Syllabus: TECA-1354 - Child Growth and Development-IN

Section Information: Child Growth and Development-IN

Course Name: TECA-1354

Course Description: Child Growth and Development

Instructor Information

Name: Sandra Horine

Email: Email through WEBCT for this class
      or Contact information for the Distant Education Department- 281-756-3728 or de@alvincollege.edu

Office location: C108

Phone: 281-756-3643 or 281-756-3644

Biography: I am beginning my 25th year with Alvin Community College and have been department chair for the Child Development/Early Childhood Department for 22 years. As well as serving as Department Chair, I was also the Director of the Laboratory School on campus until the Fall of 2001. The department and the laboratory school have grown and it was time to divide the job. Sixteen years ago the department offered 4 classes a semester...this semester we are offering 12 classes. Prior to coming to Alvin Community College, I taught in public school for 5 years. I received my bachelor's degree from The University of North Texas and my Masters degree from University of Houston/Clear Lake. I have 2 grown sons. The oldest is a UT graduate. The youngest is a Texas A&M graduate. It is possible for the two to spend Thanksgiving and other family holidays together. I also have 2 grandchildren.

Textbooks

Required reading: Children and Their Development

Author: Robert Kail
You've enrolled in an online course offered by the Child Development/Early Childhood Department at Alvin Community College.

The textbook: *Children and Their Development*, 4e by Robert Kail
The Study Guide to accompany the text
Online articles, essays and resource websites

**Grading Criteria:**

1. **Case Studies**: Submitted weekly throughout the course (Chapter 1-15 (10 pts. each))  
   150 Points

2. **Journal Entries**: Submitted weekly during the course (15 journal entries) (10 points ea)+BIO 5 pts.  
   150 Points

3. **5 Tests** (110 pts. each)  
   550 Points

4. **Participation in On-line discussions**: Issues posted on the Bulletin Board  
   (There are a total of 3 posts / discussion topic for a total of 45 posts X 3.24 points. each.)  
   150 Points

**TOTAL POINTS**  
1000 POINTS

A = 900 - 1000  
B = 800 - 899  
C = 700 - 799  
D = 600 - 699  
F = below 600

Check your e-mail. There will be times that I will e-mail you with important information. Use the WEBCT email for contact in this course.

Assignments are listed on their own page linked to the Homepage under the "Weekly Assignments" icon. If there is a short and/or crucial deadline, they will also be under the "Alert" icon. The detail of these assignments and their due dates will appear on the Course Calendar and reminders of each of them will be placed on the homepage as we get near their due dates.

It is important that you stay in regular contact with me. My workweek is Monday thru Friday and I will follow the College's calendar. The weekly assignments will be due every Wednesday. The participation points in the
list above will be determined by how often you log on the course pages and communicate with me/or your classmates.
All deadlines will be firm. If circumstances arise that interfere with your participation in the class and you can find not alternative means of continuing, I will suggest that you drop the course and take it again later. The Internet is so widely available today that there should be no reason for missing a deadline. There is a CYBERLAB on Campus for student use as well as computers in the library.

I will strive to answer all e-mail sent Monday through Friday (by 2:00 PM.) within 24 hours. Any e-mail sent after 2:00 PM. on Friday or over the weekend will be answered by Monday evening of the next week. If you need to reach me quickly, use the phone number listed in the "Instructor Information" section of the Syllabus.

Revised 01/10/07

Policies

Introduction: COURSE DESCRIPTION - 2006-2007 ACC Catalog TECA1354 - Child Growth and Development is a study of the principles of normal child growth and development from conception to adolescence. Focus on physical, cognitive, social, and emotional domains of development. The student will demonstrate knowledge of principles of growth and development; normal developmental stages in physical, cognitive, social and emotional domains; major theories of development, i.e., behavioral, cognitive, language acquisitions, developmental; the impact of developmental processes on early childhood practices; types and techniques of objective observation; the importance of play in development; and biological and environmental influences on growth and development. The student will demonstrate skills in the practical application of developmental principles and theories, objective observation techniques, and recognition of normal growth and developmental patterns.

Additional information: COURSE OBJECTIVES TO DEVELOP COMPETENCY

A. Summarize principles of growth and development.
   1. Explain the principles of growth and development.
   2. Investigate child development as an integrated process in which development in any one area may affect development in other areas.
   3. Describe how brain research impacts current knowledge of growth and development.
   4. Analyze how specific factors (e.g., those related to prior experiences, classroom grouping practices, stress, family life, nutritional and physical status, etc.) may affect individuals in one or more developmental domains.
   5. Analyze how culture and society influence growth and development.

B. Summarize developmental stages in various domains.
1. Explain the process of development from conception through birth.
2. Describe physical, fine and gross motor and perceptual development from conception through adolescence.
3. Explain cognitive development from conception through adolescence.
4. Describe social development from birth through adolescence.
5. Describe emotional development, including self-concept and self-esteem, from birth through adolescence.
6. Describe reception and expressive language development from birth through adolescence.
7. Outline literacy development from birth through adolescence.
8. Describe creative development from birth through adolescence.
9. Explain how formal assessment can be used to determine a special need.

C. Discuss theories of development.
1. Explain the purpose of child development study and research.
2. Analyze theoretical approaches, research and theorists.
3. Describe the interaction of biological and environmental influences on growth and development.
4. Describe practical applications of theories.

D. Discuss the impact of developmental processes on early childhood practices.
1. Use knowledge of how children develop to describe a classroom environment and experiences that will encourage growth in all developmental areas.
2. Explain how to provide children opportunities to recognize differences in individuals, appreciate diversity and show respect for those different from themselves.
3. Discuss how brain research impacts classroom practice.

E. Discuss types and techniques of observation.
1. Analyze types of observation techniques.
2. Describe ethical issues in observation and assessment of children.
3. Describe how personal bias can influence observations and practice.
4. Observe and record children's development.

F. Explain the importance of play.
1. Discuss play as an integral part of a child's development.
2. Describe the stages of play.

G. Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and developmental patterns.

Section Instructor: Student Survey

Section Instructor: Sandy Horine
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