the hospitality industry. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310 [CIP52.0901]

HAMG 1324
Hospitality Human Resources Management
(3 Credits)

A study of the principles and procedures of managing people in the hospitality workplace. Topics include a systematic approach to human resources planning and implementation as it applies to the hospitality industry; including the procedures involved in making hiring decisions; training and federal laws related to employment. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CIP52.0901]

IFWA 1210/1310
Nutrition and Menu Planning
(2 Credits/3 credits)

Application of principles of nutrition in planning menus for the food service industry. (2 lecture & 1 lab hour per week / 3 lecture hours per week) [CIP 12.0508]

IFWA 1217
Food Production and Planning
(2 Credits)

Skill development in basic mathematical operations and study of their applications in the food service industry. Topics include percentages, weights and measures, ratio and proportion, weights and measures conversions, determination of portion costs for menu items and complete menus, portion control, and the increase and decrease of standard recipes. (2 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CIP12.0508]

IFWA 1305
Food Service Equipment & Planning
(3 credits)

A study of various types of food service equipment and the planning of equipment layout for product flow and efficient operation. (3 lecture hours per week) Prerequisite: CHEF 1301. [CIP 12.0508]

IFWA 1318
Nutrition for the Food Service Professional
(3 Credits)

An introduction to nutrition including nutrients, digestion and metabolism, menu planning, recipe modification, dietary guidelines and restrictions, diet and disease, and healthy cooking techniques. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CIP12.0508]

IFWA 1527
Food Preparation II
(5 Credits)

Continuation of the fundamental principles of food preparation. Emphasis on preparation of food items such as meats, poultry and fish. (2 lecture and 4 lab hours per week) [CIP 12.0508]

IFWA 2446
Quantity Procedures
(4 Credits)

Exploration of the theory and application of quantity procedures for the operation of commercial, institutional, and industrial food services. Emphasis on quantity cookery and distribution. (4 lecture hours per week) [CIP 12.0508]

PSTR 1301
Fundamentals of Baking
(3 Credits)

The Fundamentals of baking including yeast dough, quick breads, pies, cakes, cookies, tarts, and doughnuts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, kitchen safety, formula conversions, functions of ingredients, and the evaluation of baked products. (1 lecture and 4 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. Corequisite: CHEF 1301 [CIP12.0501]

RSTO 2301
Principles of Food and Beverage Controls
(3 Credits)

A study of financial principles and controls of food service operation including review of operation policies and procedures. Topics include financial budgeting and cost analysis emphasizing food and beverage labor costs, operational analysis, and international and regulatory reporting procedures. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310, and BCIS 1305 or COSC 1301. [CIP12.0504]

Diagnostic Cardiovascular Sonography

Jessica Murphy, Department Chairperson
Suzanne Poston

CVTT 1161
Clinical - Cardiovascular Technology
(1 Credit)

A method of instruction providing detailed education, training, work-based experience, and direct patient care generally at a clinical site in the specialty of electrodiagnostics. Specific learning objectives related to ECG, stress testing, and holter monitoring will be met. Students will be instructed, supervised, and evaluated at the clinical site. (6 clinical hours per week). Corequisite: DSAE 1340. [CIP51.0901]

DMSO 1210
Introduction to Sonography
(Any student who would like to explore the profession of Sonography may take this course)
(2 credits)

This course is an introduction to the profession of Sonography and the role of the technologists. Emphasis will be placed on medical terminology ethical/legal issues, oral and written communication, management, professional issues related to registry, accreditation, sonography

organizations, and the history of ultrasound and the branches of Diagnostic Medical Sonography. (2 lecture hours per week). [CIP51.0910]

DSAE 1303

Introduction to Echocardiography Techniques (Echo I) (3 Credits)

The purpose of this course is to introduce to scanning techniques and procedures with hands-on experience in the lab setting. Emphasis will be placed on the sonographic explanation of the normal adult heart by performing a basic scan protocol to include two-dimensional, M-Mode, and Doppler along with the standard measurements for each modality. (2 lecture and 4 lab hours per week) Corequisite: DSAE 1360. [CIP51.0910]

DSAE 1318

Sonographic Instrumentation (3 credits)

The purpose of this course is to provide an overview of basic acoustical physics, properties of ultrasound, interaction of ultrasound with tissue, transducers, Doppler, instrumentation, image display, artifacts, quality assurance, bioeffects and safety of ultrasound. (2 lecture and 2 lab hours per week)
[CIP51.0910]

DSAE 1340

Diagnostic Electrocardiography (3 credits)

A course of study related to electrocardiography procedures such as Electrocardiography (ECG), Stress testing, and Holter monitoring. Emphasis will be placed on performing and interpreting procedures, arrhythmia recognition, cardiovascular pharmacology concepts and treatment methods. Additional topics may also include patient assessment skills, vital signs, history, and clinical monitoring. (2 lecture and 4 lab hours per week)
[CIP51.0910]

DSAE 1360

Clinical- DMST, Introduction to Echocardiography (3 credits)

This course is an introductory clinical for learning basic echocardiography skills. Students will observe, assist, and begin to gain hands-on experience in clinical. Emphasis will be placed on instrumentation, transducer handling, patient positioning, image orientation, and identification of anatomic structures found in basic echocardiographic views. (16 clinical hours per week) Corequisite: DSAE 1303, DSAE 1318. [CIP51.0910]

DSAE 1407

Basic Patient Care Skills (4 credits)

This course presents an overview of basic health and patient care concepts. Topics in this course may include personal/patient safety, infection control, patient monitoring, vital signs, assessment, physical exam, history, and patient transport. (3 lecture and 2 lab hours per week) [CIP51.0910]

DSAE 2303

Cardiovascular Concepts (this course may be taken in advance or to renew expired A&P prior to acceptance) (3 credits)

This course offers a detailed study of anatomy, physiology, and pathophysiology of the cardiovascular system. Focus will be on cardiac and vascular structural anatomy, relationships, electrical innervation, embryology, and hemodynamics of the heart and vascular system. Pathophysiology concepts are also covered including the etiology, pathology, signs and symptoms, risk factors, and treatment of cardiovascular disease. (3 lecture and 1 lab hours per week). [CIP51.0910]

DSAE 2335

Advanced Echocardiography (3 credits)

This course will cover topics in the ever-changing world of diagnostic cardiac sonography. Potential topics may include transesophageal echo, stress echo, 3D echo, tissue and doppler harmonics, power doppler, tissue doppler, digital echo, contrast echo, intra-operative and intra-cardiac echo. Students will attend conferences and local society meetings as well as review current journals and prepare for the registry examination. (2 lecture and 4 lab hours per week) Prerequisite: DSAE 2437 Corequisite: DSAE 2462. [CIP51.0910]

DSAE 2361

Clinical – DMST, Echocardiography I (3 credits)

The purpose of this course is to provide education, training, work-based experience and direct patient care, generally at a clinical site. This will include instruction, supervision, and evaluation of students in the field of echocardiography. Emphasis will be on gaining hands-on experience to develop scanning ability for the evaluation of the normal adult echocardiogram utilizing a standard scan protocol. (12 clinical hours per week)
Prerequisite: DSAE 1360, Corequisite: DSAE 2404
[CIP51.0910]

DSAE 2404

Echocardiographic Evaluation of Pathology I (Echo II) (4 credits)

The purpose of this course is to emphasize the methods for evaluating adult acquired cardiac pathologies. Topics may include cardiovascular pathophysiology, quantitative measurements, and the application of 2D, Mmode, and Doppler to evaluate for abnormalities. Emphasis will be placed on valvular heart disease, endocarditis, ischemic heart disease, systemic and pulmonary hypertension, pericardial disease, and cardiomyopathy. (2 lecture and 4 lab hours per week) Prerequisite: DSAE 1303 Corequisite: DSAE 2361. [CIP51.0910]

DSAE 2437

Echocardiographic Evaluation of Pathology II (Echo III) (4 credits)

This course is a continuation of Echocardiographic Evaluation of Pathology I with emphasis on

cardiac disease. Topics may include congenital heart disease, diseases of the aorta and great vessels, cardiac masses, masses, and myxomas, arrhythmias' effect on echo findings and other syndromes and diseases relevant to echocardiography with continued emphasis on quantitative measurements and calculations used during 2D, Mmode, and doppler to evaluate for these diseases. (2 lecture and 4 lab hours per week) Prerequisite: DSAE 2404, Corequisite: DSAE 2461. [CIP51.0910]

DSAE 2461

Clinical – DMST, Echocardiography II (4 credits)

This course is to provide additional clinical education, training, experience, and direct patient care. It will include instruction, supervision and evaluation of students in the field of echocardiography. Emphasis will be on broadening and improving existing skills, recognition, evaluation, and measurements of acquired heart disease. (24 clinical hours per week) Prerequisite: DSAE 2361, Corequisite: DSAE 2437 [CIP51.0910]

DSAE 2462

Clinical – DMST, Echocardiography III (4 credits)

This course will provide advanced clinical education, training, experience, and patient care. It will include instruction, supervision, and evaluation of students in the field of echocardiography. Emphasis will be placed on recognition and quantification of pathology, improving accuracy, speed and proficiency of the student's skills. (24 clinical hours per week) Prerequisite: DSAE 2461, Corequisite: DSAE 2335. [CIP51.0910]

DSPE 1300

Introduction to Pediatric Echocardiography Techniques (3 Credits)

The purpose of this course is to introduce pediatric echocardiography scanning techniques and procedures with hands-on experience in the lab setting. Emphasis will be placed on the sonographic explanation of the neonatal/pediatric heart by performing a basic scan protocol to include two-dimensional, M-Mode, Doppler, and standard measurements. Topics will also include segmental approach to congenital heart disease, situs determination, recognition of septation defects and physiology of persistent fetal circulation. (2 lecture and 4 lab hours per week) Prerequisite: acceptance into program [CIP51.0910]

DSPE 2255

Neonatal/Pediatric Patient Care Skills (2 Credits)

This course presents an overview of neonatal and pediatric patient care concepts. Topics in this course may include age appropriate care, patient safety, infection control, patient monitoring, vital signs, assessment, physical exam, thermal regulation, sedation, CPR, PALS, and NRP. (1 lecture and 3 lab hours per week)
[CIP 51.0910]

DSPE 2261**Clinical-DMST, Pediatric Echocardiography I (2 Credits)**

The purpose of this course is to provide education, training, work-based experience and direct patient care, generally at a clinical site. This will include instruction, supervision, and evaluation of students in the field of pediatric echocardiography. Emphasis will be on gaining hands-on experience to develop scanning ability for the evaluation of the abnormal pediatric echocardiogram utilizing a standard scan protocol. (12 clinical hours per week) [CIP51.0910]

DSPE 2349**Echocardiographic Evaluation of Congenital Heart Disease II (3 Credits)**

This course is a continuation of Echocardiographic Evaluation of Congenital Heart Disease I. Topics will include anomalies of the following: great vessels, ventricles (ie: hypoplasia), and extra cardiac structures. In addition, echo evaluation of post operative repairs and defects shall be included with continued emphasis on quantitative measurements and calculations used during 2D, M-Mode, and Doppler. (2 lecture and 3 lab hours per week) [CIP51.0910]

DSPE 2357**Echocardiographic Evaluation of Congenital Heart Disease I (3 Credits)**

The purpose of this course is to emphasize the methods for evaluating congenital heart disease. Topics may include physiology, hemodynamics, and anomalies of each of the following: the aorta, arch, aortic valve, tetralogy of Fallot, pulmoic valve (atresia), tricuspid valve (Ebstein's), and pulmonary veins. The evaluation will include pathophysiology, quantitative measurements, and the application of echo techniques to identify and quantify these anomalies. (2 lecture and 3 lab hours per week) [CIP51.0910]

DSPE 2359**Advanced Pediatric Echocardiography (3 Credits)**

This course will cover topics in specialized techniques in pediatric echocardiography. Topics will include transesophageal echocardiography and fetal echocardiography. The course will also focus on acquired cardiac pathology and additional rare anomalies. (2 lecture and 4 lab hours per week) [CIP51.0910]

DSPE 2360**Clinical – DMST, Introduction to Pediatric Echocardiography (3 Credits)**

This is an introductory clinical course for developing basic pediatric echocardiography skills. Students will observe, assist, and begin to gain hands-on experience in the hospital and/or clinic setting. Emphasis will be placed on how to scan the pediatric patient, including safety techniques, engaging the child, sedation, patient positioning, image orientation, and identification of anatomic

structures found in the basic pediatric scan. (16 clinical hours per week) [CIP51.0910]

DSPE 2461**Clinical – DMST, Pediatric Echocardiography II (4 Credits)**

The purpose of this course is to provide additional clinical education, training, experience, and direct patient care. It will include instruction, supervision and evaluation of students in the field of pediatric echocardiography. Emphasis will be on broadening and improving existing skills, recognition, evaluation, and quantification of congenital heart disease. (24 clinical hours per week) . [CIP51.0910]

DSPE 2462**Clinical – DMST, Pediatric Echocardiography III (4 Credits)**

This course will provide advanced clinical education, training, experience, and patient care. It will include instruction, supervision, and evaluation of students in the field of pediatric echocardiography. Emphasis will be placed on recognition and quantification of pathology, improving accuracy, speed and proficiency of the student's skills. (24 clinical hours per week) [CIP51.0910]

DSVT 1300**Principles of Vascular Technology (Vasc I) (3 credits)**

The purpose of this course is to introduce non-invasive vascular technology modalities including two-dimensional imaging, duplex, doppler, plethysmography, and segmental pressures. Emphasis will be on performing basic exam protocols for carotid duplex, arterial duplex and non-imaging, and venous duplex along with basic measurements and features of the normal exam. (2 lecture and 4 lab hours per week) Corequisite: DSVT 1360, DSAE 1318. [CIP51.0910]

DSVT 1360**Clinical – DMST, Introduction to Vascular (3 credits)**

This is an introductory clinical for learning basic non-invasive vascular techniques. Students will observe, assist, and begin to gain hands-on experience in clinical. Emphasis will be on instrumentation, patient positioning, transducer handling, image orientation, and identification of anatomic structures and waveforms. (16 clinical hours per week) Corequisite: DSVT 1300. [CIP51.0910]

DSVT 2335**Advanced Non-Invasive Vascular Technology (3 credits)**

This course will cover advances in the ever changing world of diagnostic medical sonography specifically, peripheral non-invasive vascular technology. Possible topics may include intravascular ultrasound, transcranial imaging, 3D, power doppler, intra-operative, and abdominal vascular concepts. Students will attend conferences and local society meetings as well as review current journals and prepare to take the

registry examination. (2 lecture and 4 lab hours per week) Prerequisite: DSVT 2430 Corequisite: DSVT 2462. [CIP51.0910]

DSVT 2361**Clinical – DMST, Vascular Technology I (3 credits)**

The purpose of this course is to provide education, training, work-based experience, and direct patient care, generally at a clinical site. This will include instruction, supervision, and evaluation of students in the field of non-invasive vascular technology. Emphasis will be placed on hands-on experience to develop peripheral non-invasive vascular techniques used to evaluate the appearance of normal exams utilizing a standard scan protocol. (12 clinical hours per week) Prerequisite: DSVT 1360, Corequisite: DSVT 2430. [CIP51.0910]

DSVT 2418**Peripheral Vascular Evaluation of Pathology (4 credits)**

This course is an integration of basic concepts and application of prior knowledge and skills to the understanding and evaluation of peripheral vascular diseases utilizing non-invasive vascular techniques. Emphasis will be placed on venous and arterial diseases of the extremities. (2 lecture and 4 lab hours per week) Prerequisite: DSVT 1300. Corequisite: DSVT 2461. [CIP51.0910]

DSVT 2430**Cerebral Vascular Evaluation of Pathology (4 credits)**

This course is a continuation of Vascular Evaluation with emphasis on recognition, evaluation and quantification of cerebrovascular diseases and interventions utilizing duplex ultrasonography, transcranial doppler, and non-imaging techniques used to evaluate the cerebrovascular circulation. (2 lecture and 4 lab hours per week) Prerequisite: DSVT 1300, Corequisite: DSVT 2361. [CIP51.0910]

DSVT 2461**Clinical – DMST, Vascular Technology II (4 credits)**

This course will provide additional clinical education, training, experience, and direct patient care. It will include instruction, supervision, and evaluation of students in the field of peripheral non-invasive vascular technology. Emphasis will be placed on recognition and evaluation of pathology, broadening and improving existing skills. (24 clinical hours per week) Prerequisite: DSVT 2361, Corequisite: DSVT 2418. [CIP51.0910]

DSVT 2462**Clinical – DMST, Vascular Technology III (4 credits)**

This course will provide advanced clinical education, training, experience, and patient care. It will include instruction, supervision, and evaluation of students in the field of non-invasive vascular technology. Emphasis will be placed on improving identification and quantification of pathology, accuracy, speed and proficiency of student's skills. (24 clinical hours per week) Prerequisite: DSVT 2461, Corequisite: DSVT 2335. [CIP51.0910]

Drama

C. Jay Burton, Department Chairperson

DRAM 1120, 1220 Theatre Practicum I (1, 2 credits)

This course is an activities course in which the student participates in theater productions either as an actor or crew member. (4 or 6 lab hours per week). [CB50.0506.5326]

DRAM 1121, 1221 Theatre Practicum II (1, 2 credits)

This course is an activities course in which the student participates in theater productions either as an actor or crew member. (4 or 6 lab hours per week). [CB50.0506.5326]

DRAM 1310 Introduction to Theater (3 credits)

This course is the study of the principles of drama and the development of the Theater as an art as evidenced through study of areas of productions past and present. (3 lecture and 2 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB50.0501.5126]

DRAM 1330 Stagecraft I (3 credits)

This course is a study of the basics for working in the areas of construction, properties, and sets. (2 lecture and 4 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB50.0502.5126]

DRAM 1341 Stage Makeup (3 credits)

This course provides a survey of the reasons for stage makeup and the types of makeup available. It includes principles for defining makeup for characters in a play and intensive practical application. (2 lecture and 4 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB50.0502.5226]

DRAM 1351 Acting I (3 credits)

This course is a study of the basic techniques of acting. Included in the course are relaxation, concentration, objectives and intentions, scene work, and improvisational acting. (2 lecture and 4 lab hours per week). Prerequisites: DIRW/DIRR 0309 or READ 0309. [CB50.0506.5126]

DRAM 1352 Acting II (3 credits)

This course is a study of script analysis, character analysis, characterization, and situation. (2 lecture and 4 lab hours per week). [CB50.0506.5126]

DRAM 2120 Theatre Practicum III (1 credit)

This course is an activities course in which the student participates in Theater productions either as actor or crew member. (6 lab hours per week). [CB50.0506.5326]

DRAM 2121 Theatre Practicum IV (1 credits)

This course is an activities course in which the student participates in Theater productions either as actor or crew member. (6 lab hours per week). [CB50.0506.5326]

DRAM 2331 Stagecraft II (3 credits)

This course is a study of the basic concepts of stage lighting, including principles and practice. The course also presents the basic principles of lighting design. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB50.0502.5126]

DRAM 2336 Voice for the Theatre (3 credits)

This course is a study of the necessary development of the voice for use for the stage. The course includes voice development, placement, projection, and diction. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB50.0506.5226]

DRAM 2361 History of the Theatre I (3 credits)

This course is an historical investigation of the theatre and dramatic literature from ancient Greece through 1800. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0309 or ENGL 0309 & READ 0309. [CB50.0505.5126]

DRAM 2362 History of the Theatre II (3 credits)

This course is an historical investigation of the theatre and dramatic literature from 1800 to the present. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0309 or ENGL 0309 & READ 0309. [CB50.0505.5126]

DRAM 2366 Development of the Motion Picture (3 credits)

Emphasis in this course is on the analysis of the visual and aural aspects of selected motion pictures. Dramatic aspects of narrative films, historical growth, and sociological impact of film as an art will also be studied. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0309 or READ 0309 [CB50.0602.5126]

DRAM 2367 Development of the Motion Picture II (3 credits)

This course will provide the opportunity for students to continue their study of narrative film as an art form. In this is a project-oriented

course students will develop their cinematic ideas in a practical fashion. Emphasis will be on storytelling, including the communication of ideas and emotion, using live-action film and video. (3 lecture hours per week).

Prerequisites: DRAM 2366. [CB50.0602.5126]

Economics

*Kevin Jefferies, Department Chairperson
Tim Reynolds, Gregory Roof*

ECON 2301 Principles of Economics I (3 credits)

An introduction to the macro-economics of a modern industrial society. This course is an analysis of economic aggregates: inflation, unemployment, economic growth, and the distribution of income (including current policies and problems). The course presents problems of fiscal and monetary policy and places primary emphasis on critical understanding of the economy's ability to meet the needs of its people participating as workers, consumers, and citizens. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0601.5125]

ECON 2302 Principles of Economics II (3 credits)

An introduction to the micro-economics of a modern industrial society. This course provides a study of supply-demand relationships, economics of the firm and resource allocation (price and output determination, pure competition, monopolistic competition, oligopoly, and monopoly), economic problems (business, agriculture, labor, etc.), and international economic relations. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0601.5125]

Emergency Medical Technology

*Douglas Stevenson, Department Chairperson
Patty Stemmer, Instructor
David Suffian, MD Medical Director*

EMSP 1160 Emergency Medical Technician Basic - Clinical (1 credit)

A course of instruction that provides detailed education, training, and work-based experience in the hospital and ambulance arena. Clinical experiences are unpaid external learning experiences. (6 hours per week external experience). Co-Requisites: American Heart Association or Red Cross CPR certification. Enrollment in EMSP 1501. [CIP51.0904]

EMSP 1166 EMS Practicum I (1 credit)

A course of instruction that provides detailed education, training, and work-based experience in various ambulance services. All EMS practicum experiences are unpaid external learning experiences. (7 hours per week external

experience). Prerequisite: Completion of EMSP 1501/ EMSP 1160. Co-Requisite: Enrollment in EMSP 1338, EMSP 1355, EMSP 1356, EMSP 1261. [CIP51.0904]

EMSP 1261
Paramedic Clinical I
(2 credits)

A course of instruction that provides detailed education, training, and work-based experience in the hospital clinical areas. Clinical experiences are unpaid external learning experiences. (1 lecture hours & 6 lab hours per week) Prerequisite: Completion of EMSP 1501/ EMSP 1160. Co-Requisite: Enrollment in EMSP 1338, EMSP 1356, EMSP 1355, EMSP 1166. [CIP51.0904]

EMSP 1338
Introduction to Advanced Practice
(3 credits)

An exploration of the foundations necessary for mastery of the advanced topics or prehospital care. (3 hours of lecture and 1 hour of lab hours per week). Prerequisite: Completion of EMSP 1501/ EMSP 1160. Co-Requisite: Enrollment in EMSP 1356, EMSP 1355, EMSP 1261, EMSP 1166. [CIP51.0904]

EMSP 1355
Trauma Management
(3 credits)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. (2 hours of lecture and 3 hour of lab per week). Prerequisite: Completion of EMSP 1501, & 1160. Co-Requisite: Enrollment in EMSP 1338, 1356, 1261, & 1166. [CIP51.0904]

EMSP 1356
Patient Assessment and Airway Management
(3 credits)

A detailed study of the knowledge and skills required to reach competency in performing patient assessment and airway management. (2 hours of lecture and 2 hours of lab per week). Prerequisite: Completion of EMSP 1501/ EMSP 1160. Co-Requisite: Enrollment in EMSP 1338, EMSP 1355, EMSP 1261, EMSP 1166. [CIP51.0904]

EMSP 1391
Special Topics in EMS
(3 credits)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. (2 hours lecture, and 2 hours lab per week). [CIP51.0904]
EMSP 1501

Emergency Medical Technician - Basic
(5 credits)

Introduction to the level of Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized service. (5 lecture and

6 lab hours per week). Co-Requisites: American Heart Association or Red Cross CPR certification. Enrollment in EMSP 1160. [CIP51.0904]

EMSP 2160
Paramedic Clinical II
(1 credit)

A course of instruction that provides detailed education, training, and work-based experience in the hospital emphasizing cardiovascular care. Clinical experiences are unpaid external learning experiences. (6 hours per week external experience). Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/ EMSP 1261/ EMSP 1166. Co-Requisite: Enrollment in EMSP 2248, EMSP 2338, EMSP 2444. [CIP51.0904]

EMSP 2166
Paramedic Practicum II
(1 credit)

A course of instruction that provides detailed education, training, and work-based experience in the pre-hospital area. Clinical experiences are unpaid external learning experiences. (9 hours per week external experience). Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/ EMSP 1261/ EMSP 1166/ EMSP 2444/ EMSP 2248/ EMSP2338/ EMSP 2160/ EMSP 2434/ EMSP 2261. Co-Requisite: Enrollment in EMSP 2330/ EMSP 2243. [CIP51.0904]

EMSP 2243
Assessment Based Management
(2 credits)

The capstone course of the EMSP program. Designed to provide for teaching and evaluating comprehensive, assessment-based patient care management. (1 hour of lecture and 3 hours of lab per week). Prerequisite: Completion of EMSP 1501, 1160, 1338, 1356, 1355, 1261, 1166, 2444, 2248, 2338, 2160, 2434, 2261. Co-Requisite: Enrollment in EMSP 2330 & 2166. [CIP51.0904]

EMSP 2248
Emergency Pharmacology
(2 credits)

A comprehensive course covering all aspects of the utilization of medications in treating emergency situations. Course is designed to complement Cardiology, Special Populations, and Medical Emergency courses. (2 hours of lecture hours and 1 hour of lab per week). Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/EMSP 1261/ EMSP 1166. Co-Requisite: Enrollment in EMSP 2444, EMSP 2338, EMSP 2160. [CIP51.0904]

EMSP 2261
Paramedic Clinical III
(2 credits)

A course of instruction that provides detailed education, training, and work-based experience in the hospital areas specializing in the care of patients with medical emergencies. Clinical experiences are unpaid external learning experiences. (1 lecture hour & 8 clinical hours per week) Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/

EMSP 1261/ EMSP 1166/ EMSP 2444/ EMSP 2248/ EMSP2338/ EMSP 2160. Co-Requisite: Enrollment in EMSP 2434. [CIP51.0904]

EMSP 2300
Methods of Teaching - Emergency Medical Services
(3 credits)

Instruction in teaching methodology for instructors of emergency medical services. (3 hours of lecture per week). Sponsorship by a Texas State Department of Health Services EMS Coordinator required. [CIP51.0904]

EMSP 2330
Special Populations
(3 credits)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in non-traditional populations. (2 hours of lecture and 2 hours of lab per week). Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/EMSP 1261/ EMSP 1166/ EMSP 2444/ EMSP 2248/ EMSP 2338/EMSP 2160/ EMSP 2434/ EMSP 2261. Co-Requisite: EMSP 2243/ EMSP 2166. [CIP51.0904]

EMSP 2338
EMS Operations
(3 credits)

A detailed study of the knowledge and skills necessary to reach competence to safely manage the scene of an emergency. (3 hours of lecture per week). Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/EMSP 1261/ EMSP 1166. Co-Requisite: EMSP 2444, EMSP 2248, EMSP 2160. [CIP51.0904]

EMSP 2352
EMS Research
(3 credits)

Primary and/or secondary research in current and emerging issues in EMS. Basic research principles, scientific inquiry, and interpretation of professional literature are emphasized. (3 hours of lecture per week). [CIP51.0904]

EMSP 2359
EMS Supervision/ Management
(3 credits)

Instruction, literary review, group discussions, and case study on topics pertinent to the emergency medical service (EMS) supervisor or manager. (3 lecture and 1 lab hour per week). [CIP51.0904]

EMSP 2434
Medical Emergencies
(4 credits)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies. (3 hours of lecture and 3 hours of lab per week). Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/EMSP 1261/ EMSP 1166/ EMSP 2444/ EMSP 2248/ EMSP2338/ EMSP 2160. Co-Requisite: Enrollment in EMSP 2261 [CIP51.0904]

EMSP 2444**Cardiology
(4 credits)**

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with cardiac emergencies. (3 hours of lecture and 3 hours of lab and per week). Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/ EMSP 1261/ EMSP 1166. Co-Requisite: EMSP 2248, EMSP 2338, EMSP 2160. [CIP51.0904]

EMSP 2458**Critical Care Paramedic
(4 credits)**

Prepares healthcare personnel to function as members of a critical care transport team. (1 lecture and 6 lab hours per week). Prerequisite: Completion of EMSP 1501/ EMSP 1160/ EMSP 1338/ EMSP 1356/ EMSP 1355/ EMSP 1261/ EMSP 1166/ EMSP 2444/ EMSP 2248/ EMSP2338/ EMSP 2160/ EMSP 2434/ EMSP 2261/ EMSP 2330/ EMSP 2243/ EMSP 2166 Or current Texas State Department of Health Services Paramedic certification or Paramedic Licensure. [CIP51.0904]

HITT 1305**Medical Terminology I
(3 credits)**

Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures. (3 lecture hours per week). [CIP51.0707]

English

*Thomas Parker, Department Chairperson
Charley Bevell, Margaret Ellen Birdwell,
Bea Hugelz, Linda Matteson, Leigh Ann Moore,
Haley Collins, Lacie Luciano*

NOTE: Developmental English classes are now listed under Academic Foundations.

ENGL 1301**Composition I
(3 credits)**

Intensive study of and practice in writing process, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 or passing score on THEA or equivalent test. [CB23.1301.5112]

ENGL 1302**Composition II
(3 credits)**

Intensive study of and practice in the strategies and techniques for developing research-based

expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of sources; and critical thinking about evidence and conclusions. (3 lecture hours per week). Prerequisite: ENGL 1301 or its equivalent. [CB23.1301.5112]

NOTE: To fulfill the sophomore English requirements of ACC programs of study, the English Department recommends either ENGL 2332-2333 or 2322-2323, taken in sequence. However, a combination of one course from Group A and one from Group B, taken in any order, is acceptable. Group A: 2332 or 2322. Group B: 2333 or 2323 or 2327 or 2328 Under appropriate circumstances, ENGL 2311 may be allowed as one of the two required sophomore courses.

ENGL 2307**Creative Writing
(3 credits)**

Designed for students interested in writing poetry, fiction, or nonfiction, this humanities elective course presents a study of literary techniques in contemporary published examples, but it emphasizes writing and revising original works. (3 lecture hours per week). Prerequisite: ENGL 1302. [CB23.1302.5112]

ENGL 2311**Technical Communication
(3 credits)**

Designed primarily for students working toward a four-year science or technology degree, this course stresses accurate and effective writing in formal reports and other professional communication forms. Brief attention is also given to the oral report. (3 lecture hours per week). Prerequisite: ENGL 1301 [CB23.1303.5112]

ENGL 2322**Survey of English Literature I
(3 credits)**

This course covers British literature from its beginning to the eighteenth century. Collateral reading and reports are required. (3 lecture hours per week). Prerequisite: ENGL 1302. [CB23.1404.5112]

ENGL 2323**Survey of English Literature II
(3 credits)**

As a continuation of ENGL 2322, this course is a study of British literature from the Romantic Period to the present. Collateral reading and reports are required. (3 lecture hours per week). Prerequisite: ENGL 1302. [CB23.1404.5112]

ENGL 2327**Survey of American Literature I
(3 credits)**

Selected significant works of American Literature from the pre-colonial era through 1865. (3 lecture hours per week) Prerequisite: ENGL 1302 [CB 23.1402.5112]

ENGL 2328**Survey of American Literature II
(3 credits)**

Selected significant works of American Literature from 1865 to the present. (3 lecture hours per week) Prerequisite: ENGL 1302 [CB 23.1402.5112]

ENGL 2332**Survey of Literature I
(3 credits)**

Readings in world masterpieces dating from ancient times to the eighteenth century provide topics for various kinds of written analysis. Collateral reading and reports are required. (3 lecture hours per week). Prerequisite: ENGL 1302. [CB16.0104.5213]

ENGL 2333**Survey of Literature II
(3 credits)**

This course is a continuation of ENGL 2332. World literature ranging from seventeenth-century Europe to twentieth-century America is the subject area of reading and writing assignments. Collateral reading and reports are required. (3 lecture hours per week). Prerequisite: ENGL 1302. [CB16.0104.5213]

French

Amalia D. Parra, Department Chairperson

NOTE: Students cannot enroll in any Language Program (Second Language or Heritage Language) if they have not taken the Foreign Language Placement Exam required in each track. Failure to comply with this requirement may result in being dropped from the class. Based on performance on the placement exam, students may be placed in FREN 1412, 2311, or 2312, and may earn up to 11 credit hours.

FREN 1411**Beginning French I
(4 credits)**

This course provides fundamental skills in listening comprehension, speaking, reading, and writing. It includes basic vocabulary, grammatical structures, and culture. Prerequisite: Placement Exam within a semester prior to enrollment. (3 lecture and 2 lab hours per week). [CB16.0901.5113]

FREN 1412**Beginning French II
(4 credits)**

This course provides fundamental skills in listening comprehension, speaking, reading, and writing. It includes basic vocabulary, grammatical structures, and culture. Prerequisite: Successful completion of FREN 1411 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. (3 lecture and 2 lab hours per week). [CB 16.0901.5113]

FREN 2311
Intermediate French I
(3 credits)

This course provides a review and application of skills in listening comprehension, speaking, reading, and writing. It emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Prerequisite: Successful completion of FREN 1412 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. (3 lecture and 1 lab hour per week) [CB16.0901.5213]

FREN 2312
Intermediate French II
(3 credits)

This course provides a review and application of skills in listening comprehension, speaking, reading, and writing. It emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Prerequisite: Successful completion of FREN 2311 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. (3 lecture and 1 lab hour per week) [CB16.0901.5213]

Geography

Christopher Chance, Department Chairperson
Johanna Hume

GEOG 1301
Physical Geography
(3 credits)

This course is designed to enhance student understanding of the physical and human elements that have shaped the present physical environments and cultures of the world. Emphasis is placed on scientific principles and explanations underlying the distribution of tectonic activities and landforms, elements and factors of local and world climates, population, economic activities, cultures, urban landscapes, and political systems. The important role of maps in geography is also discussed. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0701.5125]

GEOG 1302
Cultural Geography
(3 credits)

Introduction to the concepts which provide a foundation for continued study of geography. Includes the different elements of natural environment as related to human activities, modes of living, and map concepts. The semester emphasizes cultural geography. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 45.0701.5125]

GEOG 1303
World Regional Geography
(3 credits)

A survey of the world's major geographic regions, with emphasis on intra-regional and inter-regional similarities and differences in climates, land and water resources, population distribution, and the extent of resource utilization. Physical and human

factors that enhance, hinder, or threaten economic development and living conditions in the respective regions are also stressed. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CB45.0701.5325]

GEOG 2389
Academic Cooperative
(3 credits)

An instructional program designed to integrate on-campus study with practical hands-on experience in geography. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions. (3 lecture hours per week) [45.0101.5125]

Geology

Dora Devery, Department Chairperson

GEOG 1301
Investigating the Earth, Sea and Sky
(3 credits)

This is a survey course to introduce non-majors to the solid Earth, the oceans, the atmosphere, and the Earth's neighbors in space. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB40.0601.5103]

GEOG 1303
Essentials of Physical Geology
(3 credits)

An introductory class designed for non-majors to study the composition, internal structure, and physical processes of the earth. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB40.0601.5403]

GEOG 1401
Earth Science
(4 credits)

Survey of geology, meteorology, oceanography, and astronomy. The course focuses on the study of the operation of Earth's geologic systems and the interactions among the atmosphere, the geosphere, and the hydrosphere, including meteorology and oceanography. Emphasis is on classifying earth materials, differentiating the types of plate boundaries, measuring atmospheric processes that affect weather and climate, describing the composition and motion of ocean water, as well as comparing properties and motions of objects in the solar system. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB40.0601.5103]

GEOG 1403
Physical Geology
(4 credits)

Introduction to the study of earth materials and processes that have modified and shaped the surface and interior of Earth over time. The course emphasizes identification of minerals and rocks, utilizing topographic maps to identify landforms, differentiating the types of plate boundaries and their associated features, identifying basic structural features on maps, block diagrams and cross sections and inferring how they were created, and describing the interaction of humans

with Earth (e.g., resource development or hazard assessment). (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB40.0601.5403]

GEOG 1404
Historical Geology
(4 credits)

A comprehensive survey of the history of life and major events in the physical development of Earth as interpreted from rocks and fossils. Topics covered in the course include: plate tectonics, determining sequence of events, and the identification of fossils. Special emphasis is placed on the study of sedimentary rocks and geologic maps. (3 lecture & 3 lab hours per week) Prerequisite: GEOG 1403. [CB40.0601.5403]

GEOG 1405
Environmental Science
(4 credits)

A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. (3 lecture and 3 lab hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB03.0103.5301]

GEOG 1445
Oceanography
(4 credits)

This course is an online lab science course (both lecture and lab are offered online). It is designed to introduce students to the physical, geological, and chemical characteristics of the Earth's oceans. Topics covered include: plate tectonics and ocean basin formation, topographic features of the ocean floors, properties of ocean water, as well as tides, waves, and ocean currents. This course also looks at the interaction between marine organisms and the marine environment as well as the interaction between land and sea and the interaction between the atmosphere and the sea. (3 lecture & 3 lab hours per week) Prerequisite: DIRW/DIRR 0310 or READ 0310, and MATH 0311 or 0312. [CB40.0601.5103]

GEOG 1447
Meteorology
(4 credits)

The study of the atmosphere and weather are the focus of this online, lab science course (both lecture and lab are offered online). Topics include: composition and structure of the atmosphere, solar and terrestrial radiation, air pressure, humidity, clouds, precipitation, thunderstorms, tornadoes, hurricanes, and climate change. (3 lecture & 3 lab hours per week) Prerequisite: DIRW/DIRR 0310 or READ 0310, and MATH 0311 or 0312. [CB40.0601.5103]

German

Amalia D. Parra, Department Chairperson

NOTE: Students cannot enroll in any Language Program (Second Language or Heritage Language) if they have not taken the Foreign Language Placement Exam Exam required in each track. Failure to comply with this requirement may result in being dropped from the class. Based on performance on the placement exam, students may be placed in GERM 1412, 2311 or 2312, and may earn up to 11 credit hours in German.

GERM 1411 **Elementary German I** **(4 credits)**

This course provides fundamental skills in listening comprehension, speaking, reading, and writing. It includes basic vocabulary, grammatical structures, and culture. Prerequisite: Placement Exam within a semester prior to enrollment. (3 lecture and 2 lab hours per week) [CB16.0501.5113]

GERM 1412 **Elementary German II** **(4 credits)**

This course provides fundamental skills in listening comprehension, speaking, reading, and writing. It includes basic vocabulary, grammatical structures, and culture. Prerequisite: Successful completion of GERM 1411 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. (3 lecture and 2 lab hours per week) [CB16.0501.5113]

GERM 2311 **Intermediate German I** **(3 credits)**

This course provides a review and application of skills in listening comprehension, speaking, reading, and writing. It emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Prerequisite: Successful completion of GERM 1412 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. (3 lecture and 1 lab hour per week) [CB 16.0501.5213]

GERM 2312 **Intermediate German II** **(3 credits)**

This course provides a review and application of skills in listening comprehension, speaking, reading, and writing. It emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Prerequisite: Successful completion of GERM 2311 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. (3 lecture and 1 lab hour per week) [CB16.0501.5213]

Government

Kevin Jefferies, Department Chairperson
Karen Elizabeth McLane, Tim Reynolds, Gregory Roof

GOVT 2305 **American Government** **(3 credits)**

This course is an introduction to American government. The course includes a discussion of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 45.1002.5125]

GOVT 2306 **Texas State & Local Government** **(3 credits)**

This course is an introduction to Texas state and local government. The course includes discussion of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 45.1002.5125]

History

Christopher Chance, Department Chairperson
John Duke, Johanna Hume, Marjorie Nash

HIST 1301 **The United States to 1877** **(3 credits)**

This course surveys United States history from colonial origins through reconstruction, including exploration and colonization of the new world, the American Revolution, westward expansion, the Civil War, and reconstruction. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB 54.0102.5125]

HIST 1302 **The United States Since 1877** **(3 credits)**

This course surveys United States history from 1877 to the present. Topics include big business, big labor, the United States as a world power, the Great Depression, and the Cold War. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB 54.0102.5125]

HIST 2301 **Texas History** **(3 credits)**

This course surveys social, economic and political developments in Texas from the arrival of the first Native Americans in Texas to present. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB 54.0102.5225]
**Texas law stipulates that three hours in Texas history may be applied toward satisfying the United States history requirement.*

HIST 2311 **Western Civilization I** **(3 credits)**

This course surveys the primary political, social, intellectual, and religious developments of near eastern and western human societies with emphasis on the Mesopotamian, Egyptian, Greek, and Roman civilizations; the development of Judaism, Christianity, and Islam; the Byzantine empire; feudalism in eastern and western Europe; the Renaissance and the Reformation; national monarchies and state building in the early modern period; and the Scientific Revolution. Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. (3 lecture hours per week) [CB 54.0101.5425]

HIST 2312 **Western Civilization II** **(3 credits)**

This course surveys the primary political, social, intellectual, and religious developments in western human societies from the 17th century to the 20th century. Particular emphasis will be placed on the trans-Atlantic world, absolutism and state building, the Enlightenment, the period of revolutions, ideology, the rise of nation-states, and the wars of the 20th century. DIRW/DIRR 0310 or ENGL 0310 & READ 0310. (3 lecture hours per week) [CB 54.0101.5425]

HIST 2313 **History of England I** **(3 credits)**

Survey of the political, social, economic, military, cultural, and intellectual development of England from prehistory to 1603. (3 lecture hours per week) [CB 54.0101.5425]

HIST 2314 **History of England II** **(3 credits)**

Survey of the political, social, economic, military, cultural, and intellectual development of England from prehistory to 1603 to the present. (3 lecture hours per week) [CB 54.0101.5425]

HIST 2321 **World Civilizations I** **(3 credits)**

A survey of the political, social, cultural, intellectual, diplomatic, technological, and economic development of civilizations in Africa, Asia, Europe and the New World to 1500. Particular attention is given to intersections between cultures along with a comparative analysis of their unique historical trajectories. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CB54.0101.5325]

HIST 2322
World Civilizations II
(3 credits)

A survey of the political, social, cultural, intellectual, diplomatic, technological, and economic development of civilizations in Africa, Asia, Europe and the New World from the 16th to the 20th centuries. Particular emphasis is placed on the rise of the nation-state and the West as a hegemonic power and its impact on the balance of civilization. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB 54.0101.5325]

HIST 2323
Eastern Civilizations
(3 credits)

This course presents a survey of the ancient, medieval, and modern history of Asian, African, and European cultures. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CB 54.0101.5325]

HIST 2327
Mexican-American History I
(3 credits)

This course presents a survey of the historical, economic, and cultural development of Mexican-Americans/Chicanos/as to 1918. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CB 05.0203.5225]

HIST 2328
Mexican-American History II
(3 credits)

This course presents a survey of the historical, economic, and cultural development of Mexican-Americans/Chicanos/as from 1900 to the present. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CB 05.0203.5225]

HIST 2381
African American History
(3 credits)

This course presents a survey of the historical, economic, and cultural development of minority groups in America. The course may include African-American, Asian-American, and Native-American issues. Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CB 45.1101.5325]

HIST 2389
Academic Cooperative
(3 credits)

An instructional program designed to integrate on-campus study with practical hands-on experience in history. (3 lecture hours per week) [CB 45.0101.5125]

Horticulture
Dwight Rhodes, Department Chairperson

HORT 1401
Principles of Horticulture
(4 credits)

This course presents the fundamental principles and practices of structure, growth, development,

maintenance, and use of horticultural plants. The course outlines the commercial horticulture industry and occupational opportunities. The lab experience provides an introduction to growing, grounds maintenance, planting, and transplanting. (3 lecture and 3 lab hours per week). [CB 01.0601.5101]

Humanities
Amalia D. Parra, Department Chairperson

HUMA 1301
Introduction to Humanities I
(3 credits)

This stand-alone course is an interdisciplinary survey of cultures focusing on the philosophical and aesthetic factors in human values with an emphasis on the historical development of the individual and society, and the need to create. This course explores the Ancient world through the Middle Ages. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB 24.0103.5112]

HUMA1302
Introduction to Humanities II
(3 credits)

This stand-alone course is an interdisciplinary survey of cultures focusing on the philosophical and aesthetic factors in human values with an emphasis on the historical development of the individual and society, and the need to create. This course explores the Renaissance through the twentieth century. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB24.0103.5112]

HUMA 1305
Introduction to Mexican-American Studies
(3 credits)

This interdisciplinary survey examines the different cultural, artistic, economic, historical, political, and social aspects of the Mexican-American/Chicano/a communities. It also covers issues such as dispossession, immigration, transnationalism, and other topics that have shaped the Mexican-American experience. (3 lecture hours per week) [CB 05.0203.5125]

Human Services -
Substance Abuse
Counseling
G. E. Carrier, Department Chairperson

CMSW 1341
Behavior Modification and Cognitive Disorder
(3 credits)

In depth study of the theories and principles of behavioral science and skill development in the methods of modifying and controlling behavior. Clinical and personal settings. Emphasis on techniques as managing self behavior. Topics include stimulus controls, shaping, relaxation

training, reinforcement scheduling and taken economics. (3 lecture and 3 lab hours per week) [CIP51.1503]

DAAC 1304 (see also SOCI 2340)
Pharmacology of Addiction
(3 credits)

Psychological, physiological, and sociological effects of mood altering substances and behaviors and their implications for the addiction process are discussed. Emphasis is placed on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction. (3 lecture hours per week) [CIP51.1501]

DAAC 1305
Co-occurring Disorders
(3 credits)

Provides students with an understanding of co-occurring psychiatric and substance abuse disorders and their impact on the individual, family, and community. The course includes an integrated approach to address the issues accompanying the illness. (3 lecture hours per week) [CIP: 51.1501]

DAAC 1309
Assessment Skill of Alcohol and Other Drug Addictions
(3 credits)

Examines procedures by which a counselor/program identifies and evaluates an individual's strengths, weaknesses, problems, and needs which will be used in the development of a treatment plan. Prepares the student to appropriately explain assessment results and individual rights to clients. (3 lecture hours per week) [CIP51.1501]

DAAC 1311
Counseling Theories
(3 credits)

An introduction to major theories of various treatment modalities including Reality Therapy, Psycho-dynamic, Grief Therapy, Client Centered Therapy, Rational Emotive Therapy, cognitive-behavioral approaches such as life skills training, behavior modification, and the introduction to experiential therapies as they relate to detoxification, residential, outpatient, and extended treatment. (3 lecture hours per week) [CIP51.1501]

DAAC 1317
Basic Counseling Skills
(3 credits)

This course is designed to facilitate development of the basic communication skills necessary to develop an effective helping relationship with clients. Includes the utilization of special skills to assist individuals, families, or groups in achieving objectives through exploration of a problem and its ramification of attitudes and feelings; consideration of alternative solutions; and decision making. (3 lecture hours per week) [CIP51.1501]

DAAC 1319
Introduction to Alcohol and Other Drug Addictions
(3 credits)

Causes and consequences of addiction as they relate to the individual, family, community, and society are discussed. Response alternatives

regarding intervention, treatment, education, and prevention are reviewed. Competencies and requirements for licensure in Texas are explained. Addiction issues related to diverse populations are presented. (3 lecture hours per week) [CIP51.1501]

DAAC 1364
Practicum Substance Abuse/Addiction Counseling
(3 credits)

Practical, general workplace training supported by an individualized learning plan developed by the state, college, employer and student. The student will apply concepts and skills associated with substance abuse counseling in a licensed treatment facility. (21 practicum hours per week) [CIP: 51.1501]

DAAC 1380
Cooperative Education I - Alcohol/Drug Abuse Counseling
(3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objective guide the student through the work experience. This course may be repeated if topics and learning outcomes vary. (1 lecture hour and 20 lab hours per week) Prerequisite: DAAC 1364. [CIP51.1501]

DAAC 1381
Cooperative Education II - Alcohol/Drug Abuse Counseling
(3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objective guide the student through the work experience. This course may be repeated if topics and learning outcomes vary. (1 lecture hour and 20 lab hours per week) Prerequisite: DAAC 1380 [CIP51.1501]

DAAC 1391
Special Topics in Alcohol/Drug Abuse Counseling
(3 credits)

This course is a review of the requirements for licensure in addiction counseling examination. The course is also used to work on topics in the area of mental health or addiction studies - example: research/projects/field work. (3 lecture hours per week) [CIP51.1501]

DAAC 2306
Substance Abuse Prevention
(3 credits)

This course focuses on aspects of substance abuse prevention from a public health model. We will identify risk and evidence based prevention strategies within a cultural context, include

resources for prevention planning and programs. (3 lecture hours per week) [CIP: 51.1501]

DAAC 2307
Addicted Family Intervention
(3 credits)

An introduction to the family as a dynamic system focusing on the effects of addiction pertaining to family roles, rules, and behavior patterns. Discuss the impact of mood altering substances and behaviors and therapeutic alternatives as they relate to the family from a multicultural and transgenerational perspective. (3 lecture hours per week) [CIP51.1501]

DAAC 2341
Counseling Alcohol and Other Drug Addictions
(3 credits)

Special skills and techniques in the application of counseling skills for the Alcohol and Other Drug (AOD) client. Development and utilization of advanced treatment planning and management. Includes confidentiality and ethical issues. The course will use the format of the oral licensure process to prepare students for licensure. (3 lecture hours per week) [CIP51.1501]

DAAC 2343
Current Issues
(3 credits)

A study of issues that impact addiction counseling. Special populations, dual diagnosis, ethics, gambling, and infectious diseases associated with addiction counseling will be associated. (3 lecture hours per week) [CIP51.1501]

DAAC 2354
Dynamics of Group Counseling
(3 credits)

Exploration of group counseling skills, techniques, and stages of group development. (3 lecture hours per week) [CIP 51.1501]

DAAC 2380
Cooperative Education III - Alcohol/Drug Abuse Counseling
(3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objective guide the student through the work experience. This course may be repeated if topics and learning outcomes vary. (1 lecture hour and 20 lab hours per week) [CIP51.1501]

GERs 1301
Introduction to Gerontology
(3 credits)

Overview of the social, psychological, and biological changes that accompany aging and an overview of the implications of these changes for the individual, as well as for the larger society. (3 lecture hours per week) [CIP30.1101]

PMHS 1380
Cooperative Education I - Psychiatric/Mental Health Services Technician
(3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objective guide the student through the work experience. This course may be repeated if topics and learning outcomes vary. (1 lecture hour and 20 lab hours per week) [CIP51.1502]

PMHS 1381
Cooperative Education II - Psychiatric/Mental Health Services Technician
(3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objective guide the student through the work experience. This course may be repeated if topics and learning outcomes vary. (1 lecture hour and 20 lab hours per week) Prerequisite: DAAC 1380. [CIP51.1502]

PMHS 1391
Special Topics in Psychiatric/Mental Health Services Technician
(3 credits)

This course will examine the management of psychological technicians and review the duties of training required. A variety of mental health settings, such as mental retardation, mental illness and dual diagnosis units will be discussed. Residential and non-residential settings will be reviewed in terms of training requirements and employment opportunities. (3 lecture hours per week) [CIP51.1502]

PMHS 2380
Cooperative Education III - Psychiatric/Mental Health Services Technician
(3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objective guide the student through the work experience. This course may be repeated if topics and learning outcomes vary. (1 lecture hour and 20 lab hours per week) Prerequisite: DAAC 1381 [CIP51.1502]

RECT 1301
Introduction to Therapeutic Recreation
(3 credits)

Introduction to the value, history, philosophy, terminology, process, and outcomes of therapeutic recreation. Emphasis on identification of client

groups, leisure activities, application of therapeutic recreation in various human services settings, and professional development and career opportunities. (3 lecture hours per week) [CIP51.2309]

SCWK 1313

Introduction to Social Work (3 credits)

An overview of the social work profession and introduction to the terms, concepts, people, and critical events that have shaped the profession. We will examine why individuals enter the helping professions, apply the code of ethics to case work skills, evaluate the impact of social service delivery, discuss case management related to the needs of a culturally diverse society, identify community resources to meet various client needs and learn the role of advocacy for individuals who cannot advocate for themselves. (3 lecture hours per week)[CIP: 44.0701]

SCWK 1321

Orientation to Social Services (3 credits)

Introduction to the basic concepts of social welfare, insurance, and service programs and practices. Topics include historical development, social and legal as well as clinical issues in the helping professions. Methods of treatment and services will be discussed for addicted persons and persons with mental illness or mental retardation. (Equates to PMHS 1301) (3 lecture hours per week) [CIP44.0701]

Industrial Design Technology

*James Langley, Department Chairperson
Lupe Gonzales*

ARCE 1452

Structural Drafting (4 Credits)

A study of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems; Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute. Identify components of structural systems; use reference materials; produce drawings for concrete, wood, and steel framing systems; draw design details and connections for framing components; and draw column and beam details for manufacture and assembly utilizing various fastening methods. (2 lecture and 6 lab hours per week) Prerequisites: DFTG 2419 [CIP04.0901]

DFTG 1405

Technical Drafting (4 credits)

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views. Create technical sketches, geometric constructions, orthographic projections, pictorial/sectional views, and dimensioned drawings. (2 lecture and 6

lab hours per week) Prerequisites: DFTG 1409. [CIP15.1301]

DFTG 1409

Basic Computer Aided Drafting (4 credits)

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale. Identify terminology and basic functions used with CAD software; use CAD hardware and software to create, display, and plot/print working drawings. (2 lecture and 6 lab hours per week) Prerequisite: BCIS 1305 or COSC 1301 or as corequisite with dept. approval. [CIP15.1302]

DFTG 1433

Mechanical Drafting (4 credits)

Study of mechanical drawings using dimensioning and tolerances, sectioning techniques, orthographic projection, and pictorial drawings. Develop a set of working drawings including assembly, detail, and pictorial. (2 lecture and 6 lab hours per week) Prerequisite: DFTG 2419 [CIP15.1306]

DFTG 1445

Parametric Modeling and Design (4 credits)

Parametric-based design software for 3D design and drafting. Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models. (2 lecture and 6 lab hours per week). [CIP15.1306]

DFTG 2406

Machine Design (4 Credits)

Theory and practice of design. Projects in problem-solving, including press fit, bolted and welded joints, and transmission components. Utilize the steps used in the design process, terminology, and mechanical processes to produce drawings. (2 lecture and 6 lab hours per week). Prerequisite: DFTG 1433 and DFTG 2440. [CIP15.1306]

DFTG 2419

Intermediate Computer-Aided Drafting (4 credits)

AutoCAD. A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D. Produce 2D and 3D drawings, pictorial drawings; use external referencing of multiple drawings (2 lecture and 6 lab hours per week) Prerequisites: DFTG 1409. [CIP15.1302]

DFTG 2423

Pipe Drafting (4 credits)

A study of pipe fittings, symbols, specifications and their applications to a piping process system. Creation of symbols and their usage in flow

diagrams, plans, elevations, and isometrics. Create drawings of foundations, structural supports, and process equipment; identify symbols and research specifications; generate a bill of material list; use charts and standards; generate isometric drawings; and calculate measurements for pipe fittings. (2 lecture and 6 lab hours per week) Prerequisites: DFTG 2419 [CIP15.1302]

DFTG 2430

Civil Drafting (4 credits)

In-depth study of drafting methods and principles used in civil engineering. Interpret field notes; develop documents for a civil project; analyze and layout drainage and utilities infrastructure; and perform related calculations. (2 lecture and 6 lab hours per week). Prerequisites: DFTG 1409 Co requires: DFTG 2419. [CIP15.1304]

DFTG 2435

Advanced Technologies in Mechanical Design & Drafting (4 credits)

Use parametric-based software for mechanical design for advanced modeling and analysis. Create advanced surfaces, patterns, and sketched features; create simulations of loads and constraints; review and interpret static and thermal analysis; create tables; and customize user interface. (2 lecture and 6 lab hours per week). Prerequisite: DFTG 2419. [CIP15.1306]

DFTG 2440

Solid Modeling/Design (4 credits)

AutoCAD. A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three dimensional models in design work. Create three-dimensional solid model objects; and generate pictorial and orthographic drawings. (2 lecture and 6 lab hours per week). Prerequisite: DFTG 1409 [CIP15.1302]

DFTG 2445

Advanced Pipe Drafting (4 Credits)

A continuation of pipe drafting concepts building on the basic principles acquired in pipe drafting. Compile a comprehensive set of construction documents from engineering notes and process flow diagrams; solve design implementation problems; apply appropriate codes and standards; document the implementation of a comprehensive industrial plan; create details for cost effective implementation; and integrate appropriate instrumentation and industrial devices. (2 lecture and 6 lab hours per week). Prerequisite: DFTG 2423 [CIP15.1302]

DFTG 2450

Geometric Dimensioning and Tolerancing (4 credits)

Geometric dimensioning and tolerancing, according to standards, application of various geometric dimensions and tolerances to production drawings. Apply tolerance, feature control frame, feature of size, datums, form, orientation, location,

runout, and profile controls between various parts. Prerequisite: DFTG 1433 (2 lecture and 6 lab hours per week) [CIP15.1306]

DFTG 2457

Advanced Technologies in Pipe Design & Drafting (4 credits)

Advanced design and production techniques using specialized process plant based design software. Use pipe design software; dimension and annotate pipe drawings; reference materials; apply pipe drafting design methods and standards; develop 2D and 3D drawings; and develop flow diagrams and P&IDs. Prerequisite: DFTG 2445 (2 lecture and 6 lab hours per week) [CIP15.1302]

DFTG 2481

Cooperative Education (4 credits)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. (1 lecture and 6 lab hours per week) [CIP15.1301]

ENTC 1423

Strength of Materials (4 credits)

Introduces the relationship between externally applied forces and internally induced stresses and the resulting deformations in structural members. Identify the principles of force and load; and calculate and measure the stresses and loads on structures. Prerequisite: TECM 1317 (2 lecture and 6 lab hours per week). [CIP15.0000]

TECM 1317

Technical Trigonometry (3 Credits)

Triangular measurements and calculations used in technical/industrial applications. Calculate right triangles and oblique triangles; convert between polar and rectangular vectors; add and subtract vectors; and analyze sine and cosine waveforms used in technical/industrial applications. (2 lecture and 2 lab hours per week) Prerequisite: Math 1314. [CIP27.0301]

Management

Susan Weatherford, Department Chairperson

BMGT 1327

Principles of Management (3 credits)

The concepts, terminology, principles, theory, and issues that are the substance of the practice of management are examined. The student will explain the various theories and processes of management including its functions; identify roles of leadership in business; and recognize elements of the communication process and the guidelines for organizational design. (3 lecture hours per week). [CIP52.0201]

BMGT 1345

Communication Skills for Managers (3 credits)

Comprehensive study of communication skills for managers. Includes techniques in reading, writing, listening, and speaking. Emphasizes clear, concise written and verbal/non-verbal communication. Also covers skills for time management. End of Course Outcomes: Create and edit business letters, memos, reports, electronic mail, and presentations; apply time management and active listening skills; and demonstrate clear, concise written and verbal/non-verbal communication. (3 lecture hours & 1 lab hour per week). Prerequisite: DIRW/DIRR 0309 or ENGL 0309. [CIP 52.0201]

BMGT 1382

Cooperative Education-Business Administration and Management, General I (3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid or unpaid work experience. This course may be repeated if topics and learning outcomes vary. Contact Dept. Chair prior to registering. (1 lecture and 20 lab hours per week). [CIP52.0201]

BMGT 2303

Problem Solving and Decision Making (3 credits)

Decision making and problem solving processes in organizations, utilizing logical and creative problem solving techniques. Application of theory is provided by experiential activities such as small group discussions, case studies, and the use of other managerial decision aids. Skills and attitudes will be built around a series of critical questions. These critical questions provide a structure for critical thinking that support a continual, ongoing search for better opinions, decisions, or judgments. (3 lecture hours per week). [CIP52.0201]

BMGT 2382

Cooperative Education - Business Administration & Management, General II (3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid or unpaid work experience. This course may be repeated if topics and learning outcomes vary. Contact Dept. Chair prior to registering. (1 lecture and 20 lab hours per week).[CIP52.0201]

BMGT 2383

Cooperative Education - Business Administration & Management, General III (3 credits)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid or unpaid work experience. This course may be repeated if topics and learning outcomes vary. Contact Dept. Chair prior to registering. (1 lecture and 20 lab hours per week.) [CIP52.0201]

BUSG 2309

Small Business Management (3 credits)

A course on how to start and operate a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues.(3 lecture hours per week). [CIP52.0703]

HRPO 1311

Human Relations (3 credits)

Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment. (3 lecture hours per week). [CIP52.1003]

HRPO 1391

Special Topics in Human Resources Management (3 credits)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes/objectives are determined by local occupational need and business and industry needs. (3 lecture hours per week). [CIP52.1001]

HRPO 2301**Human Resources Management****(3 credits)**

Behavioral and legal approaches to the management of human resources in organizations. The student will describe and explain the development of human resources management; evaluate current methods of job analysis, recruitment, selection, training/development, performance appraisal, promotion, and separation; discuss management's ethical, socially responsible, and legally required actions; assess methods of compensation and benefits planning; and examine the role of strategic human resource planning in support of organizational mission and objectives. (3 lecture hours per week). [CIP52.1001]

HRPO 2307**Organizational Behavior****(3 credits)**

The analysis and application of organizational theory, group dynamics, motivations theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences. Experiences in managing and resolving organizational problems as well as team dynamics, team building strategies, and cultural diversity will be examined. (3 lecture hours per week). [CIP52.1003]

MRKG 1301**Services Marketing/Management****(3 Credits)**

This course examines the characteristics of the service domain which today is the dominate industry in the United States. The planning, organization, production and marketing of quality services will be the focus of the course. It is designed to help develop an understanding of the unique marketing needs and management challenges faced by service organizations through examining customer interactions and perceptions to service experiences. (3 lecture hours per week). Prerequisite: MRKG 1311 [CIP 52.1401]

MRKG 1311**Principles of Marketing****(3 credits)**

This course is an introduction to basic marketing functions, identification of consumer and organizational needs, explanation of economic, psychological, sociological, and global issues, and description and analysis of the importance of marketing research. The student will identify the marketing mix components in relation to market segmentation and interpret market research data to forecast industry trends and meet customer demands. (3 lecture hours per week). [CIP52.1401]

MRKG 2349**Advertising & Sales Promotions of Selling****(3 credits)**

Introduction of techniques to create excellent customer service by utilizing Integrated Marketing Communications, Advertising appeals, and promotional concepts. (3 lecture hours per week). Prerequisite: MRKG-1311. [CIP52.1401]

Mathematics

*Jennifer Hopkins, Department Chairperson
Ralph Best, James Boler, Deanna Dick,
Robin Harbour, Charles Kilgore, Tammi Lansford,
Bette Nelson, Sosina Peterson*

NOTE: The basics of arithmetic and algebra are taught in MATH 0310, MATH 0311, and MATH 0312. These courses benefit students needing additional preparation for college level work and those desiring only to improve their mathematical skills. One or all of these courses may be required by state law, or by the ACC Developmental Education Plan, for students whose scores on placement tests fall below established cutoff levels.

NCBM 0200**Non-Course Based Mathematics****(2 credits)**

This course includes topics in mathematics such as arithmetic operations, basic algebraic concepts and notation, geometry, and real number systems. (1.5 lecture hours and 1/2 lab hour per week). [CB32.0104.5319]

MATH 0310**Developmental Mathematics - Algebra****(3 credits)**

This course includes linear equations and inequalities, applications, polynomial, and rational expression operations and equations. The purpose of MATH 0310 is to prepare students for MATH 0312. Students enrolling in this course must meet the developmental algebra standard on the placement test. Prerequisite: NCBM 0200 or MATH 0309. (3 lecture hours and 1 lab hour per week). [CB32.0104.5119]

MATH 0311**PreStatistics****(3 credits)**

Development of mathematical reasoning and problem-solving abilities with an emphasis on preparation for a course in Statistics. Includes concepts from algebra, a number systems, probability, and use of formulas. The purpose of MATH 0311 is to prepare students for MATH 1342 or MATH 1332. Students enrolling in this course must meet the developmental algebra standard on the placement test. Prerequisite: NCBM 0200 or MATH 0309. (3 lecture hours and 1 lab hour per week). [CB32.0104.5119]

MATH 0312**Developmental Mathematics - Intermediate Algebra****(3 credits)**

Topics of this course include graphing linear equations, solving systems of equations, laws of exponents, radicals, solving quadratic equations, and functions. The purpose of MATH 0312 is to prepare students for MATH 1314, 1332, or 1342. Students enrolling in this course must meet the intermediate algebra standard on the placement test or have passed MATH 0310 with a grade of A, B, or C. Prerequisite: MATH 0310. (3 lecture hours per week). [CB32.0104.5219]

MATH 1314**College Algebra****(3 credits)**

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Graphing calculators (TI-83, TI-84 or comparable models) are required. Students enrolling in this course must meet the college algebra standard on the placement test or have passed MATH 0312 with a grade of A, B, or C. (3 lecture hours per week). Prerequisite: MATH 0312, and DIRW/DIRR 0310 or READ 0310 with a C or better or the TSI standard in Reading. [CB27.0101.5419]

MATH 1324**Mathematics for Business & Social Science I****(3 credits)**

This course is designed for business, economics, management, and finance students. The course begins with a review of linear equations and functions followed by a study of matrices, inequalities and linear programming, quadratic functions, exponential and logarithmic functions, mathematics of finance, and concludes with a study of probability. Applications in business and economics will be emphasized (3 lecture hours per week). Prerequisite: MATH 0312, and DIRW/DIRR 0310 or READ 0310 with a C or better or the TSI standard in Reading. [CB27.0301.5219]

MATH 1325**Mathematics for Business & Social Science II****(3 credits)**

This course is designed for business, economics, management, and finance students. The course includes a study of derivatives, higher order derivatives, indefinite integrals, definite integrals, and functions of two or more variables. Applications in business and economics will be emphasized. (3 lecture hours per week). Prerequisite: MATH 1314 or MATH 1324. [CB27.0301.5319]

MATH 1332**Contemporary Mathematics I****(3 credits)**

This course is designed for liberal arts, humanities and human/social sciences. It is not intended for mathematics, science, engineering, elementary education or business majors. The course emphasizes an appreciation of the art, history, beauty, and application of mathematics. Topics may include sets, logic, number theory, measurement, geometric concepts, and an introduction to probability and statistics. Prerequisite: MATH 0312 or MATH 0311 with a grade of A, B, or C or meeting the college algebra standard on a placement test and DIRW/DIRR 0310 or READ 0310 with a C or better or the TSI standard in Reading. (3 lecture hours per week). [CB27.0101.5119]

MATH 1333**Contemporary Mathematics for Tech
(3 credits)**

This course provides a broad background in principles and applications of mathematics found in the technical and vocational degree programs. Topics will include: a survey of equations, a survey of relations and functions, probability and statistics, and applications. This course will satisfy the math requirements of the Associate of Applied Science, but does not satisfy the math requirements of the Associate of Arts, The Associate of Science, or the Associate of Arts in Teaching degree. Prerequisite: MATH 0310 or 0311 with a C or higher or the equivalent on the college placement exam and DIRW/DIRR 0310 or ENGL 0310 & READ 0310 with a C or better or the TSI standard in Reading. (3 lecture hours per week). [CB27.0101.5119]

MATH 1342**Elementary Statistical Methods
(3 credits)**

This course includes such topics as permutations and combinations, probability, testing hypotheses, sample theory, parameter estimation, frequency functions, and correlation and regression. (3 lecture hours per week). Prerequisites: MATH 0312 or MATH 0311. [CB27.0501.5119]

MATH 1350**Fundamentals of Mathematics I
(3 credits)**

This course is designed specifically for students who seek teacher certification. Topics and concepts in this course include concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking. (3 lecture hours per week) Prerequisite: MATH 1314 or equivalent or higher level math. [CB2701015619]

MATH 1351**Fundamentals of Mathematics II
(3 credits)**

This course is designed specifically for students who seek teacher certification. Topics and concepts in this course include concepts of geometry, probability, and statistics, as well as applications of algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. Prerequisite: MATH 1314 or MATH 1350 or equivalent. [CB27.0101.5719]

MATH 2318**Linear Algebra
(3 credits)**

This course includes such topics as vector spaces, linear independence, bases, linear transformations, matrices, determinants, eigenvalues, eigenvectors, and applications. (3 lecture hours per week). Prerequisite: MATH 2413 or departmental approval. [CB27.0101.6319]

MATH 2320**Differential Equations
(3 credits)**

This course covers Ordinary Differential Equations and Applications. Included are First Order Equations, Linear Homogeneous Equations with Constant Coefficients, Undetermined Coefficients and Variation of Parameters, and Power Series Methods. The Laplace Transform is used to solve Initial Value Problems. Eigenvalues and Eigenvectors are introduced in order to solve Systems of Linear Differential Equations. Fourier Series are introduced. (3 lecture hours per week). Prerequisite: MATH 2414 or departmental approval. [CB27.0101.6419]

MATH 2412**Pre-Calculus Math
(4 credits)**

This course covers a review of algebraic operations, trigonometric functions, trigonometric identities and equations, applications of trigonometry, exponential and logarithmic functions, and analytic geometry. Graphing calculators (TI-83, TI-84 or comparable models) are required. (4 lecture hours per week). Prerequisite: MATH 1314 or departmental approval. [CB2701015819]

MATH 2413**Calculus I
(4 credits)**

This course is designed to meet the needs of mathematics, engineering, and science students. Topics included in this course are vectors and vector operations, limits, continuity, differentiation and integration of algebraic and transcendental functions, with applications such as optimization, curve sketching, and finding area under a curve. Students enrolling in this course should have previously taken two years of high school algebra, a course in plane trigonometry, and a course in analytic geometry, or passed MATH 1314 and MATH 2412. (4 lecture hours per week). Prerequisites: MATH 2412 or departmental approval. [CB27.0101.5919]

MATH 2414**Calculus II
(4 credits)**

This course is a continuation of MATH 2413. Topics include differentiation and integration of hyperbolic and inverse trigonometric functions, techniques of integration, sequences and series, and applications such as the area between curves. (4 lecture hours per week). Prerequisites: MATH 2413 or equivalent course. [CB27.0101.6019]

MATH 2415**Calculus III
(4 credits)**

This course is a continuation of MATH 2414. Topics covered include vector-valued functions, functions of several variables, partial differentiation, multiple integrals, vector fields, line integrals, Green's Theorem, Stoke's Theorem, and the Divergence Theorem. (4 lecture hours per week). Prerequisite: MATH 2414 or equivalent course. [CB27.0101.6119]

Music

*Kevin Moody, Department Chairperson
David Griffith*

GENERAL MUSIC**MUSI 1158****Opera Workshop
(1 credit)**

This course provides practical experience for the singing actor in the integration of music, acting, and staging of portions of operas. (1 lecture and 2 lab hours per week). [CB50.0908.5226]

MUSI 1159/2159**Musical Theater I and II
(1 credit)**

This course can be repeated for credit. This course stresses the study and performance of works selected from the music Theater repertoire. (1 lecture and 4 lab hours per week). [CB50.0903.6126]

MUSI 1166**Woodwind Class
(1 credit)**

This required course for music education majors with instrumental concentrations examines techniques of performing and of instructing beginning instrumentalists on flute, oboe, clarinet, bassoon, saxophone, and piccolo. (1 lecture and 2 lab hours per week). [CB50.0903.5126]

MUSI 1181**Class Piano I
(1 credit)**

This course is designed for students with little or no previous keyboard experience and provides a study of basic technique, scales, chords, and repertoire. (1 lecture and 1 lab hour per week). [CB50.0907.5126]

MUSI 1182**Class Piano II
(1 credit)**

This Class piano course for beginners continues the study of basic techniques, scales, chords, and basic repertoire. (1 lecture and 1 lab hour per week). [CB50.0907.5126]

MUSI 1183**Voice Class
(1 credit)**

This lab class, designed for students with no previous voice training, provides instruction in breathing, tone production, and diction. (1 lecture and 2 lab hours per week). [CB50.0908.5126]

MUSI 1186, 1187**Composition I, and II
(1 credit)**

Individual instruction in music composition. Composing in small forms for simple forms for simple media in both traditional styles and styles of the student's choice. (1 lecture hour per week). [CB50.0904.5326]

MUSI 1188
Percussion Class
(1 credit)

This required course for music education majors with instrumental concentrations examines techniques of performing and of instructing beginning instrumentalists on snare drum, tympani, xylophone, cymbals, and other percussion instruments. (1 lecture and 2 lab hours per week). [CB50.0903.5126]

MUSI 1192
Guitar Class
(1 credit)

This course, designed for beginning guitar students, provides a study of basic techniques, chords, and basic repertoire. (1 lecture and 2 lab hours per week). [CB50.0911.5126]

MUSI 1211
Music Theory I
(2 credits)

This course provides a review of musical rudiments, harmony and voice-leading through submediant and mediant chords, figured bass, cadences and phrase structure, basic analysis, and elementary composition. (2 lecture & 1 lab hour per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. Corequisite: MUSI 1216 [CB50.0904.5126]

MUSI 1212
Music Theory II
(2 credits)

This course studies harmony and voice-leading through modal mixture, secondary dominants and modulation, periodic structures, and further analysis and composition. (2 lecture & 1 lab hour per week). Prerequisite: DIRW/DIRR 0310 or READ 0310 and MUSI 1211. Corequisite: MUSI 1217 [CB50.0904.5126]

MUSI 1216
Sight Singing & Ear Training I
(2 credits)

This required course for music majors is the first of a four-semester presentation of basic aural, visual, and vocal exercises in dictation and in sight-singing. (2 lecture & 1 lab hour per week). Corequisite: MUSI 1211. [CB50.0904.5626]

MUSI 1217
Sight Singing & Ear Training II
(2 credits)

This required course for music majors is the second of a four-semester presentation of basic aural, visual, and vocal exercises in dictation and sight-singing. (2 lecture & 1 lab hour per week). Prerequisite: MUSI 1216. Corequisite: MUSI 1212. [CB50.0904.5626]

MUSI 1263
Improvisation
(2 credits)

This course presents the techniques of improvising music through the analysis of melodic motives,

chordal construction, and sequencing, and it applies this analysis to traditional and contemporary materials. (1 lecture and 2 lab hours per week). [CB50.0903.6526]

MUSI 1290
Electronic Music I
(2 credits)

Introduction and overview of computer hardware and software used in the notation, arrangement, composition, performance, and teaching of music. Topics include MIDI and USB instruments and devices, music printing/publishing software, accompanying and sequencing software, smart phone and tablet applications. Prerequisites: MUSI 1211 & 1303, and MUSI 1181 or MUAP 1269. (2 lecture & 1 lab hour per week). [CB50.0904.5826]

MUSI 1303
Fundamentals of Music
(3 credits)

Introduction to the basic elements of music theory for non-music majors: scales, intervals, keys, triads, elementary ear training, keyboard harmony, notation, meter, and rhythm. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB50.0904.5526]

MUSI 1306
Music Appreciation
(3 credits)

What is music? Where does it come from? What did music sound like 2000 years ago? Who was Beethoven and why should I care? Take this course and find out. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0309 or READ 0309. [CB50.0902.5126]

MUSI 1308
Survey of Music Literature I
(3 credits)

This course is a study of instrumental and vocal music forms. It includes representative compositions from sacred and secular music. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB50.0902.5226]

MUSI 1309
Survey of Music Literature II
(3 credits)

This course is a survey of western classical music from Beethoven through the present. This music history course is open to non-majors. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310 [CB50.0902.5226]

MUSI 1310
American Music
(3 credits)

The Beatles, Elvis, The Rolling Stones, from Rag Time to Hip-Hop: How did all this get started? You'll find out if you take this class. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309 [CB50.0902.5326]

MUSI 1386
Composition
(3 credits)

This course provides instruction in music composition in small forms for simple media in both traditional and contemporary electronic styles. (3 lecture hours per week). [CB50.0904.5326]

MUSI 2186, 2187
Composition III, and IV
(1 credit)

Individual instruction in music composition. Composing in small forms for simple forms for simple media in both traditional styles and styles of the student's choice. (1 lecture hour per week). [CB50.0904.5326]

MUSI 2181
Class Piano III
(1 credit)

This class piano course is for students who have taken 1 year of piano and is a continuation of basic techniques. (1 lecture and 1 lab hour per week). [CB50.0907.5126]

MUSI 2182
Class Piano IV
(1 credit)

This class piano course is for students who have taken 3 semesters of class piano and is a continuation of basic techniques. (1 lecture and 1 lab hour per week) [CB50.0907.5126]

MUSI 2211
Music Theory III
(2 credits)

This course studies harmony and voice-leading through linear chords, the Neapolitan and augmented sixths, advanced modulation, ninth chords, binary form, more advanced modulation and composition. (2 lecture & 1 lab hour per week). Prerequisite: MUSI 1212, Corequisite: MUSI 2216. [CB50.0904.5226]

MUSI 2212
Music Theory IV
(2 credits)

This course studies compositional practices of the twentieth century and later, through analysis and composition exercises. (2 lecture & 1 lab hour per week). Prerequisite: MUSI 2211. Corequisite: MUSI 2217 [CB50.0904.5226]

MUSI 2216
Sight Singing & Ear Training III
(2 credits)

This required course for music majors is the third of a four-semester presentation of basic aural, visual, and vocal exercises in dictation and sight-singing. (2 lecture & 1 lab hour per week). Prerequisite: MUSI 1217. Corequisite: MUSI 2211. [CB50.0904.5726]

MUSI 2217**Sight Singing & Ear Training IV
(2 credits)**

This required course for music majors is the fourth of a four-semester presentation of basic aural, visual, and vocal exercises in dictation and sight-singing. (2 lecture & 1 lab hour per week). Prerequisite: MUSI 2216. Corequisite: MUSI 2212. [CB50.0904.5726]

ENSEMBLES**MUEN 1125, 1126, 2125, 2126
Jazz Band**

(1 credit each)

This course can be repeated for credit. This organization rehearses and performs contemporary jazz and rock music as well as standard big band literature. Performances include concerts and participation in area festivals. membership is open to all College students by approval of the instructor. (4 lab rehearsal hours per week). [CB50.0903.5526]

MUEN 1122, 1123, 2122, 2123**Concert Band
(1 credit each)**

This course can be repeated for credit. This concert group of brass, woodwind, and contemporary works for wind ensembles. (5 lab rehearsal hours per week). [CB50.0903.5526]

MUEN 1135, 2135**Jazz Lab
(1 credit each)**

This course can be repeated for credit. This organization performs for many special occasions on and off campus. Music includes small band jazz-rock with emphasis on individual improvisation. Membership is open to all College students by approval of the instructor. (3 lab hours per week). [CB50.0903.5626]

MUEN 1141, 1142, 2141, 2142**Concert Choir
(1 credit each)**

This course can be repeated for credit. This organization rehearses and performs traditional and contemporary choral literature. In addition to local concerts, the group participates in campus activities. In order to obtain credit, members must attend all called rehearsals and public performances. (5 lab rehearsal hours per week). [CB50.0903.5726]

MUEN 1143, 1144, 2143, 2144**College Singers
(1 credit each)**

This course can be repeated for credit. This organization is limited in membership. Students are selected through auditions from the membership of the College choir. The student must have previous experience in choral music, a member in good standing of the concert choir, ability to sight-read, and instructor approval. (4 lab rehearsal hours per week). [CB50.0903.5726]

MUEN 1151, 1152, 2151, 2152**Chamber Singers
(1 credit)**

This course can be repeated for credit. Membership is open to all students on the basis of audition/conference with the director. Students are also expected to enroll in Concert Choir. (4 lab rehearsal hours per week). [CB50.0903.5826]

APPLIED MUSIC

All applied music courses are under [CB50.0903.5426]

MUAP 1217, 1218**Applied Music Woodwind
(2 credits each)**

These courses provide one hour of individual instruction per week in bassoon, clarinet, flute, oboe, or saxophone. (2 lecture hours per week).

MUAP 1237, 1238**Applied Music Brass
(2 credits each)**

These courses provide one hour of individual instruction per week in trumpet, trombone, French horn or tuba. (2 lecture hours per week).

MUAP 1257, 1258**Applied Music Percussion
(2 credits each)**

These courses provide one hour of individual instruction a week in the use of percussion instruments. (2 lecture hours per week).

MUAP 1261, 1262**Applied Music Guitar
(2 credits each)**

These courses provide one hour of individual instruction a week in guitar. (2 lecture hours per week).

MUAP 1269, 1270**Applied Music Piano
(2 credits each)**

These courses provide one hour of individual instruction a week in piano. (2 lecture hours per week).

MUAP 1281, 1282**Applied Music Voice
(2 credits each)**

These courses provide one hour of individual instruction per week in voice. (2 lecture hours per week).

MUAP 2217, 2218**Applied Music Woodwind
(2 credits each)**

These courses provide one hour of individual instruction per week in bassoon, clarinet, flute, oboe, or saxophone. (2 lecture hours per week).

MUAP 2237, 2238**Applied Music Brass
(2 credits each)**

These courses provide one hour of individual instruction per week in trumpet, trombone, French horn or tuba. (2 lecture hours per week).

MUAP 2257, 2258**Applied Music Percussion
(2 credits each)**

These courses provide one hour of individual instruction per week in percussion instruments. (2 lecture hours per week).

MUAP 2261, 2262**Applied Music Guitar
(2 credits each)**

These courses provide one hour of individual instruction per week in guitar. (2 lecture hours per week).

MUAP 2269, 2270**Applied Music Piano
(2 credits each)**

These courses provide one hour of individual instruction per week in piano. (2 lecture hours per week).

MUAP 2281, 2282**Applied Music Voice
(2 credits each)**

These courses provide one hour of individual instruction per week in voice. (2 lecture hours per week).

RECORDING**MUSC 1327****Audio Engineering I
(3 credits)**

An overview of the modern recording studio and related personnel. Topics include basic studio electronics and acoustic principles, waveform analysis, microphone concepts and miking techniques, studio set up and signal flow, recording console theory, signal processing concepts, tape machine principles and operation and an overview of mixing and editing. (2 lecture and 4 lab hours per week). [CB 10.0203]

MUSC 2427**Audio Engineering II
(4 credits)**

A continuation of Audio Engineering I with emphasis on implementation of the techniques and theories of the recording process. Topics include applications on microphones, the audio console, the multitrack tape recorder and signal processing devices in recording sessions environments. (2 lecture and 4 lab hours per week). Prerequisites: MUSC 1327. [CB 10.0203]

MUSC 2447
Audio Engineering III
(4 credits)

Presentation of advanced procedures and techniques utilized in recording and manipulating audio information. Topics include advanced computer based console automation, hard disk based digital audio editing, nonlinear digital multitrack recording and advanced engineering project completions. (2 lecture and 4 lab hours per week). [CB 10.0203]

**Neurodiagnostic
 Technology (NDT)**

Angelina Klapproth, Department Chairperson

ENDT 1345
Applied Electronics & Instrumentation
(3 credits)

Theory & application of electrical concepts, recording techniques, data analysis, and descriptions. Includes electronics & instrumentation associated with the conventional electroencephalograph such as the power supply, contribution of electrodes, differential amplifier concepts, filters (low frequency, high frequency and 60-Hz filters), the writer unit, electrical output, electrical safety, and standards for clinical electroencephalographs. Also covers ambulatory monitoring & digital electroencephalography. Requires departmental approval. (2 lecture hours & 2 lab hours per week) [CIP 51.0903]

ENDT 1350
Electroencephalography
(3 credits)

The field of electroencephalography (EEG) and its use in medicine & surgery. Emphasizes patient hookup, taking histories, careful handling of the patient, and reviewing normal and abnormal brainwaves, identifying artifacts, EEG instrumentation, pattern recognition, and sleep recordings. Includes examination of EEG findings in neurological disease and introduces special EEG procedures. Requires departmental approval. (2 lecture hours & 2 lab hours per week) [CIP 51.0903]

ENDT 1463
Electroneurodiagnostics Clinical I
(4 credits)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (20 clinical hours per week) Prerequisites: ENDT 1345, ENDT 1350, Corequisite: ENDT 2320. [CIP 51.0903]

ENDT 2210
Evoked Potentials
(2 credits)

Evoked potentials (EP) instrumentation, EP history, signal averaging, statistics, A/D converter, amplifiers, filters & simulators. Includes recording

evoked potentials from volunteers & observing the effect of different variables. Emphasizes somatosensory, visual & brainstem auditory evoked responses & provides practical application & evaluation of EP data. (2 lecture hours per week) Prerequisites: ENDT 1345, ENDT 1350. [CIP 51.0903]

ENDT 2215
Nerve Conduction Studies
(2 credits)

Electrodiagnostics, principles of nerve conduction studies and methods designed to assess neuromuscular transmission. Includes conventional & single-fiber electromyography & methods designed for reaching less accessible regions of the nervous system. (2 lecture hours per week) Prerequisites: ENDT 1345, ENDT 1350, & ENDT 2210. [CIP 51.0903]

ENDT 2320
Electroneurodiagnostics Technology I
(3 credits)

This course is designed to teach normal and abnormal pattern recognition both awake and asleep for each age range and level of consciousness, seizure manifestations, classifications and EEG correlates. (ACNS) minimum technical standards for pediatric encephalography will also be covered. (2 lecture hours & 2 lab hours per week) Prerequisites: ENDT 1350 & ENDT 1345. [CIP 51.0903]

ENDT 2425
Electroneurodiagnostics Technology II
(4 credits)

This course is designed to further explore and introduce specific neurological disease processes and integrate electroencephalographic patterns for these processes. Identifies abnormal functional neuroanatomy & physiological conditions and electroencephalographic correlates. (3 lecture & 2 lab hours per week) Prerequisites: ENDT 1463 Corequisites: ENDT 2463. [CIP 51.0903]

ENDT 2463
Electroneurodiagnostics Clinical II
(4 credits)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (14 clinical hours per week) Prerequisites: ENDT 1463 Corequisite: ENDT 2425. [CIP 51.0903]

ENDT 2561
Electroneurodiagnostics Clinical III
(5 credits)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (30 clinical hours per week) Prerequisites: ENDT 1463, ENDT 2463. [CIP 51.0903]

Nursing
(Associate Degree)

Debra Fontenot, Director
Joey Guidry, Sheetal Patel, Kristin Elsner,
Mary Alice Estes, Tana Haftner-Burton, Sharon
Hightower, Janet Joost, Christy Scales, Wendy
Stewart, Ashley White

RNSG 1108
Dosage Calculations for Nursing
(1 credit)

Read, interpret, and solve dosage calculation problems. This course emphasizes critical thinking skills and techniques needed to accurately and safely calculate medication dosages. (1 lecture hour per week) Prerequisite: MATH 0310 or MATH 0311. [CIP 51.3801]

RNSG 1162
Clinical Nursing: Mental Health Nursing
(1 credit)

A health-related work-based learning experience in a mental health setting that enables the student to apply professional nursing theory, skills, and concepts within the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Direct supervision is provided by the clinical professional. (3 lab hours per week). Prerequisite: RNSG 1513, 1215, 1108. Corequisite: RNSG 2213 [CIP 51.3801]

RNSG 1215
Health Assessment
(2 credits)

Development of skills and techniques required for a comprehensive nursing health assessment within a legal/ ethical framework. (1 lecture and 2 lab hours per week). Prerequisite: BIOL 2401 or admission to the ADN Program. [CIP 51.3801]

RNSG 1246
Legal and Ethical Issues for Nurses
(2 credits)

Study of the laws and regulations related to the provision of safe and effective professional nursing care within the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Content includes confidentiality, the Nursing Practice Act, professional boundaries, ethics, and health care legislation. (2 lecture hours per week). Prerequisite: RNSG 1441 & 1561 or RNSG 1262 & 1417. [CIP 51.3801]

RNSG 1260
Clinical Nursing: Foundations for Nursing Practice
(2 credits)

A health related work-based learning experience that introduces the student in the application of nursing theory, skills and concepts within the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Direct supervision is provided by the clinical professional. Clinical experiences allow

the student opportunities to begin utilizing nursing skills in caring for adults and family. Clinical education is an unpaid learning experience. Concurrent theory enrollment in RNSG 1513 is required. (6 lab hours per week) Prerequisites: Admission into the ADN Program. Corequisites: PSYC 2314, BIOL 2401, RNSG 1513, RNSG 1215, RNSG 1108. [CIP 51.3801]

RNSG 1262
Clinical Nursing: Concepts of Nursing Practice I for Articulating Students
(2 credits)

A health related work-based learning experience that introduces the vocational nurse in the application of nursing theory, skills and concepts within the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Direct supervision is provided by the clinical professional. Concurrent theory enrollment is required in RNSG 1417. (6 lab hours per week) Prerequisites: Admission into the ADN Program, RNSG 1215, BIOL 2401, BIOL 2402, BIOL 2420, PSYC 2301, PSYC 2314, ENGL 1301. Corequisite: RNSG 1417. [CIP 51.3801]

RNSG 1417
Concepts of Nursing Practice I for Articulating Students
(4 credits)

Provides the articulating vocational nurse the opportunity to examine the role of the professional nurse; application of a systematic problem solving process and critical thinking skills which includes a focus on the adult population in selected settings; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. Roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession are introduced. Concurrent clinical enrollment is required in RNSG 1262. (3 lecture and 2 lab hours per week) Prerequisites: Admission into the ADN Program, RNSG 1215, BIOL 2401, BIOL 2402, BIOL 2420, PSYC 2301, PSYC 2314, and ENGL 1301. Corequisite: RNSG 1262. [CIP 51.3801]

RNSG 1441
Common Concepts of Adult Health
(4 credits)

Basic integration of the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Study of the common concepts of caring for adult patients and families with medical-surgical health care needs related to body systems, emphasizing knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Concurrent clinical enrollment is required in RNSG 1561. (3 lecture and 2 lab hours per week). Prerequisites: RNSG 1513, RNSG 1215, RNSG 1108. Corequisites: BIOL 2402, PSYC 2301, RNSG 1561. [CIP 51.3801]

RNSG 1443
Complex Concepts of Adult Health
(4 credits)

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession in the care of adult patients and families with complex medical-surgical health care needs associated with body systems. Emphasis is on complex knowledge, judgments, skills, and professional values within a legal/ethical framework. Concurrent clinical enrollment is required in RNSG 2563. (3 lecture and 2 lab hours per week) Prerequisites: BIOL 2420; and either RNSG 2213, 1441 or RNSG 1417. Corequisite: RNSG 2563. [CIP 51.3801]

RNSG 1512
Nursing Care of the Childbearing and Childrearing Family
(5 credits)

Study of the concepts related to the provision of nursing care for childbearing and childrearing families; application of systematic problem solving processes and critical thinking skills, including a focus on the childbearing family during perinatal periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. Analysis and synthesis of knowledge and skills are based upon normal and abnormal assessment findings. Pharmacological and nutritional concepts related to the nursing care of the childbearing and childrearing family are incorporated throughout the course. Concurrent clinical enrollment is required in RNSG 2463. (4 lecture and 2 lab hours per week.) Prerequisites: RNSG 1417 and BIOL 2420, or RNSG 1441. Corequisite: RNSG 2463. [CIP51.3801]

RNSG 1513
Foundations for Nursing Practice
(5 credits)

Introduction to the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Content includes fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-making and critical thinking. The mechanisms of disease and the needs and problems that can arise are discussed and how the nursing process helps manage the patient through these issues.. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. Concurrent clinical enrollment in RNSG 1260 is required. (4 lecture and 3 lab hours per week) Prerequisites: Admission into the ADN Program. Corequisites: BIOL 2401, PSYC 2314, RNSG 1215, RNSG 1108, RNSG 1260. [CIP 51.3801]

RNSG 1561
Clinical Nursing: Common Concepts of Adult Health
(5 credits)

A health related work-based learning experience in medical/surgical settings that enables the student to apply professional nursing theory, skills and concepts within the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Direct supervision is provided by the clinical professional. Concurrent theory enrollment is required in RNSG 1441. (15 lab hours per week) Prerequisites: RNSG 1513, RNSG 1215, RNSG 1108. Corequisites: BIOL 2402, PSYC 2301, RNSG 1441. [CIP 51.3801]

RNSG 2121
Management of Client Care
(1 credit)

Exploration of leadership and management principles applicable to the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Includes application of knowledge, judgment, skills and professional values within a legal/ethical framework. (1 lecture hour per week). Prerequisites: RNSG 1441 & 1561 or RNSG 1262 & 1417. [CIP 51.3801]

RNSG 2213
Mental Health Nursing
(2 credits)

Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of patients and their families within the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Concurrent clinical enrollment in RNSG 1162 is required. (2 lecture hours per week) Prerequisites: RNSG 1513, 1215, 1108, PSYC 2301. Corequisite: RNSG 1162. [CIP 51.3801]

RNSG 2463
Clinical Nursing: Nursing of the Childbearing and Childrearing Family
(4 credits)

A health related work-based learning experience in speciality maternity and pediatric settings that enables the student to apply nursing theory, skills, and concepts within the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Direct supervision is provided by the clinical professional. Concurrent theory enrollment is required in RNSG 1512. (12 lab hours per week) Corequisite: RNSG 1512. [CIP 51.3801]

RNSG 2563**Clinical Nursing: Complex Concepts of Adult Health****(5 credits)**

A health-related work-based learning experience in medical/surgical settings that enables the student to apply advanced nursing theory, skills, and concepts within the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team and member of the profession. Direct supervision is provided by clinical professional(s). Concurrent theory enrollment is required in RNSG 1443. (15 lab hours per week). Prerequisite: RNSG 2213 or RNSG 1417. Corequisite: RNSG 1443. [CIP 51.3801]

Nursing (Vocational)

Melinda Wallace, Department Chairperson

VNSG 1122**Vocational Nursing Concepts****(1 credit)**

Introduction to the nursing profession and its responsibilities and the legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional. Learning Outcomes: The student will discuss the personal adjustments essential to the development of the vocational nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical responsibilities in vocational nursing practice. (1 lecture hour per week). [CIP 51.3901]

VNSG 1160**Clinical - Practical Nurse I****(1 credit)**

A health related work-based experience, that enables the student to apply specialized occupational theory, skills, and concepts. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experience. Learning Outcomes: As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, equipment, procedure, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry, and demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry. (8 clinical hours per week). Corequisite: VNSG 1423. [CIP 51.3901]

VNSG 1219**Professional Development****(2 credits)**

Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education. Learning Outcomes: The student will describe the role of the licensed vocational nurse in multi-disciplinary settings inclusive of basic principles of leadership and management; discuss the role of professional organizations and regulatory agencies; and identify criteria and appropriate resources for continuing education. (2 lecture hours per week). [CIP 51.3901]

VNSG 1226**Geriatrics****(2 credits)**

Overview of the normal physical, psychological, and cultural aspects of the aging process. Addresses common disease processes of aging and explores attitudes towards care of the elderly. Topics include but are not limited to introduction to aging; the aging adult; geriatric mental health; sexuality and aging; pain management; geriatric medications; assisting the dying client and family; hospice care. Learning Outcomes: the student will describe the aspects of aging; discuss disease processes associated with aging; and identify perceptions related to care of the older adult. (2 lecture hours per week). Corequisite: VNSG 1661. [CIP 51.3901]

VNSG 1227**Essentials of Medication Administration****(2 credits)**

General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement. Lab required. Learning Outcomes: The student will demonstrate accurate dosage calculation; discuss the principles of medication administration safety; and identify the elements of accurate documentation of medication administration. (1 lecture and 2 lab hours per week). [CIP 51.3901]

VNSG 1230**Maternal - Neonatal Nursing****(2 credits)**

A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the focused assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium. Learning Outcomes: The student will discuss human reproduction and fetal development as related to the normal aspects of childbearing; identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods; and relate characteristics of the normal newborn and associated nursing interventions to meet identified health care needs utilizing the nursing process. (2 lecture hours per week). Corequisite: VNSG 1661. [CIP 51.3901]

VNSG 1234**Pediatrics****(2 credits)**

Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and development needs utilizing the nursing process. Learning Outcomes: The student will identify safety principles related to childcare; discuss primary nursing care of the pediatric patient and family during the health and disease; and apply concepts of growth and development to the care of pediatric patients utilizing the nursing process. (2 lecture hours per week). Corequisite: VNSG 1661. [CIP 51.3901]

VNSG 1301**Mental Health and Mental Illness****(3 credits)**

Study of personality development, human needs, common mental mechanisms, and factors influencing mental health and mental illness. Includes common mental disorders and related therapy. Learning Outcomes: The student will identify the characteristics of mental health; identify common mental illness and maladaptive behaviors; describe trends in psychotherapeutic treatment; discuss the application of therapeutic communication skills; and assist in the formulation of a plan of care for the individual with mental illness or maladaptive behavior. (3 lecture hours per week). [CIP 51.3901]

VNSG 1329**Medical Surgical Nursing I****(3 credits)**

Application of the nursing process to the care of adult and geriatric patients experiencing respiratory, cardiovascular, gastrointestinal, genitourinary, and musculoskeletal, medical-surgical conditions in the health-illness continuum. A variety of health care settings are utilized. Learning Outcomes: The student will identify components of the health-illness continuum; identify prevalent respiratory, gastrointestinal, genitourinary, musculoskeletal, and dermatological medical surgical conditions affecting the adult and gerian and utilize the nursing process to assist in developing a plan of care for selected medical-surgical conditions. (3 lecture hours per week). Corequisite: VNSG 1660. [CIP 51.3901]

VNSG 1331**Pharmacology****(3 credits)**

Fundamentals of medications and their diagnostic, therapeutic, and curative effects. Includes nursing interventions utilizing the nursing process. Learning Outcomes: The student will identify properties, effects, and principles of pharmacotherapeutic agents; and list common nursing interventions associated with the various pharmacotherapeutic agents. (4 lecture hours per week). [CIP 51.3901]

VNSG 1332**Medical - Surgical Nursing II****(3 credits)**

Continuation of Medical-Surgical Nursing I with application of the nursing process to the care of adult and geriatric patients experiencing cardiovascular, neurosensory, endocrine, and oncological medical-

surgical conditions in the health-illness continuum. Includes a variety of health care settings. Learning Outcomes: The student will identify the components of the health-illness continuum; identify prevalent cardiovascular, neurosensory, endocrine, and oncological medical surgical conditions affecting the adult and gerian and utilize the nursing process to assist in developing a plan of care for selected medical-surgical conditions. (3 lecture hours per week). Corequisite: VNSG 1660. [CIP 51.3901]

VNSG 1420

Anatomy & Physiology for Allied Health (4 credits)

Introduction to the normal structure and function of the body including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Learning Outcomes: The student will identify the structure of each of the major body systems; describe the function of each of the major body systems; and discuss the interrelationship of systems in maintaining homeostasis. (4 lecture hours per week). [CIP 51.3901]

VNSG 1423

Basic Nursing Skills (4 credits)

Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions. Lab required. Learning Outcomes: The student will demonstrate competency in basic nursing skills; identify the steps in the nursing process and how each relates to nursing care; and discuss the delivery of basic nursing skills in a variety of health care setting. (3 lecture and 4 lab hours per week). Corequisite: VNSG 1160. [CIP 51.3901]

VNSG 1660

Clinical - Practical Nurse II (6 credits)

A health related work-based experience that enables the student to apply specialized occupation theory skills, and concepts. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experience. Learning Outcomes: As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, equipment, procedure, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry, and demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry. (24 clinical hours per week). Corequisites: VNSG 1329 and VNSG 1332. [CIP 51.3901].

VNSG 1661

Clinical - Practical Nurse III (6 credits)

A health related work-based experience that enables the student to apply specialized occupation theory

skills and concepts. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experience. Learning Outcomes: As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, equipment, procedure, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry, and demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry. (24 clinical hours per week). Corequisites: VNSG 1226 and, VNSG 1230, and VNSG 1234. [CIP 51.3901]

Nutrition

Debra Fontenot, Department Chairperson

HECO 1322

Nutrition & Diet Therapy

* The classroom course is only offered in the fall Semester. The internet course is offered both fall and spring semesters. (3 credits)

Study of the chemical, physical, and sensory properties of food; nutritional quality; and food use and diet applications. (3 lecture hours per week). Prerequisite: BIOL 2401. [CIP19.0501.5109]

Office Administration

*Dianna Smith, Department Chairperson
Crystal Price*

It is the responsibility of all students taking Office Administration internet course(s) to contact their instructor(s) by the third class day through MyBlackboard.

Students are required to use the same text books and software version used by the Office Administration Department. This allows students to locate correct assignments and examples. Internet students have access to the computer labs in D211 when space is available.

ACNT 1303

Introduction to Accounting I (3 credits)

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. (2 lecture and 3 lab hours per week). [CIP 52.0302]

ACNT 1311

Introduction to Computerized Accounting (3 credits)

Introduction to utilizing the computer and maintaining accounting records, making management decisions, and processing common business applications with primary emphasis on a general ledger package. (2 lecture and 3 lab hours per week). Prerequisite: ACNT 1303. [CIP 52.0302]

HITT 1305

Medical Terminology I (3 credits)

Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures. (2 lecture and 3 lab hours per week). [CIP 51.0707]

POFI 1301

Computer Applications I (3 credits)

For Non-OFAD Majors

Overview of computer office applications using Microsoft Office 2013 including current terminology and technology. Introduction to computer hardware, software applications, and procedures. (2 lecture and 3 lab hour per week) [CIP 52.0407]

POFI 1341

Computer Applications II (3 credits)

Continued study of current computer terminology and technology. Advanced skill development in computer software applications and procedures. End-of-Course Outcomes: Apply advanced skills to produce documents using Visio, Adobe Acrobat, Publisher. Prerequisite: POFI 1301 or POFI 1401. (2 lecture and 3 lab hours per week). [CIP 52.0407]

POFI 1401

Computer Applications I For OFAD & MGMT Majors (4 credits)

Overview of computer office applications using Microsoft Office 2013 including current terminology and technology. Introduction to computer hardware, software applications, and procedures. (3 lecture and 3 lab hours per week) [CIP 52.0407]

POFI 1449

Spreadsheets (4 credits)

Spreadsheet software Microsoft Excel 2013 for business applications. Prerequisite: POFI 1301 or POFI 1401 or departmental approval. (3 lecture and 3 lab hours per week) [CIP 52.0407]

POFI 2301

Word Processing (3 credits)

Word processing software Microsoft Word 2013 focusing on business applications. Prerequisite: POFI 1301 or POFI 1401. (2 lecture and 3 lab hours per week). [CIP 52.0407]

POFI 2350
Databases (Access)
 (3 credits)
 In-depth instruction of database applications using Microsoft Access 2013. Prerequisite: POFI 1301 or POFI 1401. (2 lecture and 3 lab hours per week). [CIP 52.0407]

POFL1305
Legal Terminology
 (3 credits)
 This course presents an overview of the areas of law and legal professions, including spelling, pronunciation, and definition of legal terms. (2 lecture and 3 lab hours per week). [CIP 22.0301]

POFM 1317
Medical Administrative Support
 (3 credits)
 Instruction in medical office procedures including appointment scheduling, medical records creation and maintenance, telephone communications, coding, billing collecting, and third party reimbursement. Prerequisite: Computer Literacy required. (2 lecture and 3 lab hours per week). [CIP 51.0716]

POFT 1300
Career Exploration & Planning
 (3 credits)
 An introduction to career exploration, educational planning, and job searching. The student will have the opportunity to identify career options and aptitudes; explain the nature of the career decision-making process and its ongoing application; develop a resume and cover letter; demonstrate interviewing skills; and describe follow-up procedures. (2 lecture & 3 lab hour per week). [CIP 52.0401]

POFT 1301
Business English
 (3 credits)
 Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business. (2 lecture and 3 lab hours per week). [CIP 52.0501]

POFT 1309
Administrative Office Procedures I
 (3 credits)
 Study of current office procedures, duties, and responsibilities applicable to an office environment. (2 lecture and 3 lab hours per week) [CIP 52.0401]

POFT 1319
Records & Information Management I
 (3 credits)
 Introduction to basic records information management filing systems including manual and electronic filing. (2 lecture and 3 lab hours per week). [CIP 52.0401]

POFT 1325
Business Math Using Technology
 (3 credits)
 Skill development in business math problem-solving using electronic technology. (2 lecture & 3 lab hour per week). [CIP 52.0408]

POFT 1329
Beginning Keyboarding I
 (3 credits)
For Non-OFAD Majors
 Skill development keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. (2 lecture and 3 lab hours per week) [CIP 52.0408]

POFT 1382, 2382
Cooperative Education - Office Occupations and Clerical Services
 (3 credits)
 Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (1 lecture and 20 lab hours per week) [CIP 52.0408]

POFT 1425
Business Math & Machine Applications
 (4 credits)
 Business Math problem-solving skills using office technology. (3 lecture & 3 lab hours per week). [CIP 52.0408]

POFT 1429
Beginning Keyboarding II
 (4 credits)
 Skill development keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. (3 lecture and 3 lab hours per week). [CIP 52.0408]

POFT 2401
Intermediate Keyboarding
 (4 credits)
 A continuation of keyboarding skills emphasizing acceptable speed and accuracy levels and formatting documents. Prerequisite: POFT 1429. (3 lecture and 3 lab hours per week). [CIP 52.0408]

Paralegal _____

Karen Barnett, Department Chairperson

LGLA 1301
Legal Research & Writing
 (3 credits)
 This course provides a working knowledge of fundamentals of effective legal research and writing. Topics include law library techniques, computer assisted legal research, briefs, and legal memoranda. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 1311
Introduction to Law
 (3 credits)
 This course provides an overview of the law and the legal system. Topics include legal concepts, procedures, terminology and current issues in law. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 1345
Civil Litigation
 (3 credits)
 This course presents fundamental concepts and procedures of civil litigation including pretrial, trial, and post-trial phases of litigation and emphasizes the paralegal's role in the civil litigation process. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 1351
Contract Law
 (3 credits)
 This course presents fundamental concepts of contract law with emphasis on the paralegal's role. Topics include formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code. The student will learn to define and properly use contract law terminology; locate, describe and analyze sources of law relating to contract law; understand the ethical obligations of the paralegal and draft documents commonly used in contract law. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 1353
Wills, Trusts, and Probate Administration
 (3 credits)
 This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 1355
Family Law
 (3 credits)
 This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 1359
Immigration Law
 (3 credits)
 This course presents fundamental concepts of immigration law with emphasis on the paralegal's role. Topics include substantive and procedural law related to immigration history, removal proceedings, naturalization and citizenship. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 1380, LGLA 2381
Cooperative Education (Internship) - Paralegal
(3 credits)

The objective of the cooperative education course is to combine the student's classroom learning with work experience. Students must contact the department chair well in advance of taking this course, to arrange a co-op (internship) site. Students should be aware that a co-op (internship) is typically an unpaid experience. (1 lecture & 20 lab hours per week Fall & Spring semester; 25 lab hours per week, Summer semester) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 2303
Torts and Personal Injury law
(3 credits)

This course presents fundamental concepts of tort law with emphasis on the paralegal's role. Topics include intentional torts, negligence, and strict liability. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 2305
Interviewing and Investigating
(3 credits)

This course presents techniques used to locate, gather, document and manage case information. The emphasis is on developing the paralegal's interviewing and investigative skills as well as ethical considerations related to the paralegal's role. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 2311
Business Organizations
(3 credits)

This course presents basic concepts of business organizations with emphasis on the paralegal's role. Topics include law of agency, sole proprietorships, forms of partnerships, corporations and other emerging business entities. The student will learn terminology related to business organizations, the formation and termination of businesses and how to draft documents related to business entities. (3 lecture hours per week) Prerequisites: Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 2313
Criminal Law and Procedure
(3 credits)

This course introduces the criminal justice system including procedures from arrest to final disposition, principles of federal and state law, and the preparation of pleadings and motions. (3 lecture hours per week.) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

LGLA 2323
Intellectual Property
(3 credits)

This course presents the fundamentals of intellectual property law, including creation, procurement, preparation, and filing documents related to patents, copyrights, trademarks, and processes of intellectual property litigation with emphasis on the paralegal's role. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CIP 22.0302]

Pharmacy Technician —

Rhonda Boone, Department Chairperson

PHRA 1205
Drug Classification
(2 credits)

This course provides an introduction to the study of disease processes, pharmaceutical drugs abbreviations, classifications, dosages, actions in the body, and routes of administration. (2 lecture hours per week). [CIP 51.0805]

PHRA 1291
Special Topics for Pharmacy Technicians
(2 credits)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. (2 lecture hours per week). [CIP 51.0805]

PHRA 1301
Introduction to Pharmacy
(3 credits)

This course provides an overview of the qualifications, operational guidelines, and job duties of a pharmacy technician. Topics include definitions of a pharmacy environment, the profile of a pharmacy technician, legal and ethical guidelines, job skills and duties, verbal and written communication skills, professional resources and safety techniques. (3 lecture hours per week). [CIP 51.0805]

PHRA 1304
Pharmacotherapy & Disease Process
(3 credits)

A study of the disease state and therapeutic properties of drugs used in pharmaceutical therapy. (3 lecture hours per week). Prerequisites: PHRA 1301, PHRA 1309, PHRA 1441. [CIP 51.0805]

PHRA 1309
Pharmaceutical Mathematics I
(3 credits)

This course includes reading, interpreting, and solving calculation problems encountered in the preparation and distribution of drugs. It will cover conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and proportion, percentage, dilution and concentration, milliequivalents, units, intravenous flow rates, and solving dosage problems. (3 lecture hours per week). [CIP 51.0805]

PHRA 1313
Community Pharmacy Practice
(3 credits)

This course introduces the skills necessary to process, prepare, label, and maintain records of physicians' medication orders and prescriptions in a community pharmacy. It is designed to train individuals in supply, inventory, and data

entry. It also includes customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input, editing, and legal parameters. (2 lecture and 3 lab hours per week). [CIP 51.0805]

PHRA 1315
Pharmacy Terminology
(3 credits)

This course provides a study of word origins and structure through the introduction of prefixes, suffixes, and root words as it relates to a pharmaceutical setting. It focuses on translation and recognition of commonly used pharmacy abbreviations. (3 lecture hours per week). [CIP 51.0805]

PHRA 1349
Institutional Pharmacy Practice
(3 credits)

This course is an exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose cart fills, quality assurance, drug storage, and inventory control. (2 lecture and 3 lab hours per week). [CIP 51.0805]

PHRA 1441
Pharmacy Drug Therapy and Treatment
(4 credits)

This course is the study of therapeutic agents, their classifications, properties, actions, and effects on the human body and their role in the management of disease. It provides detailed information regarding drug dosages, side effects, interactions, toxicities, and incompatibilities. (3 lecture and 2 lab hours per week). [CIP 51.0805]

PHRA 1445
Compounding, Sterile Preparations, & Aseptic Techniques
(4 credits)

This course is a study of sterile products, legal and regulatory guidelines, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs. (2 lecture and 4 lab hours per week). [CIP 51.0805]

PHRA 2262
Clinical - Pharmacy Technician
(2 credits)

This course provides practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (10 clinical hours per week). Prerequisites: PHRA 1313. [CIP 51.0805]

Philosophy

Christopher Chance, Department Chairperson
Marjorie Nash

PHIL1301 Introduction to Philosophy (3 credits)

A survey course designed to introduce students to some of the more important problems in philosophy and with the methods used to deal with them. Readings from both ancient and modern philosophers will be included. (Three lecture hours per week) Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB38.0101.5112]

PHIL 1304 Introduction to World Religions (3 credits)

A comparative study of various world religions including Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism and Taoism (Daoism), Sikhism, Jainism, and Shinto. (3 lecture hours per week) Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB38.0201.5212]

PHIL 2303 Introduction to Logic (3 credits)

This course will explore the nature and methods of clear and critical thinking and correct reasoning such as deduction, induction, scientific reasoning and fallacies. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB38.0101.5212]

PHIL 2306 Introduction to Ethics (3 credits)

A philosophical reflection to the basic principles and applications of the moral life in traditional and contemporary views concerning the nature of goodness, happiness, duty and freedom. (3 lecture hours per week) Prerequisite: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB38.0101.5312]

Physics

Dora Devery, Department Chairperson
Joseph Mills

ENGR 1201 Introduction to Engineering (2 credits)

An introduction to the engineering profession with emphasis on technical communication and team-based engineering design. (1 lecture hour & 3 lab hours per week) Prerequisite: MATH 1314 or equivalent academic preparation. [CIP 14.0101.5110]

PHYS 1301 Essentials of College Physics (3 credits)

This is a survey course for non-majors to study mechanics, heat, electricity, magnetism, light, and nuclear physics. **Note:** Some mechanical engineering programs will accept the course ENGR 1201 for transfer credit and as applicable to the engineering major, while others will accept the

course for transfer credit only. The student is advised to check with the school to which he or she wants to transfer for specific applicability of this course to the engineering major. (3 lecture hours per week) Prerequisite: MATH 0312 and DIRW/DIRR 0310 or READ 0310. [CB 40.0801.5303]

PHYS 1401 College Physics I (4 credits)

This introductory course continues the study of mechanics, heat, electricity, magnetism, light, and nuclear physics. (3 lecture and 3 lab hours per week). Prerequisite: MATH 2412, DIRW/DIRR 0310 or READ 0310. [CB40.0801.5303]

PHYS 1402 College Physics II (4 credits)

This introductory course continues the study of mechanics, heat, electricity, magnetism, light, and nuclear physics. It is recommended that a student receive a grade of a "C" or better in PHYS 1401 before taking this course. (3 lecture and 3 lab hours per week). Prerequisite: PHYS 1401. [CB40.0801.5303]

PHYS 1403 Planetary Astronomy (4 credits)

Introductory planetary astronomy course which includes basic material on the history of astronomy, physics of planetary motion, the nature of light, operation of telescopes, formation of solar system, terrestrial planets, Jovian planets, Kuiper Belt objects, comets, and asteroids. Lab includes observing the stars, nebulae, galaxies, planets, and a variety of exercises in observational astronomy. (3 lecture and 3 lab hours per week) [CB 40.0201.5103]

PHYS 1404 Stellar & Galactic Astronomy (4 credits)

An introductory course that will concentrate on the origin, life and fate of the stars, star clusters, galaxies, and cosmology. An appropriate lab program will include lab experiments, telescope observations, field trips, and Internet research. This is a course for non-science majors who need natural science credit or anyone interested in the study of the universe. (3 lecture and 3 lab hours per week) [CB40.0201.5203]

PHYS 2425 University Physics I (4 credits)

This course is designed primarily to meet the needs of the pre-engineering student or physics major. Problem solving techniques with the use of calculus re developed in the topics of vectors, kinematics, forces, work and energy, momentum, torque, angular momentum, simple harmonic motion, gravity, properties of solids and fluids, heat and thermodynamics. (3 lecture and 3 lab hours per week). Prerequisites: DIRW/DIRR 0310 or READ 0310, and MATH 2413. [CB 40.0101.5403]

PHYS 2426 University Physics II (4 credits)

A continuation of PHYS 2425. The topics covered are vibration and mechanical waves, sound electrostatics, electricity, dc and ac circuits, magnetism and electromagnetism, light, optics, lenses and mirrors, relativity and some quantum physics. It is recommended that a student receive a grade of a "C" or better in PHYS 2425 before taking this course. (3 lecture and 3 lab hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310, and PHYS 2425. [CB 40.0101.5703]

Polysomnography - Sleep Medicine

Georgette Goodwill, Department Chairperson
Daniel Glaze, MD, Medical Director

HPRS 1304 Basic Health Profession Skills (3 credits)

A study of the concepts that serve as the foundation for health profession courses, including client care and safety issues, basic client monitoring, and health documentation methods. (2 lecture and 2 lab hours per week). [CIP 51.0000]

PSGT 1191 Special Topics in Polysomnography (1 credit)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the field of polysomnography and relevant to the professional development of the student. (2 lab hours per week). Prerequisite: PSGT 2411. [CIP 51.0903]

PSGT 1205 Neurophysiology of Sleep (2 credits)

This course is an introduction to the history of sleep medicine and the different stages of sleep. Emphasis is on associated wave patterns and collection and utilization of sleep histories. Requires departmental approval. (2 lecture hours per week) [CIP 51.0903]

PSGT 1260 Polysomnography Clinical I 2 credits

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (12 clinical hours per week) Prerequisite: PSGT-1400. [CIP 51.0903]

PSGT 1310 Neuroanatomy and Physiology (3 credits)

This course is a study of the anatomy of the human central nervous system. The student will also be introduced to cardiopulmonary structures and function as well as ECG interpretation. Requires departmental approval. (3 lecture hours per week) [CIP 51.0903]

PSGT 1340
Sleep Disorders
(3 credits)

A discussion of disorders that affect sleep including insomnias, circadian rhythm disorders, narcolepsy, sleep disordered breathing, movement and neuromuscular disorders, and medical and psychiatric disorders. Requires departmental approval. (2 lecture & 2 lab hours per week) [CIP 51.0903]

PSGT 1400
Polysomnography I
(4 credits)

This course is designed to provide both didactic and lab training for entry-level personnel in the basics of polysomnographic technology. Students will become familiar with terminology, instrumentation setup and calibration, patient safety and infection control, recording and monitoring techniques, documentation, professional issues, and patient-technologist interactions related to polysomnography technology. Requires departmental approval. (2 lecture and 5 lab hours per week). [CIP 51.0903]

PSGT 2205
Sleep Scoring & Staging
(2 credits)

This course provides the student with the skill to score and stage sleep studies: prepare comprehensive sleep records; identify effects of medication, age, gender, sleep/wake schedules and sleep habits and other relevant factors. Evaluate pertinent parameters in sleep disorder studies. Prerequisite: PSGT 1400. (4 lab hours per week) [CIP 51.0903]

PSGT 2250
Infant and Pediatric Polysomnography
(2 credit)

This course is an introduction to the sleep patterns of the infant and pediatric population. The student will be provided with opportunities to perform a pediatric study. (2 lecture hours per week). Prerequisite: PSGT 2411. [CIP 51.0903]

PSGT 2411
Polysomnography II
(4 credits)

Development of skills for sleep scoring and staging. Consideration of medication effects, age, gender, sleep/wake schedules, changes in sleep habits, and other pertinent factors. Students will evaluate parameters such as total record time, total sleep time, sleep efficiency, total wake time, wake after sleep onset, wake after sleep offset, sleep latency, REM latency, stage 1-3, REM sleep, awakenings, arousals, EEG, sleep disordered breathing, leg movements, and cardiac patterns. To include current practices in polysomnography. Including the use of specialized equipment used to record and monitor various physiological parameters involved with sleep testing. Emphasizes sleep disorders, theory of testing and treatment procedures, and analysis of Polysomnography data. This will include calculating the sleep efficiency, sleep onset, and sleep time in REM and non REM. Students will be evaluated on their ability to calculate and analyze gain, sensitivity,

filter setting used to acquire a diagnostic exam. (2 lecture and 5 lab hours). Prerequisite: PSGT 1400. [CIP 51.0903]

PSGT 2660
Polysomnography Clinical II
(6 credits)

This course provides the student with patient contact in a sleep lab. The student will have the opportunity to observe, perform (under supervision), and evaluate sleep studies. (24 clinical hours per week) Prerequisite: PSGT 1260, Corequisite: PSGT 2411. [CIP 51.0903]

PSGT 2661
Polysomnography Clinical III
(6 credits)

This course provides the student with patient contact in a sleep lab. The student will have the opportunity to observe, perform (under supervision), and evaluate sleep studies. (24 clinical hours per week) Prerequisite: PSGT 2660. [CIP 51.0903]

Process Technology

Curtis Crabtree, Department Chairperson

CTEC 1401
Applied Petrochemical Technology (Physics)
(4 credits)

This course teaches students the basic principles of physics and their application in process facilities. Included are: fundamental units of measurement related to length, time, mass, pressure, temperature, flow, and level. The properties of solids, liquids, gases, and flowing fluids are reviewed with emphasis placed on how these properties relate to the operation of process equipment. Students are introduced to the gas laws, principles of heat transfer, sensible and latent heat electricity and magnetism. (3 lecture hours, 2 lab hours per week). [CIP 410301]

CTEC 2480
Cooperative Education - Process Technology
(4 credits)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. This course may be substituted for PTAC 1454. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education is a paid company internship learning experience. Availability of this course depends on available positions in the industry. (1 lecture hour, 21 co-op hours per week). (See syllabus for prerequisites.) [CIP 410301]

PTAC 1302
Introduction to Process Technology
(3 credits)

An introduction to process operations in refineries and chemical plants. The course includes: industry terminology, process technician duties,

responsibilities, equipment, and expectations; plant organizations; review of applied mathematics; applied physics; applied chemistry; plant process and utility systems; maintenance expectations for process technicians; communication skills; quality statistics, economics, and problem solving. A discussion of physical and mental requirements of the process technician, family, and career considerations is included. (3 lecture hours, 1 lab hour per week). [CIP 410301]

PTAC 1308
Safety, Health, and Environment in the Process Industry
(3 credits)

This course focuses on the fire triangle, firefighting for process technicians; hazards of air, steam, water, electricity, light hydrocarbons, operating hazards, properties of hazardous materials, personal protective equipment, engineering and administrative controls, testing equipment; and regulatory review—Federal, state, local. (3 lecture hours, 1 lab hour per week) [CIP 410301]

PTAC 1332
Process Instrumentation I
(3 credits)

This course introduces students to the instruments in the primary process control loops including temperature, pressure, flow level, analyzer, pH and conductivity, piping and instrument diagrams and symbols. This course focuses on analog and digital control system, distributive control and process logic control, manual, auto, cascade, split range, ratio, feedback and feed forward control. Students will trace and understand the control systems on several training units and a series of Simtronics process control simulators that requires students to complete off hours simulator lab assignments. (3 lecture & 1 lab hour per week) [CIP 410301]

PTAC 1410
Process Technology I (Equipment)
(4 credits)

This course reviews the fundamentals and operating considerations of process equipment and processes including: valves, piping, vessels, positive displacement and centrifugal pumps, positive displacement and centrifugal compressors, steam turbines, motors, and heat transfer. This course develops theory as well as mechanics of plant equipment. Prerequisite: PTAC 1302. (3 lecture hours, 2 lab hours per week) [CIP 410301]

PTAC 1454
Industrial Processes
(4 credits)

This course examines the types of processes employed in petroleum refining and chemical operations. Included are crude distillation, coking, fluid catalytic cracking, hydrocracking, desulfurization, reforming, alkylation, polymerization, treating, olefin production, and many other common processes. (3 lecture hours, 2 lab hours per week) Prerequisite: PTAC 2420. [CIP 410301]

PTAC 2314
Quality (including SPC and Economics)
(3 credits)

Students are taught advanced quality techniques

employed by industry to remain competitive in today's global economy. The widespread use of statistical techniques is stressed. Students learn principles of data handling, plotting, flow charting, histograms, standard deviation, control charts, cause and effect diagrams, etc. Principles of economics, as they affect unit, plant and corporate realizations are explored to give the student a foundation in the factors which affect business profitability. Team activities are a fundamental part of this course. This course is only offered on-line via MyBlackboard. Access to high-speed Internet is recommended. (2 lecture hours, 2 lab hours per week) [CIP410301]

PTAC 2420
Process Technology II (Systems)
(4 credits)

This course reviews the unit operations employed in the refining and chemical industry including: distillation; absorption; adsorption; reactions; refrigeration; cooling systems, utilities, and auxiliary systems. (3 lecture hours, 2 lab hours per week) Prerequisite: PTAC 1410. [CIP410301]

PTAC 2436
Process Instrumentation II
(4 credits)

This course continues with Simtronics simulations practices and hands on operation on several training modules. Course topics include process and instrumentation loop tracking and memorizations, position management, signal transmission and communication, automatic controls, safety instrumented systems and instrument and control applications. Students will get practical experience in the operations of distributive control using Emerson DeltaV. (3 lecture hours, 2 lab hours per week) Prerequisites: PTAC 1332. [CIP410301]

PTAC 2438
Process Technology III (Operations)
(4 credits)

This course will review process plant operations with emphasis on the elements of effective operations, routine technician duties, startups, shutdowns, emergency and non-routine operations, procedure writing, team and communications skills, process economic considerations, and commissioning new and revamped process facilities. Students work with operating process model and tour the college cogen/refrigeration facility. (3 lecture hours, 2 lab hours per week) Prerequisites: PTAC 1332 & 2420. [CIP410301]

PTAC 2446
Process Troubleshooting
(4 credits)

This course introduces students to different types of troubleshooting techniques and describes how these methods are used to solve problems in various process operations. Teams of students are given field problems which they approach from both a technical and practical viewpoint. The text includes specific problems which are presented in a comprehensive and easy to understand style. (3 lecture hours, 2 lab hours per week) Prerequisite: PTAC 2420 [CIP410301]

SCIT 1414
Applied General Chemistry
(4 credits)

Industrial chemistry introduces students to the fundamentals of chemistry, particularly as they apply to process system operations. Topics covered include atomic structure, elements, compounds, mixtures, equations, material balances, inorganic and organic process reactions. Particular emphasis is placed on hydrocarbon chemistry--the many families that are found in crude oil and natural gas. Included are typical process reactions such as alkylation, hydrogenation, polymerization, olefins production, etc. (3 lecture hours, 3 lab hours per week) [CIP400501]

TECM 1303
Technical Calculations
(3 credits)

Specific mathematical calculations required by business and industry; Includes whole numbers, fractions, mixed numbers, decimals, percents, ratios, and proportions. Also covers converting to different units of measure (standard and/or metric). Solve business/industry problems using addition, subtraction, multiplication, and division; convert between whole numbers, fractions, mixed numbers, and decimals; perform calculations involving percents, ratios, and proportions; and convert numbers to different units of measurement (standard and/or metric). (3 lecture and 1 lab hour per week) [CIP27.0301]

Psychology

Traci Elliott, Department Chairperson
Tonya Reid Creel, Nancy Lobb, Jean Raniseski

PSYC 1300
Learning Strategies
(3 credits)

This course provides an introduction to basic learning theories and strategies. Emphasis will be placed on identifying individual learning styles and developing the necessary skills for college success. (3 lecture hours per week). [CB42.2701.5125]

PSYC 2301
General Psychology
(3 credits)

This course gives students a broad overview of the field and introduces them to fundamental theories of behavior. Emphasis will be placed on experimental research; cognitive, social and emotional development; neuroscience; sensation and perception; motivation; and identity. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.0101.5125]

PSYC 2306
Human Sexuality
(3 credits)

This course involves the study of psychological, sociological, and physiological aspects of human sexuality. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB 42.0101.5325]

PSYC 2307
Adolescent Psychology
(3 credits)

This course explores physical, cognitive, social, and emotional factors that impact adolescent development. Emphasis will be placed on the transition between adolescence and early adulthood. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.2703.5125]

PSYC 2308
Child Growth and Development
(3 credits)

This course explores physical, cognitive, social, and emotional development from conception through middle childhood. Emphasis will be placed on factors which influence children's growth and development. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.2703.5125]

PSYC 2314
Life-Span Growth & Development
(3 credits)

This course provides an overview of physical, cognitive, social, and emotional development from conception through death. Emphasis will be placed on factors that impact each stage of life. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.2703.5125]

PSYC 2315
Psychology of Adjustment
(3 credits)

This course is a study of the processes involved in adaptation of individuals to their personal and social environments. Emphasis will be placed on the principles of behavior which underlie positive and healthy adjustment to everyday life. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.0101.5625]

PSYC 2316
Psychology of Personality
(3 credits)

This course investigates complex determinants of personality. Emphasis will be placed on the main theories and assessments of personality. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.0101.5725]

PSYC 2317
Statistical Methods in Psychology
(3 credits)

This course introduces students to measurements and formulas psychologists use to explain human behavior. Emphasis will be placed on measures of central tendency and variability, statistical inference, correlation, and regression. (3 lecture hours per week) Prerequisites: PSYC 2301 and MATH 0311 or MATH 0312. [CB42.0101.5225]

PSYC 2319
Social Psychology
(3 credits)

This course involves the study of individual behavior within the social environment. Emphasis will be placed on conformity, obedience, group

influence, attitude formation and change, and interpersonal relationships. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.2707.5125]

PSYC 2389

**Academic Cooperative
(3 credits)**

This course is an instructional program designed to integrate on-campus study with practical, hands-on experience in psychology. It may involve seminars, and individual projects with specific goals and objectives in the study of human behavior and/or social institutions. (2 lecture & 3 co-op hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0101.5125]

Reading _____

Developmental Reading classes are now listed under Academic Foundations.

Respiratory Care _____

*Diane Flatland, Department Chairperson
Norma Lahart-Cloyd, Marby McKinney
Luigi Terminella, MD, Medical Director*

RSPT 1166

**Practicum - Respiratory Care Therapist
(1 credit)**

This is an introductory course to the hospital setting. Students will be able to observe and perform the skills taught in adjoining courses. (8 lab per week) [CIP 51.0908]

RSPT 1191

**Special Topics in Respiratory Care
(Management)**

1 credit

This course introduces the students to current issues facing the Profession of Respiratory Care. In addition the activities of the three major professional sponsors - the AARC, the NBRC and the Co ARC are discussed. Students will select current issues from the professional literature and develop presentations covering the topics of accreditation, credentialing, management, education, and clinical practice. (4 lab hours per week). [CIP 51.0908]

RSPT 1207

**Cardiopulmonary Anatomy and Physiology
(2 credits)**

This course is designed to introduce the student to the physiology of the cardiovascular, renal, and pulmonary systems. The student also becomes acquainted with the terminology used in respiratory physiology. (2 lecture and 1 lab hour per week) Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP51.0908]

RSPT 1266

**Respiratory Care Practicum I
(2 credit)**

This course gives students the opportunity to perform and to demonstrate clinically the knowledge gained in parallel courses. Setups, operation, and troubleshooting involved with the more sophisticated equipment are also included. (20 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 1267

**Respiratory Care Clinical II
(2 credits)**

This course provides the student with the opportunity to apply skills necessary for managing and monitoring the patient-ventilator system in the intensive care setting. It includes attending physician rounds, presentation of patient assessments and respiratory care plan. (11 lab hours per week). Requires departmental approval. [CIP51.0908]

RSPT 1310

**Respiratory Care Procedures I
(3 credits)**

An in-depth study of basic respiratory concepts, theories and techniques needed in the education of the polysomnography student. Application of these procedures are instructed and performed in the lab and in the clinical area under supervision. (2 lecture and 2 lab hours per week) [51.0908]

RSPT 1325

**Respiratory Care Sciences
(3 credits)**

Provides an introduction to basic sciences and mathematics needed in respiratory care. Topics covered include scientific measurement, chemistry, basic math, physics, and computer applications. (3 lecture hours per week) Prerequisite: DIRW/DIRR 0309 or READ 0309. [CIP51.0908]

RSPT 1331

**Respiratory Care Fundamentals II
(3 credits)**

Provides a foundation for the development of knowledge and skills for respiratory care including lung expansion therapy, postural drainage and percussion, artificial airways, manual resuscitation devices and suctioning. (2 lecture and 3 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 1429

**Respiratory Care Fundamentals I
(4 credits)**

Provides a foundation for the development of knowledge and skills for respiratory care including history, medical terms/symbols, medical/legal, infection control, vital signs, physical assessment, medical gas therapy, oxygen analyzers, and humidify/aerosol therapy. Application of these procedures are performed in the lab under supervision. (3 lecture and 2 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2131

**Clinical Simulations for Respiratory Care
(1 credit)**

The theory and history of clinical simulation examinations. Topics include the construction types, scoring, and mechanics of taking the exam along with practice in taking computerized simulations, and basic concepts of computer usage. (2 lab hours per week) Prerequisites: All previous respiratory care courses or permission of the Chairperson. [CIP51.0908]

RSPT 2166

**Respiratory Care Practicum V
(1 credit)**

This course is designed for the student to rotate through specialty areas including the pulmonary function lab, hyperbaric medicine, sleep studies, emergency room, bronchoscopy, intubation, and EKG rotations. (8 lab hours per week). Requires departmental approval. [CIP51.0908]

RSPT 2210

**Cardiopulmonary Diseases II
(2 credits)**

A discussion of pathogenesis, pathology, radiological diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases. (2 lecture and 1 lab hour per week) Requires departmental approval. [CIP51.0908]

RSPT 2239

**Advanced Cardiac Life Support
(2 credits)**

A comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the adult. Strategies for managing and stabilizing the cardiopulmonary arrested patient will be included. Recognizing and interpreting EKG and their treatment, IV insertion and phlebotomy will be emphasized. (1 lecture and 4 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2266

**Respiratory Care Practicum III
(2 credits)**

In this course the student applies all respiratory concepts related to patient care to demonstrate experience as a practicing therapist with the correlation of advanced clinical and technological concepts. (16 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2267

**Respiratory Care Practicum IV
(2 credits)**

This in-depth exposure to respiratory care and ventilator management with emphasis on neonatal and pediatric therapy. Case studies and follow-ups are presented. (18 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2305

**Pulmonary Diagnostics
(3 credits)**

The theories and techniques involved in pulmonary function testing diagnostics with emphasis on

blood gas theory and analysis, quality control, oximetry, and capnography. (2 lecture and 2 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2310
Cardiopulmonary Disease I
(3 credits)

A discussion of pathogenesis, pathology, radiological diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases. (2 lecture and 2 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2314
Mechanical Ventilation II
(3 credits)

This course is a continuation of mechanical ventilation designed to provide the student with the opportunity to set up, operate, and troubleshoot various volume ventilators on the market today. Emphasis will be placed on building skills needed to work with volume and pressure ventilators. (2 lecture and 2 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2317
Respiratory Care Pharmacology
(3 credits)

A study of pharmacological principles/practices of drugs which affect the cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and interaction of the autonomic nervous system. (3 lecture hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2453
Neonatal/Pediatric Cardiopulmonary Care
(4 credits)

This course explores the care of the pediatric patient with cardiopulmonary disease. cardiopulmonary anatomy and physiology, fetal development, diseases, and equipment and therapeutic techniques used in treating these diseases are covered. Also included in this course is a PALS certification course and a NRP certification course. (3 lecture & 2 lab hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2355
Critical Care Monitoring
(3 credits)

This course is designed to familiarize the student with techniques used clinically to assess a patient both subjectively and objectively. It also introduces the student to invasive monitoring systems used in the critical care setting such as Swan-Ganz catheterization, CVP and arterial lines, intracranial pressure monitoring, chest drainage, and counterpulsation. (3 lecture hours per week) Requires departmental approval. [CIP51.0908]

RSPT 2414
Mechanical Ventilation I
(4 credits)

Preparation to conduct the therapeutic procedures to achieve adequate, spontaneous, and artificial ventilation with emphasis on ventilator classification, methods, principles, and operational

characteristics. Also included are the indications, complications, and physiologic effects/principles of mechanical ventilation. (3 lecture and 2 lab hours per week) Requires departmental approval. [CIP51.0908]

ROTC Air Force _____
(Reserve Officer Training Corps)

Admissions & Academic Advising Office

AFSC 1201, 1202
Foundations of the USAF I, II
(2 Credits) (1-1)

Overall roles and missions of the USAF; career fields available. Emphasis on military customs and courtesies, appearance standards, core values, written and personal communication. Introduction to American military history. (1 lecture and 2 lab hours per week) [CIP 28.0101.0099]

AFSC 2201, 2202
Evolution of Air Power I, II
(2 credits) (1-1)

Key historical events and milestones in the development of air power as a primary instrument of United States national security. Core values and competencies of leaders in the United States Air Force. Tenets of leadership and ethics. (1 lecture and 2 lab hours per week) [CIP 28.0101.0099]

Sociology _____

Traci Elliott, Department Chairperson
Gerald Crane, Jean Raniseski

SOCI 1301
Introductory Sociology
(3 credits)

This course presents a scientific examination of human social life, the unique social order of groups, and the products of living in society. Emphasis will be placed on social interaction patterns, group processes, and established institutions. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.1101.51 25]

SOCI 1306
Social Problems
(3 credits)

This course includes scientific examination of conditions that are disruptive to society today, those seen as problematic for society as a whole, and those that represent violations of the norms in society. Emphasis will be placed on population, poverty, social minorities, mass society, delinquency, crime, drugs, sexual deviance, disorganization of family, education, and religion. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.1101.5225]

SOCI 2301
Marriage and the Family
(3 credits)

This course is a sociological examination of marriage and family life. Emphasis will be

placed on issues associated with courtship, mate selection, marriage adjustment, and parenting in modern American society. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.1101.5425]

SOCI 2306
Human Sexuality
(3 credits)

This course involves the study of psychological, sociological, and physiological aspects of human sexuality. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.0101.5325]

SOCI 2319
Minority Studies
(3 credits)

This course provides an introduction to multi-cultural and multi-ethnic diversity within the United States. Emphasis will be placed on the patterns of discrimination, prejudice, educational and healthcare disparities, and crime. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.1101.53 25]

SOCI 2326
Social Psychology
(3 credits)

This course involves the study of individual behavior within the social environment. Emphasis will be placed on conformity, obedience, group influence, attitude formation and change, and interpersonal relationships. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB42.2707.5125]

SOCI 2336
Criminology
(3 credits)

This course includes current theories and empirical research pertaining to crime and criminal behavior. Emphasis will be placed on its causes, methods of prevention, systems of punishment, and rehabilitation. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0401.5125]

SOCI 2340
Drug Use & Abuse
(3 credits)

This course involves the study of the use and abuse of drugs in today's society. It will include physiological, sociological, and psychological factors. (3 lecture hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB51.1504.52 16]

SOCI 2389
Academic Cooperative
(3 credits)

This course is part of an instructional program designed to integrate on-campus study with practical, hands-on experience in sociology. It may involve seminars and independent projects with specific goals and objectives for the study of human behavior and institutions. (2 lecture & 3 co-op hours per week) Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB45.0101.5125]

Spanish

Amalia D. Parra, Department Chairperson
Saul Olivares

NOTE: Students cannot enroll in any Language Program (Second Language or Heritage Language) if they have not taken the Foreign Language Placement Exam required in each track. Failure to comply with this requirement may result in being dropped from the class. Based on performance on the placement exam, students may be placed in SPAN 1412, 2311, 2312, 2313, or 2315, and may earn up to 11 credit hours.

SPAN 1300 **Beginning Spanish Conversation I*** (3 credits)

This course provides basic practice in comprehension and production of spoken Spanish. (3 lecture hours per week). [CB16.0905.5413]

SPAN 1411 **Beginning Spanish I*** (4 credits)

This course provides basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Prerequisite: Placement Exam within a semester prior to enrollment. (3 lecture and 2 lab hours per week). [CB16.0905.5113]

SPAN 1412 **Beginning Spanish II*** (4 credits)

This course provides continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at a high beginner to low intermediate level. Prerequisite: Successful completion of SPAN 1411 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. (3 lecture and 2 lab hours per week). [CB16.0905.5113]

SPAN 2311 **Intermediate Spanish I*** (3 credits)

This course consolidates skills acquired at the introductory (beginning) level. It provides further development of proficiency in listening, speaking, reading and writing. It emphasizes comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Prerequisite: Successful completion of SPAN 1412 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately prior to enrollment. (3 lecture and 1 hour per week). [CB16.0905.5213]

SPAN 2312 **Intermediate Spanish II*** (3 credits)

This course continues the consolidation of skills acquired at the introductory (beginning) level. It provides further development of proficiency in listening, speaking, reading and writing. It emphasizes comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Prerequisite: Successful completion of SPAN 2311 with a minimum grade of C in the 12 months prior to enrollment or by Placement Exam immediately

prior to enrollment. (3 lecture and 1 lab hours per week). [CB16.0905.5213]

SPAN 2313 **Spanish for Native/Heritage Speakers I*** (3 credits)

This course builds upon existing oral proficiencies of heritage speakers of Spanish. It enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. It emphasizes comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Prerequisite: Departmental approval or by Placement Exam immediately prior to enrollment. (3 lecture hours and 1 lab hour per week) [CB16.0905.5213]

SPAN 2315 **Spanish for Native/Heritage Speakers II*** (3 credits)

This course builds upon existing oral proficiencies of heritage speakers of Spanish. It enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. It emphasizes comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Prerequisite: Departmental approval or by placement Exam immediately prior to enrollment. (3 lecture hours and 1 lab hour per week). [CB16.0905.5213]

SPAN 2289, 2389 **Academic Cooperative** (2, 3 credits)

This instructional program is designed to integrate on-campus study with practical hands-on experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of Spanish language and literature. (2 or 3 lecture hours and 12 or 20 practicum hours per week). Prerequisite: Departmental approval. [CB 24.0103.5212]

Speech

Ernest Burnett, Department Chairperson
Sara Mangat, Bill Waggoner

SPCH 1315 **Public Speaking** (3 credits)

This course concentrates on the methods of organization and the techniques of delivery of the platform speech, with emphasis on explanation and persuasion. The course includes a study of group methods of problem solving and parliamentary procedures. The student must have the approval of the department chairperson. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB23.1304.5312]

SPCH 1318 **Interpersonal Communication** (3 credits)

This course presents theory, examples, and participation in exercises in order to improve effective one-to-one and small group communication. (3 lecture hours per week). Prerequisites: DIRW/DIRR 0310 or ENGL 0310 & READ 0310. [CB23.1304.5412]

SPCH 1321 **Business Speaking** (3 credits)

Theory and practice of communication as applied to business and professional situations. The course will analyze trends in business communication and provide practical application of selected methods. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB23.1304.5212]

SPCH 2335 **Argumentation and Debate.** (3 credits)

Theory and practice in argumentation and debate including analysis, reasoning, organization, strategy, and refutation. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310 [CB23.1304.5912]

SPCH 2341 **Oral Interpretation** (3 credits)

This course presents the study of platform interpretation of literature. The course emphasizes improvement in voice, pronunciation, and inunciation for interpreting lyric poetry, narrative prose and poetry, the descriptive essay monologue, and dramatic scenes. This course is particularly recommended for English and elementary majors. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0310 or READ 0310. [CB23.1304.5712]

Sports and Human Performance

Bonny Johnson, Department Chairperson
Bryan Alexander, Don Childs, Gary Coffman,
Jason Schreiber

ACTIVITY COURSES

Students are strongly advised to research the transferability of repeated course before enrollment. Any course in the ranges 1100-1150 and 2100-2150 are under [CB36.0108.5123]

PHED 1100, 1110 **Individual and Dual Sports - Tennis** (1 credit)

This course provides instruction and participation in tennis in order to develop the student's fitness, skills, knowledge, and appreciation.(3 lab hours per week).

PHED 1102, 1112 **Individual and Dual Sports - Karate** (1 credit)

This course provides instruction and participation in karate in order to develop the student's fitness, skills, knowledge, and appreciation. (3 lab hours per week).

PHED 1103, 1113 **Individual and Dual Sports-Racquetball** (1 credit)

This course provides instruction and participation in racquetball in order to develop the student's fitness, skills, knowledge, and appreciation. (3 lab hours per week).

PHED 1106, 1116

**Individual and Dual Sports - Jogging
(1 credit)**

This course provides instruction and participation in jogging in order to develop the student's fitness, skills, knowledge, and appreciation. (3 lab hours per week).

PHED 1108, 1118

**Individual and Dual Sports - Adaptive Physical Activity
(1 credit)**

This course is for students who, for medical reasons, need individual attention concerning their physical activity. Activities will be varied according to individual needs as determined by instructor, student, and student's physician. This course may be repeated once for credit. (3 lab hours per week).

PHED 1109, 1119

**Individual and Dual Sports - Defensive Measures for Women
(1 credit)**

This course provides instruction and participation in the areas of crime victimization, basic defensive measures, firearms familiarization and related laws. (3 lab hours per week).

PHED 1120, 1121

**Volleyball
(1 credit)**

This course consists of instruction and participation in both beginning and advanced volleyball. (3 lab hours per week).

PHED 1122, 1123, 2122, 2123

**Physical Fitness and Weight Training
(1 credit)**

This course includes a study of basic fundamental skills and techniques of an overload, strength, and conditioning program. (3 lab hours per week)

PHED 1124, 1130

**Fundamentals of Movement - Aerobic Dance
(1 credit)**

This course provides instruction and participation in aerobic dance, and it includes a brief study of the history and philosophy of the dance. (3 lab hours per week).

PHED 1132, 1133

**Bowling
(1 credit)**

This course meets the needs of both the beginning and the advanced bowler. After a four-week instruction period, a class league forms with students receiving experience in league etiquette, procedures, scoring, etc. (3 lab hours per week).

PHED 1134, 1136

**Aerobic Exercise
(1 credit)**

This course consists of a planned program of exercise to provide a condition of fitness and figure improvement through increased cardio-vascular

activity and large muscle exercise. (3 lab hours per week).

PHED 1135, 1137

**Hi-Lo/Step/Cardio Dance
(1 credit)**

This course consists of a planned program that utilizes Hi-Lo Aerobics, Step Aerobics and Cardio-Dance in an effort to provide improvement in overall aerobic fitness through increased cardio respiratory activity and large muscle exercise. (3 lab hours per week).

PHED 1138, 1148, 2138, 2148

**Fitness Walking
(1 credit)**

This course provides instruction and participation in powerwalking in order to develop the student's fitness, skills, knowledge, and appreciation of the sport. (3 lab hours per week)

PHED 1139, 1149

**Golf
(1 credit)**

This course provides instruction and participation in golf in order to develop the student's fitness, skills, knowledge, and appreciation of the sport. (3 lab hours per week)

PHED 1140, 2140

**Pilates
(1 credit)**

This course consists of a planned program that uses the Pilates method in an effort to improve the individual's core strength. This unique method of body conditioning will strengthen and tone muscles, improve posture and provide better flexibility and balance.(3 lab hours per week).

PHED 1145

**Horsemanship
(1 credit)**

This course is for students who are interested in learning more about the art of riding, handling, training and caring for horses. (3 lab hours per week)

PHED 1146, 2146

**Cardio Kickboxing - Individual and Dual Sports
(1 credit)**

This course provides instruction and participation in kickboxing in order to develop the student's fitness skills, knowledge and appreciation (3 lab hours per week).

PHED 1147, 1157

**Basketball
(1 credit)**

This course consists of instruction and participation in both beginning and advanced basketball. (3 lab hours per week).

PHED 1150, 2150

**Individual and Dual Sports - Fitness & Wellness
(1 credit)**

This course provides instruction and participation in

a complete lifetime fitness program to achieve total well being. (3 lab hours per week).

PHED 1151

**Individual and Dual Sports - Scuba Diving
(1 credit)**

This course provides instruction and participation in scuba diving in order to develop the student's fitness, skills, knowledge, and appreciation. (3 lab hours per week). {CB36.0108.5423}

PHED 1152

**Individual and Dual Sports - Advanced Scuba Diving
(1 credit)**

This course provides instruction and participation in advanced scuba diving in order to develop the student's fitness, skills, knowledge, and appreciation. (3 lab hours per week). [CB36.0108.5423]

PHED 2108, PHED 2109

**Stretch, Tone and Sculpt
(1 credit)**

This course consists of a planned program of toning and conditioning exercises that incorporate resistance in an effort to improve muscular strength, endurance and flexibility. (3 lab hours per week).

PHED 2110, 2111

**Boot Camp
(1 credit)**

Boot camp fitness workouts include, but are not limited to, cardiovascular conditioning, speed, endurance, partner resistance, and different types of strength training. This course also includes fitness group challenges, kickboxing, medicine ball drills, obstacle course, and other core strength training. All activities are structured so that you can choose the appropriate intensity for your fitness level. (3 lab hours per week).

PHED 2113, 2115

**Dance
(1 credit)**

Ballroom - This course includes the basic steps for popular European, Latin, and American ballroom dances. The history of ballroom dance and the relationships between dance styles and other cultures are also studied. (3 lab hours per week).

Hip Hop - This course provides instruction and participation in hip hop, and also includes a brief study of the history and philosophy of dance. (3 lab hours per week).

Jazz - This course provides instruction and participation in jazz and also includes a brief study of the history and philosophy of dance. (3 lab hours per week).

Latin Club Dance - This course provides instruction and participation in learning Salsa patterns, Bachata Merengue, Cha Cha, Rumba, and Mambo as well as exploring the music and rhythm of each dance. (3 lab hours per week).

ADVANCED SPORTS

[Each course may be repeated once each, for a maximum total of 4 credits for each sport.]

PHED 2100, 2101, 2117, 2118

Advanced Baseball
(1 credit each)

These courses are for advanced baseball players. (3 lab hours per week).

PHED 2102, 2103, 2119, 2120

Advanced Fast-Pitch Softball
(1 credit each)

These courses are for advanced fast-pitch softball players. (3 lab hours per week).

THEORY COURSES

PHED 1301

Introduction to Physical Fitness & Sport
(3 credits)

Designed for professional orientation in sports and human performances, health, and recreation, and includes a brief history and study of the philosophy and modern trends of health and human performance, teacher qualification, vocational opportunities, and skill testing. (3 lecture hours per week). [CB31.0501.5223]

PHED 1304

Personal Community Health I
(3 credits)

This course investigates the principles of practices in relation to personal and community health. (3 lecture hours per week). [CB51.1504.5116]

PHED 1305

Personal Community Health II
(3 credits)

This course investigates the principles of practices in relation to personal and community health. (3 lecture hours per week). [CB51.1504.5116]

PHED 1306

First Aid
(3 credits)

Theory and practice used in the standard and advanced courses of the American Red Cross in first aid and home and farm safety. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB51.1504.5316]

PHED 1308

Sports Officiating I
(3 credits)

This course provides instruction in rules, interpretation, and mechanics of officiating selected sports. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB31.0101.5123]

PHED 1309

Sports Officiating II
(3 credits)

This course provides instruction in rules, interpretation, and mechanics of officiating selected sports. (3 lecture hours per week). Prerequisite: DIRW/DIRR 0309 or READ 0309. [CB31.0101.5123]

PHED 1321

Coaching/Sports/Athletics I
(3 credits)

This course explores the history, theories, philosophies, rules, and terminology of competitive sports. (3 lecture hours per week). [CB31.0505.5123]

PHED 1322

Coaching/Sports/Athletics II
(3 credits)

This course explores the history, theories, philosophies, rules, and terminology of competitive sports. (3 lecture hours per week). [CB31.0505.5123]

PHED 1338

Concepts of Physical Fitness
(3 credits)

Concepts and use of selected physiological variables of fitness, individual testing and consultation, and the organization of sports and fitness programs. (3 lecture & 3 lab hours per week) Prerequisite: DIRW/DIRR 0309 or READ 0309 [CB 31.0101.5123]

PHED 1346

Drug Use and Abuse
(3 credits)

A study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological and psychological factors. (3 lecture hours per week). [CB51.1504.5216]

Texas Department of Criminal Justice (TDCJ) _____

Alvin Community College has conducted educational programs for the Texas Department of Criminal Justice since 1965. In addition to the Associate of General Studies and Associate of Applied Science degrees, technical Certificate of Completion Programs are offered.

Associate of Applied Science Degree Programs

- Computer Technology
- Culinary Arts
- Human Services
- Industrial Design
- Management

Certificate Programs* *(Courses offered only at the Texas Department of Criminal Justice)*

- Automotive Technology
- Computer Technology
- Culinary Arts
- Human Services
- Industrial Design
- Management

These certificate programs are designed to provide skills which enable the student to be placed in entry-level employment within a chosen specialty.

Automotive Technology

David Garza

All AUMT courses are under [CIP 47.0604]

AUMT 1310 Automotive Brake Systems (3 credits)

Operation and repair of drum/disc type brake systems. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. (1 lecture and 4 lab hours per week)

AUMT 1405 Introduction to Automotive Technology (4 credits)

An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, professional responsibilities, and basic automotive maintenance (2 lecture and 5 lab hours per week)

AUMT 1407 Automotive Electrical Systems (4 credits)

An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of charging and starting systems, and electrical accessories. Emphasis

on electrical principles schematic diagrams, and service manuals. (2 lecture and 5 lab hours per week)

AUMT 1419 Automotive Engine Repair (4 credits)

Fundamentals of engine operation, diagnosis and repair. Emphasis on identification, inspection, measurements, disassembly, repair, and reassembly of the engine. (2 lecture and 5 lab hours per week)

AUMT 1445 Automotive Climate Control Systems (4 credits)

Diagnosis and repair of manual/electronic climate control systems; includes the refrigeration cycle and EPA guidelines for refrigerant handling. (2 lecture and 7 lab hours per week)

AUMT 2328 Automotive Service (3 credits)

Mastery of automotive service including competencies covered in related courses. (1 lecture and 7 lab hours per week)

AUMT 2417 Automotive Engine Performance Analysis I (4 credits)

Theory, operation, diagnosis of drivability concerns, and repair ignition and fuel delivery systems. Use of current engine performance diagnostic equipment. (2 lecture and 6 lab hours per week)

Computer Technology

Michael Smith

Refer to page 135 for the following course descriptions:

- COSC 1301 Microcomputer Applications
- COSC 1437 Programming Fundamentals II - C++
- COSC 2420 Advanced Computer Programming -C++
- IMED 2415 Web Design
- ITMT 1302 Windows Seven Configuration
- ITNW 1325 Fundamentals of Networking
- ITNW 1358 Network+
- ITSC 1305 Introduction to PC Operating Systems
- ITSC 1325 Personal Computer Hardware
- ITSC 1301 Introduction to Computers
- ITSE 1407 Introduction to C++ Programming
- ITSE 1422 Introduction to C Programming
- ITSE 2409 Database Programming
- ITSE 1431 Introduction to Visual BASIC Programming
- ITSE 2449 Advanced Visual BASIC Programming

Culinary Arts

Rosemary Bowen

Refer to page 141 for the following course descriptions:

CHEF 1291 Current Events in Culinary Arts
 CHEF 1401 Basic Food Preparation
 CHEF 1302 Principles of Health Cuisine
 CHEF 1305 Sanitation and Safety
 CHEF 1365 Practicum
 CHEF 1400 Professional Cooking and Meal Service
 CHEF 1440 Meat Preparation and Cooking
 CHEF 1464 Practicum
 CHEF 2302 Saucier
 IFWA 1310 Nutrition and Menu Planning
 IFWA 1305 Food Service Equipment & Planning
 IFWA 1527 Food Preparation II
 IFWA 2446 Quantity Procedures
 PSTR 1301 Fundamentals of Baking

Industrial Design

Larry Huffman

Refer to page 152 for the following course descriptions:

ARCE 1452 Structural Drafting
 DFTG 1405 Technical Drafting
 DFTG 1409 Basic Computer-Aided Drafting
 DFTG 1433 Mechanical Drafting
 DFTG 2419 Intermediate Computer-Aided Drafting
 DFTG 2423 Pipe Drafting
 DFTG 2428 Architectural Drafting-Commercial
 DFTG 2440 Solid Modeling/Design
 ENTC 1423 Strength of Materials
 TECM 1317 Technical Trigonometry

Human Services

Jerry Carrier

Refer to page 150 for the following course descriptions:

DAAC 1304 Pharmacology of Addiction
 DAAC 1305 Co-Occuring
 DAAC 1309 Assessment Skill of Alcohol and Other Drug Addictions
 DAAC 1311 Counseling Theories
 DAAC 1317 Basic Counseling Skills
 DAAC 1391 Special Topics in Alcohol and Drug Abuse Counseling
 DAAC 2306 Substance Abuse Prevention
 DAAC 2307 Addicted Family Intervention
 DAAC 2341 Counseling Alcohol and Other Drug Addictions
 DAAC 2343 Current Issues
 DAAC 2354 Dynamics of Group Counseling
 GERS 1301 Introduction to Gerontology
 SCWK 1313 Introduction to Social Work

Management

Susan Weatherford

Refer to page 153 for the following course descriptions:

BMGT 1327 Principles of Management
 BMGT 1345 Communication Skills for Managers
 BMGT 2303 Problem Solving and Decision Making
 BUSG 2309 Small Business Management
 HRPO 1311 Human Relations
 HRPO 1391 Special Topics in Human Resources
 HRPO 2301 Human Resources Management
 MRKG 1301 Services Marketing/Management
 MRKG 1311 Principles of Marketing
 MRKG 2349 Advertising & Sales Promotions of Selling

CONTINUING EDUCATION WORKFORCE DEVELOPMENT

Purpose

The Continuing Education Workforce Development Department, located in Building H on the main campus of Alvin Community College, provides job training and educational opportunities in several categories: Workforce Training Programs, GED, Corporate/ Customized Training, Youth Enrichment, Senior Adults, & Special Interest.

General Information

The Alvin Community College Board of Regents establishes tuition and fees for noncredit classes. For more information concerning the Continuing Education Workforce Development Department and our course offerings please call 281-756-3787 or visit us online at www.alvincollege.edu/cewd.

Day and evening classes are offered. Check the current schedule for specific times and locations. Those who have program and course ideas should contact the office of the Dean of Continuing Education Workforce Development at 281-756-3789.

Adult Basic Education

GED (General Educational Development). This GED Comprehensive Preparation class readies the student to take and pass the GED test. Instruction focuses on the four (4) content areas of the GED test: reading/writing, mathematics, science, and social studies. Textbook and official GED calculator required (Texas Instruments TI-30XS Multi-view).

GED classes are available to 17 year olds, as well as, 16 year olds who are court ordered. Before being allowed to attend class, underage students and a parent or legal guardian must meet with the program coordinator and agree to certain classroom rules before being allowed to register. Call 281-756-3995 to set up an appointment.

WORKFORCE CERTIFICATE PROGRAMS

Career Training

Computer Training
Professional Development
Helicopter Pilot Training
Human Resources

Corporate Training

The Continuing Education Workforce Development Department of Alvin Community College will respond to the specific needs of local business and industry in the area of Workforce Development. The Corporate Training staff will respond efficiently and customize the training to meet your companies' needs through a strong network of consultants and trainers. Call 281-756-3907 for more

information. We can provide a full range of Training Development services including, but not limited to:

- Training needs analysis
- Competency modeling
- Skills assessment
- Soft Skills training
- Technical skills training
- Business Computer Skills

Health Care Training

Providing top-quality training for individuals wanting to enter the medical field or those needing continuing education units for maintaining their professional licenses.

Call 281-756-3787.

Specific areas regularly offered are listed below. Activity Director

Aesthetic Laser Technician
Certified Nursing Assistant (CNA)
Clinical Medical Assistant
CPR
Dental Assistant
Limited Medical Radiologic Technologist
Massage Therapy
Medication Administration
Medication Administration Update for Nurse Aide
Non-Certified Radiologic Technician
Phlebotomy
Physical Therapy Aide (Hybrid)
Veterinary Assistant

INDUSTRIAL TRAINING

CNC/Machinist - From layout and benchwork to manual milling and turning to CNC skills for Mills and Lathes you will get hands on experience in our state of the art machine shop lab and CNC simulator lab. Call 281-756-3670.

Commercial Truck Driving - Classes and hands on training designed to prepare the student to take the Commercial Driver's License exam. Call 281-756-3819.

Welding - The 420 hour Job Training Certificate program offers a variety of courses designed to help students start or continue a career in welding. Closely adhering to the quality standards set forth by the American Welding Society and the American Society of Mechanical Engineers. Call 281-756-3671.

INFORMATION TECHNOLOGY

Growing changes in the computer and information technology field makes computer skills a must in today's job market. Call 281-756-3904 for information. The IT program offers the following courses.

Computer Business Fundamentals
Computer Job Skills Program
Introduction to Computers
Introduction to Photoshop
MS Access
MS Excel
MS Outlook
MS PowerPoint
MS Word
QuickBooks and much more

Online Learning

Activity Director
Command Spanish
Computer Technician
Ed2go – Career Training
Ed2go – Instructor-Led Courses
Ed2go – Corporate Training
Escoffier Culinary Program
Medical Administrative Assistant
Medical Coding & Billing
Medical Terminology
Medical Transcription
Mortgage and Insurance - Pro-School
360 Training
Real Estate Career Options - Career Web School

Life Long Learning – On ACC Marketplace

Senior Adult

Alvin Community College Education and Senior Services (ACCESS) for individuals 50 years of age and over, offers many courses, activities, and trips. Participants can attend monthly meetings with guest presenters and entertainment. Call the ACCESS office at 281-756-3729 for more information.

Special Interest

Community & personal enrichment opportunities are offered throughout the year. Suggestions for additional offerings are welcomed! Call 281-756-3787 for more information.

Some regular offerings include:
Concealed Handgun License
Firearm Safety
Karate
L.E.A.R.N.
Motorcycle Safety
Yoga

Youth

A variety of educational opportunities are offered for the youth of the community. Summer classes are offered through Busy Bodies Kids College for children through the 6th grade. Call 281-756-3729 for more information.

Other year round activities include Karate ages 5+. Call 281-756-3787 for more information.

NEW PROGRAMS AND COURSES ARE ADDED BASED ON DEMAND

Board of Regents, Administration & Staff

Board of Regents

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Dean of Instruction / Provost

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*Assistant to the President/
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Dean of Financial & Administrative Services

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 & Research*

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English Instructor, Emeritus

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*Sports & Human Performance
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Cleo Congrady
English Instructor, Emeritus

Charles Ferguson
English Instructor, Emeritus

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Dorothy Hitt
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 Child Development & Early Childhood, Emeritus*

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Court Reporting Department Chair, Emeritus

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Dean of Administrative Services, Emeritus

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 Emeritus*

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Dean of Financial & Administrative Services, Emeritus

Julia Roberts
ABE/GED Department Chair, Emeritus

Joan Rossano
*Administrative Coordinator, Emeritus
 Director of Child Lab School, Emeritus*

Marcello Joe Rossano
Dean of Financial & Administrative Services, Emeritus

Gerald Skidmore
*Dean of Instruction, Student & Community Services,
 Emeritus*

In Memoriam

*The Alvin Community College
 memorial fountain is dedicated
 to all who have influenced the
 lives of others through service
 to the college.*



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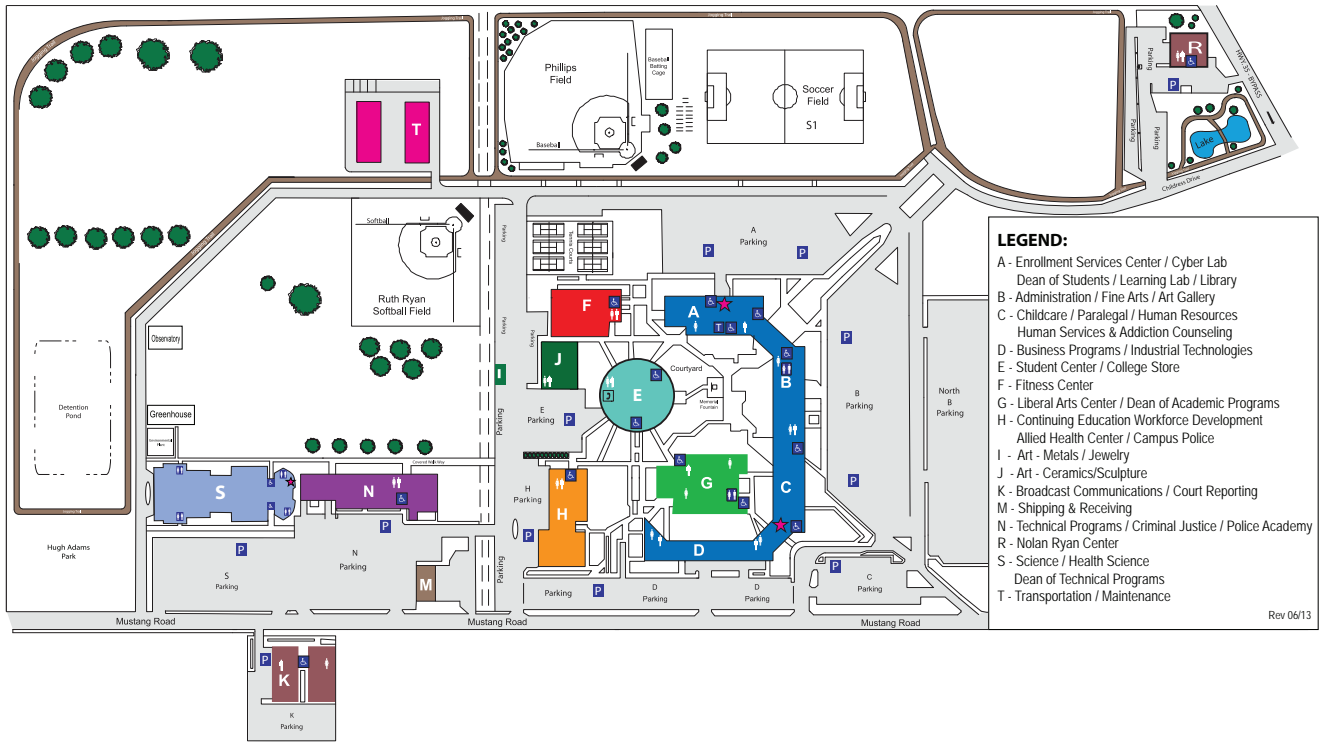
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3110 Mustang Road • Alvin, Texas 77511**

Alvin Community College is located 25 miles south of Houston and 30 miles north of Galveston on Hwy 35 ByPass in Alvin, Texas.

From Houston: Take Hwy 35 south; or take I-45 south to Webster, then FM 528 west and Hwy 35 ByPass south; or take Hwy 288 south to Manvel, then Hwy 6 east and Hwy 35 ByPass south.

From Galveston: Take Hwy 6 to Hwy 35 ByPass south.

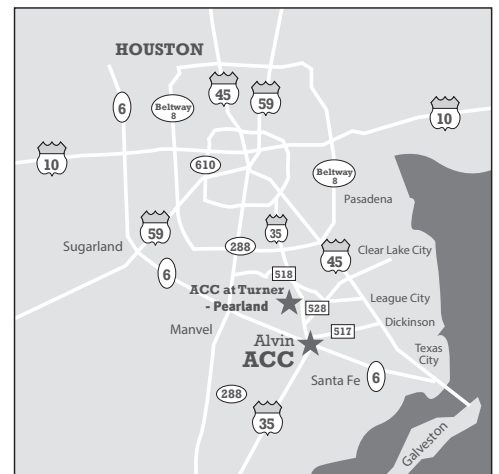
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at Turner - Pearland
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From Houston:
I-45 south to Dixie Farm Rd, right on 35 north then left to Bailey Rd; **or** 288 south, exit at CR 58, make u-turn at Croix Rd and exit at Bailey Rd / CR101; **or** Take I-45 south to Hwy 35 south then right on Bailey Road.

From Galveston:
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