



ALVIN COMMUNITY COLLEGE

EMERGENCY MEDICAL
TECHNOLOGY

Emergency Medical Technician-Basic General Program Information Packet

Thank you for your interest in the Alvin Community College Emergency Medical Technology Program! Please carefully review the information outlined in this packet. Should you have any questions or require any further information, please do not hesitate to reach out to the Program's staff by using the contact information located at the bottom right-hand corner of the page.

The Faculty and staff of the Alvin Community College Emergency Medical Technology Program are excited about your interest in becoming an Emergency Medical Services professional!

All students who enter the Emergency Medical Technology Program are required to navigate a streamlined application process. Applicants are carefully screened and then scored using the appropriate application scoring rubric for the level of application; EMT-Basic; Advanced EMT; or Paramedic. A copy of each rubric is included in this packet. Alvin Community College nor the Emergency Medical Technology Program discriminate against any persons on the basis of race, color, religion, national origin, veteran status, age, sex, familial status, marital status, ancestry, and/or sexual or affectionate orientation.

The Emergency Medical Services profession is both mentally and physically challenging. The Emergency Medical Technology Program courses are also both mentally and physically challenging. Because of the unique environment in which Emergency Medical Services (EMS) personnel function, it is important for you to have a firm understanding of the demands of the profession. A copy of the Functional Job Description for an EMS profession as described by the Texas Health and Safety Code is included in this packet. You should read it carefully before beginning the application process. You need to assess your ability to perform the required functions of an EMS professional. If you cannot perform the tasks described in the Functional Job Description for an EMS profession as described by the Texas Health and Safety Code, you are putting yourself and others at risk of injury or worse. Please carefully consider this when deciding to apply.

If you feel you are able to perform the functions of an EMS professional as described by the Functional Job Description but need learning accommodations during the application process or during your enrollment in the Emergency Medical Technology Program courses, please contact the [Office of Student Accessibility Services](#). The Emergency Medical Technology Program can guarantee each student will be afforded equal opportunity during the application process and during the instructional phase. Please keep in mind that it is your responsibility to take advantage of any accessibility services for which you qualify by contacting the Office of Student Accessibility Services. Applicants should also be aware that specific criteria must be met to earn and obtain a course completion that will allow them to take the certification exam.

This packet also includes a list of the Emergency Medical Technology Program's prerequisites and application instructions.

Please do not hesitate to reach out should have any questions or require any information not covered in this packet.

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Program Director

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The ACC Emergency Medical Technology Program (the Program) has the following certificate and degree offerings:

1. Emergency Medical Technician – Basic Certificate
2. Advanced Emergency Medical Technician Certificate
3. Paramedic Certificate
4. Associate of Applied Science - Paramedic

Emergency Medical Technician – Basic Applicant Qualifications

- ☐ Completed the Apply Texas process and been accepted as an Alvin Community College student
- ☐ Be at least 17 years old and will be 18 years old on or before the course end date
- ☐ Passed the EMT-Basic Entrance Exam with a 75 or above (*See Step-by-Step Application Instructions*)
- ☐ Meet one of the following criteria:
 - A high school senior participating in a dual enrollment EMT course OR
 - Have a valid high school diploma OR
 - Have a valid GED
 - Have a valid home-school certificate of completion or diploma
 - High school diplomas must be from a school accredited by the Texas Education Agency (TEA) or a corresponding agency from another state. Applicants who received a high school education in another country must have their transcript evaluated by a foreign credentials evaluation service that attests to its equivalency. A home school diploma is acceptable. (TAC Rule §157.33 – Certification)
- ☐ Have one of the following:
 - A valid non-expired Texas Driver's License OR
 - A valid non-expired Texas Identification card OR
 - A valid non-expired United States passport
- ☐ Have a valid Social Security Card or Permanent Resident Card
- ☐ **DO NOT** currently hold an EMT certification in the state of Texas or in any other state; active or inactive
- ☐ Have **NOT** successfully completed an EMT course at ACC or any other EMS education program within the last 2 years
- ☐ Can provide detailed valid immunization documentation
- ☐ Agree to submit to a background check
- ☐ Agree to submit to drug screening and receive a negative result
- ☐ Meet the functional and physical qualifications required to work as an EMS professional
- ☐ Complete, in its entirety, the Emergency Medical Technician-Basic application by the posted deadline

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Emergency Medical Technician – Basic Functional Job Description

The following general position description should guide you when considering what qualifications, competencies, and tasks are required of an EMS professional. Please keep all of the requirements listed below in mind when deciding to apply to the ACC Emergency Medical Technology Program and in becoming an EMS professional.

- **Qualifications Required to Work as an EMS Professional**

- Successfully complete an approved EMS education course (EMT, Advanced EMT, or Paramedic) offered by an approved Texas Department of State Health Services.
- Successfully pass the EMT, Advanced EMT, or Paramedic certification exam administered by the National Registry of EMT's.
- You must be 18 years of age to *work* as an EMS professional. (Students may take the course at the age of 17 but cannot begin working until they turn 18)
- You must have a high school diploma or equivalent (GED)
- You must be able to communicate using written documentation, verbally face-to-face, by telephone, by computer, and by radio
- You must be able to lift, carry, and balance up to 125 pounds; 250 with assistance
- You must be able to interpret written and oral instructions
- You must be able to use good judgment and remain calm in high-stress and chaotic situations
- You must be able to work effectively in an environment with loud noises, flashing lights, and many other distractions
- You must be able to function effectively with little to no sleep throughout an entire work shift which can be 24 hours or more
- You must be able to read small print under life-threatening time constraints
- You must be able to speak, read, and understand manuals and road maps published in the English language
- You must be able to read information on a computer screen, discern street signs, and address numbers
- You must be able to confidently and professionally interview patients, family members, bystanders, and other first responders such as law enforcement and fire personnel
- You must be able to document patient care contacts in a prescribed format that can be defensible in a court of law
- You must possess moderate computer skills
- You must be able to converse confidently and professionally in English with coworkers and hospital staff as to the status of patients
- You must possess good manual dexterity with the ability to perform all tasks related to highest quality patient care
- You must be able to bend, stoop, and crawl on uneven terrain
- You must be able to withstand varied environmental conditions such as extreme heat, cold, and moisture while maintaining exemplary patient care
- You must be able to work in low light, confined spaces, and other dangerous environments

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- **Emergency Medical Technician Professional Competency Areas**
 - You must demonstrate competence in handling emergencies using basic life support equipment and skills in accordance with all cognitive, psychomotor, and behavioral objectives in the EMT National Standard Curriculum. The skills include:
 - Effective communication skills
 - Effective writing skills for patient care documentation (legal documents)
 - Exemplary ethical and moral character with the ability to take accountability and responsibility for mistakes
 - Cardiopulmonary Resuscitation
 - Bandaging and Splinting
 - Traction Splinting
 - Mechanical Aids for Breathing
 - Vital Signs
 - Patient Assessment
 - Spinal Motion Restriction
 - Automated External Defibrillation
 - Small-Volume Nebulizer
 - Metered-Dose Inhalers
 - Epinephrine Auto-Injectors
 - Pneumatic Anti-Shock Garments
 - Administration of some emergency medications
 - Activated Charcoal
 - Aspirin
 - Bronchodilators
 - Epinephrine
 - Oral Glucose
 - Oxygen
 - Nitroglycerin

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Physical Requirements: In the Classroom and on the Job

Functional Ability Category	Representative Activity/Attribute	Examples
Critical Thinking	Sufficient for emergency medical judgment	- Independent judgments in a physician's absence - Determine appropriate treatment priorities - Make quick, life-saving decisions
Interpersonal Skills	Sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds	- Life and death situations - Family stress of patient's illness - Peer stress from critical incidents - Cultural diversity in reactions to illness or injury
Communication	Sufficient for interaction with others in verbal and written form	- Radio report to facility of patient's condition - Comprehensive written reports of patient encounters - Verbal reports to other healthcare providers
Mobility	Sufficient to climb, stoop, crouch, kneel, and lift 150 pounds; drag, crawl, balance, reach, push, carry, bend, walk, run, and shuffle	- Work in natural and man-made disaster situations - Move patients from incidents to safety
Motor Skills	Gross and fine motor abilities, finger dexterity, vision and hand movements sufficient to provide safe and efficient emergency care	- Tie a knot; bandage; give injections - Pick up small objects - Write with a pen - Type on a computer
Hearing	Sufficient to monitor and assess health needs	- Auscultation of body sounds - Converse with patients - Work around loud equipment - Work on roadways - Hear radio transmissions and pager tones - Talk on radio and telephone
Vision	Sufficient to work in dark or dimly lit situations, bright light areas, and have spatial aptitude and form perception and color discrimination	- Reading and writing reports - Visualize mechanism of injury in relation to patient's condition - Describe size shapes of wounds - Describe patient skin color - Driving
Tactile	Sufficient for physical assessment	- See motor skills - Full patient assessment
Environmental Adjustment	Ability to provide patient care in a variety of locations and conditions	- Deliver patient care in all weather conditions - Working in water, mud, roadways, fields, buildings, high and low elevations, and in hot and cold environments
Concentration	Concentrate on details with moderate to severe amount of interruptions	- Mass-casualty events - Car wrecks - Natural Disasters - CPR Calls

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Criminal Background Check Requirement Information

All Program affiliates require that each student enrolled in the Program who will be coming to their facilities/agencies for clinical experiences must have a clear background. Background screening helps to promote and protect patient safety. Acceptance into the Program is strictly prohibited for any applicant who has been convicted of, attempted to, conspired to, or solicited any of the following:

- Capital Murder
- Murder
- Manslaughter
- Criminally negligent homicide
- Unlawful restraint
- Kidnapping
- Aggravated kidnapping
- Continuous sexual abuse of a young child or children
- Indecent exposure
- Indecency with a child
- Improper relationship between an educator and student
- Sexual assault
- Aggravated assault
- Aggravated Sexual assault
- Assault
- Intentional, knowing, or reckless injury to a child, elderly individual, or disabled individual
- Intentional, knowing, or reckless abandonment or endangerment of a child
- Deadly conduct
- Terroristic threat
- Aiding in suicide
- Prohibited sexual conduct (incest)
- Agreement to abduct a child from custody
- Violation of certain orders in family violence cases
- Violation of protective orders in family violence cases
- Violation of protective order preventing hate crime
- Hate crimes
- Sale or purchase of a human
- Arson
- Robbery
- Aggravated robbery
- Burglary
- Online solicitation of a minor
- Money laundering
- Medicare/Medicaid fraud
- Insurance fraud
- Cruelty to animal(s)
- Causing sexual performance by a child
- Possession or promotion or production of child pornography
- Any other offense for which registration as a sex offender is required

Students must not have convictions in the 5 calendar years from any state or jurisdiction for any of the following:

- Assault punishable as a Class A misdemeanor or felony
- Theft punishable as a felony
- Misapplication of fiduciary property of financial institution punishable as a Class A misdemeanor
- Securing execution of a document by deception punishable as a Class A misdemeanor or felony (not tampering with a government record)
- False identification as/to a law enforcement officer
- Disorderly conduct
- Driving under the influence
- Driving while intoxicated

Should any of the above be discovered on an applicant's background screen, the applicant is automatically ineligible for acceptance into the Program.

If an applicant believes his/her background information is incorrect, the *applicant* is responsible for working with the screening company to attempt to correct the issue. Until the screening company issues a clear background report, the applicant is ineligible for admittance into the Program. If the applicant is not able to obtain a clear background report from the screening company, the applicant must receive background clearance from the Texas Department of State Health Services. (See next section)

Texas Department of State Health Services Criminal Background Review/Clearance Information

The nature of the EMS profession requires restrictions to be placed on credentialing of persons with criminal histories. The ACC EMT Program is *not* able to advise a student with a criminal history if he/she will be eligible for certification by the state of Texas upon completion of the course and passing the NREMT certification exam.

Applicants who need a criminal background review for background clearance must contact the Texas Department of State Health Services:
Call 512.834.6700, then Option 5

Applicants who receive a background clearance letter from the Texas Department State Health Services *must* upload the letter into the Criminal Background Clearance section of the ACC EMT Program application.

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Drug Screening Requirement Information

All Program affiliates require that all students who visit their facilities/agencies to have submitted to at least one drug screen and have documentation of a negative result within the same semester the student will be coming to their facility/agency. Random drug tests will occur each semester. The cost of random drug screens is encumbered by the student.

Applicants who test positive for one or more of the following substances (without proof of a valid prescription) are automatically ineligible for admittance into the Program:

- Amphetamines
- Barbiturates
- Benzodiazepines
- Cocaine Metabolites
- Marijuana (tetrahydrocannabinol)
- Methadone
- Methaqualone
- Opiates
- Oxycodone
- Phencyclidine
- Propoxyphene

Applicants who test positive for any of the above-listed substances (without a valid prescription) during a random drug screen must withdraw from the Program and is ineligible to reapply for 12 months.

ACC Student Email

It is the policy of ACC that college-hosted email is the official means of communication. It is imperative that students accepted into the Program have access to and check their ACC student email daily.

ACC EMT Program Vaccination Requirements

All Program affiliates require that all students who visit their facilities/agencies are sufficiently vaccinated against several communicable diseases that are commonly found in healthcare settings. Applicants must provide documented proof of the following vaccinations/negative test results:

- Measles, Mumps, and Rubella (MMR)
- Varicella (Chicken Pox)
- Hepatitis B
- Tuberculosis
- Tetanus
- Meningitis
- Influenza
- COVID

Vaccination declinations are not allowed.

AHA Healthcare Provider CPR Certification

All Program affiliates require that all students who visit their facilities/agencies to have a current American Heart Association BLS Provider CPR certification. The Program offers a CPR course to its students once a semester. The cost of the course is \$50.⁰⁰.

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Uniform Requirement

Students accepted into the Program are required to purchase a uniform and wear it to every class session and during clinical rotations. Vendor information for purchasing uniform components will be included in applicant acceptance letters.

The required uniform components are as follows:

- Blue Polo Shirt
- Black trauma (cargo) pants
- Solid black belt
- Black first responder boots
- Stethoscope
- Penlight
- Trauma Shears

Tuition and Fees

Tuition is based upon a student's residency status that is on file with the ACC Registrar's Office. ACC may change tuition rates and other fees without notice or when so directed by the Board of Regents. For more information about tuition and fees, please visit <https://www.alvincollege.edu/admissions/tuition/>.

ACC Emergency Medical Technology Program Accreditation Information

The Alvin Community College Emergency Medical Technology Program is currently accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) and the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

CoAEMSP

8301 Lakeview Parkway
Suite 111-312
Rowlett, TX 75088
214.703.8445

CAAHEP

25400 UD Highway 19 North
Suite 158
Clearwater, FL 33763
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EMERGENCY MEDICAL TECHNOLOGY

Emergency Medical Technician-Basic EMT-Basic Application Scoring Rubric

The following rubric is used by the ACC Emergency Medical Technology Applicant Selection Committee in the selection of qualified applicants to be admitted into the ACC EMT Program. Student selection is based on the total number of points earned.

Note: If an applicant was previously accepted into/enrolled in another health science program at ACC and was dismissed from or was deemed to be ineligible to return to that program, the ACC EMT Applicant Selection Committee reserves the right to contact the program in question and use any information obtained in the consideration for admittance into the EMT program.

Applicant Name:	Applicant ACC ID #:	
CRITERIA	POINTS	
Required Criteria If any of the following criteria are not met, DO NOT proceed with application review and reject the application	1 Point Award if the criteria is met	0 Points Award if the criteria is not met
Completed the entrance exam with a 75% or higher		
Completed the appropriate application		
Accurately completed the Demographics Section of the application		
Attested to having personal health insurance		
Submitted proof of valid identification		
Attended one Information Session		
Completed the Personal Statement		
Submitted 3 Letters of Recommendation		
Clear and Complete in Viewpoint		
Clear Background Report		
Drug Screen with Negative Result		
Extra Points The following criteria are not required but favorable for admission	1 Point Award if the criteria is met	0 Points Award if the criteria is not met
Completed Anatomy and Physiology I with a B or higher within the last 3 years		
Completed Anatomy and Physiology II with a B or higher within the last 3 years		
Completed Medical Terminology within the last 3 years		
Completed the TSI Math benchmark At or Above proficiency within the last 2 years		
Completed the TSI Reading benchmark At or Above proficiency within the last 2 years		
Completed the TSI Writing benchmark At or Above proficiency within the last 2 years		
Previous College Degree (Associate's or higher)		
Entrance Exam Score of 80-89		
Entrance Exam Score of 90-95		
Entrance Exam Score of 96-100	4 Points	0 Points

Total Possible Points = 21

Total Points Earned = _____

(Total Points Earned) ÷ (Total Possible Points) x 100 = Applicant's Score

Applicant's Score = _____

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EMERGENCY MEDICAL TECHNOLOGY

Entrance Exam Review

The Alvin Community College Emergency Medical Technician-Basic Entrance Exam measures an applicant's aptitude in the following areas:

1. 9th Grade Grammar, Spelling, and Writing Mechanics
2. 8th Grade Health Science
3. 8th Grade Math

The purpose of the exam is to measure your potential to perform well in the Emergency Medical Technician-Basic course. Acceptance into the ACC Emergency Medical Technology Program is competitive and the Program can only accept a maximum number of students. The ACC Emergency Medical Technician-Basic Entrance Exam is one of several components used to score applicants who wish to enter the Program.

The following is a review outline and some example questions. Please review the outline and study prior to attempting the Entrance Exam. Applicants are allowed 3 attempts to score a 75 or above on the Entrance Exam. Candidates who do not score a 75 or above on the Entrance Exam are not permitted to complete the application process and must wait until the application window to attempt the Entrance Exam again.

Grammar, Spelling, and Writing Mechanics

Emergency Medical Technicians of all levels are required to submit written records of patient assessment and treatment that can help guide further care for the patients. These written records are also legal documents that are often used in various types of lawsuits. The records are also the sole source of income as the records indicate what occurred on the call which determines how the patient is billed.

For the information to be readily understood and communicated, it must be organized in a format that all healthcare providers involved in patient care will understand.

For the exam, applicants should know:

1. A sentence starts with a capital letter and ends with a period/full stop, a question mark or an exclamation mark.
 - a. Example: The fat cat sat on the mat.
2. The order of a basic positive sentence is Subject-Verb-Object.
 - a. Example: John loves Mary.
3. Every sentence must have a subject and a verb. An object is optional.
 - a. Example: John teaches English.
4. The subject and verb must agree in number, that is a singular subject needs a singular verb and a plural subject needs a plural verb.
 - a. Example: John and Mary work in London.
 - b. Example: John works in London.
5. When two singular subjects are connected by or, use a singular verb. The same is true for either/or and neither/nor.
 - a. Example: Either coffee or tea is fine.
 - b. Example: Neither John nor Mary was late.
6. Adjectives usually come before a noun (except when a verb separates the adjective from the noun).
 - a. Example: I have a big dog.
 - b. I have a big dog.
7. When using two or more adjectives together, the usual order is opinion-adjective + fact-adjective + noun.
 - a. Example: I have a big dog.

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EMERGENCY MEDICAL TECHNOLOGY

Entrance Exam Review

8. Treat collective nouns (e.g. committee, company, board of directors) as singular OR plural.
 - a. Example: I have a big dog.
 - b. I have a big dog.
9. The words its and it's are two different words with different meanings.
 - a. Example: The dog has hurt its leg.
 - b. The dog has hurt its leg.
10. The words your and you're are two different words with different meanings.
 - a. Example: Here is your coffee.
 - b. Example: You're looking good.
11. The words there, their and they're are three different words with different meanings.
 - a. Example: There was nobody at the party.
 - b. Example: I saw their new car.
 - c. Example: Do you think they're coming?
12. The contraction he's can mean he is OR he has. Similarly, she's can mean she is OR she has, and it's can mean it is OR it has, and John's can mean John is OR John has.
 - a. Example: He is working.
 - b. Example: He has finished.
13. The contraction he'd can mean he had OR he would. Similarly, they'd can mean they had OR they would.
 - a. Example: He had eaten when I arrived.
 - b. Example: He would eat more if possible.
14. Spell a proper noun with an initial capital letter.
 - a. Example: We have written to Mary.
 - b. Example: Is China in Asia?
15. Spell proper adjectives with an initial capital letter.
 - a. Example: Who is the Canadian prime minister?
16. Use the indefinite article a/an for countable nouns in general. Use the definite article the for specific countable nouns and all uncountable nouns.
 - a. Example: I saw a bird and a balloon in the sky. The bird was blue and the balloon was yellow.
 - b. Example: He always saves some of the money that he earns.
17. Use the indefinite article a with words beginning with a consonant sound. Use the indefinite article an with words beginning with a vowel sound.
 - a. Example: a cat, a game of golf, a human endeavor, a Frenchman, a university
 - b. Example: an apple, an easy job, an interesting story, an old man, an umbrella, an honorable man
18. Use many or few with countable nouns. Use much/a lot or little for uncountable nouns.
 - a. Example: How much money do you have?
 - b. Example: There is little traffic on the roads.
19. To show possession (who is the owner of something) use an apostrophe + s for singular owners, and s + apostrophe for plural owners.
 - a. Example: The boy's dog. (one boy)
 - b. Example: The boys' dog. (two or more boys)



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Emergency Medical Technician-Basic

EMERGENCY MEDICAL TECHNOLOGY

Entrance Exam Review

20. Every word has at least one vowel.
21. Every syllable has one vowel.
22. Q is always followed by a u
23. The letter S never follows X. The letter C often takes its place to achieve the desired sound, as in excise and excite.
24. In most words with a short vowel sound, only one vowel is needed. Examples of this rule include "at," "it," "hot," "red" and "up."
25. When adding a suffix, you usually need to drop the final E, especially in American English. Many words end with a silent final E, and when adding an ending that starts with a vowel, you should always remove it. In this way, "come" becomes "coming," "hope" becomes "hoping," "race" becomes "racing" and "squeeze" becomes "squeezing."
26. The word "all," when written alone, has two L's. When used as a prefix, however, only one L is written. Examples of this rule include "almost," "also," "altogether" and "always."
27. Generally, adding a prefix to a word does not change the correct spelling. So, adding de- to "activate" results in "deactivate," and adding non- to "fiction" becomes "nonfiction."
28. Words ending in a vowel and Y can add the suffix -ed or -ing without making any other changes. "Jockeying," "journeying," and "toying" are all examples of this rule.
29. Contractions need apostrophes where letters are missing. This sounds pretty obvious, doesn't it? The apostrophe in "can't" signifies the missing letters "N" and "O" in "cannot." But, think of other words we use; ol' is a good example. Have you ever seen someone write it as 'ol? If so, that apostrophe was placed in error, because the apostrophe stands in place of the D that is missing from "old." An apostrophe should only hang wherever the letters are missing.
30. Proper nouns are specific people, places, or things. They're not buildings, but the Empire State Building. They're not states, but the state of Georgia. Proper nouns are specific labels, and whenever someone's name or the official title is being used, these nouns must be capitalized.
31. [100 of the Most Often Misspelled Words](#)
32. In composition, writing mechanics are the conventions governing the technical aspects of writing, including spelling, punctuation, capitalization, and abbreviations.
33. [Punctuation Rules](#)
34. [Writing Mechanics](#)



EMERGENCY MEDICAL TECHNOLOGY

Entrance Exam Review

Health Science Topics

- Cardiac function and components of the heart
- Lung function and the components of the lungs
- Components of the eye and their functions
- Components of the ear
- Circulation of blood through the heart, lungs, and body
- Components and functions of red and white blood cells
- Empathy vs Sympathy
- Cell structure and function
- Levels of Emergency Medical Technicians
- Number of bones in the body
- Morals vs Ethics
- Bacteria components and functions
- Seven life processes
- Four molecules of life
- 11 Organ Systems including their components, functions, and diseases that can affect them
- Basic anatomy
 - Example: Cranium = Skull
- Medical Terminology
 - Physiology
 - Anatomy
 - Pathophysiology
 - Anatomic Position
 - Extremities
 - Supine
 - Prone
 - Cell
 - Organ
 - Tissue
 - Organ System
 - Body Cavity
 - Anterior
 - Posterior
 - Medial
- Veins vs Arteries

EMERGENCY MEDICAL TECHNOLOGY

Entrance Exam Review

Basic Mathematical Knowledge Areas

- Addition, Subtraction, Multiplication, and Division
- Square Roots
- Basic Algebra
 - Example: $X^2 + Y^2 = \underline{\hspace{1cm}}$ $X=3$ and $Y=6$ Solve the equation
 - Example: $X^2 = \underline{\hspace{1cm}}$ $X = -3$
 - Example: $(X^2 + 4)(Y^2 - 9) = \underline{\hspace{1cm}}$ $X=5$ and $Y = 2$
- Grams to Milligrams
- Basic algebra word problems
 - Example: You are on an emergency medical call. Your partner is a paramedic. You are in the back of the ambulance assisting the paramedic in taking care of the critically ill patient. The paramedic has initiated intravenous (IV) access and is administering a solution of saline and cardiac medication into the patient via the IV. The paramedic needs to concentrate on the cardiac monitor to ensure the medication going into the patient via the IV is working. The paramedic instructs you to watch the drip chamber of the IV and make sure that 120 drops per minute are being infused. How many drops per second would you expect to see for the drip rate to be 120 drops per minute?
- Pound to Kilogram conversion
- Number placement
 - Example: 0.0168 Which number is in the tenths place?

Should you have any questions concerning the EMT Entrance Exam Review Outline, please contact the Program staff by using the contact information listed below.



Emergency Medical Technician-Basic Step-by-Step Application Instructions

EMERGENCY MEDICAL TECHNOLOGY

If you are already an accepted student of Alvin Community College, you may skip Step 1 and begin at Step 2.

1. Apply to Alvin Community College by clicking on the link below
https://www.applytexas.org/adappc/gen/c_start.WBX
2. Attend an ACC Emergency Medical Technology Program Information Session
Go to <https://www.alvincollege.edu/emt-ems/> to register for an Information Session
3. Complete the appropriate level of entrance exam. Click on the link below to register for an entrance exam.
<https://form.jotform.com/211124278273047>
 - a. Applicants have 3 attempts to score a 75 or above on the Entrance Exam.
 - b. Applicants who do not score a 75 or above on the Entrance Exam are not permitted to complete an ACC Emergency Medical Technology Program application and will have to wait until the next application period to attempt the Entrance Exam again.
 - c. Applicants who do score a 75 or above within 3 attempts on the Entrance Exam should proceed to Step 4.
4. **This step must be completed before moving on to Step 5! No exceptions!**
Complete the required drug screening, background check, and immunization tracking by creating a Viewpoint Screening account and completing the steps listed below:
 - a. Go to <https://www.viewpointscreening.com/alvincollege>
 - b. Click on "Start Your Order "
 - c. Click on "EMT "
 - d. Click on "Background Check + Health Portal "
 - e. Click on "Confirm "
 - f. Click the box next to the Viewpoint Screening Disclaimer and Refund Policy
 - g. Click "Next "
 - h. Complete the Applicant Information page
 - i. Click "Next "
 - j. Review your information and pay for your account (\$90.00)
 - k. If you are having difficulties setting up an account, you may contact Viewpoint by calling 888-974-8111 or by emailing them at info@viewpointscreening.com.
5. Complete the Emergency Medical Technician-Basic Program Application. Use the link below to access the application: [EMT-Basic](#)
6. Wait to receive an Acceptance or Rejection letter via email from the Program Director.
 - a. Fall Acceptance and rejection letters are sent to applicants between August 2nd and August 6th
 - b. Spring Acceptance and rejection letters are sent to applicants between December 2nd and December 6th
 - c. Summer Acceptance and Rejection letters are sent to applicants between May 2nd and May 6th

Should you need assistance in completing the application process, please contact the Program's administrative assistant by using the contact information below.

Your College > Right Now

www.alvincollege.edu

 emt@alvincollege.edu

 Tel: 281.756.5610
Fax: 281.756.5606

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