

College Data Annual Report 2016–2017

ANNUAL REPORT College Data

2016-2017

Office of Institutional Effectiveness and Research Alvin Community College 3110 Mustang Road Alvin, TX 77511

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, pregnancy, gender equity, sexual orientation, parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service or veteran's status.

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PREFACE

The purpose of the *Alvin Community College Annual Report – College Data* is to place into a single document all the pertinent facts concerning the College. It provides the reader with a convenient source of information about the College.

This document is the successor to the Fact Book and marks the thirty-fourth year of student and college data being compiled into a single narrative. This document is organized in three sections beginning with the current Fall student representation, then an institutional profile and ending with the College data over time. The next few years will continue to see this report evolve while continuing to be a significant source of information about the College.

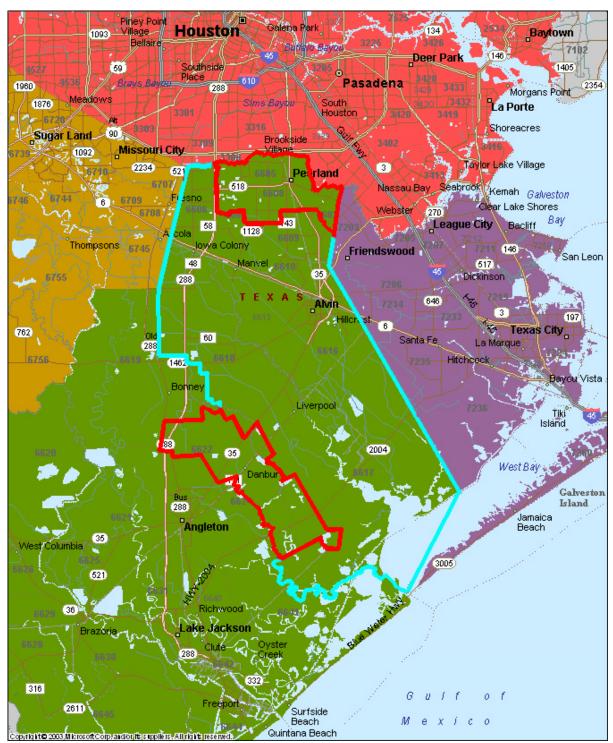
The Student Data Annual Report is developed by the Office of Institutional Effectiveness and Research and is updated annually in the Fall semester.

GENERAL DESCRIPTION

The Alvin Community College District includes 421.8 square miles and covers approximately the eastern third of Brazoria County. Major transportation corridors are: 288 corridor, Highway 6, running WNW (toward San Antonio) and ESE (toward Texas City); and Highway 35, running north to Houston and south toward Angleton and Freeport. A significant geographical feature is Chocolate Bayou, which runs nearly the length of the District. Major cities within the district service area are: Alvin, Danbury, Manvel, and Pearland, Texas.

Brazoria County is a Gulf Coast county, the seat of which is located in Angleton. Geographically, the area is a coastal plain which is interlaced with numerous lakes, rivers, and bayous. The county's economy rests on agriculture, oil and gas production, and petrochemical manufacturing.

There are 16 buildings on the main campus of Alvin Community College. It is situated on 114 acres of land between Hwy 35 Bypass and Mustang Road in Alvin.

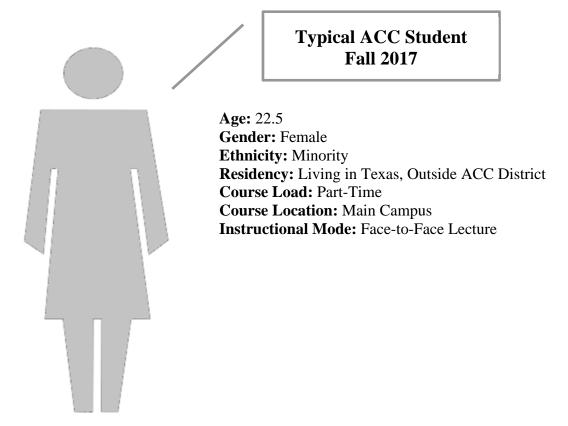


MAP OF ALVIN COMMUNITY COLLEGE DISTRICT AND SERVICE AREA

Each county is a different color. The District is denoted by a <u>blue</u> line and the service area is denoted by a <u>red</u> line.

FALL 2017 STUDENT DATA

Fall 2017 Student Data



STUDENT CHARACTERISTICS

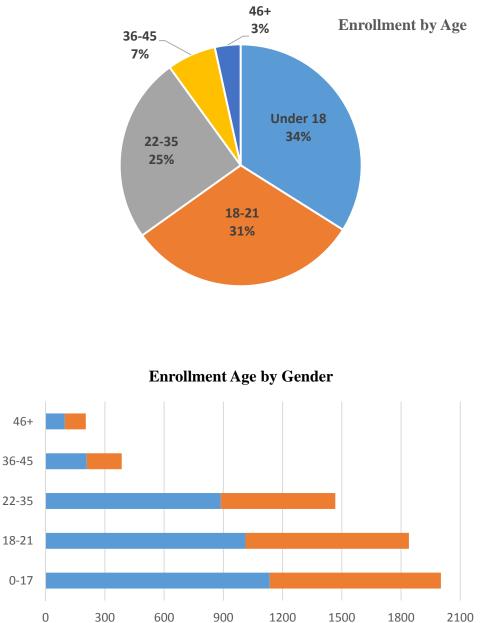
(All Terms as of Oct 1, 2017 from Zogotech)

Fall 2017 certified headcount: 5,709

Fall 2017 All Terms headcount: 5,955

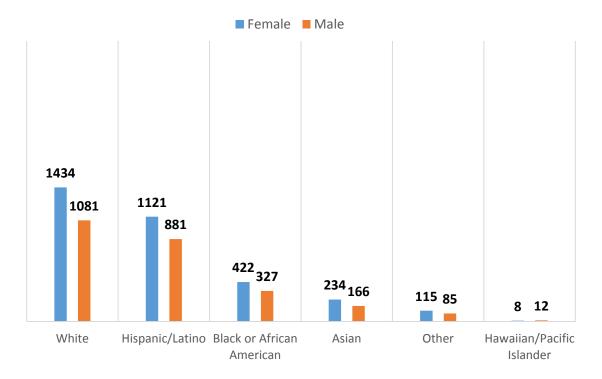
Enrollment by Age and Gender

46+



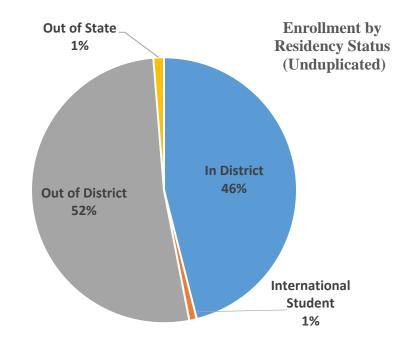
Female Male

Enrollment by Ethnicity

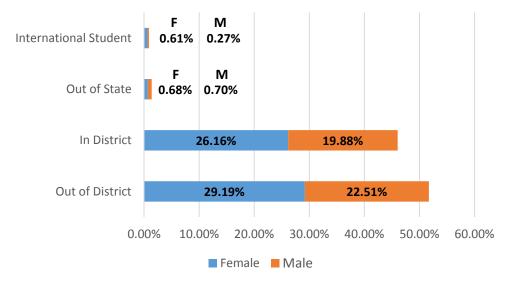


Enrollment Ethnicity by Gender

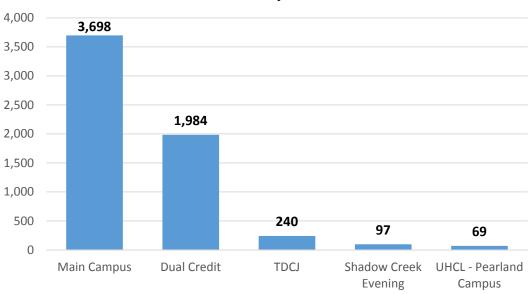
Enrollment by Residency Status



Enrollment Residency Status by Gender

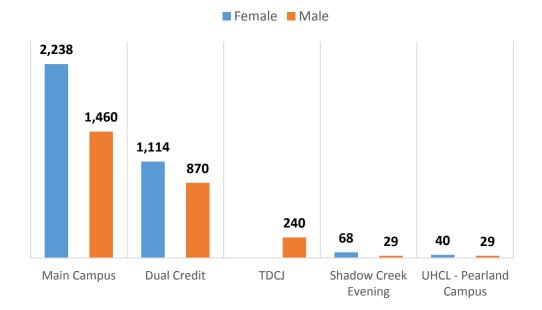


Enrollment by Location



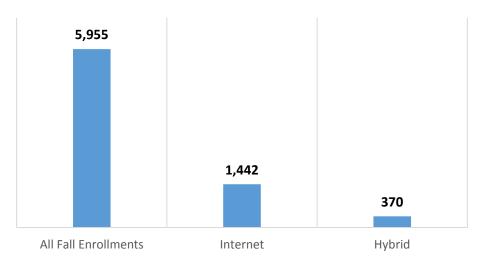
Enrollment by Location

Main Campus category includes internet and hybrid enrollments.



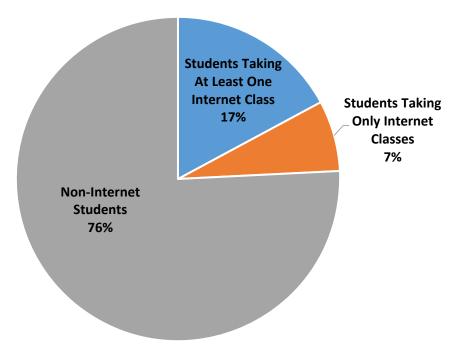
Enrollment By Gender

Enrollment by Internet

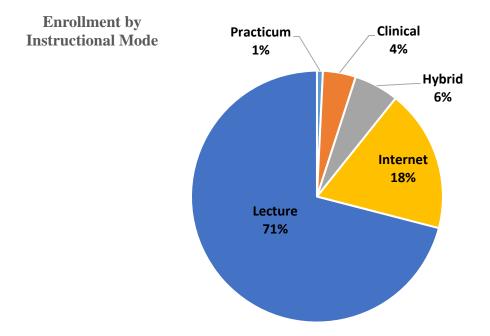


Internet Enrollment

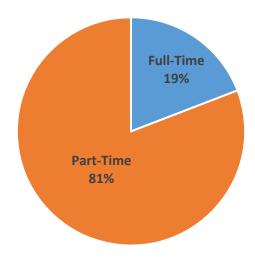
Breakdown of Internet Enrollment



Enrollment by Course Type

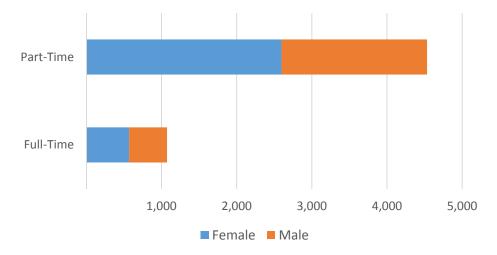


Enrollment by Gender and Status



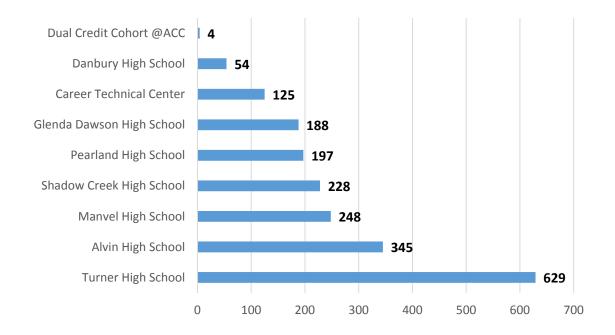
Part-time/Full-Time Enrollment



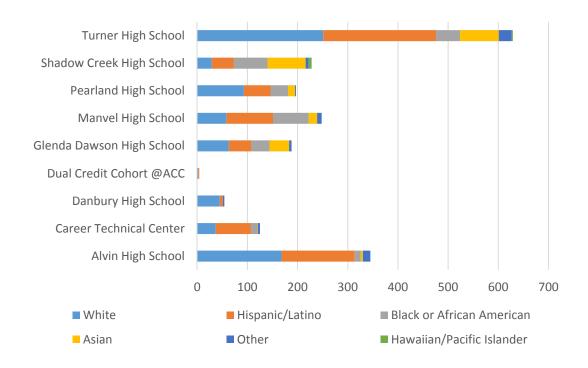


DUAL CREDIT

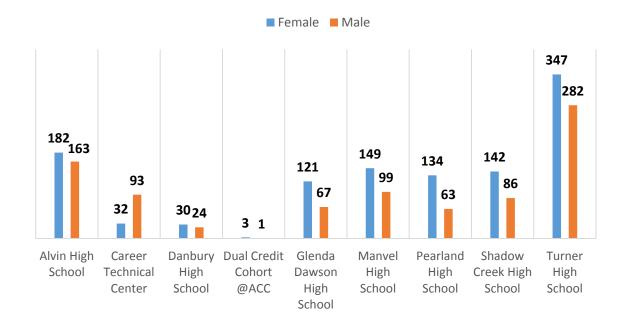
Dual Credit Enrollment by Location



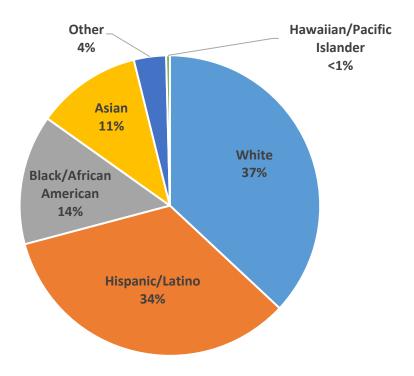
Dual Credit Enrollment Location by Ethnicity



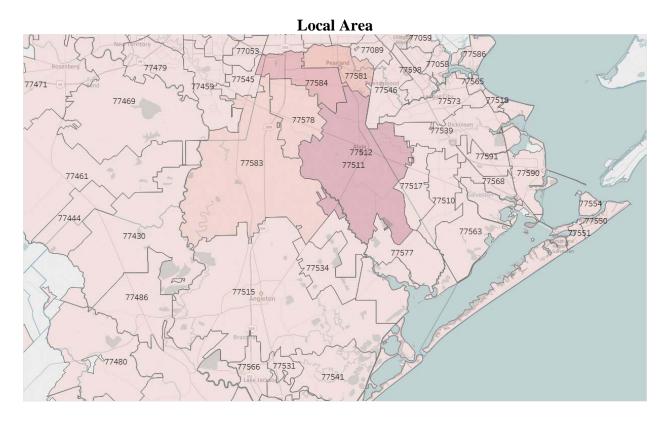
Dual Credit Enrollment by Gender

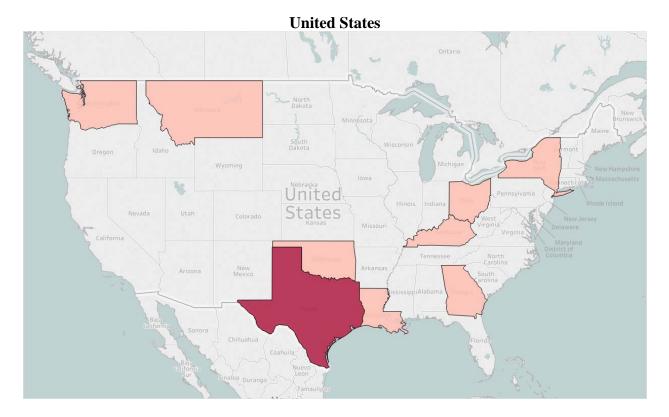


Dual Credit Enrollment by Ethnicity



GEOGRAPHICAL LOCATION OF STUDENTS





INSTITUTIONAL PROFILE

Institutional Profile

ALVIN COMMUNITY COLLEGE

Type: Public Comprehensive Community College

Headcount: Academic and Technical – (certified, unduplicated)

Fall 2016	5,658
Spring 2017	5,291
Summer 2017	2,790
Fall 2017	5,709

Headcount: Continuing Education – (certified, unduplicated)

	2016-2017	1,082
Faculty:	Fall 2016 Fall 2017	106 Full-time Academic and Technical Faculty 104 Full-time Academic and Technical Faculty (+2 vacant)
Finances:	2016-2017 2017-2018	Operating Budget = \$29,148,215* Operating Budget = \$31,135,955

*Includes Pell, SEOG, Federal Work Study, and Federal grants.

GENERAL INFORMATION

Degrees Granted:

- Associate of Arts
- Associate of Science
- Associate of Applied Science
- Associate of Arts in Teaching

Certificates Granted:

- Certificate One Less than one-year Programs
- Certificate Two One-year Programs
- Certificate Three Enhanced Skills Program

Divisions:

- Arts and Sciences
- General Education and Academic Support
- Legal and Health Sciences
- Professional, Technical, and Human Performance
- Continuing Education

Member:

- ACEN Accreditation Commission for Education in Nursing
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Association of Community Colleges
- Association of Community College Trustees
- Association of Higher Education and Disabilities
- Association of Title IX Administrators
- CAAHEP Commission on Accreditation of Allied Health Education Programs
- CoAEMSP Committee on Accreditation of Educational Programs for the EMS
- CoARC Commission on Accreditation for Respiratory Care
- CoA-NDT Committee on Accreditation for Neurodiagnostic Technology
- CoA-PSG Committee on Accreditation for Polysomnographic Technology
- Ellucian Texas State Reporting Solutions Team
- Federal Communications Commission (FCC)
- Gulf Coast Intercollegiate Honors Council
- JBCC Judicial Branch Certification Commission
- JRC-DMS Joint Review Committee for Diagnostic Medical Sonography
- NAPTA North America Process Technology Alliance
- National Association of Student Financial Aid Administrators (NASFAA)
- NAFSA: Association of International Educators
- National Institute for Staff and Organizational Development
- National Junior College Athletic Association
- NCRC National Certification Reciprocity Consortium
- Region XIV Athletic Conference

- TAP Texas Addiction Professional
- TBON Texas Board of Nursing
- TCOLE Texas Commission on Law Enforcement
- Texas Association Against Sexual Assault
- Texas Association of Collegiate Registrars and Admissions Officers (TACRAO)
- Texas Association of Collegiate Veteran Program Officials
- Texas Association of Community Colleges
- Texas Community College Teachers Association
- Texas Counseling Association
- Texas Department of Family & Protective Services (License)
- Texas State Department of Health Services
- TSSB Texas Skills Standards Board

MISSION, VISION AND PURPOSE

Mission Statement:

Alvin Community College exists to improve the lives of its constituents by providing affordable, accessible, high quality and innovative academic, technical and cultural educational opportunities for the diverse communities it serves.

Vision Statement:

As a premier college that provides high-quality academic, technical and cultural programs, Alvin Community College's focus will be to promote student success, enhance quality of life and support economic development.

Purpose Statement:

In addition to the goals described above, Alvin Community College subscribes to the purpose of the public community college as outlined in Section 130.003 of the <u>*Texas Education Code*</u>. The purpose of each public community college shall be to provide:

- 1. Technical programs up to two years in length leading to associate degrees or certificates;
- 2. Vocational programs leading directly to employment in semi-skilled and skilled occupations;
- 3. Freshman and sophomore courses in arts and sciences;
- 4. Continuing adult education programs for occupational or cultural upgrading;
- 5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing enrollment of disadvantaged students;
- 6. A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- 7. Workforce development programs designed to meet local and statewide needs;
- 8. Adult literacy and other basic skills programs for adults; and
- 9. Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post-secondary education in Texas.

Strategic Plan 2016-2021 breakthrough strategic goals:

- **#1** Alvin Community College will develop itself as an evidence-based, data-driven organization to improve organizational efficiency and increase student achievement, completion and success.
- **#2** Alvin Community College will plan and develop a campus in the vicinity of the west side of the college taxing district, and address facilities' needs and technology update for existing campus.
- **#3** Alvin Community College will develop branding that will be an effective representation of the institution and its mission, and will be used to market the college.
- **#4** Alvin Community College will develop programs and partnerships to meet employment needs of the community.
- **#5** Alvin Community College will maximize the acquisition of revenue, taking into consideration the interest and values of all stakeholders, and allocate them efficiently to the highest and best value for the institution.
- **#6** Alvin Community College will strengthen its human resources' capacity to promote a strategically-staffed and nimble organization that embraces change, supports open communication, and provides for ongoing professional development.

Accreditation:

Alvin Community College is a public community college in Brazoria County, Texas. We provide educational opportunities in workforce training, academics, technical fields, adult basic education, and personal development.

Alvin Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees and certificates.

Contact the Southern Association of Colleges and Schools Commission on Colleges for questions about the accreditation of Alvin Community College:

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 1866 Southern Lane Decatur, Georgia 30033-4907 **404-679-4500**

ALVIN COMMUNITY COLLEGE HISTORY

The Alvin Community College District was approved by the qualified voters of the Alvin Independent School District on November 2, 1948. From its inception until the 1971-72 academic year, the College was administered by officials of the Alvin Independent School District. The 1971-72 academic year marked the beginning of a new era in the history of Alvin Community College. A separate administration, tax district, and college board were established to assume the management, control, and operation of a newly created Alvin Junior College District.

Initially, when the College and public schools were in the same system, the College was part of Alvin High School. The first classes began on September 12, 1949, in facilities which grouped grades 11 through 14 in one building and which placed Alvin under a system known as the 6-4-4 plan. One of the more important changes in the program of Alvin Community College was the building of a separate physical plant for academic work at the college level and dropping of the 6-4-4 plan in favor of a 6-3-3-2 arrangement. The college program was strengthened by additional facilities, by an enlarged faculty, and by successfully meeting the standards of the Southern Association of Colleges and Secondary Schools (1959). Alvin Community College moved to its present campus in the summer session of 1963.

By a vote of both the original district and voters of adjoining territories, the college district was enlarged to nearly twice its geographical size in 1974. Then, in the spring of 1975, an \$8 million bond issue was approved, providing funds for the facilities necessary to meet an expanding enrollment. In 1998 the College expanded into its service area with the establishment of the Pearland Center in the former C.J. Harris Elementary School in Pearland. The Pearland Center was closed in 2013 and the campus was sold in 2016.

In 2005, a \$19.9 million dollar bond issue was approved, providing funds for a new science/health science building to meet the needs of expanding health programs, to provide relief for overcrowded classrooms, and to update technology and simulation labs.

In 2016, the college was named a Hispanic Serving Institution by the U.S. Department of Education. The college also received a \$3.8 million grant to expand its offerings in Science, Technology, Engineering and Math fields.

That same year, the college was one of 67 in the United States to be named part of the Second Chance Pell program, which offers scholarship assistance for incarcerated students.

The enrollment of Alvin Community College has grown from 134 students in 1949 to almost 6,000. During this period of growth, Alvin Community College has had six presidents. The sixth president joined the college in 2014 and is embracing the challenge of strategically moving the college forward.

Mr. A.G. Welch	1949-54	Dr. T.V. Jenkins	1971-76
Dr. A.B. Templeton	1954-64	Dr. A. Rodney Allbright	1976 to 2014
Mr. D.P. O'Quinn	1964-71	Dr. Christal M. Albrecht	2014-present

TEXAS DEPARTMENT OF CRIMINAL JUSTICE (TDCJ)

Alvin Community College provides postsecondary educational services to incarcerated students in the following TDCJ units:

- Clemens
- Jester III
- Jester IV
- Ramsey I
- Stringfellow

Courses include general academic and technical programs.

ACC first offered TDCJ courses in 1965, and 90 students enrolled. Although enrollment can fluctuate substantially from one year to the next, these changes seem to result from internal conditions at the units and revisions of TDCJ policies and procedures. Programs are also impacted by state and national budget changes.

We offer the following degree plans in the TDCJ units:

- AAS Culinary Arts
- AA in General Studies
- AAS Human Services
- AAS Industrial Design
- AAS Management
- Along with certifications in all the above and
- Automotive Technology
- Computer Information Technology

BOARD OF REGENTS

Number of Regents: Nine

Term of Service on Board: Six years (consecutive terms are allowed)

Selection of Regents: Majority vote of District residents. Regents are selected in biennial elections held in even numbered years.

Regular Meetings: Monthly

Board Officers: Chairman, Vice Chairman, Secretary

General Board Responsibility: The Board of Regents derives its legal status from the Texas Constitution and the State Legislature. In discharging its duties, the Board shall function in accordance with applicable state and federal statutes, controlling court decisions, and applicable regulations promulgated pursuant to statute by state and federal agencies. Opinions of the Attorney General shall be used for guidance and interpretation of applicable law. The College Board shall constitute a body corporate and shall govern the community college district. The Board of Regents shall establish policy for the operation of affairs of the college in such a manner as will accomplish the efficient objectives and purposes of higher education for which the college district was created.

Current Regents:

Mike Pyburn, Chairman Term Expires – May 2020

James B. DeWitt, Vice Chair Term Expires – May 2018

Jody Droege, Secretary Term Expires – May 2020

Doyle Swindell Term Expires – May 2018

Cheryl Knape Term Expires – May 2020

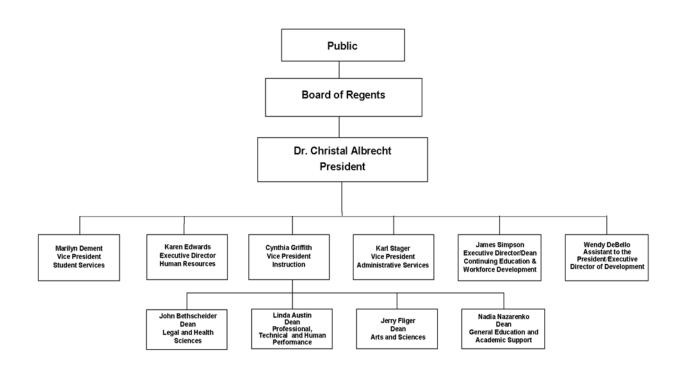
Dr. Patty Hertenberger Term Expires – May 2022 **'Bel Sanchez** Term Expires – May 2018

Mr. Andy Tacquard Term Expires – May 2022

Mr. Roger Stuksa Term Expires – May 2022

ORGANIZATIONAL STRUCTURE

Alvin Community College Organizational Chart 2017-2018



ALVIN COMMUNITY COLLEGE FOUNDATION, INC.

The Alvin Community College Foundation was established to support the College and its educational mission. Incorporated in 1974 under Texas law as a non-profit corporation, the Foundation is an independent entity that can receive donations and bequests. The foundation also sponsors projects that support student scholarships, faculty development, cultural events, and other advancement programs for the College.

The Foundation is organized to aid the College in three major areas: scholarships for students, support of professional development for ACC personnel, and cultural programs for the College and community. In addition, the Foundation is continually seeking ways to assist the college and community through special projects and events.

All contributions and donations to the Foundation are tax-deductible (to the extent of the law). Donations and gifts from individuals or corporations are solicited for any ongoing program or for new programs which will benefit students and community citizens. The Foundation also accepts bequests and scholarships established as memorials.

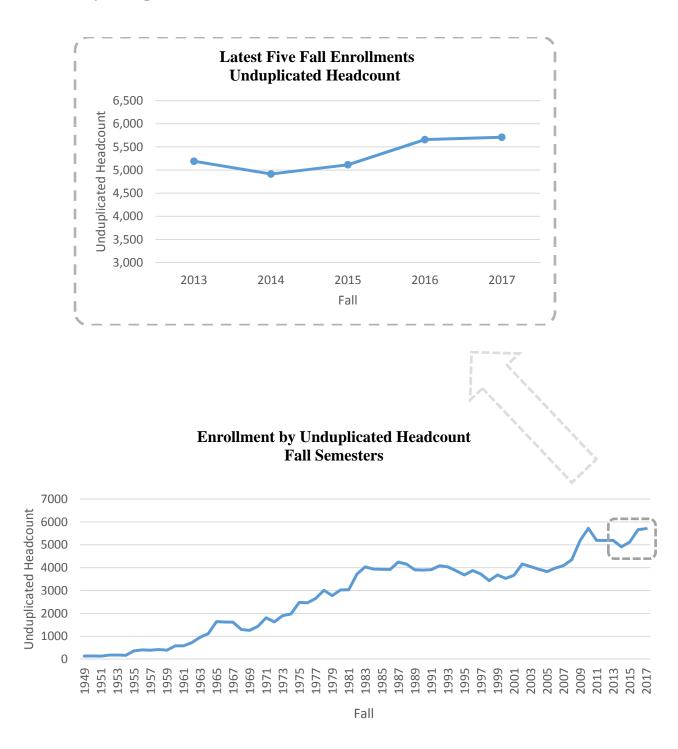
Donors have the option of specifying whether their gifts will be for restricted or unrestricted use. Restricted gifts are designated (by the donor) for a specific purpose such as the Student Scholarship Fund. Unrestricted gifts become part of the Foundation's General Fund and are utilized for those purposes which the Foundation Directors deem the most worthy.

David Jircik is President of the Foundation, and Shirley Brothers is Vice President. Other officers are Dr. Christal M. Albrecht, Secretary; Joel Marin, Treasurer; and Wendy Del Bello, Executive Director. Dr. Jim Crumm is immediate Past President of the organization.

Foundation Board Members include Michele Adams, Brenda Brown, Delores McKenzie Calhoun, Donna Coneley, Michael A. Culling, James B. DeWitt, Chad Dudley, Debra Fontenot, Richard "Jay" Hawkins, Rachel de Jongh Janicek, Barbara Lewis, Sheila Olson, Yvette Reyes-Hall, Matt Rickaway, Jarrod Smith, Doyle Swindell, Freddie Thompson, Fernando Valdes, and Brenda Weber. **COLLEGE DATA**

College Data

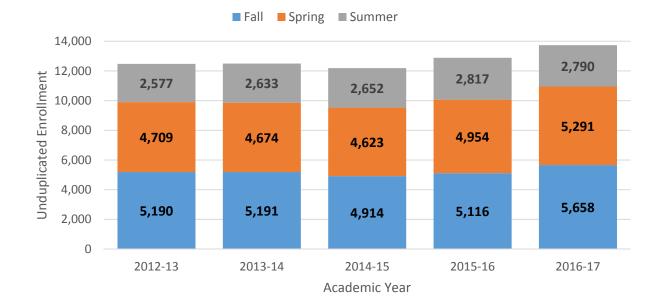
STUDENT DATA (Certified Data Unless Otherwise Denoted)

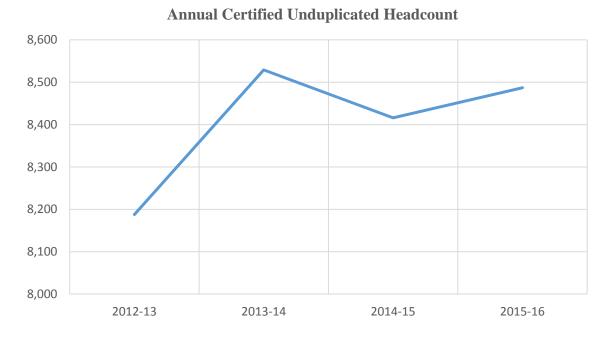


Enrollment by Unduplicated Headcount - Fall Semesters

Certified enrollment headcounts exclude flexible entry students; contact and semester credit hours include flexible entry.





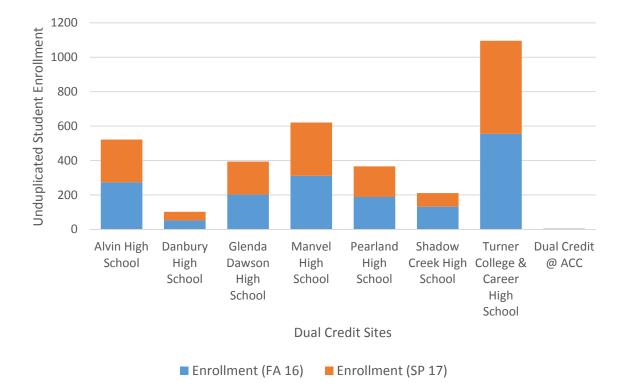


2016-17 certified unduplicated headcount is not available at this time.

Dual Credit Student Enrollment

Locations	Dual Credit Enrollment (FA 16)	Dual Credit Enrollment (SP 17)	TOTAL
Alvin High School	273	249	522
Danbury High School	52	50	102
Glenda Dawson High School	202	192	394
Manvel High School	311	310	621
Pearland High School	188	178	366
Shadow Creek High School	132	79	211
Turner College & Career High School	555	541	1,096
Dual Credit @ ACC	4	1	5
TOTAL	1,717	1,600	3,317

Dual Credit Student Enrollment is unduplicated by location by semester.

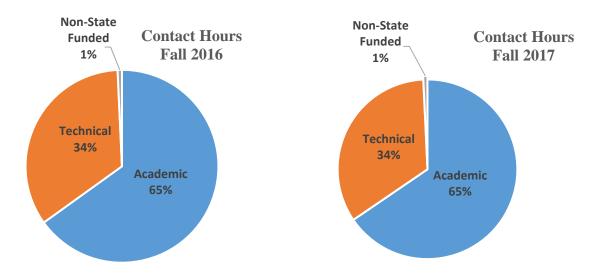


CONTACT HOURS



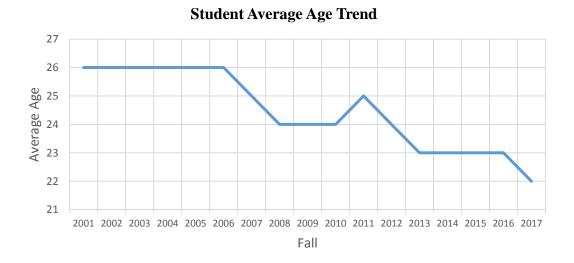
Total Funded Contact Hours in Fall Semesters

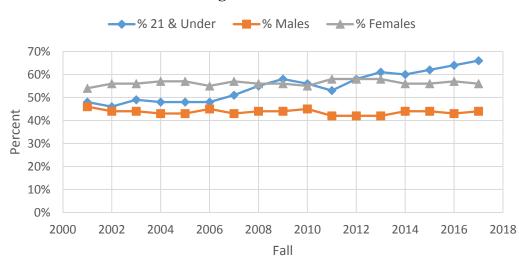
Funded and Non-state funded hours are included; contact hours include flexible entry.



STUDENT CHARACTERISTICS

Age and Gender Trends of Students (Includes TDCJ)

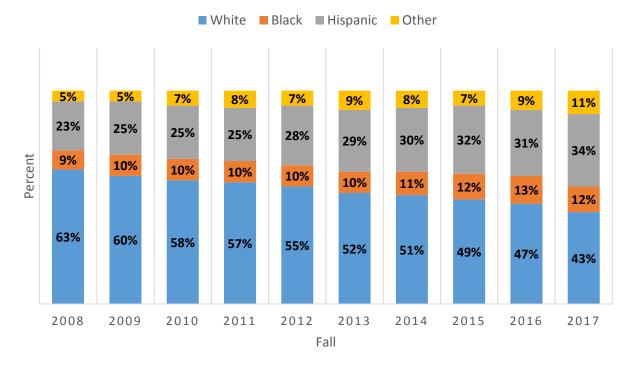




Student Age and Gender Trends

Race/Ethnicity and Tuition Trends of Students (Includes TDCJ)

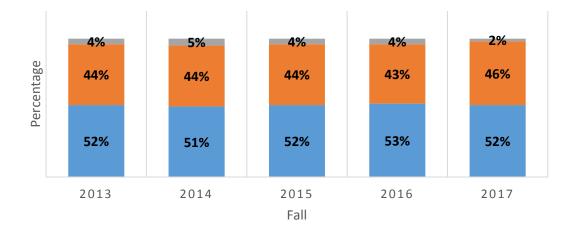
Race/Ethnicity Trends of Students



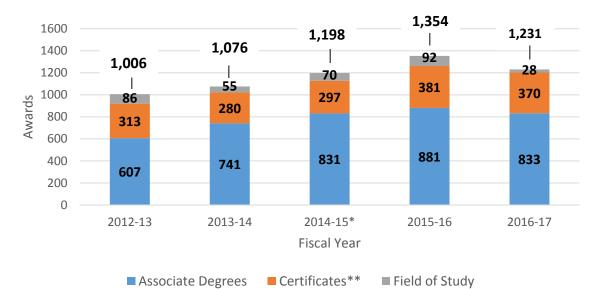
Tuition Trends of Students

■ % Of Students Other (HB1403, exemption, non-resident but granted exemption as resident)

- % Of Students Paying In-District Tuition
- % Of Students Paying Out-District Tuition



DEGREES AND CERTIFICATES



Five-year Trend of Total Awards Earned

* The increase for this year may be attributed to the initiative of the college reviewing and awarding any students who were eligible to receive an award who were eligible though auto-awarding. **Includes Certificates + Advanced Technology Certificates. Source: Zogotech 10/30/17

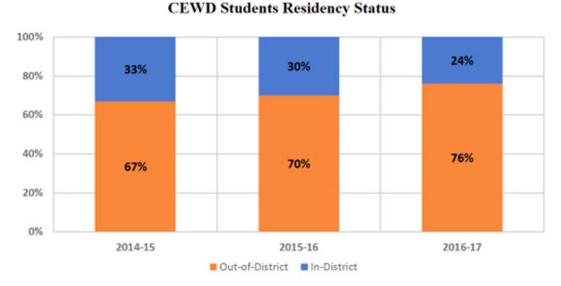
CONTINUING EDUCATION WORKFORCE DEVELOPMENT (CEWD)

CEWD Executive Summary

The mission of CEWD is to provide programs that incorporate current and new technical courses, training partnerships with business and industry, and other opportunities for individuals to acquire and upgrade skills or seek personal enrichment.

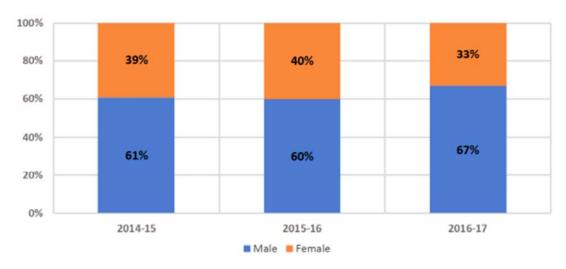
A variety of programs are offered that allow our students to further or begin new careers in a number of fields including health care, professional services, industrial arts and more. In addition to career training, Alvin and the surrounding communities are offered the opportunity to be lifelong learners in our personal enrichment and senior programs.

With the ever changing economy and the rapid growth of Alvin Community College's (ACC) district and service area, CEWD is in constant transition. From marketing, to offerings, to community interaction and the need to be responsive to business and industry, CEWD is changing surrounding communities.



CEWD Student Demographics

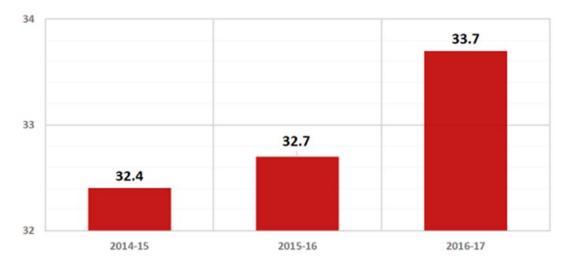
Source: ACC Zogotech Reports



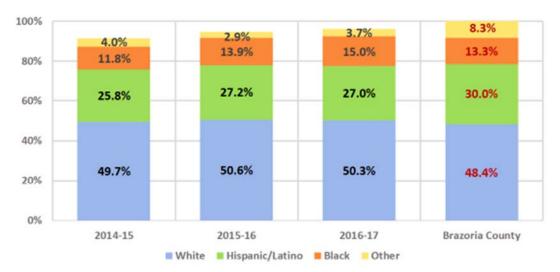
CEWD Gender Distribution

Source: ACC Zogotech Reports

CEWD Student Average Age



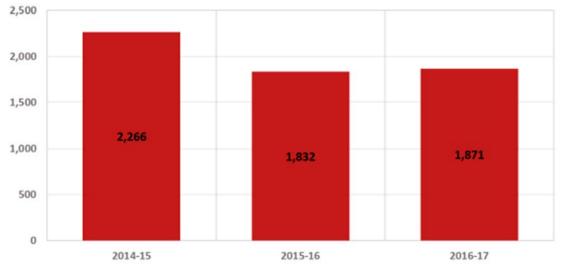
Source: ACC Zogotech Reports



CEWD Ethnic & Race Distribution

Source: ACC Zogotech Reports

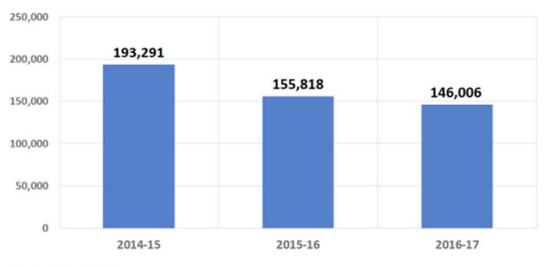
CEWD Student Enrollment





Source: ACC Zogotech Report

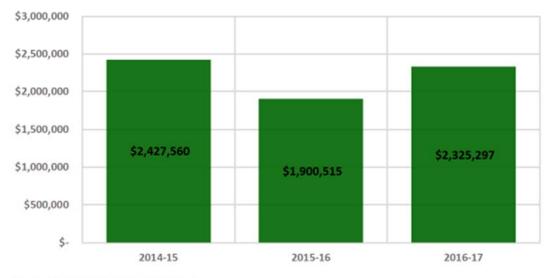
CEWD Contact Hours



2016-17 CEWD Total Contact Hours (funded & unfunded)

Source: ACC Zogotech Report

CEWD Financial Analysis



CEWD Total Revenue History

Source: ACC Board of Regents Financial Reports





Source: ACC Board of Regents Financial Reports

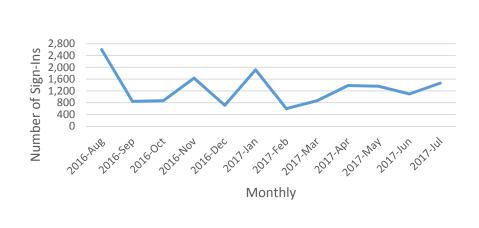
STUDENT SERVICES

Office of Admissions and Academic Advising

The mission statement for the staff in the Office of Admissions and Academic Advising is "Serving Students to Promote Success." Below are some statistics relating to how the Office of Admissions and Academic Advising served students during the 2016-2017 academic year. A total of 15,342 advising sessions were completed.

Academic	Number of		
Year	Sign-Ins		
Aug	2,603		
Sep	843		
Oct	865		
Nov	1,633		
Dec	711		
Jan	1,917		
Feb	601		
Mar	868		
Apr	1,382		
May	1,356		
Jun	1,097		
Jul	1,466		
TOTAL	15,342		

Advising Sessions



College Fair/Informational Programs 2016-2017

- > ACC
- Alvin ISD at Manvel High School
- Clear Creek ISD at Clear Falls High School Education Village
- Dickinson High School
- Pearland/Friendswood Schools at Friendswood High School
- Santa Fe High School

Testing Center

Name of Test	Number of Tests Administered 2014-2015	Number of Tests Administered 2015-2016	Number of Tests Administered 2016-2017
TSI Assessment	10,004	12,003	15,733
National ACT	610	0	0
HESI	3,093	2,461	2410
GED	980	830	392
Nursing	17	24	15
Correspondence	64	110	92
CLEP	0	75	71
TOTAL	14,768	15,503	18,713

Number of Tests Administered

The ACC Testing Center provides the following testing services: TSI Assessment (Texas Success Initiative), The HESI A2 Exam (Nursing/Allied Health), High School Equivalency Exam (HSE), CLEP (College Level Examination Program), Correspondence Testing, National League for Nursing (NLN) Anatomy & Physiology and Microbiology exams, Instructor Initiated Testing, and some specialized testing.

Career Services

Career and Job T facement Statistics					
JobLink	2014-15	2015-16	2016-2017		
Employers	1,913	2,102	2,175		
Contacts	2,426	2,596	2,687		
Jobs	565	461	389		
Students	3,549	4,142	4,220		
Alumni/Graduates	541	593	606		
Full/Part Time	2,900	3,351	3,531		
Pell Grant Eligible	426	502	531		

Career and Job Placement Statistics

Career Services became a full-time office in October of 2014.

Career Services relocated to the Office of Human Resources in March 2017.

The goal of Career Services is to help students learn how to make informed decisions in their educational and career choices. Those decisions should reflect students' personal goals, values, and interests, and should lead toward satisfying academic work in their major and a fulfilling career. Career Services utilizes JobLink, an online job posting database, to attain and track student, alumni, and employer job search activity. JobLink offers students and alumni access to part-time, full-time, internship, work-study and student assistant job postings.

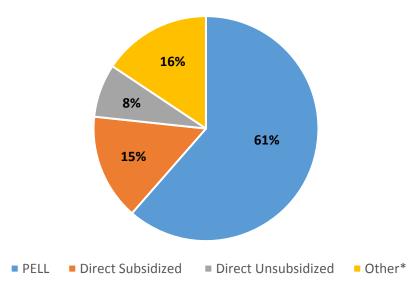
Financial Assistance

The student financial aid program at Alvin Community College aims to provide financial assistance to eligible students and to help meet college expenses. Financial aid is awarded in the form of scholarships, grants, loans, and jobs according to financial need, academic grades, and academic load.

Type of Assistance	2014-2015 Total Financial Assistance	2015-2016 Total Financial Assistance	2016-2017 Total Financial Assistance
PELL	\$2,877,283	\$3,069,042	\$3,565,919
SEOG	\$105,923	\$126,223	\$74,849
TPEG	\$254,630	\$229,488	\$438,389
Federal Work Study	\$87,756	\$73,793	\$74,080
Texas Work Study	\$10,259	\$11,917	\$11,917
Texas Grant	\$31,161	\$0*	\$0*
Texas Educational Opportunity Grant	\$239,771	\$196,920	\$167,382
Direct Subsidized	\$709,154	\$1,073,907	\$885,352
Direct Unsubsidized	\$212,410	\$310,828	\$445,195
Alternative Loans	\$189,550	\$187,883	\$141,169
Total	\$4,717,897	\$5,280,001	\$5,804,252

Financial Assistance and Loan

* Texas Grant funding went to \$0 for TX community colleges due to TX legislation.



2016-2017 Financial Assistance

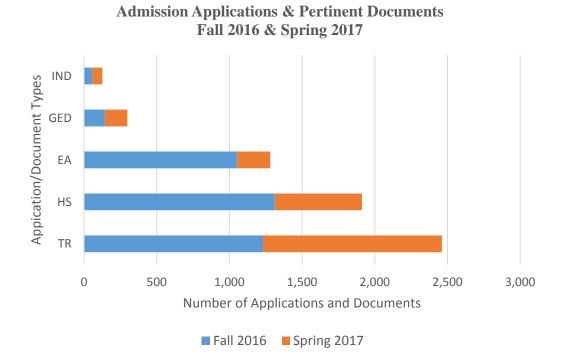
*Other includes SEOG, TPEG, Federal Work Study, Texas Work Study, Texas Grant, Texas Educational Opportunity Grant, and Alternative Loans.

Student Records

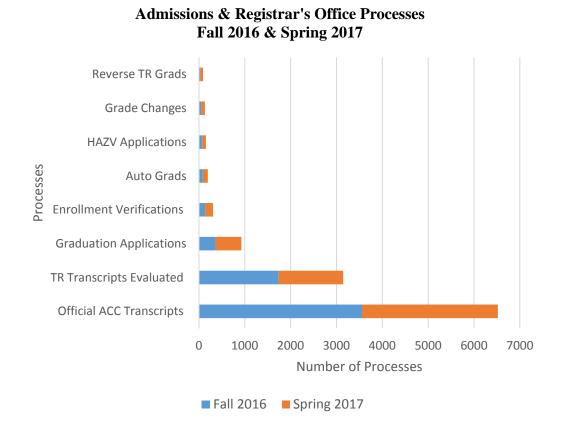
The Admissions and Registrar's Office, supervised by the Registrar, is the custodian of student records. Below are some statistics related to the work completed in the Admissions and Registrar's Office during 2016 Fall and 2017 Spring.

The Admissions and Registrar's Office processed 6,078 admission applications and pertinent documents to include high school transcripts, dual credit and GED graduate applications, transfer admissions, and individual approval for 2016 Fall and 2017 Spring semesters.

The Admissions and Registrar's Office performed 11,463 transcript evaluations, enrollment verifications, grade changes, graduation applications, automatic graduations, and reverse transfer graduations for the 2016 Fall and 2017 Spring semesters.



EA = Early Admission (dual credit), GED = GED graduate, HS = High School Graduate, TR = Transfer admissions, IND = Individual Approval (those without HS or GED).



The National Student Clearing House (NSCL) began processing enrollment verification for ACC which left the ESC processing verifications for only students without a valid SSN.

Financial Aid regulations changes went into effect which does not allow students to declare multiple programs simultaneously.

Library

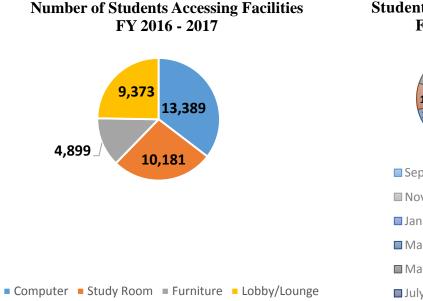
The Alvin Community College Library is dedicated to providing information access to students, faculty, staff and community members. The ACC Library offers:

- In class bibliographic, research and informatics instruction
- Citation assistance
- 11,000 books, 30,0000 E-books, 80 databases
- Expanding research capabilities and access to digital books
- Comfortable study areas with private study room
- 24-hour electronic database accessibility and research help and training

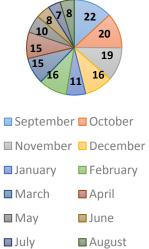
Library statistics for 2016-2017

- 16 Periodical Subscriptions
- 1,163 Books Circulated
- 1 Interlibrary loans
- 62 Orientations/Tours
- 943 Students Served in Tours/Orientations

- 43,114 Database logins
- 2,840,257 Database searches
- 2,242 Reference Questions
- 10,863 books in the collection



Students Served Per Hour FY 2016-2017



Office of Student Activities

The Office of Student Activities plans and implements extra-curricular activities that enrich campus life, develop well-rounded individuals, and enhance students' identification with the institution. Listed below are some of the activities for the 2016-2017 academic year:

Events

- Party on the Patio Back to School Bash
- Dolphin Wing Fling
- Pre-Finals Brunch
- Constitution Day
- Drug and Alcohol Awareness Week (fall and spring)
- Club Social
- Fall Festival
- Veteran's Week
- An Evening of Big Band
- President's Forum
- Finals Survival Study Packs
- Voter Registration Drive
- Annual Student Leadership Conference
- ACC Open House

Student Programs and Facilities

The Office of Student Activities operates and maintains a game room featuring a variety of games and activities available for student use. The game room features two pool tables, a ping pong table, foosball and multiple video game systems. It is open daily and may be utilized by students with a current ACC ID.

Alvin Community College has over 20 different student clubs and organizations. To learn more go to <u>www.alvincollege.edu</u>.

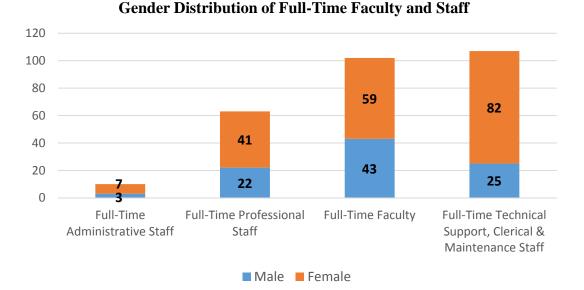
Students may also obtain their ACC student ID by visiting the Office of Student Activities in the Student Center (E124).

To learn more about student activities, go to www.alvincollege.edu/campuslife.

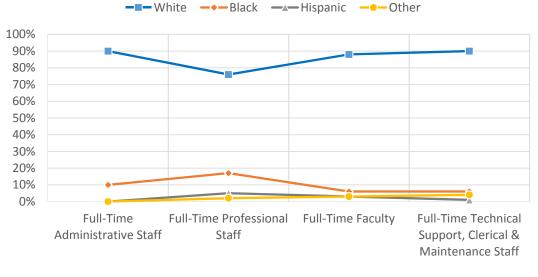
PERSONNEL

EEO Policy Statement

Alvin Community College is an equal opportunity institution and does not discriminate against anyone on the basis of race, religion, color, sex, pregnancy, gender equity, sexual orientation, parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service or veteran's status.



Demographics of Faculty and Staff, 2016-2017



Racial/Ethnic Distribution of Full-Time Faculty and Staff

Average Number of Years at ACC for Full-Time Faculty15 years

SOURCES

- Alvin Community College Administrative Procedures Manual
- Alvin Community College Annual Financial Report
- Alvin Community College Strategic Plan
- Alvin Community College Department of Continuing Education
- Alvin Community College Fiscal Analysis and Budget
- Alvin Community College Foundation
- Alvin Community College Office of Human Resources (Colleague by Ellucian)
- Alvin Community College Office of Student Services
- Alvin Community College Office of the President
- Alvin Community College Registrar's Office
- Texas Association of Community Colleges (TAAC)
- Texas Education Agency (http://www.tea.state.tx.us)
- THECB Accountability System (http://www.txhigheredaccountability.org/acctpublic/)
- THECB CBM001 Report
- THECB Educational Data Center (http://www.thecb.state.tx.us)
- ZogoTech Data Warehouse