

Student Achievement Goals and Outcomes

2025-2026

Alvin College provides the following metrics to identify and evaluate student achievement appropriate to its mission.

Table 1

Percentage Rates	2022-2023	2023-2024	2024-2025	Threshold	Met
Complete 15 credits or more in the first year	46%	49%	57%	>=1% point over prior year	Yes
Semester credit hours successfully completed	84%	85%	87%	>= 80%	Yes
Fall to Fall retention	49%	52%	56%	>=50%	Yes
Working or enrolled within 1 year after award	97%	94%	93%	>=85%	Yes
3 Year graduation rate	36%	37%	42%	>= State CC Rate: 32%	Yes
6 Year graduation rate	51%	47%	52%	>= State CC Rate: 43%	Yes

Table 2

Degrees Awarded	2022-2023	2023-2024	2024-2025	Threshold	Met
Total	1,306	1,373	1,479	>=3% over prior year	Yes
<i>Detail Level</i>					
Certificates Awarded	495	562	585		
Associates Awarded	811	811	894		
<i>Total by Race/Ethnicity</i>					
White	38%	36%	34%		
African American	12%	13%	16%		
Hispanic	38%	39%	40%		
Asian	7%	8%	8%		
Other	3%	3%	2%		
International	2%	1%	1%		

Alvin College chose the IPEDS 8 Year Outcomes as the identified indicator to evaluate graduation rates.

IPEDS 8-Year Completion Rates	2017-2018	Threshold	Met	Avg of Gulf Coast CC
Total Entering	34%	>= Rate of Gulf Coast Community Colleges	Yes	32%
Pell grant recipients	33%			
Non-Pell grant recipients	35%			
Full time	44%			
Part-time	29%			
Female	51%			
Male	45%			
American/Alaska Native	18%			
Asian	56%			
Black or African American	42%			
Hawaiian/Pacific Islander	33%			
Hispanic	49%			
International	63%			
White	50%			
Race/Ethnicity Unknown	30%			
First-time Entering				
Full time	41%	>= 40% based on trends	Yes	43%
Pell grant recipients	35%			
Non-Pell grant recipients	44%			
Part-time	28%	>=20% based on trends	Yes	23%
Pell grant recipients	29%			
Non-Pell grant recipients	27%			
Non-First-time entering				
Full time	48%	>= 40% based on trends	Yes	46%
Pell grant recipients	43%			
Non-Pell grant recipients	50%			
Part-time	30%	>=20% based on trends	Yes	23%
Pell grant recipients	31%			
Non-Pell grant recipients	30%			

Data Sources:

Table 1: 15 credit hours and retention from internal college data. All other from Texas Higher Education Coordinating Board (THECB).

Table 2: THECB

Table 3: Integrated Postsecondary Education Data System (IPEDS) and internal data for gender and race breakdown