

ACROSS

the
**CURRICULUM
CONFERENCE**

20/20 Vision

Pathways to the Future

Friday, February 21, 2020
8:00am-3:00pm



Your College  **Right Now**

8:00am-8:30am - Registration & Breakfast

S-Building Lobby

Breakfast sponsored by W.W. Norton

8:30am-9:30am - Opening Ceremony

S-105

Welcome

Dr. Cynthia Griffith, *Alvin Community College Vice President of Instruction*

Dr. Christal M. Albrecht, *Alvin Community College President*

Innovative Pathways: Future-Proofing Higher Education

Dr. Edmund "Butch" Herod, *Houston Community College Director of the West Houston Institute*

9:40am-10:40am - Session 1

Scaffolding, Student Friendly Rubrics, Assignment Handouts & SLO Alignment

S-103

The Innovative Classroom

Haley Collins, *Alvin Community College English Instructor*

Natalie Freese, *Alvin Community College Co-Requisite Program Specialist*

Today's students arrive at college with differing levels of preparedness and diverse educational experiences. This session will present strategies that connect and expand on instructional strategies students are familiar with from K12 classrooms that will result in increased student engagement and academic performance. The participant will learn how to increase student achievement through scaffolded instruction, empowerment for students using student-friendly language and chunking techniques, and increased instructional effectiveness with SLO alignment and objective-based lessons.

How Will You Know? Forming Leaders. Measuring Leadership Development Using the NEW LDSC

S-105

The Innovative Classroom

Dr. Mary Jove, *Alvin Community College Management Instructor*

How can an instructor or administrator know if teaching & learning strategies and techniques, objective lessons, lectures, and assessments are, in fact, cultivating the leaders of tomorrow? Whether the teaching is at a distance or in a synchronous classroom, the goal remains to develop community and global leaders. Integrating a simple leadership development scorecard to student or faculty assessments, surveys, assignments, lectures, and professional development & training programs will provide at least one way to measure student and faculty leadership development.

Teaching for Student Success: My Personal Experience

S-203

Beyond the Classroom

James Mubiru, *College of the Mainland Assistant Professor of Biology*

The take-home message from this presentation will be that flexibility, inclusion of hands-on activities, storytelling, and a caring attitude improves student success. The presenter will share his experience on how he has increased student success by encouraging his students to get involved in a student club called the Sickle Cell Club. The presenter has seen that flexibility has increased student success. One way flexibility can be achieved is by instructors teaching several sections of the same course.

Communicating Through Curriculum

S-205

The Innovative Classroom

Jennifer Brazil, *Alvin Community College Math Instructor*

Dr. Laura Tapp, *Alvin Community College Math Instructor*

In the co-requisite model for developmental students, communication is the key to success. The focus of this presentation will be to model successful communication strategies such as curriculum alignment, small group interaction, and material overviews. There will also be discussion on the importance of teaching style alignment and coming together for the overall success of the students.

Increase Engagement with Nearpod

S-208

The Innovative Classroom

Kellie Simon, *Lee College Kinesiology Adjunct Instructor*

Want to make lectures more interactive and engaging? Nearpod Student Engagement Platform is a free and easy-to-use resource that can help achieve that. Participants are invited to come to this session with current lecture resources (PDF, PPT, Google Slides, etc.) and learn how to enhance them using Nearpod.

10:50am-11:50am - Session 2

TPACK: Innovative Model for Faculty Professional Development

S-103

The Innovative Classroom

Dr. Peggy Lumpkin, *Galveston College Instructional Methodologist Instructor*

Sha Li Swiger, *Galveston College Instructional Technologist*

This session will demonstrate Title V Pathways professional development by teaching low-tech active learning strategies combined with parallel instructional technology solutions for the classroom. The presenters will offer a model of faculty professional development that is an integration of technological, pedagogical, and content knowledge (TPAK).

Writing in the Digital Age: Digital Projects for Student Writing

S-105

Beyond the Classroom

Bea Hugetz, *Alvin Community College English Instructor*

Charley Bevill, *Alvin Community College English Instructor*

Leigh Ann Moore, *Alvin Community College English Lead Faculty*

The presenters will provide examples of digital assignments for freshman composition that help students move into writing on digital platforms while maintaining the tenants of academic and/or professional-level writing.

Navigating Composition & Maintaining Rigor in Online & Hybrid Modalities

S-203

The Innovative Classroom

Melanie Verner, *Lee College Instructor of English & Humanities*

Composition courses are difficult enough to navigate in face-to-face modalities, and translating what we do into online or hybrid environments can be overwhelming. Come join this session to get some ideas on how to maintain rigor and incorporate meaningful writing experiences in online/hybrid modalities, including tricks to setting up the course, types of assignments and how to manage them, what right looks like for online/hybrid courses, as well as dual credit courses.

Do Your Students Know What They Don't Know? Find Out With Fast & Fun Formative Evaluations

S-205

The Innovative Classroom

Marby McKinney, *Alvin Community College Respiratory Care Program Chair*

Formative evaluations are informal and often ungraded evaluations for learning. At this session, participants will learn how to incorporate engaging evaluation techniques into the classroom to help students identify their strengths and weaknesses so that adjustments can be made before the mark is missed.

Interactive Learning Using Technology & Games to Access & Increase Student Knowledge

S-208

The Innovative Classroom

Natandra Gradney, *San Jacinto College Professor of Biology*

Aleshia Seaton, *San Jacinto College Professor of Biology*

In this session, participants will explore user-friendly tech tools to increase student engagement in face-to-face and distance learning courses. Participants will also participate in "ball-toss", an active learning review strategy that will stimulate students in the classroom.

12:00pm-1:30pm - Lunch & Student Discussion Panel **S-Building Lobby**

Lunch sponsored by the Division of General Education & Academic Support
Panel made up of Alvin Community College Students & Alumni

1:40pm-2:40pm - Session 3

From Idea to Program: Building an Honors Community at ACC **S-103**

Beyond the Classroom

Dr. Ian Baldwin, *Alvin Community College History Instructor*
Leigh Ann Moore, *Alvin Community College English Lead Faculty*
Crystal Farris, *Alvin Community College Honors Student*
Dylan Kappes, *Alvin Community College Honors Student*

This roundtable presentation and discussion will focus on the construction and implementation of the new Honors Program at ACC. The participants will detail the conceptual and logistical challenges involved in the design process, foundational goals and values of the program, the honors cohort model, honors curriculum, and innovative impact of the program on the whole campus.

Communicating Through Curriculum **S-105**

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Student-Centered, Interactive, and Cross-Disciplinary: Engaging Students in a Composition Course With a Fully-Embedded Librarian **S-203**

The Innovative Classroom

Jane Stimpson, *Lone Star College-Cy Fair Instruction Librarian*
Laura Taggett, *Lone Star College-Cy Fair Professor of English*

This session will discuss and illustrate the planning, implementation, and results of a composition class pilot involving a fully-integrated content expert librarian. Presenters will talk about contract grading, sharing ideas, establishing an online hub for research support, and the collaboration involved in their pilot class.



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2:45pm-3:00pm - Closing Remarks

S-105





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Alvin Community College is an Equal Opportunity Institution. If you have a disability and need assistance or require special accommodations contact the Office of Disability Services at 281.756.3533 or ods@alvincollege.edu.