

Regular Meeting
Thursday, April 23, 2026 6:00 PM

ALVIN COLLEGE
3110 Mustang Road
Alvin, TX 77511

Agenda

1. **Call to Order**
2. **Certification of Posting of Notice**

**CERTIFICATION OF POSTING OF NOTICE TO THE
REGULAR MEETING OF THE
ALVIN COLLEGE DISTRICT
BOARD OF REGENTS
APRIL 23, 2026**

It is hereby certified that a notice of this meeting was posted on the 17th day of April 2026, in a place convenient to the public on the Alvin College campus as required by Section 551.002, *Texas Government Code*.

Signed this 17th day of April 2026.



Dr. Robert Exley
President

3. **Board Recognitions**
4. **Student Report**
5. **Executive Session**
6. **Call to Order**
7. **Pledge**
8. **Invocation**
9. **Citizen Inquiries**
10. **Board Chairman Report/Comments**
11. **Committee Reports**
 - 11.A. Facilities
 - 11.B. Budget and Finance
12. Information Items
 - 12.A. Personnel Action (Replacement): Academic Support Specialist



Robert J. Exley, PhD
President

MEMORANDUM NO: 055-2026

TO: Board of Regents

FROM: Robert J. Exley, PhD

A handwritten signature in blue ink, appearing to read 'RJE', is placed over the 'FROM' line.

DATE: April 14, 2026

SUBJECT: Personnel Action – Replacement Position, Academic Support Specialist

The individual listed below has been recommended to fill the full-time Academic Support Specialist which is a replacement for Diana North.

Funding Source: 11-5-14520-61305

Candidate

Recommended: Joshua Salapantan

Education: University of Houston
Bachelor of Science, Mathematics

Joshua Salapanta is a mathematics and data science graduate from the University of Houston with progressive experience as a current tutor at Alvin College, advancing from Peer Tutor to Tutor IV while supporting student success through individualized instruction and workshops. He has demonstrated strength in teaching algebra and quantitative reasoning, as well as applying data science techniques—including machine learning models—to academic projects. His background reflects strong analytical, communication, and student engagement skills, supported by proficiency in R, Python, and MATLAB.

Grade 110, 2025 - 2026 / Staff Salary Schedule

RJE:fmj



JOB DESCRIPTION

Job Title:	Academic Support Specialist (PID: 73)		
Department:	Learning Commons	FLSA Status:	Non-Exempt
Reports To:	Coordinator, Academic Support	Grade Level:	110
ORP Eligible:	No	Contractual Position:	No
Safety Sensitive:	Yes	Job Category:	TSCM
HR approved:	Human Resources/LG	Date:	1/15/2026
Last updated by:	EH/ML/HL/LM	Date:	1/15/2026

SUMMARY

The Academic Support Specialist position coordinates and maintains program support for the Learning Lab, which houses the Tutoring and Academic Coaching Programs. Responsibilities include helping students at the developmental education level to get the support and skills needed to succeed in college programs, attain credentials and ultimately pursue quality careers. The Academic Support Specialist’s duties may include training, scheduling and coordinating the academic coaches and tutors. Maintains contact with faculty and staff and provides consultation as needed.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Monitors Learning Lab to ensure all students have an environment conducive to learning.
- Coordinates and provides services to support academic persistence and student success.
- Meets with developmental education level students referred through Early Alert, developmental instructors, and/or self-referral.
- Creates master schedule for academic coaches and tutors and maintains schedule changes throughout the semester.
- Monitors attendance of tutors and coaches.
- Utilizes case management system to track interventions and communication with developmental students, faculty, and academic coaches.
- Collaborates closely with advising department, developmental faculty, academic coaches and tutors to provide interventions for referred students.
- Assists with and/or coordinates training for academic coaches and tutors.
- Assists students with career research and planning.
- Assists Learning Lab Coordinator in creating relevant student success modules for coaching sessions.
- Attends academic advising trainings, department and division meetings.
- Coordinates services with relevant college departments including advising, counseling, and disability services.
- Fosters student accountability, self-advocacy, self-awareness, and effective use of resources.

- Prepares statistical reports as required by the Coordinator.
- Supports and assists the planning and carry-out of the TSI Bridge Program, Student Success Workshops, and Student-Athlete Support Services.
- Collaborates with Learning Lab staff to develop new projects and initiatives.
- Assists the Coordinator with other support functions as assigned.
- May be required to travel to any Alvin College course locations.
- Requires flexibility to work evening and weekends as needed.
- Other duties may be assigned.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform the essential duties and responsibilities listed above. The qualifications listed below are representative of the education, experience, knowledge, skills, and/or abilities required.

REQUIRED QUALIFICATIONS

- Associate's or higher degree from a regionally accredited college / university

PREFERRED QUALIFICATIONS

- Bachelor's or higher In English, Math, Education, Counseling, Advising, Psychology or related field
- At least one (1) year of experience in Developmental Education, Advising, Community Outreach, or other relevant experience
- Bilingual – English/Spanish

KNOWLEDGE, SKILLS, AND ABILITIES

- Demonstrated excellent written and verbal communication
- Current knowledge of Microsoft Office and internet research skills
- Familiarity with newest educational technology
- Experience working with a nontraditional, diverse student population
- Knowledge of classroom retention and student success techniques
- Must be dependable, organized, and capable of efficiently handling the various services for the departments.

WORK ENVIRONMENT

The incumbent typically works in an office environment and uses a computer, telephone and other office equipment as needed to perform duties. The noise level in the work environment is typical of that of an office. Incumbent may encounter frequent interruptions throughout the work day.

PHYSICAL DEMANDS

The employee is regularly required to sit, talk, or hear; frequently required to use repetitive hand motion, handle or feel, and to stand, walk, reach, bend or lift up to twenty (20) pounds.

Alvin College is an equal opportunity institution and does not discriminate against anyone on the basis of race, color, national origin, religion, age, disability, sex, or any other basis prohibited by law.

This is a security sensitive position and requires a criminal history and/or motor vehicle records check.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by their supervisor.

This job description may be revised upon development of other duties and changes in responsibilities.

X

EMPLOYEE PRINTED NAME

X

SUPERVISORS PRINTED NAME

X

EMPLOYEE SIGNATURE AND DATE

X

SUPERVISOR SIGNATURE AND DATE


Sign and return to HR for placement into employee personnel file.

12.B. Personnel Action (Replacement): Data Analyst



Robert J. Exley, PhD
President

MEMORANDUM NO: 056-2026

TO: Board of Regents
FROM: Robert J. Exley, PhD 
DATE: April 14, 2026
SUBJECT: Personnel Action – Replacement Position, Data Analyst

The individual listed below has been recommended to fill the full-time Data Analyst which is a replacement for Andrew Myers.

Funding Source: 11-7-10450-61105

Candidate

Recommended: Navya Bagireddy

Education: University of Houston
Master of Science, Engineering Data Science

Ms. Navya Bagireddy is a data analyst with a Master's degree in Engineering Data Science from the University of Houston with experience in both higher education and industry, including roles at the University of Houston and Deloitte. She specializes in building ETL pipelines, data models, and interactive dashboards using tools such as Python, SQL, Power BI, and Tableau to support institutional reporting, student success analytics, and operational decision-making. Her background includes cloud-based data engineering, KPI development, and cross-functional collaboration, with a strong focus on data quality, governance, and actionable insights.

Grade 204, 2025 - 2026 / Staff Salary Schedule

RJE:fmj



JOB DESCRIPTION

Job Title:	Data Analyst (PID# 794)	
Department:	Institutional Effectiveness and Research	FLSA Status: Exempt
Reports to:	Dean/Executive Director, Institutional Effectiveness & Research	Grade Level: 204
Safety Sensitive:	No	Job Category: Professional
HR approved:	Human Resources/LG&KP	Date: 1/15/2026
Last updated by:	CEWD Dir & IER/CH&SE	Date: 1/15/2026

SUMMARY

The Data Analyst will assist the Office of Institutional Effectiveness and Research with tracking and interpreting data, analyzing results, and providing analytical reports to support strategic initiatives and decision-making. This position will also perform other research tasks as needed.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Serves as primary reporter for federal IPEDS reports.
- Responsible for daily internal reporting and external survey requests.
- Responsible for sharing or institution data through the following duties:
 - Creation and maintenance of all data dashboards for the college.
 - Provide stakeholders with necessary public and internal dashboards.
 - Maintenance of the dashboard intranet and internet pages.
- Collects and organizes institutional data and information in order to track and identify any relevant trends.
- Identifies patterns and trends in complex data sets, provide ongoing reports based on analysis, and present them in ways to help business users make decisions.
- Manages student outcome tracking to identify patterns and trends.
- Performs ad-hoc research for departments and administration as needed including developing and providing data in support of grant applications
- Performs environmental scans to determine the characteristics of the surrounding community
- Assists with the creation and maintenance of college dashboards
- Performs data testing/validation; ensures integrity, accessibility, and accuracy of reports/dashboards and data structures
- Creates and maintains a variety of data reports for ongoing institutional research
- Gathers data required to support a comprehensive program review for the purpose of institutional improvements in accordance with accreditation requirements and in support of institutional effectiveness.
- Assists in the preparation of reports such as the Comprehensive Program Review, Unit Planning, and accreditation processes.
- Supports the assessment of the college strategic plan and relevant KPIs.
- Other duties may be assigned

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform the essential duties and responsibilities listed above. The qualifications listed below are representative of the education, experience, knowledge, skills, and/or abilities required.

REQUIRED QUALIFICATIONS

- Experience in Ellucian Colleague (or similar SIS) Tableau/PowerBI, Argos (or similar reporting software) Zogotech or another data warehouse system
- Associate degree in social science, education, business, management information systems, office systems, computer science or related field **and** two (2) years' experience in data management, such as institutional research, program evaluation, registrar, or related field
- **Or** equivalent combination of relevant education and experience

PREFERRED QUALIFICATIONS

- Bachelor's degree in social science, education, business, management information systems, office systems, computer science or related field
- Relevant experience in a higher education environment
- Understanding of relational databases and experiences working with database queries; proficiency using SQL
- Demonstrated knowledge of programming languages commonly used for data analysis (including Python and R) as well as statistical analysis tools (such as SAS and SPSS)

KNOWLEDGE, SKILLS, AND ABILITIES

- Strong attention to detail
- Strong analytical and problem-solving skills needed to complete complex tasks
- Proficiency with a variety of computer software tools used in higher education and instructional assessment, evaluation, and improvement
- Organization and time management skills needed to complete multiple tasks simultaneously
- Excellent written and oral communications skills required
- Strong analytical and critical thinking skills required

WORK ENVIRONMENT

The incumbent typically works in an office environment and uses a computer, telephone and other office equipment as needed to perform duties. The noise level in the work environment is typical of that of an office. Incumbent may encounter frequent interruptions throughout the work day.

PHYSICAL DEMANDS

The employee is regularly required to sit, talk, or hear; frequently required to use repetitive hand motion, handle or feel, and to stand, walk, reach, bend or lift up to twenty (20) pounds.

Alvin College is an equal opportunity institution and does not discriminate against anyone on the basis of race, color, national origin, religion, age, disability, sex, or any other basis prohibited by law.

This is a security sensitive position and requires a criminal history and/or motor vehicle records check.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by their supervisor.

This job description may be revised upon development of other duties and changes in responsibilities.

X

EMPLOYEE PRINTED NAME

X

SUPERVISORS PRINTED NAME

X

EMPLOYEE SIGNATURE AND DATE

X

SUPERVISOR SIGNATURE AND DATE


Sign and return to HR for placement into employee personnel file.

12.C. Personnel Action (Replacement): Custodian



Robert J. Exley, PhD
President

MEMORANDUM NO: 057-2026

TO: Board of Regents
FROM: Robert J. Exley, PhD 
DATE: April 14, 2026
SUBJECT: Personnel Action – Replacement Position, Custodian

The individual listed below has been recommended to fill the full-time Custodian which is a replacement for Maria Recendez.

Funding Source: 11-8-16080-61305

Candidate

Recommended: Cielo Santos

Education: Universidad de Manizales
Bachelor of Psychology

Cielo has experience in custodial services and childcare, currently working as a Teacher at Kids of Valor and a part-time Custodian at Alvin College. She brings experience in hotel facility maintenance, inventory management, and event setup, with a demonstrated commitment to maintaining clean, safe, and organized environments while supporting daily operations.

Grade 102, 2025 - 2026 / Staff Salary Schedule

RJE:fmj



JOB DESCRIPTION

Job Title:	Custodian (PID: 261)		
Department:	Physical Plant	FLSA Status:	Non-Exempt
Reports To:	Supervisor, Custodial	Job Category:	TSCM
Grade Level:	102		
HR approved:	Jessica Eddy (template updated 03.16.2026)	Date:	1/23/2025
Last updated by:	Supervisor, Custodial/DG	Date:	11/28/2023

SUMMARY

Performs duties related to the cleanliness and orderly condition of all College facilities. All other duties as assigned.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Properly cleans and maintains all institutional facilities including offices, classrooms, restrooms, janitorial and storage rooms, floors, walls, furniture, and so forth.
- Sweeps, mops, scrubs and vacuums all hallways, floors, and stairs; cleans dirt and other debris from stairs, sidewalks, and walkways.
- Cleans and polishes light fixtures, marble, restroom fixtures, and other furnishings requiring attention.
- Empties institutional trash and garbage containers.
- Moves and rearranges furniture and equipment, and transports supplies and products as required by the physical plant.
- Cleans, waxes, and polishes floors by hand or machine; removes dirt and blemishes from floor with various cleaning solvents and compounds according to the composition of flooring; and applies paste or liquid wax to floor with rags or machines. Polishes floor with electric polishing machine.
- Some outside work is required in the completion of duties; i.e., sweeping walkways, cleaning of handrails, washing of windows and emptying/cleaning of outside trash receptacles.
- Performs setup and take down duties for all special events.
- Other duties as assigned.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform the essential duties and responsibilities listed above. The qualifications listed below are representative of the education, experience, knowledge, skills, and/or abilities required.

REQUIRED QUALIFICATIONS

- Some experience or in-service training courses in institutional housekeeping and related subjects.

PREFERRED QUALIFICATIONS

- High school education or equivalent
- Bilingual English/Spanish

KNOWLEDGE, SKILLS, AND ABILITIES

- Must be able to effectively communicate with their supervisor, students, staff, and faculty.
- Must be able to work un-supervised.

- The Custodian must be able to analyze situations and perform routine cleaning of each building between class and lab use.
- Must be able to work flexible schedules which not only will be covered by weekly internal use of buildings, but weekend use by external organizations.
- It is the responsibility of the incumbent to exercise innovative ideas such as time and laborsaving techniques.

WORK ENVIRONMENT

This position generally works in pleasant indoor surroundings with some outside work required. The employee will be exposed to other environments such as noise, heat, dust, dirt, grease, cold, dampness, cleaning agents, and chemicals that might be hazardous in nature.

PHYSICAL DEMANDS

Must be capable of moderate to heavy lifting of fifty (50) pounds or more, along with an extreme amount of walking, bending, pushing, pulling, standing, stooping, and reaching. Expected to operate mechanical buffing equipment, carpet cleaning and extracting machines, and hardwood floor polishing equipment as a routine part of the job.

Alvin College is an equal opportunity institution and does not discriminate against anyone on the basis of race, color, national origin, religion, age, disability, sex, or any other basis prohibited by law.

This is a security sensitive position and requires a criminal history and/or motor vehicle records check.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by their supervisor.

This job description may be revised upon development of other duties and changes in responsibilities.

X

EMPLOYEE PRINTED NAME

X

SUPERVISORS PRINTED NAME

X

EMPLOYEE SIGNATURE AND DATE

X

SUPERVISOR SIGNATURE AND DATE

Sign and return to HR for placement into employee personnel file.

12.D. Employee Count

	Budgeted 2025-26	APRIL 2026	HR Vacancies
Administrative	17	16	1
*Professional	98	93	4
Faculty	132	123	10
**Technical Support, Clerical & Maintenance (TSCM)	134	119	13
Total Full-Time (FT) Employees	381	351	28

*Count includes 5 grant funded *professional* employees

**Count includes 1 grant funded *TSCM* employee

12.E. Resignation/Retirement Report

Resignation / Termination Report

	Name	Position / Department	Last Day Worked	Reason
1	DANA PENCE	REGISTRAR	3/19/2026	RESIGNED
2	NATALIE TERRITO	DUAL ENROLLMENT ADVISOR	4/10/2026	RESIGNED
3	LEA SHARP	SENIOR ADMINISTRATIVE ASSISTANT, GEN ED & ACADEMIC SUPPORT	4/27/2026	RESIGNED
4	JESUS LOERA	POLICE OFFICER	4/30/2026	RESIGNED

13. **Consent Agenda**

13.A. **Approval of Minutes for the March 26, 2026 Regular Board Meeting**

**ALVIN COLLEGE
REGULAR MEETING OF MARCH 26, 2026
OFFICIAL MINUTES**

The Board of Regents of Alvin College met in a regular session on the 26th day of March at 6:00 p.m., with the following members, administrative personnel, and guests present:

Regents Present

'Bel Sanchez	Chairman
Jody Droege	Vice-Chair
Darren Shelton	Regent
Jim Crumm	Regent
Yvette Reyes-Hall	Regent
Michael Hoover	Regent
Mike Pyburn	Regent

Regents Absent

Patty Hertenberger	Secretary
Breah Knape	Regent

Alvin College Administration Present

Robert Exley	President, Alvin College
Kelley Peatross	Alvin College
Beth Nelson	Alvin College
Wendy Del Bello	Alvin College
Kelly Klimpt	Alvin College
John Matula	Alvin College
Rene De Leon	Alvin College

Alvin College Employees & Guests Present

Bryan Hinshaw	Lindsey Hindman	Kyle Marasckin
Alan Phillips	LaVonna Miller	Kyle Stone
Huff Mann	Leigh Ann Moore	Anita Exley
Jessica Eddy	Linet George	Casey Cook
Felicia Jimenez	Hayley Lovell	
John Murray, Jr.	John Tompkins	

Call to Order

Chair Sanchez called the meeting to order at 6:00 p.m.

Certification of Posting of Notice

Certification of the posting of the notice as listed in the agenda was acknowledged. Dr. Exley certified that a notice of the meeting was posted in accordance with Title 5, Chapter 551, *Texas Government Code*.

Board Recognitions

Every year, Alvin College Music students audition for selection to the Texas Music Educators All-State Band and All-State Choir. This year, seven Choir students and three band students earned this prestigious distinction in recognition of their outstanding performances. These students traveled to San

Antonio in February to participate in and perform at the Texas Music Educators Association Annual Clinic and Convention.

The All-State Choir members are Isaiah Blythe, Ava Hanning, Andrew Martin, Jacob Mocarzel, Marielena Rangel, Morgan Townsend, and Mia Vasquez.

The All-State Band members are Jacob Caldwell, Esteban Garcia, and Alexis Nowlin.

Executive Session

For the purpose of a private consultation with its attorney when seeking the advice of its attorney about pending or contemplating litigation, in accordance with Tex. Gov't Code Section 551.071; For the purpose of deliberating the purchase, exchange, lease, or value of real property, in accordance with Tex. Gov't Code Section 551.072; Deliberate, but not limited to, the College President's goals as related to President's evaluation; appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, in accordance with Tex. Gov't Code Section 551.074.

The meeting was called back into session by Chair Sanchez at 7:00 p.m.

Pledge and Invocation

The invocation was delivered by Regent Pyburn.

Citizen Inquiries

There were no citizen inquiries.

Board Comments

Vice Chair Droege thanked the Board of Regents for sponsoring a purse for the Alvin College Purse Bingo. She requested prayer for the military during this hard time. This Friday and Saturday is the City of Alvin Crawfish Festival. The Culinary Arts students will have a table at the event.

Regent Crumm attended the P3 Conference with Beth Nelson and Dr. Ebert. He is excited to see the opportunities there are and where they take us.

Regent Pyburn is looking forward to Purse Bingo, April 9th.

Chair Sanchez mentioned that the Theatre production is beginning soon. She represented the college at the Housing and Urban Development event in Houston.

Committee Reports

The Facilities Committee met on March 16th. Regent Crumm provided the facilities report, which included that the capital projects are up to date or completed for the year, the K Building looks great, walking trail pavilions are being stained. Visited with Frank Rizzo on the timeline and estimated construction costs for the Tax Maintenance Note.

The Budget and Finance Committee met on March 16th. Regent Shelton provided the report, which included a look into the 2026 budget cycle.

Approval of the Consent Agenda

Regent Crumm moved to approve the Consent Agenda that included the approval of the Minutes for the February 19, 2026, Regular Board Meeting and the February 27, 2026 Special Called Board Meeting, along with the Grants report. Seconded by Regent Reyes-Hall. Motion passed unanimously.

President's Report

Dr. Exley presented the President's Report.

- Enrollment Update
- Houston Endowment Update
- Texas Success Center visit March 19, 2026
- Registration for the Summer semester is going to open on April 8. Registration for the 2026 Fall semester will begin on April 22.
- The college hosted its annual Discover Day event on March 20. More than 500 students from high schools in Brazoria and Galveston Counties came to the campus and visited with staff members to learn more about the programs we have to offer.
- The FotoFest exhibit is now on display at the Student Center Fine Arts Gallery. The exhibit is one of dozens being held simultaneously throughout the state. There was a reception for the event on March 19.
- The Spring Student Art exhibit will begin on April 15 and close on May 15.
- Yesterday the college held the 5th Annual Walking for Wellness event. The theme for this year's event is communication. Walking for Wellness is created to raise awareness for students of the mental and physical wellness resources available to them.
- Alvin College staff members attended the Women in Industry Conference on March 5. The event showcases the many opportunities for young women in the industrial workforce and is sponsored by the Gulf Coast Consortium. 1,033 high school students from 47 schools across 35 districts AND 191 women and college students exploring career opportunities.
- The Library Speaker Series hosted musician Paul Hartwell yesterday. The next speaker will be Mike "SKymike" Valdez on April 8, followed by Laurie Ford on April 22.
- Nearly 100 volunteers turned out for the planting event for the College Pocket Prairie on March 21. Volunteers helped plant seeds and plants throughout the prairie outside of the S Building. The project was created with assistance from the U.S. Fish and Wildlife Service and supported by a grant from the Alvin College Foundation.
- Our athletics squad are in full swing this semester. As always, we encourage everyone to turn out for the games to support our teams. You can find a schedule at athletics.alvincollege.edu. Special word of thanks to our Facilities team and Athletics teams on securing new scoreboards for the baseball and softball fields as well as the gym.
- This past week, the College Drama Department attended the United States Institute for Theatre Technology Conference. The institute supports education, networking, and advancement in technical theatre and live production.
- The Drama Department will begin performances of Little Women on April 11. Tickets and showtimes are available on the college website.

- The Alvin College Band will host its spring jazz performance on April 24 at 7 p.m. in the Theatre.

This report was for information only.

Enrollment Report

Patrick Sanger presented the enrollment report for Spring 2026. This report was for information only.

Student Report

Victoria Wilson, an Alvin College CDL graduate, presented the student report. This report was for information only.

Consider Approval of the Property and Casualty Insurance Proposed Bid and Renewal

Secretary Hertenberger moved to approve Option 2; the \$100M Loss Limit with a 5% named storm deductible and an All-Other Wind Hail deductible of \$100K at a total cost of \$956,643. Seconded by Regent Reyes-Hall. Motion passed unanimously.

Consider Approval of the Cancellation of Election May 2, 2026

Secretary Hertenberger moved to adopt the Order of Cancellation for the May 2, 2026 General Election and declare the uncontested candidates elected to their respective positions. Seconded by Regent Shelton. Motion passed unanimously.

Consider Approval of the Audited Unrestricted Fund Balance Available to be Transferred to Reserve Funds for Fiscal Year Ending 8/31/2025

Regent Pyburn moved to authorize the College to make the transfer of the Unrestricted Fund Balance for the fiscal year ended August 31, 2025, as follows: \$5,535,324 to the Capital Reserve Fund, and \$1,300,000, along with \$546,543 in interest earnings, to the Institutional Reserve Fund. Seconded by Regent Shelton. Motion passed unanimously.

Consider Approval of the Network Identity and Access Management Upgrade

Vice Chair Droege moved to authorize the President to enter into a contract with DataVox, Inc. to implement ClearPass Identity and Access Management for a cost not to exceed \$201,345.34. Seconded by Regent Reyes-Hall. Motion passed unanimously.

Consider Approval of the Cisco Webex Phone System Upgrade

Regent Shelton moved to authorize the President to enter into a contract with DataVox, Inc. to complete the upgrade and migration to Cisco Webex for an amount not to exceed \$93,190.14 and to increase the authorized Fiscal Year 2025-2026 DataVox spending limit of \$175,000 by an additional \$50,000, resulting in a new approved total spending limit of \$225,000. Seconded by Secretary Hertenberger. Motion passed unanimously.

Consider Approval of the Electrical Testing Related to the Maintenance Tax Note

Vice Chair Droege moved to authorize the President to enter into a contract with McCune Electrical Services to perform electrical testing to determine the condition of the system and capacity for future use for a cost not to exceed \$421,810.80. Seconded by Regent Pyburn. A vote not in favor was cast by Regent Shelton. Motion Passed 6-1.

Consider Approval of the NEOGOV/NEOED Perform + Learn Contract

Regent Shelton moved to authorize the President to enter into a contract with NeoGov/NeoEd to update and add newer and more relevant programming to our existing environment for a cost not to exceed \$145,620.88 over three years. Seconded by Secretary Hertenberger. Motion passed unanimously.

Financial Report Ending February 28, 2026

Regent Crumm moved to approve the Financial Report for February 28, 2026. Seconded by Secretary Hertenberger. Motion passed unanimously.

Adjournment

There being no further business before the Board, Chair Sanchez adjourned the meeting at 8:26 p.m.

Dr. Patty Hertenberger, Secretary


Bel Sanchez, Chair

13.B. **Grants Report**



Robert J. Exley, PhD
President

MEMORANDUM NO: 058-2026

TO: Board of Regents
FROM: Robert J. Exley, PhD 
DATE: April 14, 2026
SUBJECT: Federal, State, and Private Grants Report

Attached is the Alvin College Grant Status Report as of April 1, 2026.

The first page provides a summary of Alvin College's overall grant activity. Subsequent pages (two through four) include detailed information on current grants, grants in the approval process, and those in the development stage. The final page lists grants that have either been declined for funding or were considered but not submitted.

As of this reporting date:

- Active funded grants total: \$6,052,008.70
- Grant applications under funder review: \$227,365.84
- Grant Applications in Development: \$287,283.99

Please let me know if additional information or clarification is needed.

RJE:fmj

Alvin College Grants

April 1, 2026

Alvin College has the following in grant activity:

\$6,052,008.70	Active Funded Grants
\$ 227,365.84	Grant Applications in the Funder Review Process
\$ 287,283.99	Grant Applications in the Development Process

Details on individual grants are attached. The last page lists grants that were reviewed and departments determined not to pursue, or Alvin College was not selected as a recipient.

Alvin College Grant Status Report as of April 1, 2026

Grant Name/Fund Source	Begin Date	End Date	Personnel	Emphasis	Funds Utilization	Amount	Alvin College Role	Partner	Purpose	Grant Type
U.S. Department of Education - Upward Bound #P047A220229	9/1/2022	8/31/2027	Cherilyn Brooks	Upward Bound	Materials, Staffing, Travel, Courses for College Exposure & Preparation	\$ 1,562,400.00	Primary	Alvin ISD	Implement a federally funded college preparatory program for low-income and potential first generation college going participants to increase post-secondary enrollment and graduation (5 years, \$312,480 per year)	Federal Discretionary Competitive
THECB Nursing Shortage Reduction Program #28849	3/6/2023	8/31/2027	Elizabeth Saucedo	Nursing	Professional Development, Equipment, Supplies	\$ 196,673.26	Primary	N/A	Provide support to improve retention and completion rates of Nursing students.	State Formula Non-Competitive
U.S. Department of Labor Strengthening Community Colleges 5 #25A60CC000038	2/1/2025	1/31/2029	Pamela Berry-Richardson	CEWD CNC Machining	Equipment, Personnel, Curriculum Development	\$ 1,514,520.00	Primary	N/A	Funds provide for creating a sector-based strategy to align CNC Machining training to employer needs in the region and increase the number of women in the program.	Federal Discretionary Competitive
THECB Nursing Innovation Grant - Rider 64 #01750	2/1/2025	1/31/2027	Elizabeth Saucedo Justin Morgan	Nursing Pathway	Personnel, Curriculum, Tuition Assistance, Supplies	\$ 999,500.00	Primary	N/A	Funds used to develop a preceptorship program to increase clinical sites for students in Certified Nursing Asst., Clinical Medical Asst. Patient Care Tech., Licensed Vocational Nursing, Associate Degree Nursing, and Bachelors of Science in Nursing programs.	State Discretionary Competitive
THECB Nursing Shortage Reduction Program #02223	3/1/2025	2/28/2027	Elizabeth Saucedo	ADN Program	Professional Development, Equipment, Supplies	\$ 92,913.20	Primary	N/A	Provide support to improve retention and completion rates of Nursing students.	State Formula Non-Competitive
THECB Nursing, Allied Health and Other Health-Related Education Grant Program (NAHP) #02081	6/30/2025	5/31/2027	Ashley White Justin Morgan	ADN Program	Personnel, Equipment, Supplies	\$ 150,000.00	Primary	N/A	Funds provide for equipment and supplies for the ADN program.	State Discretionary Competitive
Texas Workforce Commission Skills Development Funds #28255DF002	8/6/2025	7/31/2026	Dr. Virginia Champion	CEWD	Instruction and Training	\$ 242,572.00	Primary	Locke Solutions, Frazer, First State Bank - Louise	Skills training for employees of Locke Solutions, Frazer, and First State Bank - Louise.	State Discretionary Competitive
Texas Higher Education Coordinating Board Perkins Basic Grant Project #264205	9/1/2025	8/31/2026	Dr. Marby McKinney	Technical Programs	Technical Supplies, Support, Equipment	\$ 173,165.00	Primary	N/A	Provide supplies and equipment required for technical program instruction.	State Formula Non-Competitive
Texas Higher Education Coordinating Board Perkins Leadership Grant Project #261174	9/1/2025	8/31/2026	Inez Ihezue	Prison Education	Personnel, Student Support	\$ 199,500.00	Primary	N/A	Support participants to obtain CTE training in prison.	State Discretionary Competitive
Office of the Governor Criminal Justice Grant Program #5318301	10/1/2025	9/30/2026	Chief Ronny Phillips	ACPD	Equipment - Radios	\$ 123,739.00	Primary	N/A	Funds provide for 15 personal radios for ACPD officers and 4 mobile unit radios for vehicles and base station.	State Discretionary Competitive
Office of the Governor Criminal Justice Grant Program #5481601	10/1/2025	9/30/2026	Chief Ronny Phillips	ACPD	Equipment - Vehicle	\$ 82,700.00	Primary	N/A	Funds provide for one Chevrolet Silverado 1500 Truck with law enforcement light package.	State Discretionary Competitive
Houston Endowment Planning to Maximize HB 8 Funding and Student Completion Grant #33954	11/1/2025	10/31/2026	Dr. Stacy Ebert	Institutional Improvement	Research and Contract Services	\$ 500,000.00	Primary	N/A	Provides for research services and technical assistance to develop an implementation plan for optimizing HB 8 funding.	Private / Foundation
Office of the Governor State and Local Cybersecurity Grant Program - Mitigation Projects 2	1/1/2026	12/31/2027	Billy Allen	Institutional Cybersecurity	Personnel, Software, Contract Services	\$ 84,276.24	Primary	N/A	Funds provide for upgrading institutional cybersecurity. 20% institutional match required. <i>Application submitted 2/13/2025. Budget amended by funder.</i>	State Discretionary Competitive
STATE/FEDERAL GRANTS SUBTOTAL						\$ 5,921,958.70				

Grant Name/Fund Source	Begin Date	End Date	Personnel	Emphasis	Funds Utilization	Amount	Alvin College Role	Partner	Purpose	Grant Type
2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Thirty Lacy	Vocational Nursing	Professional Development	\$ 2,000.00		N/A	2025 Texas Association of Vocational Nurse Educators (TAVNE) Conference for Vocational Nursing adjunct instructors.	Private / Foundation
2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Dr. Chris Chance	History	Travel	\$ 2,000.00		N/A	Assists with travel costs associated with the Texas Study Abroad project for the Honors-level History of Texas (HIST 2301) course.	Private / Foundation
2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Danielle Kemendo	Diagnostic Cardiovascular Sonography	Equipment & Supplies	\$ 1,500.00		N/A	50 dedicated ultrasound practice probes used by students to ensure they achieve comprehensive ergonomic and scanning proficiency.	Private / Foundation
2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Denise Bates	Communication	Publication	\$ 1,600.00		N/A	Publish a magazine incorporating COMM-2311 Media Writing, COMM-2305 Editing and Layout, collaborating with students in Art courses to develop articles and visuals.	Private / Foundation
2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Alex Ordonez	Art	Equipment & Supplies	\$ 3,000.00		N/A	Integration of a 3D clay printer into the Art Studio Fabrication Lab, enhancing student exposure, engagement, and access to this technology in the fields of Sculpture and Ceramics.	Private / Foundation

2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Michael Mejia	Welding	Equipment & Supplies	\$ 3,000.00		N/A	Purchase an entry-level CNC plasma table to integrate advanced cutting technology into student training, providing hands-on experience with digital fabrication and aligning with industry standards.	Private / Foundation
2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Dr. Alex Marriot	History	Production	\$ 950.00		N/A	The Make History Sing project, a collaboration between the History and Music Departments, will recreate lost and forgotten songs that touch upon significant historical themes from the Library of Congress's Music for the Nation: American Sheet Music, ca. 1820-1885 collection. One song per semester will be professionally recorded under the supervision of Dr. Kevin Moody and the Music Department. Recordings will be used in classroom instruction and permanently archived on the ACC website.	Private / Foundation
2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Marby McKinney	Respiratory Care	Instruction	\$ 3,000.00		N/A	Resuscitation Quality Improvement (RQI) program curriculum to provide students with high-frequency, hands-on CPR training.	Private / Foundation
2025-2026 Alvin College Foundation Innovative Initiative Grant	9/1/2025	8/31/2026	Linley Glover	Nursing	Training, Equipment & Supplies, Travel	\$ 3,000.00		N/A	The Virtual Dementia Tour (VDT) allows students, faculty, and the community to experience a simulation of what life is like for people living with dementia.	Private / Foundation
Dow Foundation	9/1/2025	8/31/2026	Wendy Del Bello	Process Technology	Equipment	\$ 100,000.00	Primary	N/A	Funds provide for a portion of the cost of Process Technology simulation software for troubleshooting.	Private / Foundation
National Association for Community College Entrepreneurship Everyday Entrepreneur Grant	7/14/2025	7/13/2026	Dr. Mary Jove	Business	Personnel, Student Support, Marketing	\$ 5,000.00	Primary	N/A	Funds provide to conduct a student pitch competition around entrepreneurship.	Private / Foundation
Lyondell Basell	2/2/2026	8/31/2026	Wendy Del Bello	Student Support	Scholarships	\$ 5,000.00	Primary	N/A	Provides scholarships for Process Technology students.	Private Foundation
ALVIN COLLEGE FOUNDATION GRANTS SUBTOTAL						\$ 130,050.00				
TOTAL, ALL ACTIVE GRANTS						\$ 6,052,008.70				

Grant Name/Fund Source	Begin Date	End Date	Personnel	Emphasis	Funds Utilization	Amount	Alvin College		Partner	Purpose	Grant Type
							Role	Partner			
Texas New Mexico Power Non-Traditional Education Pathways Grant	9/1/2025	8/31/2026	Wendy Del Bello	STRIVE Program	Student Support	\$ 15,000.00	Primary	N/A		Supports STRIVE students with job exploration. <i>Application submitted July 8, 2025.</i>	Private Foundation
Texas New Mexico Power Grant	10/1/2025	9/30/2026	Wendy Del Bello	Law Enforcement Academy	Equipment	\$ 10,000.00	Primary	N/A		Provides the Law Enforcement Academy with two commercial rowing machines for cadet physical training. <i>Application submitted August 29, 2025.</i>	Private Foundation
Texas Workforce Commission Skills for Small Business	TBD	TBD	TBD	CEWD	Instruction and Training	\$ 52,500.00	Primary	FlexMore		Skills training for employees of FlexMore and potentially other companies. <i>Application re-submitted on February 9, 2026.</i>	State Discretionary Competitive
Office of the Governor Criminal Justice Grant Program - Camera Project	10/1/2026	9/30/2027	Chief Ronny Phillips	Police Department	Equipment	\$ 44,646.36	Primary	N/A		Funds provide body-worn cameras for the Alvin College Police Department. <i>Application submitted February 12, 2026.</i>	State Discretionary Competitive
Office of the Governor Criminal Justice Grant Program	10/1/2026	9/30/2027	Chief Ronny Phillips	Police Department	Equipment	\$ 25,384.15	Primary	N/A		Funds provide equipment for the Alvin College Police Department. <i>Application submitted February 12, 2026.</i>	State Discretionary Competitive
Office of the Governor State and Local Cybersecurity Grant Program - Mitigation Projects 3	9/1/2026	8/31/2027	Billy Allen	Institutional Cybersecurity	Personnel, Software, Contract Services	\$ 79,835.33	Primary	N/A		Funds provide for upgrading institutional cybersecurity. 30% institutional match required. <i>Application submitted February 11, 2026.</i>	State Discretionary Competitive
Total, Grants in Funder Review						\$ 227,365.84					

Grant Name/Fund Source	Begin Date	End Date	Personnel	Emphasis	Funds Utilization	Amount	Alvin College		Partner	Purpose	Grant Type
							Role	Partner			
TWC College Credit for Heroes Grant	9/1/2025	8/31/2026	Dr. Jessica Ranerno-Ramirez	Veterans	Personnel, Software	\$ 200,000.00	Primary	N/A		Provide personnel to develop a fully integrated system for standardized evaluation of Military Transcripts. <i>Application due 3/6/2026.</i>	State Discretionary Non-Competitive
THECB Nursing Shortage Reduction Program #02223	4/1/2026	3/31/2028	Elizabeth Saucedo	ADN Program	Personnel, Curriculum	\$ 87,283.99	Primary	N/A		Provide support to improve retention and completion rates of Nursing students. <i>Application due 3/13/2026.</i>	State Formula Non-Competitive
Total, Grants in Application Development						\$ 287,283.99					

Grants Reviewed by Alvin College but Not Pursued or Not Selected for Funding

Grant Name/Fund Source	Application Due Date	Application Submitted	Department	Amount	Alvin College Role	Partner	Purpose	Grant Type	Reason Declined / Not Funded
Texas Workforce Commission Dual Credit Healthcare Grant	Open application	N	CEWD and Dual Credit	\$ 300,000.00	Primary	ISD - TBD	Funds provide for student tuition and fees and curriculum development.	State Discretionary Competitive	Alvin College did not secure an ISD partner for this opportunity.
TWC Dual Credit Career and Technical Education - Equipment Only Grant	5/6/2025	N	CTE and Dual Credit	\$ 220,000.00	Primary	ISD - TBD	Funds would provide for equipment for a Dual Credit CTE Program.	State Discretionary Competitive	Insufficient time to submit an application at this time.
TWC Governor's Texas Talent Connection Grant under the Wagner-Peyser 7(b) Fund "New Beginnings X2"	4/30/2025	Y	CEWD Reentry Services	\$ 350,000.00	Primary	N/A	Funds provide for reentry services including workforce readiness, training, tuition and job placement assistance.	State Discretionary Competitive	Alvin College was not selected.
Texas Higher Education Coordinating Board Texas Reskilling and Upskilling through Education (TRUE) Pathways Design and Planning Grant	5/23/2025	Y	Engineering Technology & Technician	\$ 143,000.00	Primary	N/A	Funds provide technical support and personnel costs associated with developing a new program from inception through approval process. <i>Application submitted May 23, 2025.</i>	State Discretionary Competitive	Alvin College was not selected.
ACCTAC US-UK Community College and Technical Education Exchange Grant	10/3/2025	Y	Study Abroad	\$ 18,250.00	Primary	N/A	Provides funds for travel to the United Kindom, program development and student scholarships	Private Foundation	Alvin College was not selected.
THECB Texas Reskilling and Upskilling for Education (TRUE) Grant	9/8/2025	Y	CEWD EMT Program	\$ 500,000.00	Primary	N/A	Provide for expanding CEWD EMT program by adding Paramedic.	State Discretionary Competitive	Alvin College was not selected.
Texas Historical Foundation	10/14/2025	Y	History Program	\$ 7,120.00	Primary	N/A	Funds support the <i>Experiencing Texas History</i> program for students to visit key prehistoric and historic sites as part of the Honors-level History of Texas Course.	Private Foundation	Alvin College was not selected.
U.S. Department of Education FIPSE Special Projects	12/5/2025	N	Program Development	\$ 1,000,000.00	Primary	N/A	Funds would be used to develop new trades programs.	Federal Discretionary Competitive	Alvin College determined there was not enough time to assemble an application. The college will pursue preparing an application for a future competition.
TWC College Credit for Heroes Grant	11/6/2025	Y	Pathways	\$ 200,000.00	Primary	N/A	Provide personnel to develop a fully integrated system for standardized evaluation of Military Transcripts.	State Discretionary Non-Competitive	Alvin College was not selected.
TWC JET Grant (Jobs and Education for Texans) 2026	1/12/2026	N	Welding	\$ 375,000.00	Primary	N/A	Funds provide for Welding equipment. 5-10% institutional match required.	State Discretionary Competitive	The identified departments did not meet application requirements, therefore, the college did not apply at this time.
TWC Governor's Texas Talent Connection Grant under the Wagner-Peyser 7(b) Fund	3/31/2026	N	Fire Academy	\$ 350,000.00	Primary	N/A	Funds would be used to develop a new fire academy program.	State Discretionary Competitive	Alvin College determined that more research is needed before proceeding with a program such as this.

13.C. **Personnel Action (Replacement): Faculty, English 9M**



Robert J. Exley, PhD
President

MEMORANDUM NO: 052-2026

TO: Board of Regents

FROM: Robert J. Exley, PhD *RJE*

DATE: April 14, 2026

SUBJECT: Personnel Action – Replacement Position, Faculty, English 9M

The individual listed below has been recommended to fill the full-time Faculty, English 9M which is a replacement for Charley Bevell.

Funding Source: 11-3-14280-61405

Candidate

Recommended: Dr. Tacor Sims

Education: Capella University
Doctor of Philosophy, Education

Chicago State University
Master of Arts, English
Bachelor of Arts, English

Dr. Tacor Sims is a highly accomplished English and ESL educator with a doctorate in Education and over a decade of experience across K–12 and higher education, currently serving as an Adjunct English Professor at North American University. She has demonstrated strong instructional leadership and student success outcomes, including earning Teacher of the Year honors, improving ESL student performance by up to 35–40%, and mentoring instructional staff while supporting diverse and multilingual learner populations. Her background includes curriculum design, data-informed instruction, and committee leadership, supported by multiple state teaching certifications and an administrator license.

Grade 9M/PHD/Step 8, 2025 - 2026 / 9 Month Faculty Salary Schedule

RJE:fmj

JOB DESCRIPTION

Job Title:	Faculty, English (PID: 52)		
Department:	English	FLSA Status:	Exempt
Reports To:	Dean of General Education & Academic Support	Salary Step:	Based on Contract Length / Degree
ORP Eligible:		Job Category:	Full-Time Faculty
Contractual Position:	Yes		
	Yes		
HR approved:	Human Resources /LG	Date:	12/2/2024
Last updated by:	Dean General Ed & AS/ LAM	Date:	11/26/2024

SUMMARY

The instructor will teach a variety of courses within the English Department including developmental, freshman, and sophomore level courses, and individual instruction in the specific area of expertise.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Instruct and supervise a diverse population of students in the classroom at various times and locations (ACC main campus, satellite campuses, dual enrollment campuses, TDCJ, online, etc.)
- Possess a commitment to student engagement, student success, and instructional excellence.
- Demonstrate effective communication skills, both written and oral.
- Prepare and utilize a course syllabus and assessments for each course using guidelines established by the institution.
- Maintain current knowledge of effective teaching methodologies and utilize a variety of instructional delivery methods, classroom media, and educational resources.
- Assist in the recruitment and retention of students.
- Advise students in academic matters or refer students to appropriate resources.
- Assess students' performance through a range of measurement activities and keeps them informed of their progress in a timely manner.
- Engage students through posted office hours and electronic communication.
- Utilize technology to facilitate learning and to access data, maintain records, generate reports, and communicate with others.
- Assist in the development, distribution and collection of assessments for courses and program objectives.
- Build positive and professional relationship with students, colleagues, college administration, and the community.
- Submit timely college reports and forms to the appropriate divisions and departments.

- Provide recommendations to the Instructional Dean, Department Chair, and appropriate college committees regarding curriculum, instruction and division operations.
- Exhibit a commitment to lifelong learning through participation in professional development activities.
- Adhere to Alvin Community College's policies and procedures.
- Attend institutional meetings as required.
- Other duties may be assigned.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform the essential duties and responsibilities listed above. The qualifications listed below are representative of the education, experience, knowledge, skills, and/or abilities required.

REQUIRED QUALIFICATIONS

- Master's degree in English discipline or a Master's degree with 18 graduate hours in English

PREFERRED QUALIFICATIONS

- Strongly prefer coursework in teaching Composition and/or Rhetoric
- Prior teaching experience at the college level
- Experience in teaching distance learning courses using Blackboard
- Strongly prefer dual credit or high school teaching experience
- Working knowledge of Blackboard course management system
- Bilingual – English/Spanish

KNOWLEDGE, SKILLS, AND ABILITIES

- Must have a working knowledge of Microsoft Office programs, as well as intermediate computer skills.
- Must be familiar with interactive teaching methods and instruction via the Internet.
- Demonstrates an understanding of ACC's core values in serving as a strong community asset, being accountable, acting in a manner that is responsive, striving for excellence, and maintaining a student-centered focus through service.

WORK ENVIRONMENT

The incumbent typically works in an office environment and uses a computer, telephone and other office equipment as needed to perform duties. The noise level in the work environment is typical of that of an office. Incumbent may encounter frequent interruptions throughout the work day.

PHYSICAL DEMANDS

The employee is regularly required to sit, talk, or hear; frequently required to use repetitive hand motion, handle or feel, and to stand, walk, reach, bend or lift up to twenty (20) pounds.

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, pregnancy, gender equity, sexual orientation, parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service or veteran's status.

This is a security sensitive position and requires a criminal history and/or motor vehicle records check.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by their supervisor.

This job description may be revised upon development of other duties and changes in responsibilities.

X

EMPLOYEE PRINTED NAME

X

SUPERVISORS PRINTED NAME

X

EMPLOYEE SIGNATURE AND DATE

X

SUPERVISOR SIGNATURE AND DATE

Sign and return to HR for placement into employee personnel file.

13.D. **Personnel Action (Replacement): Faculty, Government 9M**



Robert J. Exley, PhD
President

MEMORANDUM NO: 053-2026

TO: Board of Regents

FROM: Robert J. Exley, PhD

DATE: April 14, 2026

A handwritten signature in blue ink, appearing to read 'RJE', is placed over the 'FROM' and 'DATE' lines.

SUBJECT: Personnel Action – Replacement Position, Faculty, Government 9M

The individual listed below has been recommended to fill the full-time Faculty, Government 9M which is a replacement for Nathan Hosey.

Funding Source: 11-3-14440-61405

Candidate

Recommended: Dr. Jose Olvera

Education: Tulane University
Doctor of Philosophy, Political Science
Master of Arts, Political Science

Texas State University
Master of Arts, Public Administration
Bachelor of Arts, Psychology

Dr. Jose Olvera is an emerging scholar in political science with a Ph.D. from Tulane University and current roles as Lecturer and Research Fellow, specializing in Latin American politics and electoral integrity. He brings experience in teaching undergraduate courses, conducting policy-relevant research, and managing academic projects, supported by advanced quantitative and analytical skills in R, Stata, and GIS platforms. His background includes prior consulting work in government innovation and multilingual proficiency, positioning him to contribute to both academic instruction and applied research initiatives.

Grade 9M/PHD/Step 4, 2025 - 2026 / 9 Month Faculty Salary Schedule

RJE:fmj

JOB DESCRIPTION

Job Title:	Faculty, Government (PID:16)		
Department:	Government and Economics	FLSA Status:	Exempt
Reports To:	Dean of Arts & Sciences	Salary Step:	Based on Contract Length / Degree
ORP Eligible:	Yes	Job Category:	Full-Time Faculty
Contractual Position:	Yes		
HR approved:	Human Resources/LG	Date:	12/8/2025
Last updated by:	Dean Arts & Sciences/LG	Date:	12/8/2025

SUMMARY

The instructor will teach a variety of courses within the Government Department, including freshman and sophomore level courses at various times and locations such as AC Main campus, dual enrollment campuses, TDCJ, etc.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Instruct and supervise a diverse population of students in the classroom at various times and locations
- Possess a commitment to student engagement, student success, and instructional excellence
- Demonstrate effective communication skills, both written and oral
- Prepare and utilize a course syllabus and assessments for each course using guidelines established by the institution
- Maintain current knowledge of effective teaching methodologies and utilizes a variety of instructional delivery methods, classroom media, and educational resources
- Assist in the recruitment and retention of students
- Advise students in academic matters or refers students to appropriate resources
- Assess students' performance through a range of measurement activities and keeps them informed of their progress in a timely manner
- Engage students through posted office hours and electronic communication
- Utilize technology to facilitate learning and to access data, maintain records, generate reports, and communicate with others
- Assist in the development, distribution and collection of assessments for courses and program objectives
- Build positive and professional relationships with students, colleagues, college administration, and the community
- Submit timely college reports and forms to the appropriate divisions and departments
- Provide recommendations to the Instructional Dean, Department Chair, and appropriate college committees regarding curriculum, instruction and division operations
- Exhibit a commitment to lifelong learning through participation in professional development activities
- Adhere to Alvin Community College's policies and procedures
- Attend institutional meetings as required
- Other duties as assigned

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform the essential duties and responsibilities listed above. The qualifications listed below are representative of the education, experience, knowledge, skills, and/or abilities required.

REQUIRED QUALIFICATIONS

- Master's degree in political science/government or Master's degree with 18 graduate hours in Political Science/Government; JDs and MPAs must have 18 graduate hours in related Political Science/Government courses.

PREFERRED QUALIFICATIONS

- Prior teaching experience at the college level
- Working knowledge of Blackboard course management system
- Bilingual – English/Spanish

KNOWLEDGE, SKILLS, AND ABILITIES

- Must have a working knowledge of Microsoft Office programs, as well as intermediate computer skills.
- Must be familiar with interactive teaching methods and instruction via the Internet.
- Demonstrates an understanding of ACC's core values in serving in a manner that promotes the College as a strong community asset, being accountable, acting in a manner that is responsive, striving for excellence, and maintaining a student-centered focus

WORK ENVIRONMENT

The incumbent typically works in an office environment and uses a computer, telephone and other office equipment as needed to perform duties. The noise level in the work environment is typical of that of an office. Incumbent may encounter frequent interruptions throughout the work day.

PHYSICAL DEMANDS

The employee is regularly required to sit, talk, or hear; frequently required to use repetitive hand motion, handle or feel, and to stand, walk, reach, bend or lift up to twenty (20) pounds.

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, pregnancy, gender equity, sexual orientation, parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service or veteran's status.

This is a security sensitive position and requires a criminal history and/or motor vehicle records check.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by their supervisor.

This job description may be revised upon development of other duties and changes in responsibilities.

X

EMPLOYEE PRINTED NAME

X

SUPERVISORS PRINTED NAME

X

EMPLOYEE SIGNATURE AND DATE

X

SUPERVISOR SIGNATURE AND DATE

Sign and return to HR for placement into employee personnel file.

13.E. **Personnel Action (Replacement): Faculty, Government 9M**



Robert J. Exley, PhD
President

MEMORANDUM NO: 054-2026

TO: Board of Regents

FROM: Robert J. Exley, PhD

A handwritten signature in blue ink, appearing to read 'RJE', is placed over the name 'Robert J. Exley, PhD'.

DATE: April 14, 2026

SUBJECT: Personnel Action – Replacement Position, Faculty, Government 9M

The individual listed below has been recommended to fill the full-time Faculty, Government 9M which is a replacement for Karina Lovas.

Funding Source: 11-3-14440-61405

Candidate

Recommended: Dr. Aleksandar Jankovski

Education:

University of Miami

Doctor of Philosophy, International Studies

Northeastern Illinois University

Master of Arts, Political Science

Bachelor of Arts, Political Science

Dr. Aleksandar Jankovski is an experienced political science scholar with a Ph.D. in International Studies from the University of Miami and over a decade of teaching experience across multiple institutions, including the Illinois Institute of Technology and the College of Lake County. He brings extensive expertise in international relations, public policy, and quantitative research methods, supported by a strong publication record and ongoing graduate-level training in applied mathematics. His background includes curriculum development, graduate instruction, and applied research, complemented by advanced analytical and multilingual capabilities.

Grade 9M/PHD/Step 6, 2025 - 2026 / 9 Month Faculty Salary Schedule

RJE:fmj

JOB DESCRIPTION

Job Title:	Faculty, Government (PID:16)		
Department:	Government and Economics	FLSA Status:	Exempt
Reports To:	Dean of Arts & Sciences	Salary Step:	Based on Contract Length / Degree
ORP Eligible:	Yes	Job Category:	Full-Time Faculty
Contractual Position:	Yes		
HR approved:	Human Resources/LG	Date:	12/8/2025
Last updated by:	Dean Arts & Sciences/LG	Date:	12/8/2025

SUMMARY

The instructor will teach a variety of courses within the Government Department, including freshman and sophomore level courses at various times and locations such as AC Main campus, dual enrollment campuses, TDCJ, etc.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Instruct and supervise a diverse population of students in the classroom at various times and locations
- Possess a commitment to student engagement, student success, and instructional excellence
- Demonstrate effective communication skills, both written and oral
- Prepare and utilize a course syllabus and assessments for each course using guidelines established by the institution
- Maintain current knowledge of effective teaching methodologies and utilizes a variety of instructional delivery methods, classroom media, and educational resources
- Assist in the recruitment and retention of students
- Advise students in academic matters or refers students to appropriate resources
- Assess students' performance through a range of measurement activities and keeps them informed of their progress in a timely manner
- Engage students through posted office hours and electronic communication
- Utilize technology to facilitate learning and to access data, maintain records, generate reports, and communicate with others
- Assist in the development, distribution and collection of assessments for courses and program objectives
- Build positive and professional relationships with students, colleagues, college administration, and the community
- Submit timely college reports and forms to the appropriate divisions and departments
- Provide recommendations to the Instructional Dean, Department Chair, and appropriate college committees regarding curriculum, instruction and division operations
- Exhibit a commitment to lifelong learning through participation in professional development activities
- Adhere to Alvin Community College's policies and procedures
- Attend institutional meetings as required
- Other duties as assigned

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform the essential duties and responsibilities listed above. The qualifications listed below are representative of the education, experience, knowledge, skills, and/or abilities required.

REQUIRED QUALIFICATIONS

- Master's degree in political science/government or Master's degree with 18 graduate hours in Political Science/Government; JDs and MPAs must have 18 graduate hours in related Political Science/Government courses.

PREFERRED QUALIFICATIONS

- Prior teaching experience at the college level
- Working knowledge of Blackboard course management system
- Bilingual – English/Spanish

KNOWLEDGE, SKILLS, AND ABILITIES

- Must have a working knowledge of Microsoft Office programs, as well as intermediate computer skills.
- Must be familiar with interactive teaching methods and instruction via the Internet.
- Demonstrates an understanding of ACC's core values in serving in a manner that promotes the College as a strong community asset, being accountable, acting in a manner that is responsive, striving for excellence, and maintaining a student-centered focus

WORK ENVIRONMENT

The incumbent typically works in an office environment and uses a computer, telephone and other office equipment as needed to perform duties. The noise level in the work environment is typical of that of an office. Incumbent may encounter frequent interruptions throughout the work day.

PHYSICAL DEMANDS

The employee is regularly required to sit, talk, or hear; frequently required to use repetitive hand motion, handle or feel, and to stand, walk, reach, bend or lift up to twenty (20) pounds.

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, pregnancy, gender equity, sexual orientation, parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service or veteran's status.

This is a security sensitive position and requires a criminal history and/or motor vehicle records check.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by their supervisor.

This job description may be revised upon development of other duties and changes in responsibilities.

X

EMPLOYEE PRINTED NAME

X

SUPERVISORS PRINTED NAME

X

EMPLOYEE SIGNATURE AND DATE

X

SUPERVISOR SIGNATURE AND DATE


Sign and return to HR for placement into employee personnel file.

13.F. **Transition of Alan Phillips to Full-Time Status as Purchasing Director**



Robert J. Exley, PhD
President

MEMORANDUM NO: 059-2026

TO: Board of Regents
FROM: Robert J. Exley, PhD 
DATE: April 16, 2026

SUBJECT: Transition of Alan Phillips to Full-Time Status as Purchasing Director

Mr. Phillips is consistently performing duties that reflect a full-time level of responsibility, with expectations and workload that require a sustained 40-hour commitment. Aligning his employment status with these expectations ensures consistency with institutional practices and appropriately recognizes the scope and demands of the role.

Recommendation: After careful consideration of current responsibilities and workload, we recommend transitioning Alan Phillips' position as Purchasing Director to a full-time, 40-hour-per-week role, effective May 1, 2026.

RJE:fmj



Job Description

Job Title: Director, Purchasing (PID: 219)

Department: Purchasing

Salary Grade: Choose an item.

ORP Eligible: Choose an item.

CUPA ID:

Reports to: Vice President/CFO

Job Category: Full-Time

FLSA Status: Exempt

Contractual Position: Yes

SOC Code:

SUMMARY

The Director, Purchasing provides strategic leadership for the College's purchasing and contracting function, ensuring the cost-effective acquisition of goods and services in compliance with applicable federal, state and local regulations, Board policies, and institutional procedures. This role oversees college wide procurement operations, manages vendor and contract relationships, and supports sound stewardship of college funds.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Serves as the College's chief procurement officer and primary authority for all purchasing and contract administration activities. Provides strategic leadership and oversight of procurement operations, vendor relationships, competitive solicitations, contract management, internal controls, and audit functions to ensure fiscal integrity, transparency, and full compliance with applicable federal, state, and local laws.
- Develops, implements, and continuously evaluates procurement policies, procedures, and risk management strategies, ensuring adherence to Texas Education Code §44.031; Texas Government Code §§2254 and 2269; 2 CFR §200; and other applicable statutes and regulations. Maintains expert knowledge of procurement laws and best practices and leads institutional policy development and revision.
- Serves as Campus Contracts Administrator, overseeing the review, negotiation, and execution of contracts for goods and services (excluding real estate), including development of bid specifications, RFQs, RFPs, vendor evaluations, award recommendations, and cooperative purchasing programs. Ensures the integrity and accuracy of bid tabulations, value analyses, and final contract awards.
- Advises the President, Executive Leadership Team, and Board of Regents on procurement strategy, compliance, and risk exposure. Prepares contract agenda items and presents recommendations at public Board meetings. Serves as procurement liaison to external agencies, including FEMA, as required.
- Provides leadership and direction to the Purchasing Department by establishing short- and long-term priorities, developing and managing the departmental operating budget, coordinating procurement activities across divisions, and fostering collaborative relationships with campus stakeholders. Ensures proper record retention, reporting, and vendor compliance with institutional insurance and risk management requirements. Represents the College in regional, state, and national purchasing associations and professional organizations.
- Other duties as assigned.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform the essential duties and responsibilities listed above. The qualifications listed below are representative of the education, experience, knowledge, skills, and/or abilities required.

REQUIRED QUALIFICATIONS

- Bachelor's degree in Business Administration or business-related field
- Five (5) years experience in procurement
- Three (3) years of direct public procurement experience
- Two (2) years of supervisory experience
- National Procurement Certification such as:
 - Certified Public Procurement Officer (CPPO)
 - Certified Professional Public Buyer (CPPB)
 - Certified Professional in Supply Management (CPSM)
 - Other public procurement certification

PREFERRED QUALIFICATIONS

- Experience at an educational institution
- Bilingual – English/Spanish

KNOWLEDGE, SKILLS, AND ABILITIES

- Extensive knowledge of public sector procurement laws and regulations, including Texas Education Code §44.031; Texas Government Code §§2254 and 2269; and 2 CFR §200, as well as public procurement principles, best practices, and competitive solicitation processes. Thorough understanding of contract development, negotiation, compliance, administration, and interpretation of terms, conditions, and applicable statutes.
- Demonstrated high-level decision-making ability supported by strong knowledge of industry practices, products, services, and relevant technologies. Advanced analytical and problem-solving skills with the ability to assess risk and ensure regulatory compliance.
- Excellent written, verbal, and interpersonal communication skills, with the ability to build and maintain effective working relationships across the college community. Proficiency in Microsoft Office applications and experience with integrated procurement and financial management systems.
- Ability to travel locally within the College's service area and periodically to regional, state, or national conferences, meetings, and professional development events in support of procurement operations and institutional representation.

WORK ENVIRONMENT

The employee typically works in an office environment and uses a computer, telephone and other office equipment as needed to perform duties. The noise level in the work environment is typical of that of an office. The employee may encounter frequent interruptions throughout the work day.

PHYSICAL DEMANDS

The employee is regularly required to sit, talk, or hear; frequently required to use repetitive hand motion, handle or feel, and to stand, walk, reach, bend or lift up to twenty (20) pounds.

AI Statement:

Working knowledge of artificial intelligence (AI) tools and the ability to use them responsibly, ethically, and in compliance with organizational guidelines.

Alvin College is an equal opportunity institution and does not discriminate against anyone on the basis of race, color, national origin, religion, age, disability, sex, or any other basis prohibited by law.

This is a security-sensitive position and requires a criminal history and/or motor vehicle records check.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by their supervisor.

This job description may be revised upon development of other duties and changes in responsibilities.

Sign and return to HR for placement into employee personnel file.

EMPLOYEE PRINTED NAME

SUPERVISOR PRINTED NAME

EMPLOYEE SIGNATURE AND DATE


SUPERVISOR SIGNATURE AND DATE

13.G. **Closeout of Flooring Project for West Campus Leased Premises**



Robert J. Exley, PhD
President

MEMORANDUM NO: 060-2026

TO: Board of Regents
FROM: Robert J. Exley, PhD 
DATE: April 16, 2026

SUBJECT: Closeout of Flooring Project for West Campus Leased Premises

Pursuant to the Commercial Lease with landlord, Bulldog Funding, LLC, the College leases premises at 11800 Magnolia Pkwy, Manvel, Texas 77578 for use as the Alvin College West Campus. The College sought to make certain improvements to the leased premises, including replacement of flooring. Dr. Exley and Dr. Ebert met with the landlord and discussed the projects, ultimately agreeing on a scope of work that involved replacement of existing flooring with upgraded flooring at the Alvin College West Campus, including demolition and installation of such flooring materials.

Administration now seeks approval from the Board of \$20,000 as project closeout costs for the remaining amounts owed for the flooring improvements.

Recommendation: It is recommended that the Board approve the amount of \$20,000 to cover the outstanding invoice for the flooring work completed at the west location and authorize Dr. Exley to negotiate and execute an amendment to the lease that memorializes this amount, as well as customary closeout documents, including releases.

RJE:fmj


14. **President's Report**
15. **Leader Development Series Report**
16. **Center of Excellence in Legal Studies and Public Services Report**
17. **Curriculum Report**
18. **Consider Approval of Construction Manager-at-Risk Construction Delivery Method for Maintenance Tax Note 2025 MEPT Upgrades & Architectural Services**



Robert J. Exley, PhD
President

MEMORANDUM NO: 061-2026

TO: Board of Regents

FROM: Robert J. Exley, PhD 

DATE: April 16, 2026

SUBJECT: Consideration and Approval of Construction Manager-at-Risk Construction Delivery Method for Maintenance Tax Note 2025 MEPT Upgrades and Architectural Services

Texas Government Code 2269.056(a) requires a governing body that plans to use a construction procurement method other than competitive bidding to determine, before advertising, which method provides the best value for the governmental entity for the planned project.

Brief descriptions of the available delivery methods are as follows:

Under the default construction delivery method, competitive bidding, the College would select the “lowest responsible bidder,” and no other qualitative factors, such as references or relevant experience, are scored. No changes in scopes, deadlines, or price may be negotiated with any bidder prior to contract award. This restrictive method is rarely, if ever, used for construction projects in the education sector.

Under the competitive sealed proposal (CSP) method, proposers submit one lump sum price inclusive of all labor, materials, general conditions, overhead, and profit. If the general contractor’s actual costs are lower than the contract lump sum, the general contractor retains the difference as a profit. The contractor is retained upon completion of the design phase and is responsible for construction of the project as designed, but is not present to review feasibility, cost control or constructability issues during the design phase. Thus, the use of the CSP method for a renovation project poses a higher risk for change orders if actual conditions differ from those the architect assumed during design. Therefore, the CSP method is better suited for new construction on vacant sites.

The construction manager-at-risk (CMAR) procurement method allows the College to retain a general contractor at the beginning of, or during, the design phase to perform cost estimating, feasibility, and constructability reviews throughout the design process in a collaborative approach with the architect. Since the design details and expected cost of construction are not yet known at the time the CMAR is procured, CMARs compete on the basis of proposed fees for pre-construction services, monthly rates for on-site job costs, and a CM “percentage fee” markup for overhead and profit to be applied to actual construction costs. Towards the end of the design phase, the CMAR must solicit competitive bids from qualified subcontractors and propose a guaranteed maximum price (GMP) for all construction costs. The proposed GMP is subject to review,

negotiation, and approval by the College before construction can begin. The College thereafter only pays for, and has the right to audit, the CMAR's actual construction costs, up to the GMP. The CMAR bears the risk of all costs beyond the GMP, except for unforeseen conditions that could not have been verified during the design phase and owner requested scope changes. If the actual costs are less than the GMP, the College keeps the savings. Given the CMAR's ability to resolve and head off potential issues during the collaborative design phase, CMAR projects generate fewer change orders, making it the preferred method for complex renovation projects. Additionally, CMARs have the ability to order any long lead items during the design phase, in order to protect the owner from cost escalations and supply chain disruptions.

Texas law also permits the use of a "design-build" procurement method for construction, in which a single turnkey firm/team is selected to perform both design and construction activities. However, this procurement method requires an RFQ selection process, with no ability to compete proposers on the basis of pricing. The design-build method is therefore not recommended for this project.

Recommendation: It is recommended that the Board designate the Construction Manager-at-Risk construction delivery method as the best value for the Maintenance Tax Note 2025 MEPT Upgrades and Architectural Services project for buildings A, B, C, and D.


RJE:fmj

19. **Consider Approval of the Revised June 2026 Board Meeting Schedule**



Robert J. Exley, PhD
President

MEMORANDUM NO: 048-2026

TO: Board of Regents
FROM: Robert J. Exley, PhD 
DATE: April 8, 2026
SUBJECT: Revised Board Meeting Schedule

This memorandum provides the revised schedule for the June 2026 Board Meeting.

Updated Schedule:

- **Wednesday, June 17, 2026** – *Revised Regular June Board Meeting Date*
This adjustment allows Dr. Exley to attend the NACCE Pathways to Prosperity event, scheduled for June 23-25, 2026, in Cleveland, Ohio.

Please refer to the attached revised Board meeting schedule for your reference.

RJE:fmj



BOARD of REGENTS
Meeting Schedule: September 2025 – August 2026

(Revised April 23, 2026)

Fall 2025

Thursday	September 25, 2025	Regular Board Meeting	6:00 p.m.
Thursday	October 30, 2025	Regular Board Meeting	6:00 p.m.
Thursday	November 20, 2025	Regular Board Meeting	6:00 p.m.

Spring 2026

Saturday	January 10, 2026	Annual Board Retreat	TBD
Thursday	January 15, 2026	Regular Board Meeting	6:00 p.m.
Thursday	February 19, 2026	Regular Board Meeting	6:00 p.m.
Thursday	March 26, 2026	Regular Board Meeting	6:00 p.m.
Thursday	April 23, 2026	Regular Board Meeting	6:00 p.m.
Tuesday	May 12, 2026	Regular Board Meeting	6:00 p.m.

Summer 2026


Monday	June 8, 2026	Budget Workshop	NOON – 3:30 p.m.
Wednesday	June 17, 2026	Regular Board Meeting	6:00 p.m.
Monday	July 13, 2026	Board Workshop	NOON – 3:30 p.m.
Thursday	July 23, 2026	Regular Board Meeting	6:00 p.m.
Monday	August 10, 2026	Budget/Goal Setting Workshop	NOON – 3:30 p.m.
Thursday	August 20, 2026	Regular Board Meeting	6:00 p.m.

20. **Financial Report Ending March 31, 2026**



Robert J. Exley, PhD
President

MEMORANDUM NO: 062-2026

TO: Board of Regents
FROM: Robert J. Exley, PhD 
DATE: April 17, 2026

SUBJECT: Financial Report - Year-to-Date Ending March 31, 2026

Ms. Elizabeth Nelson will provide the monthly financial report for the board.

The monthly report will provide an update of our revenues and expenses year-to-date compared to our budget projections for the 2025-2026 fiscal year. Table 1 provides an overview.

Table 1.

<i>Revenues</i>	<i>M&O Budget</i>	<i>M&O Actual</i>	<i>% of Budget</i>	<i>Over/(Under) Budget</i>
<i>Total Operating Revenues</i>	7,919,280	7,225,231	91.24%	(694,049)
<i>Total Non-Operating Revenues</i>	47,972,843	42,304,936	88.19%	(5,667,907)
<i>Total Revenues</i>	55,892,123	49,530,167	88.62%	(6,361,956)

<i>Expenses</i>	<i>M&O Budget</i>	<i>M&O Actual</i>	<i>% of Budget</i>	<i>Over/(Under) Budget</i>
<i>Total Operating Expenses</i>	55,892,123	25,845,030	46.24%	(30,047,093)

This represents seven months (or 58.3%) of the fiscal year, with operating revenues on track and expenses consistent with projections.

RJE:fmj

Alvin College
Consolidated Statements of Net Assets

	March 31, 2026	March 31, 2025	Variance	Explanations/Descriptions
Current Assets				
Cash and cash equivalents	64,796,862	18,338,065	46,458,797	
Short-term investments	22,520,007	27,409,257	(4,889,250)	
Accounts receivable, net	2,029,821	1,193,509	836,312	Installment Plans outstanding, billing outstanding to sponsors and third parties, grant billings, and CE billings
Prepays	11,526	32,095	(20,569)	Travel advances and prepaid expenses
Inventories	189,038	196,315	(7,277)	
Total Current Assets	<u>89,547,254</u>	<u>47,169,241</u>	<u>42,378,013</u>	
Noncurrent assets				
Long-term investments	3,000,000	3,000,000	-	
Capital assets, net	46,419,880	45,843,869	576,011	
Total Assets	<u>138,967,134</u>	<u>96,013,110</u>	<u>42,954,024</u>	
Deferred Outflows of Resources				
Deferred outflows - pensions	2,809,276	4,464,295	(1,655,019)	TRS pension
Deferred outflows - OPEB	6,879,635	7,091,967	(212,332)	OPEB
Total Deferred Outflows of Resources	<u>9,688,912</u>	<u>11,556,263</u>	<u>(1,867,351)</u>	
Liabilities				
Accounts payable & accrued liabilities	2,621,520	1,125,952	1,495,568	
Net pension liability	11,288,701	12,102,291	(813,590)	
Net OPEB liability	23,196,327	21,631,335	1,564,992	
Funds held for others	63,919	56,389	7,530	Agency funds - groups, clubs, etc on campus
Deferred revenues	4,397	-	-	Grants paid in advance and fall registrations
Compensated absences	2,282,898	2,045,199	237,699	
Tax note payable, net of premiums	45,885,209	17,050,000	28,835,209	Annual payment
Total Liabilities	<u>85,342,971</u>	<u>54,011,166</u>	<u>31,327,408</u>	
Deferred Inflows of Resources				
Deferred inflows - pensions	870,725	673,010	197,715	TRS pension
Deferred inflow - OPEB	4,620,884	7,552,205	(2,931,321)	OPEB
Deferred inflow - premium on tax note	5,670,450	1,962,634	3,707,816	
Total Deferred Inflows of Resources	<u>11,162,059</u>	<u>10,187,849</u>	<u>974,210</u>	
Net Assets				
Fund Balance - Equity	<u>52,151,016</u>	<u>43,370,358</u>	<u>8,780,658</u>	
Total Net Assets	<u><u>52,151,016</u></u>	<u><u>43,370,358</u></u>	<u><u>8,780,658</u></u>	

Alvin College
Consolidated Statements of Revenue and Expense
March 31, 2026 and March 31, 2025

	Year-To-Date					Prior Year-To-Date				
	All Other Funds Actual	M&O Actual	M&O Budget	Remaining Budget	% of Budget	All Other Funds Actual	M&O Actual	M&O Budget	Remaining Budget	% of Budget
Revenues										
Operating revenues										
Tuition and fees	2,564,358	7,174,268	7,869,280	(695,012)	91.17%	2,099,096	6,510,718	7,213,058	(702,340)	90.26%
Federal grants and contracts	7,278,809	-	-	-	0.00%	6,970,478	-	-	-	0.00%
State grants (Fund 34)	197,469	-	-	-	0.00%	1,119,616	-	-	-	0.00%
Local grants (Fund 31 & 32)	868,867	-	-	-	0.00%	219,928	-	-	-	0.00%
Auxiliary enterprises	2,259,642	-	-	-	0.00%	1,648,921	-	-	-	0.00%
Other operating revenues	229,995	50,963	50,000	963	101.93%	95,542	35,323	70,000	(34,677)	50.46%
Total operating revenues	13,399,140	7,225,231	7,919,280	(694,049)	91.24%	12,153,581	6,546,041	7,283,058	(737,017)	89.88%
Expenses										
Operating expenses										
Administrative	-	6,477,178	13,144,943	6,667,765	49.28%	-	6,452,502	11,949,948	5,497,446	54.00%
Institutional	-	4,197,615	12,061,562	7,863,947	34.80%	-	4,260,771	10,965,056	6,704,285	38.86%
Technical Instruction	-	4,497,860	8,335,543	3,837,683	53.96%	-	3,996,879	7,577,766	3,580,887	52.74%
Academic Instruction	-	5,321,318	10,918,509	5,597,191	48.74%	-	5,096,557	9,925,917	4,829,360	51.35%
Student Services	-	3,023,336	5,869,277	2,845,941	51.51%	-	2,678,299	5,335,706	2,657,407	50.20%
Physical Plant	-	2,327,723	5,562,291	3,234,568	41.85%	-	2,629,776	4,968,106	2,338,330	52.93%
Unbudgeted Unrestricted (Fund 12)	1,111,199	-	-	-	0.00%	892,067	-	-	-	0.00%
Continuing Education	668,215	-	-	-	0.00%	621,206	-	-	-	0.00%
Auxiliary Enterprises	1,650,818	-	-	-	0.00%	2,021,842	-	-	-	0.00%
Local grants (Fund 31)	453,172	-	-	-	0.00%	-	-	-	-	0.00%
TPEG (Fund 32)	199,019	-	-	-	0.00%	204,447	-	-	-	0.00%
Institutional Scholarships (Fund 33)	213,557	-	-	-	0.00%	151,598	-	-	-	0.00%
State grants (Fund 34)	1,349,893	-	-	-	0.00%	1,128,297	-	-	-	0.00%
Federal Grants (Fund 35 & 36)	9,157,267	-	-	-	0.00%	8,196,721	-	-	-	0.00%
Donor Scholarships (Fund 30)	391,563	-	-	-	0.00%	246,418	-	-	-	0.00%
Unexpended Plant Fund	148,468	-	-	-	0.00%	40,865	-	-	-	0.00%
Depreciation	-	-	-	-	0.00%	-	-	-	-	0.00%
Debt Retirement	8,500	-	-	-	0.00%	6,338	-	-	-	0.00%
Gain on Sale of Property	-	-	-	-	0.00%	-	-	-	-	0.00%
Tax maintenance Note	-	-	-	-	0.00%	448,875	-	-	-	0.00%
Total operating expenses	15,351,670	25,845,030	55,892,123	30,047,093	46.24%	13,958,674	25,114,784	50,722,499	25,607,715	49.51%
Operating Gain/(Loss)	(1,952,530)	(18,619,799)	(47,972,843)	(30,741,142)		(1,805,093)	(18,568,743)	(43,439,441)	(26,344,732)	
Nonoperating revenues										
State appropriations*	-	8,512,390	11,154,315	(2,641,925)	76.31%	-	8,237,285	10,684,942	(2,447,657)	77.09%
State appropriations - FAST Funding	-	529,675	750,000	(220,325)	70.62%	-	-	-	-	0.00%
Property tax revenue	9,217	32,715,110	35,568,528	(2,853,418)	91.98%	1,453,778	29,621,617	32,254,499	(2,632,882)	91.84%
Investment income	(189,335)	557,024	500,000	57,024	111.40%	7,819	607,782	500,000	107,782	121.56%
Other non-operating revenues	153,754	(9,263)	-	(9,263)	0.00%	109,906	6,038	-	6,038	0.00%
Total nonoperating revenues	(26,364)	42,304,936	47,972,843	(5,667,907)	88.19%	1,571,503	38,472,722	43,439,441	(4,966,719)	88.57%
Provided by the State										
Revenue for Insurance and Retirement	-	1,656,561	-	1,656,561	0.00%	-	1,483,689	-	1,483,689	0.00%
State Insurance Match	-	(674,076)	-	(674,076)	0.00%	-	(597,766)	-	(597,766)	0.00%
State Retirement Match	-	(580,522)	-	(580,522)	0.00%	-	(544,887)	-	(544,887)	0.00%
State Retiree Insurance	-	(401,963)	-	(401,963)	0.00%	-	(341,036)	-	(341,036)	0.00%
Increase/(decrease) in net assets	(1,978,894)	23,685,137	0	(36,409,049)		(233,590)	19,903,979	-	(31,311,450)	
* State Approp portion generated by CE = 219,620 212,522										
Institutional Reserve	23,501,369					23,187,225				
Capital Reserve	8,966,301					3,630,977				

Alvin College
Consolidated Statements of Revenue and Expense
March 31, 2026 and March 31, 2025

	Year-To-Date					Prior Year-To-Date				
	All Other Funds Actual	M&O Actual	M&O Budget	Remaining Budget	% of Budget	All Other Funds Actual	M&O Actual	Amended M&O Budget	Remaining Budget	% of Budget
Revenues										
Operating revenues										
Total operating revenues	13,399,140	7,225,231	7,919,280	(694,049)	91.24%	12,153,581	6,546,041	7,283,058	(737,017)	89.88%
Nonoperating revenues										
Total nonoperating revenues	(26,364)	42,304,936	47,972,843	(5,667,907)	88.19%	1,571,503	38,472,722	43,439,441	(4,966,719)	88.57%
Less Expenses										
Operating expenses										
Total operating expenses	(15,351,670)	(25,845,030)	(55,892,123)	(30,047,093)	46.24%	(13,958,674)	(25,114,784)	(50,722,499)	(25,607,715)	49.51%
Increase/(decrease) in net assets	(1,978,894)	23,685,137	0	(36,409,049)		(233,590)	19,903,979	-	(31,311,451)	

* State Approp portion generated by CE =	219,620	212,522
Institutional Reserve	23,501,369	23,187,225
Capital Reserve	8,966,301	3,630,977

Alvin College
Continuing Education Statement of Revenue and Expense
March 31, 2026

	Year-To-Date					
	Actual Revenue	TPEG	Exemptions	Net Revenue	Actual Expense	Net Margin
Administration	219,620	433	(7,215)	212,838	199,668	13,170
Transcript Fees	173	-		173	-	173
Late Registration Fees	-	-		-	-	-
EKG	27,875	(1,673)		26,203	11,521	14,682
Dental Assistant	26,250	(1,575)		24,675	8,503	16,172
Emergency Medical Tech	37,990	(2,279)		35,711	17,480	18,231
Phlebotomy	59,590	(3,575)		56,015	23,776	32,239
CPR	4,100	-		4,100	2,490	1,610
Medication Aide	11,715	(703)		11,012	11,460	(448)
Patient Care	-	-		-	-	-
Certified Nursing Assistant	53,580	(3,215)		50,365	18,288	32,077
Biotech	39,670	(2,380)		37,290	20,604	16,686
Medical Office Billing	27,615	(1,657)		25,958	4,800	21,158
Truck Driving	186,868	(11,212)		175,656	156,985	18,671
LVN Bridge	-	-		-	-	-
Kids College	-	-		-	-	-
Correctional Officer	-	-		-	3,285	(3,285)
Occupational Health & Safety	-	-		-	-	-
Community Programs	2,965	-		2,965	3,635	(670)
Computer Aided Drafting (CAD)	321	(18)		303	-	303
Clinical Medical Assistant	53,485	(3,209)		50,276	19,716	30,560
Machinist Program	93,155	(5,589)		87,566	34,427	53,139
STRIVE	160,901	(9,588)		151,313	66,259	85,054
TWC TJL SDF Grant	69,503	(4,170)		65,333	5,724	59,609
TWC Frazer Locke SDF Grant	90,545	-		90,545	39,763	50,782
TWC Small Business SSD Grant	20,000	-		20,000	16,500	3,500
CE Options Program	-	-		-	-	-
Restaurant Mgmt	-	-		-	-	-
Testing	2,400	(144)		2,256	2,256	-
Crane Operations	2,795	(168)		2,627	1,075	1,552
Total	1,191,116	(50,723)	(7,215)	1,133,178	668,215	464,963

*2.58% of the state appropriation for FY24/25 is attributed to CE hours. This funding is used to offset administrative costs.

Alvin College
 Auxiliary Profit/(Loss) Statement Year-To-Date Through March 31, 2026 and March 31, 2025

	Parking	Student Activities	Bookstore	Vending	Childcare	Fitness Center	Total	Prior Year-To-Date
Revenue								
Sales & services			1,509,362	9,496	257,480	9,541	1,785,879	1,202,492
Student Fees	265,088	208,675					473,763	446,429
	265,088	208,675	1,509,362	9,496	257,480	9,541	2,259,642	1,648,921
Expenses								
Purchases & Returns			736,854				736,854	1,157,392
Salaries		95,756	144,605		213,620	32,552	486,533	509,100
Staff Benefits	51	16,648	36,677		60,242	837	114,455	124,000
Supplies & Other Operating Expenses	188,791	50,003	9,600	4,980	19,049	1,409	273,832	223,795
Equipment	3,355		19,032				22,387	-
Bank Charges			10,026		6,731		16,757	7,553
Scholarships							-	-
	192,197	162,407	956,794	4,980	299,642	34,798	1,650,818	2,021,840
Excess revenue over expenses	72,891	46,268	552,568	4,517	(42,162)	(25,257)	608,824	(372,919)
Assets:								
Cash & Petty Cash			2,513				2,513	2,513
Accounts Receivable			150,624				150,624	147,295
Interfund Receivables	(120,759)	318,113	677,587	13,605	(202,547)	(122,838)	563,161	200,435
Inventory			189,037				189,037	196,315
Total Assets	(120,759)	318,113	1,019,761	13,605	(202,547)	(122,838)	905,334	546,558
Liabilities:								
Accounts Payable/Gift Certificates	4,214	1,585	12,133	(6)	4,908	51	22,885	39,532
Deferred Revenue							-	-
Total Liabilities	4,214	1,585	12,133	(6)	4,908	51	22,885	39,532
Restricted Fund Balance (includes inventories)			189,037				189,037	196,315
Unrestricted Fund Balance	(124,973)	316,528	818,591	13,611	(207,455)	(122,889)	693,412	310,710
Total Liabilities & Fund Balance	(120,759)	318,113	1,019,761	13,605	(202,547)	(122,838)	905,334	546,558

Alvin College
Auxiliary Profit/(Loss) Statement - Year-To Date Through March 31, 2025

	Parking	Student Activities	Bookstore	Vending	Childcare	Fitness Center	Total
Revenue							
Sales & services			927,001	6,858	254,287	14,346	1,202,492
Student Fees	247,327	199,102					446,429
	247,327	199,102	927,001	6,858	254,287	14,346	1,648,921
Expenses							
Purchases & Returns			1,157,392				1,157,392
Salaries	61,008	95,052	133,419		188,254	31,367	509,100
Staff Benefits	15,542	16,372	33,714		57,451	921	124,000
Supplies & Other Operating Expenses	139,018	37,835	11,969	4,876	28,484	1,613	223,795
Equipment							-
Bank Charges			7,546			7	7,553
Scholarships							-
	215,569	149,260	1,344,040	4,876	274,189	33,908	2,021,842
Excess revenue over expenses	31,757	49,842	(417,039)	1,982	(19,902)	(19,562)	(372,920)
Assets:							
Cash & Petty Cash			2,513				2,513
Accounts Receivable			147,295				147,295
Interfund Receivables	(138,570)	316,057	227,860	8,615	(139,756)	(73,771)	200,435
Inventory			196,315				196,315
Total Assets	(138,570)	316,057	573,983	8,615	(139,756)	(73,771)	546,558
Liabilities:							
Accounts Payable/Gift Certificates	4,214	1,585	28,684	76	4,908	65	39,532
Deferred Revenue							-
Total Liabilities	4,214	1,585	28,684	76	4,908	65	39,532
Restricted Fund Balance (includes inventories)		-	196,315	-			196,315
Unrestricted Fund Balance	(142,784)	314,472	348,984	8,539	(144,664)	(73,836)	310,710
Total Liabilities & Fund Balance	(138,570)	316,057	573,983	8,615	(139,756)	(73,771)	546,558

TO: Board of Regents
FROM: Laurel Joseph
DATE: April 16, 2026
SUBJECT: Investment Transactions Report

Investment Position:

As of February 28, 2026, Alvin Community College had \$ 25,249,141 invested in 15 certificates of deposit purchased through First Liberty Bank-Alvin, one certificate of deposit purchased through Texas Advantage Bank, one certificate of deposit purchased through the CDARS program using Texas Advantage Bank and one purchased from Amoco Federal Credit Union.


Summary:

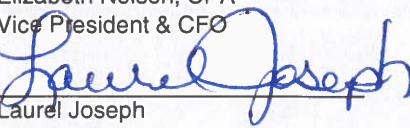
Beginning market value	11/30/2025	\$	25,249,141
a. Sale of CDs			(13,200,000)
b. Purchase of CDs			13,200,000
c. TexSTAR			270,866
Ending market value	2/28/2026	\$	<u>25,520,007</u>
Fully accrued interest		\$	136,130
Interest earned on Bond Note funds		\$	6,030

Pooled Funds:

\$	25,520,007	currently invested was taken from the following major fund groups:
\$	25,249,141	General Fund 11
\$	270,866	2018 Maintenance Tax Note 66

I certify that the investments made during this reporting period are in compliance with Alvin Community College's Investment Policy and the Texas Government Code.


 Elizabeth H. Nelson, CPA
 Vice President & CFO


 Laurel Joseph
 Controller

Alvin Community College
 3110 Mustang Road
 Alvin, TX 77511
 (281) 756-3508
ljoseph@alvincollege.edu

ALVIN COMMUNITY COLLEGE
Investment Schedule
December 1, 2025 - February 28, 2026

Alvin Community College's investments for the quarter ended February 28, 2026 are as follows. All securities were purchased according to the investment policy approved by the Board of Regents at the August 21, 2025 board meeting.

CD No.	Purchase Date	Due Date	Interest Rate	Term	Days Held	Principal	Interest Earned	Accrued Interest	Total	
BEGINNING INVESTMENTS:										
1026798627	02/16/23	02/12/26	3.000%	1092	74	250,000			250,000	b
520890	02/21/23	02/21/26	1.700%	1096	83	250,000			250,000	a
1861710-12	05/15/23	05/15/26	4.350%	1096	90	249,141			249,141	c
200000691	02/06/23	02/05/26	4.199%	1095	67	1,000,000			1,000,000	
200000775	01/26/24	01/26/27	3.000%	1096	90	1,000,000			1,000,000	
200000781	01/30/24	07/14/26	3.000%	896	90	1,000,000			1,000,000	
200000844	01/17/25	01/17/28	3.403%	1095	90	1,000,000			1,000,000	
7000006630	05/15/25	05/15/26	3.103%	365	90	1,000,000			1,000,000	
7000006610	11/11/25	05/10/26	2.950%	180	90	1,900,000			1,900,000	
7000006620	11/11/25	05/10/26	2.950%	180	90	2,000,000			2,000,000	
7000007520	09/15/25	01/13/26	2.450%	120	44	1,900,000			1,900,000	
7000007540	09/15/25	01/13/26	2.450%	120	44	2,000,000			2,000,000	
7000007600	09/01/25	12/30/25	2.749%	120	30	2,000,000			2,000,000	
7000007610	09/01/25	12/30/25	2.749%	120	30	1,900,000			1,900,000	
7000007620	09/01/25	12/30/25	2.749%	120	30	2,000,000			2,000,000	
7000007630	09/01/25	02/28/26	2.749%	180	90	1,900,000			1,900,000	
7000007640	09/01/25	02/28/26	2.749%	180	90	2,000,000			2,000,000	
7000007650	09/01/25	12/30/25	2.749%	120	30	1,900,000			1,900,000	
Subtotal for CD Investments for Beginning of the Period						\$ 25,249,141	\$ -	\$ -	\$ 25,249,141	
SALES:										
1026798627	02/16/23	02/12/26	3.000%	1092	74	250,000			250,000	
520890	02/21/23	02/21/26	1.700%	1096	83	250,000			250,000	
200000691	02/06/23	02/05/26	4.199%	1095	67	1,000,000			1,000,000	
7000007520	09/15/25	01/13/26	2.450%	120	44	1,900,000			1,900,000	
7000007540	09/15/25	01/13/26	2.450%	120	44	2,000,000			2,000,000	
7000007600	09/01/25	12/30/25	2.749%	120	30	2,000,000			2,000,000	
7000007610	09/01/25	12/30/25	2.749%	120	30	1,900,000			1,900,000	
7000007620	09/01/25	12/30/25	2.749%	120	30	2,000,000			2,000,000	
7000007650	09/01/25	12/30/25	2.749%	120	30	1,900,000			1,900,000	
Total Sales						13,200,000	-	-	13,200,000	
PURCHASES:										
7000007520	01/13/26	05/13/26	2.350%	120	46	1,900,000			1,900,000	
7000007540	01/13/26	05/13/26	2.350%	120	46	2,000,000			2,000,000	
7000008780	12/31/25	06/29/26	2.700%	180	60	2,000,000			2,000,000	
7000008790	12/31/25	06/29/26	2.700%	180	60	1,900,000			1,900,000	
7000008800	12/31/25	04/30/26	2.684%	120	60	2,000,000			2,000,000	
7000008810	12/31/25	06/29/26	2.684%	180	60	1,900,000			1,900,000	
1032716498	02/12/26	02/08/29	3.000%	1092	16	250,000			250,000	a
1032716497	02/12/26	02/08/29	3.000%	1092	16	250,000			250,000	b
7000009610	02/13/26	02/13/29	2.660%	1096	15	1,000,000			1,000,000	
Total Purchases						13,200,000	-	-	13,200,000	
ENDING INVESTMENTS:										
1861710-12	05/15/23	05/15/26	4.350%	1096	90	249,141		2,672	251,813	c
200000775	01/26/24	01/26/27	3.000%	1096	90	1,000,000		7,397	1,007,397	
200000781	01/30/24	07/14/26	3.000%	896	90	1,000,000		7,397	1,007,397	
200000844	01/17/25	01/17/28	3.403%	1095	90	1,000,000		8,391	1,008,391	
7000006610	11/11/25	05/10/26	2.950%	180	90	1,900,000		13,821	1,913,821	
7000006620	11/11/25	05/10/26	2.950%	180	90	2,000,000		14,548	2,014,548	
7000006630	05/15/25	05/15/26	3.103%	365	90	1,000,000		7,651	1,007,651	
7000007520	01/13/26	05/13/26	2.350%	120	46	1,900,000		5,627	1,905,627	
7000007540	01/13/26	05/13/26	2.350%	120	46	2,000,000		5,923	2,005,923	
7000007630	09/01/25	02/28/26	2.749%	180	90	1,900,000		12,879	1,912,879	
7000007640	09/01/25	02/28/26	2.749%	180	90	2,000,000		13,557	2,013,557	
7000008780	12/31/25	06/29/26	2.700%	180	60	2,000,000		8,877	2,008,877	
7000008790	12/31/25	06/29/26	2.700%	180	60	1,900,000		8,433	1,908,433	
7000008800	12/31/25	04/30/26	2.684%	120	60	2,000,000		8,824	2,008,824	
7000008810	12/31/25	06/29/26	2.684%	180	60	1,900,000		8,383	1,908,383	
1032716498	02/12/26	02/08/29	3.000%	1092	16	250,000		329	250,329	a
1032716497	02/12/26	02/08/29	3.000%	1092	16	250,000		329	250,329	b
7000009610	02/13/26	02/13/29	2.660%	1096	15	1,000,000		1,093	1,001,093	
Total for End of Period for CD Investments						\$ 25,249,141	\$ -	\$ 136,130	\$ 25,385,271	
INVESTMENT POOL										
TexSTAR						\$ 264,836	\$ 6,030	\$ -	\$ 270,866	

a Texas Advantage Bank
b Texas Advantage CDARS (First National Bank of Michigan and Mutual of Omaha Bank)
c Amoco Federal Credit Union

21. **Adjournment**