

Meeting in the Middle

Evolving Technology in the Dynamic Classroom

Friday, February 17, 2023 8:00am-3:00pm



Click here to join Main Room for Welcome, Keynote Speech, Student Panel, and Closing Remarks

8:00-8:15am - Check-In 8:15-8:20am - Conference Video 8:20-8:30am - Welcome



Welcome Dr. Nadia NazarenkoAlvin Community College
Dean of General Education
& Academic Support



Remarks
Dr. Michael Beck
Alvin Community College
Vice President of Instruction



Remarks Dr. Robert J. Exley *Alvin Community College President*

Introduction of the Keynote Speaker

Dr. Nadia Nazarenko, Alvin Community College Dean of General Education and Academic Support

8:30-10:00am - Keynote Speaker

Technological Rate of Change and the Impact on Education

Derrick Edwards, Keynote Speaker



About the Speaker: Derrick Edwards is currently President and Chief Data Scientist for AGS Data Systems, a leader of commercial cloud-based information management and analysis systems for the employment and training, education, and social services sectors with the flagship product AGS Prime.

Derrick is the originator and a Co-Principal Investigator for the State of Wisconsin University System "Bridgeway Scholars" Program, a cooperative education program between the University system and industry partners to provide curated industry-sponsored paid employment for students.

He currently serves as the co-chair of the University of Wisconsin distance learning Applied Computing Advisory Board.

Derrick serves as an instructor for the National Council for Workforce Education New Workforce Professionals Academy, lecturing on the Impact of AI and Automation on curriculum development and on Data Sciences for the Workforce Industry.

10:00-10:55am - Session 1

Move Over Engagement, a New "E" Sets the Standard for Online Classes

Dr. John Murray, Alvin Community College

Beyond the Classroom

As online classes continue to increase in popularity, "engagement" has become the buzz word to assess whether we have effectively connected with students. What do our Blackboard pages look like? Do we use discussion boards, polls, Kahoot!, explain Honorlock, and give written feedback on assignments? Do we use (or reuse) video lectures rather than simply handing a student a book to master the material?

While all of these efforts are steps toward engagement, this presentation argues they amount to "empty engagement" because they are missing one secret ingredient. Without this ingredient, educators will never be able to "meet a student in the middle" because they will never truly know the student to begin with.

It is requested that attendees have their cameras on.

Click here to join this session

Emphasizing Academic Integrity Across the Curriculum

Brian Berger, Alvin Community College

Student Support

The last three years have seen a wide array of academic integrity issues in our in-person, hybrid and asynchronous online courses. Come join in for a session focusing on how to alleviate the concerns with academic integrity and provide support for our students in multiple course modalities.

Click here to join this session

Globalizing the Classroom

Charley Bevill, Alvin Community College

The Innovative Classroom

As technology has driven globalization, the world is becoming smaller and more connected. It is increasingly important that students be exposed to varied cultures and world views. Internationalizing our curriculum will increase students' intercultural competency, knowledge of civic responsibility, and ability to engage effectively in regional, national, and global communities. This interactive session will include ideas on how to incorporate technology to internationalize curriculum across disciplines to better prepare our students to be competitive on a global stage.

Peer Mentoring in the Distance Learning Classroom

Dr. Natandra Gradney, San Jacinto College South

The Innovative Classroom

This session will discuss an effective learning strategy that can be used to increase engagement and interactions in any distance learning course. Specifically focusing on introductory STEM distance learning courses, where persistence, retention and success rates are low.

Click here to join this session

11:00-11:55am - Session 2

Bend Don't Break-Accessibility Beyond Accommodations

Jennifer Brazil & Dr. Brett Haduch, Alvin Community College

Student Support

As faculty, we receive accommodation letters for students from the Student Accessibility Services office, but how does that impact our teaching? Come to a discussion-based session that looks for ways to meet students where they are and bring accessibility to student learning beyond just classroom accommodations.

Click here to join this session

FERPA for Faculty

Dana Pence, Alvin Community College

Beyond the Classroom

In our post-COVID world, we see more and more institutions emphasize online learning. In this course, you will learn about the Family and Educational Rights Privacy Act of 1974, with emphasis on faculty responsibilities and how the law impacts faculty as we move more toward more electronic means of teaching.

Click here to join this session

Promoting Student Engagement in Online Classes

Brian Berger, *Alvin Community College*

Beyond the Classroom

With the increase in online course offerings across the country, one of the challenges instructors face daily is getting buy-in from students in the course and keeping students on track with the required materials during the semester. Join in for a session focused on engagement strategies to aid students with navigating the course, keeping up with the assignments and providing support in the online space throughout the semester.

Weebly Website Workshop

Dr. Mary Song, Alvin Community College

The Innovative Classroom

Quick and easy workshop on how to design a course website from scratch on Weebly.com for free. Beginners encouraged. Everyone invited to share tips on both website design and course presentation strategies.

Click here to join this session

12:00-12:30pm - Lunch Break

12:30-1:25pm - Student Panel

Student Panelists will answer a series of questions related to their experiences with evolving technology in their instructional experiences.

Panelists: ACC Students

Facilitators: Dr. Earnest Burnett & Brian Berger

Click here to join this session

1:30-2:25pm - Session 3

Creating an Entrepreneurial Learning Environment for Student Success

Dr. Stacy Ebert, Alvin Community College

The Innovative Classroom

This session will demonstrate how the use of VR, AR, and MR in the classroom can help develop the key constructs behind an entrepreneurial mindset and help you and your students maximize their innate potential for success. Learn how to move ideas from speculative notions to resolutions, in spite of challenging circumstances. You can ignite ambition and teach students how to view the world in a new way. When students learn how to view life through an innovative, entrepreneurial mindset, classroom content becomes more relevant, and students will choose to learn because they want to, not because they have to.

Click here to join this session

Equation Writing Made Easy

Dr. Laurie English, Jennifer Brazil, & Brian Berger, Alvin Community College

Instructional Technology

Targeting math and science faculty, this interactive session will focus on how to use the equation editor in Microsoft Word when creating curriculum including a cheat sheet of short cuts for speeding up the process. We will also discuss how to help students enter math- and science-based answers into Blackboard assignments. Be sure to have your Microsoft Word and Blackboard available for active learning during the session.

Optimizing Microsoft Teams in Online and F2F Courses

Dr. Mary Song, Alvin Community College

Instructional Technology

Although not perfect, Microsoft Teams can be a more efficient means of student-instructor communications, virtual meetings, class discussions, and other aspects of course dissemination than other traditional platforms/interfaces.

Click here to join this session

Promoting Equitable Well-Being to Improve Student Success Outcomes

Holly Williams, Lilly Guu, Anna-Lisa Hernandez, & Amanda Smithson, Alvin Community College

Student Support

The Action Network for Equitable Wellbeing Action Lab is a cohort-based opportunity for institutions to identify and address gaps in wellbeing and flourishing among historically marginalized student groups on college campuses. Alvin Community College is the first community college to participate in this exciting work facilitated by New York University. This session will feature the data collection, both quantitative and qualitative, that ACC has gathered thus far, as well as future plans for addressing inequities.

Click here to join this session

2:30-3:00pm - Closing Remarks and Brief Survey

2023 Across the Curriculum Conference Committee



Brian Berger



Earnest Burnett



Laurie English



Julie Kellagher



Haley Lovell



LeighAnn Moore



Nadia Nazarenko



Thomas Parker



Lea Sharp



Lorrent Smith



Keith Vyvial