Alvin Community College Mental Health Program
Student Information Plan
DAAC 1304 Pharmacology of Addiction
Spring 2007

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ADA
This college will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the policy of ACC to provided reasonable accommodations for qualified individuals who are students with disabilities. It is the student’s responsibility to contact the Counseling Center in a timely manner to arrange appropriate accommodations.

Course Description
This is a WebCT course consisting of three exams based on assigned chapters from the textbook. There is no scheduled class meeting. You complete the assigned chapters and take the exams online. All students will be able to access their WebCT account at noon on the second day of classes. Every student who enrolls after this day will be added in by the next day by noon. If a student encounters a problem, please contact Distance Education at 281-756-3728.
The student username and password will be the following:
USERNAME: firstname.lastname
PASSWORD: Alvin
NOTE: please do not forget the period in-between the two words. If you have multiple last names (ex. DeLosSantos) these names will be combined into one word. Hyphens will be left as they are. Please check your fee statement to see how the college system spells your name, as this is what will be used for your account.

Rationale and Learning Objectives:
The principle that alcohol and other drug use, abuse, and addiction are related to heredity, environment, and the actions of alcohol and other drugs. Studies of brain chemistry continue to illuminate the interrelations on neurochemistry, drugs and compulsive behaviors. This course concentrates on the pharmacology and neurochemistry of alcohol, and drugs, and other behaviors as well as discussions of these substances and behaviors in their historical, social and psychological contexts.
The material covered in this multimedia Pharmacology of Addictions is the same as that presented in a lecture course minus the discussion of current issues. In order to expose the student to current topics and alternative ways of interpreting substance abuse issues, the course provides a number of...
links to Internet sites where alternative information may be accessed. The instructor will be available throughout the semester for advice, consultation and guidance. You are encouraged to make an appointment to see me or stop by during scheduled office hours. You are also encouraged to email me. I will respond within 24 hours Monday through Thursday and within 72 hours of Friday emails.

General Objectives:
1. Introduce the student to different drug classifications what their uses are and how these drugs affect us.
2. Give a historical and pharmacological summarization of the drug classes.
3. Review reasons for drug abuse
4. Examine goals of drug treatments, options, and recovery for drug users
5. Explore the relationship between mental illness and substance abuse in context of approaches to treating dually diagnosed clients.

Course Outline:
Chapter 1
Psychoactive Drugs: History and Classification
Chapter 2
Heredity, Environment, Psychoactive Drugs
Chapter 3
Uppers
Chapter 4
Downers, Opiates/Opioids & Sedative Hypnotics
Chapter 5
Downers: Alcohol
Chapter 6
All Arounders
Chapter 7
Other Drugs, Other Addictions
Chapter 8
Drug Use and Prevention: From Cradle to Grave
Chapter 9
Treatment
Chapter 10
Mental/Emotional Health and Drugs

Course Requirements:
There are three (3) exams. Your final grade will be the average of your three exams. Each exam will come in two forms: Form A and Form B. When you take a test, ask for Form A first. If you are not happy with your score, you may take form B in order to try to improve your score. Form B consists of different questions from the same reading material.

Exam 1 will cover chapters 1, 2 and 3
Exam 2 will cover chapters 4, 5, and 6
Exam 3 will cover chapters 7, 8, 9, and 10
In order to receive a grade and credit for this self-paced course, the student must complete all three exams by **April 27, 2007**. Failure to complete the course work will result in and “F”. Upon the student’s request or the instructor’s recommendation, the participant may be dropped from the course through the Counseling Center with a grade of “W” before **April 10 2007 5:00pm**. Withdrawal grades will not be given after this date.

**Arrangements of the Course:**

There are no class sessions. This is a self-paced course


2. After reading assigned chapters, students must access [www.cnsproductions.com](http://www.cnsproductions.com) using the Internet explorer (you may encounter problems using Netscape). You will see get “Acrobat Adobe Reader”. If your computer does not have this program, you should double click on the symbol. This will allow your computer to access information in readable format.

3. On the left side of the web page find “Uppers, Downers All Arounders” Interactive Teaching Web Site. Double click.

4. You will find chapters one through 10 listed in a blue box. Each chapter will have a chapter description.

5. Click on the chapter of your choice. You will now see the chapter outline for the chapter you have selected on the right side on your screen. On the left side, in the blue box you now have the options to click on the chapter outline, articles and links, or take the test. If you click on articles and links, the computer will connect you with a list of related articles from various sources. Click on the author name of the article of your choice and the article will appear for you.

6. After you have read the assigned chapter and looked over the articles, you can take a self-test by completing the crossword puzzle. To do this, click on the **Crossword Puzzle** in the blue area on the left side of the screen, for the chapter you are working on. Click on the “submit” button and your test will be scored.

7. **When you are ready to take your test for a grade**, go to the Exams Icon on your WebCT and double click. Here you will find all of your exams listed for example, Pharmacology 1A; Pharmacology 1B, etc. Look under availability (times you can take the test) and select the test you wish to take (1A; 2B; etc.). Once you have clicked on the test, you will see instructions for completing the test, including time limits, how to answer questions and how to submit the test for scoring. In addition there is a section on troubleshooting if you are experiencing difficulties with the Internet configurations. **Once you have clicked on the finish and submitted your test for scoring, you can view the results.** You may take test forms A and B for each of the exams; the higher of the two scores will be counted as your exam grade.

The computer from a test bank provided by the textbook publisher randomly selects questions for each exam. Consequently exams will vary from student to student.

8. If you have any questions about testing, please call me @ 281-756-3652 or email me [jcarrier@alvincollege.edu](mailto:jcarrier@alvincollege.edu). Please remember during the summer semester the college
Syllabus

operates on a four day work week – Monday-Thursday.
If necessary, you can make arrangements to take your exams on campus. To do this, you must schedule a test time with your instructor in advance.