COURSE DESCRIPTION

RNSG 2121 Management of Client Care (1 credit HOUR). Exploration of leadership and management principles applicable to the role of the nurse as a provider of care, coordinator of care, and member of a profession. Includes application of knowledge, judgment, skills and professional values within a legal/ethical framework. This course emphasizes leadership and management theories, personal qualities, and tasks necessary to positively influence patient care and outcomes of the health care facility. Concepts of society, client/family, health and nursing roles are incorporated. (1 lecture hour per week). Corequisites: RNSG 1443 or RNSG 1512.

INSTRUCTORS

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REQUIRED TEXTBOOK


COURSE OBJECTIVES/COMPETENCIES

The following objectives are based on the Differentiated Entry Level Competencies (DELC) identified by the Texas State Board of Nurse Examiners and the Secretary’s Commission on Achieving Necessary Skills (SCANS). Upon completion of Management of Client Care RNSG 2121 the student should:

~~ ROLE: PROVIDER OF CARE

1. Implement the plan of care within legal and ethical parameters, including scope of practice, in collaboration with clients, families, and other members of interdisciplinary health care team to assist clients and their families in meeting their health care needs. (SCANS C1, C3-20)
   a. Assess and implement appropriate patterns and modes of therapeutic communication and collaboration including conflict resolution and negotiation.
   b. Integrate a code of ethics and ethical decision-making into nursing care.
   c. Incorporate legal parameters of professional nursing practice and health care into nursing care.
   d. Identify interdisciplinary resources and organizational relationships.
   e. Utilize issues and factors impacting confidentiality into nursing care.

2. Provide for the care of multiple clients either through direct care or assignment and/or delegation of care to other members of the health care team. (SCANS C11)
   a. Review Standards of Care and Standards of Practice.
b. Continue discussion of characteristics, trends and issues of health care delivery.
c. Study principles for principles of delegation, supervision, collaboration including rules from Texas Nursing Practice Act.
d. Incorporate principles of decision making into health care delivery.

~~ ROLE: COORDINATOR OF CARE

1. Coordinate human and material resources for the provision of care for clients. (SCANS C3 & 4)
   a. Analyze the principles of organizing and managing resources.
   b. Implement principles of management, decision-making, assertiveness, communication, motivation, and time management, delegation, and principles of change.
   c. Critique group processes as a means of achieving and evaluating goals.
   d. Modify care based on cultural differences and major needs of vulnerable individuals and families.
   e. Demonstrate responsible utilization of local human and material resources.
   f. Utilize current systems for managing individual and family information.

2. Collaborate with clients and the interdisciplinary health care team for planning and delivery of care. (SCANS C9 - C14)
   a. Refine patterns and modes of effective communication and collaboration including conflict resolution and negotiation.
   b. Comprehend legal/ethical processes related to healthcare.

3. Function within the organizational framework of various health care settings. (SCANS C3 – C20)
   a. Understand organizational mission, vision and values as a framework for management.
   b. Recognizes types of organizational frameworks of various health care settings.
   c. Observe methods for promoting safety in the work environment consistent with Federal/State/local regulations and guidelines.
   d. Suggest a method for promoting cost containment and quality improvement.
   e. Describe the relationships among members of the interdisciplinary health care team
   f. Suggest strategies for initiating and facilitating change.

~~ ROLE: MEMBER OF A PROFESSION

1. Assume accountability and responsibility for the quality of nursing care provided to clients. (SCANS C1, C3 – 20)
   a. Review the code of ethics for nurses.
   b. Apply standards of nursing practice and care.
   c. Operate within legal parameters of nursing practice including the Texas Nursing Practice Act.
   d. Participate in self-evaluation, staff evaluation, and peer evaluation processes.

2. Act as an advocate to promote the provision of quality health care for clients. (SCANS C9 – C20)
   a. Understand current issues and legal principles relating to safeguarding client rights.
   b. Discern the role of the nurse as clients advocate.
   c. Recognize the role of organizational committees, and peer review committee with improving the quality of health care for clients.
   d. Recognize role and responsibility for public safety and welfare.
3. Participate in activities that promote the development and practice of professional nursing. (SCANS C1, C 3 – C20)
   a. Identify issues and trends affecting the development and practice of professional nursing.
   b. Discuss the role of professional nursing organizations, regulatory agencies, and health care organizations.

METHODS OF INSTRUCTION

This course is conducted entirely online and includes primarily theory components of nursing management issues. The student is expected to read from the required textbook and be prepared to answer critical thinking questions, complete assigned case studies, and participate in online discussions.

EVALUATION

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<thead>
<tr>
<th>Points</th>
<th>Evaluation Method</th>
<th>Description</th>
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<tbody>
<tr>
<td>60</td>
<td>Assignment(s) for each chapter worth 10 points</td>
<td>May be a Case Study, Critical Thinking Exercise, Problem Solving Exercise, or other project.</td>
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<tr>
<td>30</td>
<td>Quiz for each chapter worth 5 points</td>
<td>Each quiz contains 5 multiple-choice questions.</td>
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<tr>
<td>10</td>
<td>Participation</td>
<td>Participate in online discussions throughout course</td>
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<tr>
<td>100</td>
<td>Total Course Points</td>
<td>Must have a 75% average to successfully complete the course.</td>
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GOALS OF THIS COURSE

1. Challenge graduating nursing students to successfully navigate an on-line nursing course.

2. Identify elements of a healthy work culture.

3. Enhance communication concepts and communication skills.

4. Recognize different levels of responsibility in a given work unit.

5. Participate professionally in nursing discussion rooms regarding current leadership and management theories.