

ACC ALVIN COMMUNITY COLLEGE

College and Career Pathways Memorandum of Understanding (MOU) 2022-2023 – 2024-2025 Academic Years

The partnership agreement between Pearland (ISD) and Alvin Community College (ACC) encompasses both dual enrollment and college readiness designation as defined by both House Bill 5 (HB5) and the Texas College Bridge. The dual enrollment program is designed to allow high school students to enroll in college courses for the awarding of both high school credit, college certificate and/or associate degree credit. House Bill 5 provides the opportunity for the school district to partner with at least one institution of higher education (IHE) to develop and provide courses in college preparatory mathematics and English language arts to prepare students for success in entry-level college courses. Texas College Bridge provides an on-line platform for students to achieve college readiness.

Eligible Courses

- a. The ISD is responsible for determining that the ACC course(s) approved for dual course credit meets the Texas Essential Knowledge and Skills (TEKS) required by the Texas Education Agency (TEA). ACC will assess courses offered for Dual Enrollment and will approve them through the curriculum approval process as required by the Texas Higher Education Coordinating Board (THECB).
- b. Dual Enrollment courses will be at the collegiate level and more academically advanced than courses taught at the high school level.
- c. Each Dual Enrollment course is equivalent to the corresponding course offered at the ACC main campus including curriculum, materials, instruction, rigor and the methods for student evaluation.
- d. Dual Enrollment courses must be identified as college level core academic courses in the current edition of the Lower Division Academic Course Guide Manual (ACGM) or as college level workforce courses in the current edition of the Workforce Education Course Manual (WECM).
- e. Courses offered for Dual Enrollment are in ACC's approved undergraduate course inventory.
- f. Developmental and remedial courses are not offered for Dual Enrollment.
- g. Specific course offerings will be determined collaboratively by ACC and the designated high school. Refer to Appendix I for the approved courses for 2022-2023.

Student Eligibility Requirements

- a. A high school student is eligible to enroll in academic Dual Enrollment courses if the student:
 - (A) demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in §4.57 of this title (relating to College Ready Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in §4.56 of this title (relating to Assessment Instrument); or
 - (B) demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth in §4.54 of this title (relating to Exemptions, Exceptions, and Waivers).
- b. A high school student is also eligible to enroll in academic dual enrollment courses that require demonstration of TSI college readiness in reading, writing, and/or mathematics under the following conditions:

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- (A) Courses that require demonstration of TSI college readiness in reading and/or writing:
 - (i) if the student achieves a minimum score of 4000 on the English II State of Texas Assessment of Academic Readiness End of Course (STAAR EOC); or
 - (ii) if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):
 - 1. a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
 - (iii) if the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.
- (B) Courses that require demonstration of TSI college readiness in mathematics:
 - (i) if the student achieves a minimum score of 4000 on the Algebra I STAAR EOC and passing grade in the Algebra II course; or
 - (ii) if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):
 - 1. a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
 - (iii) if the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire.
- c. A high school student is eligible to enroll in workforce education dual enrollment courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate and shall not be required to provide demonstration of college readiness.
- d. A high school student is eligible to enroll in workforce education dual enrollment courses contained in a Level 2 certificate or applied associate degree program under the following conditions:
 - (A) Courses that require demonstration of TSI college readiness in reading and/or writing:
 - (i) if the student achieves a minimum score of 4000 on the English II STAAR EOC; or
 - (ii) if the student achieves a PSAT/NMSQT Reading and Writing score of 460; or
 - (iii) if the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.
 - (B) Courses that require demonstration of TSI college readiness in mathematics:
 - (i) if the student achieves a minimum score of 4000 on the Algebra I STAAR EOC and passing grade in the Algebra II course; or
 - (ii) a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015
 - (iii) if the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire.
 - (C) A student who is exempt from taking the STAAR EOC assessments may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education Dual Enrollment courses.
- e. The high school agrees to make the ACC Director of Assessments an Institutional Reporter for the TSI exam to ensure test scores are properly transferred into the ACC system for admissions.

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Furthermore, any ISD student taking the TSIA on an ISD campus automatically authorizes ACC retrieval of the scores for the purpose of enrolling into Alvin Community College.

- f. Students are required to complete the Apply Texas Application and meet all ACC admission requirements.
- g. Students must meet all ACC's regular prerequisite requirements designated for the course selected for enrollment (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
- h. Students and parents must sign an ACC Early Admission Contract (Appendix II). ACC reserves the right to update this document as needed.
- i. ACC and the ISD will work to create a cross-walk that reflects the agreed grade level recommendations for each college course offered.
- j. Students must attend the ACC Dual Enrollment Orientation.

ACC Dual Enrollment Academic Standards for Enrollment

- a. Dual Enrollment students must maintain a 2.0 cumulative grade point average (GPA). The college cumulative GPA is calculated at the completion of each semester. Students whose college cumulative GPA is below 2.0 will be placed on probation and may be subject to suspension from enrolling in additional Dual Enrollment courses for one long semester (Fall or Spring). Students placed on probation or suspension will meet with their ACC Advisor to complete a Dual Enrollment Academic Improvement Plan. If the semester GPA remains below 2.0 they may be suspended from taking Dual Enrollment courses.
- b. If a student requests enrollment in courses that exceed 16 semester college credit hours in a 16-week semester, ACC requires recommendation and approval from an ACC Academic Advisor, high school counselor, and ACC's Vice-President of Instruction prior to enrollment.
- c. All dual enrollment students shall be declared under the A.A. General Studies academic pathway. Exceptions may include: 1) students desiring to earn the associates will be declared as A.A. General Studies -Dual Degree; 2) students seeking a technical level 1 certificate in a workforce program.

Location of Class

- a. Dual Enrollment college courses will be offered on the high school campuses, the ACC main campus, and any/all off campus instructional sites, online, or some combination thereof.
- b. Enrollment in a dual enrollment college course delivered in an online format requires a review of expectations and requirements with the student and parent/guardian to determine appropriateness of the delivery method.
- c. Dual Enrollment courses taught electronically by ACC shall comply with applicable rules and procedures in the Texas Administrative Code relating to Approval of Distance Education Courses and Programs for Public Institutions and Approval of Off-Campus and Self-Supporting Courses and



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Programs for Public Institutions along with the THCEB's Principles of Good Practice for Courses Offered Electronically.

- d. Dual Enrollment college courses taught on the high school campus shall be taught in a classroom that is, at a minimum, equipped with a computer, projector, projection screen, dry erase board, and an Interactive Display (or similar device known by an alternate name).
- e. The partnering school shall ensure that ACC professors have access to the classroom upon arrival and shall have an identified space to offer office hours to assist students outside of the classroom.
- f. Dual Enrollment college classes held at an ISD campus during the school day will adhere to the high school daily schedule except as requested and approved by the campus administrator or facilities manager and ACC administrators. ACC faculty shall not be expected to adjust scheduled classroom instruction to accommodate bell schedule changes.
- g. The ISD assumes full responsibility for its facilities, real and personal property (including technology), without limitation, and the purchase, maintenance, operation, and disposal of such. ACC assumes full responsibility for its facilities and real and personal property (including technology), including, without limitation, the purchase, maintenance, operation, and disposal of such.

Student Composition of Class

- a. Dual Enrollment courses may be composed of dual enrollment students only or of dual and college credit students. Classes must have an enrollment of 10 or more to be staffed by ACC.
- b. Exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions:
 - (A) if the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course;
 - (B) if the high school credit-only students are College Board Advanced Placement students; or
 - (C) if the course is a career and technology/college workforce education course and the high school credit-only students are earning articulated college credit.

Faculty Selection, Responsibilities, Evaluation, Supervision, and Compensation

Faculty Selection

- a. ACC will select Dual Enrollment instructors meet the same standards and approval process used to select faculty teaching the same classes on the main campus. These standards include the minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other relevant accrediting agencies.
- b. The High School may submit Faculty Recommendation forms to the ACC Director of College and Career Pathways by May 1st to recommend a teacher who has been identified as a prospective Dual Enrollment faculty member (Appendix III). ISD Faculty Recommendations will be accepted on an individual basis after May 1st.

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The college will assess the credentials and qualifications of all prospective Dual Enrollment instructors using its standard procedures. All official transcripts and pertinent documents must be submitted prior to the initial term of teaching and will be maintained in the ACC Human Resources office. ACC must approve all instructors prior to instruction as well as any changes in teaching assignments.

- c. All online Dual Enrollment instruction will be provided by ACC faculty.
- d. ACC will supervise and evaluate Dual Enrollment instructors using the same or comparable procedures used for faculty at the main campus.
- e. All faculty teaching dual enrollment college courses, to include full-time, adjunct and ISD teachers, shall attend the ACC Dual Enrollment Faculty Orientation. Adjunct and ISD instructors are encouraged to attend department meetings and professional development as determined by the ACC Dean or Department Chair.

Faculty Responsibilities

- a. ACC Faculty teaching on the high school campus shall:
 - 1. Attend ACC Dual Enrollment Faculty Orientation.
 - 2. Arrive on time for all courses and ensure that time in the classroom meets the expected contact hour requirements.
 - 3. Submit grades to the ISD point person as agreed.
 - 4. Be accessible to students outside of the classroom period.
 - 5. Return graded material and provide feedback in a timely manner.
 - 6. Wear ACC identification at all times.
 - 7. Take attendance daily following the approved process.
 - 8. Input grades into the ACC system.
 - 9. Submit Census Rosters to the ACC Dean and/or Department Chair in accordance with ACC policies.

ACC Faculty teaching on the high school campus will comply with relevant procedures and rules established by the district to govern student, faculty, and staff conduct and safety except where otherwise noted in this agreement.

- b. Approved ISD Dual Enrollment Faculty shall:
 - 1. Attend ACC Dual Enrollment Faculty Orientation.
 - 2. Teach the college course according to the standards as set forth by the THECB, ACC and specific department.
 - 3. Attend any professional development sponsored by appropriate ACC department, if possible.
 - 4. Remain in contact with the Dean and/or Department Chair.
 - 5. Grade all assignments according to ACC's grading policies.
 - 6. Input grades into the ACC system as agreed by the high school and the college.
 - 7. Return graded material and provide feedback in a timely manner.
 - 8. Submit Census Rosters to the ACC Dean and/or Department Chair in accordance to ACC policies.

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Faculty Supervision and Evaluation

- a. ACC shall supervise and evaluate instructors of Dual Enrollment courses using the same or comparable procedures used for faculty at the main ACC campus.

Compensation & Academic Calendar

- a. Approved ISD Dual Enrollment Faculty teaching Dual Enrollment courses will do so as part of their regular high school teaching assignment and will be responsible for following all applicable high school and collegiate regulations and procedures.
- b. In compensation for the additional work involved with teaching Dual Enrollment, the college will stipend approved ISD Dual Enrollment Faculty using the following schedule:
 - 1. \$600 per-course, per term for a 3-or 4-credit hour semester course.
 - 2. \$450 per-course, once for the year, for a 3-or 4-credit hour year-long course.
 - 3. Any additional compensation can be viewed in Appendix IV.
- c. Full time faculty will be compensated per their contract.
- d. Adjunct instructors will be compensated based on the rate for the course.
- e. The ACC Dual Enrollment Academic Calendar will closely follow the ACC Academic Calendar. (Appendix V).

Course Curriculum, Instruction, and Grading

- a. ACC shall ensure that a Dual Enrollment course and the corresponding course offered at the main campus of the college are equivalent with respect to the curriculum, materials, instruction, and method/rigor or student evaluation. These standards must be upheld regardless of the student composition of the class.
- b. Grading procedures will respect both high school and college timetables and guidelines; grading scales will be pro-rated under guidelines established between the high school and the college. High school instructors will be responsible for entering grades in the high school's system; college instructors will collaborate with the appointed high school personnel to ensure that grades are submitted according to the agreed upon schedule (Appendix VI).
- c. ACC Instructors will provide numerical grades during the semester for classes taught on the high school campus only. Students enrolled in evening, online or classes on off-site campuses are responsible for submitting the ACC transcript to the high school to receive the high school credit. The high school shall assign a numerical value to the alpha grade recorded on the ACC transcript, according to the district policy.
- d. Approved ISD Dual Enrollment Faculty are required to submit grades into the college database.
- e. The grade reported in the high school system should be equivalent to the alpha grade posted on the college transcript.

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- f. As part of this formal agreement, the ISD and ACC agree to exchange student data, to include directory and/or academic data, related to the ACC Dual Enrollment program and senior recruitment.

Academic Policies and Student Support Services

- a. All regular ACC policies, academic expectations, and disciplinary rules applicable to courses taught at ACC's main campus must also apply to Dual Enrollment courses.
- b. Students in Dual Enrollment courses are eligible to utilize the same or comparable support services that are afforded to college students on the main campus. ACC is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible. To assist, the ISD agrees to provide the assigned ACC Advisor Skyward/ISD portal access with all permissions deemed necessary to provide academic and scheduling support.
- c. Dual Enrollment students shall receive advising at the completion of 15 and 30 hours of college coursework. In an intentional effort to ensure transferability of dual enrollment courses, students on the A.A. General Studies academic pathway will receive advising utilizing the Field of Study and/or the intended university's transfer guide to select core and elective courses.
- d. Students placed in an alternative school or facility due to disciplinary reasons exceeding one week will be automatically withdrawn from all Dual Enrollment college courses and assigned a "W" for each course. Students remaining enrolled during the one-week placement are responsible for all assignments missed and will be held to any grading penalty incurred due to the attendance policy of the course(s). Students may appeal the automatic withdrawal by contacting the ACC Vice-President of Student Services for review.

ACC will notify the high school regarding disciplinary and academic violations if the disciplinary action will affect the student's Dual Enrollment status; however, ACC reserves the right to address disruptive or dangerous behavior as per college policy.

- e. Dual Enrollment students requiring Americans with Disability Act (ADA) accommodations must self-identify and meet directly with the ACC Office of Student Accessibility Services (SAS). Dual Enrollment college courses will not recognize high school modifications. Through partnership with the ISD, ACC will work with the ISD 504 specialist to provide college accommodations and any specialized equipment needed to support the student. The cost may be split if applicable. ACC SAS will not provide personnel on the high school campus to carry out any services but will work with the high school Special Services department to meet the needs of the students.
- f. Students entering a semester on homebound status should enroll in online classes only. Students enrolled in a college class on the high school campus who require homebound status during the semester may:
- Withdraw from the college course if prior to the published withdrawal deadline.
 - Receive permission from the faculty member to continue under his/her guidelines. Students are responsible for all assignments missed and will be subject to any grading penalty incurred due to the attendance policy of the course(s).
 - Receive an incomplete grade in the class if the faculty member deems it appropriate.

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- g. Civil rights compliance, complaints about student conduct, and student discipline will be addressed by the ACC Vice President of Student Services following the ACC policies and procedures.
- h. Academic grading concerns should be addressed within one calendar year to the professor, Department Chair, Dean or Vice President of Instruction.
- h. FERPA Compliance and Data Sharing
 - i. When a student is enrolled concurrently in a Dual Enrollment program with ACC and the high school, the parties may disclose the educational record regarding the student in accordance with United States Code, 34 CFR 99.34.
 - ii. The high school is aware that once a student is enrolled in an ACC course, he/she is under post-secondary rules of the Family Educational Rights and Privacy Act (FERPA) and ACC will not release student's records to parents or legal guardians without the student's Authorization to Release Student Records allowing such disclosure.
 - iii. ACC acknowledges that the high school may release FERPA-protected information to the parent or legal guardian if requested.
- i. Title IX of the Education Amendment of 1972 prohibits discrimination on basis of sex. Dual Enrollment students should complete a Title IX Discrimination Complaint form to the Vice President of Student Success (VPSS) should they feel subjected to sexual harassment by an ACC faculty or staff member, student or visitor.

Transcription of Credit

- a. The district and ACC credit should be immediately transcribed upon completion of the required course. ACC will provide alpha grades for students enrolled in evening, summer, online or classes taken on off campus instructional sites at the end of the semester. The high school shall assign a numerical value to the alpha grade recorded on the ACC transcript, according to their district policy (Appendix VII).
- b. A student may withdraw from a college course prior to the printed withdrawal deadline by following the withdrawal procedures as outlined in the ACC Dual Enrollment Handbook and in agreement with the high school counseling department policies and/or procedures.

Funding

- a. Dual Enrollment students will be charged tuition and fees approved by the ACC Board of Regents as demonstrated on the Dual Enrollment Fee table (Appendix VIII).
- b. Any required textbooks or additional resources needed, shall be the responsibility of the student.
- c. State funding for Dual Enrollment courses will be available to both the high school and to the college, based on the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board (THECB).
- d. ACC may claim funding for all students enrolled in college core curriculum, foreign language, and/or career and technical education courses that lead to an earned degree or certificate.

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House Bill 5 – College Readiness

In accordance with the 83rd Legislature of the State of Texas House Bill No. 5, Section 10 and as written into the Texas Education Code (TEC) 28.014, the school districts will partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts to prepare students for success in entry-level college courses. The courses must be designed for students in the 12th grade who have demonstrated (through assessments or coursework) that they are not ready to perform entry-level college coursework. A student who successfully completes such a course is exempt from the requirements of the Texas Success Initiative in that content area at the partnering higher education institution.

- a. Students enrolled in the college-preparatory Math or English course should be identified based on:
 - i. TSI scores indicate that the student is not ready to perform entry-level college coursework;
 - ii. STAAR EOC scores does not meet college readiness standards
- b. Students enrolled should be seniors only.
- c. The District shall provide a notice to each student who has not demonstrated college readiness and to the parent or guardian, regarding the benefits of enrolling in the college preparatory courses College personnel will not be expected to communicate with parents.
- d. A student who successfully completes a college preparatory course under TEC 28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment in the IHE that has partnered with the school district only.
- e. ACC and the District curriculum specialist (i.e. Department Chair, Dean, District Specialist, etc.) will review the curriculum and instruction standards for the courses annually to ensure the most critical Texas College and Career Readiness (CCRS) standards are met (does not exclude any other skills from being addressed within each course):
 - Math – Numeric Reasoning, Algebraic Reasoning, Geometric Reasoning, Measurement Reasoning, Statistical Reasoning, and Functions.
 - English – Writing, Reading, Research, Key Cognitive Skills and Foundational Skills.The evaluation may include, but is not limited to, disaggregated attendance and retention rates, satisfactory progress in the course(s), state assessment results, SAT/ACT, TSI readiness of the students in the course(s). Performance will be monitored by the IHE and reported biannually to the School District.
- f. ACC and the District curriculum specialist will identify, create, and facilitate pre- and post- assessment protocols and define what will constitute "successful completion".
- g. Grading of student work that determines college readiness will be granted by representatives of the District, outlined and agreed upon with ACC. For a student to be declared college-ready, the following condition must be met:
 - i. The student must have achieved a 70+ final average in the course. Twenty percent of the final average will be based on the final exam for the course.
- h. ACC and the District will agree on a method to indicate enrollment and grade earned in the college preparatory course on the high school transcript. For the purposes of this agreement, the ISD has agreed to denote enrollment and grade in the College Preparatory course on the transcript. In addition, the ISD shall provide the partnering college with the list of students enrolled in said sections to assist the college with providing adequate admissions and advising support.
- i. ACC and the District will clearly communicate and advertise to students the need to enroll into ACC as a full or part time student within twenty-four (24) months of completing the course to earn the TSI exemption. Should the time elapse, students will be considered "new" students for TSI purposes and

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must demonstrate college-readiness via the TSI assessment, other exemption, or successful completion of Developmental Education coursework.

Texas College Bridge

- a. Both Alvin Community College and Pearland ISD have entered into an MOU agreement with Texas College Bridge to offer students the opportunity to complete college prep courses virtually.
- b. A copy of the MOU signed by Alvin Community College can be found in Appendix IX.

Statewide Goals and ACC Dual Enrollment Program Agreement

- a. Texas Education Code §28.009 requires the Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) to collaboratively develop statewide goals for Texas dual enrollment programs. The goals provide guidance for the institution of higher education and independent school district regarding components that must be in place to ensure quality dual enrollment programming is offered to Texas high school students. The statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework and strong academic advising practices.
- b. The purpose of the Alvin Community College Dual Enrollment program is to provide highly motivated students the opportunity to simultaneously earn high school and college credit, as defined by the THECB and the agreement set forth between the college and the district. The statewide goals for dual enrollment programs address:
 - i. A dual enrollment program's achievement of enrollment in and acceleration through postsecondary education;
 - ii. Performance in college-level coursework;
 - iii. Effective bridge between secondary and postsecondary; and
 - iv. Specific program goals aligned with statewide goals as cited in the chart below:

Statewide Goal	Partnership Goal	Metrics
Goal 1: Independent school districts and institutions of higher education will implement purposeful collaborative outreach efforts to inform all students and parents of the benefits and costs of dual enrollment, including enrollment and fee policies.	Goal 1: Information regarding dual enrollment opportunities will be available through the IHE and secondary school partner through various mediums and will be readily available to families.	The IHE and ISD websites provide access to the most current dual enrollment program information, including enrollment and fee policies.
Goal 2: Dual enrollment programs will assist high school students in the	Goal 2: Analysis of student enrollment in postsecondary after high	Student enrollment in postsecondary after high school.

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successful transition to and acceleration through postsecondary education.	school graduation and degree completion will be reviewed.	
Goal 3: All dual enrollment students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion	Goal 3: Through engaged, case-management advising the IHE commits to providing ISD students with targeted advising and senior transition information.	Student enrollment in postsecondary after high school.
Goal 4: The quality and rigor of dual enrollment courses will be sufficient to ensure student success in subsequent courses.	Goal 4: All college courses offered for Dual Enrollment will follow the Program and Student Learning outcomes as defined.	Completion and success rates will be analyzed each semester.

Term and Termination

- This agreement will remain in effect until the end of ACC's academic year, including summer. It will automatically renew for additional terms unless terminated sooner.
- Notwithstanding any other provision of this agreement, either Party shall have the right to terminate this agreement for convenience upon thirty (30) calendar days' written notice to the other Party.
- This agreement will become effective on the date the last party executes the agreement and will remain in effect until such time as mutual agreement is made to modify or terminate.

Miscellaneous

- This agreement may only be amended by mutual written agreement of both parties.
- This agreement shall be governed by the laws of the State of Texas, without regard to choice of law principles. In the event of any suit or action arising from this agreement, the parties consent to mandatory and exclusive jurisdiction of the courts in Brazoria County, Texas.
- Should any provision of this agreement be held by a court to be unenforceable, such provision shall be modified by the court and interpreted so as to best accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of this agreement shall remain in full force and effect.
- Nothing in this agreement shall be construed as a waiver or relinquishment of any governmental immunities or defenses on behalf of either party, its trustees, officers, employees, and agents as a result of the execution of this agreement or performance of the functions or obligations described herein.

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- e. Neither party may assign its interest in this agreement without the written permission of the other party.
- f. The failure of either party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

By:

Larry Berge
ISD Superintendent

Date:

7-21-22

By:

Robert J. Eling
ACC President

Date:

8-9-2022

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Appendix

- I. 2022-2023 Approved Dual Enrollment Course Listing (attached)
- II. Early Admission Contract
- III. ISD Faculty Recommendation Form
- III. Instructional Assistant & Compensation

PISD Instructional Assistant shall:

- 1. Accept and post attendance from ACC Faculty into the high school system.
- 2. Accept and post grades from ACC Faculty into the high school system.
- 3. Provide a study hall environment for students on the days the ACC Faculty member is not scheduled to be on the high school campus.
- 4. Review material taught by the ACC professor to check for understanding.
- 5. Proctor Exams and/or Quizzes.
- 6. Facilitate daily assignments.
- 7. Assist with grading if needed.
- 8. Instructional Assistants will receive the standard honorarium of \$400 per section each semester.

V. ACC 2022-2023 Academic Calendar

- Dual Enrollment courses taught in the fall semester will follow ACC's academic calendar, with classes beginning on Monday, August 22.
- Dual Enrollment courses taught in the spring semester will follow ACC's academic calendar, with classes beginning on Tuesday, January 17.
- Dual Enrollment final exams will be the week printed on the ACC academic calendar.
- Dual Enrollment grades will be due on the date printed on the ACC academic calendar.

VI. Grade Reporting for 2022-2023

For the 2022-2023 Academic School year, ACC Dual Enrollment Faculty will submit grades to PISD according to the agreed schedule below:

- 6 weeks grading period
- 9 weeks grading period
- End of 1st Semester grading period
- 18 weeks grading period
- 21 weeks grading period
- End of 2nd Semester grading period

VII. Transcription of Credit for Students taking courses outside of the school day

- 1. Students must submit a copy of the ACC Transcript (official or unofficial) directly to

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the high school Registrar. The transcript shall be signed by the ACC Advisor and/or a High School Counselor.

2. ACC will not submit grades to the high school for classes taken outside of the school day.

VIII. Dual Enrollment 2022-2023 Tuition and Fee schedule

Dual Enrollment Tuition and Fee Schedule		
Student	Class Location	Students Pay
Pearland High School Dawson High School Turner High School	Pearland Independent School District Property Locations	*In-District Tuition and Registration Fee
PISD Dual Enrollment- Individually Registered	Online/ACC Campus	*In-District Tuition and All Fees
Dual Enrollment Courses- Cohort Agreement	Alvin Community College Campus Locations	*In-District Tuition + Registration Fee +Course/Lab Fee (if applicable)
PISD High School Student	PISD High School Location-Summer Turner College & Career High School	*In-District Tuition + Registration Fee

*In-district tuition has been approved by the ACC Board of Regents to be \$47 per credit hour.

IX. Texas College Bridge MOU

Academic Core Courses - courses are transferrable to Texas colleges and universities.

PISD Course Name	HS Credit	Campus	Grade Level	ACC Course Number	ACC Course Name	TSI/Pre-Req
Art I	.5	THS/PHS/GDHS	9-12	ARTS 1301	Art Appreciation	R/W
Art II	.5	THS/PHS/GDHS	10-12	ARTS 1303	Art History	R/W
Planetary Astronomy	.5	THS	12	ASTR 1403/ PHYS 1403	Stars & Galaxies	Admission Only
Stellar & Galactic Astronomy	.5	THS	12	ASTR 1404/ PHYS 1404	Solar Systems	Admission Only
Business Information Management	1	THS	9-12	BCIS 1305	Business Computer Applications	Admission Only
General Biology I	.5	THS	12	BIOL 1406	Biology for Science Majors I	R
General Biology II	.5	THS	12	BIOL 1407	Biology for Science Majors II	R
Anatomy & Physiology I	.5	ACC only	12	BIOL 2401	Anatomy & Physiology I	R
Anatomy & Physiology II	.5	ACC only	12	BIOL 2402	Anatomy & Physiology II	BIOL 2402
Chemistry Analysis I	.5	ACC	12	CHEM 1411	General Chemistry I	MATH 1314
Chemistry Analysis II	.5	ACC	12	CHEM 1412	General Chemistry II	CHEM 1411
Introduction to Mass Communication	.5	THS/PHS	9-12	COMM 1307	Introduction to Mass Communication	Admission Only
Introduction to Theater	.5	THS	9-12	DRAM 1310	Intro to Theater	*R/W
Acting I ^	.5	THS	9-12	DRAM 1351	Acting I	*R/W
Economics	.5	PHS/THS/GDHS	12	ECON 2301	Princ. of Macroeconomics	R/W
English IV	1	GDHS/ PHS/ THS	12	ENGL 1301/1302	Composition I & II	R/W
Investigating the Earth, Sea and Sky	.5	ACC	12	GEOL 1301	Earth Science for non-science majors	R
Earth Science	.5	ACC	12	GEOL 1401	Earth Science	R
Physical Geology ^	.5	THS	12	GEOL 1403	Physical Geology	R
Historical Geology	.5	ACC	12	GEOL 1404	Historical Geology	GEOL 1403
Environmental Science ^	.5	ACC	12	GEOL 1405	Environmental Science	R
Oceanography	.5	ACC	12	GEOL 1445	Oceanography	R/M
Meteorology	.5	ACC	12	GEOL 1447	Meteorology	R/M
American Government	.5	PHS/GDHS/THS	12	GOVT 2305	Federal Government	R/W
Texas & Local Government	.5	PHS/GDHS/THS	12	GOVT 2306	Texas Government	R/W
US History	1	PHS/GDHS/THS	11-12	HIST 1301/1302	United States History I & II	R/W
College Algebra	.5	PHS/GDHS/THS	11-12	MATH 1314	College Algebra	M
Finite Math (Business & Social Science I)	.5	PHS/GDHS/THS	11-12	MATH 1324	Finite Math	M
Elementary Statistics	.5	PHS/GDHS/THS	11-12	MATH 1342	Elementary Statistics	M
Pre-Calculus	.5	PHS/THS	12	MATH 2412	Pre-Calculus Math	MATH 1314
Calculus I ^	.5	ACC/THS	12	MATH 2413	Calculus I	MATH 2412
Calculus II ^	.5	ACC	12	MATH 2414	Calculus II	MATH 2413
Calculus III ^	.5	ACC	12	MATH 2415	Calculus III	MATH 2414
Philosophy	.5	THS	10-12	PHIL 1301	Intro to Philosophy	R/W
College Physics I	.5	ACC	12	PHYS 1401	College Physics I	R MATH 2412
College Physics II	.5	ACC	12	PHYS 1402	College Physics II	PHYS 1401
University Physics I	.5	ACC	12	PHYS 2425	University Physics I	R MATH 2412
University Physics II	.5	ACC	12	PHYS 2426	University Physics II	PHYS 2425
Learning Frameworks ^	.5	THS	9-12	PSYC 1300	Learning Framework	Admission Only
General Psychology	.5	PHS/THS	10-12	PYSC 2301	General Psychology	R/W
Human Growth and Development	1	THS	11-12	PSYC 2314	Life-span Growth and Development	R/W
Sociology	.5	PHS/GDHS/THS	10-12	SOCI 1301	Introduction to Sociology	R/W
Spanish I	1	THS	10-12*9	SPAN 1411	Beginning Spanish I	Admission Only

Spanish II	1	THS	10-12*9	SPAN 1412	Beginning Spanish II	1411 C+
Spanish III	1	THS	10-12*9	SPAN 2311 or SPAN 2313	Intermediate Spanish I or Spanish for Native/Heritage Speakers I	1412 C+ or Placement
Spanish IV	1	THS	10-12*9	SPAN 2312 or SPAN 2315	Intermediate Spanish II or Spanish for Native/Heritage Speakers II	2311 C+ or 2313 C+
Professional Communications	.5	PHS/THS	10-12	SPCH 1315	Public Speaking	R

Technical Courses - highly specialized coursework for the workforce. Not guaranteed to transfer to four year institutions. Students should verify transferability with their college of choice.

PISD Course Name	High School Credit	Campus	Grade Level	ACC Course Number	ACC Course Name	TSI/Pre-Req
Culinary Arts I	2	ACC	10-12	CHEF 1301/PSTR 1301	Basic Food Prep/ Fund. of Baking	Admission Only
Culinary Arts II	2	ACC	11-12	CHEF 2301/2302	Interm. Food Prep/ Saucier	Admission Only
Process Technology I	2	ACC	12	PTAC 1302	Intro to Process Tech	Admission Only
Process Technology II	2	ACC	12	PTAC 1308	Safety, Health & Enviro. in the Industry	Admission Only

***See Advisor**

^ Only accepted at Turner High School

- **TSI Status - M-Math; R-Reading; W-Writing**
- **Student must test before selecting course.**
- **Courses and pre-requisites subject to change.**

Early Admission Contract

Dual Enrollment

www.alvincollege.edu/dualenrollment

Student's Name: _____ DOB: _____

Student High School ID: _____ Student Phone: _____ Graduation Year: _____

ACC ID: _____

Email: (please print legibly) _____

High School (please select one):

- | | | |
|--|---|---|
| <input type="checkbox"/> Alvin High School | <input type="checkbox"/> Iowa Colony High School | <input type="checkbox"/> Shadow Creek High School |
| <input type="checkbox"/> Danbury High School | <input type="checkbox"/> Living Stones Christian School | <input type="checkbox"/> Turner C&C High School |
| <input type="checkbox"/> Glenda Dawson High School | <input type="checkbox"/> Manvel High School | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Home School | <input type="checkbox"/> Pearland High School | |

Early Admission Contract:

1. My student has permission to enroll in Dual Enrollment college courses; I am aware that participation in the program is voluntary, and that my high school student will be enrolled as a college student. I understand that disrespectful behavior and attitudes will not be tolerated, and that College rules and policies will apply to address such behavior.
2. College curriculum may include adult content and conversations.
3. I agree to pay the college tuition and fees for the college courses and purchase the required textbooks by the published deadlines.
4. Official college grades are reported in WebACCess each semester.
5. An Application for Admission, TSI Assessment scores (exemption or waiver), and this form must be received by ACC prior to registration for any Dual Enrollment college course. If any of these items are incomplete, the student will not be registered for Dual Enrollment college courses.
6. Students must withdraw from a Dual Enrollment college course with **the high school counselor and ACC Advisor**. A signature from the student is required to finalize any withdrawal from a Dual Enrollment college course.
7. Students taking Dual Enrollment college courses at ACC or over the summer are responsible for logging into WebACCess and printing their ACC transcript. All printed transcripts must have the assigned ACC Advisor's signature prior to submitting it to the high school Registrar's Office for high school credit. ACC will also provide these grades upon request of the high school.
8. Graduating seniors must submit an official ACC transcript to the colleges for which they are applying or plan to attend. Transcripts are \$7.50 each and can be ordered through WebACCess or in-person at the Admissions Office, located at ACC 3110 Mustang Rd. Alvin, 77511.
9. **Accommodations for Disabilities** in Dual Enrollment college courses will only be provided after the student has registered with ACC's Student Accessibility Services (SAS). Contact Student Accessibility Services at SAS@alvincollege.edu or 281.756.5701 to schedule an appointment. It is advised that this process be started 6 weeks prior to the first day of the course. High school accommodations will not be recognized in the Dual Enrollment college course.
10. I understand that once my student is registered in a Dual Enrollment college course he/she is under the rules of the Family Education Rights and Privacy Act (FERPA) and I will not have access to my student's records without his/her written permission (FERPA release form). A FERPA release form is available upon request and online and must be signed by the student in person with a photo ID. The FERPA release form gives the college representative permission to discuss the student's record with a guardian while the student is present.
11. I understand that core academic Dual Enrollment courses with a grade of C or higher are guaranteed to transfer to Texas Public Colleges and Universities, and that the transferability of the courses will depend on my major and the university I attend.
12. I understand that I should meet with an admission counselor for my college/university of choice before my junior year of high school to discuss transferability of Dual Enrollment courses into my intended major.

I have read and understand the Early Admissions Contract for enrollment at ACC. I authorize the exchange of grade/transcript data between the high school and ACC. Furthermore, I authorize and understand that the high school may utilize this data to communicate progression, graduation requirements, and/or other concerns with parents according to high school procedures.

Student Signature

Date

High School Signature

Date

Parent/Guardian Signature

Date

ACC Advisor Signature

Date



Alvin Community College is an Equal Opportunity Institution. If you have a disability, have questions about accessibility, need assistance or require special accommodations contact Student Accessibility Services at 281-756-5701 or SAS@alvincollege.edu. Accommodations for Dual Enrollment courses will only be provided once the student has registered with ACC's Student Accessibility Services.



Alvin Community College
Dual Enrollment
ISD Faculty Recommendation

Complete the form below to recommend an ISD Faculty instruction for any ACC college course. The form should be completed and submitted to the College & Career Pathways Office by May 1 prior to the fall semester.

High School/District: _____

High School Principal: _____

ACC Course to be taught: _____ School Year: _____

Teacher Information:

Name: _____

Phone: _____ Alt. Phone: _____

Email: _____

Physical Address: _____

(City) (State) (Zip)

Degree Information:

Associates: _____ Bachelors: _____ *Masters: _____

*To teach academic courses, professors must have a Master's degree **with/and** 18hrs of discipline specific coursework.

Does this teacher have 18hrs of graduate level coursework in the discipline they desire to teach?

If CTE recommendation, list experience that qualifies instructor to teach:

Number of years in the district: _____ Subject(s) taught: _____

Principal/Designee Signature: _____ Date: _____

I understand that if allowed to teach for the ACC Dual Enrollment program, I must attend the ACC Faculty Orientation and other ACC Professional Development required for the department? ☐ Yes ☐ No

Teacher Signature: _____ Date: _____

Attach unofficial copies of graduate transcripts and professional resume for review by the ACC Department Chair and Dean.

Date Received: _____ Approved/Denied: _____ Dean Initials: _____ Date: _____